

Mini-math Gr 5/6: Monday, September 21, 2020

- (1) What is the sum of 254 and 388? **Solution:** 642
- (2) What is the product of 25 and 11? **Solution:** 275
- (3) Approximately how much do I weigh in kg? **Solution:** ~ 60
- (4) Estimate $4920 + 8201$ **Solution:** ~ 13000
- (5) Estimate $61901 \div 7$ **Solution:** ~ 9000
- (6) Draw a picture representing two and three quarters. **Solution:** Coin, pie shape, rectangle...
- (7) If I have three and a half cups and remove one and three quarters cups, how many cups do I have? **Solution:** $1 \frac{3}{4}$
- (8) How many quarters are in six fifths? **Solution:** $24/5$

Mini-math Gr 5/6: Monday, September 28, 2020

- (1) What is the sum of 783 and 898?

Solution: 1681

- (2) What is the product of 12 and 75?

Solution: 900

- (3) Approximately how much does a level 5 workbook weigh in g?

Solution: ~ 400. Anywhere from 100 to 2000 would be fine.

- (4) What is two-thirds of five-quarters?

Solution: $5/6$

- (5) How many quarters are in six-fifths?

Solution: $24/5$

Mini-math Gr 5/6: Wednesday, September 30, 2020

- (1) What is the difference of two-fifths and one-sixth?

Solution: $7/30$

- (2) What is the product of $4/5$ and $15/8$?

Solution: $3/2$

- (3) Estimate $28190 \div 7.1$

Solution: 4000

- (4) Three oranges plus a basket weighs 970 g. The empty basket is 100 g. How much is one orange?

Solution: 290 g

Mini-math Gr 5/6: Monday, October 5, 2020

- (1) Alice has 129 marbles. Bob has 234 more marbles than Alice. How many marbles does Bob have?

Solution: 363

- (2) Alice has 129 marbles. Bob has 234 marbles. How many more marbles does Bob have than Alice?

Solution: 105

- (3) Estimate $(358.8 \times 2 - 348) \div 7$

Solution: 50

- (4) Four oranges plus a basket weighs 1253 g. Two oranges plus a basket weighs 684 g. How much is one orange?

Solution: 284.5 g

Mini-math Gr 5/6: Wednesday, October 14, 2020 (8 minutes)

- (1) Alice has ₹200 and buys an igrushka which is ₹78. How many ₹ does she have left?

Solution: ₹200 – ₹78 = ₹122

- (2) Bob places 32 kembangs so that they are touching. If each kembang is 15 sikhil wide, how many sikhil long is the line?

Solution: $15 \times 32 = 480$

- (3) Cindy input $(519.1 \times 3 - 429.3 \times 2) \div (30 - 13)$ into her calculator and got 10.29. Is her answer reasonable? Why or why not?

Solution:

$$\begin{aligned}(519.1 \times 3 - 429.3 \times 2) \div (30 - 13) &\approx (500 \times 3 - 400 \times 2) \div 17 \\ &\approx 700 \div 17 \approx 680 \div 17 = 40\end{aligned}$$

A better estimate would be $700 \div 17 \approx 41$, but this is slower. Notice that the first estimate isn't too far off, since $19.1 \times 3 - 29.3 \times 2 \approx 0$. This is the same estimate that we get if we use $520 \times 3 - 430 \times 2$. Finally, notice that even if we make the worse approximation of $700 \div 20 = 35$, this is still not close to 10.29.

Cindy's answer is not very reasonable, since 10.29 is not close to 40.

- (4) Dave wants to solve the following shape algebra problem:

$$7 \blacksquare + 5 \blacktriangle = 160$$

$$8 \blacksquare + 6 \blacktriangle = 191$$

What steps should he take in solving it? (You do not need to solve it!)

