

HTML and CSS

CSCI2720 2020–21 Term 2
Building Web Applications



香港中文大學
The Chinese University of Hong Kong

Dr. Chuck-jee Chau
chuckjee@cse.cuhk.edu.hk

Outline

- ▶ HTML Basics
- ▶ Marking up elements
- ▶ Hyperlinks
- ▶ Encoding special characters
- ▶ CSS Basics
- ▶ Using CSS with HTML
- ▶ Selectors and properties
- ▶ Inheritance and cascading

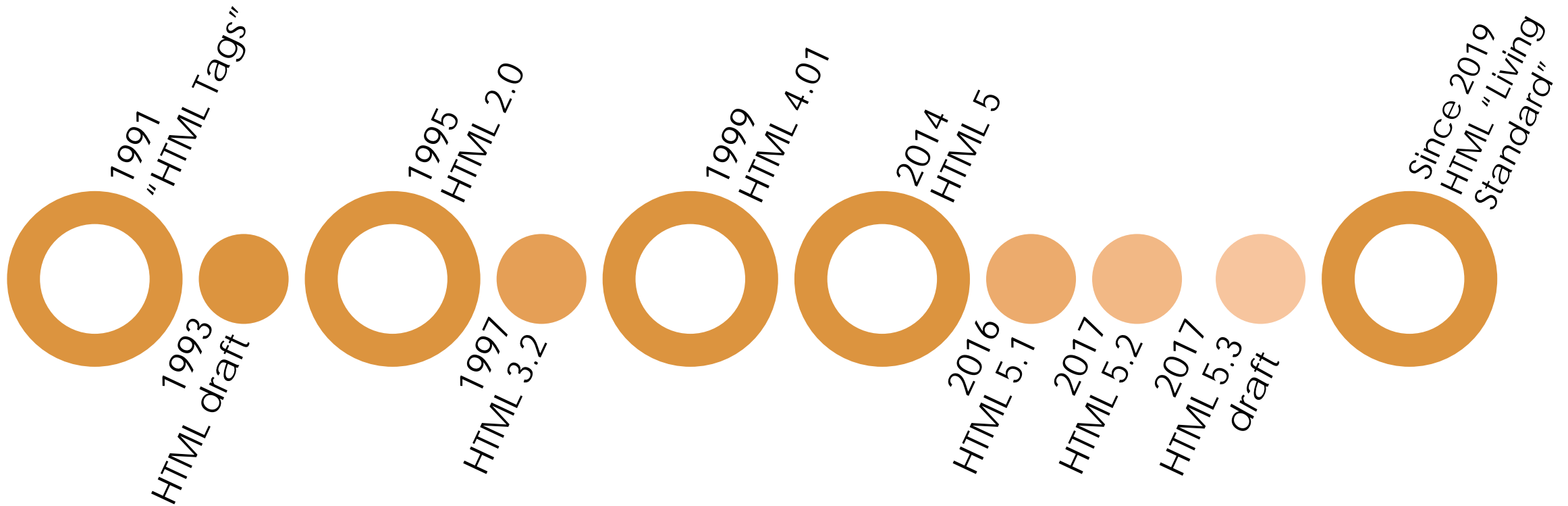
HTML Basics

- ▶ HTML – Hypertext Markup Language
 - ▶ It is *not a programming language* but a rendering guideline for software
- ▶ The most *fundamental* code web browsers read to generate web contents

HTML



A brief history of HTML...



Some ideas on Web organizations...

▶ W3C (*since 1994*)

▶ *World Wide Web Consortium*

- ▶ Founded by Tim-Berners Lee
— the creator of WWW

▶ Maintaining standards for WWW

- ▶ Working draft, candidate/proposed recommendations
- ▶ W3C recommendations

▶ WHATWG (*since 2004*)

▶ *Web Hypertext Application Technology Working Group*

- ▶ Founded by people in leading web browser vendors

▶ Read:

<https://www.w3.org/blog/2019/05/w3c-and-whatwg-to-work-together-to-advance-the-open-web-platform/>

Why HTML?

