

Content Analysis & Quality Review Rubric Milestone #2

Primary section	Engineering Home Page					
Page title						
Navigation						
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL						
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas						

[University Of Regina Engineering Home Page #1](#)



**University
of Regina**

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[Find a Person](#)
[Search Classes & Build Schedule](#)



Faculty of Engineering and Applied Science

[Programs](#) | [Students](#) | [Faculty and Staff Directory](#) | [Contact Us](#)
[Engineering Home](#)

Engineering

- [About Us](#) >
- [Academic and Professional Integrity](#) >
- [News & Events](#) >
- [Monthly Newsletter](#) >
- [For Parents and Family](#)

Welcome to the Faculty of Engineering and Applied Science

Engineering and the applied sciences represent a rewarding area of study that blends creativity and imagination with the science and mathematics of design and problem solving and the human factors of personnel and resource management, planning, and organization. If you're interested in designing solutions to life's problems, big or small, then engineering just might be the program for you!

On our website, you'll find answers to questions like: [What is engineering?](#) [What classes should I take in high school?](#) [How do I register for classes?](#) [What programs are offered?](#) [What sort of career can I have?](#) [What else can I get involved in as an engineering student?](#) [What is accreditation and are U of R's Engineering programs accredited?](#)...and many others. Please, browse our website for answers to all these questions and more. Also, if you'd like to speak to someone about our programs or other questions, feel free to [contact us](#).

Upcoming Events

Iron Ring Ceremony Registration	Graduation Portraits
Thu., Nov. 1 - Nov. 1, 2018	Wed., Nov. 14 - Nov. 14, 2018
Iron Ring Ceremony	Graduation Portraits
Sat., Nov. 24 - Nov. 24, 2018	Sat., Nov. 24 - Nov. 24, 2018

Quick Links

- [Advising Appointment](#)
- [Assignment Title Page](#)
- [Forms](#)
- [Registration Deadlines](#)
- [Self-Service Guide](#)
- [Course Scheduling/Changes](#)

For Faculty and Staff

Research >	more...
Co-operative Education & Internship	
EYES Program	
Safety Information and Resources	
Iron Ring Replacement	
REEF >	

What is engineering? What classes should I take in high school? How do I register for classes? What programs are offered? What sort of career can I have? What else can I get involved in as an engineering student? What is accreditation and are U of R's Engineering programs accredited?...and many others. Please, browse our website for answers to all these questions and more. Also, if you'd like to speak to someone about our programs or other questions, feel free to [contact us](#).

New Spring Office Hours
May-August
Monday-Wednesday-Thursday-Friday
9:00-12:00 and 1:00-4:00

Tuesday's we will open at 10:00

Engineering in the News

- [What is Engineering 2017?](#)
- [Student's projects 2016](#)
- [Leader Post Engineering students' project-Highlights](#)
- [CBC - Engineering students, Hockey Device](#)
- [CTV News - Engineering students in Project Day](#)

Faculty News

[Engineering students set goals for academic year 2017.08.04](#)

Research aims to enhance heavy oil recovery
Cleaning up water from oil reservoirs

Timetables

Contact Us

Engineering & Applied Science
Education Building, ED 409
Regina, SK S4S 0A2
Phone: 306-585-4734
Fax: 306-585-4855
[E-Mail](#)

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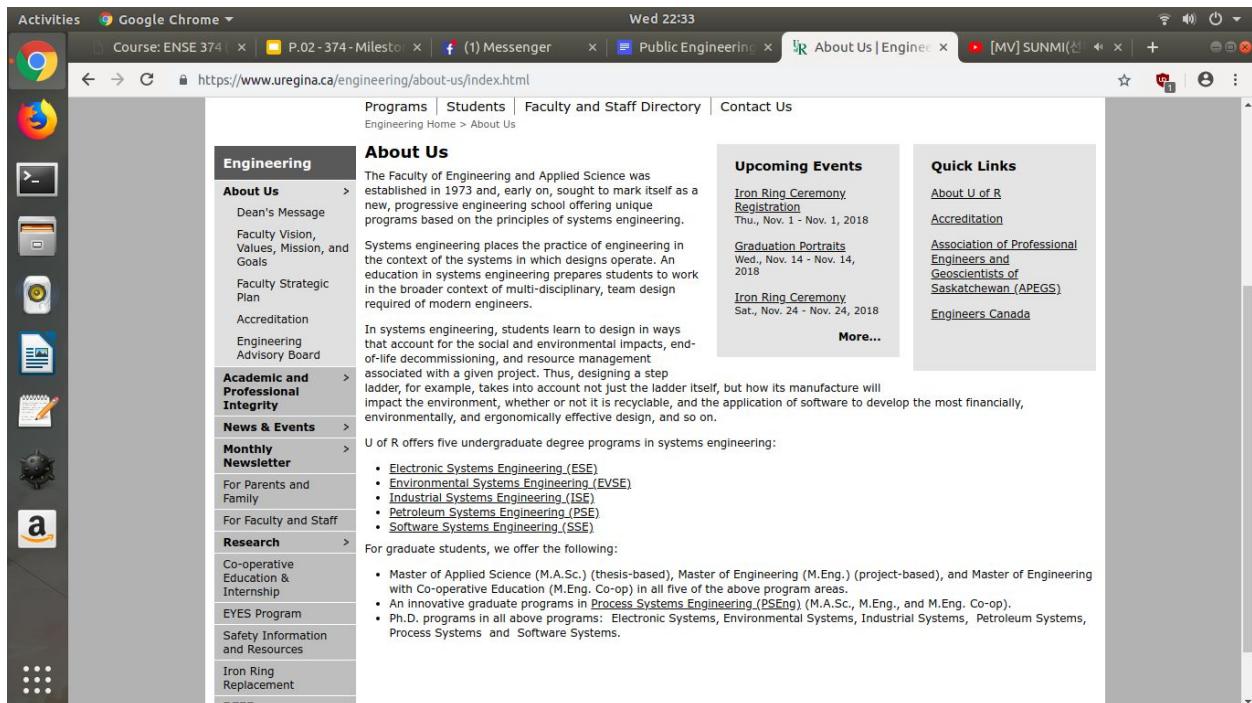
Layout: left & right Margins are grey and aren't fully creatively utilized.

Banner: is a still outdated photo instead it should have per term updated content that represents Software, Electronics, Industrial, Petroleum and Process engineering.

Background: The background is an eyesore being plain in white color instead it should be vibrant; The University's color and illustrations of the department.

Content: Too much text, no visuals and info link layout needs to better organized as some are repeated.

- About Us** - There are lots of informations which some of them already being pointed out in the home page such as Programs, Events. Almost every single piece of informations are being put and packed in one single page which is fine but somewhat making it harder for the user to figure out what's actually important (Too many text does not help). Some informations or functions are repetitive. Few points could be highlighted for the user for an easy read such as the Vision, Goals, Mission. There are broken links ("Error Type: 404") that haven't been updated yet - U of R Strategic Plan.

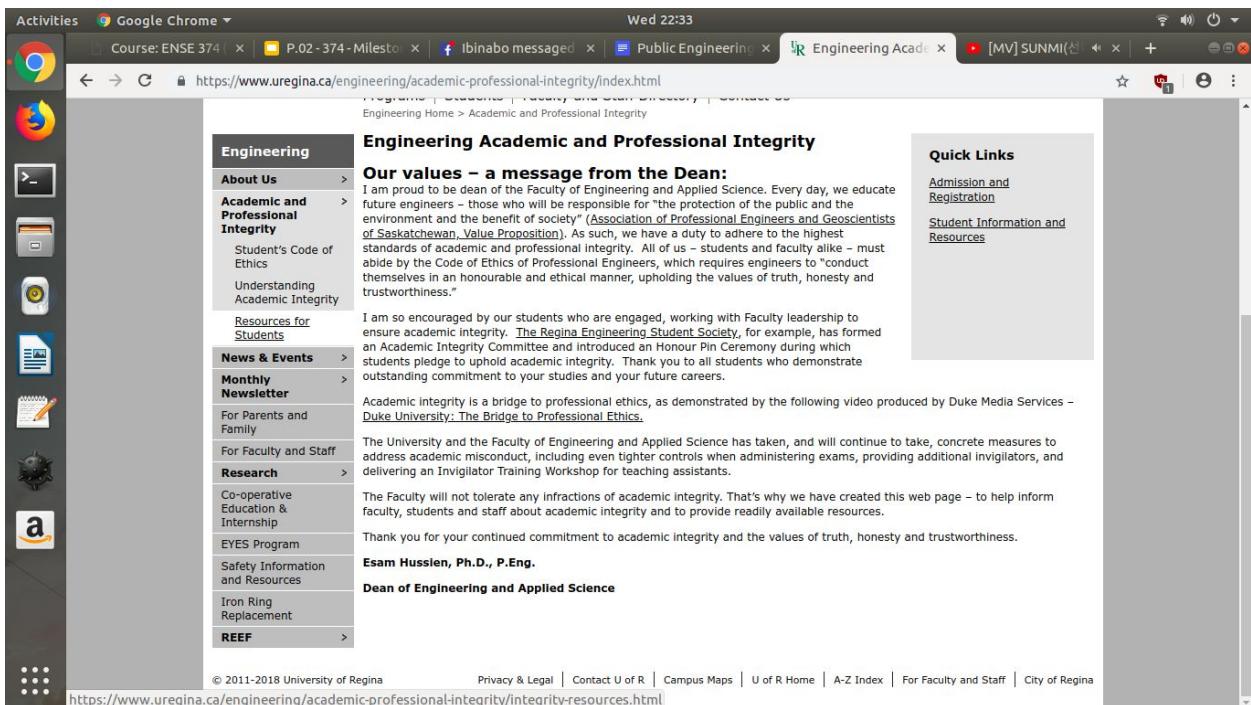


The screenshot shows a Google Chrome browser window with multiple tabs open. The active tab is 'About Us | Engineering' at <https://www.uregina.ca/engineering/about-us/index.html>. The page content includes a sidebar with navigation links like 'Engineering', 'About Us', 'Academic and Professional Integrity', 'News & Events', 'Monthly Newsletter', 'Research', and several links for programs and resources. The main content area features sections for 'About Us', 'Upcoming Events', and 'Quick Links'. The 'About Us' section contains text about the faculty's history and mission, while the 'Upcoming Events' section lists 'Iron Ring Ceremony Registration' (Nov 1), 'Graduation Portraits' (Nov 14), and 'Iron Ring Ceremony' (Nov 24). The 'Quick Links' section includes links to 'About U of R', 'Accreditation', 'Association of Professional Engineers and Geoscientists of Saskatchewan (APEGS)', and 'Engineers Canada'.

Primary section	Engineering Home Page					
Page title	Engineering Home Page - About Us					
Navigation	Engineering Home Page -> About Us					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/about-us/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Few informations are repetitive, Broken Links exist in page since it haven't been updated for a while, Few points could be highlighted for the user for an easy read such as the Vision, Goals, Mission.					

