

Teaching Statement

Evangelos Constantinou

As a first generation college graduate, I know the impact teaching can have on a student's life. My experience has shown me that the best teaching methods facilitate learning, not rote memorization. Effective teaching helps students discover the answer, and sharpens their understanding of key concepts in the process. My goal is for my students to develop a long-lasting interest in economics and politics, and gain insights that will serve them beyond the classroom.

I truly enjoy teaching. It gives me the opportunity to not only share knowledge, but also create it with my students. Teaching always helps me clarify abstract ideas and through teaching I find new ways to present difficult concepts in a relatable and clear manner. This informs how I undertake research, think through my questions, and effectively communicate my goals and findings.

I am fortunate to have taught several exciting courses in my career. During my time at the University of Illinois, I served as a Teaching Assistant, and a Head Teaching Assistant for the introductory microeconomics class by Dr. Isaac DiIanni. Most students were in their first year, working on a wide range of majors from economics and finance to physics and music. Although the material was assigned by Dr. DiIanni, the teaching format was left to me to create and implement. I find it most effective to break the students into smaller groups of four or five members, and ask them to discuss three to four questions I provide relating to the course material. In the meantime, I check with each group and ask them to explain the questions to me, and I try to guide them to critically think about the content of each question. After fifteen minutes, I open the discussion to the whole class. I provide a general argument for each question, and I ask them to challenge my reasoning or defend it using the tools taught in class. Once an idea or theory is developed, I highlight loose ends in the reasoning, and guide the students in crafting a more precise argument. I find that this helps students engage with the material in an accessible way, apply what they have learned to everyday situations, and allows them to think analytically and critically. Being selected by my students as "Teacher Ranked as Excellent" (top 10% in the university) was a true honor and reflects the positive impact my instruction had on students throughout my time at UIUC. As an addendum, feedback forms by the students are attached.

Prior to my studies at the University of Illinois, I served as Special Teaching staff at the University of Cyprus for four semesters. This was a rewarding experience focused exclusively on teaching. Each semester I was assigned 12 to 16 teaching hours for a wide range of classes such as microeconomics, statistics and econometrics, and mathematical economics. The opportunity to teach such a variety of classes and reach hundreds of students in a semester was a truly gratifying experience, despite the significant teaching load. I also independently

expanded my office hours, which gave me the opportunity to interact with my students in smaller groups. Since I was in Cyprus during the financial crisis of 2013, these office hours often applied the material covered in class to explain the real-life phenomena Cyprus was experiencing at the time.

As a professor, I will be delighted to teach at any level, graduate or undergraduate. I bring special knowledge to courses on political economy, industrial organization, American politics, microeconomics, quantitative methods and econometrics, but I would also find it rewarding, and a learning opportunity, to teach outside these areas.



Course Evaluation Results

ECON 102 - Microeconomic Principles

Spring, 2021

Section BDD, Online Discussion (Evangelos Constantinou)

F, 9am

Evaluations were completed by **16** out of **48** students (33.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Elective", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
44% (7)	44% (7)	6% (1)	6% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
63% (10)	13% (2)	25% (4)	-

This course was in my:

Major	Minor	Other	Omitted
25% (4)	19% (3)	56% (9)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	75% (12)	25% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
6% (1)	63% (10)	31% (5)	-

Expected grade in the course:

A	B	C	D	F	Omitted
69% (11)	31% (5)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	13% (2)	31% (5)	56% (9)	-	4.44	0.73	76	61

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	13% (2)	31% (5)	56% (9)	-	4.44	0.73	80	62

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	6% (1)	6% (1)	25% (4)	63% (10)	-	4.44	0.89	79	66

Departmental Core Items**ECON - TA****The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	31% (5)	63% (10)	-	4.56	0.63	69

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	6% (1)	6% (1)	19% (3)	69% (11)	-	4.50	0.89	70

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	25% (4)	63% (10)	6% (1)	4.60	0.63	74

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	19% (3)	75% (12)	-	4.69	0.60	83

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	25% (4)	63% (10)	-	4.50	0.73	74

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	19% (3)	69% (11)	-	4.56	0.73	85

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	25% (4)	63% (10)	-	4.50	0.73	89

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	13% (2)	81% (13)	-	4.75	0.58	94

The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (3)	25% (4)	56% (9)	-	4.38	0.81	61

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	19% (3)	69% (11)	-	4.56	0.73	64

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	13% (2)	75% (12)	-	4.63	0.72	62

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	13% (2)	75% (12)	-	4.63	0.72	80

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (3)	25% (4)	56% (9)	-	4.38	0.81	60

