# Week 13 (B): Developing Responsible AI

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Leraning social norms

Learn societal preferences

# 1. Introduction

# 1.1. Socio-technical Challenge

Intelligent systems with increasing levels of autonomy should be addressed as **complex socio-technical systems**, comprising humans and AI agents

**Hybrid Intelligence (HI)** is the combination of human and machine intelligence, **expanding** human intellect instead of replacing it

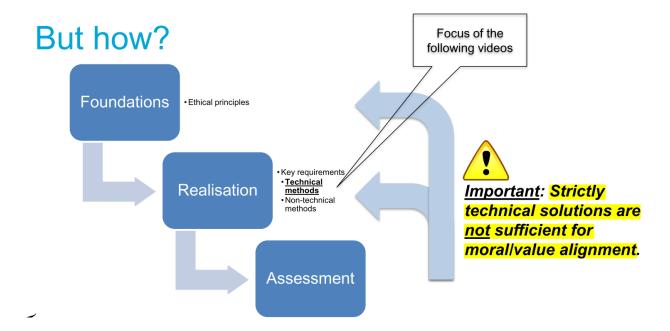
## 1.2. Keeping Control

- Humans must be in a position to be capable of being in control of the system
- · Machines should be able to understand and follow our moral standards

### 1.3. Meaningful Human Control

- Humans not computers and their algorithms should ultimately remain in control of, and thus be morally
  responsible for relevant decisions
- Meaningful Human Control **is not a sufficient condition** for a morally appropriate behavior of an autonomous system, because humans may be themselves following questionable moral principles

Strictly technical solutions are not sufficient for moral/value alignment



# 2. Artificial Moral Agents

# **2.1. Several Possible Ways**

#### 2.1.1. Act according to what people want

#### Cons:

- · no agreement
- · people are not consistent

#### 2.1.2. Act according to what is right

#### Goal 1:

Maximize happiness and well-being for the majority of a population

#### Cons:

ROBO blocks one room to extinguish the fire but there are people inside

#### Goal 2:

Morality should be based on whether a action itself is right or wrong

#### Cons:

ROBO saves someone in a wheelchair but dozens of people get severely injured?

#### 2.2. Machine ethics

Machine Ethics is the field concerned with the question of how to embed ethical behaviors, or a means to determine ethical behaviors into AI systems

#### 2.2.1. Implicitly ethical

designed to avoid unethical consequences

#### 2.2.2. Explicitly Ethical

designed to behave ethically

## 2.3. Approaches to design Artificial Moral Agents

#### Top-down

Translating human ethical knowledge into implementation

#### **Bottom-up**

Machines can **learn** how to act (morally)

#### Hybrid

Combination of top-down and bottom-up approaches

# 3. Top-down approaches

### **Basic Way**

Translating knowledge into an implementation

### 3.1. Pros and Cons

#### **Pros:**

- No new (ethical) knowledge required
- Explainable
- (Many times) predictable

#### Cons:

- Human knowledge is usually not specified in a very structured or detailed way for concrete cases
- · Risk of losing or misrepresenting information
- Disregards individual perspectives
- How to compare different ethical theories

# 3.2. Other Approaches

#### **Case-Based Reasoning**

In case-based reasoning, a new situation is **assessed** based on a collection of **prior cases** (e.g., legal precedents). **Similar cases** are identifiedm and their conclusions are transferred to **apply** to the current situation

#### **Logical Reasoning**

Deductive logic: Knowledge is represented as **logical statements** (propositions and rules) that **allow deriving** new propositions

# 4. Bottom-up approaches

#### **Basic**

learn how to act if it receives as input enough data to **learn** from or rewards signals.

#### 4.1. Pros and Cons

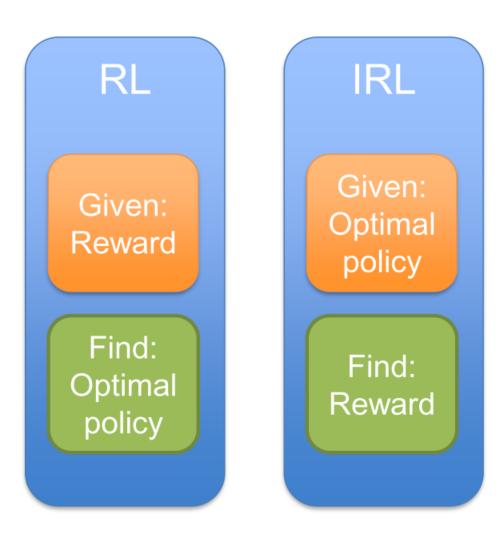
#### **Pros**

- Benefits from recent advance in machine learning
- No prior ethical knowledge required

