

# Chhattisgarh Swami Vivekanand Technical University, Bhilai

# **Department of Computer Science & Engineering**

B. Tech (Hons.) V Semester Session:2025-26

**Branch:** Artificial Intelligence

**Subject:** Minor Project on Industrial Training

# **Project Synopsis**

## **Project Title**

AI-Powered Inclusive Assessment Tool for the Skill Ecosystem

# **Team Members [Group 4]**

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## **Abstract**

This project proposes an **Al-powered inclusive assessment tool** to evaluate candidates across the Indian skill ecosystem. The platform supports multi-format assessments (MCQs, descriptive, practical, viva) and integrates accessibility features for **Persons with Disabilities (PWD)** such as text-to-speech, voice-to-text, and adaptive inputs. Using Al, the system adapts question difficulty, predicts performance, and ensures exam integrity. Real-time analytics provide actionable feedback to learners and educators. With secure, standardized, and scalable architecture, the tool enables fair and accessible assessments in online, offline, and blended environments.

### 1. Introduction

The skill ecosystem in India includes diverse learners from schools, ITIs, vocational programs, and SSCs. Current assessments lack **standardization**, **inclusivity**, **and adaptability**, creating barriers for PWD candidates and learners in remote areas. This project aims to build a **holistic**, **Al-driven platform** to deliver fair, secure, and accessible evaluations.

#### 2. Problem Statement

Existing systems face:

- Limited inclusivity for PWD candidates.
- Inconsistent evaluation across institutions.
- · Lack of adaptive assessments.
- Weak offline/blended support in low-connectivity regions.
- · Insufficient feedback and analytics.

A unified AI-powered solution is required to overcome these challenges.

#### 3. Objectives

- Provide multi-format assessments (MCQs, descriptive, practical, viva).
- Ensure PWD accessibility with assistive technologies.
- Enable Al-driven adaptivity for personalized learning.
- Deliver real-time analytics and dashboards.
- Maintain security, standardization, and scalability.

#### 4. Methodology

The system will be modular, comprising:

- Assessment Engine Exam creation, delivery (online/offline/blended), auto/manual grading.
- 2. **Al Integration** Adaptive questioning, performance prediction, fraud detection.
- 3. Accessibility Voice-based inputs, screen readers, customizable UI.
- 4. **Analytics** Dashboards, benchmarking, exportable reports.
- 5. **Security** Role-based access, AES/TLS encryption, audit logs.

#### **Tech Stack:**

- Frontend: ReactJS/React Native, TailwindCSS, ARIA.
- Backend: Django/FastAPI, PostgreSQL/MongoDB.
- AI/ML: TensorFlow, PyTorch, scikit-learn, NLP.
- Accessibility: Google STT, Amazon Polly, screen readers.
- Analytics: Pandas, Recharts, ReportLab.

#### 5. Expected Results

- Inclusive Assessments for PWD and diverse learners.
- Standardized Evaluation across regions and institutions.
- Adaptive Exams personalized to candidate performance.
- Scalability for online, offline, and blended modes.
- Data-Driven Insights improving learning outcomes.

#### 6. Conclusion

This project ensures **fair, inclusive, and standardized assessments** across the skill ecosystem. By combining AI-driven personalization, accessibility features, and robust analytics, it supports equitable opportunities for all learners while enhancing the credibility of skill-based education in India.