



THE UNIVERSITY OF  
**WESTERN**  
**AUSTRALIA**

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# Lecture 1

## Computers and Recipes

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# Programming

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- Why do we need it ?
  - *Projected to grow by 37% by 2026 in Australia [ACS Australia's Digital Pulse 2021]*
  - *Everything is getting digitized and we need to interact with computers*
  - *It is **problem solving** for the most part but using computers*
- What is computer like ?
  - *Happy to do whatever asked*
  - *Happy to do repetitive and boring tasks*
  - *Deaf-mute who understands 0's and 1's only*
  - *Having IQ of zero ☺*

*This makes programming a challenging and fun task*

# Problem Solving Step by Step

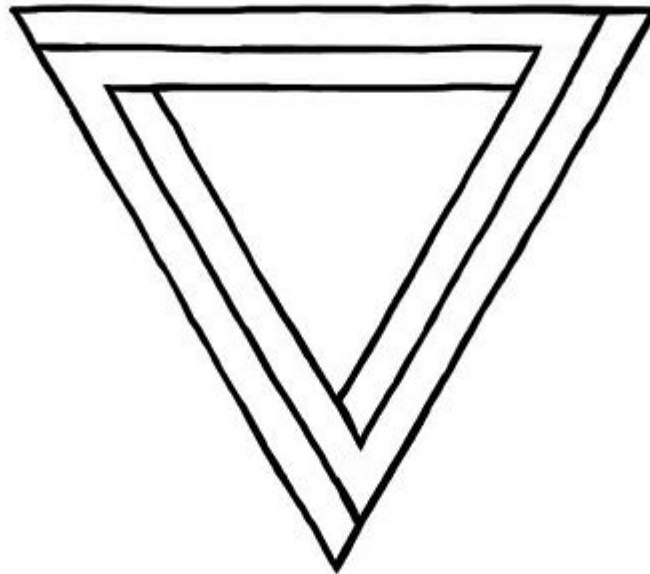
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- Computational thinking involves problem solving by breaking down the problem to a series of steps that can be achieved
  - *Problem decomposition*
  - *If these steps still too big, decompose further*
  - *“A journey of a thousand miles begins with a single step” (Chinese saying, based on a quote from Lao Tzu)*

# Exercise

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- Write step by step instructions for a person (may be sitting next to you) to draw the below mentioned image.



*Is it easy or difficult ? Test it yourself*

# Recipe to boil an Egg

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- Step 1:

*Bring your eggs to room temperature before boiling. If the eggs are too cold, the shells may crack during cooking.*

- Step 2:

*Place the eggs in a saucepan of cold water. Place the pan over medium heat. Bring to a gentle simmer, gently stirring the eggs constantly in a clockwise direction. The movement of the water helps to centre the egg yolks.*

- Step 3:

*Simmer the eggs for 4 minutes for soft-boiled eggs. For semi-firm yolks and hard whites, simmer for 5 minutes. For hard-boiled eggs, simmer for 8 minutes. Use a slotted spoon to remove the egg from the water. Transfer to an egg cup and serve immediately.*

Source: <http://www.taste.com.au/how+to/articles/2508/how+to+boil+eggs>

# Recipe to boil an Egg (2)

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- **Step 1:**
  - *Wait until* your eggs reach room temperature.
- **Step 2:**
  - *Place* the eggs in a saucepan of cold water.
  - *Place* the pan over medium heat.
  - *Until* temperature between 90°C to 95°C *stir* the eggs gently in a clockwise direction. That is a simmer.
- **Step 3:**
  - *If* soft-boiled eggs desired, *simmer* the eggs for 4 minutes  
*else if* semi-firm yolks and hard whites desired, *simmer* for 5 minutes.  
*else if* hard-boiled eggs desired, *simmer* for 8 minutes.
  - Use a slotted spoon to *remove* the egg from the water and *transfer* to an egg cup
  - *Serve* immediately.

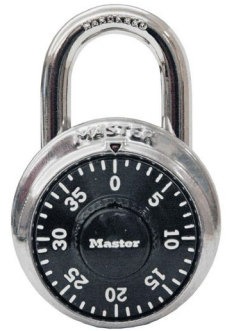
Actions words – **RED** , Control words – **BLUE**

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# What is a Computer Program?

