

RECLAIMING EXPERTISE

Facing Challenges to Knowledge, Authenticity, Expertise & Trust

5th Annual Research & Inquiry Conference

3 May 2018 @ UCLA Faculty Center

Hosted by the UCLA Graduate School of Education & Information Studies

<https://ric.gseis.ucla.edu>

research.inquiry2018@gmail.com

Schedule Overview 9:00am - 6:30pm

Registration and continental breakfast begin 9:00 AM @ California Room

Morning Program 9:00am - 12:00pm

Welcome and Orientation 9:00 AM - 9:30 AM @ California Room

Prof. Kim Gomez, Department of Education

Participatory Sessions 9:30 AM-12:00 PM @ California and Sierra Rooms

Session Reports 12:00 PM @ California Room

Morning Poster Presentations 10:00 AM - 12:00 PM @ Hacienda Room

Light Refreshments 10:45 AM @ California Room

Keynote & Lunch 12:00 - 1:30pm @ California Room

Lunch begins 12:00 PM

Welcoming Remarks 12:20 PM: **Marcelo Suárez-Orozco**, Wasserman Dean, GSE&IS

Keynote Speaker Introduction: **Prof. Leah Lievrouw**, Department of Information Studies

Keynote Presentation and Q&A 12:30 - 1:30 PM

Dr. Veronica Barassi, Goldsmiths, University of London: *Child | Data | World*

Afternoon Program 1:45 - 4:15pm

Participatory Sessions 1:45 PM - 4:45 PM @ California and Sierra Rooms

Session Reports 4:30 PM @ California Room

Afternoon Poster Presentations 2:15 PM - 4:15 PM @ Hacienda Room

Light Refreshments 3:45 PM @ California Room

Awards & Reception 4:45 - 6:30pm @ California Room

Awards Presentations 4:45 PM: **Prof. Diane Durkin**, Director, Educational Leadership Program

Closing Remarks 5:00 PM

Prof. Tina Christie, Chair, Department of Education

Prof. Jonathan Furner, Chair, Department of Information Studies

Student Organizers:

Dustin O'Hara, Information Studies; **Emily Pressman**, Education

Reception 5:00 - 6:30 PM

Detailed Schedule

Morning Program: 9:30am - 12:00pm

Participatory Sessions: 9:30 AM - 12:00 PM

@ CA Room:

Working in Good Faith with Indigenous Communities: Implementing Principles of Free Prior Informed Consent

Organizers: Phillipa Rosman, Christina Hummel-Colla, Faculty Advisor: Ulia Gosart
Contact Information: rosman@law.ucla.edu

Black Girls and School Discipline: A Holistic Case Study Through a Black Feminist Lens

Organizers: Shena Sanchez, Jamelia Harris
Contact Information: shena.sanchez@ucla.edu

Inverting Expertise in User Experience Design

Organizers: Jonathan Calzada, Peter Polack, Faculty Advisor: Dr. Leah Lievrouw
Contact Information: jcboom@ucla.edu

@ Sierra Room:

Leaky Knowledge: Manning, Snowden, Assange and the (Identity) Politics of Disclosure

Organizers: Yvonne Eadon, Carlin Soos, Daniel Williford, Faculty Advisor: Dr. Sarah Roberts
Contact information: ymeadon@gmail.com

How Do Research-Practice Partnerships Generate Knowledge? Fostering Methodological Diversity in a University-Partnered Community School Context

Organizers: Janet Cerda, Rebecca Cooper Geller, Janelle Franco, Sidronio Jacobo, Ung-Sang Lee, Nicole Mancevice, Karla Rivera-Torres, Lilia Rodriguez, Shanté Stuart McQueen Evelyn Wang, Faculty Advisor: Karen Hunter Quartz
Contact Information: nmancevice@ucla.edu