- ▶ HTML helps you to
 - ▶ *dedicate the roles* of text or media on the page
 - ▶ set up *hyperlinks* to allow navigation between pages
- ▶ HTML is well supported by web browsers on multiple device platforms, allowing a *unified experience*
- ▶ Although people rarely write HTML directly, you need to learn basic concepts to generate a page using *scripts*!

A simple HTML document

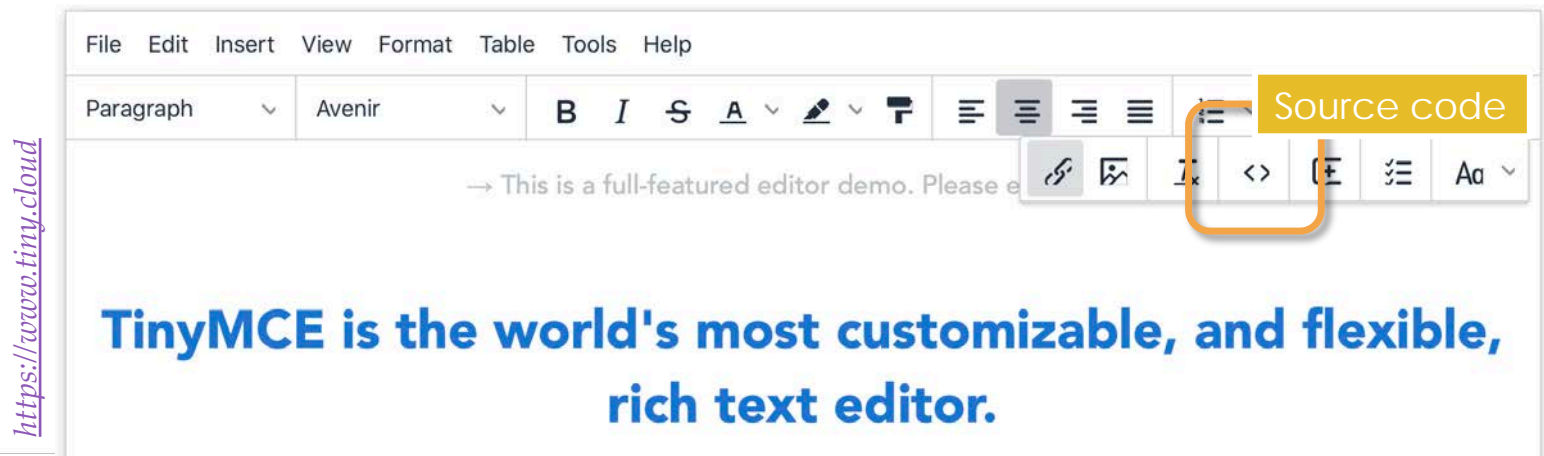
```
<!DOCTYPE html>
<html>
<head>
  <title>Welcome to CSCI2720</title>
</head>
<body>
  <p>This is a nice course, isn't it?</p>
  <!-- just kidding, nothing is easy -->
</body>
</html>
```

<https://codepen.io/chuckjee/pen/abmjgVJ>

- ▶ The **!DOCTYPE** declares the document type
 - ▶ "html" represents an HTML5 file
- ▶ The **<head>** section contains useful data but not for displaying, such as scripts and stylesheets
- ▶ The **<body>** section contains everything to be shown in the browser screen
 - ▶ **<!--** and **-->** denotes comments which will be *ignored* when rendering
- ▶ Usually this is saved as a .html file

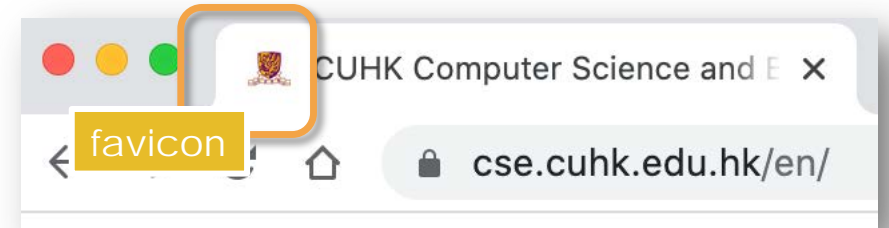
Where do you see HTML code?