Solution: Method 1: Multiply the first equation by 8 and the second by 7, so that \blacksquare can be eliminated. Subtract the second equation from the first and divide both sides by $5 \cdot 8 - 6 \cdot 7$, so part of the answer is

$$\blacktriangle = \frac{160 \cdot 8 - 191 \cdot 7}{5 \cdot 8 - 6 \cdot 7}$$

(or subtract the first from the second and divide by $6 \cdot 7 - 5 \cdot 8$)

Method 2: Multiply the first equation by 6 and the second by 5, so that \blacktriangle can be eliminated. Subtract the second equation from the first and divide both sides by $7 \cdot 6 - 8 \cdot 5$, so part of the answer is

$$\blacksquare = \frac{160 \cdot 6 - 191 \cdot 5}{7 \cdot 6 - 8 \cdot 5}$$

(or subtract the first from the second and divide by $8 \cdot 5 - 7 \cdot 6$)

Either way, plug back into one of the equations to solve for the other shape.

Mini-math Gr 5/6: Monday, October 19, 2020 (6 minutes)

- (1) Alice has \$15.72 of change and wants to buy some drinks which are \$1.99 each. How many drinks can she buy?

Solution: $15.72/1.99 \approx 14/2 = 7$. Even with tax, this is enough.

- (2) Half of Bob's money is the same as a third of Cindy's money. What is the ratio of Bob's money to Cindy's money?

Solution: $2 : 3$

- (3) Dave has a pumpkin that is nearly a perfect fit for his square box which has a 30 cm side length. He would like to place a ribbon around the widest part of the pumpkin. If he needs 35 cm to tie a bow as well, about how much ribbon does he need?

Solution: The circumference of the pumpkin is $\pi d \approx 3.14 \times 30 \approx 94.2$, so he needs about 130 cm.

Mini-math Gr 5/6: Monday, October 26, 2020 (6 minutes)

- (1) Alice is preparing bags of goodies for her friends as a Halloween treat. She would like to give each of her friends 12 candies, and has 16 friends should would like to give a bag to. If the candy she wants to buy comes in packs of 10, how many packs of candy does she need to buy?

Solution: She needs $12 \times 16 = 192$ candies, so we calculate $192/10 = 19.2$. Then she needs to buy 20 packs.

- (2) $\frac{1}{2}$ of Bob's money is equal to $\frac{1}{3}$ of Cindy's money is equal to $\frac{1}{5}$ of Dave's money. Find the ratio of Bob's money to Cindy's money to Dave's money.

Solution: Represent Bob's money as 2 boxes, Cindy's as 3 boxes, and Dave's money as 5 boxes. Then the ratio is $2 : 3 : 5$.

Better yet: use least common numerators, so that the ratio is $2 : 3 : 5$ immediately.

- (3) Erica and Felix have 400 g of cotton candy. After Erica gives $1/9$ of her cotton candy to Felix, they have the same amount of cotton candy. How much more cotton candy did Erica start with than Felix?

Solution: Represent Erica's candy as 9 boxes. If she gives 1 box away, she has 8 boxes, which must be how much Felix has. Then 16 boxes is 400 g, so 1 box is 25 g, and so Erica started with $2 \times 25 = 50g$ more than Felix.

Mini-math Gr 5/6: Monday, November 2, 2020 (8 minutes)

- (1) Alice scored 85, 92, 89, 95, and 88 points on her five tests. What was her average score, to the nearest whole point?

Solution:

$$\frac{85 + 92 + 89 + 95 + 88}{5} = \frac{449}{5} \approx \frac{450}{5} = 90$$

or calculate the average score exactly as 89.8.

- (2) Order the following decimals from least to greatest:

1.234, 1.25, 1.09, 1.23

Solution:

1.09, 1.23, 1.234, 1.25

- (3) $\frac{4}{5}$ of Bob's money is equal to $\frac{3}{11}$ of Cindy's money is equal to $\frac{6}{7}$ of Dave's money. Find the ratio of Bob's money to Cindy's money to Dave's money.

Solution: Using common numerators, $\frac{12}{15}$ of Bob's money is equal to $\frac{12}{44}$ of Cindy's money is equal to $\frac{12}{14}$ of Dave's money. Therefore, the ratio of Bob's money to Cindy's money to Dave's money is 15 : 44 : 14.

- (4) Erica went shopping and spent \$35 on a shirt. She used $\frac{1}{4}$ of her remaining money to buy a bag. She was then left with $\frac{1}{3}$ of her initial amount of money. How much money did she have at first?

