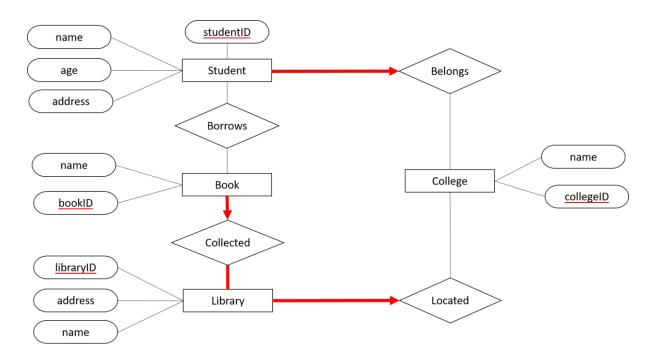
Student Name:_	 
Student ID:	

# CSCI3170 Introduction to Database Systems Assignment 1(Fall 2019)

Please answer all the questions below and hand in your answer to the submission box at the 10/F of SHB on or before 10<sup>th</sup> October 2019 4:00pm

1. Consider the following ER-diagram and assumptions.



- Every library has a unique libraryID.
- Every student has a unique studentID.
- Every book has a unique bookID.
- Every college has a unique collegeID.
- Every student can be identified by his/her name, age and address together.
- A student is belonged to exactly one college.
- A library collects at least one book.
- A book is collected by exactly one library.
- A library is located at exactly one college.
- a) (5 marks) List all the superkey(s) of "Student".

#### Ans:

{studentID}, {studentID, name}, {studentID, age}, {studentID, address}, {studentID, age, address}, {studentID, age, name}, {studentID, name, address}, {studentID, age, name, address}, {age, name, address},

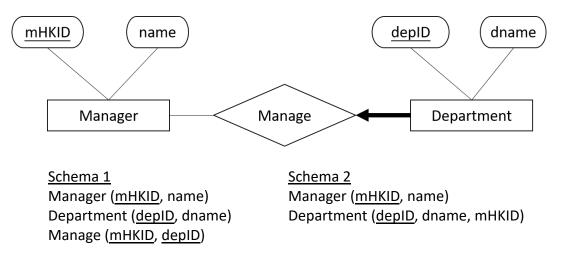
b) (2 marks) List all candidate key(s) of "Student".

Ans:

{studentID},

{age, name, address}

- c) (9 marks) Assume that studentID is a primary key, complete the ER-diagram by adding all missing constraints (weak entity, key constraints, participation constraints and relationship constraints).
- 2. Consider the following ER-diagram and relational schemas.

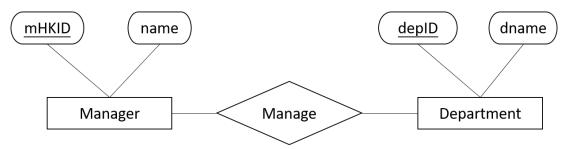


a) (5 marks) Explain why schema 2 is more appropriate to represent the ER-diagram.

#### Ans:

Schema 2 can represent the total participation of "Department"; Schema 2 can represent the one-to-many relationship between "Manager" and "Department".

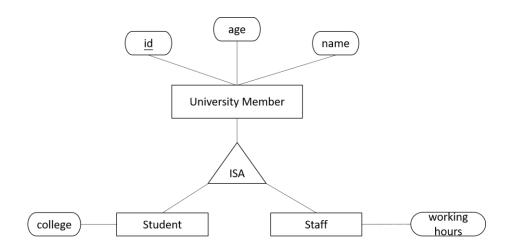
b) (5 marks) Which schema is more appropriate if the ER-diagram is modified as follows? Please explain your answer.



#### <u>Ans:</u>

Schema 1 is more appropriate as there is a many-to-many relationship between "Manager" and "Department". For schema 2, a Department is restricted to be managed by only one Manager, i.e. an instance of "Department" cannot participate in more than one relationship.

- 3. Translate the following ER-diagrams into relational schemas.
  - a) (6 marks) Diagram 1



#### Ans:

Student (id, age, name, college)

Staff (id, age, name, working hours)

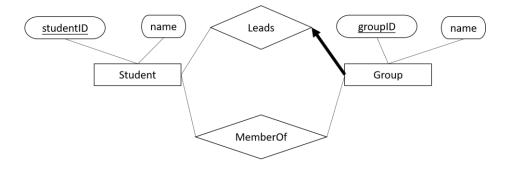
Or

University Member (<u>id</u>, age, name)

Student (id, college)

Staff (id, working hours)

### b) (6 marks) Diagram 2



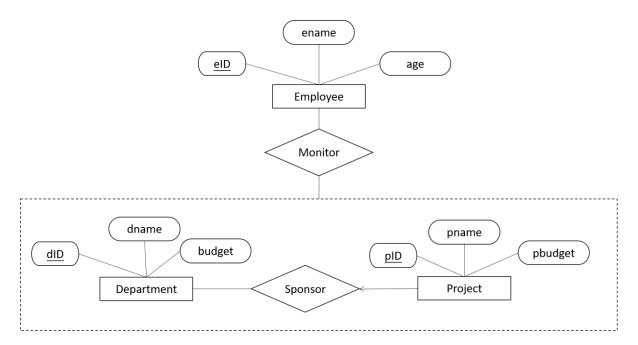
#### Ans:

Student (<u>studentID</u>, name)

Group (groupID, name, studentID)

MemberOf (groupID, studentID)

## c) (8 marks) Diagram 2



#### Ans:

Project (<u>pID</u>, pname, pbudget)

Department (dID, dname, budget)

Employee (<u>eID</u>, ename, age)

Sponsor (pID, dID)

Monitor (eID, pID)