- ▶ Looking at the source code on any web page
 - ▶ *Chrome*: right click and choose “*View Page Source*”
 - ▶ *Safari*: right click and choose “*Show Page Source*”
- ▶ “*Source code*” in some WYSIWYG editors on web



The HTML head

- ▶ Some items are relevant to a web page, but are not contents to be shown in the page
 - ▶ Page title and “*favicon*” of a page
 - ▶ Stylesheets, scripts or other external files
 - ▶ Metadata like keywords for search engines to *understand* the page in their way

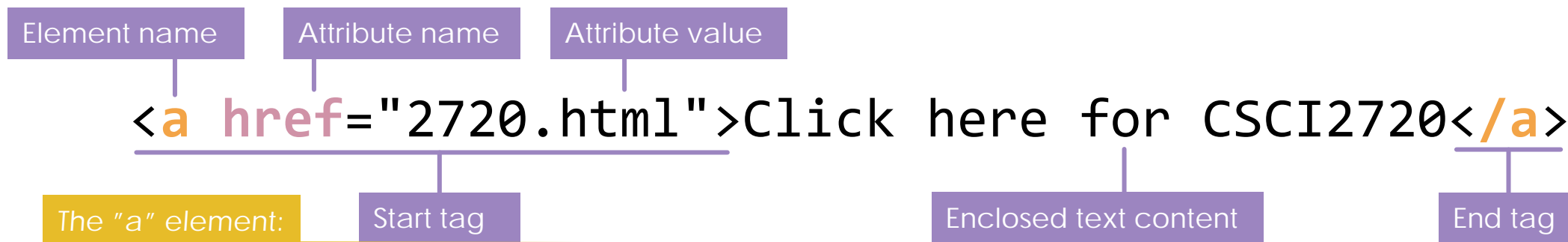


The HTML body

- ▶ All contents in the body will be shown in the page
 - ▶ *Paragraphs, headings, images, tables, ...*
- ▶ You can also create a nice structure to present the contents in a semantic manner, using a *header*, *sections* and a *footer*
- ▶ Sometimes executable scripts are put at the end of the HTML body

The syntax of HTML elements

- ▶ All HTML elements building blocks of the web page
 - ▶ Whether they are shown or not
- ▶ Elements are created using tags in the code
 - ▶ Tags may or may not have an attribute
- ▶ Note: HTML is *not case-sensitive*, yet recommended for small letter tags



Marking up elements

- ▶ Headers **<h1>**, **<h2>**, ..., **<h6>**
- ▶ Paragraph **<p>** and line break **
**
- ▶ Formatting
 - ▶ Bold ****, italic **<i>**, underline **<u>**
 - ▶ Subscript **<sub>**, superscript **<sup>**
 - ▶ Pre-formatted **<pre>**

Heading 1

Heading 2

A paragraph with **bold text**, *italic text*, and underlined text
with line break followed by _{subscript} and ^{super}script

```
Here are      some
              preformatted
text.
```

Marking up elements

► Lists

- Ordered list ****
- Unordered list ****
- List items ****

```
<ul>
<li>Item 1</li>
<li>Item 2</li>
</ul>
```

```
<ul type="square">
<li>Item 1</li>
<li>Item 2</li>
</ul>
```

```
<ul type="circle">
<li>Item 1</li>
<li>Item 2</li>
</ul>
```

