

How often have you attended their discussion section?

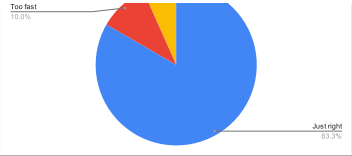
Frequency	Percentage
More than half of the time	54.1%
A few (3-5) times this year	25.7%
Once or twice	20.0%

Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)	Yes	4	4	4	4	Just right	Just right	A little uncertain, but with a few ideas of where to begin	4	Many times every section	4	Just right	I really enjoy how he simplifies it down and gives many examples. In the previous week when I joined some discussions, what I found really helpful is that I can know the pace of the course. Sometimes I just worried about if I really understand some topics, and the discussion is a good place to test my ability on it.	N/A	Agree	4	4	Through synchronous discussion (exam-level)	4	Dylan is awesome	Dylan is awesome	
Wed 10-11 am, Dylan [Exam-Level]	A few (3-5) times this semester	Yes	5	5	5	5	Just right	Just right	Ready to tackle the problem	4	Many times every section	4	Just right	I feel like Dylan has really clear explanations of course content, which is helpful at the beginning of section before going into practice problems. He'll also often ask us if there's content we're feeling confident about so we can spend more time reviewing material going over problems for material we aren't comfortable with.	Sometimes, a good classroom is essential. It would be hard for me to see the screen if the sunshine just directly shined on it.	Agree	3	5	Through synchronous discussion (exam-level). Through asynchronously recorded videos. Through reviewing the slides + 4 worksheet	4	The discussion content could be a little bit harder for the exam level. I think our midterm is way harder than the discussion.	N/A	
Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)	Yes	4	5	4	5	Just right	Just right	A little uncertain, but with a few ideas of where to begin	5	Once every section	3	Just right	Lots of time at the end to ask questions!	This isn't the fault of my discussion TA, but people tend to keep to themselves even when he asks us to work in groups.	Agree	4	4	Through synchronous discussion (exam-level). Through reviewing the slides + worksheet	5	I like the amount of coding questions we have, but I would appreciate some more conceptual content in addition to the coding questions.	N/A	
Wed 10-11 am, Dylan [Exam-Level]	Once or twice																3		Through reviewing the slides + worksheet		I like the discussion content and think that a good number of the topics tested in exams are covered in discussion worksheets.	N/A	
Wed 10-11 am, Dylan [Exam-Level]	Once or twice	Yes	5	5	3	5	Just right	Just right	Ready to tackle the problem	3	A few times every section	Too much 3 group time		N/A	Dylan's explanations of the problems are clear. I would like to have the notes sent out in an email maybe, but also I can just take a picture so no big deal	N/A	Agree	4	5	Through synchronous discussion (exam-level)	5	Great!	N/A
Wed 10-11 am, Dylan [Exam-Level]	A few (3-5) times this semester	Yes	5	5	3	4	Just right	Too much time on concepts	A little uncertain, but with a few ideas of where to begin	4	Once every section	3	Just right			Agree	3	4	Through synchronous discussion (exam-level)	5	It's helpful for exam prep. That's usually why I attend	N/A	
Wed 10-11 am, Dylan [Exam-Level]	A few (3-5) times this semester	Yes	5	4	5	4	Just right	Just right						N/A	N/A	Strongly Agree	4	5	3	Not at all	I feel it's very helpful	N/A	
Tue 4-6 pm, Circle [Exam-Level]. Wed 10-11 am, Dylan [Exam-Level]														N/A	N/A	Agree	4		Through synchronous discussion (exam-level)		N/A	N/A	
Tue 2-3 pm, Shreyas [Exam-Level]. Tue 4-5 pm, Circle [Exam-Level]. Wed 10-11 am, Dylan [Exam-Level]. Wed 11-12 pm, Kyle [Exam-Level]	More than half of the sections (6 or more times)	Yes	5	5	5	5	Just right	Just right	Ready to tackle the problem	5	Many times every section	Far too much 3 group time		N/A	N/A	Strongly Agree	5	5	Through synchronous discussion (exam-level). Through reviewing the slides + 5 worksheet	5	I like the discussion content. They are helpful. I want more coding questions both Mechanical and Conceptual	N/A	
Tue 2-3 pm, Ergun, Wed 10-11 am, Dylan [Exam-Level]. Wed 12-1 pm, Aram	More than half of the sections (6 or more times)	Yes	5	5	5	5	Too slow	Just right	A little uncertain, but with a few ideas of where to begin	5	Rarely, once every few sections	3	Just right		Dylan's discussion - I find it helpful when he goes over the key concepts on the whiteboard before diving and attempting the worksheet problems. Elsa's discussion - I find it helpful when she goes over the concepts and main topics on the slideshow and clarifies questions before we start the worksheet.	N/A	Strongly Agree	5		Through synchronous discussion (regular). Through asynchronous discussion (exam-level)		N/A	N/A
Tue 12-1 pm, Elisa, Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)	Yes	5	5	5	5	Just right	Just right	A little uncertain, but with a few ideas of where to begin	5	A few times every section	4	Just right			N/A	Agree	5	5	Through synchronous discussion (regular). Through asynchronous discussion (exam-level)	5	I would like if there are more mechanical coding questions that can be helpful in studying for the exams.	N/A
Tue 12-1 pm, Elisa, Wed 10-11 am, Dylan [Exam-Level]														N/A	N/A	Agree	4		Through asynchronous recorded videos	N/A		N/A	