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- A detailed, step-by-step set of instructions *executed* by a computer
  - *Programming is the creation of the lists of instructions*
- If we change the program, the computer performs a different set of actions or a different task.
- That is, the machine stays the same, but the program changes!
  - *Compare with mechanical systems, e.g. locks.*



Masterlock.com

# What is Computer Science?

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- It is NOT the study of computers!

*“Computers are to computer science what telescopes are to astronomy.”*

Edsger Dijkstra



Wikipedia.org

- Since a computer can carry out any computation, the question really is,
  - *“What computations we can describe?”*
- The fundamental question is,
  - *“What can be computed?”*



# What is Computer Science?

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- Computer scientists find the answers to questions through
  - *Design*
  - *Analysis*
  - *Experimentation*

# Design

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- One way to show a particular problem can be solved is to actually design a solution.
- This is done by developing an **algorithm**
- *Algorithm*: A step-by-step process for achieving the desired result
  - *An algorithm is simply an abstract recipe*
  - *A program implements that recipe in a particular computer language*
- This Unit will teach you how to
  - *design an algorithm*
  - *write a program for it*

# Analysis

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- “**Design**” can only answer the question “What is computable?” in the positive.
  - *Not being able to design an algorithm does not mean it is unsolvable.*
- **Analysis** is the process of examining algorithms and problems mathematically.
- Some seemingly simple problems are unsolvable by any algorithm.
  - *Integer partition: Can you partition  $n$  integers into two subsets such that the sums of the subsets are equal.*
- Ways of comparing algorithms, e.g. time required to solve problem, or memory required, as a function of the size of the input

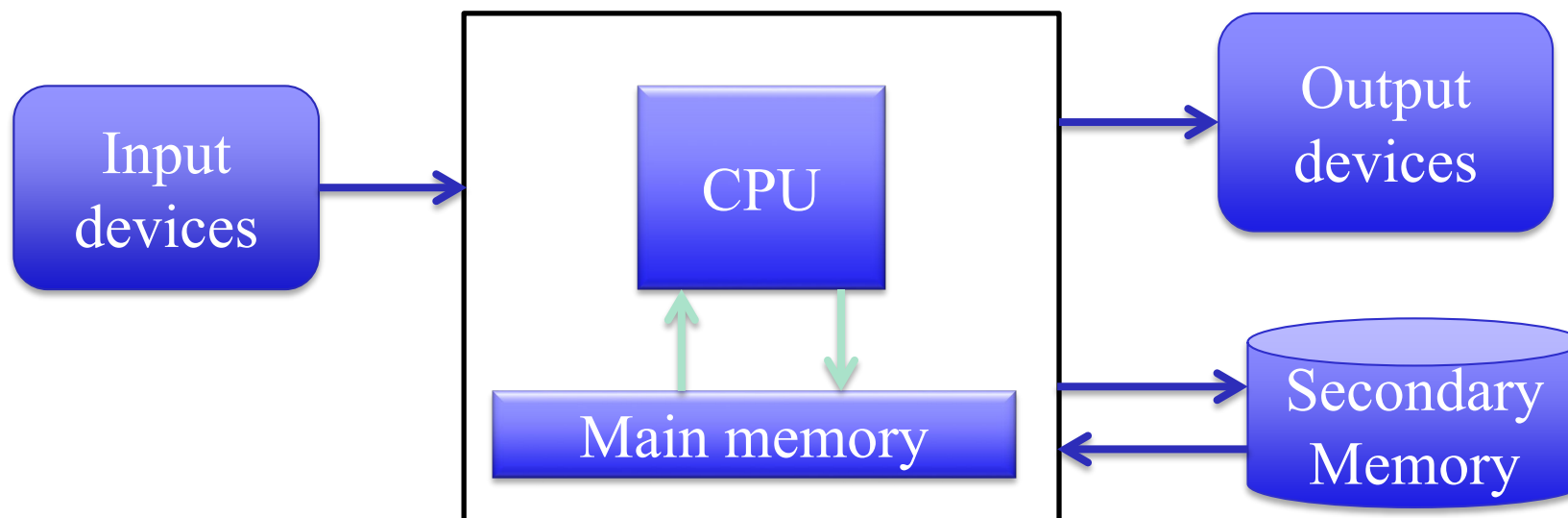
# Experimentation

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- Some problems are too complex for analysis.
  - *World climate*
- Implement a system and then study its behaviour under different conditions (*Generalization*)
- Experimentation is sometimes still needed after theoretical analysis
  - *To verify the analysis*
  - *To refine the analysis*

