

ENSE 374, Milestone 4

ECARE

Daris Lychuk, Legbo Menegbo, Glaiza Regonas, Han Gao, Shafiq Zainuddin, James, Mfonisoabasi
November 15th, 2018

Team introductions

- Shafiq Zainuddin 4th year SSE student
- Legbo Menegbo CS/Business student
- Han Gao 4th year SSE student
- James Mfonisoabasi 4th year SSE Student
- Glaiza Regonas 4th year SSE student
- Daris Lychuk 4th year SSE student

• What's your team name?

- ECARE "Because we care....(sometimes)"



Content Strategy

- Ease of use
- Navigation
- Content modelling
- Workflow
- Security & Privacy

Content Model

- FORMS
- COMMITTEE MEETINGS
- COURSE CONTENT
- NEW HIRE
- RESEARCH
- SECURITY & PRIVACY

MAIN PAGE

First Level

- Home → Tutorial
- Documents → New Hire
- Forms → Common grouping
e.g. Student, staff, gen.
- Research → Research Type
- Course Content
- Committee → Type
- About → Contact

Secondary level

- New Hire → Tutorial/Welcome package
└→ Job classification (e.g. Lab Instructor, etc...)
- Common grouping (e.g. Student, Staff...)
└→ Specific forms e.g. Payroll form
- Research Type
→ Hyperlinks (e.g. Knowledge Management)
- Course Content
→ Year / Semester / Course selection
- Type
└→ Roles
- Contact → Contact Information

Third Level (Final)

- Job Classification Chosen (From New Hire)
- Specific Forms Chosen (From Student or Staff)
- Specific Research Type Chosen (From Research)
- Specific Course Content Type Chosen (From Course Content)
- Specific committee Roles & Responsibility OR Meeting Minutes
(From Committee Type)

MAIN PAGE

First Level

- Home → Tutorial
- Documents → New Hire
- Forms → Common grouping
e.g. Student, Staff, Gen.
- Research → Research Type
- Course Content
- Committee → Type
- About → Contact