- Item 1
- Item 2

- Item 1
- Item 2

- Item 1
- Item 2

```
<ol>
<li>Item 1</li>
<li>Item 2</li>
</ol>
```

```
<ol type="A"
      start="5">
<li>Item 1</li>
<li>Item 2</li>
</ol>
```

```
<ol type="i"
      start="10">
<li>Item 1</li>
<li>Item 2</li>
</ol>
```

1. Item 1
2. Item 2

- E. Item 1
- F. Item 2

- x. Item 1
- xi. Item 2

Marking up elements

► Tables `<table>`

- A table is broken into rows `<tr>`
- A row is broken into data cells `<td>`

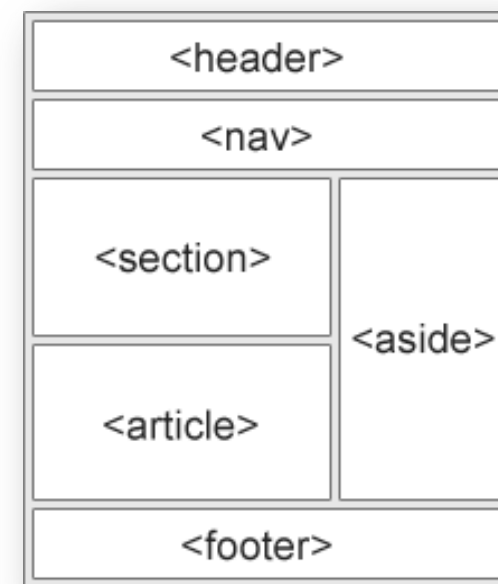
► Optional table header `<th>`

```
<table border="1">  
  <tr>  
    <td>row 1, cell 1</td>  
    <td>row 1, cell 2</td>  
  </tr>  
  <tr>  
    <td>row 2, cell 1</td>  
    <td>row 2, cell 2</td>  
  </tr>  
</table>
```

| | |
|---------------|---------------|
| row 1, cell 1 | row 1, cell 2 |
| row 2, cell 1 | row 2, cell 2 |

Semantic elements

- ▶ In HTML5, it is recommended that the page contents are declared clearly into logical sections
 - ▶ E.g. sections **<section>**, navigation bar **<nav>**
- ▶ Browsers generally do not define how to render them
 - ▶ Easier for search engines and bots to know how data is organized on the page
 - ▶ Good anchor points for styling up the page with CSS
 - ▶ Except bold ****, italic ****, etc. which have predefined behaviours in a browser
- ▶ See: https://www.w3schools.com/html/html5_semantic_elements.asp



Hyperlinks

- ▶ The hyperlink allows a “non-linear” manner of hypertext and hypermedia consumption
 - ▶ *Inline links*: pointing to another file in the same server, or files on another web server
 - ▶ *anchors*: pointing to another part/section in the same file
- ▶ Usually displayed in different colours than normal text, depending on whether the link has been visited or not

Hyperlinks

- ▶ The `<a>` element
 - ▶ href attribute → what to point to
 - ▶ target attribute → where to open, e.g. "`_blank`" opens the link in a new tab/window
 - ▶ E.g. `Webapp` will open the files *csci2720.html* in a new tab/window
- ▶ Defining a fragment name using an id could be useful
 - ▶ E.g. We have `<h2 id="intro">Introduction</h2>` in *csci2720.html*
 - ▶ The link can point directly to it as:
`Introduction`

Absolute vs. relative paths

Absolute paths, e.g.

`http://www.cuhk.edu.hk/english/index.html`

- ▶ Using a complete URL (uniform resource locator)
 - ▶ Protocol (`http`)
 - ▶ Domain (`www.cuhk.edu.hk`)
 - ▶ Port (80, not typed by default)
 - ▶ Path (`/english/`)
 - ▶ Filename (`index.html`)

Relative paths

- ▶ Using the current document as reference
- ▶ E.g. We are at the address `http://www.cuhk.edu.hk/english/index.html`
- ▶ `` brings us to the “chinese” directory under “../” parent directory
- ▶ What about `href="/index2.html"`?

