

Study design

- Generalizing
 - How do I want this to generalize?
 - What population to generalize to?
 - What is the scope of inference?
- Generalization is determined by the design not the analysis
- Study design is best done before data collection
 - simulation!

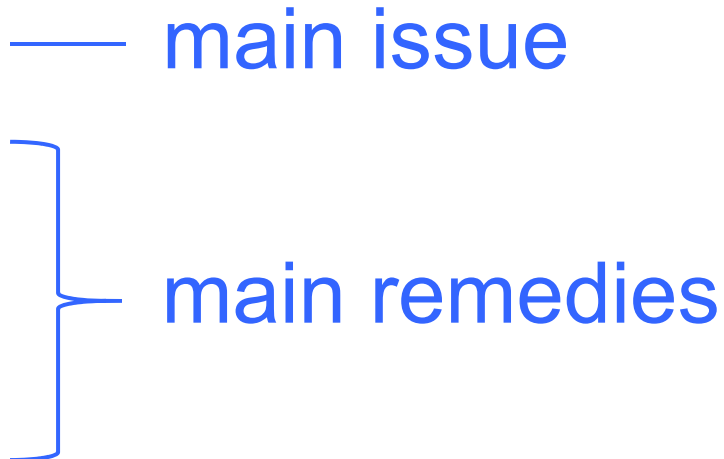
Study design

- Observational design
 - focus: sampling
 - estimation, prediction, weaker causal inference
- Experimental design
 - manipulative
 - causal inference

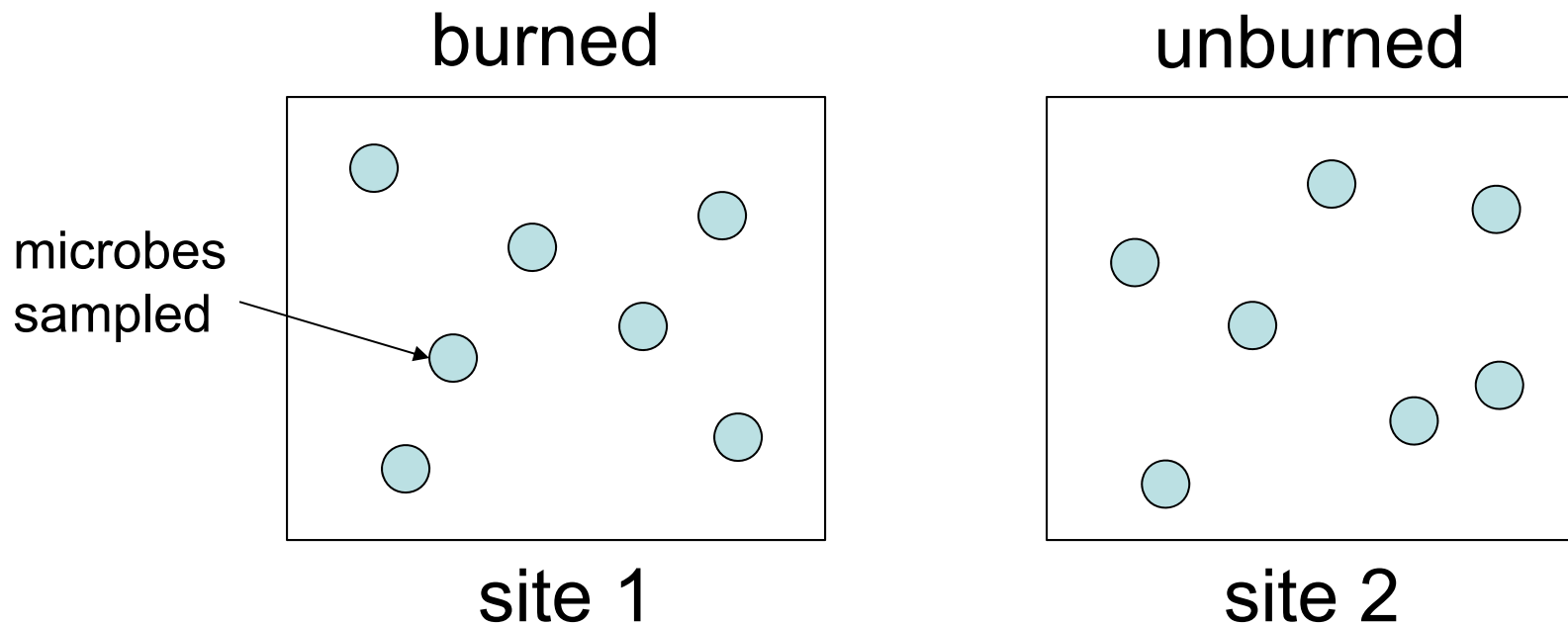
To find out what happens when you change something,
it is necessary to change it

Box, Hunter, and Hunter (1978)

Design fundamentals

- Identify a population of inference: **scope**
 - Identify sample or experimental **unit**
 - Confounding — **main issue**
 - Replication
 - Randomization
 - Control
- 
- A blue bracket groups the items 'Replication', 'Randomization', and 'Control' from the list, with the text 'main remedies' to its right.

Confounding examples



burn and site are confounded

Confounding examples

Process all of
treatment 1

before lunch

Process all of
treatment 2

after lunch

What's wrong?

Confounding examples

Process all of
treatment 1

before lunch

time 1
environment 1?

Process all of
treatment 2

after lunch

time 2
environment 2?

treatment and time are confounded

Confounding examples

Put all of
treatment 1

Put all of
treatment 2

left side of
bench

right side of
bench

What's wrong?

Confounding examples

Put all of
treatment 1

Put all of
treatment 2

left side of
bench

right side of
bench

space 1
environment 1?

space 2
environment 2?

treatment and space are confounded

Replication

- How much replication?
 - depends on **effect size** and **variance**
 - rule of thumb:
 - < 20 d.f. is treacherous
 - > 100 d.f. is good (but unusual)
- Degrees of freedom (d.f.)
 - = n – number of parameters
- Best to simulate designs

Pseudoreplication

- Replicates are grouped
- Grouping = confounding

Randomization

- Fixes confounding by **shuffling** potential confounders
- Random sampling: easiest inference to population (**scope**)
- Random assignment: allows **causal** inference about a treatment

Simple random sample

- Number each individual in the population
- Use a random number generator to draw individuals at random
- Unbiased sample
- Ensures unbiased estimate