**** Morning Participatory Session Reports will be presented at 11:30 AM - 12:00 PM in the CA Room**

Research Poster Presentations: 10:00 AM - 12 PM @ Hacienda Room

Victoria Kim	A study of an Asian American and Native American Pacific Islander Serving Institution (AANAPISI) grant funded program at a community college
Keye Xu, Patricia Tan, Gerardo Ramirez & Jennie Grammer	Associations of Neural Correlates of Cognitive Control and Self-Reported Math Anxiety Level
Sandra Cano	Con cultura e idioma
Sophia Angeles, Lucas Cone, Lilia Rodriguez, Imelda Zapata, Marjorie Orellana	Connecting across difference using ethnographic tools
An Chuen Billy Cho, Dr. Jeffrey J. Wood, Dr. Matthew Madison	Facing the Facets: Parsing Out Trends within Personality Subgroups in Children with Autism Spectrum Disorder

Natascha Chtena	FROM CODEX TO BITS: Open Textbooks And Their Implications For Knowledge Production, Distribution And Reuse
Elisa Perez	Igualita que su madre: A Study on the Educational Relationship Between First Generation Latina College Graduates and Their Mothers
Lauri Label, James Desveaux	Incarcerating the Mind: Mental Health Treatment In the Bureau of Prisons
Jayashri Srinivasan & Michael Seltzer	Inequalities in Access to Quality Educational Opportunities in India: An Investigation Using the PISA 2009 Data Set
Mary Ann Triest	Japanese-American Heritage Language Learner Reflections: Key Themes for Informing Bicultural Educational Experience
Junok Kim	Making causal claims in educational studies: The effect of after-school programs on private education cost in South Korea
Elianny C. Edwards	Money Thoughts: Black Boys' Understanding of Wealth, Poverty, & Success
Justin Adam Gelzhiser	Positivistic vs. Humanistic Emphases in Admissions and Student Affairs Research: International student perspectives
Clarissa Gomez, Melissa Salgado, Anne Blackstock-Bernstein	Relationship between Home Language Exposure and Classroom Language Experience: A Case Study of San Fernando Valley Head Start Preschools
Leigh Fauber	Stuck in the Middle: Cyberbystanders' Beliefs About Helpfulness
Wave-Ananda Baskerville, Monica Son, Tiffany Kanamaru, Ben Gavan, Anne Blackstock-Bernstein	Teacher Decontextualized Language Use During Various Classroom Contexts
Kelley Le	Teaching Global Climate Change As A Socioscientific Issue To Address The NGSS
Maggie Dahn	The Development of Artistic and Political Voice in Student Art Making about Social Issues
Nadine Tanio, Federica Raia, Mario Deng,	The Importance of Establishing and Protecting a Primary Relationship in High Tech Modern Medicine
Travis Dumas	This is How We Do It: An Examination of the Hidden Curriculum Practices of Black Male Undergraduate Students
Aline Zero Soares	Values underlying a comprehensive approach to education: a case study of a school confronting barriers imposed by structural injustices
How Alpert, Diane Haager, Jennie Grammer	Exploring relations among phonetic decoding, phonemic awareness, rapid letter naming, and the components of executive function in early elementary grades
Ana Romero	(De)valuing Labor: Experiences of Latina Student Affairs Professionals
Herbert Serrano	What do students think? A Qualitative Research Design on the Perceptions of Students of Color and First Generation College Students at UCLA Related to the Cost of Course Materials and the Perceived Impact on Student Outcomes
Meredith Langi	Measurement Invariance in Tripod Classroom Climate Survey

Lunch 12:00 - 1:30pm @ California Room

Boxed lunches will be served beginning at 12:00 noon, and brief reports from the morning participatory sessions will be presented. GSE&IS Wasserman Dean Marcelo Suárez-Orozco will provide a welcome and remarks at 12:20, and Prof. Leah Lievrouw will introduce the keynote speaker.