Including images

- ▶ Modern browsers support generally lots of image types, usually using ``
 - ▶ E.g. ``
- ▶ See: https://developer.mozilla.org/en-US/docs/Web/Media/Formats/Image_types
- ▶ The special tag `<svg>` can be used for the Scalar Vector Graphics
 - ▶ Specifying contents of a graphic using elements, e.g. `<circle>`, `<line>`
- ▶ People also use `<picture>` for detailed control on responsiveness

Embedding audio and video

- ▶ The relatively newer elements of `<audio>` and `<video>` adds native multimedia support into browsers
- ▶ Since there are too many multimedia file formats out there, you can use multiple `<source>` tags to point to multiple files, e.g.

```
<video control width="500">  
  <source src="2720ver1.mp4" type="mp4">  
  <source src="2720ver2.webm" type="webm">  
  <p>Your browser isn't supported!</p>  
</video> <!-- lines observed one by one -->
```

Encoding special characters

- ▶ Browsers doesn't like to see < or > in the text as they look too much like HTML tags, e.g.
`<p>Hello, I believe x < y and y > z.</p>`
 - ▶ Modern browsers may be able to guess correctly, but who want to risk losing some customers seeing your page?
- ▶ < should be typed as **<** and > should be as **>** in the HTML file
 - ▶ These are called “HTML entities” and there are a list of them
 - ▶ See: <https://dev.w3.org/html5/html-author/charref>

Handling space

- ▶ By default, more than one consecutive whitespace (space, new line, tab, etc.) in an HTML file will be regarded as one, e.g.
 - ▶ `<p>Hello World</p>` will be rendered as:
→ Hello World
- ▶ ` ` is the “non-breaking space” for inserting multiple whitespace, or avoiding line breaks
- ▶ Whitespace is preserved in the `<pre>` environment

There are more to learn

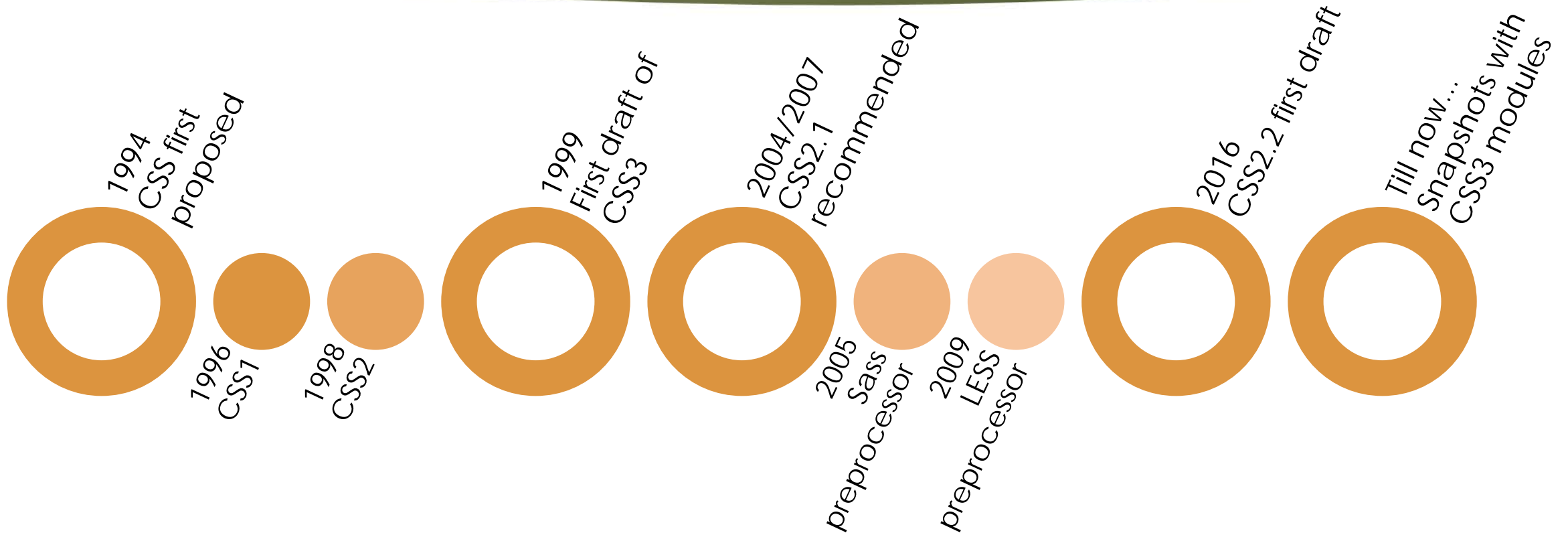
- ▶ We have only gone through very superficial features in the HTML language and features
 - ▶ These are cornerstones which you will see again and again
- ▶ We will learn more throughout the course
- ▶ Check out HTML Cheatsheets, e.g.
 - ▶ <https://www.wpkube.com/html5-cheat-sheet/>

