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## Materials Genomics

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3   **Abstract**

4   This course introduces students to materials genomics, treating the periodic table  
5   and the space of known crystal structures as a searchable, computable design space.  
6   Students learn how materials databases are built, how simulation methods generate  
7   materials data, how atomic structure is represented numerically, how structure–  
8   property relationships are learned using machine learning, and how uncertainty-  
9   aware models enable accelerated materials discovery.

10   **1 Course Information**

11   **5th Semester – 5 ECTS · 2h lecture**

12   *Coordinated with “Mathematical Foundations of AI & ML” (MFML) and*  
13   *“ML for Materials Processing & Characterization” (ML-PC)*

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15   **2 Course Philosophy**

16   Materials genomics views the periodic table and all known crystal structures as a  
17   **high-dimensional design space.**

18   In this course, students learn to:

- 19   • understand how materials data is generated by simulations and experiments,
- 20   • treat materials data as a structured, learnable representation space,
- 21   • move beyond classical descriptors toward learned representations,
- 22   • use ML models as surrogates for quantum-mechanical and continuum simula-  
23   tions,
- 24   • reason about uncertainty, stability, and discovery,
- 25   • understand how computational screening integrates with experiments.

26   The course explicitly **builds on MFML**:

- 27   • PCA and regression are assumed background,
  - 28   • neural networks, representation learning, and uncertainty are used, not re-  
29    derived.
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31   **3 Week-by-Week Curriculum (14 weeks)**

32   **3.1 Unit I — Where Materials Data Comes From (Weeks 1–4)**

33   **3.1.1 Week 1 – What is Materials Genomics? (14.04.2026)**

- 34   • Genomics analogy: genes → functions vs atoms → properties.
- 35   • Structure–property–processing paradigm from a *structure-first* viewpoint.
- 36   • Materials databases as design spaces: Materials Project, OQMD, AFLOW,  
37    NOMAD.

38   **Exercise:**

39   Explore Materials Project; query bandgaps, formation energies, symmetries.

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41   **3.1.2 Week 2 – Simulation methods as data generators (21.04.2026)**

- 42   • Why simulations dominate materials data generation.
- 43   • Simulation methods as mappings from assumptions to data.
- 44   • Overview of scales and outputs:
  - 45    – FEM: continuum fields (stress, strain).
  - 46    – MD: trajectories, forces, diffusion.
  - 47    – MC: thermodynamic sampling.
  - 48    – DFT: energies, electronic structure.
- 49   • Accuracy–cost–scale trade-offs and systematic biases.

**Exercise:**

For selected materials properties, identify suitable simulation methods and expected biases.

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**3.1.3 Week 3 – Atomistic and electronic simulations (DFT, MD, MC) (28.04.2026)**

- Density Functional Theory: ground-state bias, exchange–correlation functionals, consistency vs accuracy.
- Molecular Dynamics: force fields, time averaging, limitations of timescales.
- Monte Carlo: phase-space sampling and thermodynamic averages.
- What quantities in materials databases come directly from simulations.

**Exercise:**

Inspect Materials Project entries; identify simulation assumptions and derived quantities.

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**3.1.4 Week 4 – Continuum simulations, thermodynamics, and stability (05.05.2026)**

- FEM as a structure–property mapping at the continuum scale.
- Constitutive models as implicit surrogates.
- Formation energies, convex hulls, metastability.
- Why “stable” does not imply “synthesizable”.

**Exercise:**

Analyze stability and simulated properties for a small materials system.

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**3.2 Unit II — Representations of Materials (Weeks 5–7)**  
*(Aligned with early neural networks in MFML)***3.2.1 Week 5 – From classical descriptors to learned representations (12.05.2026)**

- Classical descriptors: Magpie, matminer.
- Limits of hand-crafted features.
- Motivation for representation learning.

**Exercise:**

Build a simple property predictor using classical descriptors.

