

ENSE 374, Milestone 4

ECARE

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Team introductions

- Shafiq Zainuddin 4th year SSE student
- Legbo Menegbo CS/Business student
- Han Gao 4th year SSE student
- James Mfonisoabasi 4th year SSE Student
- Glaiza Regonas 4th year SSE student
- Daris Lychuk 4th year SSE student

• What's your team name?

- ECARE "Because we care....(sometimes)"



Content Strategy

- Ease of use
- Navigation
- Workflow
- Security & Privacy

Content Model

- FORMS
- COMMITTEE MEETINGS
- COURSE CONTENT
- NEW HIRE
- RESEARCH
- SECURITY & PRIVACY

MAIN PAGE

First Level

- Home → Tutorial
- Documents → New Hire
- Forms → Common grouping
e.g. Student, staff, gen.
- Research → Research Type
- Course Content
- Committee → Type
- About → Contact

Secondary level

- New Hire → Tutorial/Welcome package
↳ Job classification (e.g. Lab Instructor, etc...)
- Common grouping (e.g. Student, Staff...)
↳ Specific forms e.g. Payroll form
- Research Type
→ Hyperlinks (e.g. Knowledge Management)
- Course Content
→ Year / Semester / Course selection
- Type
↳ Roles
- Contact → Contact Information

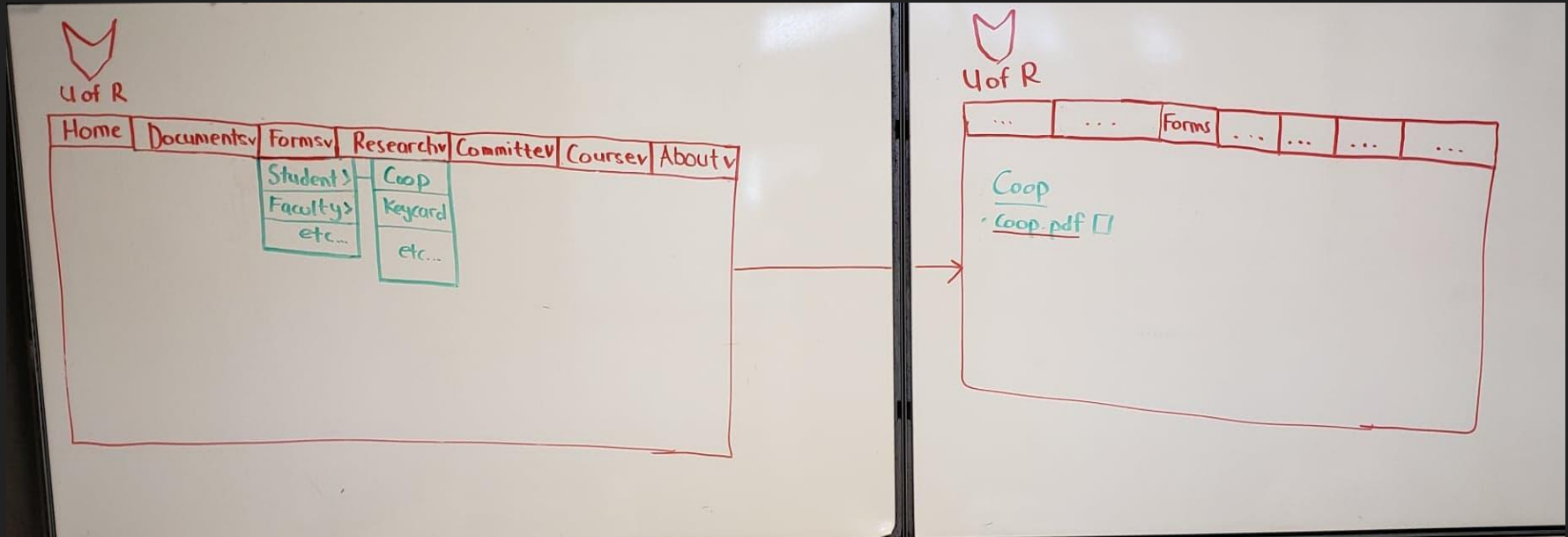
Third Level (Final)