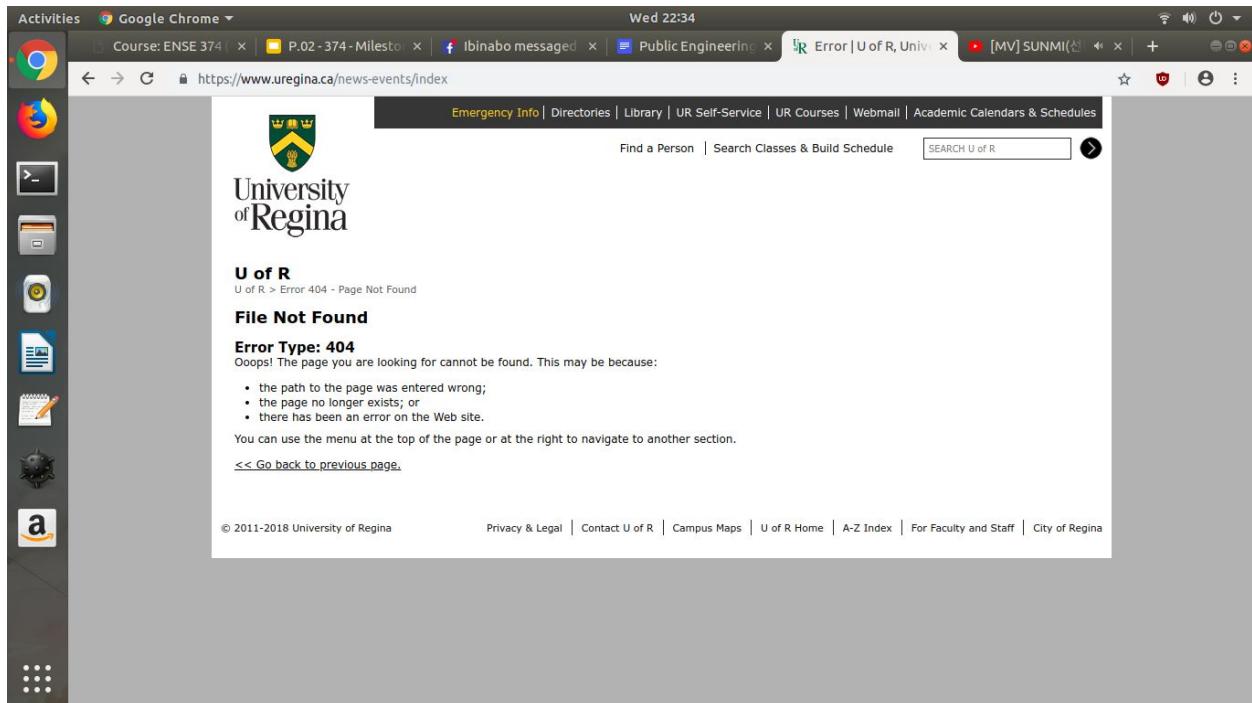
2. **Academic and Professional Integrity** - Some information are unnecessary since they can or already being highlighted in a different section (i.e Resources for Students). However there are also some informations that are also great but could be better if they are being arranged in an orderly manner and user friendly with just necessary/important key points brought out.



The screenshot shows a Linux desktop environment with a terminal window open at the bottom. The terminal window displays the URL <https://www.uregina.ca/engineering/academic-professional-integrity/index.html>. The main content area is a web page titled "Engineering Academic and Professional Integrity". The page features a sidebar with links to "About Us", "Academic and Professional Integrity" (which is currently selected), "Resources for Students", "News & Events", "Monthly Newsletter", "For Parents and Family", "For Faculty and Staff", "Research", "Co-operative Education & Internship", "EYES Program", "Safety Information and Resources", "Iron Ring Replacement", and "REEF". The main content area contains several paragraphs of text about academic integrity, mentioning the Dean's message, the Association of Professional Engineers and Geoscientists of Saskatchewan, the Value Proposition, the Honour Pin Ceremony, and a video from Duke University. A "Quick Links" sidebar on the right includes links to "Admission and Registration" and "Student Information and Resources". The footer of the page includes copyright information for 2011-2018 University of Regina and links to Privacy & Legal, Contact U of R, Campus Maps, U of R Home, A-Z Index, For Faculty and Staff, and City of Regina.

Primary section	Engineering Home Page					
Page title	Engineering Home Page - Academic and Professional Integrity					
Navigation	Engineering Home Page -> Academic and Professional Integrity					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/academic-professional-integrity/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Few important/necessary informations could be pointed out better in a more orderly manner					

3. **News and Events** - Broken Link (“Error 404”). Inadequate information. Instead of jamming the latest informations or news about the faculty into the body section, banner can be utilized for that instead with more user friendly/trendy visuals.

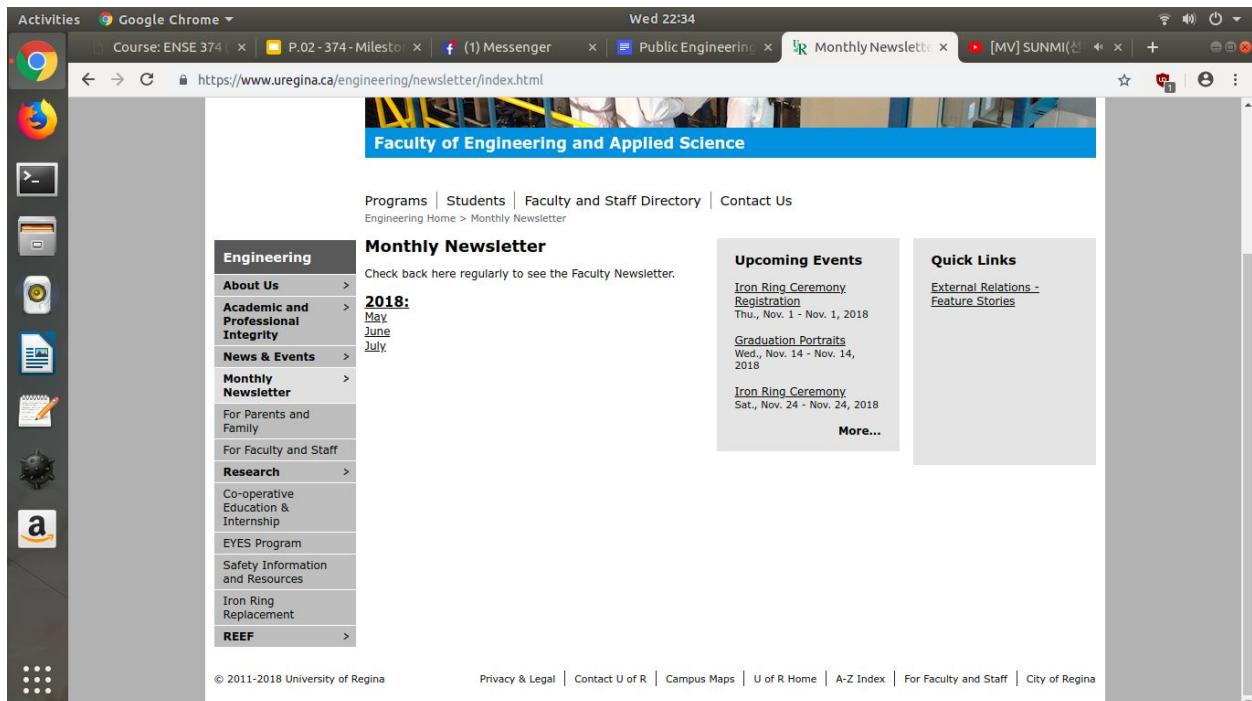


The screenshot shows a Google Chrome window with multiple tabs open. The active tab displays a 404 error page for the URL <https://www.uregina.ca/news-events/index>. The page features the University of Regina logo at the top, followed by a header with links to Emergency Info, Directories, Library, UR Self-Service, UR Courses, Webmail, and Academic Calendars & Schedules. Below the header, there is a search bar with the placeholder "SEARCH U of R". The main content area is titled "File Not Found" and includes an "Error Type: 404" section with a message about the page not being found. It also lists three possible reasons: wrong path, page no longer exists, or an error on the Web site. A link to "Go back to previous page" is provided. At the bottom of the page, there is footer information including copyright details (© 2011-2018 University of Regina), links to Privacy & Legal, Contact U of R, Campus Maps, U of R Home, A-Z Index, For Faculty and Staff, and City of Regina.

Primary section	Engineering Home Page					
Page title	Engineering Home Page - News and Events					
Navigation	Engineering Home Page -> News and Events					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/news-events/index					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	

Notes/ideas	Broken Link ("Error 404"). Inadequate information.
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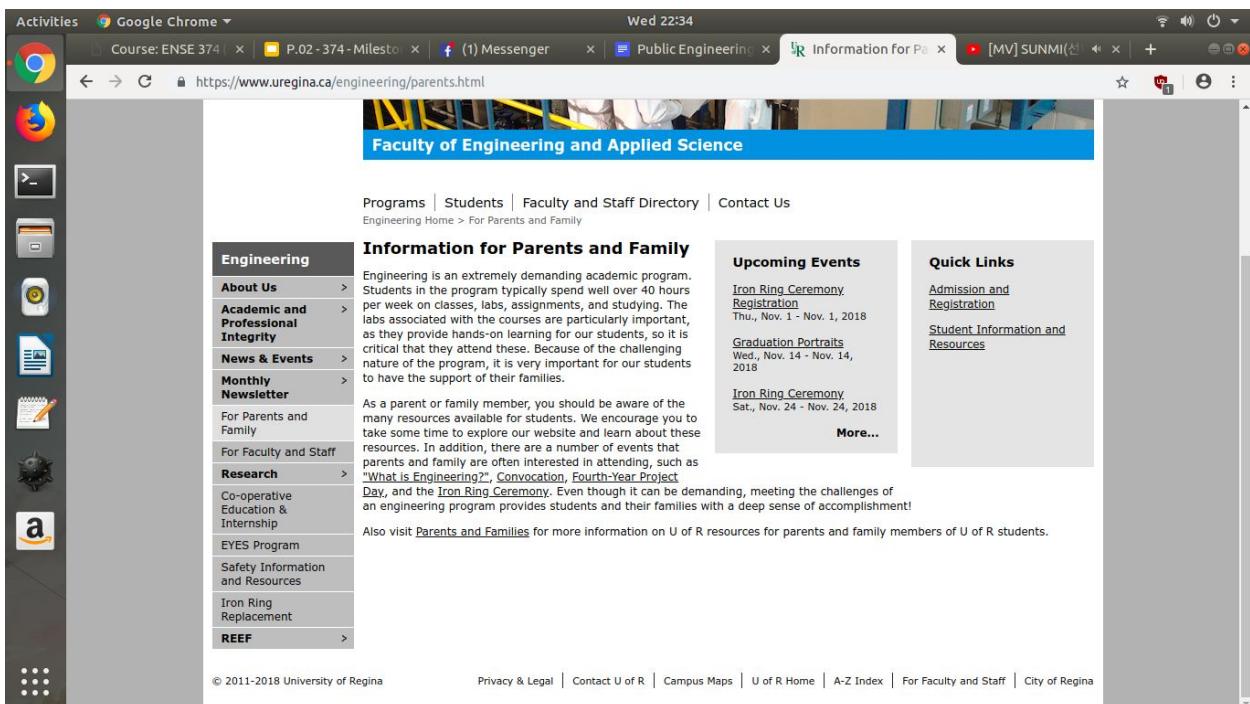
4. **Monthly Newsletter** - Haven't been updated for quite some time. Inadequate information provided.



