

Sarah Brogden Payne

Department of Linguistics and Institute for Advanced Computational Science

Office SBS-N230, Stony Brook University, Stony Brook NY, 11790

sarah.payne@stonybrook.edu | paynesa.github.io

Education

Degree-seeking programs

Stony Brook University

Ph.D., Linguistics

- Institute for Advanced Computational Science Graduate Research Fellow

Stony Brook, NY

Entered Fall 2022

University of Pennsylvania

B.A., Linguistics & Computer and Information Science, *Summa Cum Laude*

- Minor: Cognitive Science
- Honors thesis: "When Collisions are a Good Thing: the Acquisition of Morphological Marking" advised by Dr. Charles Yang

Philadelphia, PA

May 2022

Non-degree-seeking programs

Indiana University Bloomington

Dual Enrollment, Math & Computational Linguistics

- GPA: 4.0/4.0

Bloomington, IN

2017-18

Awards & Fellowships

2022 **Paula Menyuk Travel Award**, Boston University Conference on Language Development

2022 **Graduate Fellow**, NSF Graduate Research Fellowships Program

2022 **Graduate Fellow**, Institute for Advanced Computational Science Graduate Research Fellowship

2022 **Dean's Scholar**, University of Pennsylvania

2022 **Henry Hoenigswald Thesis Prize in Linguistics**, University of Pennsylvania

2022 **Honorable Mention**, NDSEG Graduate Fellowship

2021 **Elected to Phi Beta Kappa**, University of Pennsylvania

2018-19, 2021-22 **Dean's List**, University of Pennsylvania (*Temporarily discontinued due to COVID-19*)

Publications

Articles

Sarah Payne and Charles Yang (to appear). *Making Good on BADS*. Italian Journal of Linguistics

Conference Proceedings¹

Sarah Payne (to appear). *Contrast, Sufficiency, and the Acquisition of Morphological Marking*. Proceedings of the 47th annual Boston University Conference on Language Development.

Caleb Belth, **Sarah Payne**, Deniz Beser, Jordan Kodner, & Charles Yang (2021). *The Greedy and Recursive Search for Morphological Productivity*. Proceedings of the 43rd Annual Meeting of the Cognitive Science Society. 42(1):2869-2875.

Deniz Beser, Joe Cecil, Marjorie Freedman, Jacob Lichtefeld, Mitch Marcus, **Sarah Payne**, & Charles Yang (2021). *A Grounded Approach to Modeling Generic Knowledge Acquisition*. Proceedings of the 43rd Annual Meeting of the Cognitive Science Society. 42(1):2450-2456.

¹Proceedings published in the ACL conference and workshop anthologies are refereed and archival. Proceedings of the Cognitive Science Conference are refereed but non-archival.

Sarah Payne, Jordan Kodner, & Charles Yang (2021). *Learning Morphological Productivity as Meaning-Form Mappings*. Proceedings of the Annual Meeting of the Society for Computation in Linguistics. 4(1):177-187.

Manuscripts

Sarah Payne (2022). *When Collisions are a Good Thing: the Acquisition of Morphological Marking*. Senior Thesis in Linguistics, University of Pennsylvania.

Ryan Gabbard, Deniz Beser, Jacob Lichtefeld, Joe Cecil, Mitch Marcus, **Sarah Payne**, Charles Yang, & Marjorie Freedman (2021). *ADAM: A Sandbox for Implementing Language Learning*. ArXiv, abs/2105.02263.

Presentations

Sarah Payne (2022). *Contrast, Sufficiency, and the Acquisition of Morphological Marking*. Talk given at the 47th annual Boston University Conference on Language Development.

Sarah Payne, Caleb Belth, Jordan Kodner, & Charles Yang (2022). *Searching for Morphological Productivity*. Talk given at the 96th Meeting of the Linguistics Society of America.

{Caleb Belth, **Sarah Payne**}, Jordan Kodner, & Charles Yang (2021). *Searching for Morphological Productivity*. Talk given at the 46th annual Boston University Conference on Language Development.

Sarah Payne, Caleb Belth, Jordan Kodner, & Charles Yang (2021). *The Recursive Search for Morphological Productivity*. Poster presented at the 5th Annual American International Morphological Meeting.

Sarah Payne, Peng Qian, Ethan Wilcox, & Roger Levy (2021). *Particle Filtering with Neural Language Models: Modelling the Effects of Memory on Incremental Sentence Processing*. Poster presented at the MIT Center for Brains, Minds and Machines Summer Research Poster Session.