#### Cons

- Ethical examples may be hard to label
- Machine can **learn "wrong"** rules
- Difficult to **generalize** to different contexts

# 4.2. Example: Inverse Reinforcement Learning (IRL)



#### 4.2.1. Motivation for RL

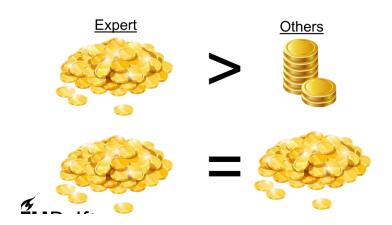
Learn a "good" reward function, for situations where it cannot be properly designed

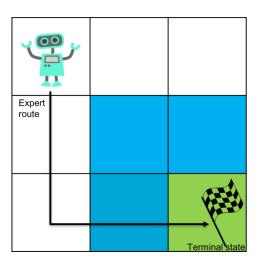
#### **4.2.2. Critics**

- Need for a more realistic setting:
  - Access to a set of **actual trajectories** instead of the optimal policy
  - Ambiguity problem: multiple rewards can represent the same optimal policy
- assumption that humans are rational optimizers

# 4.3. Example for IRL: Gridworld Example

Let's assume that: "Experts" achieve identical or higher rewards than other





#### First guess:

- White = 0
- Blue = 1
- Green = 3

Route 1: 0 + 0 + 1 + 3 = 4 Route 2: 0 + 1 + 1 + 3 = 5



#### Second guess:

- White = 0
- Blue = -1
- Green = 2

Route 1: 0 + 0 - 1 + 2 = 1Route 2: 0 - 1 - 1 + 2 = 0



#### Third guess:

- White = 0
- Blue = 0
- Green = 1

Route 1: 0 + 0 + 0 + 1 = 1Route 2: 0 + 0 + 0 + 1 = 1

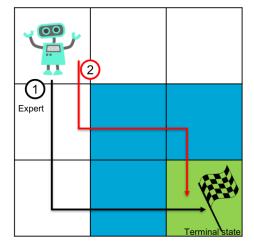


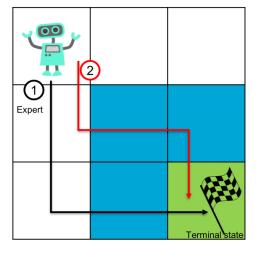
#### Fourth guess:

- White = 0
- Blue = 0
- Green = 0

Route 1: 0 + 0 + 0 + 0 = 0Route 2: 0 + 0 + 0 + 0 = 0







#### 4.3.1. Goal:

Find R where  $\pi$  provided by the expert is optimal

#### 4.3.2. Heueristics methods:

• Prefer solutions where the expert policy performs better than the other ones

$$\max(value^* - value^{2ndbest})$$

• Prefer solutions with smaller rewards

 $\min Reward$ 

#### 4.3.3. Formalizing

• Bellman equation:  ${m V}^\pi = {m R} + \gamma {m P}_{a^*} {m V}^\pi$  Where:  ${m P}_{a^*}$  is a  $N \times N$  matrix  ${m V}^\pi$  and  ${m R}$  are N x 1 vectors

We can rewrite it as:

$$V^{\pi} - \gamma P_{a^*} V^{\pi} = R$$

$$V^{\pi} (I - \gamma P_{a^*}) = R$$

$$V^{\pi} = (I - \gamma P_{a^*})^{-1} R$$

Now let's formalize our assumption that  $\pi^*$  achieves identical or higher expected value then all other policies:

$$P_{a^*}V^{\pi} \geqslant P_aV^{\pi}, \forall a \in A \setminus a^*$$

$$P_{a^*}V^{\pi} - P_aV^{\pi} \geqslant 0, \forall a \in A \setminus a^*$$

$$P_{a^*}(I - \gamma P_{a^*})^{-1}R - P_a(I - \gamma P_{a^*})^{-1}R \geqslant 0, \forall a \in A \setminus a^*$$

$$(P_{a^*} - P_a) (I - \gamma P_{a^*})^{-1}R \geqslant 0, \forall a \in A \setminus a^*$$

Then

- Prefer solutions where the expert policy performs better than the other ones
  - Maximize the gap of expected value of acting optimally and the best expected value acting suboptimally

$$\max imize \sum_{i=1}^{N} \min_{a \in A \setminus a^{*}} (\mathbf{P}_{a^{*}} - \mathbf{P}_{a}) (\mathbf{I} - \gamma \mathbf{P}_{a^{*}})^{-1} \mathbf{R}$$

- Prefer solutions with smaller rewards

# 4.4. Other bottom-up approaches

**Leraning social norms** 

**Learn societal preferences** 

(personal interest)