Primary section	Engineering Home Page					
Page title	Engineering Home Page - Monthly Newsletter					
Navigation	Engineering Home Page -> Monthly Newsletter					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/newsletter/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Haven't been updated for quite some time. Inadequate information provided.					

5. **For parents and family** - Many broken links within a page ("Error 404"). Unnecessary information (should be highlighted in the home page itself).



Activities Google Chrome ▾

Course: ENSE 374 | P.02 - 374 - Milesto | Messenger | Public Engineering | Information for Pa | [MV] SUNMI(선) | +

Wed 22:34

https://www.uregina.ca/engineering/parents.html

Faculty of Engineering and Applied Science

Programs | Students | Faculty and Staff Directory | Contact Us
Engineering Home > For Parents and Family

Engineering

- About Us >
- Academic and Professional Integrity >
- News & Events >
- Monthly Newsletter >
- For Parents and Family
- For Faculty and Staff
- Research >
- Co-operative Education & Internship
- EYES Program
- Safety Information and Resources
- Iron Ring Replacement
- REEF >

Information for Parents and Family

Engineering is an extremely demanding academic program. Students in the program typically spend well over 40 hours per week on classes, labs, assignments, and studying. The labs associated with the courses are particularly important, as they provide hands-on learning for our students, so it is critical that they attend these. Because of the challenging nature of the program, it is very important for our students to have the support of their families.

As a parent or family member, you should be aware of the many resources available for students. We encourage you to take some time to explore our website and learn about these resources. In addition, there are a number of events that parents and family are often interested in attending, such as "What Is Engineering?", Convocation, Fourth-Year Project Day, and the Iron Ring Ceremony. Even though it can be demanding, meeting the challenges of an engineering program provides students and their families with a deep sense of accomplishment!

Also visit [Parents and Families](#) for more information on U of R resources for parents and family members of U of R students.

Upcoming Events

- Iron Ring Ceremony
Registration
Thu., Nov. 1 - Nov. 1, 2018
- Graduation Portraits
Wed., Nov. 14 - Nov. 14, 2018
- Iron Ring Ceremony
Sat., Nov. 24 - Nov. 24, 2018

Quick Links

- Admission and Registration
- Student Information and Resources

More...

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Activities Google Chrome ▾ Wed 22:38

Course: ENSE 374 | P.02 - 374 - Milesto | (1) Messenger | Public Engineering | Error | U of R, Univ | Red Velvet 레드 | +

https://www.uregina.ca/engineering/students/forms/event-registration/what-is-engineering/index.html

Emergency Info | Directories | Library | UR Self-Service | UR Courses | Webmail | Academic Calendars & Schedules

Find a Person | Search Classes & Build Schedule | SEARCH U of R

University of Regina

U of R
U of R > Error 404 - Page Not Found

File Not Found

Error Type: 404
Oops! The page you are looking for cannot be found. This may be because:

- the path to the page was entered wrong;
- the page no longer exists; or
- there has been an error on the Web site.

You can use the menu at the top of the page or at the right to navigate to another section.

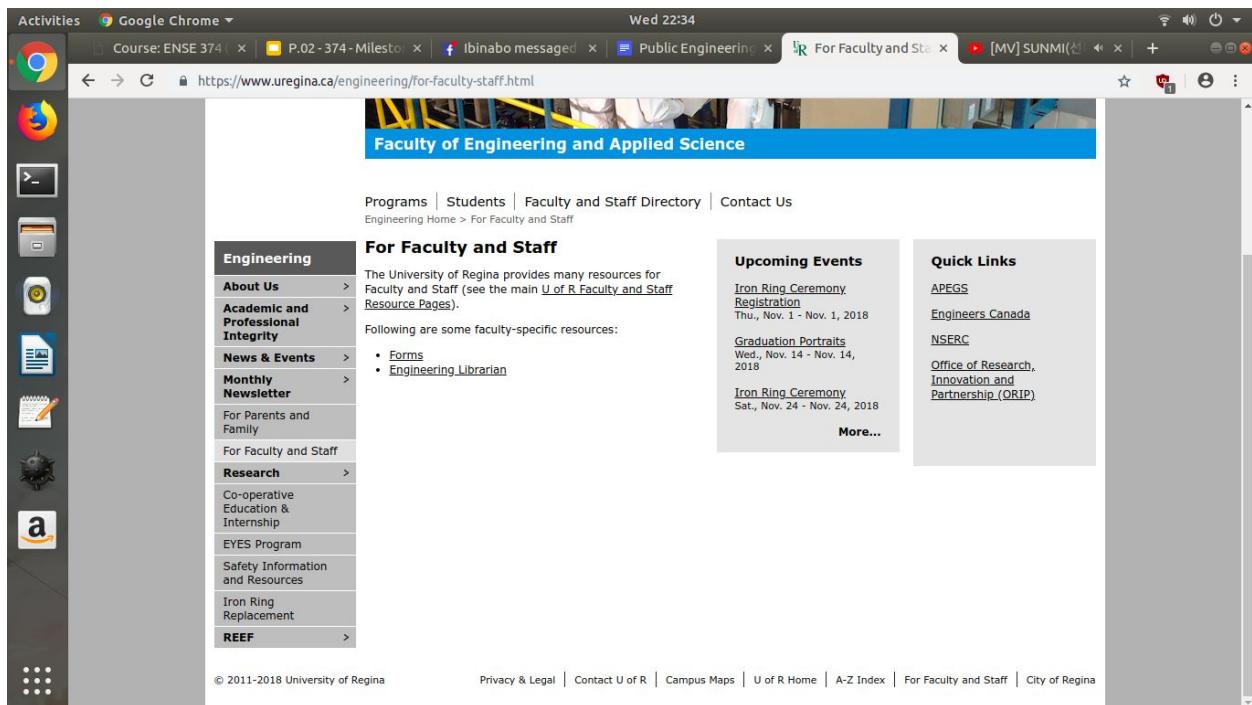
[<< Go back to previous page.](#)

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Primary section	Engineering Home Page					
Page title	Engineering Home Page - For parents and family					
Navigation	Engineering Home Page -> For parents and family					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/parents.html , https://www.uregina.ca/engineering/students/forms/event-registration/what-is-engineering/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Many broken links within a page ("Error 404"). Unnecessary information (should be highlighted in the home page itself).					

6. **For faculty and staff** - Can just be directed straight to main U of R Faculty and Staff Resource Pages. Resources possibly can be separate into student and staffs for a more friendly and simple interactive for the user (i.e some resources are required for staff but completely unnecessary for students).



The screenshot shows a Google Chrome browser window with the address bar displaying <https://www.uregina.ca/engineering/for-faculty-staff.html>. The page content includes a header with the University of Regina logo and the text "Faculty of Engineering and Applied Science". Below the header is a navigation menu with links to "Programs", "Students", "Faculty and Staff Directory", and "Contact Us". A sub-navigation menu for "Engineering" is open, listing "About Us", "Academic and Professional Integrity", "News & Events", "Monthly Newsletter", "For Parents and Family", "For Faculty and Staff", "Research", and "REEF". To the right of the main content area are sections for "Upcoming Events" (listing "Iron Ring Ceremony Registration" on Nov 1, "Graduation Portraits" on Nov 14, and "Iron Ring Ceremony" on Nov 24) and "Quick Links" (listing "APEGS", "Engineers Canada", "NSERC", and "Office of Research, Innovation and Partnership (ORIP)"). At the bottom of the page are copyright notices for 2011-2018 University of Regina and links to "Privacy & Legal", "Contact U of R", "Campus Maps", "U of R Home", "A-Z Index", "For Faculty and Staff", and "City of Regina".

Primary section	Engineering Home Page					
Page title	Engineering Home Page - For faculty and staff					
Navigation	Engineering Home Page -> For faculty and staff					
Navigation rating	1	2	3	4	5	Unsure

	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/for-faculty-staff.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Resources possibly can be separate into student and staffs for a more friendly and simple interactive for the user (i.e some resources are required for staff but completely unnecessary for students).					

7. **Research** - Instead of being directed directly to the research page, the user will be sent to another page instead and being asked to click another link to go for the original intended page. Journal Editors section can be arranged in alphabetical order.



Activities Google Chrome ▾ Wed 22:34

Course: ENSE 374 | P.02-374-Milestone | ibinabo messaged | Public Engineering | Research | Engineering | [MV] SUNMI(선미) | +

https://www.uregina.ca/engineering/research/index.html

Activities Google Chrome ▾ Wed 22:34

Course: ENSE 374 | P.02-374-Milestone | ibinabo messaged | Public Engineering | Journal Editors | Engineering | [MV] SUNMI(선미) | +

https://www.uregina.ca/engineering/research/editors.html

Programs | Students | Faculty and Staff Directory | Contact Us
Engineering Home > Research > Journal Editors

Primary section	Engineering Home Page
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Page title	Engineering Home Page - Research					
Navigation	Engineering Home Page -> Research					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/research/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Journal Editors section can be arranged in alphabetical order.					

8. **Cooperative Education and Internship** - Instead of putting every information in the same page, different, we could possibly separate and make a new sub tab/links for 1. Co-op and 2. Internship with less information in both but packed with important/needed details.

Activities Google Chrome ▾ Wed 22:34

Course: ENSE 374 | P.02-374-Milestone | Messenger | Public Engineering | Co-operative Education | [MV] SUNMI | +

<https://www.uregina.ca/engineering/co-op.html>

Programs | Students | Faculty and Staff Directory | Contact Us
Engineering Home > Co-operative Education & Internship

Engineering

- About Us
- Academic and Professional Integrity
- News & Events
- Monthly Newsletter
- For Parents and Family
- For Faculty and Staff
- Research**
- Co-operative Education & Internship
- EYES Program
- Safety Information and Resources
- Iron Ring Replacement
- REEF

Co-operative Education & Internship

For Students

Background
Students may participate in the Co-operative Education Program, a concept pioneered in Western Canada by this Faculty. It is an integrated approach to higher education that enables strongly motivated students to combine a full academic program with practical work experience in the engineering field. This is accomplished by interspersing academic terms on campus with work terms in government or private sectors.

Benefits
Co-op provides a real-world look at various industries and occupations and presents a means for students to work their way through university.

For more detailed information visit the [Co-operative Education Home Page](#).

