

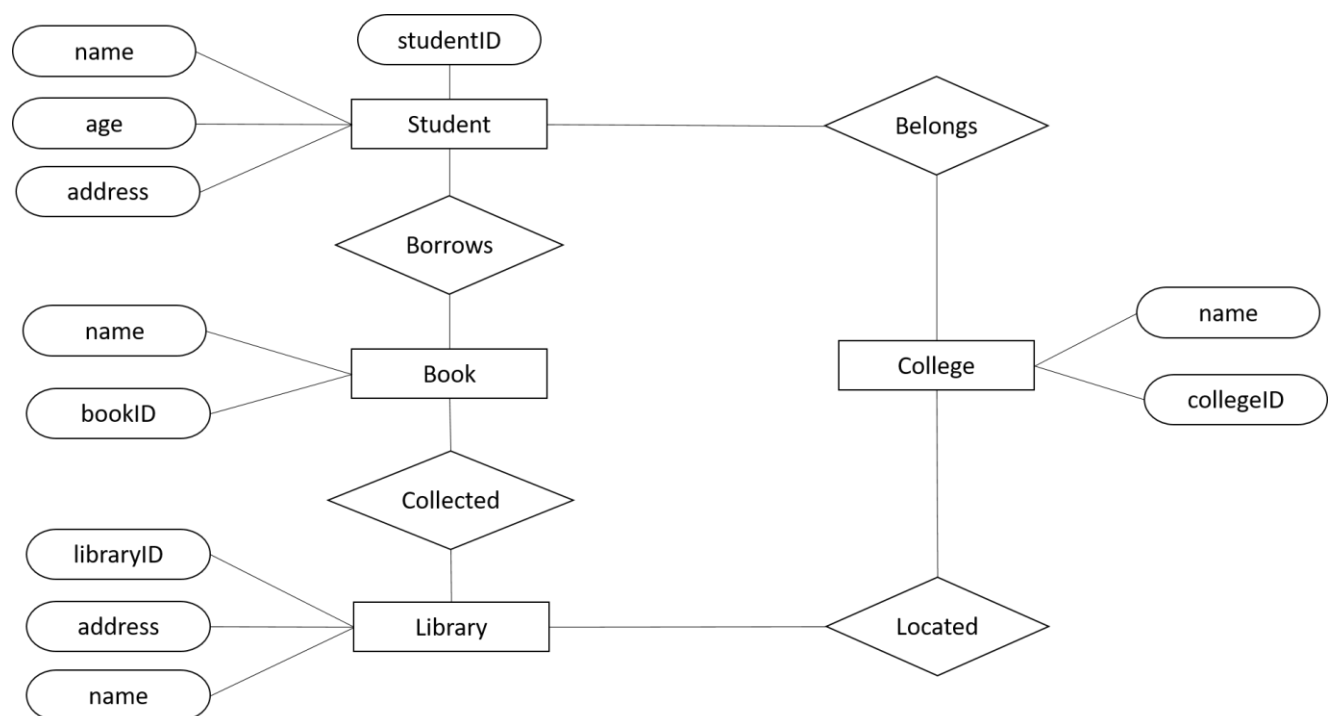
Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

## CSCI3170 Introduction to Database Systems Assignment 1(Fall 2019)

Please answer all the questions below and hand in your answer to the submission box at the 10/F of SHB **on or before 10<sup>th</sup> October 2019 4:00pm**

1. Consider the following ER-diagram and assumptions.



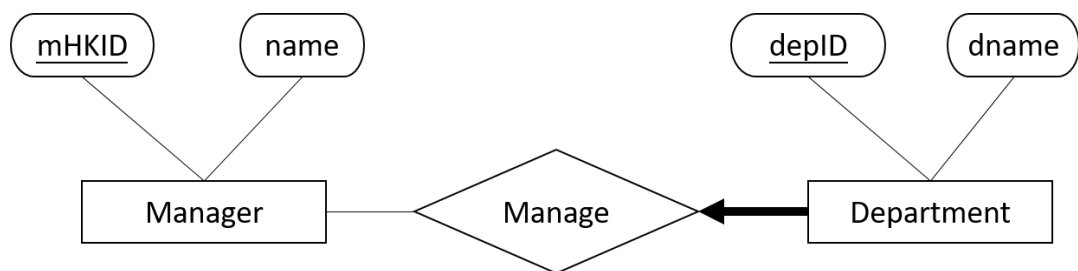
- Every library has a unique libraryID.
- Every student has a unique studentID.
- Every book has a unique bookID.
- Every college has a unique collegeID.
- Every student can be identified by his/her name, age and address together.
- A student is belonged to exactly one college.
- A library collects at least one book.
- A book is collected by exactly one library.
- A library is located at exactly one college.

a) (5 marks) List all the superkey(s) of "Student"

b) (2 marks) List all candidate key(s) of “Student”

c) (9 marks) Assume that studentID is a primary key, complete the ER-diagram by adding all missing constraints (weak entity, key constraints, participation constraints and relationship constraints).

