AVERAGES Dylan			4.6875	4.636363636	4.454545455	3 4.677419355	5			4.37037037	4.111111111		3.576923077					4.11904761	9 4.54838709	4.4516129	03			
Who is your			3070												Give one or							How do you fee about	21	How often have you attended their discussion section?
discussion section TA? If you attend multiple sections, feel free to provide feedback to	How often have you attended their discussion section?	Does your TA introduce the material?	How useful is their introduction to the material?	How effectively does your discussion TA convey course concepts and ideas?	When students are having difficulty picking up on a concept, how often does your TA usually notice?	How effectively does your discussion TA answer questions in discussion section?	How is your TA's pace and timing on the worksheet, compared to your preference?	How is the balance between time spent going over concepts vs. solving problems, compared to your preference?	By the time we start working on a problem, I usually feel	How comfortable are you with asking questions in section?	How well do you get along with the others in your section?	How often does your TA encourage group work?	How useful is the group work?	How is the balance between individual time and group time when working on problems, compared to your preference?	more things you enjoy or find helpful in your TA's discussion section. Type N/A if you have no feedback She is very receptive to questions and goes at a good pace	Give one or more things you do not enjay or find unhelpful in your TA's discussion section. Type N/A if you have no feedback N/A	Discussions sections have been valuable to me. Agree	How helpful is discussion in understanding the course material? 4	Please rate your discussior TA's overall teaching effectiveness.	How comfortable di you feel approaching your discussio TA for help?	Through synchronous on discussion (regular)	discussion content? Type N/A if you have no feedback Its helpful, I think i is really useful at reinforcing the things I may have forgotten about from lecture and getting practice	Any other comments and y suggestions for your discussion TA? Type N/A if you have no leedback N/A	A few (1-6) times this $\frac{25.7\%}{55.7\%}$ More than half of the $\frac{54.3\%}{54.3\%}$
Wed 10-11 am, Dylan [Exam- Level], Wed 12-	More than half of the sections								A little uncertain, but with a few ideas of where to						Really good mini lectures, relays conceptual						Through synchronous discussion (regular), Through synchronous			Once or twice 20.0%
Level], Wed 12- 1 pm, Aram	(6 or more times)	Yes	5		5 6	5 6	5 Just right	Just right	of where to begin	5		A few times 3 every section	3	Just right	problems super well	n/a	Agree		5	3	5 (exam-level)	good content	n/a	
Wed 10-11 am, Dylan [Exam- Level], Wed 12- 1 pm, Aram	More than half of the sections (6 or more						4 Just right	Just right	Ready to tackle			A few times 4 every section			both Dylan and Adam always checks with student	sometimes concepts are brushed up too					Through synchronous discussion (regular), Through synchronous discussion 4 (exam-level)	I personally like it and find it useful	N/A	
Wed 10-11 am, Dylan [Exam- Level], Wed 12-		res	4	4			Just right	Just ngnt	the problem	•		every section		Just right	I find him teaching the material helpful I have no useful	quickly	Agree				Through synchronous discussion	userui	N/A	
Level], Wed 12- 1 pm, Aram	(6 or more times)	Yes	5		5 5	3 5	5 Just right	Just right	Ready to tackle the problem	5		A few times severy section	5	Just right	comments but	N/A	Strongly Agree		5	3	5 (regular)	N/A	N/A	
Wed 10-11 am, Dylan [Exam- Level], Wed 12- 1 pm, Aram	More than half of the sections (6 or more times)	Yes	5	4	. 4	s 5	5 Too fast								N/a	n/a	Strongly Agree		5	5	Through synchronous discussion (regular), Through synchronous discussion 5 (exam-level)	its good maybe a bit more coding	N?A	
Wed 10-11 am, Dylan (Exam- Level), Wed 11- 12 pm, Kyle (Exam-Level), Wed 4-5 pm, Strewas (Exam-									A little uncertain, but with a few ideas of where to begin			Rarely, once			Going over concepts really makes me feel a lot more confident, always so helpful! Whenever I don't go to section I am weaker on the							Maybe the videos could be a little shorter, i feels like a h lecture. And lecture is hard to watch		
Shreyas [Exam- Level] Wed 10-11 am, Dylan [Exam- Level], Wed 11- 12 pm, Kyle [Exam-Level]	Once or twice	Yes	5		5 5	5 6	5 Just right	Just right	begin	3		every few 3 sections	3		concepts	N?A N/A	Strongly Agree		5	5	slides + 5 worksheet Through synchronous discussion (exam-level)	to watch sometimes :,)	N/A	
Wed 10-11 am, Dylan (Exam- Level), Wed 11- 12 pm, Kyle Fxam-l evel	More than half of the sections (6 or more times)	Yes	5	6	5 5	5 5	5 Too fast	Too much time on concepts	A little uncertain, but with a few ideas of where to begin	5		Many times	4	Justright	He is very charismatic, and writes notes on the board which I take pictures of and use for my	N/A	Strongly Agree		4	5	Through synchronous discussion 5 (exam-level)	The questions are nothing like the test level questions	Make the exam prep sections longer so you have time to go	