How It Works
Students are required to complete four, four-month work terms in industry, alternating with in-class semesters. They start their first work term midway through their second year. Students achieve a total of 16 months of work experience. The program expands the normal four-year program to five years, with course scheduling structured to accommodate the co-op students' work terms. This means the school operates year-round, and students typically take spring/summer as well as the traditional fall and winter semesters. See [Course and Program Scheduling](#) for more information on how co-operative education work terms are incorporated into each program.

Admission
To apply for admission to the Co-operative Education program in the Faculty of Engineering and Applied Science, a student must:

1. be registered in at least twelve credit hours in a Systems Engineering program in the Faculty of Engineering;
2. have completed or been given credit for no less than 27 and no more than 63 credit hours towards the Systems Engineering degree (students are expected to have successfully completed the first three terms of the Systems Engineering program before going on a first work term);
3. have a PGPA of at least 60.0%; and
4. have completed or been given credit for ENGL 100, ENGG 123, and ENGG 100.

Students have to meet all 4 requirements in order to be accepted into the program.

Internship
For students interested in having a single work term, the Internship program enables students to undertake a 12-month or 16-month work term with a single employer toward the end of their academic program.

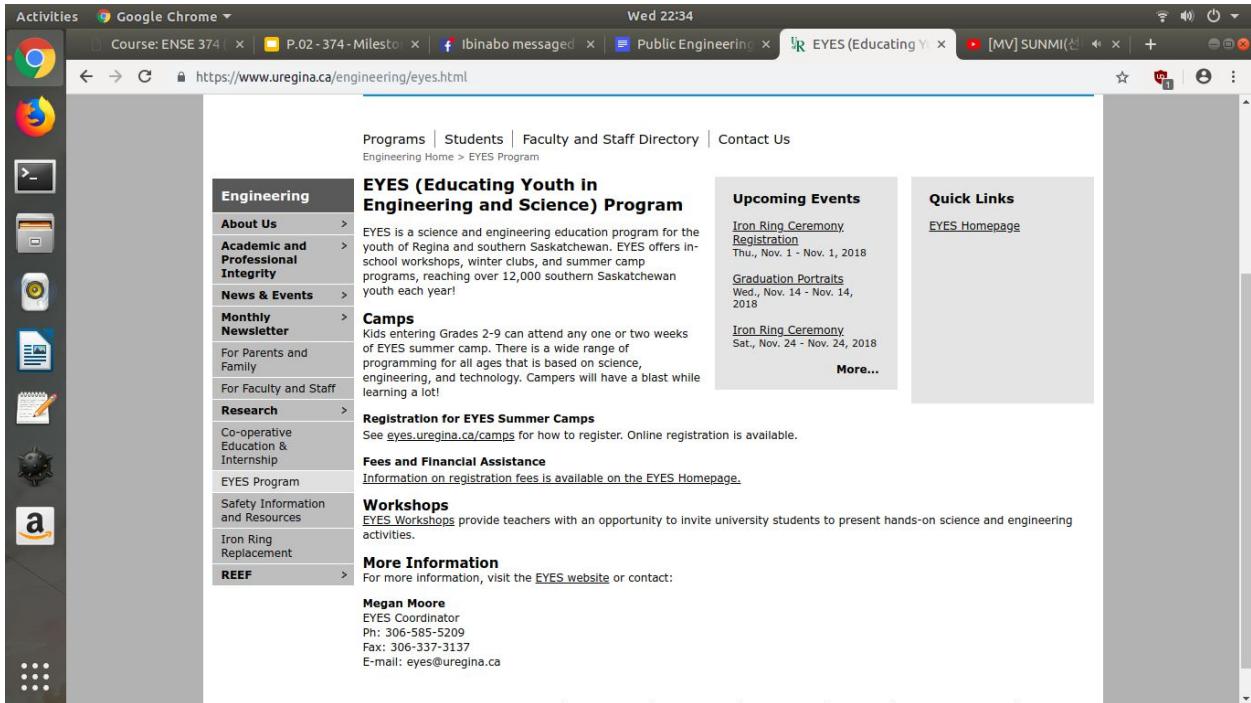
Quick Links

- Admission and Registration
- Student Information and Resources

Primary section	Engineering Home Page					
Page title	Engineering Home Page - Cooperative Education and Internship					
Navigation	Engineering Home Page -> Cooperative Education and Internship					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/co-op.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	

Notes/ideas	Could possibly separate and make a new sub tab/links for 1. Co-op and 2. Internship with less information in both but packed with important/needed details.
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9. **REEF and EYES** - Could be put in a new tab which also will be included with any other non-major programs that provided by the faculty.



The screenshot shows a Google Chrome browser window with multiple tabs open. The active tab displays the EYES (Educating Youth in Engineering and Science) Program page from the University of Regina's website at <https://www.uregina.ca/engineering/eyes.html>. The page header includes links for Programs, Students, Faculty and Staff Directory, and Contact Us. Below the header, the main content area features a sidebar with a navigation menu for the Engineering department, including About Us, Academic and Professional Integrity, News & Events, Monthly Newsletter, Research, Safety Information and Resources, Iron Ring Replacement, and REEF. The main content area discusses the EYES program, which is a science and engineering education program for youth in Regina and southern Saskatchewan. It offers in-school workshops, winter clubs, and summer camp programs, reaching over 12,000 southern Saskatchewan youth each year. The page also includes sections for Registration, Workshops, and More Information, along with contact details for Megan Moore, the EYES Coordinator. The browser interface shows other tabs for various courses and messaging, and a vertical sidebar on the left with icons for different applications like Google Drive, Google Sheets, and Google Slides.

Activities Google Chrome ▾ Wed 22:34

Course: ENSE 374 | P.02 - 374 - Milesto | (1) Messenger | Public Engineering | Regina Engineering | [MV] SUNMI(1) | +

https://www.uregina.ca/engineering/reef/index.html

Faculty of Engineering and Applied Science

Programs | Students | Faculty and Staff Directory | Contact Us
Engineering Home > REEF

Regina Engineering Equipment Fund

Who are we?
We are the REEF, Regina Engineering Equipment Fund. We are a student led, volunteer initiative created to improve the undergraduate engineering labs. The board of directors is currently made up of the dean of engineering and applied sciences, two elected student members, two alumni members, and two faculty members.

What is it?
The fund is a structured annuity with supplemental contributions from donations that will eventually spend its income to upgrade undergraduate engineering lab equipment and facilities. Currently the fund is allocated \$125 per student per semester by the undergraduate engineering lab fees.

Where is it?
The fund's assets are currently being invested by the University of Regina. We currently hold monthly meetings in the engineering office boardroom.

Why was it started?
Undergraduate students at the U of R were looking for a better method of funding their lab upgrades and equipment. Engineering lab equipment is expensive and we felt that our contributions could be used more proactively by spending for the future. We also had the opportunity to work with the University of Waterloo 'WEEF' in order to structure our program after theirs.

EYES Program
The REEF began collecting student contributions in 2016 upon the assent of an AGM of the RESS (Regina Engineering Student Society)

Safety Information and Resources

Iron Ring Replacement

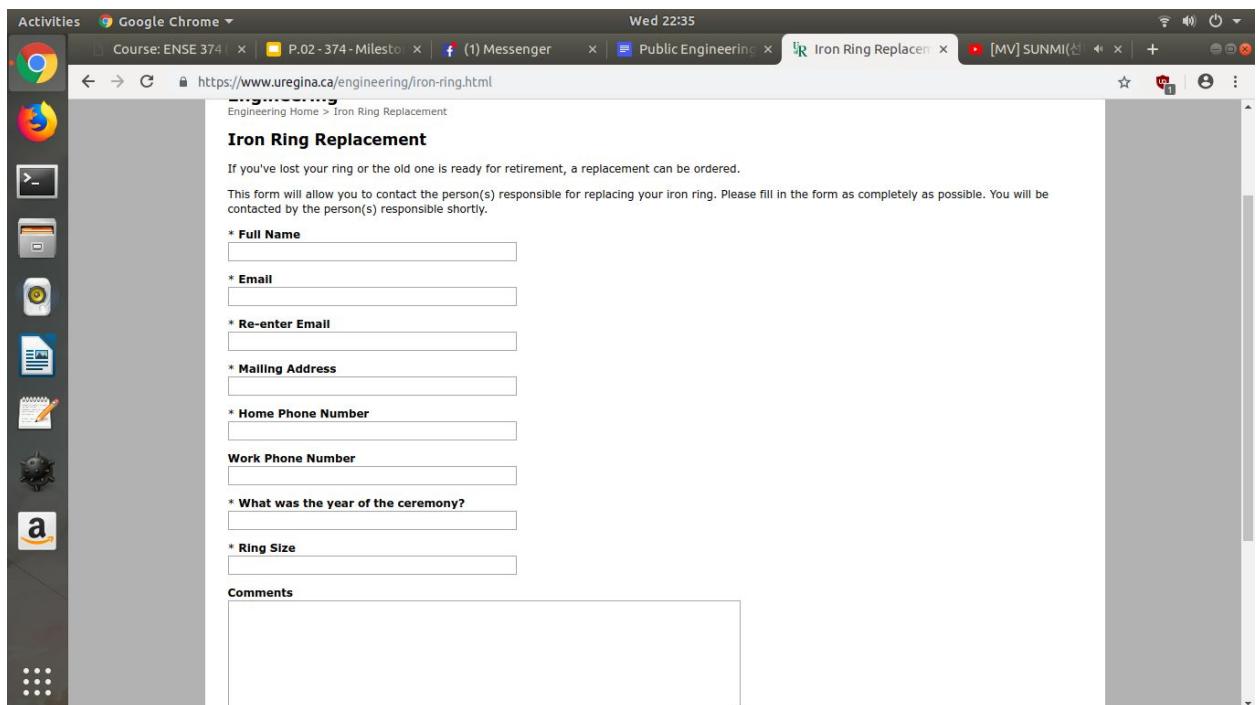
REEF
Constitution

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Primary section	Engineering Home Page					
Page title	Engineering Home Page - REEF and EYES					
Navigation	Engineering Home Page -> REEF or EYES					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/eyes.html , https://www.uregina.ca/engineering/reef/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	

Notes/ideas	Could be put in a new tab which also will be included with any other non-major programs that provided by the faculty.
--------------------	---

- 10. Iron Ring Replacement** - Possibly can also be removed and added in a new tab ("Services") that provided said services, etc.. (Lost and Found, Lab Card, Hazard and Safety..)



The screenshot shows a Google Chrome browser window with multiple tabs open. The active tab is titled "Iron Ring Replacement" and is located at <https://www.uregina.ca/engineering/iron-ring.html>. The page content is as follows:

Iron Ring Replacement

If you've lost your ring or the old one is ready for retirement, a replacement can be ordered.

This form will allow you to contact the person(s) responsible for replacing your iron ring. Please fill in the form as completely as possible. You will be contacted by the person(s) responsible shortly.

