

Project Title: **Summer 2023 Evaluations**

Courses Audience: **331**

Responses Received: **222**

Response Ratio: **67.07%**

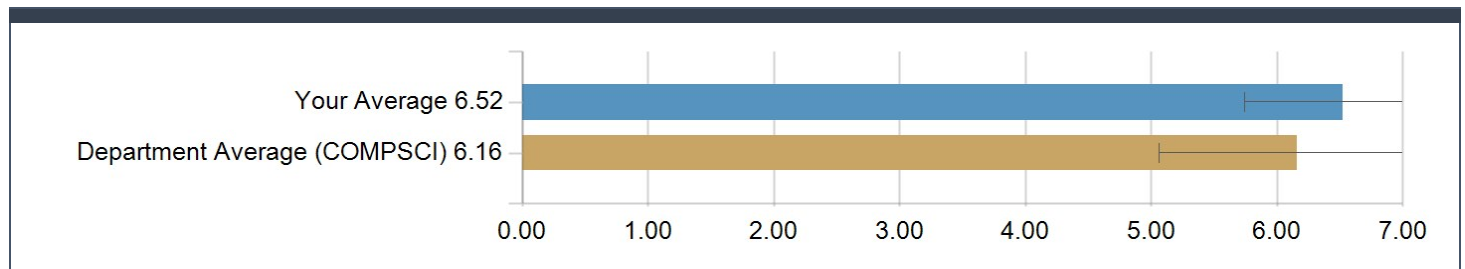
Subject Details

Name	COMPSCI 61BL LAB 999L Data Structures and Programming Methodology (EVAL FOR GSI)
DEPT_NAME	COMPSCI
DEPT_FORM	COMPSCI
EVALUATION_TYPE	G
First Name	Dylan
Last Name	Hamuy

Instructor Ratings

The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)

StandardDev

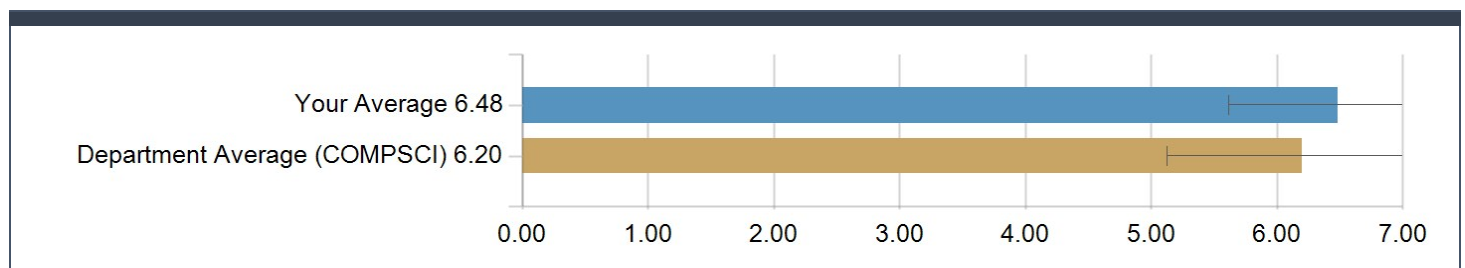


The GSI's instructional activities, contributions, and/or feedback enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course.)

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	3.45%
5-Agree Somewhat	2	6.90%
6-Agree	7	24.14%
7-Strongly Agree	19	65.52%
Statistics		Value
Response Count		29
Mean		6.52
Median		7.00
Standard Deviation		0.78

