



# **Course Evaluation Results**

### **ECON 102 - Microeconomic Principles**

Spring, 2021

Section BDD, Online Discussion (Evangelos Constantinou) *F, 9am* 

Evaluations were completed by **16** out of **48** students (33.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Elective", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

### **Demographic Items**

### **Class Status:**

Freshman	Sophomore	Junior Senior		Graduate	Other	Omitted
44% (7)	44% (7)	6% (1)	6% (1)	-	-	-

#### This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
63% (10)	13% (2)	25% (4)	-

### This course was in my:

Major	Minor	Other	Omitted	
25% (4)	19% (3)	56% (9)	_	

#### What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted	
-	75% (12)	25% (4)	-	

## What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
6% (1)	63% (10)	31% (5)	-

## **Expected grade in the course:**

Α	АВ		D	F	Omitted
69% (11)	31% (5)	-	-	-	_

#### **Global Items**

# Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	13% (2)	31% (5)	56% (9)	-	4.44	0.73	76	61

### Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	13% (2)	31% (5)	56% (9)	-	4.44	0.73	80	62

### How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	6% (1)	6% (1)	25% (4)	63% (10)	-	4.44	0.89	79	66

### **Departmental Core Items**

#### **ECON - TA**

# The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	31% (5)	63% (10)	-	4.56	0.63	69

### The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	6% (1)	6% (1)	19% (3)	69% (11)	-	4.50	0.89	70

# How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	25% (4)	63% (10)	6% (1)	4.60	0.63	74

# Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	19% (3)	75% (12)	-	4.69	0.60	83

### How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	
-	-	13% (2)	25% (4)	63% (10)	-	4.50	0.73	74	

### The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	19% (3)	69% (11)	-	4.56	0.73	85

## Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	25% (4)	63% (10)	-	4.50	0.73	89

# Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	13% (2)	81% (13)	-	4.75	0.58	94

# The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1 2		3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (3)	25% (4)	56% (9)	-	4.38	0.81	61

## The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	19% (3)	69% (11)	-	4.56	0.73	64

# What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	
-	-	13% (2)	13% (2)	75% (12)	-	4.63	0.72	62	

# How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1		2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	
	-	-	13% (2)	13% (2)	75% (12)	-	4.63	0.72	80	

# Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	7	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	.	-	19% (3)	25% (4)	56% (9)	-	4.38	0.81	60

## **Rating Scale Item Means**

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.44
Rate the overall quality of this course.					4.44
How much have you learned in this course?					4.44
The T.A. was conscientious about their instructional responsibilities.					4.56
The grading procedures for the course were:					4.50
How well did the examination questions reflect the content and emphasis of the course?					4.60
Was the progression of the course logical and coherent from beginning to end?					4.69
How would you characterize the T.A.'s ability to explain?					4.50
The T.A. motivated me to do my best work.					4.56
Did this course increase your interest in the subject matter?					4.50
Did this course improve your understanding of concepts and principles in this field?					4.75
The T.A.'s lack of facility with English hindered communication of ideas.					4.38
The T.A. seemed well prepared for class.					4.56
What was the T.A.'s attitude; how did he deal with you?					4.63
How accessible was the T.A. for student conferences about the course?					4.63
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?					4.38

= below 3.0 / = 3.0 - 4.0 / = above 4.0

#### **ICES Open-Ended Items**

### What are the major strengths of the instructor/course?

- Evangelos helped to add depth and clarity to the material, and was very good at providing examples and explanations that help to solidify understanding.
- The instructor was always excited about class and the subject.
- •
- The instructor is kind, and the meeting is really helpful in reviewing materials.
- This course was to the point and clear.
- · It was helpful ahead of doing homework and quiz assignments
- na
- I think the course of ECON102 overall is great, and it is a great start for student to learn Econ.
- · Very understanding and kind towards all
- · Excellent no complaints.

# What do you suggest to improve the course?

- I cannot think of any specific thing to improve the course.
- · More videos
- .
- The accents of the instructor is a little bit hard to understand, but overall he's really a good guy.
- n/a
- None
- na
- I think it might be better for instructor to provide some instruction video instead of merely put the PDF in the platform.
- N/a

### Please comment on the grading procedures in the course.

- The grading is clearly laid out and consistent. Overall it seems very fair.
- very good
- •
- Great
- · You should get the second grade on the quiz, not the average
- · They were fair and easy to understand
- na
- I think the grading procedure is fair in this course.
- They were fair.





