



Course Evaluation Results

ECON 102 - Microeconomic Principles

Spring, 2020

Section BDF, Discussion (Evangelos Constantinou)
F, 4pm, 206 David Kinley Hall

Evaluations were completed by **1** out of **9** students (11.1%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Small", a course type of "Elective", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	-	100% (1)	-	5.00	-	n/a	96

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	-	100% (1)	-	5.00	-	n/a	97

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a	20

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	5.00	-	n/a

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	5.00	-	n/a

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	5.00	-	n/a

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	-	100% (1)	-	5.00	-	n/a

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	100% (1)	-	-	4.00	-	n/a

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	100% (1)	-	-	-	3.00	-	n/a

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.	<input type="text"/>				5.00
Rate the overall quality of this course.	<input type="text"/>				5.00
How much have you learned in this course?	<input type="text"/>				4.00
The T.A. was conscientious about their instructional responsibilities.	<input type="text"/>				5.00
The grading procedures for the course were:	<input type="text"/>				5.00
How well did the examination questions reflect the content and emphasis of the course?	<input type="text"/>				5.00
Was the progression of the course logical and coherent from beginning to end?	<input type="text"/>				5.00
How would you characterize the T.A.'s ability to explain?	<input type="text"/>				4.00
The T.A. motivated me to do my best work.	<input type="text"/>				4.00
Did this course increase your interest in the subject matter?	<input type="text"/>				4.00
Did this course improve your understanding of concepts and principles in this field?	<input type="text"/>				4.00
The T.A.'s lack of facility with English hindered communication of ideas.	<input type="text"/>				4.00
The T.A. seemed well prepared for class.	<input type="text"/>				4.00
What was the T.A.'s attitude; how did he deal with you?	<input type="text"/>				4.00
How accessible was the T.A. for student conferences about the course?	<input type="text"/>				4.00
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?	<input type="text"/>				3.00

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- The concepts that were confusing in class were explained well

What do you suggest to improve the course?

- The readings are good but as a general education. They are very time consuming and not very related to the core course material

Please comment on the grading procedures in the course.

- The grading procedures are very fair as a gen ed i found it easy to follow and gave me a lot of time to prepare from a test perspective as since the beginning of the course i've done really well and enjoyed the course