THE UNIVERSITY OF TEXAS AT AUSTIN
McCOMBS SCHOOL OF BUSINESS

Introduction to R

Lecture 2

STA 371G

Again, what is R? What is RStudio?

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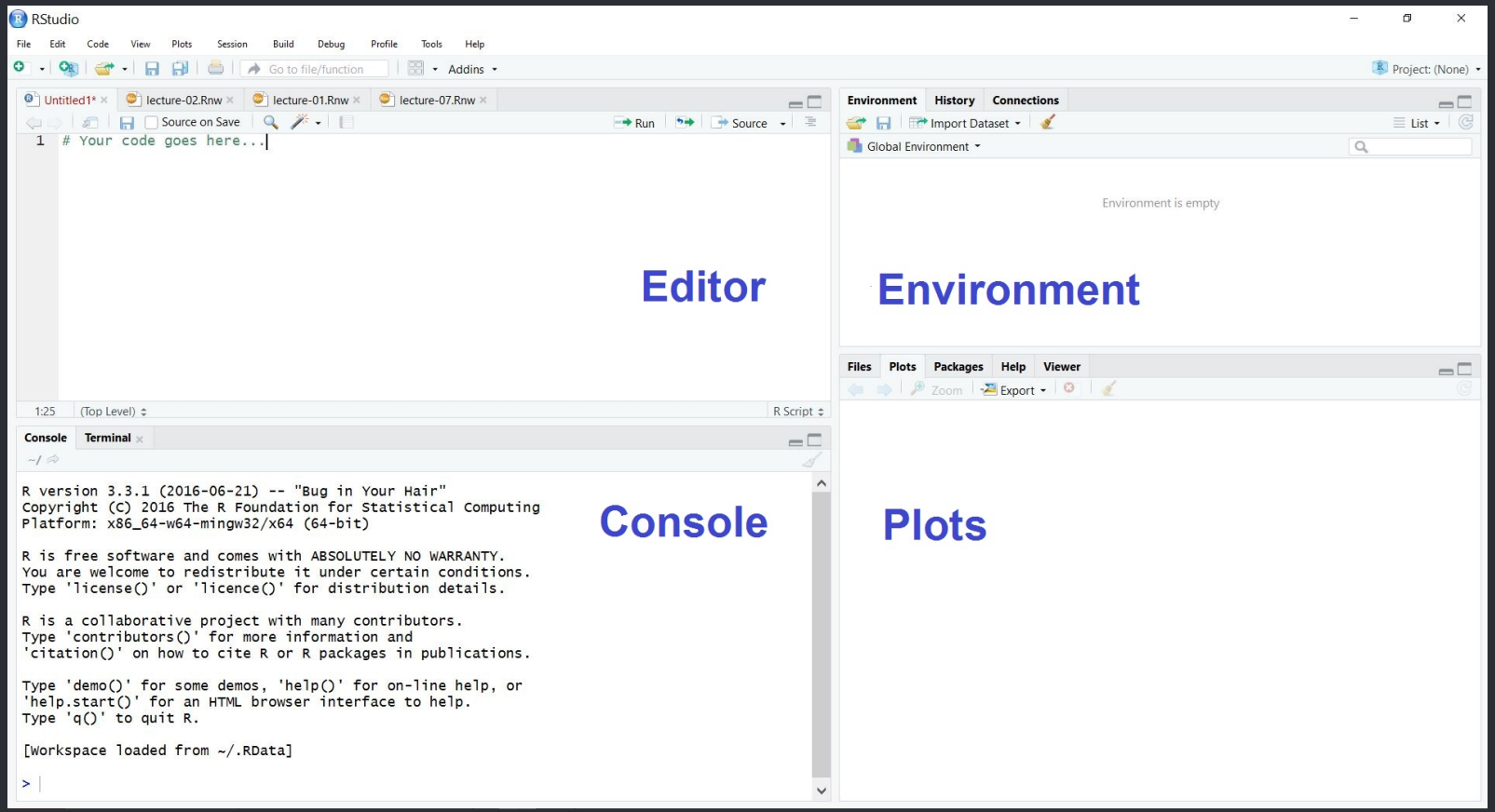
Here is what it looks like...



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- Plots: When we plot things, they will first appear here.

Let’s get started...

Assume you want to calculate your course grade.

Assignment	Weight	Grade
Class participation	5%	91
Reading assignments	5%	95
Homework	15%	86
Project	15%	83
Midterm 1	20%	88
Midterm 2	20%	76
Final exam	20%	84

Using the console

First try this in console.

```
>   0.05*91+0.05*95+0.15*86+0.15*83+0.2*88+0.2*76+0.2*84

[1] 84.25
```

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[1] 84.25
```

It makes sense to save the result to a variable to be able to use later.

```
>    my371 <- 0.05*91+0.05*95+0.15*86+0.15*83+0.2*88+0.2*76+(
```

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Working with vectors is also common, which are simply data containers.

