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## Materials Genomics

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3 **Abstract**

4 This course introduces students to materials genomics, treating the periodic table  
5 and the space of known crystal structures as a searchable, computable design space.  
6 Students learn how materials databases are built, how atomic structure is repre-  
7 sented numerically, how structure–property relationships are learned using machine  
8 learning, and how uncertainty-aware models enable accelerated materials discovery.

9 **1 Course Information**

10 **4th/5th Semester – 5 ECTS · 2h lecture + 2h exercises per week**

11 *Coordinated with “Mathematical Foundations of AI & ML” (MFML) and*  
12 *“ML for Materials Processing & Characterization” (ML-PC)*

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14 **2 Course Philosophy**

15 Materials genomics views the periodic table and all known crystal structures as a  
16 **high-dimensional design space.**

17 In this course, students learn to:

- 18 • treat materials data as a structured, learnable representation space,
- 19 • move beyond classical descriptors toward learned representations,
- 20 • use ML models as surrogates for quantum-mechanical calculations,
- 21 • reason about uncertainty, stability, and discovery,
- 22 • understand how computational screening integrates with experiments.

23 The course explicitly **builds on MFML**:

- 24 • PCA and regression are assumed background,
  - 25 • neural networks, representation learning, and uncertainty are used, not re-  
26 derived.
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28 **3 Week-by-Week Curriculum (14 weeks)**

29 **3.1 Unit I — Materials Data as a Design Space (Weeks 1–3)**

30 **3.1.1 Week 1 – What is Materials Genomics?**

- 31 • Genomics analogy: genes → functions vs atoms → properties.
- 32 • Structure–property–processing paradigm from a *structure-first* viewpoint.
- 33 • Overview of major databases: Materials Project, OQMD, AFLOW, NOMAD.

34 **Exercise:**

35 Explore Materials Project; query bandgaps, formation energies, symmetries.

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37 **3.1.2 Week 2 – Crystal structures, symmetry, and low-dimensional  
38 structure**

- 39 • Crystal structures as data objects.
- 40 • Space groups, Wyckoff positions, symmetry constraints.
- 41 • PCA as an *exploratory tool* for structural/property data (refresher).

42 **Exercise:**

43 Use pymatgen/spglib to analyze symmetry; visualize PCA of structural features.

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45 **3.1.3 Week 3 – Materials databases & thermodynamic quantities**

- 46 • File formats: CIF, POSCAR, database schemas.
- 47 • Formation energies, convex hulls, metastability.

- 48     • What databases do *not* contain (bias, incompleteness).

49     **Exercise:**

50     Parse CIF files; compute basic structural properties; analyze stability.

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52     **3.2 Unit II — Representations of Materials (Weeks 4–6)**

53     *(Aligned with early neural networks in MFML)*

54     **3.2.1 Week 4 – From classical descriptors to learned representations**

- 55       • Classical descriptors: Magpie, matminer (composition-based).
- 56       • Limits of hand-crafted features.
- 57       • Why representation learning matters.

58     **Exercise:**

59     Build a simple property predictor using classical descriptors.

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61     **3.2.2 Week 5 – Graph-based crystal representations**

- 62       • Crystals as graphs: nodes, edges, periodicity.
- 63       • Intuition behind CGCNN, MEGNet (no architecture deep dive).
- 64       • Relation to MFML neural network concepts.

65     **Exercise:**

66     Construct a graph representation of crystals; visualize connectivity.

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68     **3.2.3 Week 6 – Local atomic environments**

- 69       • Local vs global representations.
- 70       • Coordination environments, Voronoi tessellations.
- 71       • SOAP descriptors as a bridge to learned representations.

72     **Exercise:**

73     Compute SOAP vectors; cluster structures in environment space.

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75     **3.3 Unit III — Learning Structure–Property Relations (Weeks 7–9)**

76     **3.3.1 Week 7 – Regression and generalization in materials data**

- 77       • Predicting bandgaps, elastic moduli, formation energies.
- 78       • Bias–variance and overfitting in materials datasets.
- 79       • Dataset size vs model complexity.

80     **Exercise:**

81     Compare linear, random forest, and NN regressors on a materials dataset.

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83     **3.3.2 Week 8 – Neural networks for materials properties**

- 84       • Neural networks as universal surrogates for DFT-level properties.
- 85       • Training pitfalls: data leakage, imbalance, extrapolation.
- 86       • Physical interpretability concerns.

87     **Exercise:**

88     Train a small NN for property prediction; analyze overfitting.

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90     **3.3.3 Week 9 – Representation learning and feature discovery**

- 91       • Learned vs engineered features.
- 92       • What networks “learn” about chemistry and structure.

- 93       • Transferability across chemical systems.

94       **Exercise:**

95       Compare performance using raw descriptors vs learned embeddings.

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97       **3.4 Unit IV — Latent Spaces, Uncertainty, and Discovery (Weeks 10–12)**

98       **3.4.1 Week 10 – Latent spaces of materials**

- 99       • Autoencoders and embeddings for crystal data.  
100      • Interpreting latent dimensions.  
101      • Relation to chemical intuition and structure families.

102      **Exercise:**

103      Train an autoencoder; visualize latent materials space.

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105      **3.4.2 Week 11 – Clustering vs discovery in materials spaces**

- 106      • Why clustering discovery.  
107      • Structure in latent space.  
108      • Identifying families, outliers, and anomalies.

109      **Exercise:**

110      Compare k-means clustering with latent-space organization.

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112      **3.4.3 Week 12 – Uncertainty-aware discovery & Gaussian Processes**

- 113      • Aleatoric vs epistemic uncertainty.  
114      • Gaussian Process regression as a gold standard for uncertainty.  
115      • Exploration vs exploitation in materials screening.  
116      • Relevance to materials acceleration platforms.

117      **Exercise:**

118      GP regression vs NN ensembles; visualize uncertainty-driven screening.

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120      **3.5 Unit V — Constraints, Trust, and Synthesis (Weeks 13–14)**

121      **3.5.1 Week 13 – Physical constraints and informed learning**

- 122      • Stability, charge neutrality, symmetry constraints.  
123      • Physics-informed ML in materials discovery.  
124      • Failure modes of unconstrained models.

125      **Exercise:**

126      Train a constrained model using penalty-based approaches.

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128      **3.5.2 Week 14 – Integration, limits, and outlook**

- 129      • Explainability of materials ML models.  
130      • What ML can and cannot discover.  
131      • How computational genomics meets experiment-driven workflows.

132      **Exercise:**

133      Mini-project synthesis and presentation.

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135      **4 Learning Outcomes**

136      Students completing this course will be able to:

- 137      • Navigate and interrogate major materials databases.

- 138     • Represent crystal structures using descriptors, graphs, and learned embed-
- 139         dings.
- 140     • Train and evaluate ML models for predicting materials properties.
- 141     • Understand latent spaces and their role in materials discovery.
- 142     • Quantify and interpret uncertainty in materials predictions.
- 143     • Apply ML to accelerate materials screening responsibly.
- 144     • Critically assess the limits of data-driven materials discovery.