* **Full Name**

* **Email**

* **Re-enter Email**

* **Mailing Address**

* **Home Phone Number**

Work Phone Number

* **What was the year of the ceremony?**

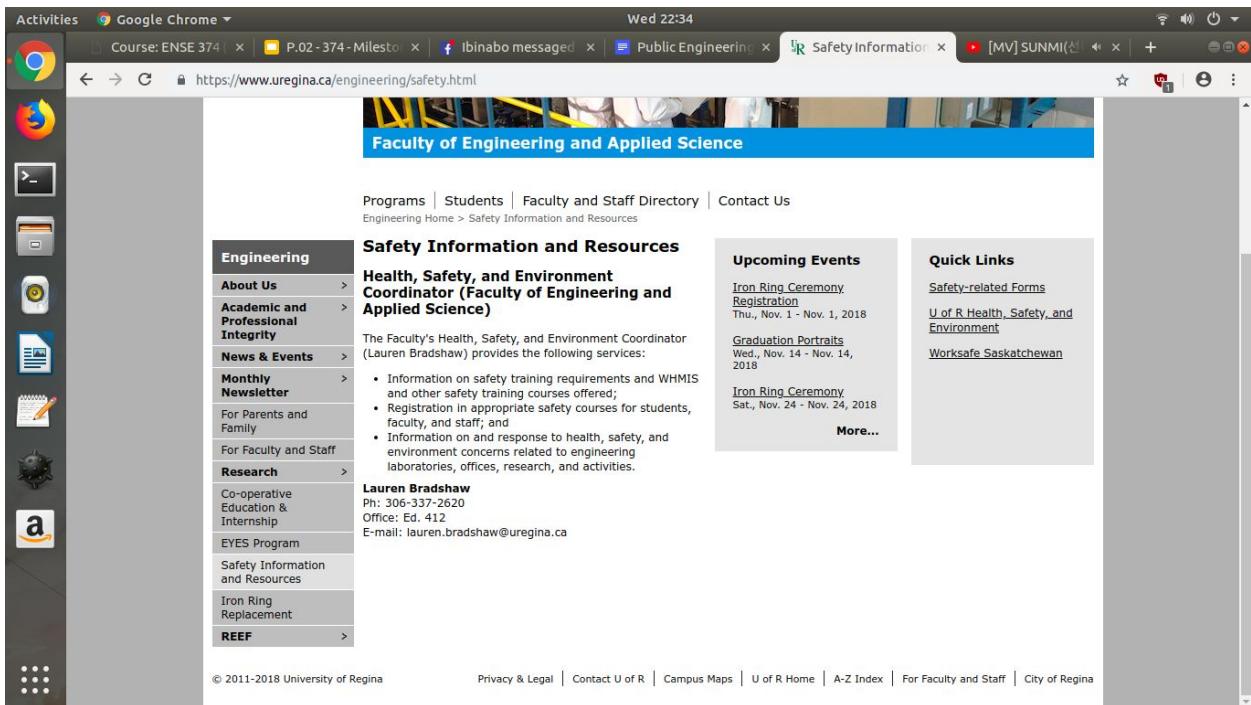
* **Ring Size**

Comments

Primary section	Engineering Home Page					
Page title	Engineering Home Page - Iron Ring Replacement					
Navigation	Engineering Home Page -> Iron Ring Replacement					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/iron-ring.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Possibly can also be removed and added in a new tab ("Services") that provided said services, etc.. (Lost and Found, Lab Card, Hazard and Safety..)					

11. **Safety Information and Resources** - There are some informations that are unnecessary in the page because its already being highlighted in the home page. The quick links can be remove and replaced with sub tabs.



The screenshot shows a Google Chrome browser window with multiple tabs open. The main content is the "Safety Information and Resources" page for the Faculty of Engineering and Applied Science. The page features a sidebar with navigation links for Engineering, About Us, Academic and Professional Integrity, News & Events, Monthly Newsletter, For Parents and Family, For Faculty and Staff, Research, Co-operative Education & Internship, EYES Program, Safety Information and Resources, Iron Ring Replacement, and REEF. The main content area includes a banner, a "Safety Information and Resources" heading, a "Health, Safety, and Environment Coordinator (Faculty of Engineering and Applied Science)" section, a "Upcoming Events" section with links to Iron Ring Ceremony Registration (Nov 1), Graduation Portraits (Nov 14), and Iron Ring Ceremony (Nov 24), and a "Quick Links" section with links to Safety-related Forms, U of R Health, Safety, and Environment, and Worksafe Saskatchewan. The footer contains copyright information for 2011-2018 University of Regina and links to Privacy & Legal, Contact U of R, Campus Maps, U of R Home, A-Z Index, For Faculty and Staff, and City of Regina.

Primary section	Engineering Home Page
Page title	Engineering Home Page - Safety Information and Resources

Navigation	Engineering Home Page -> Safety Information and Resources					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/safety.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	The quick links can be remove and replaced with sub tabs.					



**University
of Regina**

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>



Faculty of Engineering and Applied Science

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
[Engineering Home](#) > [Programs](#)

Programs

- [Electronic Systems Engineering \(ESE\)](#) >
- [Environmental Systems Engineering \(EVSE\)](#) >
- [Industrial Systems Engineering \(ISE\)](#) >
- [Petroleum Systems Engineering \(PSE\)](#) >

Programs

- 
Electronic Systems Engineering
 Design information and communication systems using electronics and computers.
- 
Environmental Systems Engineering
 Address environmental issues with water, transportation, industry, and waste management.
- 
Industrial Systems Engineering
 Organize and utilize the total resources of modern manufacturing and process industries.

Quick Links

- [Admission and Registration](#)
- [Forms](#)
- [Timetables](#)
- [Student Information and Resources](#)
- [Co-operative Education](#)

[Software Systems >
Engineering \(SSE\)](#)

[Process Systems >
Engineering \(PSEng\)](#)


Petroleum Systems Engineering

Manage and evaluate oil and gas reserves and design production systems.


Software Systems Engineering

Analyze and develop operational, management, and information software systems.


Process Systems Engineering (Graduate Program)

Process design for the purpose of converting raw goods to usable end products (Graduate Program only).

Layout: Same general layout as home page. Even though somewhat bland, it is consistent, same goes for the background. Same general headers and footers as every other page has. (consistency)

Banner: could possibly have multiple pictures rotating. (at least one of each program perhaps?)

Visuals: Not too bad, has small images beside each program showing somewhat of a representation of the field. Small basic description under each engineering field. Sufficient for a index page.

Quick links: For the most part relatable to the subject of programs, all links tend to lead to something that students may be searching for when on this page, however, I could see students potentially getting lost.

Overall, navigation wise, everything makes sense on how to get to each place. This page has multiple ways to get to get to a program location, however as long as it does not exceed three, it is fine. Even though it may be boring, you should be able to find the information you need.

Downsides, where the Programs | Students| header navigation bar is, there should be a Engineering Home button as well instead of having to click the small hyperlink underneath.

Primary section	Programs					
Page title	Programs					
Navigation						
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only		Good for students, parents, & faculty		Highly relevant for	Not sure which stakeholder

	<i>Remove from public</i>		Keep on public		students & parents only	the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Can easily find the program, good for students, parents, & faculty, content somewhat bland, but consistent					

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
Engineering Home > Programs > Electronic Systems Engineering (ESE)

Programs

- [Electronic Systems Engineering \(ESE\) >](#)
- What ESE Students Do
- Careers in ESE
- Undergraduate ESE Labs
- [Environmental Systems Engineering \(EVSE\) >](#)
- [Industrial Systems Engineering \(ISE\) >](#)
- [Petroleum Systems Engineering \(PSE\) >](#)
- [Software Systems Engineering \(SSE\) >](#)
- [Process Systems Engineering \(PSEng\) >](#)

Electronic Systems Engineering (ESE)

What is Electronic Systems Engineering?
 Electronic Systems Engineering focuses on the integration of electronics, computers, and communication technologies in many different types of systems.

Our Program
 The Electronic Systems Engineering (ESE) program at the University of Regina focuses on a core program of analog and digital electronics with specialization streams in: instrumentation and control, telecommunications, micro-electronics, and power and energy.

Software and computer-related courses are part of the electronics core program, allowing students to develop greater facility with both hardware and software.

Graduate with:

- Bachelor of Applied Science (B.A.Sc.) in Electronic Systems Engineering
- Students in Co-operative Education graduate with a B.A.Sc. (Co-op) in Electronic Systems Engineering
- Students in the Internship Program graduate with a B.A.Sc. (Internship) in Electronic Systems Engineering

The ESE program is fully accredited by the Canadian Engineering Accreditation Board.

ESE Graduate Program

- Master of Engineering (M.Eng.) – project focus or co-op
- Master of Applied Science (M.A.Sc.) – thesis-based
- Doctoral (Ph.D.) program

Quick Links

[Admission and Registration](#)

[Student Information and Resources](#)

Layout: All program side bars have the same general & 3 sub-categories (consistent). Even though bland, gets the point across. Banners change when accessing any of the sub categories to three generic engineering pictures. Blue banner bar under banner image... if sticking with blue change sidebar as well as quick links background colour to match. Maybe choose a different colour, unless some sort of engineering faculty chosen colour. Have the banners program oriented so that it changes to photos of your specific program and even have rotating banners?

Quick links: When looking at individual programs quick links shortens (this is good)

Primary section	Programs
Page title	[Engineering Program Title] Systems Engineering
Navigation	Programs → [Engineering Program Title] Systems Engineering

Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/electronic/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Grouped together because similar content and results dependant on program, discusses each program very well and descriptive.					

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
Engineering Home > Programs > Electronic Systems Engineering (ESE) > What ESE Students Do

Programs

- [Electronic Systems Engineering \(ESE\)](#) >
 - [What ESE Students Do](#)
 - [Careers in ESE](#)
 - [Undergraduate ESE Labs](#)
- [Environmental Systems Engineering \(EVSE\)](#) >
- [Industrial Systems Engineering \(ISE\)](#) >
- [Petroleum Systems Engineering \(PSE\)](#) >
- [Software Systems Engineering \(SSE\)](#) >
- [Process Systems Engineering \(PSEng\)](#) >

What ESE Students Do

All engineering students take a common initial core program consisting of the basic maths and sciences needed by all engineers, plus introductory design courses.

Our ESE students learn the performance of electronic components, develop understanding of component behaviour in complex systems, learn and practice skills for the design and management of electronic systems, and develop and complete design projects.

Quick Links

- [Admission and Registration](#)
- [Student Information and Resources](#)

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Very bland under every programs "What [Program] Students Do. Really need to add pictures here of in action students.

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → What [Program] Students Do					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/electronic/ese-what-students-do.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Can easily find this information, good for students, parents, & faculty, content very bland, but consistent, would like to see in the field pictures					

Faculty of Engineering and Applied Science

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
[Engineering Home](#) > [Programs](#) > [Electronic Systems Engineering \(ESE\)](#) > [Careers in ESE](#)

Programs
Electronic Systems Engineering (ESE)
[What ESE Students Do](#)
[Careers in ESE](#)
[Undergraduate ESE Labs](#)
Environmental Systems Engineering (EVSE)
Industrial Systems Engineering (ISE)
Petroleum Systems Engineering (PSE)
Software Systems Engineering (SSE)
Process Systems Engineering (PSEng)
Potential Careers for ESE Graduates

What sort of career could you have?