Individual	Evalua	tion R	esult	s								Course Results
<b>ECON 102 - I</b> Section BDE, I F, 3pm, 206 Da	Discussi	on (Eva		-	antinou	ı)						Spring, 2020
<< Previous					Stude	nt 1	of 7	Go				Next >>
Rate the ins	tructor'	s overa	ıll teac	hing e	ffective	eness.						
Exceptional	ly Low		0	0	0	<u></u>	Except	ionally	High			
Rate the ove	erall qua	ality of	this co	ourse.								
Exceptional	ly Low		0	0		<u></u>	Except	ionally	High			
How much h	nave you	u learne	ed in tl	his cou	ırse?							
Very Little	0	0	0	0	0	A Gre	at Deal					
Strongly Dis		ures fo	r the c	course	were:	•	Strong	ly Agre	ee			
Very Unfair		0	0	0	0	Very	Fair					
How well did		xaminat			s reflec		<b>content</b> /ell Relat		mpha	asis of th	e course	?
Was the pro	gressio	n of the	cours	se logi	cal and	cohe	ent fror	n begi	nning	g to end?	•	
No, Seldom	0	0	0	0	0	Yes,	Always					
How would	you cha	racteri	ze the	T.A.'s	ability	to exp	lain?					
Poor	0	0	0	•	Exce	llent						
The T.A. mo	tivated	me to c	do my	best w	ork.							
Almost Nev	er C		С	) C	) 0	Al	most Alw	ays				
Did this cou	rse incr	ease yo	our inte	erest i	n the s	ubject	matter	?				
No, Not Muc	ch 🥥			) (		Ye	s, Greatl	у				

		0	0   0	0	<u> </u>	Yes, Signi	ficantly	
The T.A.'s lack o	of facility	with E	inglish	hinde	ered c	ommunica	tion of ide	eas.
Strongly Agree	0	0	0	0	<u></u>	Strongly	Disagree	
Γhe T.A. seemed	d well pr	epared	for cla	iss.				
No, Seldom	0 0	) (				res, Always		
What was the T.	.A.'s atti	tude; h	ow did	he de	eal wi	th you?		
Unfair, Disdainfu		0	0	0	•	Fair A	nd Impartia	I
low accessible	was the	T.A. fo	r stude	ent co	nfere	nces abou	t the cours	se?
Never Available	0	0	0	0	0	Availabl	e Regularly	
Vas the T.A.'s u	ıse of bla	ackboai	rd and	other	mate	rials (han	douts, etc.	.) effective?
Confusing, Inad			0	0	Το		/ery Helpful	
What are the ma	ajor stre	ngths o	of the i	nstruc	ctor/c	course?		
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The course itself	was only	interest	ting bed	cause o	of his o			
The course itself	was only	interest	ting bed	cause o	of his o			
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The course itself	was only	interest	ting bed	cause o	of his o			
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The course itself  What do you sug	ggest to	improv	e the c	course	of his o	delivery. Av		
The course itself  What do you sug	ggest to	improv	e the c	course	of his o	delivery. Av		
What do you sug	ggest to	improv grading	g proce	course edures	of his o	e course.		. I am truly grateful for the mindfulness .
Please commentation was the course itself  What do you suggested the commentation was to see the commentation was to see the commentation was to see the course of the cou	ggest to	improv grading	g proce	course dures	of his o	e course.		





Individual Evaluation R	esults	Course Results
<b>ECON 102 - Microeconomic</b> Section BDE, Discussion (Eva F, 3pm, 206 David Kinley Hall		Spring, 2020
<< Previous	Student 3 of 7 Go	Next >>
Rate the instructor's overa	II teaching effectiveness.	
Exceptionally Low	Exceptionally High	
Rate the overall quality of	this course.	
Exceptionally Low	O O Exceptionally High	
How much have you learne	ed in this course?	
Very Little	O A Great Deal	
The T.A. was conscientious	about their instructional responsibilities.	
Strongly Disagree	O O Strongly Agree	
The grading procedures for	r the course were:	
Very Unfair	O O Very Fair	
How well did the examinat	ion questions reflect the content and emphasis o	of the course?
Poorly Related	) O Well Related	
Was the progression of the	course logical and coherent from beginning to e	end?
No, Seldom	O Yes, Always	
How would you characterize	ze the T.A.'s ability to explain?	
Poor O O	Excellent	
The T.A. motivated me to d	o my best work.	
Almost Never	Almost Always	
Did this course increase yo	our interest in the subject matter?	
No, Not Much	O O Yes, Greatly	

