CHANDY NEAT
WEB DEVELOPER INTERNSHIP

ABOUT ME

Full Name : Chandy Neat

Organization: Passerelles Numeriques Cambodia

Passionate : Web Developer

Sex : Male

Date of Birth : 28 November 2005

Place of Birth: Kompong Cham Province

Nationality : Khmer

Status : Single

CONTACT

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EDUCATION

Passerelles Numériques Cambodia (PNC)
Associate Degree as Web Developer at PNC
Date: February, 05th, 2024 – Present

Leadership and Personal Development (YRDP)
Certificate Leadership and Personal Development
Duration: October to November 2024

Hun Sen Peam Chikang High School – New Generation School (NGS)
Baccalauréat Certificate
Date: November, 06th , 2023

SCHOOL PROJECT

10 April 2025 – 10 May 2025
Role: Full-Stack Developer
Portfolio Website
Description: Designed and developed dynamic full-stack web applications using PHP and MySQL, integrating efficient front-end and back-end functionality with optimized data management.

10 March 2025 – 2 April 2025
Role: Scrum Master | Full-Stack Developer
Inventory Management System Project (Virtual Company 1)

Description: Led a team of five in Agile development to build a full-stack inventory system using PHP (MVC), MySQL, and GitHub, with a responsive UI and efficient team coordination.

14 January 2025 – 29 January 2025
Role: Project Leader | Back-end Developer
Whether App Project

Description: Built a real-time weather app using JavaScript, APIs, and SASS with Local Storage to save user preferences like units and theme. Ensured responsive design and managed team collaboration via GitHub.

23 December 2024 – 30 December 2024
Role: DevOps | Junior Wordpress
WordPress Software Deployment Project

Description: Deployed and managed a WordPress site on AWS EC2 with Apache, PHP, and MySQL on Ubuntu, linking a custom GoDaddy domain via DNS and overseeing server operations through MobaXterm.

10 March 2025 – 2 April 2025
Role: Tracking System Developer
Object Tracking
Description: Developed a real-time object tracking system using YOLOv8 with visual overlays for accurate multi-object detection and analysis.

HARD SKILLS

Tools:
- GitHub (Version Control)
- Jira (Scrum Master, Agile Management)
- Figma (UI/UX Design)
- Canva (Slide, Poster)
- AWS Free Trial (Cloud Hosting)
- MS Office (Word, Excel, Power Point)

Programming Languages & Frameworks:
- Front-End: HTML, CSS, SASS, Tailwind CSS, Vue.js
- Back-End: PHP (MVC, Laravel - Basic), Python(Algorithm)
- Database Management: MySQL, SQL Queries
- Software Architecture: OOP - TypeScript
- API Development: Concept API (Node.js)

SOFT SKILLS

- Communication
- Problem Solving
- Teamwork
- Time & Task Management
- Leadership
- Researching
- Adaptability

WORKSHOPS | VISITE COMPANY

May 21, 2024
RHB Bank

November 1, 2024
AMK Microfinance Institution PLC (AMK MFI)

March 31, 2025
NeocomISP Limited – NTC

18 & 25 January 2025
Facilitator: Felix Leuker (Senior Digital Project Manager)
Product Owner Workshops

7 February & 14 March 2025
Facilitator: PJ (UX/UI Designer, Sourcemax Asia Co., Ltd)
UX/UI Design Workshops

19 March 2025
Facilitators: Felix Leuker & Solution BI Staff
Data Analytics Workshop

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18 November 2024 – 28 November 2024
Role: Face Recognition System Developer
Face Detection Project

Description: Built a real-time face recognition attendance system with OpenCV and Tkinter, integrating voice feedback, Excel logging, and smooth GitHub-based collaboration.

21 October 2024 – 5 November 2024
Role: Code Quality Reviewer
Music Website Project

Description: Maintained clean, consistent front-end code with HTML, CSS, and SASS standards while resolving bugs and ensuring cross-browser responsiveness through GitHub collaboration.

18 June 2024 – 6 August 2024
Role: UX Researcher & Tool Specialist
Brochure Design Project

Description: Led a team of 5 to design a user-focused brochure, conducting research and guiding Figma-based layout, color, and typography decisions for a polished final product.

LANGUAGES

Khmer : Mother toques

English : Pre-intermediate

INTEREST

- Volunteering
- Learning new programming languages
- Building personal projects
- Joining workshops
- Sharing knowledge

REFERENCE

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