# Computer Hardware Basics

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- The Central Processing Unit (CPU) carries out the computations
  - *Just simple instructions like adding two numbers.*

# Computer Hardware

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- Memory stores programs and data.
- CPU can only directly access information from the main memory: Random Access Memory (RAM)
- RAM is fast but volatile i.e. all information is lost when power is lost.
- Secondary memory provides more permanent storage (non-volatile).
  - *Magnetic (hard drive)*
  - *Optical (CD, DVD, Blue Ray Disc)*
  - *Solid state drives (USB, SSD memory)*

# Input Devices

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- Input devices – pass information to the computer
  - *Keyboards and Mice*
  - *Touch pads*
  - *Camera*
  - *Microphone*
  - *Sensors, e.g. accelerometer, gryoscope, data glove*

# Output Devices

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- Output devices – pass information back to the user or device
  - *Screen*
  - *Printer*
  - *Speaker*
  - *Motor actuator, e.g. robot arm*



# The Fetch Execute Cycle

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1. Load program into the main memory (RAM)
2. Fetch the next instruction from memory
3. Decode the instruction to see what it represents
  - *Fetch data as required*
4. Carry out the appropriate instruction.



Instructions, data, memory locations – ***everything*** – is represented as binary numbers

# Programming Languages

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- Natural languages cannot precisely describe an algorithm.
  - *Try giving directions without waving your arms about your arrival to lecture theatre*
- Programming languages used to express algorithms in a precise way.
- Every structure in a programming language has a precise *form* called its *syntax*.
- Every structure in a programming language has a precise *meaning* called its *semantics*.

# Programming Language Levels

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- High-level programming languages
  - *Designed to be understood and written by humans*
- Low-level language
  - *Computer hardware can only understand a very low level language known as **machine language***

# High-level Programming Language

- In a high-level language, a typical statement may be

$$b = a + 2 \times b$$

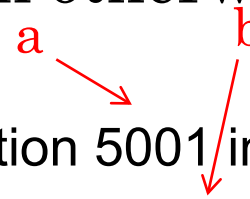
Note the sequence of operations that is implied

- This needs to be translated to machine language so the computer can execute it
- **Compilers** convert programs written in high-level languages into machine language in one go
- **Interpreters** do the same instruction by instruction

# Low-level Language

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- The corresponding low-level language may look something like this: if translated in English otherwise it is 0's or 1's

- 
- Load the number from memory location 5001 into CPU Register 0
  - Load the number from memory location 5002 into the CPU Register 1
  - Multiply value in CPU Register 1 by 2 and restore in CPU Register 1
  - Add Register 0 to CPU Register 1 and restore in CPU Register 0
  - Store CPU Register 0 into memory location 5002

Note: A **Register** is a space for temporary results in the CPU (very fast access)

# Compiling vs Interpreting

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## Compiling

- Once program is compiled, the machine language program can be executed over and over without the source code or compiler
- Compiled programs generally run faster since the translation of the program happens only once
- Program needs to be compiled after every minor change in it
- A program compiled for Windows will not run on OS (Mac) or Linux
- C, C++ language programs

## Interpreting

- The source code and interpreter are needed each time the program is executed
- Interpreted programs run slower due to each line being interpreted each time it is executed
- More flexible programming environment since programs can be developed and run interactively
- Interpreted programs are more portable across different platforms e.g. Macs, Windows, Linux
- Python, Java language programs

# Python 3

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- We will be using Python 3 which is embedded in Thonny
- When you start Python, you may see something like:

```
Python 3.6.4
```

```
>>>
```

- `>>>` is a Python prompt indicating that Python is ready for us to give it a command. These commands are called statements.

```
>>> print("Hello, world")
```

```
Hello, world
```

```
>>> print(2+3)
```

```
5
```

```
>>> print("2+3=", 2+3)
```

```
2+3= 5
```

```
>>>
```

# Summary

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- Understanding the roles of hardware and software in a computing system.
- Learning what computer scientists study and the techniques they use.
- Understanding the basic design of a modern computer.
- Understanding the form and function of programming languages, and how programs in those languages are executed.