Design

- Sampling design
 - observational
 - estimation
- Experimental design
 - manipulative
 - causal inference

To find out what happens when you change something, it is necessary to change it

Box, Hunter, and Hunter (1978)

Design fundamentals

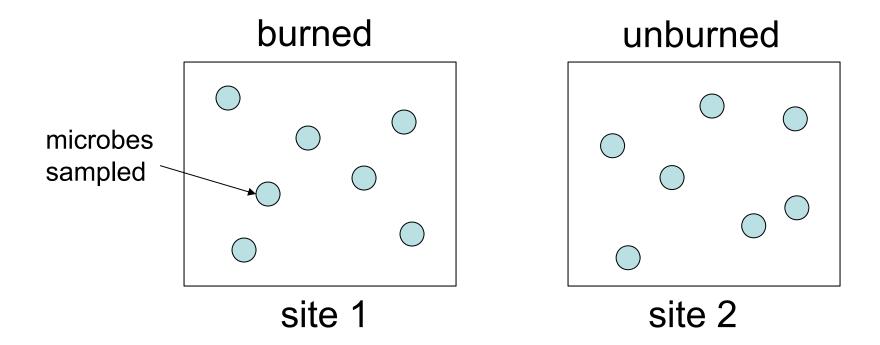
- Identify a population of inference: scope
- Identify sample or experimental unit
- Confounding main issue
- Replication
- Randomization
- Control

main remedies

Replication

- 1 replicate = confounded with unit
- How much replication?
 - depends on effect size and variance
 - rule of thumb: < 20 d.f. is treacherous
- Degrees of freedom (d.f.)
 - = n number of parameters

Confounding examples



burn and site are confounded

Confounding examples

Confounding in time

e.g. Process all of treatment 1

before linch.

Finic! Environment 1

Process all of Freatment 2

after lunch.

time 2

Environment 2

Pseudoreplication

- Replicates are grouped
- Grouping = confounding

Randomization

- Fixes confounding by shuffling potential confounders
- Random sampling: allows inference to population (scope)
- Random assignment: allows causal inference about a treatment

Simple random sample

- Number each individual in the population
- Use a random number generator to draw individuals at random
- Unbiased sample
- Ensures unbiased estimate

Stratified random sample

- Divide the statistical population into subpopulations
- Random sample within sub-populations
- Examples
 - male/female
 - different habitat types
 - species 1 / species 2

Nested random sample

- Example
 - trees / branches / leaves
- Randomly sample trees within forest
- Randomly sample branches within trees
- Randomly sample leaves within branches
- Scope: leaves within a forest

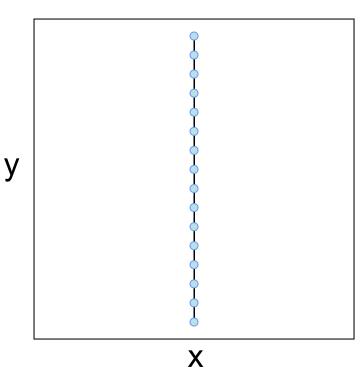
Systematic sampling

- Opposite of random
- Examples
 - transects with equal spacing of samples
 - spatial grid
 - every Thursday
- Bias
- Autocorrelation
- Scope

Example: spatial sample

Transect

Simple random sample



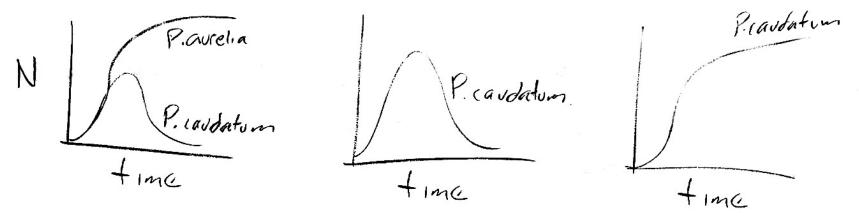
Bias: Autocorrelation: Scope: one x; gradient on y? strong, systematic this transect

none weak, diffuse population

Controls

Systematically controlling for potential confounders

Classic example: Does Paramecium aurelia exclude P. caudatum?



P. aurelia present actual outcome

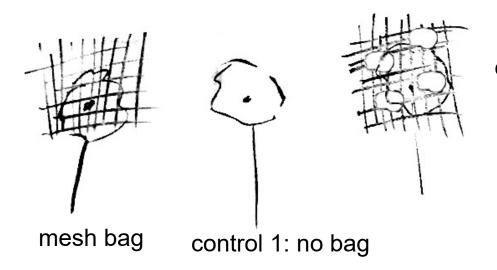
P. aurelia absent possible outcome 1

P. aurelia absent possible outcome 2

Presence of *P. aurelia* is confounded with time. We need a control (absence of *P. aurelia*) to distinguish the two possible outcomes through time.