Solution: Erica's money is 4 boxes and \$35, and ends with 3 boxes after buying the shirt and bag. Then 9 boxes is her original amount, so 5 boxes is \$35, giving 1 box is \$7, and her original amount is \$63.

Name: _____

Mark: _____

Mini-math Gr 5/6: Monday, November 16, 2020 (5 minutes)

Each question is worth 2 marks: 1 for the work and 1 for the answer.

- (1) The base of an aquarium measures 70 cm by 60 cm. If you pour $84,000 \text{ cm}^3$ of water into the aquarium, what will be the depth of the water ?

Solution: $84000 / (70 \cdot 60) = 20$

- (2) Apples cost \$1 each and oranges \$1.25 each. You buy four apples and three oranges and you pay with a \$10 bill. How much change does the seller give back to you?

Solution: $10 - 4 \cdot 1 - 3 \cdot 1.25 = 2.25$

- (3) The ratio of girls to boys at a party is $2 : 3$. When five boys leave, the ratio of girls to boys becomes $4 : 5$. How many girls were at the party?

Solution: The number of girls does not change, so use equivalent ratios: the least common multiple of 2 and 4 is 4, so the ratio of girls to boys to start is $4 : 6$. Then 1 unit represents the 5 boys leaving, so there are $4 \cdot 5 = 20$ girls at the party.

Name: _____

Mark: _____

Mini-math Gr 5/6: Monday, November 23, 2020 (8 minutes)

Each question is worth 2 marks: 1 for the work and 1 for the answer.

- (1) The ratio of girls to boys at a party is $2 : 3$. When eight boys leave and eight girls arrive, the ratio of girls to boys becomes $4 : 5$. How many girls were at the party at the end?

Solution: The total number of students does not change, so use equivalent ratios: the least common multiple of $2 + 3 = 5$ and $4 + 5 = 9$ is 45, so the ratio of girls to boys to start is $18 : 27$ and at the end is $20 : 25$. Then 2 units represents the 8 boys leaving or 8 girls arriving, so there are $10 \cdot 8 = 80$ girls at the party.

- (2) Erica went shopping and spent \$45 on a shirt. She used $1/6$ of her remaining money to buy a bag. She was then left with $25/32$ of her initial amount of money. How much money did she have at first?

Solution: Erica's money is 6 boxes and \$45, and ends with 5 boxes after buying the shirt and bag. Then 5 boxes is $25/32$ of her initial amount, so her initial amount is $32/5$ boxes. Then $2/5$ of a box is \$45, so $32/5$ boxes is $16 \cdot 45 = 720$.

Or: In order for us to talk about $25/32$, we instead use 30 boxes and \$45 to represent Erica's money, so she ends with 25 boxes after buying the shirt and bag. Then she began with 32 boxes, so 2 boxes is \$45, and 32 boxes is $16 \cdot 45 = 720$

Or: Let E be Erica's money at first. Then

$$\begin{aligned}\frac{5}{6}(E - 45) &= \frac{25}{32}E \\ \frac{1}{3}(E - 45) &= \frac{5}{16}E \\ 16(E - 45) &= 15E \\ E &= 16 \cdot 45 = 720\end{aligned}$$

Name: _____

Mark: _____

Mini-math Gr 5/6: Monday, December 7, 2020 (8 minutes)

Each question is worth 2 marks: 1 for the work and 1 for the answer.

- (1) The ratio of girls to boys at a party is $4 : 3$. When 15 girls arrive, the ratio of girls to boys becomes $7 : 4$. How many people were at the party at the end?

Solution: The number of boys does not change, so use equivalent ratios: the least common multiple of 3 and 4 is 12, so the ratio of girls to boys to start is $16 : 12$ and the ratio at the end is $21 : 12$. Then 5 units represents the 15 girls arriving, so 1 unit is 3 girls, and so there are $33 \cdot 3 = 99$ people at the party at the end.

- (2) Solve for x and y :

$$x + y = 5$$

$$x - y = 28$$

Solution: Adding, $2x = 33$ so $x = 33/2$. Subtracting, $2y = -25$ so $y = -25/2$.