Revisiting the Dynabook concept

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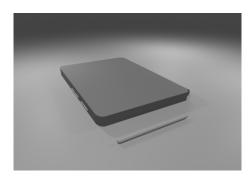


About me

- Educator in public school, Geneva, B.Math, Ma.Ed
- Computer scientist, Ma.CS, PhD.CS
- Free software enthusiast and user since 1998
- And of course, Smalltalk user since 2002

Contents

- Why this presentation?
- 2 In essence, what is Dynabook?
- Changing the Point of View
- 4 Where are we?
- 6 How to get involved?



The cashier register of education

- The Dynabook is a concept
- In school, dynamic numeric tool mostly not used
 compare to the other sectors of the society
- We need a dedicated hardware and software environment for a meaningful use in education

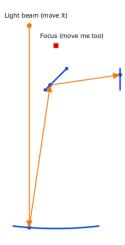
To get you involved

- Educator, professor
- Benefactor
- Student at university
- Econimist
- Software developer
- Project manager
- Hardware specialist
- Designer
- System administrator
- ...

Dynamic model of knowledge the user can design and/or operate

Dynamic model of the Newton Telescop

The learner can operate a different level of knowledge light beam, focus point (change the mirror curve)



Teacher

What is a teacher?

- Yes, an educator. Manipulating, designing, sharing knowledge.
 - ⇒ Library of dynamic knowledge models, scriptable with a DSL and/or GUI (think **Dr. Geo**, **keynote Tuesday 9/11 at 11:00**)
- ... but also a manager
 - managing student
 - managing assignment
 - managing grade
 - managing meeting
 - managing parents
 - ...

Any realistic Dynabook revisit should take theses aspects in consideration.

Kid

Can we reduce the bag wight?

I have seen lightweight students assigned with mountain of materials:

- >10 binders
- >10 books
- >10 activity files
- numerous notebooks

Any realistic Dynabook revisit should take theses aspects in consideration.

Software environment

What do we need?

- Free software from the basement (OS) to the attic (end user applications)
- Rapid prototyping
- A malleable environment to develop knowledge models with state of the art visual representation
- Easy to implement DSL to script knowledge models
- Portable to different hardware architecture
- ⇒ Cuis-Smalltalk to develop end user applications and knowledge models

Free Hardware

Design there
Manufacture anywhere

Economic

Large scale adoption in one place, also require local economic benefits on that place:

- Software support
- Assembling/Manufacturing
- Repairing
- Training

⇒ Free software & hardware as prerequisites

Is there any plan?

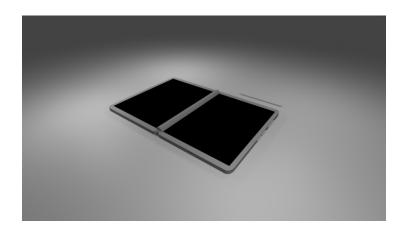


Roughly

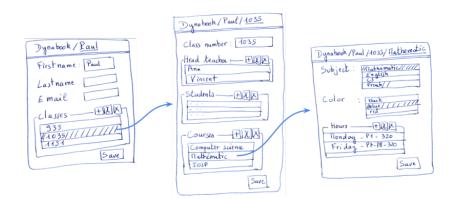
Iterations

- Oevelop the Dynabook app (me, but join!)
- Test Dynabook app in school and iterate with the development (1 or 2 teachers)
- Oevelop hardware prototype with existing hardware
- Develop Dynabook operating system
- Test Dynabook app in school and iterate with the development (tenth of teachers)
- Test Dynabook in school and iterate on the hardware and software (1 or 2 teachers/students)
- Test Dynabook hardware and software with one classroom (30 users, students and teachers)

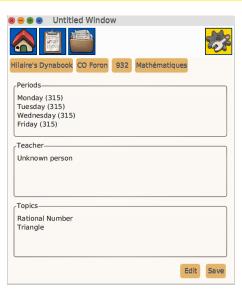
Visual Concepts



Management - Concept



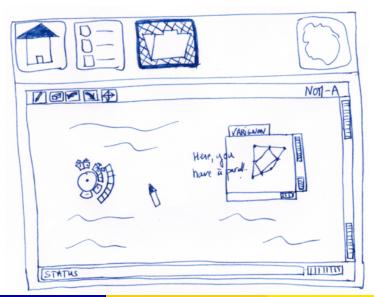
Management Viewer



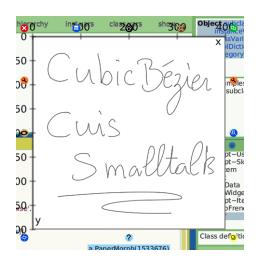
Management Editor



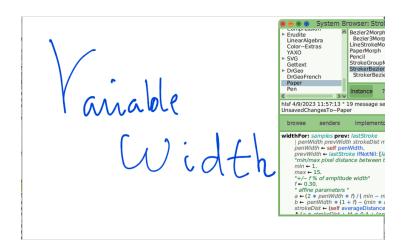
Knowledge environment



Paper Morph



Paper Morph - Pressure emulation



1. Who & What?

- Educators
 - ⇒ Write the specifications of interactive knowledge models in your domain
 - ⇒ Review, compile existing pedagogical resources under free license
- Software developers
 - ⇒ Participate to the Dynabook.app design
 - ⇒ Code with Cuis-Smalltalk interactive knowledge model and DSL
- Professors
 - ⇒ Student projects

2. Who & What?

- Economists
 - ⇒ Prospective on economic benefits
 - ⇒ Environmental impacts
- Hardware specialists
 - ⇒ Participate to the Dynabook hardware specification and design
- Benefactors
 - ⇒ Set up a foundation to support the software and hardware specifications, design and development

If everything you try works. Your aren't trying hard enought.

Gordon Moore

http://github.com/hilaire/dynabook