GIRLS IN THE CLASSROOM UNEARTHING CAREER OPPORTUNITIES IN MINING

The Girls In The Classroom — Unearthing Career Opportunities in Mining Pilot Project is underway! As one of the Diversity and Inclusion Challenge winners, selected and funded by the International Minerals Innovation Institute, we are excited to kick this initiative into high gear. With our extended team of teachers, consultants and educational institutions, we are looking for your support to ensure this is a success. A critical part of the project will be the recruitment of exemplary women, like you, that can be paired up with teachers to create unique experiences and lesson plans linking their mining career to curriculum outcomes and indicators. While the focus of this venture is to inspire girls and young women to pursue non-traditional STEM-related mining and mineral sector roles, male students can also benefit from learning about the industry and the women who help drive it.

The 2-year pilot project will team with K-12 classrooms in the Saskatoon area, including inner city, academically gifted, community and First Nation schools. We hereby invite the nomination of women who make outstanding contributions to the workplace and community, and who will help debunk stereotypes about what careers are possible in mining and minerals for women. Together, we can motivate girls and young women in these classrooms to consider and ideally pursue diverse careers in this sector, so the talent pipeline for women and Indigenous peoples in mining can continue to be filled. For more information on the project as well as the teachers and classrooms you will connect with, please visit our website at www.girlsintheclassroom.org. Participating women and their organizations will be graciously acknowledged. You can also follow our adventures on Twitter @GITC Mining!

Thank you for your time and consideration – our team looks forward to hearing back from you to ensure your organization is represented in this innovative diversity and inclusion initiative!

Sincerely,

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