- Job Classification Chosen (From New Hire)
- Specific Forms Chosen (From Student or Staff)
- Specific Research Type Chosen (From Research)
- Specific Course Content Type Chosen (From Course Content)
- Specific committee Roles & Responsibility OR Meeting Minutes
(From Committee Type)

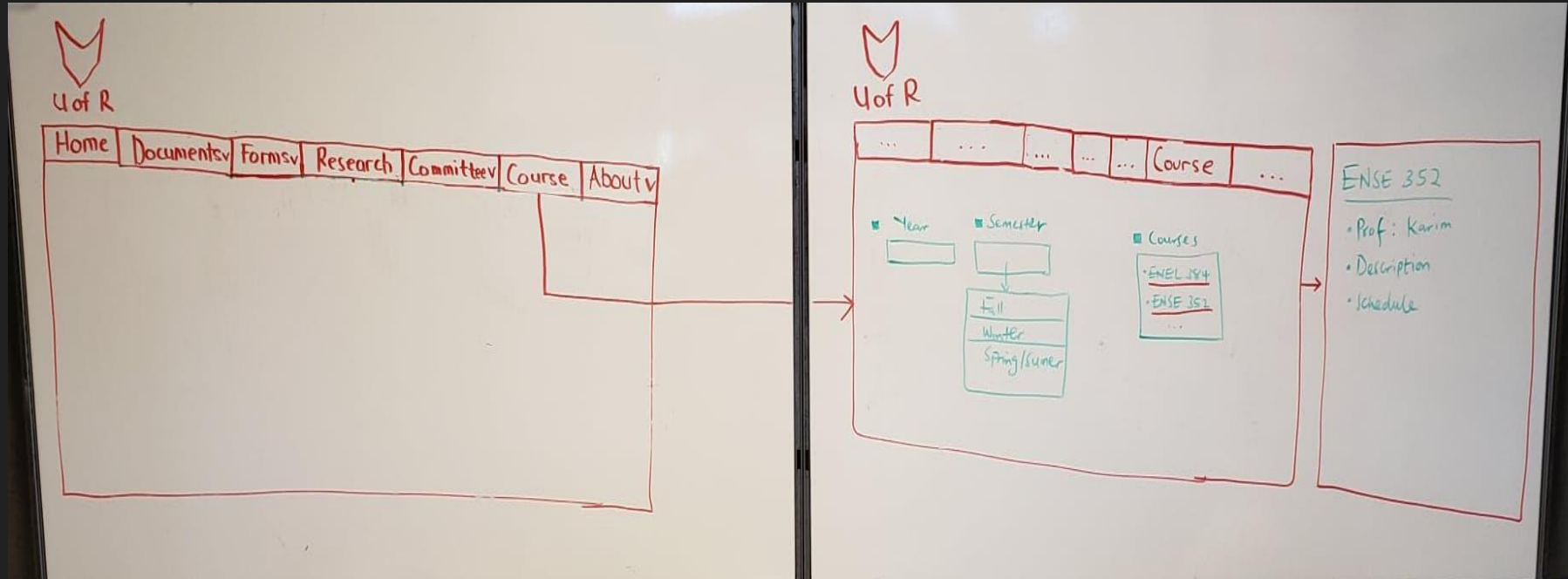
TEMPLATE



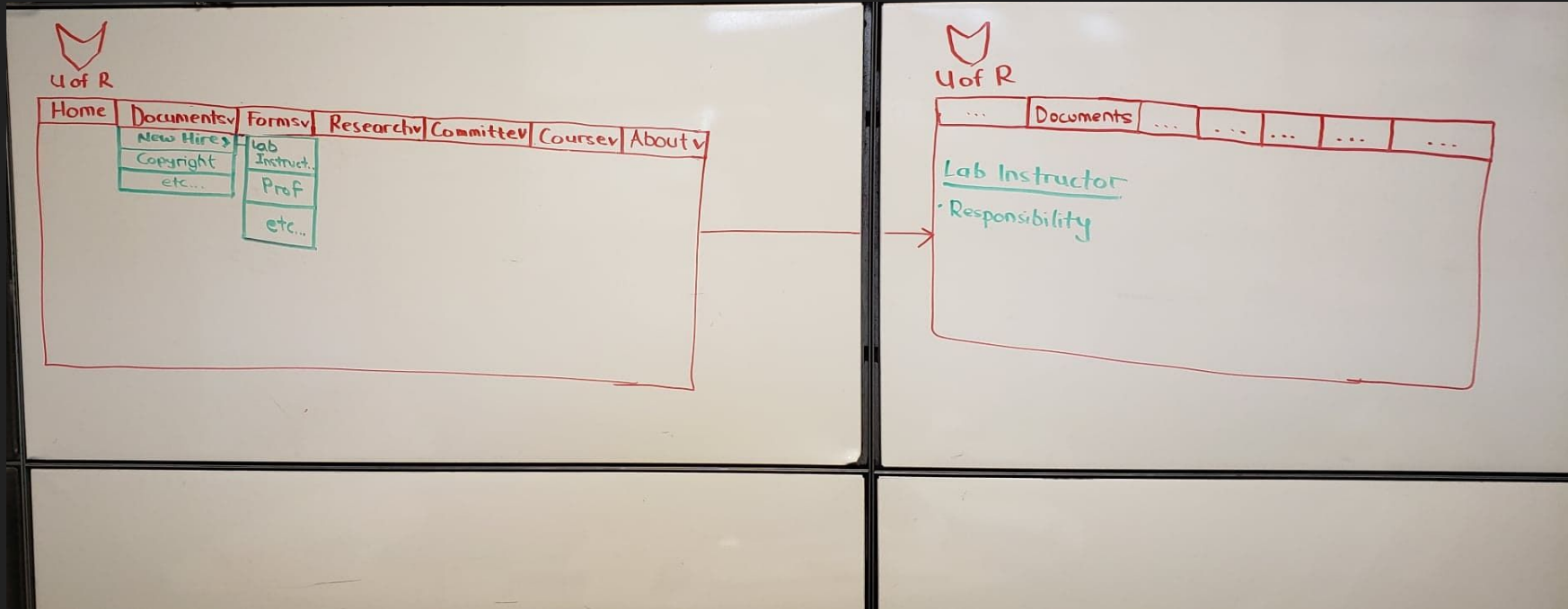
FORMS (EASE OF USE)



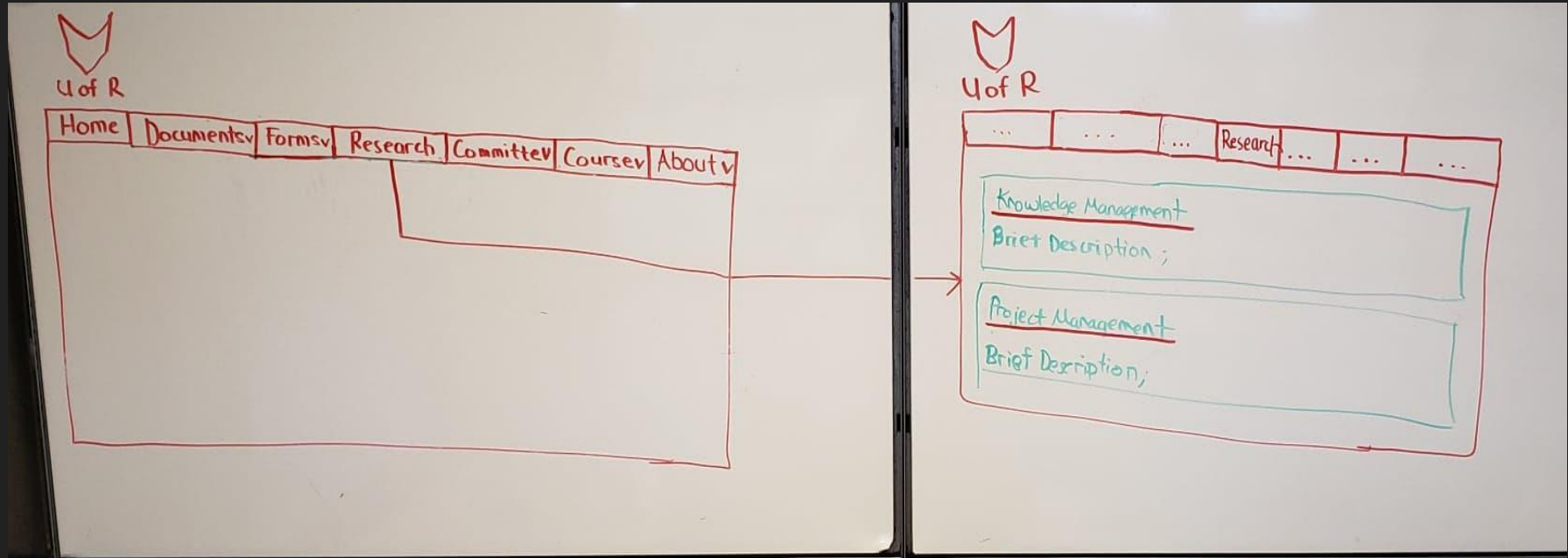
COURSES (EASE OF USE)