```
>   # This is the same calculation, using vectors.
>   weights <- c(0.05, 0.05, 0.15, 0.15, 0.2, 0.2, 0.2)
>   grades <- c(91, 95, 86, 83, 88, 76, 84)
>   weighted_grades <- weights*grades
>   my371 <- sum(weighted_grades)
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“sum” is a predefined function in R, which sums all the elements in a vector.

Working with tabular data

Many data sets we will work with are in tabular format, saved in .csv files.

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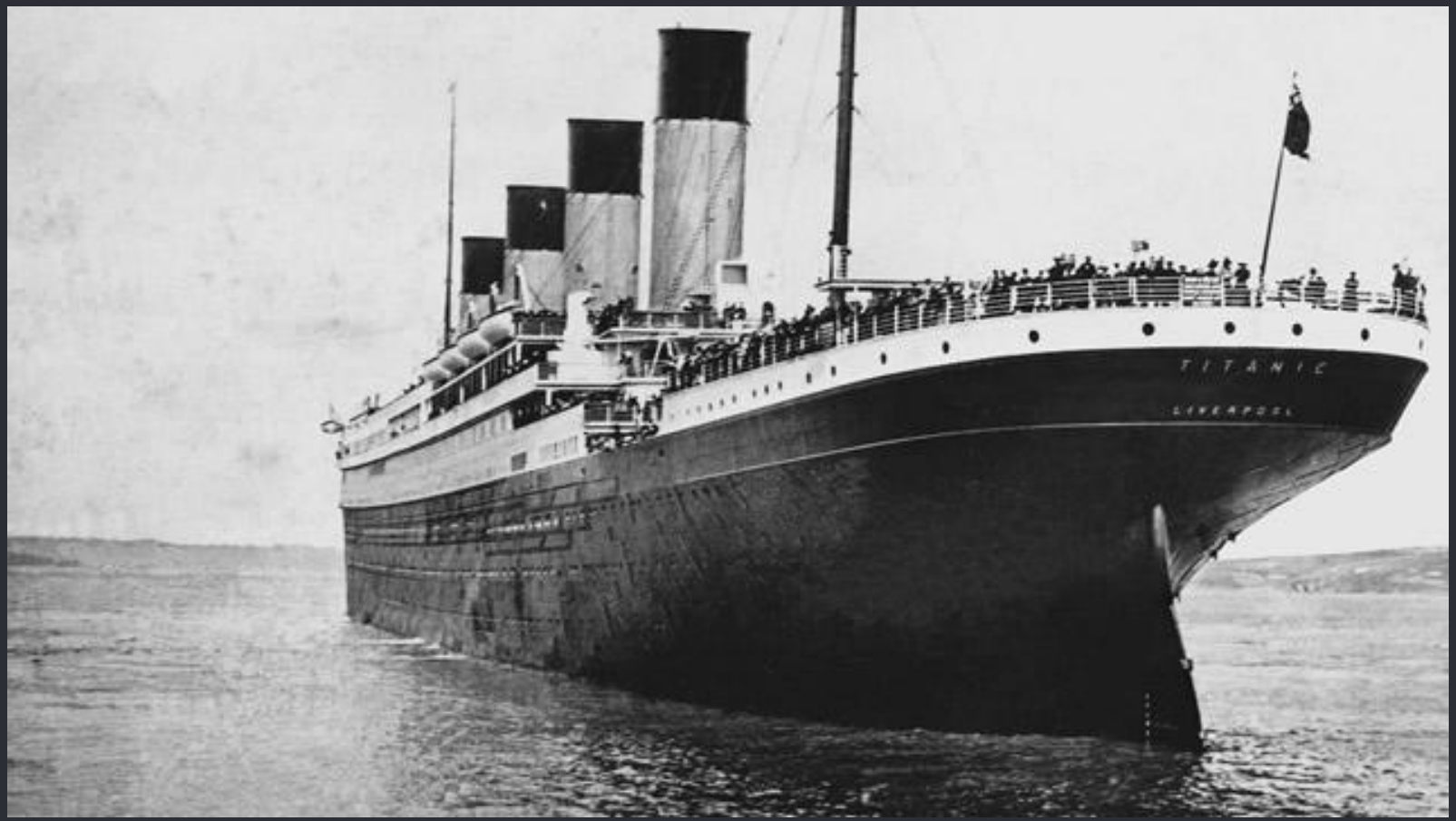
Many data sets we will work with are in tabular format, saved in .csv files. Let's analyze the passenger data from the Titanic disaster.



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To access to an element in a particular position, e.g., row 1, column 4, use "titanic[1,4]".

Exploring Categorical Variables

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Let's explore the categorical variables through some frequency tables.
Below is the number of passengers in each class.

```
>   table(titanic$PClass)


1st 2nd 3rd
323 279 711
```

Exploring Categorical Variables

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```
>   class_survival <- table(titanic$Survived, titanic$PClass)
>   class_survival


      1st 2nd 3rd
  No  130 160 573
  Yes 193 119 138
```

Exploring Categorical Variables

To get a better sense of the data, let's calculate the survival percentage for each passenger class.