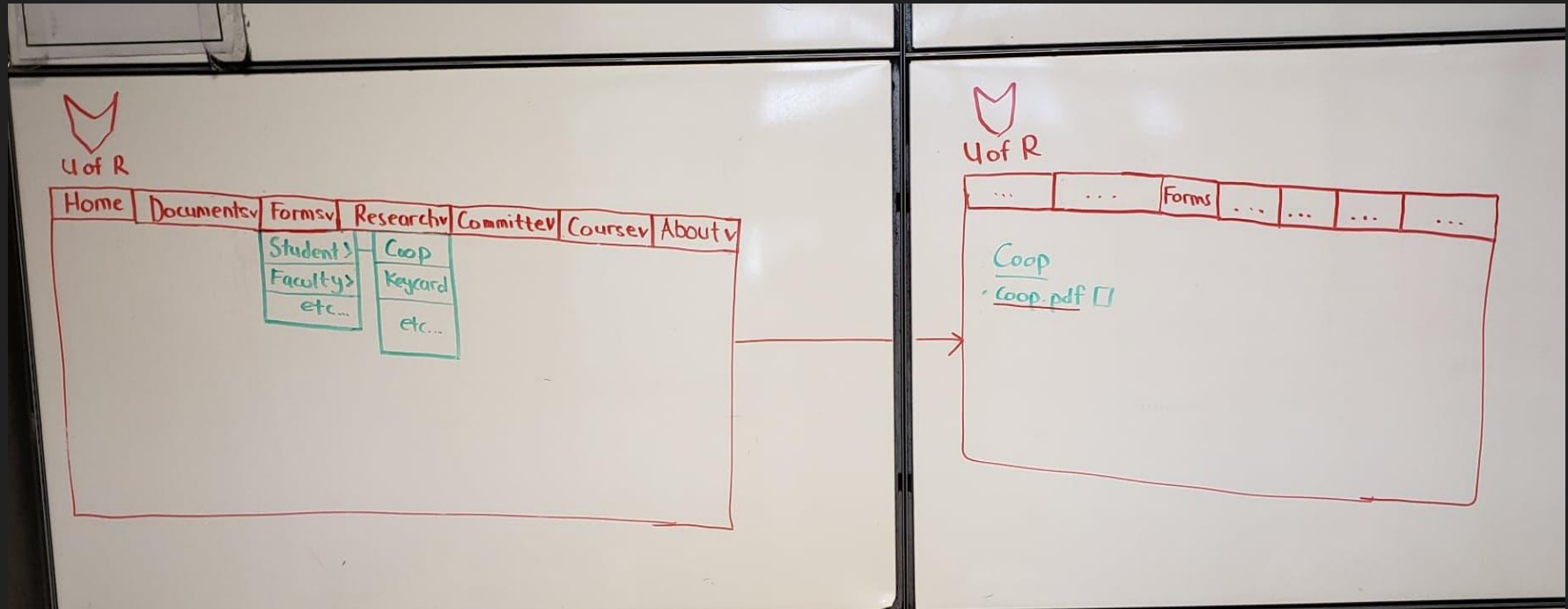
Secondary level

- New Hire → Tutorial / Welcome package
↳ Job classification (e.g. Lab Instructor, etc...)
- Common grouping (e.g. Student, Staff...)
↳ Specific forms e.g. Physical form
- Research Type
→ Hyperlinks (e.g. Knowledge Management)
- Course Content
→ Year / Semester / Course selection
- Committee Type
↳ Roles
- Contact → Contact Information

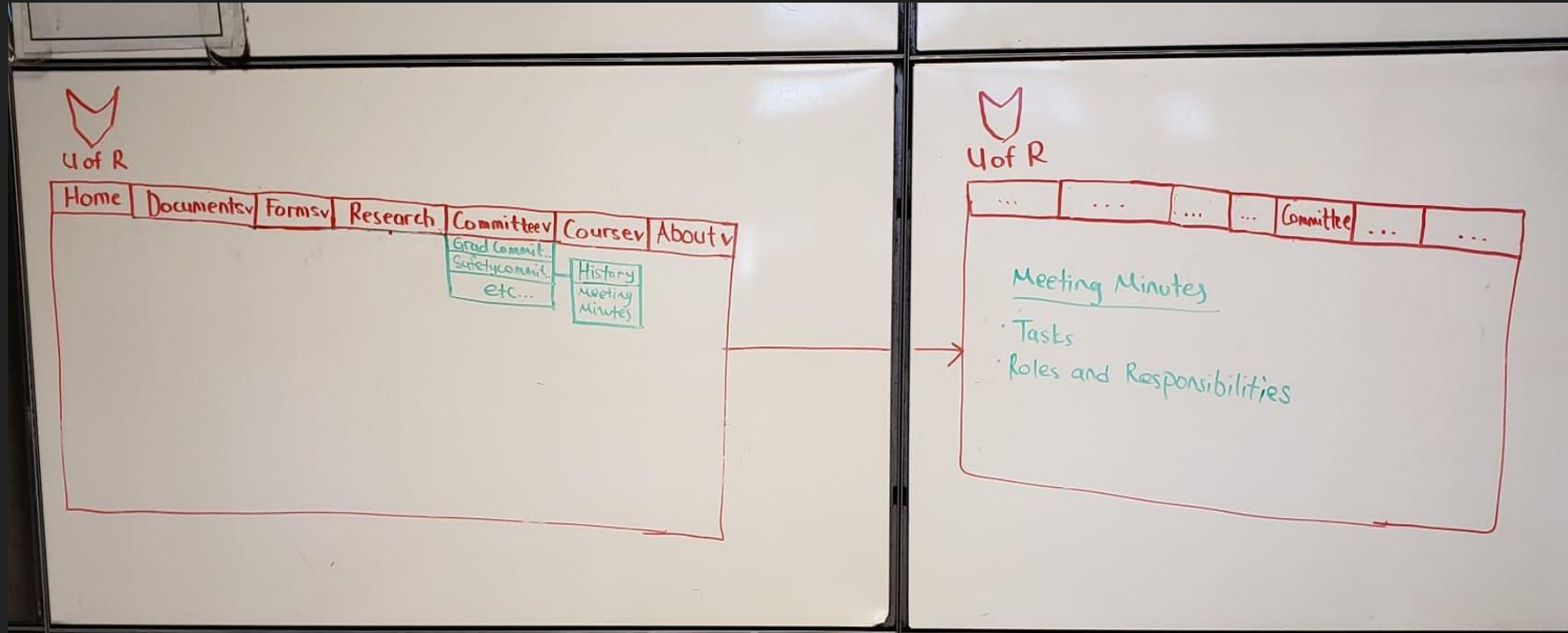
Third Level (Final)