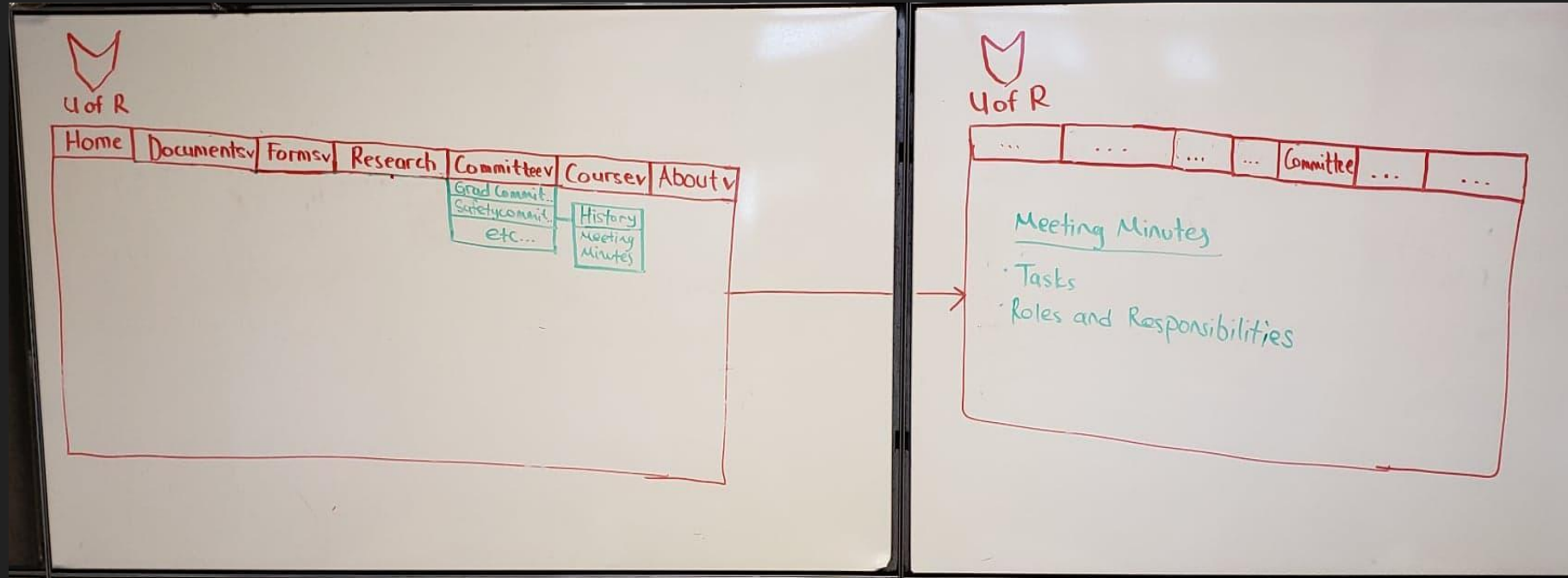
DOCUMENTS (NAVIGATION)