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**3.2.2 Week 6 – Graph-based crystal representations (19.05.2026)**

- Crystals as graphs: nodes, edges, periodic boundary conditions.
- Intuition behind CGCNN and MEGNet.
- Relation to neural network concepts from MFML.

**Exercise:**

Construct and visualize graph representations of crystal structures.

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**3.2.3 Week 7 – Local atomic environments (26.05.2026)**

- Local vs global representations.
- Coordination environments, Voronoi tessellations.
- SOAP descriptors as a bridge to learned representations.

**Exercise:**

96 Compute SOAP vectors and explore similarity in descriptor space.

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98 **3.3 Unit III — Learning Structure–Property Relations (Weeks 8–10)**99 ***3.3.1 Week 8 – Regression and generalization in materials data (02.06.2026)***

- 100 • Predicting bandgaps, elastic moduli, formation energies.  
 101 • Bias–variance trade-off and overfitting.  
 102 • Dataset size vs model complexity.

103 **Exercise:**

104 Compare linear, random forest, and neural network regressors.

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106 ***3.3.2 Week 9 – Neural networks for materials properties (09.06.2026)***

- 107 • Neural networks as surrogates for DFT-level properties.  
 108 • Training pitfalls: data leakage, imbalance, extrapolation.  
 109 • Interpretability challenges.

110 **Exercise:**

111 Train a small neural network and analyze generalization behavior.

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113 ***3.3.3 Week 10 – Representation learning and feature discovery (16.06.2026)***

- 114 • Learned vs engineered features.  
 115 • Transferability across chemical systems.  
 116 • What networks learn about chemistry and structure.

117 **Exercise:**

118 Compare model performance using raw descriptors vs learned embeddings.

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120 **3.4 Unit IV — Latent Spaces, Uncertainty, and Discovery (Weeks 11–13)**121 ***3.4.1 Week 11 – Latent spaces of materials (23.06.2026)***

- 122 • Autoencoders and embeddings for crystal data.  
 123 • Interpreting latent dimensions.  
 124 • Structure families and chemical intuition.

125 **Exercise:**

126 Train an autoencoder; visualize latent materials space.

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128 ***3.4.2 Week 12 – Clustering, uncertainty, and discovery logic***

- 129 • Why clustering is not discovery.  
 130 • Outliers, anomalies, and candidate identification.  
 131 • Aleatoric vs epistemic uncertainty.

132 **Exercise:**

133 Contrast clustering results with latent-space exploration.

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135 ***3.4.3 Week 13 – Uncertainty-aware discovery and Gaussian Processes  
(07.07.2026)***

- 136 • Gaussian Process regression as a gold standard for uncertainty.  
 137 • Exploration vs exploitation.  
 138 • Relevance to materials acceleration platforms.

139 **Exercise:**

141 Compare GP regression and neural network ensembles for screening tasks.

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### 143 **3.5 Unit V — Constraints, Trust, and Synthesis (Week 14)**

#### 144 ***3.5.1 Week 14 – Physical constraints, limits, and outlook (14.07.2026)***

- 145 • Stability, charge neutrality, and symmetry constraints.  
146 • Physics-informed learning in materials discovery.  
147 • What ML can and cannot discover.  
148 • Integration with experimental workflows.

149 **Exercise:**

150 Mini-project synthesis and presentation.

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## 152 **4 Learning Outcomes**

153 Students completing this course will be able to:

- 154 • Explain how simulation methods generate materials data and introduce bias.  
155 • Navigate and interrogate major materials databases.  
156 • Represent crystal structures using descriptors, graphs, and learned embed-  
157 dings.  
158 • Train and evaluate ML models for predicting materials properties.  
159 • Understand latent spaces and their role in materials discovery.  
160 • Quantify and interpret uncertainty in materials predictions.  
161 • Apply ML responsibly to accelerate materials screening.  
162 • Critically assess the limits of data-driven materials discovery.

163 Source: [Article Notebook](#)