The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

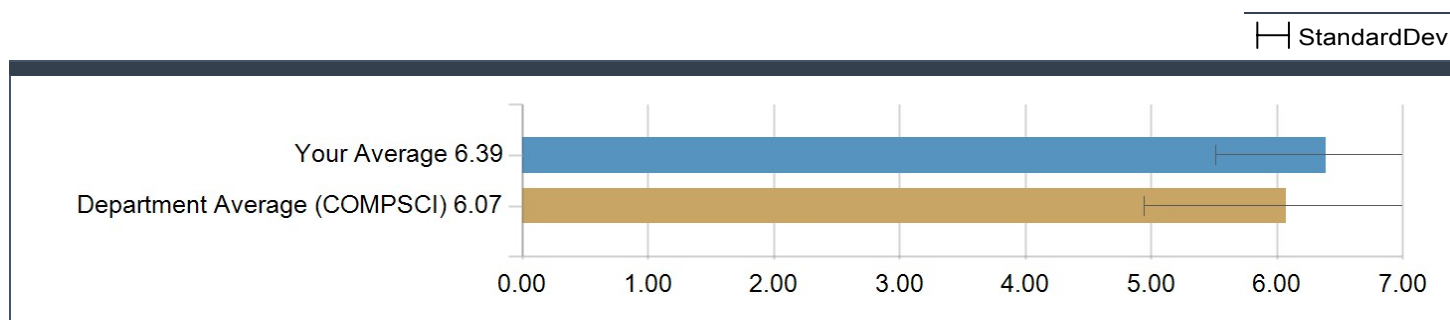
StandardDev



The GSI created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	6.90%
5-Agree Somewhat	1	3.45%
6-Agree	7	24.14%
7-Strongly Agree	19	65.52%
Statistics		Value
Response Count		29
Mean		6.48
Median		7.00
Standard Deviation		0.87

Please rate the GSI's overall teaching effectiveness



Please rate the GSI's overall teaching effectiveness

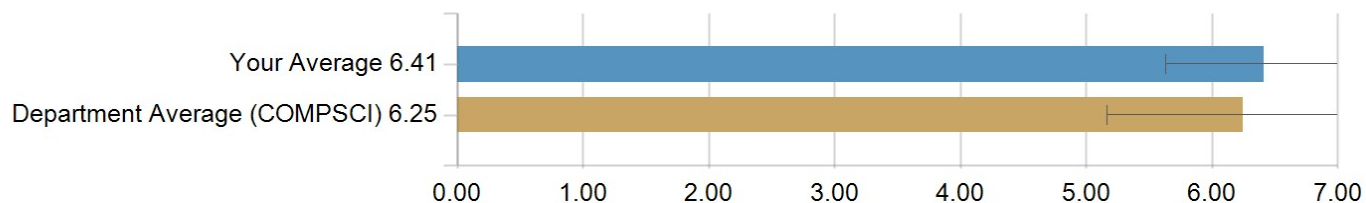
Options	Count	Percentage
1-Least Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4	1	3.57%
5	4	14.29%
6	6	21.43%
7-Most Effective	17	60.71%
Statistics		Value
Response Count		28
Mean		6.39
Median		7.00
Standard Deviation		0.88

GSI Ratings

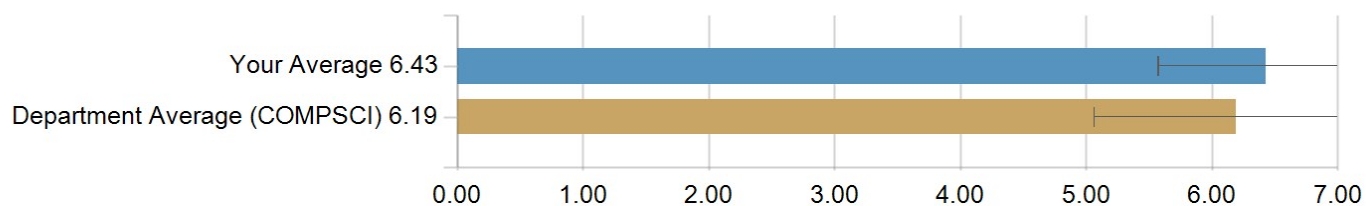
1. Helpful in understanding course material