RESEARCH (WORKFLOW)

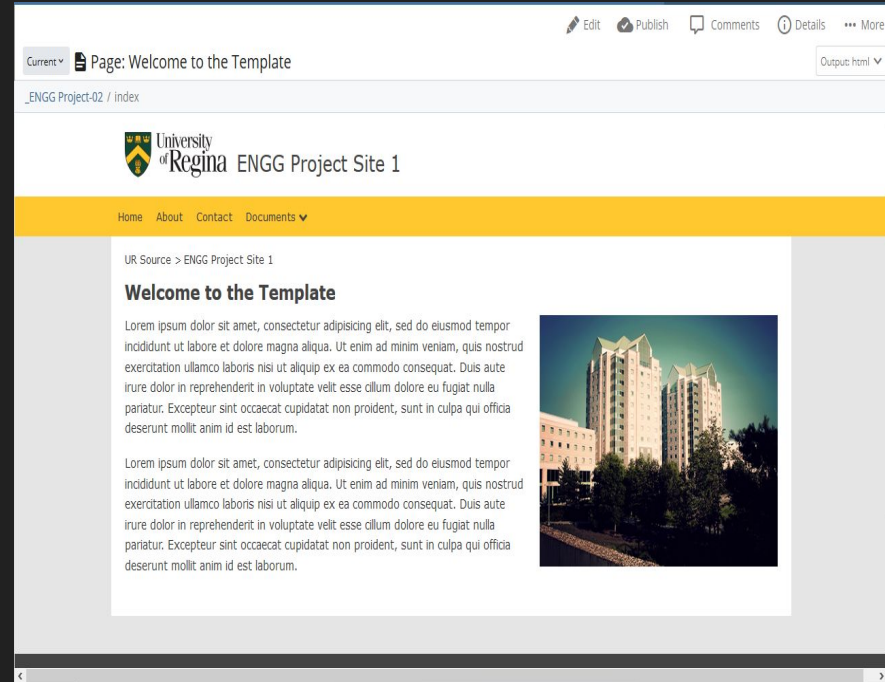


COMMITTEE (SECURITY & PRIVACY)



Cascade Server progress

- As a group, we did look over the Cascade Server and noticed only one computer can be logged into the session at a time and that it has to be done at the U of R. We played around with it, but never ended up saving any progress thus far.



User questionnaire

- Pre-task questions
 - Does the design look confusing at all to use at first glance?
 - Do you prefer having everything under more broad categories or more defined? (Broad and shallow vs. narrow and deep)
- Task/Post-task questions
 - Task question
 - Find the Forms section.
 - Find the professor of ENSE 374 for the Fall term of 2018.
 - Post-task question
 - How easy was it to find a specific form?
 - Did the design feel confusing to use?
- The data we hope to collect would be constructive criticism, and feedback on the approach to our overall layout on our design. This will be beneficial going forward, getting the system to be as user friendly as possible.

Group reflection

- How did you feel about this milestone? What did you like about it? What did you dislike?
 - We got to see an idea of what our design, when implemented, would look like.
- What did you learn about yourself as you collaborated and worked through this milestone?
 - We learned that we like to bounce ideas off of one another before finalizing a decision on how the design should be.

Group Reflection(cont.)

- How will you use what you have learned going forward?
 - We have a general understanding of how the Cascade Server works, so this will be beneficial when starting our next milestone.
- What “stuff & things” related to this milestone would you want help with?
 - Getting feedback from the stakeholders on the lo-fidelity design we created would be nice before having the implement it.

A close-up photograph of several pink roses with dew drops on their petals. The roses are set against a vibrant green background. The entire image is framed by a decorative border of small, light-colored dots. The text "thank you for caring" is written in a white, cursive font across the lower portion of the image, with a bright starburst effect at the end of the word "caring".

thank you for caring