Wed 10-11 am, Dylan [Exam- Level]	of the sections	Yes	5	6	5 5	5 5	5 Just right	Just right	Ready to tackle the problem	5		Many times severy section	5	Just right	N/A	N/A	Strongly Agree		5	3	Through synchronous discussion 5 (exam-level)	I think its very adequate	N/A	
Wed 10-11 am, Dylan [Exam- Level]	Once or twice	Yes	3	3	3 3	3 3	3 Just right	Just right	A little uncertain, but with a few ideas of where to begin						n/a	n/a	Neutral		3	3	Through asynchronousl 3 recorded video	/ s n/a	n/a	
	times this semester	Yes	5		5 5	5 5	5		A little						N/A	N/A	Agree		4		Through synchronous discussion (exam-level)	N/A	N/A	
Wed 10-11 am, Dylan [Exam- Level]	More than half of the sections (6 or more times)	Yes	5	6	5 5	5 5	5 Just right	Just right	A little uncertain, but with a few ideas of where to begin	5	. 4	A few times every section	5	Just right	N/A	N/A	Agree		5	3	Through synchronous discussion 4 (exam-level) Through	N/A	N/A	
																					synchronous discussion (exam-level). Through asynchronousl recorded videos, Throug reviewing the slides +	,		
	Once or twice		4	4	. 4	. 5	5 Just right	Too much time on concepts	Ready to tackle the problem A little	4		Once every 3 section	3	Just right	N/A Concepts are	N/A	Neutral		4		b worksneet	N/A	N/A	
Wed 10-11 am, Dylan [Exam- Level]	More than half of the sections (6 or more times)	Yes	4	4	. 4	1 4	4 Just right	Too much time on problems	A little uncertain, but with a few ideas of where to begin	2		A few times 3 every section	1	Too much group time	Concepts are explained well and drawn with detail on the board. I think its helpful	N/A	Agree		4		Through synchronous discussion 4 (exam-level)	N/A	N/A	
Wed 10-11 am, Dylan (Exam-	More than half of the sections (6 or more	Yes					5 Just right	Just right	A little uncertain, but with a few ideas of where to begin			Many times		Just right	I think its helpful to work through the problems on my own first and then share my ideas with other people around me	N/A	Agree				Through synchronous discussion 3 (exam-level)	I think its helpful, especially while studying for exams	N/A	
,	More than half of the sections (6 or more times)		5				Just right	Justingfit	A little uncertain, but with a few ideas of where to	3		A few times	5	- June Hight	Very engaging and often presents the information in a much more palatable manor through		~Anec				Through synchronous discussion (exam-level). Through reviewing the slides + 5 worksheet		1400	
Level)	times)	Yes	5		5 3	3 5	5 Just right	Just right	begin	5	3	3 every section	4	Just right	tables	N/A	Strongly Agree		5	5	5 worksheet Through synchronous discussion (exam-level), Through asynchronoust recorded videos, Throug reviewing the slides +	N/A	N/A	
Wed 10-11 am, Dylan [Exam- Level]	A few (3-5) times this semester														N/A	N/A	Agree		3		videos, Throug reviewing the slides + worksheet Through	h N/A	N/A	
Wed 10-11 am, Dylan [Exam- Level]	A few (3-5) times this														I like how they give a quick overview at the start		Agree				synchronous discussion (exam-level), Through reviewing the slides + 5 worksheet	It is very good, questions are challenging	n/a	How is your TA's pace and timing on the worksheet, compared to your preference? Too stew 6.7%

																Too fast	_	
	More than half of the sections (6 or more times)	F				A little uncertain, but with a few ideas of where to			I really enjoy how he simplifies it down and gives				Through			Too fast 10.0%		
Wed 10-11 am, Dylan [Exam-	of the sections (6 or more	Yes			L. C. Carlo	with a few ideas of where to	Many times			N/A			Through synchronous discussion	Dylan is	Dylan is			
Level]	times)	Yes	4 4	4 4 Just right	Just right	begin	4 4 every section	4 Just right	In the previous week when I joined some	N/A	Agree	4 4	4 (exam-level)	awesome	awesome			
									joined some									
									discussions, what I found really helpful is that I can know the pace of the									
									that I can know the pace of the				Through					Just right 83.3%
									Course. Sometimes I	Sometimes, a			synchronous discussion (examilevel)	The discussion				03.376
									just worried about if I really understand some topics, and the	is essential. It would be hard			(exam-level), Through asynchronously recorded videos, Throug	be a little bit harder for the				
									some topics, and the	for me to see the screen if the			recorded videos, Throug	exam level. I think our				
Wed 10-11 am, Dylan [Exam- Level]	times this	Yes		5 5 Just right	Just right	Ready to tackle the problem	Many times 4 5 every section	4 Just right	discussion is a good place to test my ability.	directly shoot	Agree	3 5	reviewing the slides + 4 worksheet	midterm is way harder than the discussion	N/A			
Levelj	semesiei	res		5 5 Just right	Just right	tile probletti	4 b every section	4 Just right			Agree	3 0	4 WORKSHEEL	discussion.	NA.			