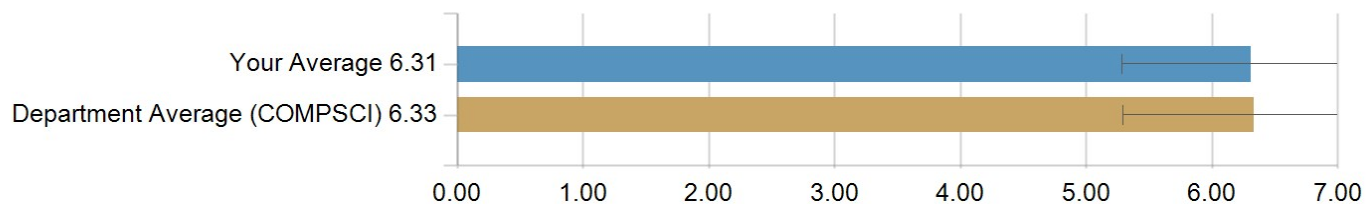
2. Is well prepared



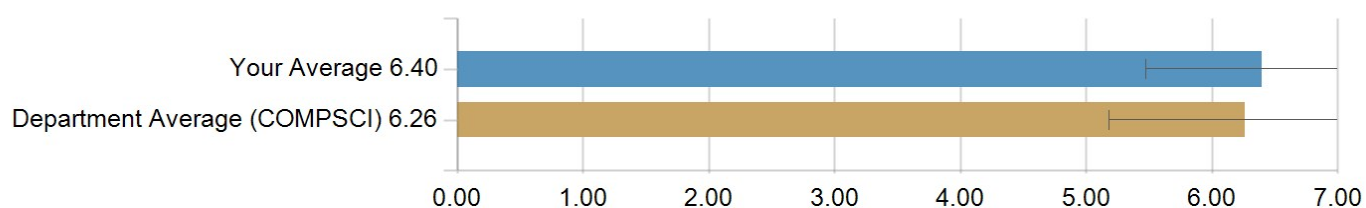
3. Communicates ideas effectively



4. Appears to have a good knowledge of the subject matter



5. Answers questions accurately



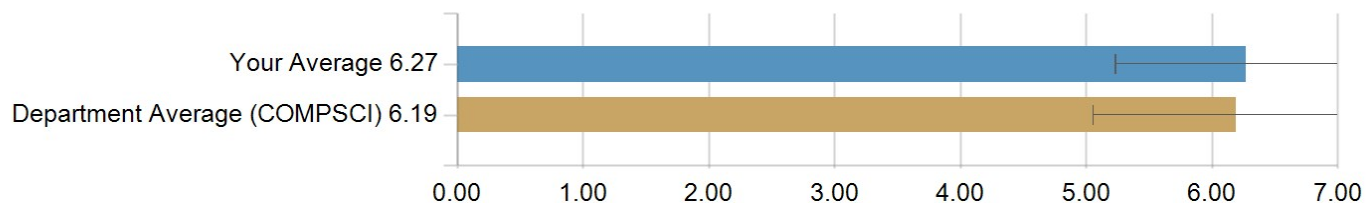
6. Encourages questions and/or classroom discussion



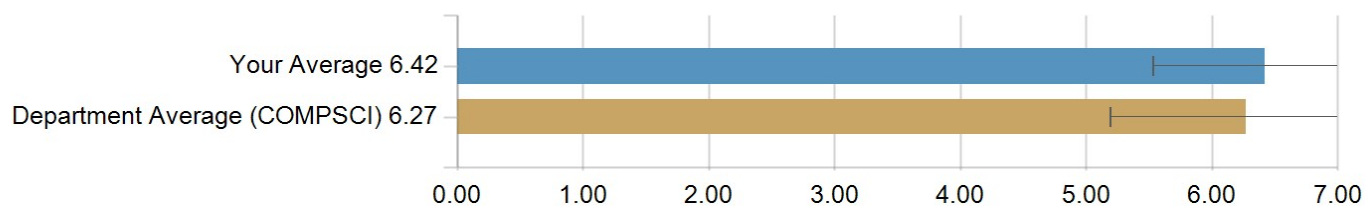
7. Is aware when students are having difficulty



8. Is accessible during office hours



9. The instructor fostered an open and inclusive learning environment



1. Helpful in understanding course material

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	6.67%
5-Agree Somewhat	2	6.67%
6-Agree	8	26.67%
7-Strongly Agree	18	60.00%
Statistics	Value	
Response Count	30	
Mean	6.40	
Median	7.00	
Standard Deviation	0.89	

2. Is well prepared

Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	1	3.45%
5-Agree Somewhat	2	6.90%
6-Agree	10	34.48%
7-Strongly Agree	16	55.17%
Statistics	Value	
Response Count	29	
Mean	6.41	
Median	7.00	
Standard Deviation	0.78	