Electronic Systems Engineers typically work in the following areas or hold the following job titles:

- Avionics
- Communications
- Computer Design
- Electronic Systems Engineer
- Engineering Management
- Hardware Systems Engineer
- Instrumentation
- Manufacturing & Processing
- Programming
- Power Electronics
- Quality Assurance
- Radio & Television
- Telecommunications
- Test Engineer

Quick Links
[Admission and Registration](#)
[Student Information and Resources](#)

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 [A-Z Index](#) |
 [For Faculty and Staff](#) |
 [City of Regina](#)

There is a lot of different careers listed but there are definitely more modern career choices that should be listed I believe. Also all programs need photos of what these careers actually look like in the workforce.

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Careers in [Program]					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/electronic/ese-careers.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Easy to find, however, super bland and uninteresting, needs more user interaction and photos, this is supposed to hype people up to take this career choice. Good for students, parents, and staff, incase parents or students need staff to help guide them.					

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
Engineering Home > Programs > Electronic Systems Engineering (ESE) > Undergraduate ESE Labs

Programs

- Electronic Systems Engineering (ESE)** >
 - [What ESE Students Do](#)
 - [Careers in ESE](#)
 - [Undergraduate ESE Labs](#)
- Environmental Systems Engineering (EVSE)** >
 - [Industrial Systems Engineering \(ISE\)](#)
 - [Petroleum Systems Engineering \(PSE\)](#)
 - [Software Systems Engineering \(SSE\)](#)
 - [Process Systems Engineering \(PSEng\)](#)

Undergraduate ESE Labs

The program emphasizes hands-on laboratory experience and requires that each student learns and demonstrates the skills to operate lab equipment, to construct prototype systems and circuits, to de-bug systems, and to work in teams and be an active team member.

Quick Links

- [Admission and Registration](#)
- [Student Information and Resources](#)

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 [Campus Maps](#) |
 [U of R Home](#) |
 [A-Z Index](#) |
 [For Faculty and Staff](#) |
 [City of Regina](#)

Super bland and unnecessary page. This page should be grouped up with the “What [Program] Students DO section.

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Undergraduate [Program] Labs					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/electronic/ese-labs.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1 Poor	2	3	4	5 Excellent	Unsure
Notes/ideas	One of the most boring pages. I suggest moving this section under the same section that "What [Program] Students Do" is under. Make sure to add lots of photos of in the lab experience, keeping it updated.					

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
 Engineering Home > Programs > Process Systems Engineering (PSEng)

Programs

- [Electronic Systems Engineering \(ESE\)](#) >
- [Environmental Systems Engineering \(EVSE\)](#) >
- [Industrial Systems Engineering \(ISE\)](#) >
- [Petroleum Systems Engineering \(PSE\)](#) >
- [Software Systems Engineering \(SSE\)](#) >
- [Process Systems Engineering \(PSEng\)](#)

[What PSEng Students Do](#)
[Careers in PSEng](#)
[Research Areas](#)
[Research Facilities](#)

Process Systems Engineering (PSEng) - Graduate Only

What is Process Systems Engineering?

Process Systems Engineering (PSEng) is a broad category of engineering that deals with the process design for the purpose of converting raw goods to usable end products, including energy. Process engineering looks at the entire process from Point A, which is a raw material, to Point Z, which is the desired end product. It does not necessarily deal with acquiring the raw base material, although knowledge of its acquisition is part of the U of R's systems approach to teaching and research.

Our Program

PSEng is an innovative graduate program in systems engineering. The program prepares students for a career in the process and energy industries.

Graduate with:

- Master of Applied Science (Thesis-based)
- Master of Engineering (Project or Co-op)

Quick Links

[Admission and Registration](#)
[Student Information and Resources](#)

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 [Campus Maps](#) |
 [U of R Home](#) |
 [A-Z Index](#) |
 [For Faculty and Staff](#) |
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This page is for graduate students only. It gives a basic description just like all of the undergraduate programs which is nice. However, once again super boring and non-interactive for the user.

Primary section	Programs
------------------------	----------

Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Process Systems Engineering (PSEng) - Graduate Only					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/process/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	This page is for graduate students only which is nice that it is separated, still super boring page with zero user interaction.					

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
[Engineering Home](#) > [Programs](#) > [Process Systems Engineering \(PSEng\)](#) > [What PSEng Students Do](#)

What PSEng Students Do

Courses offered in our PSEng Program include:

- Advanced Reaction Engineering (required);
- Two of:
 - Advanced MassTransfer
 - Advanced Heat Transfer
 - Advanced Numerical Methods; and
- Two approved electives.

Process Systems Engineering tools utilized at the U of R include:

- Application of Artificial Intelligence/Intelligent Systems
- Simulation
- Modeling

Programs
Electronic Systems Engineering (ESE) >
Environmental Systems Engineering (EVSE) >
Industrial Systems Engineering (ISE) >
Petroleum Systems Engineering (PSE) >
Software Systems Engineering (SSE) >
Process Systems Engineering (PSEng) >
What PSEng Students Do
Careers in PSEng
Research Areas
Research Facilities

Quick Links

- [Admission and Registration](#)
- [Student Information and Resources](#)

Just like with undergraduate students, there is a what PSEng Students Do section. This section is just like the others, needing pictures.

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Process Systems Engineering (PSEng) - Graduate Only → What PSEng Students Do					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/process/pseng-what-students-do.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	This page is just like the undergrads pages, needs to be more inviting					

Programs
[Electronic Systems Engineering \(ESE\)](#) >

[Environmental Systems Engineering \(EVSE\)](#) >

[Industrial Systems Engineering \(ISE\)](#) >

[Petroleum Systems Engineering \(PSE\)](#) >

[Software Systems Engineering \(SSE\)](#) >

[Process Systems Engineering \(PSEng\)](#) >

[What PSEng Students Do](#)
[Careers in PSEng](#)
[Research Areas](#)
[Research Facilities](#)

Potential Careers for PSEng Graduates

What sort of career could you have?

Process Systems Engineers typically work in the following areas or hold the following job titles:

- Design Engineer
- Energy Engineer
- Materials Engineer
- Process Engineer
- Production Engineer
- Professor of Engineering
- Project Engineer
- Refining Engineer
- Research Engineer

Quick Links
[Admission and Registration](#)
[Student Information and Resources](#)

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Process Systems Engineering (PSEng) - Graduate Only → Potential Careers for PSEng Graduates					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/process/pseng-career.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Needs pictures, does not have to be in its own section					

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
[Engineering Home](#) > [Programs](#) > [Process Systems Engineering \(PSEng\)](#) > [Research Areas](#)

Programs

- [Electronic Systems Engineering \(ESE\)](#) >
- [Environmental Systems Engineering \(EVSE\)](#) >
- [Industrial Systems Engineering \(ISE\)](#) >
- [Petroleum Systems Engineering \(PSE\)](#) >
- [Software Systems Engineering \(SSE\)](#)
- [Process Systems Engineering \(PSEng\)](#)

- [What PSEng Students Do](#)
- [Careers in PSEng](#)
- [Research Areas](#)
- [Research Facilities](#)

Research Areas

The University of Regina has significant research programs in the following Process Systems Engineering areas (however, the PSEng program at the U of R provides students with the tools to solve any type of process engineering problem in any area):

- CO2 capture
- hydrogen production
- biofuels production
- biofuels processing
- fossil fuels processing and refining
- alternative energy production
- corrosion and materials engineering
- raw materials refining and processing
- gasification
- waste treatment

Quick Links

- [Admission and Registration](#)
- [Student Information and Resources](#)

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 [Campus Maps](#) |
 [U of R Home](#) |
 [A-Z Index](#) |
 [For Faculty and Staff](#) |
 [City of Regina](#)

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Process Systems Engineering (PSEng) - Graduate Only → Research Areas					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/process/pseng-research.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for	Not sure which stakeholder

	<i>Remove from public</i>				students & parents only <i>Keep on public</i>	the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Should have a general "Research" with Research Areas and Research Facilities under it					

Programs	
Electronic Systems Engineering (ESE)	>
Environmental Systems Engineering (EVSE)	>
Industrial Systems Engineering (ISE)	>
Petroleum Systems Engineering (PSE)	>
Software Systems Engineering (SSE)	>
Process Systems Engineering (PSEng)	>
What PSEng Students Do	
Careers in PSEng	
Research Areas	
Research Facilities	

Laboratories and Research Facilities

Our graduate-level laboratories offer ample research space and access to a variety of industry-current test and measurement systems. We also have full-time professional laboratory management and instruction. Several research centres offer a range of laboratories for graduate studies.

Laboratories:

- CO₂ capture
- Corrosion studies
- Materials characterization
- Energy conversion
- Bio and fossil fuels processing
- Hydrogen energy
- Gasification
- Petroleum processing
- Environmental processing
- Artificial Intelligence
- Simulation

Pilot Plants:

- U of R CO₂ Capture Plant
- Hydrogen Production Plant
- Catalyst Production Plant

Quick Links

- [Admission and Registration](#)
[Student Information and Resources](#)

Primary section	Programs					
Page title	Programs					
Navigation	Programs → [Engineering Program Title] Systems Engineering → Process Systems Engineering (PSEng) - Graduate Only → Laboratory and Research Facilities					
Navigation rating	1	2	3	4	5	Unsure

	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/programs/process/pseng-labs.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Should have a general "Research" with Research Areas and Research Facilities under it					

Faculty of Engineering and Applied Science

[Programs](#) |
 [Students](#) |
 [Faculty and Staff Directory](#) |
 [Contact Us](#)
Engineering Home > Students

Students

- [Engineering General Office](#)
- [Academic Advising](#)
- Academic and Professional Integrity**
- [Forms](#)
- [FAQ's](#)
- [Course & Program Scheduling](#)
- [Graduate Programs](#)
- [Course Changes](#)
- [Admission Information](#)
- [Program Requirements](#)
- [Graduation Information](#)
- [Student Resources](#)
- [Student Groups & Events](#)
- [Scholarships](#)
- [Student Safety Training](#)

Students

The **Students** section of our webpage provides information on:

- Admission to Engineering and Applied Science and how to apply
- Registration Instructions and Issues
- Course Scheduling & Program Planning
- Student Services & Resources
- Student Groups & Activities
- Academic Advising
- Scholarships

It also provides links to important **Forms**.

