



# Family Income and Expenditure Of Region IV-A

A Data analysis on the data set of the family income and expenditure of Region IV-A

## Diagnostic

: Questions how is the distribution of expenditure to each other

Distribution of Expenditures (Pie Chart)

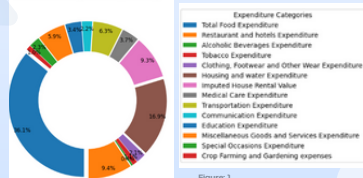


Figure: 1

Expenditure Breakdown: Visualizing household spending by category, highlighting major expenses and spending patterns at a glance.

highlighting major expenses like **food**, **housing**, and medical care. Percentage labels and an external legend make it easy to compare essential versus discretionary spending

: Questions Does the household head education relate to this

: Questions what makes up the food expenditures

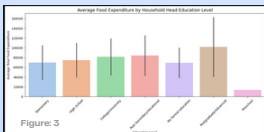
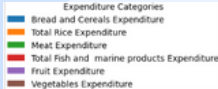


Figure: 3

The bar plot shows that households where the head has a higher level of education tend to spend more on food on average with the exception of those with no formal education as. The variability within groups, indicated by the error bars, is larger in middle education levels, suggesting a wider range of expenditures among these households.



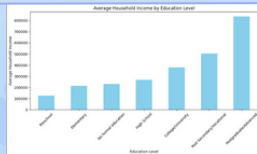
Surprisingly the food expenditure that has the highest ratio is bread and cereals, followed up by Rice as rice is essential to Filipino's daily meal and of course meat.



Figure: 2

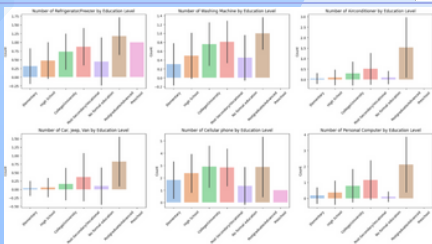
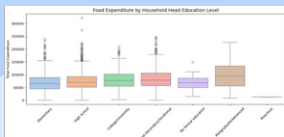
The analysis of average household income shows a clear pattern across education levels of household heads. Households led by individuals with higher education tend to earn more on average. Specifically:

- Postgraduate/Advanced and Post-Secondary/Vocational households have the highest mean incomes, reflecting higher earning potential associated with advanced education.
- College/University households also have relatively high incomes, though slightly lower than the top two groups.
- High School and Elementary households have moderate average incomes, indicating more limited earning capacity.
- Households with No formal education have the lowest average income, highlighting the strong influence of education on economic well-being.



## Diagnostic

The analysis indicates that mean household food expenditure generally increases with the education level of the household head, with the highest averages observed in Postgraduate/Advanced and Post-Secondary/Vocational groups. The accompanying boxplot reveals substantial variability within certain groups, particularly among higher education levels, and highlights the presence of outliers at both ends of the distribution. These patterns suggest that factors beyond education—such as household income, family size, or regional differences—likely influence food spending. The visualization effectively illustrates median trends, the spread of expenditures, and deviations from typical spending within each education group.\*



	Count	Mean	Std.	Min.	Max.
Household_Group					
College/University	363	81576.435024	37826.78913	30055.0	30055.0
Elementary	1280	10994.155988	36464.103192	0.0	0.0
High_School	5141	10876.511261	34766.861016	0.0	0.0
No_Formal_education	31	10813.112802	38862.822190	10000.0	10000.0
Post-Secondary/Vocational	819	81514.471148	48775.888164	0.0	0.0
Postgraduate/Advanced	17	182575.136128	62528.875790	81568.0	81568.0
Postgraduate/Advanced (Postgraduate)	1	12171.488888	NA	12171.0	12171.0

	Count	Mean	Std.	Min.	Max.
Household_Group					
College/University	18173	807686.0	181571.45	108914.0	108914.0
Elementary	45141	80768.0	181571.45	108914.0	108914.0
High_School	18173	80768.0	181571.45	108914.0	108914.0
No_Formal_education	18173	80768.0	181571.45	108914.0	108914.0
Post-Secondary/Vocational	18173	80768.0	181571.45	108914.0	108914.0
Postgraduate/Advanced	18173	80768.0	181571.45	108914.0	108914.0
Postgraduate/Advanced (Postgraduate)	1	12171.488888	NA	12171.0	12171.0

Households with more educated heads generally own more appliances, including refrigerators, washing machines, air conditioners, cars, phones, and computers. Ownership increases from less-educated to highly-educated groups, but variability exists within each group, with some households owning unusually many or few items. This shows a strong link between education and household wealth, while highlighting differences within groups.

## Predictive



"While households with more educated heads generally own more appliances, there is considerable variation within each group. Some less-educated households own multiple high-value items, and some highly-educated households have few appliances, highlighting diversity in wealth and spending patterns beyond education alone."

## OVERALL :

- Across all three measures—income, food expenditure, and appliance ownership—higher education levels of household heads are associated with higher averages. Education is a clear baseline predictor of economic well-being and consumption patterns, but variability within each group highlights the influence of additional factors such as household size, income source, and regional differences. These trends suggest that education drives general economic potential, while other household characteristics modulate actual outcomes.

MAG ARAL NG MABUTI