
Lecture Note 5

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MATH1020
General Mathematics

EXPONENTIAL FUNCTIONS

Theorem 1 Laws of Exponents

If $s, t, a,$ and b are real numbers with $a > 0$ and $b > 0$, then

$$a^s \cdot a^t = a^{s+t}$$

$$(a^s)^t = a^{st}$$

$$(ab)^s = a^s \cdot b^s$$

$$1^s = 1$$

$$a^{-s} = \frac{1}{a^s} = \left(\frac{1}{a}\right)^s$$

$$a^0 = 1.$$

Definition 1 An **exponential function** is a function of the form

$$f(x) = Ca^x$$

where a is a positive real number ($a > 0$) and $a \neq 1$ and $C \neq 0$ is a real number. The domain of f is the set of all real numbers. The base a is the **growth factor**, and because $f(0) = Ca^0 = C$, we call C the **initial value**.

Theorem 2 For an exponential function

$f(x) = C \cdot a^x$, $a > 0$, $a \neq 1$, if x is any real number, then

$$\frac{f(x+1)}{f(x)} = a \quad \text{or} \quad f(x+1) = af(x).$$

Proof:

$$\frac{f(x+1)}{f(x)} = \frac{C \cdot a^{x+1}}{C \cdot a^x} = a^{x+1-x} = a^1 = a.$$

The following display summarizes the information that we have about the function $f(x) = a^x$, $a > 1$.

Properties of the Exponential Function $f(x) = a^x$, $a > 1$

1. The domain is the set of all real numbers: the range is the set of positive real numbers.
2. There are no x –intercepts; the y –intercept is 1.
3. The x –axis ($y = 0$) is a horizontal asymptote as $x \rightarrow -\infty$.
4. $f(x) = a^x$, $a > 1$, is a decreasing function and is one–to–one.
5. The graph of f contains the points $(0, 1)$, $(1, a)$, and $\left(-1, \frac{1}{a}\right)$
6. The graph of f is smooth and continuous, with no corners or gaps, See Figure 1.

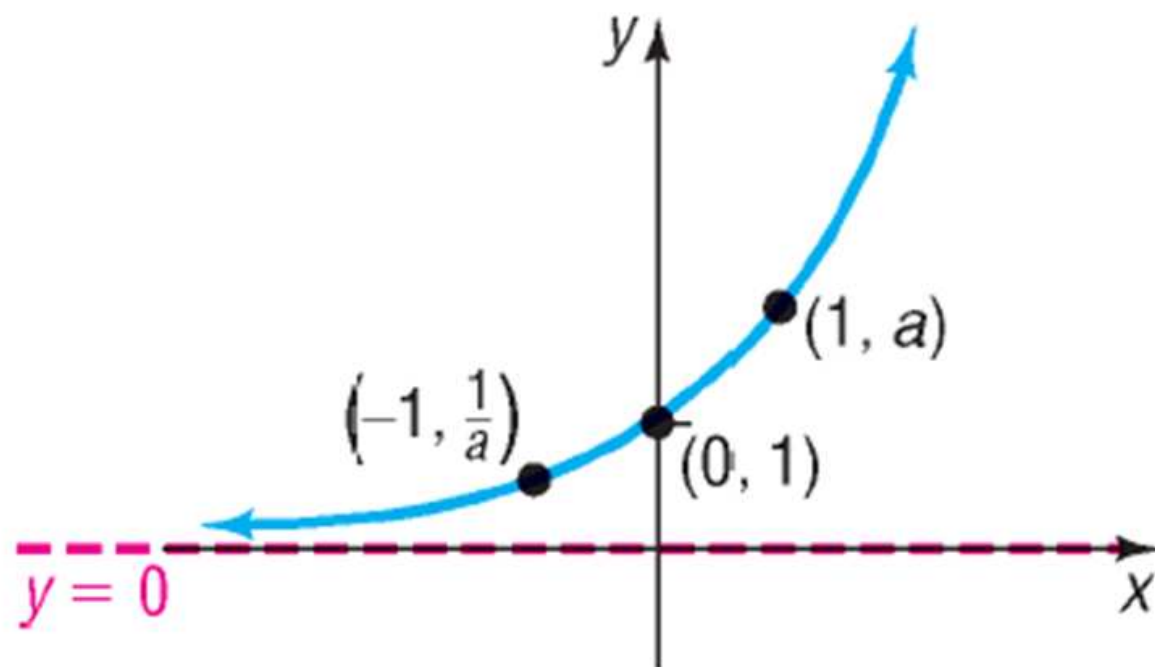


Figure 1:

The following display summarizes the information that we have about the function $f(x) = a^x$, $0 < a < 1$.

Properties of the Exponential Function $f(x) = a^x$, $0 < a < 1$

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6. The graph of f is smooth and continuous, with no corners or gaps. See Figure 2.