									has really clear explanations of course content,									
									which is helpful at the beginning	,								
									of section before going into practice									
									which is helpful at the beginning of section before going of section before going into practice problems. Held lasto often ask us if there's content we're feeling confident about so we can spend more time reviewing more problems for material we aren't									
									us if there's content we're					I like the amount of				
									confident about	This isn't the				questions we				
									spend more time reviewing	fault of my discussion TA,				would appreciate				
						A little			material/going over problems	but people tend to keep to				I like the amount of coding questions we have, but I would appreciate some more conceptual content in				
Wed 10-11 am,	More than half of the sections (6 or more times)					A little uncertain, but with a few ideas of where to	Once even		for material we aren't comfortable with.	even when he			Through synchronous discussion	addition to the coding questions.				
Level]	times)	Yes	4 5	4 5 Just right	Just right	begin	5 Once every 5 section	3 Just right	with.	in groups.	Agree	4 4		questions.	N/A			
													Through synchronous discussion (exam-level), Through reviewing the slides + worksheet					
													(exam-level), Through					
Wed 10-11 am, Dylan [Exam- Level]									Lots of time at the end to ask questions!	N/A		4	reviewing the slides +	N/A	N/A			
Levelj									questions	NA	Agree	4	worksneet	I like the	NA			
														discussion content and think that a				
														good number o	é			
Wed 10-11 am,													Through reviewing the slides +	tested in exams are covered in discussion	5			
Dylan [Exam- Level]	Once or twice								N/A Dylan's	N/A	Neutral	3	slides + worksheet Through		N/A			
Wed 10-11 am, Dylan (Exam-						Ready to tackle	A few times	Too much	explanations of				synchronous discussion					
Dylan [Exam- Level]	Once or twice	Yes	5 5	3 5 Just right	Just right	the problem	3 3 every section	3 group time	are clear. I would like to	N/A	Agree	4 5	5 (exam-level)	Greatf	N/A			
									have the notes sent out in an									
Wed 10-11 am,						A little uncertain, but with a few ideas of where to			email maybe, but also I can just take a				Through synchronous	It's helpful for				
Dylan [Exam-	times this	Yes	5 6	3 4 Just right	Too much time on concepts	e of where to begin	Once every 4 3 section	3 Just right		N/A	Agree	3 4	discussion 5 (exam-level)	exam prep. That's usually why I attend	N/A			
Wed 10-11 am, Dhruti [CS Scholars], Wed 10-11 am, Dylan [Exam- Level], Wed 10- 12 pm, Allen & Noah [Bridge]																		
Scholars], Wed 10-11 am,	i																	
Dylan [Exam- Level], Wed 10	A few (3-5)													I feel it's very				
Noah [Bridge]	semester	Yes	5 4	5 4 Just right	Just right				N/A	N/A	Strongly Agree	4 5	3 Not at all	helpful	N/A			
Circle (Exam-	h.												Through					
Tue 4-5 pm, Circle (Exam- Level), Wed 10- 11 am, Dylan (Exam-Level)									N/A	N/A	Agree	4	synchronous discussion (exam-level)	N/A	N/A			
Tue 2-3 pm, Shreyas [Exam	More than half of the sections (6 or more times)													I like the				
pm, Circle													Through synchronous discussion (exam-level). Through reviewing the slides + 5 worksheet	discussion content. They are helpful. I want more coding questions both Mechanical and				
Wed 10-11 am, Dylan (Exam-	More than half	F											(exam-level), Through	want more coding				
Level], Wed 11- 12 pm, Kyle	 of the sections (6 or more 	:				Ready to tackle	Many times 5 3 every section	Far too much					reviewing the slides +	questions both Mechanical and	4			
			5 5	5 5 Just right	Just right	the problem	5 3 every section	3 group time	N/A	N/A	Strongly Agree	5 5	5 worksheet Through	Conceptual	N/A			
Tue 2-3 pm,	More than half of the sections (6 or more times)					A Kittle							Through synchronous discussion (regular), Through synchronous					
11 am, Dylan (Exam-Level).	More than half of the sections	f				uncertain, but with a few ideas	Rarely, once						Through synchronous					
Wed 12-1 pm, Aram	(6 or more times)	Yes	5 6	5 5 Too slow	Just right	A little uncertain, but with a few ideas of where to begin	every few 5 sections	3 Just right	N/A	N/A	Strongly Agree	6	discussion (exam-level)	N/A	N/A			