CSS Basics

- ▶ CSS – Cascading Style Sheets
- ▶ Again, it is *not a programming language*, but is for styling contents in HTML



A brief history of CSS



Why CSS?

- ▶ Every element in HTML that are presentable has a set of style properties that can be modified via CSS
 - ▶ E.g. **font-family**, **color**, **line-height** of <p>
- ▶ Separating *design* from *contents*
 - ▶ Hopefully handled by different teams in development
 - ▶ Easily changing the skin of a web page
 - ▶ Sharing of the stylesheet among pages on the same site

CSS syntax



- ▶ Like HTML, CSS is generally not case-sensitive
 - ▶ Except HTML attribute values, e.g. the value of `id="SomeName"`

Using CSS in HTML

- ▶ If the task is to change the behaviour of `<p>` in an HTML file, there are multiple ways
 - ▶ *External stylesheet*: where a stylesheet file (.css) is linked
 - ▶ *Internal stylesheet*: the styles are included in the HTML head
 - ▶ *Inline styles*: specifying the behaviour for a particular tag directly using a style attribute
- ▶ More commonly, CSS could be created or changed using scripts to increase interactivity, changing link colours

External style sheet

- ▶ Include an external style sheet using `<link>` in `<head>`

```
<head>
...
<link rel="stylesheet" href="style1.css" >
...
</head>

h1 { text-align: center; font-family: Arial; }
h2 { color: #440000;
    text-align: center;
    font-family: Arial Black, Arial, Helvetica;
}
```

style1.css

Internal style sheet

- ▶ Putting a **<style>** tag inside **<head>**

```
<head>
...
<style>
  hr { color: sienna; }
  p { margin-left: 20px; }
  body { background-image: url("images/back40.gif"); }
</style>
...
</head>
```

Inline styles

- ▶ Set a style directly using a style attribute in the target tag

```
<p style="color: sienna; margin-left: 20px;">  
This is a paragraph  
</p>
```

Element and pseudo-element selectors

| Element selectors | Description |
|-------------------|--|
| p | Select all <p> elements |
| h1, h2 | Select all <h1> and <h2> elements |
| * | Select all elements |
| p a | Select all <a> elements that is a child of a <p> element |

| Pseudo-element selectors | Description |
|--------------------------|--|
| p:nth-child(3) | Select all the <p> elements that are the 3 rd child |
| p::first-letter | Select the first letters of all <p> elements |

ID and class/pseudo-class element selectors

| ID and class selectors | Description |
|------------------------|---|
| #example | Select the only HTML element having attribute <code>id="example"</code> <i>Note: the id value should be unique in the document</i> |
| .new | Select all HTML elements having attribute <code>class="new"</code> |
| p.new | Select all <code><p></code> elements having attribute <code>class="new"</code> |
| p a | Select all <code><a></code> elements that is a child of a <code><p></code> element |
| Pseudo-class selectors | Description |
| a:hover | Select all <code><a></code> elements that has the mouse cursor over it |
| a:link | Select all unvisited <code><a></code> elements |

