Autonomous Intelligent Systems Lab 2

Dylan Trollope

January 2022

1 Exercise 1: DPLL

a)
$$\phi_1 = (\neg A \lor B \lor C) \land (\neg B \lor \neg C) \land (\neg A \lor \neg C \lor \neg D) \land (C \lor \neg D) \land (A \lor D) \land (A \lor \neg C \lor \neg D)$$

$$\Delta_{\phi_1} = \{\{-A, B, C\}, \{-B, C\}, \{-A, -C, -D\}, \{C, -D\}, \{A, D\}, \{A, -C, -D\}\}\}$$
Splitting rule: $A \to F$

$$\{\{-B, -C\}, \{C, -D\}, \{D\}, \{-C, -D\}\}\}$$
Unit Propagation: $D \to T$

$$\{\{-B, -C\}, \{C\}, \{-C\}\}\}$$
Unit Propagation: $C \to T$

$$\{\{-B\}, \square\}$$
Splitting rule: $A \to T$

$$\{\{B, C\}, \{-B, -C\}, \{-C, -D\}, \{C, -D\}\}\}$$
Splitting rule: $B \to F$

$$\{\{C\}, \{-C, -D\}, \{C, -D\}\}\}$$
Unit Propagation: $C \to T$

$$\{\{-D\}\}\}$$
Unit Propagation: $D \to F$

$$\{\}$$
∴ Satisfiable

b)
$$\phi_2 = (\neg A \lor \neg B \lor C \lor \neg E) \land (\neg A \lor \neg B \lor C \lor E) \land (A \leftrightarrow B) \land (B \lor D) \land (B \lor C \lor \neg D) \land (\neg C)$$

$$\Delta_{\phi_2} = \{\{-A, -B, C, -E\}, \{-A, -B, C, E\}, \{-A, B\}, \{A, -B\}, \{B, D\}, \{B, C, -D\}, \{-C\}\}\}$$
Unit Propagation: $C \to F$

$$\{\{-A, -B, -E\}, \{-A, -B, E\}, \{-A, B\}, \{A, -B\}, \{B, D\}, \{B, -D\}\}\}$$
Splitting rule: $A \to F$

$$\{\{B, D\}, \{B, -D\}, \{-B\}\}\}$$
Unit Propagation: $B \to F$

$$\{\{D\}, \{-D\}\}\}$$
Unit Propagation: $D \to T$

$$\{-B, -E\}, \{-B, E\}, \{B, D\}, \{B, -D\}, \{B\}\}$$
Unit Propagation: $B \to T$

$$\{\{-E\}, \{E\}\}\}$$
Unit Propagation: $E \to T$

2 Exercise 2: DPLL + Clause Learning

```
\Delta = \{ \{A, B, C, D\}, \{-A, -B\}, \{-B, -C\}, \{-A, -D\}, \{A, -D\}, \{C, -D\}, \{B, -C\}, \{-B, C\}, \{-A, C, D\} \}
Splitting Rule: A \to F (choice literal)
\{\{B,C,D\},\{-B,-C\},\{-D\},\{C,-D\},\{B,-C\},\{-B,C\}\}\}
Unit Propagation: D \to F (implied literal)
\{\{B,C\},\{-B,-C\},\{B,-C\},\{-B,C\}\}
Splitting Rule: B \to T (choice literal)
\{\{-C\}, \{C\}\}
Unit Propagation: C \to T (implied literal)
\{ \square \}
-B is learned (a).
\Delta' = \{\{B, C\}, \{-B, -C\}, \{-B, C\}, \{B, -C\}, \{-B\}\}\}
Unit Propagation: B \to F (implied [learned] literal)
\{\{C\}, \{-C\}\}
Unit Propagation: C \to T (implied literal)
\{\square\}
A is learned (b).
Unit Propagation: A \to T (implied [learned] literal
\{\{-B\}, \{-B, -C\}, \{-D\}, \{C, -D\}, \{B, -C\}, \{-B, C\}, \{C, D\}\}
Unit Propagation: D \to F (implied literal)
\{\{-B\}, \{-B, -C\}, \{B, -C\}, \{-B, C\}, \{C\}\}\}
Unit Propagation: C \to T
\{\{-B\}, \{-B\}, \{B\}\}
Unit Propagation: B \to F
\{\square\}
.: Unsatisfiable
(Graphs on next page)
```

Figure 1: Implication graph (left) and conflict graph (right) (a) $\,$

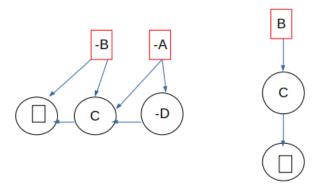


Figure 2: Implication graph (b)