Too fast
10.0%

Just right
83.3%

Too slow
6.7%



Tue 10-11 am, Emily, Wed 10-11 am, Dylan [Exam-Level], Wed 11-12 pm, Kyle [Exam-Level], Wed 4-5 pm, Shreyas [Exam-Level]	A few (3-5) times this semester	Yes	4	4	4	4	Just right	Just right	A little uncertain, but with a few ideas of where to begin	4	5	Many times every section	4	Just right	n/a	n/a	Agree	4	4	Through synchronous discussion 4 (exam-level)	n/a	n/a
Tue 10-11 am, Emily, Wed 10-11 am, Dylan [Exam-Level], Wed 10-12 pm, Allen & Noah [Bridge], Wed 12-1 pm, Aram	Once or twice	Yes	5	5	5	5	Too slow	Just right	Ready to tackle the problem	5	5				they are all very nice thank you guys!	n/a	Agree	4	5	Through synchronous discussion (regular), Through synchronous discussion 5 (exam-level)	I like it but it is too early in the day so I usually miss it.	n/a
Tue 10-11 am, Emily, Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)	Yes	5	5	5	5	Just right	Just right	A little uncertain, but with a few ideas of where to begin	5	4	A few times every section	2	Just right	Dylan's explanations are amazing.	N/A	Agree	4	5	Through synchronous discussion 5 (exam-level)	it is helpful resource to review	N/A
Tue 1-2 pm, Max, Tue 4-5 pm, Eric & Royce, Wed 10-11 am, Dylan [Exam-Level]																N/A	Agree	3		Through synchronous discussion (regular), Through asynchronously recorded videos, Through reviewing the slides + worksheet	N/A	N/A
Tue 1-2 pm, Alex, Tue 4-5 pm, Adi, Wed 10-11 am, Dylan [Exam-Level]															In-depth content overview and problem explanation	N/A	Agree	3		Through synchronous discussion (regular), Through reviewing the slides + worksheet	N/A	N/A
Mon 5-6 pm, Sherry [Exam-Level], Wed 10-11 am, Dylan [Exam-Level]	A few (3-5) times this semester	Yes	5	5	5	5	Just right	Just right	Ready to tackle the problem	5	5	Once every section	3	Just right	N/A	N/A	Neutral	4	5	Through synchronous discussion (exam-level), Through asynchronously recorded videos, Through reviewing the slides + worksheet	N/A	N/A
Mon 5-6 pm, Sherry [Exam-Level], Wed 10-11 am, Dylan [Exam-Level]	Once or twice		5	4	4		Just right	Just right	A little uncertain, but with a few ideas of where to begin	5	5	Once every section	4	Just right	great examples and problems to work on	none	Agree	4	4	Through synchronous discussion (exam-level), Through asynchronously recorded videos	n/a	n/a
Mon 5-6 pm, Sherry [Exam-Level], Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)	Yes	5	5	5	5	Just right	Just right	Ready to tackle the problem	5	5	Many times every section	4	Just right	N/A	N/A	Strongly Agree	5	5	Through synchronous discussion (exam-level), Through asynchronously recorded videos	N/A	N/A
Mon 5-6 pm, Sherry [Exam-Level], Wed 10-11 am, Dylan [Exam-Level]	A few (3-5) times this semester	Yes	4	4	3	3	Just right	Too much time on concepts	A little uncertain, but with a few ideas of where to begin	3	3		2	Too much group time	N/A	N/A	Neutral	4	4	Through synchronous discussion 4 (exam-level)	N/A	N/A
Mon 4-6 pm, Jedi & Crystal [Bridge], Wed 10-11 am, Dylan [Exam-Level]				5	5	5	Too fast	Just right	Ready to tackle the problem	5	5	Never	5	Just right	N/A	N/A	Neutral	5	5	Through synchronous discussion (exam-level), Through asynchronously recorded videos	N/A	N/A
Mon 4-6 pm, Anton [Exam-Level], Tue 2-3 pm, Shreyas [Exam-Level], Wed 10-11 am, Dylan [Exam-Level], Wed 11-12 pm, Kyle [Exam-Level], Mon 3-4 pm, Yach, Tue 12-1 pm, Elsa, Tue 1-2 pm, Lucy, Tue 2-3 pm, Elena, Tue 3-4 pm, Vidy, Tue 4-6 pm, Circle [Exam-Level], Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)														Dylan is very clear with his explanations and simplifies things.	N/A	Agree	4	2	Through synchronous discussion 2 (exam-level)	More exam-like would be nice.	Please please please time your sections well so that all the concepts can be gone through, we don't mind you having to walkthrough them quickly at the end.
	More than half of the sections (6 or more times)	Yes	5	5	5	5			Pointers on important concepts before solving the worksheet	N/A	Agree	5	5				Agree	5	5	Through asynchronously recorded videos, Through reviewing the slides + worksheet	N/A	N/A