Ryan Gabbard, Jacob Lichtefeld, Deniz Beser, Joe Cecil, Mitch Marcus, **Sarah Payne**, Charles Yang, & Marjorie Freedman (2021). *Grounding Word Learning Across Situations*. Poster presented at the 43rd Annual Meeting of the Cognitive Science Society.

Sarah Payne (2019). *Categorization of Novel Referents by a Seeing Eye Dog*. Talk given at the University of California Berkeley Undergraduate Linguistics Symposium.

Sarah Payne & Chris Callison-Burch (2019). *From Word Meaning to Phrase Meaning: Compositionality*. Poster presented at the University of Pennsylvania Center for Undergraduate Research Poster Session.

Projects

Center for Brains, Minds, and Machines Summer Research Fellow, MIT

Cambridge, MA

Advisor: Dr. Roger Levy

2021

- Modeled working memory limitations on incremental processing of garden-path sentences with surprisal

Research Assistant Intern, Information Sciences Institute (ISI)

Waltham, MA

Advisors: Dr. Ryan Gabbard & Dr. Marjorie Freedman

2020

- Helped develop a cognitively-plausible learner that learns from concrete situations and syntactic bootstrapping and implemented this model in Mandarin Chinese

Visiting Research Assistant

College Park, MD

Advisor: Dr. Dan Swingley, Dr. Thomas Schatz, & Dr. Naomi Feldman

2020

- Used bottleneck features in Kaldi to develop phone embeddings that can be tested against human judgement

Research Assistant, Infant Language Center

Philadelphia, PA

Advisor: Dr. Dan Swingley

2019-20

- Created phoneme embeddings based on Bottleneck Features that are optimized to mimic the perception of an infant

Penn Undergraduate Research Mentoring Program (PURM)

Philadelphia, PA

Advisor: Dr. Chris Callison-Burch

2019

- Developed multimodal phrase embeddings by incorporating visual and syntactic for a 20% improvement on test accuracy.

Research Assistant, Multimodal Embeddings

Advisor: Dr. Chris Callison-Burch

- Created multi-modal word embeddings by imagining mappings from words to images

Philadelphia, PA

2018-19

Teaching Experience

- Fall 2021 **CIS 380: Operating Systems**, Teaching Assistant, *University of Pennsylvania*
Spring 2021 **CIS 240: Intro to Computer Architecture**, Teaching Assistant, *University of Pennsylvania*
Fall 2020 **NETS 212: Scalable and Cloud Computing**, Teaching Assistant, *University of Pennsylvania*
Spring 2019 **CIS 192: Intro to Python**, Teaching Assistant, *University of Pennsylvania*

Service and Outreach

Academic Service

Reviewing

Conferences:

- Cognitive Science Conference
- Conference on Empirical Methods in Natural Language Processing (EMNLP)
- Asia-Pacific Association of Computational Linguistics Conference (AACL)
- European Chapter of the Association of Computational Linguistics (EACL)
- Association of Computational Linguistics (ACL)

2021-present

Session Chair

Workshop on Model Theoretic Representations in Phonology

Stony Brook, NY

September 2022

Invited Panelist: Navigating the Grad School Application Process

Arizona State University

ASU Student Organization for Inclusion, Diversity, Education, and Advocacy

November 2022

Student member

Justice, Equity, Diversity and Inclusion Committee in Linguistics

2022-present

Social Media Manager

Institute for Advanced Computational Science

2022-present

Other Service

Alumna Interviewer

University of Pennsylvania

Suffolk County, NY

2022-present

- Interview prospective undergraduates for admission to the University of Pennsylvania

Elected Member, University Council

University of Pennsylvania

Philadelphia, PA

2021-22

- Elected to represent the concerns and voices of the anti-violence community and survivors to university administrators

Chair, Abuse and Sexual Assault Prevention (ASAP)

Philadelphia, PA

University of Pennsylvania

2021-2022

- Lead board and general meetings and collaborations; co-host Take Back the Night with other universities in Philadelphia

Other

Memberships

Linguistic Society of America, Student Member

Languages

Native: British and American English

Intermediate: Spanish, Latin

Technical Skills

Proficient: Python, C, C++, Git, Bash, Linux

Intermediate: Java, R, LaTeX, Amazon Web Services

Beginner: JavaScript, HTML/CSS