- Job Classification Chosen (From New Hire)
- Specific Forms Chosen (From Student or Staff)
- Specific Research Type Chosen (From Research)
- Specific Course Content Type Chosen (From Course Content)
- Specific committee Roles } Responsibility OR Meeting Minutes
(From Committee Type)

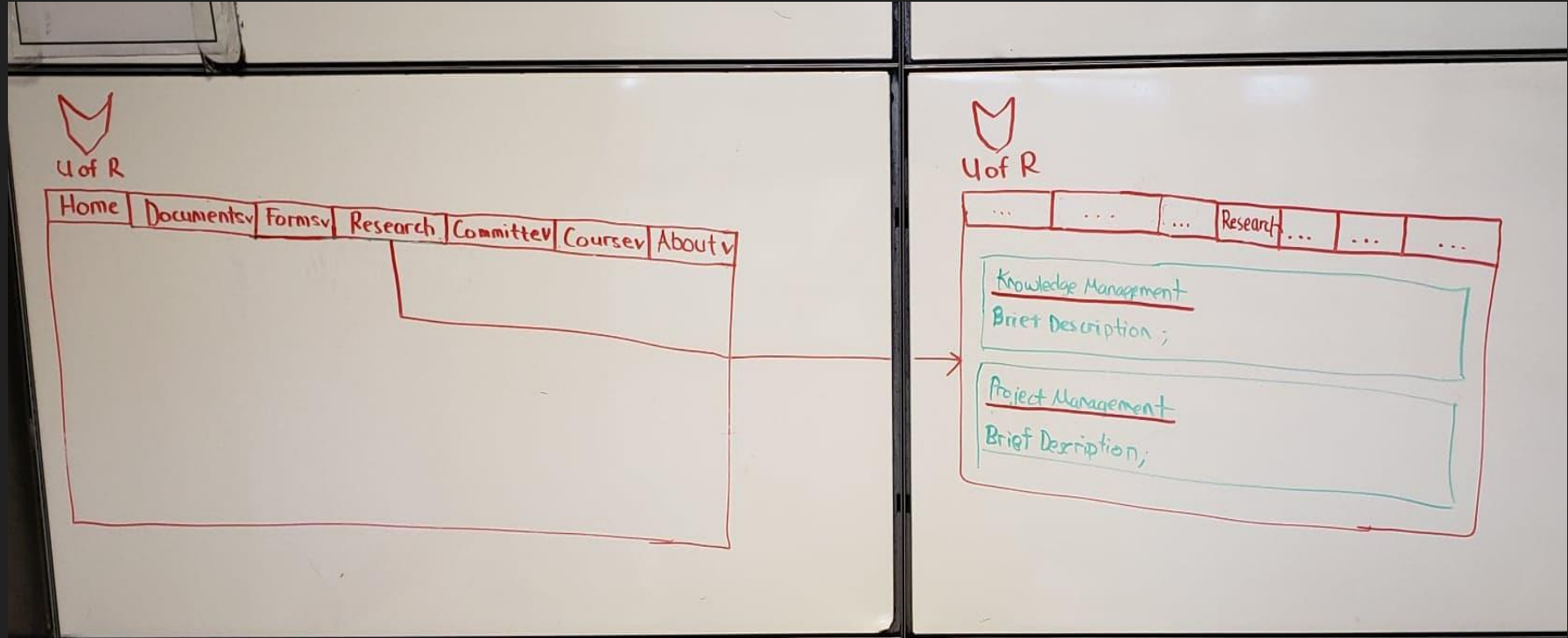
FORMS



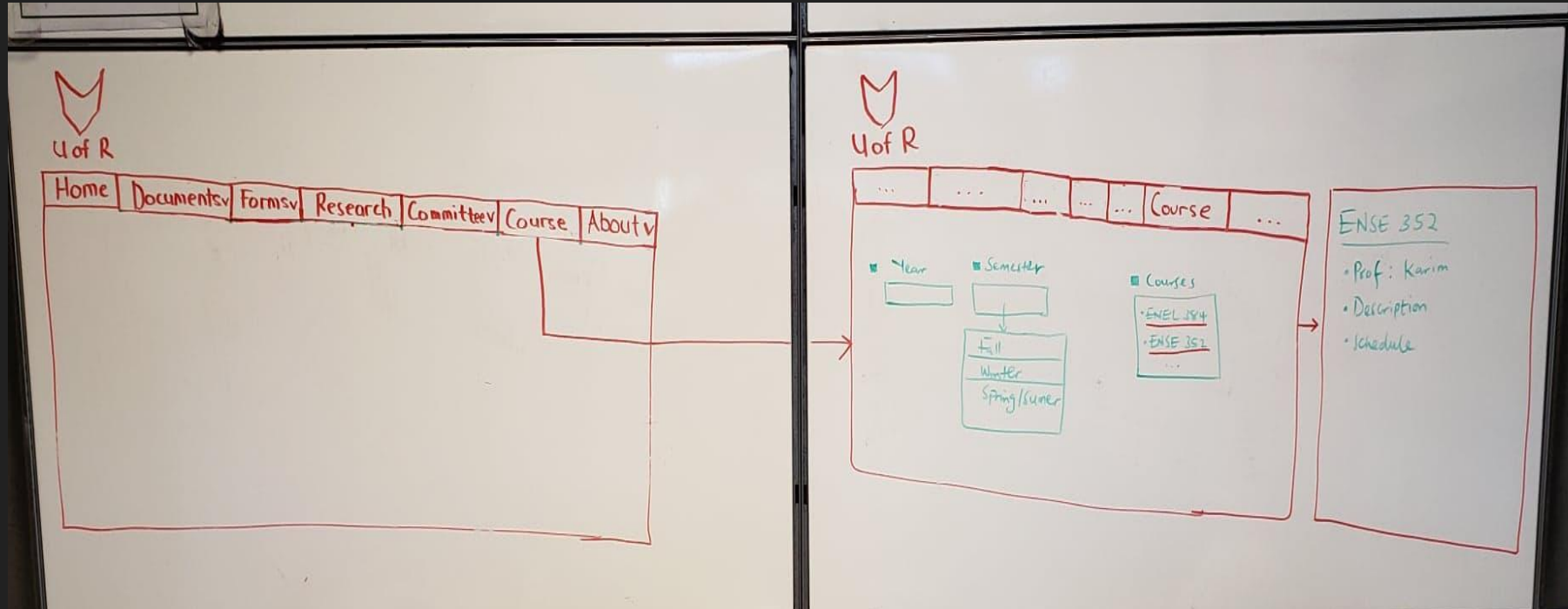
COMMITTEE



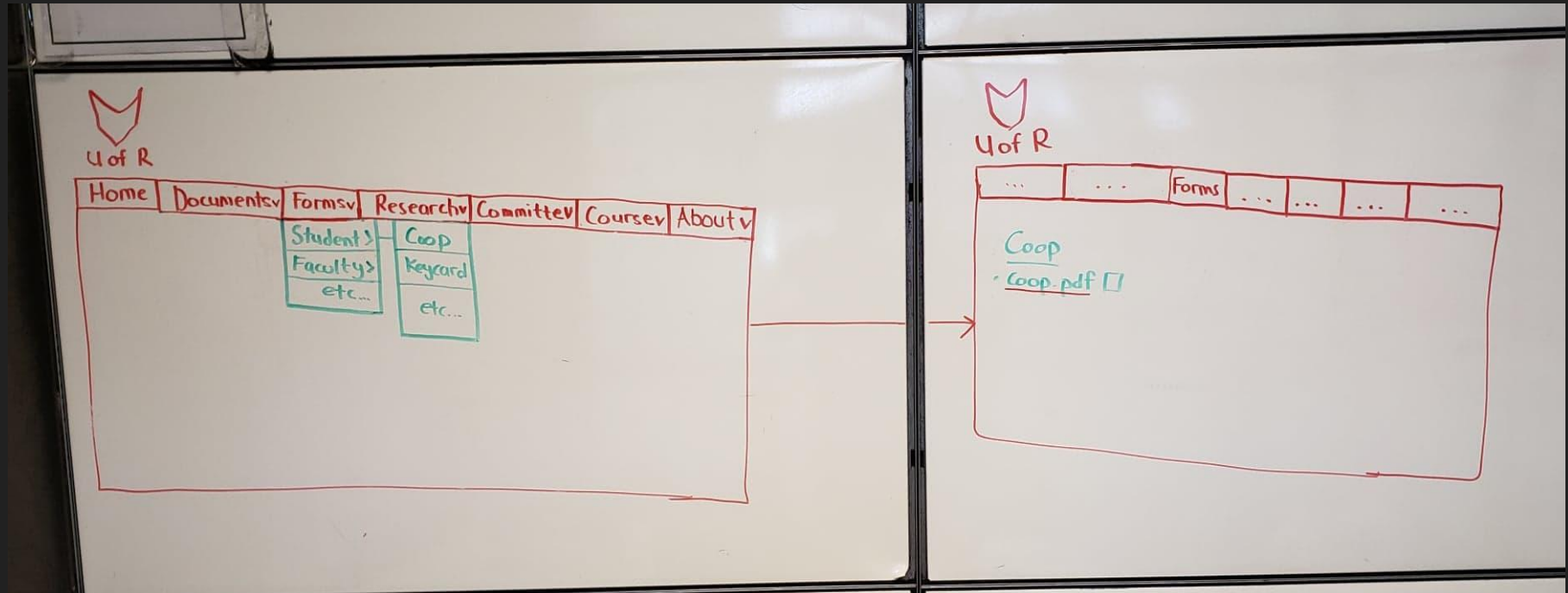
RESEARCH



COURSES



NEW HIRE



User questionnaire

- Go over the progress of your team's usability questionnaire
 - Pre-task questions
 -
 - Task/Post-task questions
 - Post-task question: How easy was it to find a specific form?
- Chat about what data you hope to collect and why you think collecting it will provide value to evolving your proposed content strategy/intranet design

Cascade Server progress

- As a group, we did look over the Cascade Server and noticed only one computer can be logged into the session at a time and that it has to be done at the U of R. We played around with it, but never ended up saving any progress thus far.

Group reflection

- How did you feel about this milestone? What did you like about it? What did you dislike?
 - We got to see an idea of what our design, when implemented, would look like.
- What did you learn about yourself as you collaborated and worked through this milestone?
 - We learned that we like to bounce ideas off of one another before finalizing a decision on how the design should be.

Group Reflection(cont.)

- How will you use what you have learned going forward?
 - We have a general understanding of how the Cascade Server works, so this will be beneficial when starting our next milestone.
- What “stuff & things” related to this milestone would you want help with?
 - Getting feedback from the stakeholders on the lo-fidelity design we created would be nice before having the implement it.

A close-up photograph of several pink roses with dew drops on their petals. The roses are set against a soft, out-of-focus green background. The entire image is framed by a decorative border with a green and blue gradient and a dotted pattern. Sparkling light effects are scattered across the image, particularly around the text.

thank you for caring