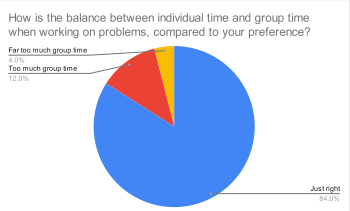
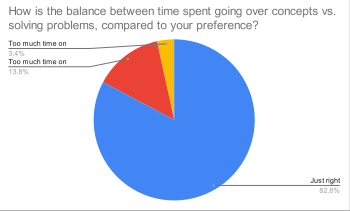
How is the balance between time spent going over concepts vs. solving problems, compared to your preference?

Too much time on 1.3 %
Too little time on 2.4 %
Too much time on 13.8 %
Just right 82.5 %

Mon 4-6 pm, Anton [Exam-Level], Tue 2-3 pm, Shreyas [Exam-Level], Wed 10-11 am, Dylan [Exam-Level], Wed 11-12 pm, Kyle [Exam-Level], Mon 3-4 pm, Yach, Tue 12-1 pm, Elsa, Tue 1-2 pm, Lucy, Tue 2-3 pm, Elena, Tue 3-4 pm, Vidy, Tue 4-6 pm, Circle [Exam-Level], Wed 10-11 am, Dylan [Exam-Level]	More than half of the sections (6 or more times)	Yes	5	5	5	5			Pointers on important concepts before solving the worksheet	N/A	Agree	5	5				Agree	5	5	Through asynchronously recorded videos, Through reviewing the slides + worksheet	N/A	N/A
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How is the balance between individual time and group time when working on problems, compared to your preference?

Far too much group time 4.0 %
Too much group time 12.5 %
Too little group time 9.5 %
Just right 84.0 %



Discussions sections have been valuable to me.

Response	Percentage
Agree	69.5%
Strongly Agree	23.6%
Neutral	10.7%