Keynote Presentation: 12:30pm - 1:30pm @ California Room

Child | Data | Citizen

Datafication, Algorithmic Inaccuracies, and the Profiling of Future Citizens

Dr. Veronica Barassi / Department of Media and Communications / Goldsmiths, University of London

ABSTRACT: In the last decade we have witnessed a radical transformation in knowledge practices, as governments, businesses, educational institutions, healthcare providers and multiple other agents have started to turn all aspects of everyday life into data (Cukier & Mayor-Schoenberger, 2013). This process of 'datafication of everything' is leading to the creation of large datasets of very intimate, private and sensitive information about citizens' lives. This latter point is particularly evident if we consider the ways in which children's data is gathered, stored and integrated in ways that were not possible before. Today, from the moment in which a child is conceived, important biometric information is uploaded on social media or pregnancy apps. As children grow up most of their health and educational data is digitised, archived and sold by privately owned corporations. All these different forms of data monitoring and processing are just the tip of the iceberg, and the picture becomes much more complex if we consider the role played by home hubs, artificial intelligence systems, facial recognition technologies and genetic mapping.

This talk will draw on the findings of the Child | Data | Citizen Project, an ethnographically informed research project that investigates the relationship between children's data traces and new understandings of digital citizenship. The talk explores the multiple variety of data traces that are produced daily about children and critically considers how these data traces can be used to profile them as citizen subjects. In contrast to theories of panopticon surveillance (Lyon, 2014) or quantified selves (Lupton and Williamson, 2017) the aim of the talk is to shed light on the messiness and inaccuracy of the process of datafication in family life. It will show that there is a clear human disconnect between technological structures and everyday practices, as families most of the times do not use the technologies as they are supposed to or use these technologies in tactical ways to avoid dataveillance. The highly diverse forms of data collection technologies combined with the unpredictability of human practices is leading to the creation of large amounts of personal information that is often fragmented, imprecise and mistaken. In this context, the talk will conclude we need to start tackling serious questions about data traces, algorithmic inaccuracies and profiling.

Dr Barassi is a Faculty Member in the Department of Media and Communications at Goldsmiths University of London, and the convenor of the BA Anthropology and Media Degree. She is one of the founders of the Goldsmiths Media Ethnography Group and the Chair of the E-Seminars of the Media Anthropology Network of the European Association of Social Anthropology. She is the principal Investigator on the Child | Data | Citizen Project (Funded by the British Academy) and was the principal investigator on the 'Social Movements and Media Technologies: Present Challenges and Future Developments' Seminar series' (funded by the Economic and Social Research Council, UK 2015-2017).

She is the author of *Activism on the Web: Everyday Struggles against Digital Capitalism* (Routledge, 2015), and her work on digital participation, datafication and citizenship has been published by top ranked academic journals.

Afternoon Program: 1:45 - 4:15pm

Participatory Sessions: 1:45 - 4:15 PM

@ CA Room:

How Do You Know?: Self-Interrogation & the Root(s) of Queerness

Organizers: Isaac Williams, Ariel Hahn, Faculty Advisor: Leah Lievrouw
Contact information: arielhahn@ucla.edu, or imwillia@ucla.edu

A School by the People, for the People: Reimagining Public Education in the Era of Privatization

Organizer: Lucas Lundbye Cone, Aline Zero Soares, Andrew Swindell Faculty Advisor: Douglas Kellner
Contact information: aswindell@ucla.edu

What's All This I Hear About Self-regulation, Executive Function, and Mindfulness

Organizers: How Alpert, Remi Torres, Faculty Advisor: Jennie Grammer
Contact Information: howalpert@ucla.edu, remitrrs@gmail.com, grammer@ucla.edu

@ Sierra Room:

Making an Impact: Translating Education Research into Policy and Action

Organizers: Anne Blackstock-Bernstein, Nicole Mancevice, Alejandra Martin, Faculty Advisors: Alison Bailey & Tina Christie
Contact information: annebb@ucla.edu or (917) 603-8577