Controls

- Cage effects
 - examples: pollinator exclusion, herbivore exclusion
 - exclusion is confounded with changes to the environment caused by the cage



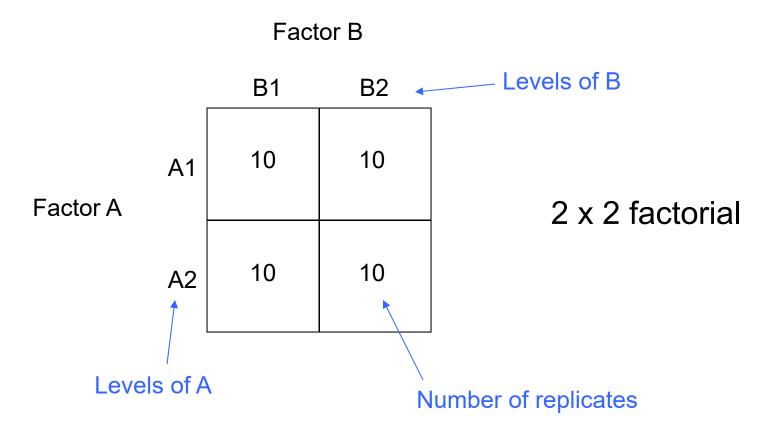
control 2: bag with holes

e.g. exclude pollinators from flowers. Control 2 attempts to measure confounding effect of environment while allowing pollinators. Very difficult issue to control.

Controls

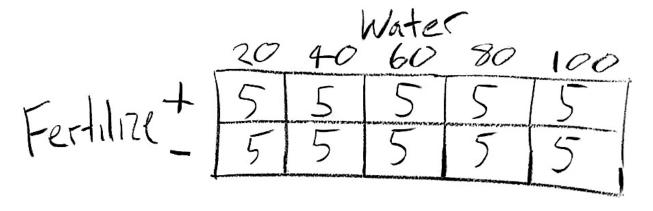
- Handling effects
 - confounder: handling changes behavior
- Example: hormone treatment
 - catching and injecting an animal changes it's behavior
 - control: catch and sham inject

Factorial design

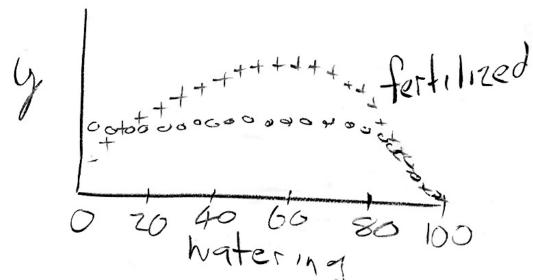


Advantage: allows us to estimate interactions

Factorial versus response surface design



50 experimental units no interaction # parameters = 7 df = 50 - 7 = 43 with interaction # parameters = 11 df = 50 - 11 = 39

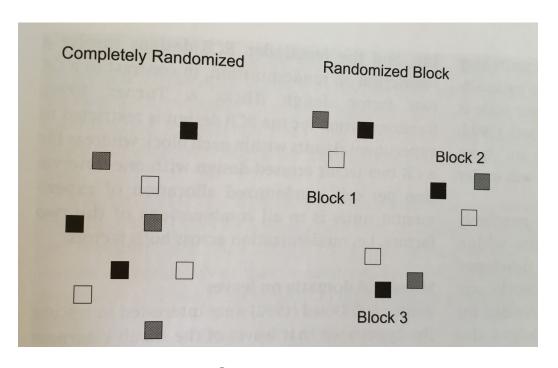


50 experimental units 3 parameters per curve df = 50 - 7 = 435 parameters per curve df = 50 - 11 = 39

Advantage: can get much better nonlinear resolution for same replication

Multilevel designs

Randomized block



Example spatial design with three treatments (box colors)

Contrasted with completely randomized design

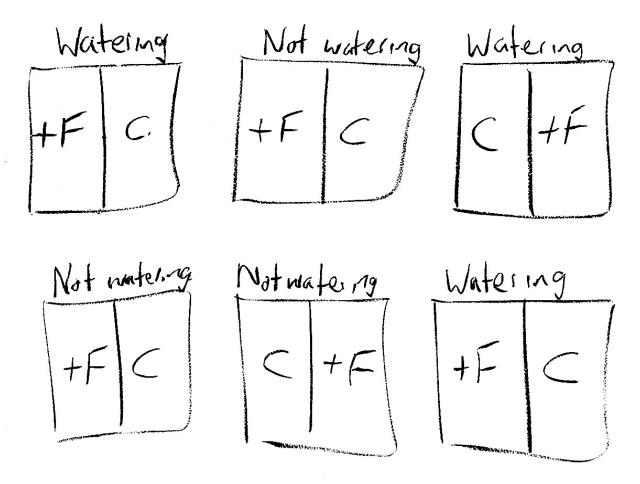
Pros: account for large scale variation

Cons: penalty for more complex model

Whether it helps depends on this tradeoff

Multilevel designs

Split plot



Plots are split into subplots.

Watering treatment is at large scale (plot), fertilizer treatment is at small scale (sub-plot).

Pro: watering simpler Con: replication of large scale factor is reduced (3)

Con: penalty for model complexity (need a grouping variable)

Boulder county trails

Example from ecology undergrad field class Effect of distance from hiking trails

How would you design this?

Think about this in terms of

- scope of inference
- amount of replication
- logistics
- grouping vs no grouping
- autocorrelation
- pseudoreplication