3. Communicates ideas effectively			4. Appears to have a good knowledge of the subject matter		
Options	Count	Percentage	Options	Count	Percentage
1-Strongly Disagree	0	0.00%	1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%	2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%	3-Disagree Somewhat	1	3.13%
4-Neutral (neither agree nor disagree)	2	6.67%	4-Neutral (neither agree nor disagree)	2	6.25%
5-Agree Somewhat	1	3.33%	5-Agree Somewhat	1	3.13%
6-Agree	9	30.00%	6-Agree	10	31.25%
7-Strongly Agree	18	60.00%	7-Strongly Agree	18	56.25%
Statistics		Value	Statistics		Value
Response Count		30	Response Count		32
Mean		6.43	Mean		6.31
Median		7.00	Median		7.00
Standard Deviation		0.86	Standard Deviation		1.03
5. Answers questions accurately			6. Encourages questions and/or classroom discussion		
Options	Count	Percentage	Options	Count	Percentage
1-Strongly Disagree	0	0.00%	1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%	2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%	3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	3	10.00%	4-Neutral (neither agree nor disagree)	1	3.33%
5-Agree Somewhat	0	0.00%	5-Agree Somewhat	2	6.67%
6-Agree	9	30.00%	6-Agree	8	26.67%
7-Strongly Agree	18	60.00%	7-Strongly Agree	19	63.33%
Statistics		Value	Statistics		Value
Response Count		30	Response Count		30
Mean		6.40	Mean		6.50
Median		7.00	Median		7.00
Standard Deviation		0.93	Standard Deviation		0.78
7. Is aware when students are having difficulty			8. Is accessible during office hours		
Options	Count	Percentage	Options	Count	Percentage
1-Strongly Disagree	0	0.00%	1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%	2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%	3-Disagree Somewhat	1	3.03%
4-Neutral (neither agree nor disagree)	3	10.00%	4-Neutral (neither agree nor disagree)	1	3.03%
5-Agree Somewhat	2	6.67%	5-Agree Somewhat	5	15.15%
6-Agree	6	20.00%	6-Agree	7	21.21%
7-Strongly Agree	19	63.33%	7-Strongly Agree	19	57.58%
Statistics		Value	Statistics		Value
Response Count		30	Response Count		33
Mean		6.37	Mean		6.27
Median		7.00	Median		7.00
Standard Deviation		1.00	Standard Deviation		1.04

9. The instructor fostered an open and inclusive learning environment		
Options	Count	Percentage
1-Strongly Disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	2	6.45%
5-Agree Somewhat	2	6.45%
6-Agree	8	25.81%
7-Strongly Agree	19	61.29%
Statistics	Value	
Response Count	31	
Mean	6.42	
Median	7.00	
Standard Deviation	0.89	

Open Ended Instructor Questions

Please provide comments or suggestions about the GSI

Comments
no
Office hours were too packed because he was only person on his day, — NOT HIS FAULT
I feel very lucky that I was in Dylan's lab. He is really great at explaining concepts, and I get a lot out of the mini lectures. I appreciate his patience in explaining concepts when I don't get it the first time. I also appreciate how he explains the math/proofs of certain concepts, like asymptotics. That helped me understand it better.
Successfully broken the student–teacher professional boundary. Dylan was always super kind and helpful.
Dylan was a fantastic TA. He was not only amazing at explaining and distilling concepts down, he was also a genuinely kind and understanding person. I always felt comfortable approaching him with questions about the content. I found his mini–lectures very engaging as well. I am really happy to have had Dylan as my TA for this class.
Understood my questions super quickly (thank you so much) and understood how to explain it to me in a way that I could grasp. Very effective help, and real understanding of the subject came out of it whenever I was helped by Dylan.
Keep doing what ur doing :D
The GOAT
Very clear explanations and guidance.

If you have additional comments regarding your experience around climate and inclusion in the classroom, please share them here

Comments
no
Enthusiastic & lively lab. Love it.
N/A
Dylan's presentations were by far the most helpful presentations for myself to actually code in the files. Others explained more conceptually, but Dylan gave great foundation to how those concepts connect in code and how to approach the subject for the day.
Very very amazing overall. One of my all time favorite GSI's :D
The most helpful GSI out of all. Did a great job at explaining the concepts and always took the time to make sure you understood.
Dylan ensures that there is an include and welcoming environment. Dylan ensure that students understand the material, by explaining conceptual concepts in different ways if students are confused. Dylan encourages to ask question and is patient when helping students making students fully grasp the material.