Upcoming Events

- [Iron Ring Ceremony Registration](#)
Thu., Nov. 1 - Nov. 1, 2018
- [Graduation Portraits](#)
Wed., Nov. 14 - Nov. 14, 2018
- [Iron Ring Ceremony](#)
Sat., Nov. 24 - Nov. 24, 2018

[More...](#)

Quick Links

- [Main U of R Pages](#)
- [New & Future Students](#)
- [Current Students](#)
- [Graduate Students](#)
- [International Students](#)
- [Aboriginal Students](#)
- [Continuing Education Students](#)

Overall perspective concerning the Students Page

Visual appeal: As little as this is, sometimes visual appeal gives a sense of warmth, a sense of invitation, inviting one to spend time to explore a beautiful website or webpage. Our U of R website/engineering webpage is not visually welcoming or appealing

Visual cues: It is really difficult to understand and navigating where one is on the website. Having a white background sandwiched with grey panels doesn't make for an eye catching experience. The links at the top don't highlight to at least signal to the user they are in a particular section of the website, the only navigation pointer the user is given is are the links beneath the headers at the top.

Ease of Use: It would also be a good idea to tailor the experience to different kinds of students. Whether Alumni, Graduate, or Undergrad. A student that approaches this webpage should be able to identify who they are, and obtain information and forms, unique to them, instead of navigating the whole webpage looking for information and forms that relate to them.

Forms: Each form should have a brief description of its purpose

Primary section	STUDENTS					
Page title	STUDENTS					
Navigation	Engineering Home>Students					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	

URL	https://www.uregina.ca/engineering/students/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	improvement on navigation, should be kept public as well as visually appealing					

Navigation: The page gives an overall understanding as to what can be found on the page, although they are no quick links to any of those information readily accessible. The user would still have to scrub through the navigation panel on the left side so find what they are seeking for. It is good however, that we are introduced to what we can expect from the page.

Stakeholder focus rating (perceived): The Student page should be easily accessible by both students, parents and faculty. This should be kept public, mainly because, parents may need to see what is required of their children as well as students being able to access things they are looking for and faculty may need to update some information that may have changed.

Primary section	STUDENTS					
Page title	Engineering General Office					
Navigation	Students>Engineering General Office					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/ENGG-Office.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	No quick links available on this page					

Visual appeal: The webpage seems to be well laid out with the required information but would be more engaging/appealing with a little less texts and more images or bright colors.

Primary section	STUDENTS					
Page title	Academic Advising					
Navigation	Engineering Home>Students>Academic Advising					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/advising.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	A lot of text and information that makes reading overwhelming					

Primary section	STUDENTS					
Page title	Engineering Academic					
Navigation	Engineering Home > Academic and Professional Integrity					

Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/academic-professional-integrity/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Navigation can be much improved					

Navigation: The user is taken completely away from the page section that was being navigated to a completely new page section. It becomes a hassle to navigate back to where the user was originally.

Links: Some links should be opened up in a new tab as to not interrupt or obstruct the users flow

Primary section	STUDENTS					
Page title	Forms					
Navigation	Engineering Home > Students > Forms					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/forms/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for	Not sure which stakeholder

	<i>Remove from public</i>				students & parents only <i>Keep on public</i>	the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
Notes/ideas	Forms should have a bit of their purpose definition beside or underneath them					

Primary section	STUDENTS					
Page title	Registration related forms					
Navigation	Engineering Home > Students > Forms > Registration-related Forms					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/forms/registration-forms/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Redundant: already on the forms page					

Primary section	STUDENTS					
Page title	Application related forms					
Navigation	Engineering Home > Students > Forms > Application Forms					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/forms/application-forms/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	

Notes/ideas	Redundant: already on the forms page
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Primary section	STUDENTS					
Page title	Office laboratory key card access forms					
Navigation	Engineering Home > Students > Forms > Office, Laboratory & Key Card Access					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/forms/access-forms/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Reason for keys cards could be much appreciated to know what their use case is					

Primary section	STUDENTS					
Page title	Safety travel & related forms					
Navigation	Engineering Home > Students > Forms > Safety & Travel-Related Forms					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/forms/safety-forms/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	No form on display					

Primary section	STUDENTS
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Page title	Event Registration forms					
Navigation	Engineering Home > Students > Forms > Event Registration Forms					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/forms/event-registration/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Link not working					

Form: The form linking this page does not exist. usually, once a form is clicked on it takes the user to the form definition and provides the link. In this case, even after clicking on the form, the following link still ask the user if they want to know about the form they just clicked on, that is a redundant step that could be eliminated. Also the form in question does not exist.

Primary section	STUDENTS					
Page title	FAQ's					
Navigation	Engineering Home > Students > FAQ's					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/FAQ/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for	Not sure which stakeholder

	<i>Remove from public</i>				students & parents only <i>Keep on public</i>	the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	could be the last thing on the navigation					

Primary section	STUDENTS					
Page title	Course and Program Scheduling					
Navigation	Engineering Home > Students > Course & Program Scheduling					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/course-program-scheduling/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	bright colors would help make it more fun to read					

Primary section	STUDENTS					
Page title	Graduate Programs					
Navigation	Engineering Home > Students > Graduate Programs					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduate/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	overall page looks sufficient with the right information, just a little design tweaks can be added to help it be more lively					

Primary section	STUDENTS					
Page title	Prospective students					
Navigation	Engineering Home > Students > Graduate Programs > Prospective Students					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduate/future-grad-students.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Good page with good content, although like most of the pages, still a lot of texts					

Primary section	STUDENTS					
Page title	Graduate courses					
Navigation	Engineering Home > Students > Graduate Programs > Graduate Courses					

Navigation rating	1	2	3	4	5	Unsure
Navigation is poor			Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduate/grad-courses.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
Highly relevant for faculty only <i>Remove from public</i>			Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
Poor			Neutral/OK		Excellent	
Notes/ideas	Quick links could have a little more regarding a link with information the profs being listed					

Primary section	STUDENTS					
Page title	Program Sheets					
Navigation	Engineering Home > Students > Graduate Programs > Program Sheets					
Navigation rating	1	2	3	4	5	Unsure
Navigation is poor			Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduate/programs.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
Highly relevant for faculty only <i>Remove from public</i>			Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
Poor			Neutral/OK		Excellent	
Notes/ideas	The Link doesn't open					

Primary section	Student					
Page title	Admission Information					
Navigation	Students > Admission Information					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor			Neutral/navigation is ok	Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/Admission%20Information/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>			Good for students, parents, & faculty <i>Keep on public</i>	Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor			Neutral/OK	Excellent	
Notes/ideas	Very little content, it could have more general information about and maybe more links to forms or different types of student admission.					

Primary section	Students					
Page title	International Student Admission					
Navigation	Students > Admission Information > International Student Admission					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/Admission%20Information/international-admission.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Links takes you to a different page than the one users want to go to or the page it's being linked to are non-existent (ex. English-as-a-Second-Language programs)					

Primary section	Students					
Page title	Joint International Degree Programs					
Navigation	Students > Admission Information > Joint International Degree Programs					

Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/Admission%20Information/joint-international-degree.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Overall this page is good. Information about it is there, it's easy to navigate. The only problem is the Faculty of Graduate – Studies and Research- Joint International Program, Engineering & Applied Science link does not work, it shows an error.					

Primary section	Students					
Page title	Graduate Student Admission					
Navigation	Students > Admission Information > Graduate Student Admission					
Navigation rating	1	2	3	4	5	Unsure

	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/Admission%20Information/admission-graduate.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	The page has all the information and necessary links for graduate admissions. This is mainly for students and parents who wants to look into graduate studies in the UofR					

Primary section	Students					
Page title	Admission Requirements (High School)					
Navigation	Students > Admission Information > Admission Requirements (High School)					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	

URL	https://www.uregina.ca/engineering/students/Admission%20Information/requirements.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>	Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>		Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor	Neutral/OK		Excellent		
Notes/ideas	<p>Navigating through the links are pretty hard considering most of them takes users to a different page where you have to again navigate through to get to where the link was meant to go.</p> <p>Overall has good information and is mainly for students and parents.</p>					

Primary section	Students					
Page title	Transfer Credit Application					
Navigation	Students > Admission Information > Transfer Credit Application					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor	Neutral/navigation is ok		Navigation is excellent		
URL	https://www.uregina.ca/engineering/students/Admission%20Information/transfer-credit.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	It has all the information needed to transfer credits, it's mainly for parents and student looking to transfer credits and also good information for faculty. One thing that can be changed in terms of navigation is having a direct link to the transfer credit form instead of the link taking users in a different part of the website.					

Primary section	Student					
Page title	Program Requirements					
Navigation	Students > Program Requirements					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/Program%20Requirements/index.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	It has good navigation, links takes users to where it should. This is mainly for parents, students and faculty alike, they all can benefit from this. The only problem is the title can be misleading where a user could think this is where they can find requirements for their programs and not just information on how to register for classes.					

Primary section	Students					
Page title	Registration Information					
Navigation	Students > Program Requirements > Registration Information					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/Program%20Requirements/registration.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Notes: The navigation is good, and it's for students, parents and faculty. Idea: Instead of having the information and links focused on new students, it should also have information for current students in case they need it.					

Primary section	Students					
Page title	Graduation Information					
Navigation	Students > Graduation Information					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Notes: This page is basically an introduction on what its sub-categories are and nothing else is on this page. The navigation is unsure because there's really nothing to navigate.					

Primary section	Students					
Page title	Applying to Graduate					
Navigation	Students > Graduation Information > Applying to Graduate					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/applying-to-graduate.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	<p>Notes: The Application for Graduation link leads to a non-existing link, which can be problematic to students needing access to that application. The same thing with the convocation information, there is nothing there aside from an error message.</p> <p>Idea: Continue to update the links considering how important they are to the students wanting to submit an Application for Graduation and needs information.</p>					

Primary section	Students					
Page title	Graduation Requirements					
Navigation	Students > Graduation Information > Graduation Requirements					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/grad-requirements.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Notes: The Application for Graduation link leads to non-existing webpage therefore the application cannot be accessed here, and the users will have to go somewhere else to retrieve them. The content is excellent, it has all the requirements that a student needs to graduate like the title of the webpage says.					

Primary section	Students					
Page title	Graduation Deadlines					
Navigation	Students > Graduation Information > Graduation Deadlines					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/graduation-deadlines.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Notes: Getting to this webpage is easy, the convocation ceremony link however is not connected to an actual webpage. This page is good for faculty in case they forget, students and parents too. The content is good, it has the deadlines for the applications like the title says.					

Primary section	Students					
Page title	Graduation Photos					
Navigation	Students > Graduation Information > Graduation Photos					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/grad-photos.htm					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	This page is very well made. There is no link but all the information needed for grad photos are written on here and it's easy to read because the information are not clumped together.					

Primary section	Students					
Page title	Convocation					
Navigation	Students > Graduation Information > Convocation					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/convocation.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	This page has good information Idea: maybe have the convocation process written on here instead of a link that leads to an error message. The date of the convocations should be listed.					

Primary section	Students					
Page title	After Convocation					
Navigation	Students > Graduation Information > After Convocation					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/after-convocation.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	It is easily accessed, and the information are all in this page, the user doesn't need to click on a link to find the information. The Registrar's Office contact information link however, leads to an error message.					