									Dylan's discussion - I find it helpful									
									find it helpful when he goes									
									when he goes over the key concepts on the whiteboard	,								
									and attempting the worksheet problems. Elisa's									
									discussion - I find it belof:									
									when she goes over the				Through	I would like if				
									concepts and main topics on				synchronous discussion	there are more mechanical				
Tue 12-1 pm, Fliss Wed 10	More than half					A little uncertain, but with a few ideas of where to			Elisa's discussion I find it helpful when she goes over the concepts and main topics on the slideshow and clarifies questions before we start the worksheet.				Through synchronous discussion (regular), Through synchronous discussion 5 (exam-level)	I would like if there are more mechanical coding questions that can be helpful in studying for the exams.				
11 am, Dylan (Exam-Level)	More than half of the sections (6 or more times)	Yes	5 5	5 5 Just right	Just right	of where to begin	A few times 5 every section	4 Just right	before we start the worksheet	N/A	Agree	5 5	discussion 5 (exam-level)	in studying for the exams.	N/A			
					g		,				,		Through					
Tue 12-1 pm,													Through synchronous discussion (exam-level), Through asynchronoush recorded video					
Tue 12-1 pm, Elisa, Wed 10- 11 am, Dylan [Exam-Level]													Through asynchronously					
[Exam-Level]									N/A	N/A	Agree	4	recorded video	s N/A	N/A			

Tue 10-11 am, Emily, Wed 10-																					
Tue 10-11 am, Emily, Wed 10- 11 am, Dylan [Exam-Level], Wed 11-12 pm, Kyle [Exam- Level], Wed 4-5 pm, Shreyas [Exam-Level]							A little uncertain, but									Through					
Level], Wed 4-5 pm, Shreyas [Exam-Level]	A few (3-5) times this semester	Yes 4	. 4	4 4	4 Just right	Just right	A little uncertain, but with a few ideas of where to begin	4	Many times 5 every section	4 Just right	n/a	n/a	Agree	4	4	Through synchronous discussion 4 (exam-level)	n/a	n/a			
Tue 10-11 am, Emily, Wed 10- 11 am, Dylan	Once or twice															Through synchronous discussion (regular), Through synchronous discussion 5 (exam-level)					
Wed 10-12 pm, Allen & Noah (Bridge) Wed							Ready to tackle				they are all very nice! thank you	ry				Through synchronous	i like it but it is too early in the day so i usually miss it.				
12-1 pm, Aram	Once or twice	Yes 5		5 5	5 Too slow	Just right	Ready to tackle the problem A little	5	5		guysi	n/a	Agree	4	5	5 (exam-level)	miss it.	n/a			
Tue 10-11 am, Emily, Wed 10- 11 am, Dylan [Exam-Level]	of the sections (6 or more times)	Yes 5			5 Just right	Just right	A little uncertain, but with a few ideas of where to begin	5	A few times 4 every section	2 Just right	Dylan's explanations are amazing.	N/A	Agree	4	5	synchronous discussion 5 (exam-level)	it is helpful resource to review	N/A			
																Through synchronous discussion (exam-level) Through synchronous discussion (regular), Through asynchronous recorded videos, Through exides + worksheet Through through the siddes + through through the sides + through through through the sides + through					
Tue 1-2 pm,																(regular), Through asynchronously	y				
Tue 1-2 pm, Max, Tue 4-5 pm, Eric & Royce, Wed 10- 11 am, Dylan [Exam-Level]																recorded videos, Through reviewing the	h				
Exam-Level]											N/A	N/A	Agree	3		worksheet Through	N/A	N/A			
Tue 1-2 pm, Alex, Tue 4-5											la desti seste					discussion (regular),					
Tue 1-2 pm, Alex, Tue 4-5 pm, Adit, Wed 10-11 am, Dylan [Exam- Level]											In-depth conter overview and problem explanation	N/A	Agree	3		reviewing the slides + worksheet	N/A	N/A			
9													5	J		siddes 4 worksheet Through our side cussion (regular), Through or side cussion (regular), Through reducing the worksheet Through synchronous discussion (regular), Through asynchronous discussion (regular), Through asynchronous for the siddes 4 for the side for the side for the side for through synchronous discussion (recorded video Through asynchronous) 4 recorded video Through Through asynchronous for through the synchronous for the sync			How is the balance between tim	e spent going over concepts	3 VS.