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.44
Rate the overall quality of this course.					4.44
How much have you learned in this course?					4.44
The T.A. was conscientious about their instructional responsibilities.					4.56
The grading procedures for the course were:					4.50
How well did the examination questions reflect the content and emphasis of the course?					4.60
Was the progression of the course logical and coherent from beginning to end?					4.69
How would you characterize the T.A.'s ability to explain?					4.50
The T.A. motivated me to do my best work.					4.56
Did this course increase your interest in the subject matter?					4.50
Did this course improve your understanding of concepts and principles in this field?					4.75
The T.A.'s lack of facility with English hindered communication of ideas.					4.38
The T.A. seemed well prepared for class.					4.56
What was the T.A.'s attitude; how did he deal with you?					4.63
How accessible was the T.A. for student conferences about the course?					4.63
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?					4.38

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items**What are the major strengths of the instructor/course?**

- Evangelos helped to add depth and clarity to the material, and was very good at providing examples and explanations that help to solidify understanding.
- The instructor was always excited about class and the subject.
- .
- The instructor is kind, and the meeting is really helpful in reviewing materials.
- This course was to the point and clear.
- It was helpful ahead of doing homework and quiz assignments
- na
- I think the course of ECON102 overall is great , and it is a great start for student to learn Econ.
- Very understanding and kind towards all
- Excellent no complaints.

What do you suggest to improve the course?

- I cannot think of any specific thing to improve the course.
- More videos
- .
- The accents of the instructor is a little bit hard to understand, but overall he's really a good guy.
- n/a
- None
- na
- I think it might be better for instructor to provide some instruction video instead of merely put the PDF in the platform.
- N/a

Please comment on the grading procedures in the course.

- The grading is clearly laid out and consistent. Overall it seems very fair.
- very good
- .
- Great
- You should get the second grade on the quiz, not the average
- They were fair and easy to understand
- na
- I think the grading procedure is fair in this course.
- They were fair.



Individual Evaluation Results

[Course Results](#)

ECON 102 - Microeconomic Principles

Spring, 2020

Section BDE, Discussion (Evangelos Constantinou)
F, 3pm, 206 David Kinley Hall

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 Student of 7
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Rate the instructor's overall teaching effectiveness.

Exceptionally Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Exceptionally High
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Rate the overall quality of this course.

Exceptionally Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Exceptionally High
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How much have you learned in this course?

Very Little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	A Great Deal
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The T.A. was conscientious about their instructional responsibilities.

Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree
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The grading procedures for the course were:

Very Unfair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Fair
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How well did the examination questions reflect the content and emphasis of the course?

Poorly Related	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Well Related
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Was the progression of the course logical and coherent from beginning to end?

No, Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Yes, Always
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How would you characterize the T.A.'s ability to explain?

Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent
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The T.A. motivated me to do my best work.

Almost Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Almost Always
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Did this course increase your interest in the subject matter?

No, Not Much	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Yes, Greatly
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Did this course improve your understanding of concepts and principles in this field?

No, Not Much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Yes, Significantly
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The T.A.'s lack of facility with English hindered communication of ideas.

Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Disagree
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The T.A. seemed well prepared for class.

No, Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Yes, Always
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What was the T.A.'s attitude; how did he deal with you?

Unfair, Disdainful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Fair And Impartial
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How accessible was the T.A. for student conferences about the course?

Never Available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Available Regularly
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Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?

Confusing, Inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Helpful
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What are the major strengths of the instructor/course?

The instructor was very considerate of how COVID impacted all of our lives. I am truly grateful for the mindfulness. The course itself was only interesting because of his delivery. Awesome job.

What do you suggest to improve the course?

Please comment on the grading procedures in the course.

Click [Next](#) to view the next student's evaluation.

Click [Previous](#) to view the previous student's evaluation.

Click [Return](#) to return to the course results page.

Feedback

Log Out: Evangelos Constantinou



Individual Evaluation Results

[Course Results](#)

ECON 102 - Microeconomic Principles

Spring, 2020

Section BDE, Discussion (Evangelos Constantinou)
F, 3pm, 206 David Kinley Hall

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Rate the instructor's overall teaching effectiveness.

Exceptionally Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Exceptionally High
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Rate the overall quality of this course.

Exceptionally Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Exceptionally High
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How much have you learned in this course?

Very Little	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	A Great Deal
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The T.A. was conscientious about their instructional responsibilities.

Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree
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The grading procedures for the course were:

Very Unfair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very Fair
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How well did the examination questions reflect the content and emphasis of the course?

Poorly Related	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Well Related
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Was the progression of the course logical and coherent from beginning to end?

No, Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Yes, Always
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How would you characterize the T.A.'s ability to explain?

Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
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The T.A. motivated me to do my best work.

Almost Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Almost Always
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Did this course increase your interest in the subject matter?

No, Not Much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Yes, Greatly
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Did this course improve your understanding of concepts and principles in this field?

No, Not Much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Yes, Significantly
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The T.A.'s lack of facility with English hindered communication of ideas.

Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Disagree
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The T.A. seemed well prepared for class.

No, Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Yes, Always
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What was the T.A.'s attitude; how did he deal with you?

Unfair, Disdainful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Fair And Impartial
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How accessible was the T.A. for student conferences about the course?

Never Available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Available Regularly
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Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?

Confusing, Inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Helpful
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What are the major strengths of the instructor/course?

Discussion is not stressful.
I made some friends with my group
T.A knows how to run discussion

What do you suggest to improve the course?

None

Please comment on the grading procedures in the course.

Fair

Click [Next](#) to view the next student's evaluation.

Click [Previous](#) to view the previous student's evaluation.

Click [Return](#) to return to the course results page.

Feedback

Log Out: Evangelos Constantinou



Individual Evaluation Results

[Course Results](#)

ECON 102 - Microeconomic Principles

Spring, 2020

Section BDE, Discussion (Evangelos Constantinou)
F, 3pm, 206 David Kinley Hall

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Rate the instructor's overall teaching effectiveness.

Exceptionally Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Exceptionally High
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Rate the overall quality of this course.

Exceptionally Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Exceptionally High
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How much have you learned in this course?

Very Little	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	A Great Deal
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The T.A. was conscientious about their instructional responsibilities.

Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree
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The grading procedures for the course were:

Very Unfair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Fair
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How well did the examination questions reflect the content and emphasis of the course?

Poorly Related	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Well Related
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Was the progression of the course logical and coherent from beginning to end?

No, Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Yes, Always
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How would you characterize the T.A.'s ability to explain?

Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent
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The T.A. motivated me to do my best work.

Almost Never	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Almost Always
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Did this course increase your interest in the subject matter?

No, Not Much	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Yes, Greatly
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Did this course improve your understanding of concepts and principles in this field?

No, Not Much	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Yes, Significantly
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The T.A.'s lack of facility with English hindered communication of ideas.

Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Disagree
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The T.A. seemed well prepared for class.

No, Seldom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Yes, Always
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What was the T.A.'s attitude; how did he deal with you?

Unfair, Disdainful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Fair And Impartial
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How accessible was the T.A. for student conferences about the course?

Never Available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Available Regularly
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Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?

Confusing, Inadequate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very Helpful
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What are the major strengths of the instructor/course?

Great understanding of the course material.

What do you suggest to improve the course?

N/A

Please comment on the grading procedures in the course.

Fair

Click [Next](#) to view the next student's evaluation.

Click [Previous](#) to view the previous student's evaluation.

Click [Return](#) to return to the course results page.

Feedback

Log Out: Evangelos Constantinou

Instructor name: EVANGELOS CONSTANTINOU

Department name: ECONOMICS

Instructor GLOBAL ITEM 1: Rate the instructor's overall teaching effectiveness

Course GLOBAL ITEM 2: Rate the overall quality of this course

NOTE: Sections with fewer than 5 forms are least reliable data

1987 to Present (Rating Range 1-5):

Semester	Course No.	No. of Forms	Elective Mixed Required	Mean Item 1	Mean Item 2	Norm Group Item 1	Norm Group Item 2
FALL2015	102	29	R	3.9	4.3	LO AVG	HI AVG
FALL2015	102	22	M	4.5	4.5	AVG	HI AVG
SPNG2016	102	22	M	3.9	4.1	LO AVG	AVG
SPNG2016	102	26	M	4.2	4.1	AVG	AVG
FALL2016	102	31	M	4.3	4.3	AVG	HI AVG
SPNG2017	102	6	M	4.5	4.5	HI AVG	HI AVG
FALL2017	102	31	R	4.1	4.0	AVG	AVG
SPNG2018	102	14	M	4.1	4.1	AVG	AVG
FALL2018	102	26	M	4.2	4.3	AVG	HI AVG
SPNG2019	102	16	M	4.2	4.1	AVG	AVG
FALL2019	102	24	R	3.9	4.1	AVG	AVG
FALL2019	102	26	R	3.7	3.6	LO AVG	AVG
SPNG2020	102	7	M	4.3	4.3	AVG*	AVG*
SPNG2020	102	1	E	5.0	5.0	HIGH*	HIGH*
SPNG2021	102	16	E	4.4	4.4	AVG*	AVG*

*This section's evaluations were collected with ICES Online.