Primary section	Students					
Page title	APEGS Confirmation					
Navigation	Students > Graduation Information > APEGS Confirmation					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/graduation/APEGS-Confirmation.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Overall, it's a well informed, easy navigation and mostly for students and parents. But doesn't seem necessary considering the After Convocation, page also has all the information being mentioned here.					

Primary section	Student					
Page title	Student Resources					
Navigation	Students > Student Resources					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	The information is all on the page, easy access, very good for faculty, student, and parents.					

Primary section	Student					
Page title	Academic Appeal					
Navigation	Students > Student Resources > Academic Appeals					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/appeals.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only	Not sure which stakeholder the content is for

	<i>Remove from public</i>				<i>Keep on public</i>	
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	An overall well-informed page, all the important links are working properly. The link on the additional information section leads to an error message and should not be a link.					

Primary section	Students					
Page title	Deferrals					
Navigation	Students > Student Resources > Deferrals					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/deferrals.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only		Good for students, parents, & faculty		Highly relevant for students & parents only	Not sure which stakeholder the content is for
	<i>Remove from public</i>					
	<i>Keep on public</i>					

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Everything is well organized, all the information are there, links are working, can be easily accessed.					

Primary section	Students					
Page title	Holds					
Navigation	Students > Student Resources > Holds					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/Holds.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	

Notes/ideas						
Primary section	Student					
Page title	Important Terms & Definitions					
Navigation	Students > Student Resources > Important Terms & Definitions					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/important-terms.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	<p>Content is amazing, it has all the terms that a new student or faculty member might not know. It is easily accessed, but five links given leads to an error message.</p> <p>Ideal: keep the links updated.</p>					

Primary section	Students					
Page title	Prerequisites and Failed Courses					
Navigation	Students > Student Resources > Prerequisites and Failed Courses					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/prerequisites-and-failed-courses.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas						

Primary section	Students					
Page title	Probation and Discontinuance					

Navigation	Student> Student Resources > Probation and Discontinuance					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/probation.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas						

Primary section	Students					
Page title	Registration Guide					
Navigation	Students > Student Resources > Registration Guide					
Navigation rating	1	2	3	4	5	Unsure

	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/registration-guide.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas						

Primary section	Students					
Page title	Regina Engineering Student's Society (RESS)					
Navigation	Students > Student Resources > Regina Engineering Students' Society (RESS)					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/ress.html					

Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas						

Primary section	Students					
Page title	Scholarships					
Navigation	Students > Student Resources > Scholarships					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/scholarships.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	The information on the page is very good, everything seems to be there. The only problem is some of the links doesn't work and they are important links. Idea: keep the links updated					

Primary section	Students					
Page title	UR Self-Service					
Navigation	Student Resources > UR Self-Service					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/self-service.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Very detailed paged with a video tutorial on how to use UR Self-Service					

Primary section	Students					
Page title	Waitlists					
Navigation	Students > Student Resources > Waitlists					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/waitlists.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	This page has basically all the links and information about waitlists, it's good for students, parents, and faculty. The navigation, however is bad, yes, it is easily accessed, but only one of the twelve links works Idea: update links					

Primary section	Students					
Page title	Webmail					
Navigation	Students > Student Resources > Webmail					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/Webmail.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure

	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Very good information along with a video on how to use it. Good for students and faculty					

Primary section	Students					
Page title	Student Groups & Events					
Navigation	Students > Student Groups & Events					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/groups.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for

Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Some of the links leads to an error message, but overall a good page with good information and can be easily found under students.					

Primary section	Student					
Page title	Scholarships					
Navigation	Students > Student Resources > Scholarships					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-resources/scholarships.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	

Notes/ideas	Excellent page, but redundant since the same information can be found under Student Resources.
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Primary section	Student					
Page title	Student Safety Training					
Navigation	Students > Student Safety Training					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/students/student-safety-training.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Only the online WHMIS training page leads to an error message					



University
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Faculty of
Engineering and
Applied Science



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Faculty of Engineering and Applied Science

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[Engineering Home](#) > [Contact Us](#)

Contact Us

Please include name and student ID when contacting the faculty.

Faculty of Engineering & Applied Science
Education Building, ED 409
Phone: 306-585-4734
Please see the [Faculty & Staff Directory](#) for individual contact information.

The University of Regina collects information under the authority of The University of Regina Act and in accordance with the Local Authority Freedom of Information and Protection of Privacy Act and the Personal Information Protection and Electronic Documents Act for purposes of the administration of the University and its programs and services. By responding to this form, you are consenting to the University of Regina using your personal information to respond to your message.

Items indicated with an (*) are required.

* First Name

* Last Name

* E-mail Address

* Re-enter your E-mail Address

* Subject

* Message

I'm not a robot



Visual: it matches the theme of the homepage, blue, grey and white background, it's not appealing to look at, the actual contact information may be on top of the page, but easy to miss due to the the "message board" taking up most of the space

Content: more focused on the online message rather than the actual contact information, only one contact information and have to go to a different webpage to individual contact information

Changes: maybe place the “message board” on the side instead of being a main focus, have every contact information needed to contact the faculty (ex. main office, advisors). Having the actual contact information being the main focus.

Primary section	Contact Us					
Page title	Contact Us					
Navigation	Engineering Home > Contact Us					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/contact/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	More contact information for various faculty members for easy access.					

**Faculty and
Staff Directory**

- [Dean's Office](#) >
- [Program Chairs](#) >
- [Faculty](#) >
- [Staff](#) >
- [Electronic](#) >
- [Engineering General](#) >
- [Environmental](#) >
- [Industrial](#) >
- [Petroleum](#) >
- [Process](#) >
- [Software](#) >

Faculty

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Research interests

Smart Grids, Wireless Sensor Networks (WSN), Cyber-Physical Systems (CPS), Electric Vehicles, Vehicle-to-Grid Systems (V2G), Intelligent Transportation Systems (ITS) and Wireless Networks


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Research interests

CO₂ capture and Greenhouse gas control technology, Biodiesel Production Technology/Natural Gas Purification, CO₂ capture using spray columns, Modeling, simulation and optimization of gas treating processes, Cogeneration and heat integration for power generation with CO₂ capture

Layout: One section is a middle grey from at the top let of the page, use dark and light color to separate title name and faculty names, it is easier for user to recognize them. Another section is the main part which is the staff lists. Using several forms to list all staff, it is clearly for use to recognize the specific person.

Content: This page contains all faculties and it is also has staff's profile which are personal photo, name, major contact information, and academic history.

Need to improve: First, there is no any searching bar for user to find the particular staff, and also there is no any order in the list of staff. Second, the database of staff is not fully updated there are some staff are not in these lists yet. Third, put the list in a specific order, and divided the list in severe small part, and put them into different pages, so that user would not need to drag down the pages too much.

Content Analysis & Quality Review Rubric Milestone #2

Primary section	Faculty and Staff Directory					
Page title	Faculty					
Navigation	Engineering Home > Faculty and Staff Directory					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/faculty-staff/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	List order and Update data and searching bar					

Faculty and Staff Directory	
Dean's Office	>
Program Chairs	>
Faculty	>
Staff	>
Electronic	>
Engineering General	>
Environmental	>
Industrial	>
Petroleum	>
Process	>
Software	>

Esam Hussein



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Research interests

Nuclear Methods for Nondestructive Testing & Imaging, Inverse Problems and Monte Carlo Methods

Ph.D., McMaster University
 MSc., Alexandria, Egypt
 BSc., Alexandria, Egypt

Awards

- Hussein, E.M.A., Innovation Achievement Award, a Canadian Nuclear Achievement Award, Canadian Nuclear Society and Canadian Nuclear Association, June 2003.
- Development of Neutron Scatterometer for Atomic Energy of Canada, won AECL Discovery Award for 2001.
- Sylvia Fedoruk Award - 2000, Saskatchewan Cancer Agency, with P. Busono: best paper in medical physics by a Canadian institution as judged by the Canadian College of Physicists in Medicine and the Canadian Organization of Medical Physics.

Books

- Hussein, E.M.A., Computed Radiation Imaging: Physics and Mathematics of Forward and Inverse Problems, Elsevier, Amsterdam, June 2011 (<http://www.elsevierdirect.com/ISBN/9780123877772/Computed-Radiation-Imaging>).
- Hussein, E.M.A., Radiation Mechanics: Principles & Practice, Elsevier, Oxford, ISBN 978-0-0804-5053-7, 322 pages, Aug. 2007.
- Hussein, E.M.A., Handbook on Radiation Probing, Gauging, Imaging and Analysis, Volume I: Basics and Techniques, Kluwer Academic Publishers, ISBN 1-4020-1294-2, 464 pages, May 2003. (<http://www.wkap.nl/prod/b/1-4020-1294-2>).
- Hussein, E.M.A., Handbook on Radiation Probing, Gauging, Imaging and Analysis, Volume II: Applications and Design, Kluwer Academic Publishers, ISBN 1-4020-1295-0, 526 pages, June 2003. (<http://www.wkap.nl/prod/b/1-4020-1295-0>).

Recent Publications

- Hussein, E.M.A. and Enjilela, E., "Transmission-like Calibration-free Tomographic Reconstruction with Compton-scattered Photons", IEEE Transactions on Nuclear Science, Vol. 63, pp. 1-13, 2016, <http://dx.doi.org/10.1109/TNS.2016.2599152>.
- Peng, W., Mayorga, R. and Hussein, E.M.A., "An Automated Confirmatory System for Analysis of Mammograms", Computer Methods and Programs in Biomedicine, Vol. 125, pp. 134-144, 2016 <http://dx.doi.org/10.1016/j.cmpb.2015.09.019>.
- Hussein, E.M.A., Agbogun, H.M.D., and Al, T.A., "Calibration-free Quantification of Interior Properties of Porous Media with X-ray Computed Tomography", Applied Radiation and Isotopes, Vol. 97, pp. 130-139, 2015 <http://dx.doi.org/10.1016/j.apradiso.2015.06.010>

Layout: Similar with previous page, but only one big form for personal profile.

Content: Very detailed personal information

Need to improve: not fully updated as well, some staff only have their contact information in this page same as the previous page, not any more detailed information of them.

Content Analysis & Quality Review Rubric Milestone #2

Primary section	Faculty and Staff Directory					
Page title	Faculty					
Navigation	Engineering Home > Faculty and Staff Directory > Faculty > Esam Hussein					
Navigation rating	1	2	3	4	5	Unsure
	Navigation is poor		Neutral/navigation is ok		Navigation is excellent	
URL	https://www.uregina.ca/engineering/faculty-staff/index.html					
Stakeholder focus rating (perceived)	1	2	3	4	5	Unsure
	Highly relevant for faculty only <i>Remove from public</i>		Good for students, parents, & faculty <i>Keep on public</i>		Highly relevant for students & parents only <i>Keep on public</i>	Not sure which stakeholder the content is for
Content rating (perceived)	1	2	3	4	5	Unsure
	Poor		Neutral/OK		Excellent	
Notes/ideas	Update data in time					