Power of Reflective Practice: Teacher Action Research at the UCLA Lab School

Organizers: Shanna Cohen, Sylvia Gentile, Rebecca Heinese, Judith Kantor, Christine Lee, Nicole Mancevice, Alejandra Martin, Marlen Quintero, Laurie Ramirez, Chris Wilson, Faculty Advisor: Megan Franke
Contact Information: nmancevice@ucla.edu

**** Afternoon Participatory Session Reports will be presented at 3:45 in the CA Room**

Research Poster Presentations: 2:15 - 4:15 pm @ Hacienda Room

Jimmy Duong	Applying Ethnic Studies Pedagogy to a Video Game Design Curriculum
Kathleen Vu	Can Nonviolent Communication Help Students Re-imagine History and Develop Critical Hope?
Taylor Hazelbaker, Rashmita S. Mistry, and Alison L. Bailey	Classroom Practices and Conversations About Race, Ethnicity, and Heritage in Elementary Bilingual and Monolingual Classrooms
Nivia Alvarado	Cultivating Seeds of Resistance: Developing Students' Internal Transformational Resistance by Fostering Critical Hope

Kasey Kasai, Emily Keshishian, Anahit Malayan	Developing Medical Expertise Through Leadership, Communication, and Repair
Dimitra Mammos, Natalie Palacios, Federica Raia, Mario Deng	Exhibiting Expertise: A Nurse's Impact in High-Tech Modern Medicine
Elaine Jessica Tamargo	Familial Influences, Cultural Values, and Career Choice: Filipino American College Student Experiences
Cynthia Irene Garcia	Fostering Self Esteem and Confidence: A Third Space for Latinas in 8th Grade
Sarah Jo Torgrimson, Francesca Trane, Jennie Grammer	Gender & Cognition: Task Persistence in Elementary-Aged Students
Deepti Saroha, Patrick Gilles, Sofia Bautista, and Evelyn Alvarez	My Journey to College (MyJTC): The Impact of a Summer College-Preparation Program in Educating and Shifting Rising Ninth Graders' Attitudes Towards the College-Going Process
Evelyn Alvarez, Patrick Gilles, Sofia Bautista, and Deepti Saroha	My Journey to College (MyJTC): The Impact of a Summer College-Preparation Program in Educating and Shifting Rising Ninth Graders' Attitudes Towards the College-Going Process
Maria Lopez Lozano	Nurturing Roses through a Humanizing Pedagogy while Building Agency through the Cracks of Internalized Oppression
Deepa Sridhar & Liliana Madrigal	The Importance of Establishing and Protecting a Primary Relationship in High Tech Modern Medicine
Carlisa Simon, Sandra Graham	Parental Messages of Ethnic Socialization and Psycho-social Outcomes for Black adolescents from different ethnic subcategories
Salvador R. Vazquez, Jennie K. Grammer	A Comparative Case Study of Parental Math Homework-Helping Strategies and the Use of Productive Struggle
Danielle Torrez	Confianza y Unidad : Building Better Relationships Amongst Students Through a Community Grounded Praxis
Amy Woodbridge & Alison Bailey	Emerging Evidence of Cognitive Perspective Taking in Second-Grade Narratives

Credits & Thanks

<u>R&I 2018 Program Committee</u> Leah Lievrouw, Professor of Information Studies Kimberley Gomez, Professor of Education, courtesy appointment in Information Studies Diane Durkin, Core Faculty, Educational Leadership Program Emily Pressman, PhD Candidate in Education Dustin O'Hara, PhD Candidate in Information Studies Mary Ann Triest, EdD Candidate in Education Lindsay Armstrong Vance, EdD Candidate, Educational Leadership Program	<u>Thank You!</u> R&I Peer Reviewers Copymat in Westwood Heath Hewitt, GSE&IS Educational Technology Unit Nicole Mancevice for reviewing materials Ross Event Productions -- poster displays Amal Silver, UCLA Conference Center Stella Zhu, GSE&IS Business Office
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