Length units

- ▶ **em**
 - ▶ Relative to current font size
- ▶ **rem**
 - ▶ Relative to the root element font size
- ▶ **px**
 - ▶ One dot on screen (pixel)
- ▶ **%**
 - ▶ Size of the same property of the parent
- ▶ **vh**
 - ▶ 1% of the viewport (browser screen) height
- ▶ **vw**
 - ▶ 1% of the viewport width
- ▶ You can also use printed units like **cm** or **in**, yet results could be unexpected
- ▶ See: <https://engageinteractive.co.uk/blog/em-vs-rem-vs-px>

Some useful properties

- ▶ There are way too many properties you can set in CSS stylesheets
- ▶ Learn the useful properties and their possible values, and then look up new ones when needed!
 - ▶ Text: **font-family**, **font-size**, **font-weight**, **color**, ...
 - ▶ Layout: **text-spacing**, **line-height**, **text-align**, ...
- ▶ Want more?
Read: <https://css-tricks.com/lets-look-50-interesting-css-properties-values/>
 - ▶ Some regarding page layout will be covered in the next lecture

Fonts

- ▶ Besides using installed fonts on the user's computer, you can also use web fonts with the **@font-face** selector
- ▶ There are popular online font repositories that you can use the fonts freely (*under certain licenses*)
 - ▶ E.g. <https://fonts.google.com>

Transforms, transitions and animations

- ▶ 2D and 3D transforms
 - ▶ `translate()`
 - ▶ `rotate()`
 - ▶ `skew()`
- ▶ Transition: specify a different `:hover` behaviour
- ▶ Animations: specify different behaviours for keyframes
- ▶ See: <https://learn.shayhowe.com/advanced-html-css/transitions-animations/>

Inheritance and cascading

- ▶ A child inherits (copies) the parent's properties if unspecified
- ▶ The idea of “cascading” reflects priority of CSS rules:
 - ▶ More specific ones overrides generic ones
 - ▶ Inline styles overrides internal stylesheets, which overrides external stylesheets
 - ▶ Later ones overrides earlier ones
 - ▶ Properties marked !important overrides everything else

CSS Preprocessors



- ▶ For *easier and more efficient* web design
- ▶ More organized and cleaner code!
- ▶ Simplified work with variables, special selectors, etc.
- ▶ Source code to be compiled into regular CSS

```
$font-stack: Helvetica, sans-serif;  
$primary-color: #333;
```

```
body {  
  font: 100% $font-stack;  
  color: $primary-color;  
}
```

Compile Sass
into CSS

```
body {  
  font: 100% Helvetica, sans-serif;  
  color: #333;  
}
```

CSS gurus

- ▶ CSS is very powerful to dramatically alter the appearance of a web page. There are simply too much that can be done!
 - ▶ Even rendering a “game”: CSS only Monument Valley
<https://codepen.io/miocene/pen/NWRWQpX>
- ▶ You don't need to learn everything. Know the syntax and learn reading the documentations!

Read further...

- ▶ HTML Living Standard
 - ▶ <https://html.spec.whatwg.org>
- ▶ w3schools.com HTML5 Tutorial
 - ▶ <https://www.w3schools.com/html>
- ▶ MDN HTML Guides and tutorials
 - ▶ <https://developer.mozilla.org/en-US/docs/Learn/HTML>
- ▶ w3schools.com CSS Tutorial
 - ▶ <https://www.w3schools.com/css>
- ▶ MDN Introduction to CSS
 - ▶ [https://developer.mozilla.org/en-US/docs/Learn/CSS/Introduction to CSS](https://developer.mozilla.org/en-US/docs/Learn/CSS/Introduction_to_CSS)

Checkpoint

How does an HTML document look?
How to understand some CSS properties?
How can I include CSS styles into an HTML file?