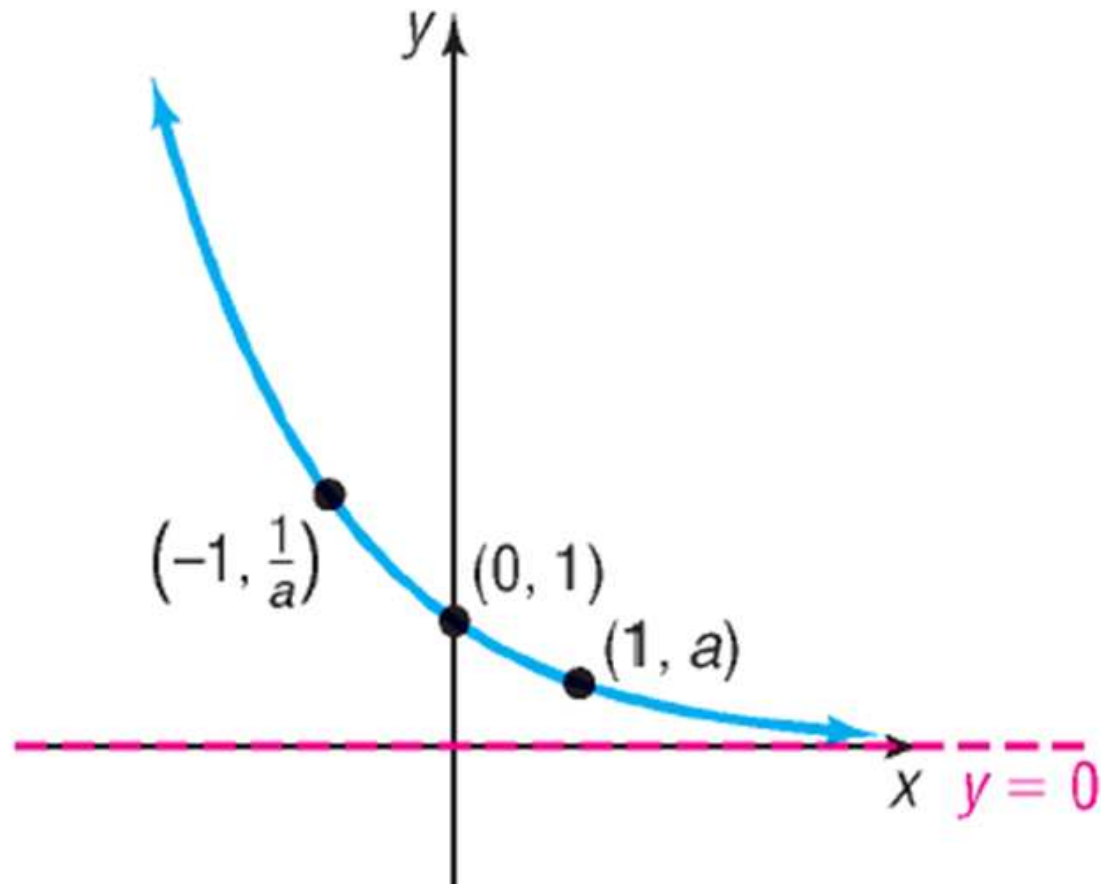


Figure 2:

Exercises 1 Graphing an exponential Function Using Transformations

Graph $f(x) = 2^{-x} - 3$ and determine the domain, range, and horizontal asymptote of f .

Let's look at one way of arriving at this important number e .

Definition 2 The number e is defined as the number that the expression

$$\left(1 + \frac{1}{n}\right)^n \quad (2)$$

approaches as $n \rightarrow \infty$. In calculus, this is expressed using limit notation as

$$e = \lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n.$$

Table 1 illustrates what happens to the defining expression (2) as n takes on increasingly large values. The last number in the right column in the table is correct to nine decimal places and is the same as the entry given for e on your calculator (if expressed correctly to nine decimal places).

Table 1

n	$\frac{1}{n}$	$1 + \frac{1}{n}$	$\left(1 + \frac{1}{n}\right)^n$
1	2	2	2
2	0.5	1.5	2.25
5	0.2	1.2	2.48832
10	0.1	1.1	2.59374246
100	0.01	1.01	2.704813829
1,000	0.001	1.001	2.716923932
10,000	0.0001	1.0001	2.718145927
100,000	0.00001	1.00001	2.718268237
1,000,000	0.000001	1.000001	2.718280469
1,000,000,000	10^{-9}	$1 + 10^{-9}$	2.718281827

Exercises 2 Graphing exponential Functions Using Transformations

Graph $f(x) = -e^{x-3}$ and determine the domain, range, and horizontal asymptote of f .

Solve Exponential Equations

Equations that involve terms of the form a^x , $a > 0$, $a \neq 1$, are referred to as exponential equations. Such equations can sometimes be solved by appropriately applying the Laws of Exponents and property (3)

$\text{If } a^u = a^v, \text{ then } u = v. \quad (3)$
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Property (3) is a consequence of the fact that exponential functions are one-to-one. To use property (3), each side of the equality must be written with the same base.

Exercises 3 Solving an Exponential Equation

Solve: $3^{x+1} = 81$

Exercises 4 Solving an Exponential Equation

Solve: $e^{-x^2} = (e^x)^2 \cdot \frac{1}{e^3}$.