

Progress report

Kid Kid1

November 2023



Keatlaretse Maria Nkwe's Site Address



How Kid is progressing



We have enjoyed working with Kid at Keatlaretse Maria Nkwe's Site Address over the last few months.

A summary of progress:

- Kid enjoys: abc
- Kid has made good progress with: aaaa
- As a caregiver, you can support your child's learning by: abcd

Every child is unique! That means that they may learn things in a different order and at different speeds.

In the following pages, I have provided more information on what your child is doing well and the areas that need more support. This report provides a map of your child's learning journey in four important areas.



Kid is doing really well in these areas:

Social & Emotional Development

• Has a simple understanding of good and bad behaviour

.....

• Shows friendly behaviour to other children

.....

• Names some emotions

.....

• Plays jointly with other children

.....

• Does simple things when asked

.....

• Shows attachment to other people

.....



Kid is doing really well in these areas:

Language Development

• Takes turns in conversations and has longer conversations

.....

• Loves listening to stories and looking at storybooks

.....

• Makes marks and tries to draw or paint real things

.....

• Can do actions for familiar songs and rhymes

.....



Kid is doing really well in these areas:

Cognitive Development

- Uses comparing words like ‘more’, ‘less’, ‘slower’, ‘biggest’
.....
- Can remember and follow instructions with one or two steps
.....
- Does puzzles with more than 4 pieces
.....
- Can concentrate on an activity or task
.....
- Engages in pretend play based on own experiences
.....
- Shows lots of interest in the things around them
.....

- Can say what the result of certain actions will be
.....
- Keeps trying when there is a challenge
.....
- Sorts things by colour, shape or size
.....
- Asks lots of questions
.....
- Sits and pays attention
.....



Kid is doing really well in these areas:

Physical Development

- Holds khoki or paintbrush using thumb/ fingers (not fist)
.....
- Shows control handling objects and turning pages in a book
.....
- Moves in time to music
.....
- Kicks a ball
.....

- Catches large ball
.....
- Makes a simple tower
.....
- Stands and walks on tip-toe
.....
- Runs well
.....



Together with you we can help
Kid to do these soon:

Social & Emotional Development



Can adapt to new situations and changes in
routine



Together, we can support Kid by: aaaaa

Language Development



Understands what is being said to them most of
the time

Together, we can support Kid by: lorem ipsum



Together with you we can help
Kid to do these soon:

Cognitive Development



Can point and count correctly (up to 5 items in a group)

Together, we can support Kid by: abcd

Physical Development



Skips and runs fast

Together, we can support Kid by: abc



Kid will build these skills and behaviours in future:

Social & Emotional Development



- Comforts a child who is upset
- Generally obeys rules and asks permission when needed
- Shares and takes turns
- Explains why they are upset
- Takes steps to work out and end conflicts
- Tries to control emotions in response to disappointment
- Can adapt to new situations and changes in routine
- Is becoming more independent and says what they want to do
- Can wait for a short time to have needs met



Kid will build these skills and behaviours in future:

Language Development



- Uses pretend writing in games
- Pretends to read books
- Can hear and repeat some sounds in words
- Listens carefully and repeats what they have heard
- Uses talk to clarify thinking and ideas during play
- Enjoys looking at books and talking about the story
- Starts to draw or paint people
- Sings familiar rhymes and songs correctly
- Talks about things they have done and are going to do
- Talks in complete sentences of more than 4 words
- Understands what is being said to them most of the time
- Uses lots of words and short phrases correctly



Kid will build these skills and behaviours in future:

Cognitive Development



- Can point and count correctly (up to 5 items in a group)
- Names some colours and shapes
- Enjoys responsibility of doing small tasks
- Does shape puzzles and 4-piece puzzles
- Pretends to count
- Copies people and everyday actions



Kid will build these skills and behaviours in future:

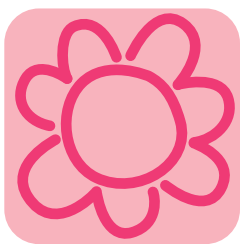
Physical Development



- Uses scissors to cut out simple shapes
- Copies simple shapes
- Can dress and undress (and do buttons and zips)
- Throws ball or beanbag at target
- Moves freely and skilfully without bumping into things
- Hops on one foot and skips
- Skips and runs fast
- Builds a bigger tower
- Can jump backwards and forwards

By the time Kid starts Grade R, they should be able to do most of these things.

But every child is unique! That means that they learn things in a different order and at different speeds.



Thank you for trusting us to help
Kid grow and learn this year.

Mapina Maria

Morudu



About SmartStart

The SmartStart Programme provides young children with many opportunities to learn by involving them in a structured daily programme.

Children learn about themselves and their relationships, develop fine and gross motor skills, become familiar with books and stories and develop language and communication skills.

All these areas are essential for success at school and in later life.