# DYLAN BOLLARD

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## **EDUCATION**

## Portland State University

September 2013 - Present

M.S. Econometrics B.S. Quantitative Economics (December 2021 completion) (August 2020 completion) (August 2021 completion)

## CAREER OBJECTIVE

B.S. Mathematics

To work for an organization which provides me the opportunity to improve my skills and knowledge in economics, statistics, and abstract problem solving.

## **PROJECTS**

## "Economic Feasibility of Fleet Conversion for Portland Public Schools"

This project began as a term paper for a graduate class but has quickly turned into a much more important analysis of transportation electrification, and it's impact on the Pacific Northwest. Our analysis sought to examine costs related to fleet conversion from diesel to electric buses for the Portland Public Schools district. The paper has been accepted at one economics conference so far, and we're waiting to hear back about more recent submissions.

#### Fleet Conversion Tool

The previous project gave my co-author and I the idea to create an app for other school districts to use in order to assess their own fleet conversion projects. This is still in development, but will be available in 2020.

## Food Insecurity Study at Portland Community College

I was asked by my statistics professor to help him analyze data collected on food insecurity surveys gathered at Portland Community College. Our job was to provide an interpretation, significance, and recommendation for the issue at hand as well as future studies pertaining to the subject. We presented to the President of Portland Community College in 2018.

## TECHNICAL STRENGTHS

Software & Tools MS Office, Latex, Git, R, Stata, Blocs

Programming Languages Unix Shells and Tools, C++, Basic Python, Vanilla HTML/CSS

on top of Jekyll/Liquid for personal website

#### WORK EXPERIENCE

## Portland State University

September 2020 - Present

Graduate Assistant, Economics Department

- · Worked in a TA capacity grading homework, exams, and papers for the following classes:
- · Introductory Microeconomics / Macroeconomics, Graduate Resource and Environmental Economics
- · Offered office hours and tutoring to students from a variety of classrooms.
- · Led exam review sessions to focus on individual comprehension of material.
- · Ensured accurate reflection of student progress in weekly communications.

## Portland Community College

Math/Economics/Statistics Tutor

- · Provided tutoring services in the Student Learning Center at the Sylvania campus for various subjects including all undergraduate mathematics, economics, statistics, and physics.
- · Students visiting the center routinely reported positive feedback about my job performance. Several have suggested I teach the subjects that I tutor.
- · Limited staffing on the weekends means a fast paced environment. The ability to explain complex topics in a reasonable amount of time was a key trait learned at this job.

## Portland Community College

September 2018 - April 2018

October 2018 - June 2020

Teacher's Assistant, Mathematics Department

- · Worked in a TA capacity during lab hours to help students gain a stronger understanding of calculus.
- · The same instructor invited me to TA for them for multiple terms.

## Sheridan Fruit Company

February 2015 - April 2018

Wholesale Operations Supervisor

- · Started as a truck driver delivering produce, but was quickly promoted to management inside of a year. Was then chiefly responsible for wholesale operations on the weekends and shared responsibility during the week.
- · Was also in charge of new client acquisition and special requests from clients.
- · Worked in fast paced office setting, and oversaw the delivery of well over one-hundred daily orders and deliveries.

## ACADEMIC ACHIEVEMENTS

Had a term paper get accepted into the Western Social Sciences Association yearly conference. This paper was further developed last year with Dr. Woods at Portland State University.

Has successfully maintained a 3.9 GPA in graduate level coursework.

## **EXTRA-CIRRUCULAR**

Pursued Spanish as a second language during High School.

Consistently attend economics and mathematics seminars held at Portland State University and other conferences.

Volunteer at after school programs coordinating and demonstrating topics relating to economics, mathematics, physics, renewable energy, and common energy production practices.

Independently tutor students each term that have difficulty paying for normal tutoring services or cannot take advantage of tutoring services at their respective universities. All of this tutoring is for free. I truly enjoy helping people meet their academic goals.

## PERSONAL TRAITS

Highly motivated and eager to learn new things.

Strong motivational and leadership skills.

Ability to work as an individual as well as in group.

Substantial work ethic and attention to detail.

Learns at a very fast pace.

Exceptionally organized.