```
>   prop.table(class_survival,2)


            1st       2nd       3rd
  No  0.4024768 0.5734767 0.8059072
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It looks like one's chance of survival highly depended on his/her passenger class...

Slicing the data

One very common operation is slicing the data, i.e., selecting the portion that satisfy certain conditions.

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For example, we can select the rows that belong to female passenger data.

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>    female_psg <- titanic[titanic$Sex=='female',]
```

Slicing the data

One very common operation is slicing the data, i.e., selecting the portion that satisfy certain conditions.

For example, we can select the rows that belong to female passenger data.

```
>    female_psg <- titanic[titanic$Sex=='female',]
```

This means: in the titanic dataset, select rows where the "Sex" is "female", select all columns, and save the resulting table to "female_psg" variable.

Slicing the data

We can create more complex conditions.

```
>   female_psg_1st <- titanic[(titanic$Sex=='female') &
+                             (titanic$PClass=='1st'),]
```

Cleaning the data

If you want to analyze the "Age" data, you will realize rows with "NA", meaning Not Available.

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Let’s select rows where we have age data available.

```
>   titanic_age <- titanic[!is.na(titanic$Age),]
```

Cleaning the data

If you want to analyze the "Age" data, you will realize rows with "NA", meaning Not Available.

Let’s select rows where we have age data available.

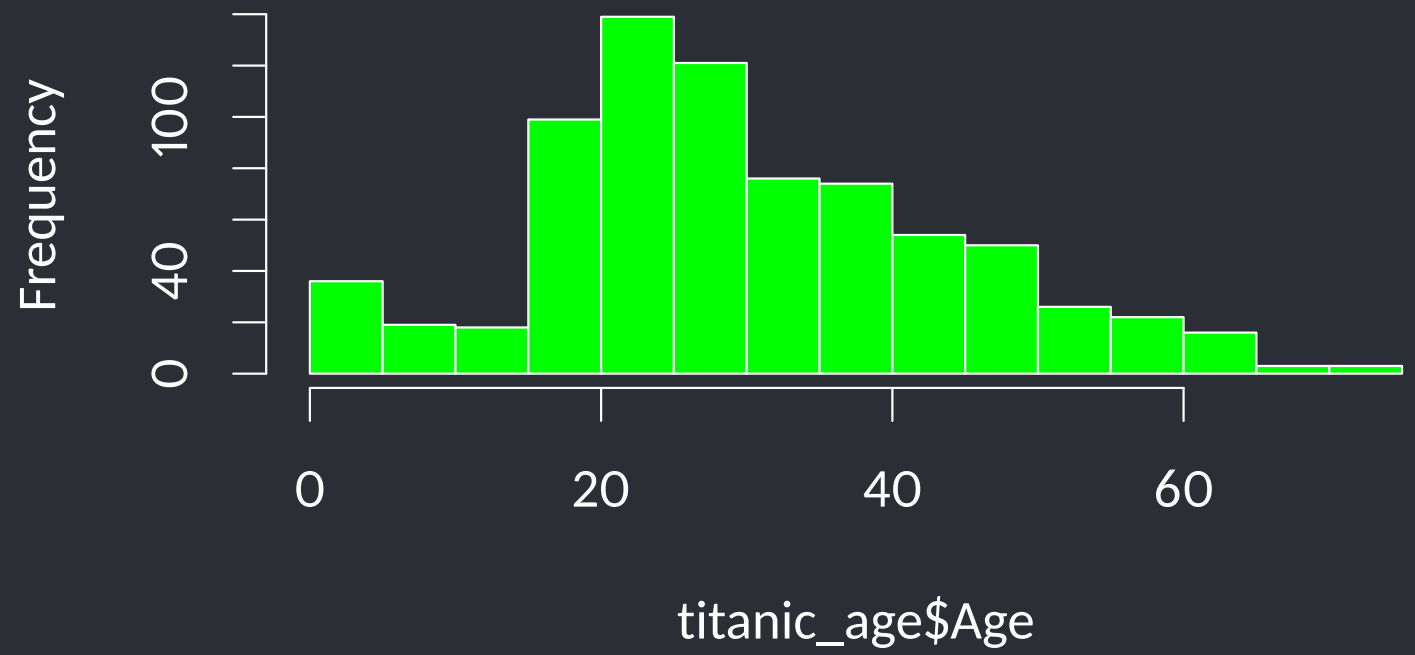
```
>   titanic_age <- titanic[!is.na(titanic$Age),]
```

This selects rows where the Age value is not "NA".

Exploring quantitative data

Let’s look into age distribution of the passengers.

```
> hist(titanic_age$Age, col='green', main='')
```



Exploring quantitative data

Another way to look into it, by using a boxplot and compare between passenger classes.

```
> boxplot(Age ~ PClass, data=titanic, col='green', main='')
```