

Probability review 1

Lecture 3

STA 371G

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 - QUEST: two tries on each question for full credit, then decreasing credit for each subsequent try
 - Learning Catalytics: answer 75% of in-class questions for full participation credit

What are the chances that two people in this room have the same birthday (month/day, not year)?



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What do each of these have in common?

• Outcome of rolling a die

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We cannot predict any of these with certainty. But we can model them using probability theory and learn a lot about how these variables will behave.

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- Random experiment → Selecting a student at random from the class
- Random variable $\rightarrow X$: The day of their birthday (1, 2, ..., 31)
- Random variable → Y: Their height, in inches

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- X: Number of stocks on NYSE whose price change today (discrete)
- Y: Average price change of the stocks on NYSE (continuous)
- Z: Number of people that lose money in the stock market today (discrete!)

Exercise



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Discrete or continuous?

• Number of iPhone 7s to be sold over the next year



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Discrete or continuous?

• Number of iPhone 7s to be sold over the next year



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- Number of iPhone 7s to be sold over the next year (discrete)
- Lifetime of your MacBook Air, in years



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Exercise

- Number of iPhone 7s to be sold over the next year (discrete)
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- X: The month number of the student's birthday, P(X = 3) = 1/12
- Y: Lifetime of your MacBook, P(Y > 5 years) = 0.05

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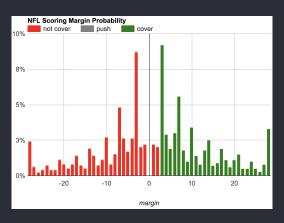
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Discrete random variable \rightarrow Probability Mass Function (p.m.f.)

Continuous random variable \rightarrow Probability Density Function (p.d.f.)

Michael Beuoy's model for NFL games gives the following probabilities for the Super Bowl (positive margin = Patriots win):



Let *M* be a random variable representing the Patriots' margin of victory.

Patriots' margin of victory	Probability
m	P(M=m)
— 28	0.024
—27	0.006
— 26	0.002
—25	0.004
27	0.008
28	0.033

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$$E(M) = \sum_{\text{all margins } m} m \cdot P(M = m)$$

$$= (-28)(0.024) + (-27)(0.006) + \cdots$$

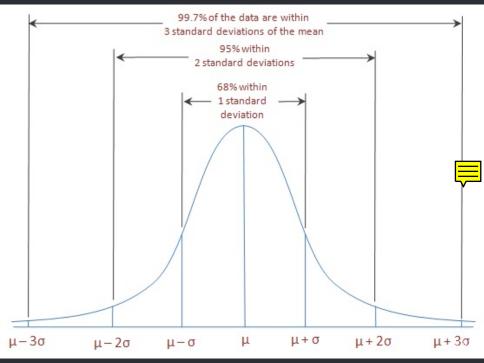
$$Var(M) = \sum_{\text{all margins } m} (m - E(M))^2 \cdot P(M = m)$$

$$= (-28 - E(M))^2(0.024) + (-27 - E(M))^2(0.006) + \cdots$$



Normal Distributions (the "bell curve")

The normal distribution is a common continuous probability distribution; we will denote a normal distribution with mean μ and variance σ^2 by $N(\mu, \sigma^2)$.



Continous Random Variables

Let V be a random variable indicating the SAT Verbal score of a randomly selected student in the US.

$$P(SAT > 600) =$$

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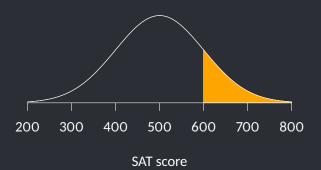
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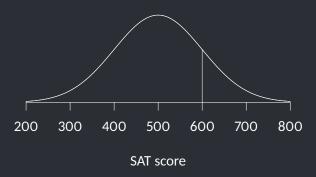
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Continuous Random Variables

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$$P(SAT = 600) = 0$$



Continous Random Variables

The formulas for expected value and variance are the same for continuous random variables, but they involve integrals instead of sums:

Discrete random variable X

Continuous random variable Y with density function f(y)

$$E(X) = \sum_{x} xP(X = x)$$

$$E(Y) = \int_{y} yf(y) dy$$

$$Var(X) = \sum_{x} (x - E(X))^{2} P(X = x) \quad Var(Y) = \int_{y} (y - E(Y))^{2} f(y)$$



R Simulation of expected value

R Simulation

Let's simulate rolling dice and see that the expected value really does represent the long-run average!

```
# Simulate rolling a die 1 time
sample(c(1, 2, 3, 4, 5, 6), 1, replace=T)
# Simulate rolling a die 4 times
sample(c(1, 2, 3, 4, 5, 6), 4, replace=T)
# Take the average
mean(sample(c(1, 2, 3, 4, 5, 6), 4, replace=T))
# Let's increase the number of dice
mean(sample(c(1, 2, 3, 4, 5, 6), 100, replace=T))
```

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$$P(\text{none shared}) = P(B_2 \neq B_1) \cdot P(B_3 \neq B_1, B_2) \cdot P(B_4 \neq B_1, B_2, B_3) \cdots$$

$$= \frac{364}{365} \cdot \frac{363}{365} \cdot \frac{362}{365} \cdots$$

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When n = 70 the probability of no shared birthdays is just 0.01%!