		0   0			0	Yes, Signii	icantly			
The T.A.'s lack o	of facility	with E	nglish	hinde	ered c	ommunica	tion of ide	as.		
Strongly Agree	0	0	0	<b>O</b>	0	Strongly	Disagree			
The T.A. seemed	d well pre	pared	for cla	iss.						
No, Seldom	0 0	0			) Y	es, Always				
What was the T	.A.'s attit	ude; h	ow did	he de	eal wi	th you?				
Unfair, Disdainfu	<u> </u>	0			•	) Fair Ar	d Impartial			
How accessible	was the	T.A. fo	r stude	ent co	nferer	nces about	the cours	e?		
Never Available		0	0	0	0	1	Regularly	]		
Mas tha T A la c	os of bla	-  -  -  -  -  -  -  -  -  -  -  -  -  -				winte (box	lauta ata	\		
Was the T.A.'s u Confusing, Inad		СКВОАГ	a and	otner	mate		ery Helpful	_	er ·	
Comasing, maa	equate						Cry Heipiui			
What are the ma	ajor strer	ngths o	of the i	nstru	ctor/c	ourse?				
Discussion is not										
	stressful.									
I made some frie T.A knows how to	ends with r		dr							
I made some frie	ends with r		dr							
I made some frie T.A knows how to	ends with roor run discu	ussion		course	a?					
I made some frie T.A knows how to	ends with roor run discu	ussion		course	e?					
I made some frie T.A knows how to	ends with roor run discu	ussion		course	e?					
I made some frie T.A knows how to	ends with roor run discu	ussion		course	e?					
I made some frie T.A knows how to  What do you sug	ends with rorun discu	mprov	re the o							
I made some frie T.A knows how to  What do you sug	ends with rorun discu	mprov	re the o			e course.				
I made some frie T.A knows how to  What do you sug	ends with rorun discu	mprov	re the o			e course.				
I made some frie T.A knows how to What do you sug None Please comment	ends with rorun discu	mprov	re the o			e course.				
I made some frie T.A knows how to What do you sug None Please comment	ends with rorun discu	mprov	re the o			e course.				
I made some frie T.A knows how to What do you sug None Please comment Fair	ggest to i	mprov	g proce	edures	s in th					
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Individual E	valua	tion R	esults	5						Course Resu	ults
<b>ECON 102 - N</b> Section BDE, I F, 3pm, 206 Da	Discussio	on (Eva		-	antinou	)				Spring, 20	020
<< Previous					Studer	nt [6	of 7	Go	Next >	>>	
Rate the inst	tructor's	s overa	II teac	hing e	ffective	eness.					
Exceptionall	y Low		0	0		<u></u>	Except	ionally	High		
Rate the ove	rall qua	ality of	this co	urse.							
Exceptionall	y Low	0	0	0	0	0	Except	ionally	High		
How much h	ave you	ı learne	d in th	nis cou	ırse?						
Very Little		0	0	0	0	A Gre	at Deal				
	I the ex	aminat	ion qu	estion	s reflec		content		mpha	asis of the course?	
Poorly Relate  Was the prog		n of the					ent fror		nning	g to end?	
No, Seldom	0	0	0	0	•	Yes,	Always				
How would y	ou cha	racteriz	e the	T.A.'s	ability	to exp	olain?				
Poor	0	0	0	0	Excel	llent					
The T.A. mot	ivated	me to d	o my l	est w	ork.						
Almost Neve	er C		0	C		Al	most Alw	ays			
Did this cour	se incr	ease vo	ur inte	erest i	n the si	ubiect	: matter	?			
No, Not Muc	<u> </u>		0				s, Greatl				
I	1	I	I	1	I	II		I			

	Yes, Significantly
The T.A.'s lack of facil	ity with English hindered communication of ideas.
Strongly Agree	O O Strongly Disagree
The T.A. seemed well	prepared for class.
No, Seldom	O O Yes, Always
What was the T.A.'s at	ttitude; how did he deal with you?
Unfair, Disdainful (	C C Fair And Impartial
How accessible was th	he T.A. for student conferences about the course?
Never Available	Available Regularly
Was the T.A.'s use of !	blackboard and other materials (handouts, etc.) effective?
Confusing, Inadequate	· O O O Very Helpful
What are the major st	rengths of the instructor/course?
Great understanding of	the course material.
What do you suggest t	to improve the course?
N/A	
	/
Please comment on th	ne grading procedures in the course.
<b>Please comment on th</b>	ne grading procedures in the course.
	ne grading procedures in the course.
	ne grading procedures in the course.
Fair	next student's evaluation.
Fair lick Next to view the r	

Instructor name: EVANGELOS CONSTANTINOU

Department name: ECONOMICS

Instructor GLOBAL ITEM 1: Rate the instructor's overall teaching effectiveness

Course GLOBAL ITEM 2: Rate the overall quality of this course

NOTE: Sections with fewer than 5 forms are least reliable data

1987 to Present (Rating Range 1-5):

			Elective			Norm	Norm
	Course	No. of	Mixed	Mean	Mean	Group	Group
Semester	No.	Forms	Required	Item 1	Item 2	Item 1	Item 2
FALL2015	102	29	R	3.9	4.3	LO AVG	HI AVG
FALL2015	102	22	М	4.5	4.5	AVG	HI AVG
SPNG2016	102	22	М	3.9	4.1	LO AVG	AVG
SPNG2016	102	26	М	4.2	4.1	AVG	AVG
FALL2016	102	31	М	4.3	4.3	AVG	HI AVG
SPNG2017	102	6	М	4.5	4.5	HI AVG	HI AVG
FALL2017	102	31	R	4.1	4.0	AVG	AVG
SPNG2018	102	14	М	4.1	4.1	AVG	AVG
FALL2018	102	26	М	4.2	4.3	AVG	HI AVG
SPNG2019	102	16	М	4.2	4.1	AVG	AVG
FALL2019	102	24	R	3.9	4.1	AVG	AVG
FALL2019	102	26	R	3.7	3.6	LO AVG	AVG
SPNG2020	102	7	М	4.3	4.3	AVG*	AVG*
SPNG2020	102	1	Е	5.0	5.0	HIGH*	HIGH*
SPNG2021	102	16	Е	4.4	4.4	AVG*	AVG*

<sup>\*</sup>This section's evaluations were collected with ICES Online.