



MY EXPERIENCE WITH GIRLS IN THE CLASSROOM

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It is a wonder to me to watch ideas turn into actions, especially when it comes to project-learning work with students. When Deb approached me years ago with her ideas about the project, I saw a spark in her eye and knew I should join her in her adventure.

This project, Girls in the Classroom, has given many young ladies an opportunity to authentically experience many aspects of the mining industry. Some students have had experts from the field talk to them about their careers and connect mining to their classroom work. Some have been involved with the technologies and innovations that are growing and changing the industry. Yet others have had mentors come and interact with them to discuss and answer questions about opportunities available to them. The connection is that all of them have had value added to their learning experience by having these authentic and engaging opportunities available to them.

In addition, the work that has happened with other educators has been exciting. To see teachers looking at innovative ways to introduce students to the learning connected to mining and the industry, as well as to allow those students to engage with it, has been a personal gift to me.

The legacy is that we have developed a space where educators students, and the industry can continue to connect and learn from one another. The website connected to the project will continue to expand on its project and lesson ideas. It will house a place where students can look for information. It will connect strong women in the industry to lead students in the direction of mining. It will be a space where we can all continue to guide smart, driven, and inventive girls to an industry full of exciting opportunities.

It has been a pleasure to be part of the excitement!