2. Consider the following ER-diagram and relational schemas.



Schema 1

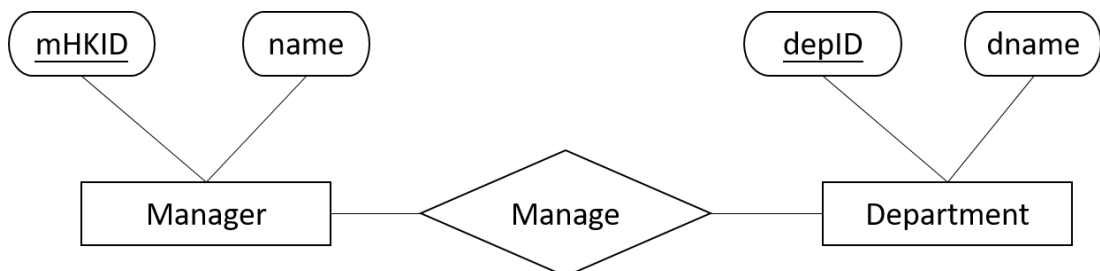
Manager (mHKID, name)  
 Department (deptID, dname)  
 Manage (mHKID, deptID)

Schema 2

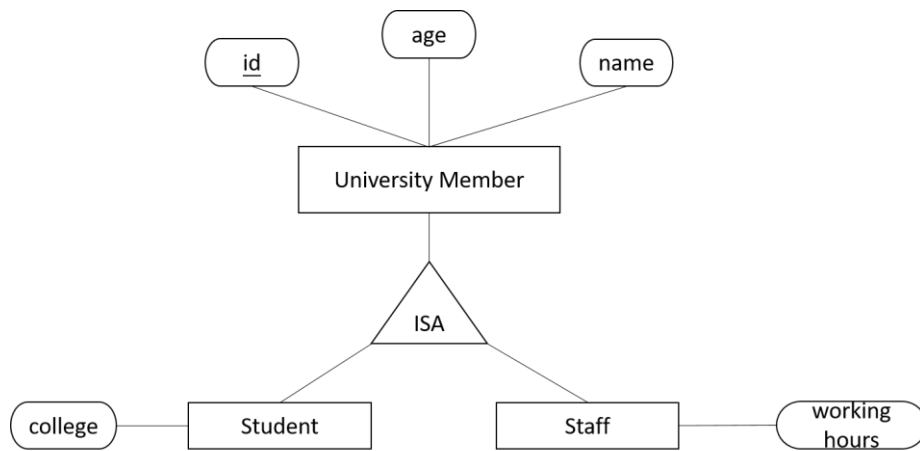
Manager (mHKID, name)  
 Department (deptID, dname, mHKID)

a) (5 marks) Explain why schema 2 is more appropriate to represent the ER-diagram.

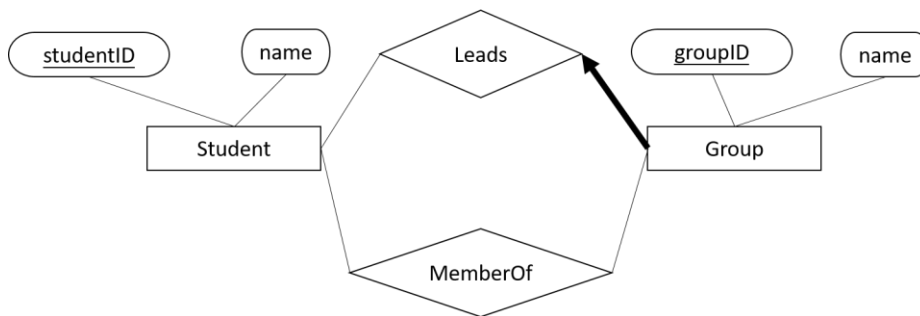
b) (5 marks) Which schema is more appropriate if the ER-diagram is modified as follows?  
 Please explain your answer.



3. Translate the following ER-diagrams into relational schemas.  
a) (6 marks) Diagram 1



- b) (6 marks) Diagram 2



c) (8 marks) Diagram 2