																(exam-level), Through asynchronously	y		solving problems, compared to	your preference?	
Mon 5-6 pm, Sherry [Exam- Level], Wed 10- 11 am, Dylan [Exam-Level]	A few (3-5)															recorded videos, Through reviewing the	h		3.4% Foo much time on 13.8%		
		Yes 5		5 6	5 Just right	Just right	Ready to tackle the problem	5	Once every 5 section	3 Just right	N/A	N/A	Neutral	4		5 worksheet Through	N/A	N/A			
Mon 5-6 pm, Sherry (Exam- Level), Wed 10- 11 am, Dylan (Exam-Level)							A little uncertain, but with a few ideas				great evernin					discussion (exam-level), Through					
11 am, Dylan (Exam-Level)	Once or twice	5	4	4 4	Just right	Just right	uncertain, but with a few ideas of where to begin	5	Once every 5 section	4 Just right	great examples and problems to work on	none	Agree	4	4	asynchronously 4 recorded videos	y s n/a	n/a			
Mon 5-6 pm, Sherry (Exam-	More than half															Through synchronous discussion (exam-level), Through asynchronously 5 recorded video:				Jus	ust right 82.8%
Mon 5-6 pm, Sherry [Exam- Level], Wed 10- 11 am, Dylan [Exam-Level]	of the sections (6 or more times)	Yes 5		5 5	5 Just right	Just right	Ready to tackle the problem	5	Many times 5 every section	4 Just right	N/A	N/A	Strongly Agree	5	5	Through asynchronously 5 recorded videor	y s N/A	N/A			
																Through synchronous discussion (regular), Through synchronous discussion 4 (exam-level)					
Mon 5-6 pm, Sherry [Exam- Level], Wed 10- 11 am, Dylan [Exam-Level]	A few (3-5)					Too much time	A little uncertain, but with a few ideas of where to begin			Too much						(regular), Through synchronous					
[Exam-Level]	times this semester	Yes 4	4	4 3	3 Just right	on concepts	e of where to begin	3	3	2 group time	N/A	N/A	Neutral	4	4	4 (exam-level) Through	N/A	N/A			
Mon 4-6 pm, Jedi & Crystal [Bridge], Wed 10-11 am, Dylan [Exam- Level]																Through synchronous discussion (exam-level), Through asynchronously 5 recorded video:					
Dylan (Exam- Level)				5 5	5 Too fast	Just right	Ready to tackle the problem	5	5 Never	5 Just right	N/A	N/A	Neutral	5	5	asynchronously 5 recorded video	s N/A	N/A Please please			
Mon 4-5 pm, Anton (Exam-																		please time your sections well so that all			
Level], Tue 2-3 pm, Shreyas [Exam-Level],																		the concepts can be gone through, we			
Wed 10-11 am, Dylan (Exam- Level), Wed 11- 12 pm, Kyle	More than half of the sections										Dylan is very clear with his explanations and simplifies					Through synchronous discussion	More even-like	Picase please please please time your sections well so that all the concepts can be gone through, we don't mind you having to wallkirrough them quickly at the end.			
[Exam-Level] Mon 3-4 pm,	times)										things.	N/A	Agree	4	2	2 (exam-level)	More exam-like would be nice.	the end.			
pm, Elisa, Tue 1-2 pm, Lucy, Tue 2-3 pm,																					
Mon 4-5 pm, Anton (Exam- Level), Tue 2-3 pm, Shreyas (Exam-Level), Wed 10-11 Anton 10-11 A											Pointers oon					Through asynchronously recorded videos, Through reviewing the slides + worksheet	y				
Exam-Level), Wed 10-11 am, Dylan (Exam- Level)	More than half of the sections (6 or more times)	Yes 5									Pointers oon important concepts before solving the worksheet	re N/A	Agree	5	5	reviewing the slides + worksheet	n N/A	N/A			
-																					
																			How is the balance between ind	vidual time and group time	
																			when working on problems, com	pared to your preference?	
																			1.0% Foo much group time 12.0%		
																				Jus	84.0%

						Discussions sections have been valuable to me.	
						Strongy Agrae 22.8%	Agres So 256