

Zanobuhle Educa Centre



How Kid1 is progressing









We have enjoyed working with Kid1 at Zanobuhle Educa Centre over the last few months.

A summary of progress:

- Kid1 enjoys: abc
- Kid1 has made good progress with: aaaaaaaaa
- As a caregiver, you can support your child's learning by: aaaaaaa

Every child is unique! That means that they may learn things in a different order and at different speeds.

In the following pages, I have provided more information on what your child is doing well and the areas that need more support. This report provides a map of your child's learning journey in four important areas.



Kid1 is doing really well in these areas:

Social & Emotional Development



• Comforts a child who is upset	 Generally obeys rules and asks permission when needed
 Explains why they are upset Has a simple understanding of good and bad behaviour 	 Tries to control emotions in response to disappointment Plays jointly with other children
• Shows friendly behaviour to other children	• Does simple things when asked
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Kid1 is doing really well in these areas:

Language Development



 Uses pretend writing in games 	 Pretends to read books
• Listens carefully and repeats what they have heard	 Uses talk to clarify thinking and ideas during play
 Takes turns in conversations and has longer conversations 	 Enjoys looking at books and talking about the story
• Starts to draw or paint people	 Talks about things they have done and are going to do
• Talks in complete sentences of more than 4 words	 Makes marks and tries to draw or paint real things
 Loves listening to stories and looking at storybooks 	 Understands what is being said to them most of the time
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Kid1 is doing really well in these areas:

Cognitive Development



• Can point and count correctly (up to 5 items in a group)	 Uses comparing words like 'more', 'less', 'slower', 'biggest'
• Names some colours and shapes	• Does puzzles with more than 4 pieces
• Sorts things by colour, shape or size	 Engages in pretend play based on own experiences
 Enjoys responsibility of doing small tasks Sits and pays 	 Does shape puzzles and 4-piece puzzles
attention	 Shows lots of interest in the things around them
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Physical Development



out simple shapes	• Copies simple snapes
 Can dress and undress (and do buttons and zips) 	 Holds khoki or paintbrush using thumb/ fingers (not fist)
• Catches large ball	• Skips and runs fast
• Shows control handling objects and turning pages in a book	• Makes a simple tower
 Moves in time to music 	
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Social & Emotional Development



Shares and takes turns



Together, we can support Kid1 by: abcd

Language Development



Uses lots of words and short phrases correctly

Together, we can support Kid1 by: abc



Cognitive Development



Copies people and everyday actions

Together, we can support Kid1 by: abc

Physical Development



Kicks a ball

Together, we can support Kid1 by: abc

Social & Emotional Development



- Shares and takes turns
- Takes steps to work out and end conflicts
- Can adapt to new situations and changes in routine
- Is becoming more independent and says what they want to do
- Can wait for a short time to have needs met
- Names some emotions
- Shows attachment to other people



Language Development



- Can hear and repeat some sounds in words
- Sings familiar rhymes and songs correctly
- Can do actions for familiar songs and rhymes
- Uses lots of words and short phrases correctly

Cognitive Development



- Can say what the result of certain actions will be
- Can remember and follow instructions with one or two steps
- Keeps trying when there is a challenge
- Can concentrate on an activity or task
- Asks lots of questions
- Pretends to count
- Copies people and everyday actions



Physical Development



- Throws ball or beanbag at target
- Moves freely and skilfully without bumping into things
- Hops on one foot and skips
- Builds a bigger tower
- Can jump backwards and forwards
- Stands and walks on tip-toe
- Kicks a ball
- Runs well

By the time Kid1 starts Grade R, they should be able to do most of these things.

But every child is unique! That means that they learn things in a different order and at different speeds.



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Vakele

About SmartStart

The SmartStart Programme provides young children with many opportunities to learn by involving them in a structured daily programme.

Children learn about themselves and their relationships, develop fine and gross motor skills, become familiar with books and stories and develop language and communication skills.

All these areas are essential for success at school and in later life.