



Course Evaluation Results

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ECON 102 - Microeconomic Principles

Spring, 2021

Section BDD, Online Discussion (Evangelos Constantinou)

F, 9am

Evaluations were completed by **16** out of **48** students (33.3%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Elective", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
44% (7)	44% (7)	6% (1)	6% (1)	-	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
63% (10)	13% (2)	25% (4)	-

This course was in my:

Major	Minor	Other	Omitted
25% (4)	19% (3)	56% (9)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
-	75% (12)	25% (4)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
6% (1)	63% (10)	31% (5)	-

Expected grade in the course:

A	B	C	D	F	Omitted
69% (11)	31% (5)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
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-	-	13% (2)	31% (5)	56% (9)	-	4.44	0.73	76	61
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Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	13% (2)	31% (5)	56% (9)	-	4.44	0.73	80	62

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	6% (1)	6% (1)	25% (4)	63% (10)	-	4.44	0.89	79	66

Departmental Core Items

ECON - TA

The T.A. was conscientious about their instructional responsibilities. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	31% (5)	63% (10)	-	4.56	0.63	69

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	6% (1)	6% (1)	19% (3)	69% (11)	-	4.50	0.89	70

How well did the examination questions reflect the content and emphasis of the course? [Poorly Related ... Well Related]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	25% (4)	63% (10)	6% (1)	4.60	0.63	74

Was the progression of the course logical and coherent from beginning to end? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	6% (1)	19% (3)	75% (12)	-	4.69	0.60	83

How would you characterize the T.A.'s ability to explain? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	25% (4)	63% (10)	-	4.50	0.73	74

The T.A. motivated me to do my best work. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	19% (3)	69% (11)	-	4.56	0.73	85

Did this course increase your interest in the subject matter? [No, Not Much ... Yes, Greatly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	25% (4)	63% (10)	-	4.50	0.73	89

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
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-	-	6% (1)	13% (2)	81% (13)	-	4.75	0.58	94
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The T.A.'s lack of facility with English hindered communication of ideas. [Strongly Agree ... Strongly Disagree]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (3)	25% (4)	56% (9)	-	4.38	0.81	61

The T.A. seemed well prepared for class. [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	19% (3)	69% (11)	-	4.56	0.73	64

What was the T.A.'s attitude; how did he deal with you? [Unfair, Disdainful ... Fair And Impartial]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	13% (2)	75% (12)	-	4.63	0.72	62

How accessible was the T.A. for student conferences about the course? [Never Available ... Available Regularly]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	13% (2)	13% (2)	75% (12)	-	4.63	0.72	80

Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective? [Confusing, Inadequate ... Very Helpful]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	19% (3)	25% (4)	56% (9)	-	4.38	0.81	60

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.					4.44
Rate the overall quality of this course.					4.44
How much have you learned in this course?					4.44
The T.A. was conscientious about their instructional responsibilities.					4.56
The grading procedures for the course were:					4.50
How well did the examination questions reflect the content and emphasis of the course?					4.60
Was the progression of the course logical and coherent from beginning to end?					4.69
How would you characterize the T.A.'s ability to explain?					4.50
The T.A. motivated me to do my best work.					4.56
Did this course increase your interest in the subject matter?					4.50
Did this course improve your understanding of concepts and principles in this field?					4.75
The T.A.'s lack of facility with English hindered communication of ideas.					4.38
The T.A. seemed well prepared for class.					4.56
What was the T.A.'s attitude; how did he deal with you?					4.63

How accessible was the T.A. for student conferences about the course?	<input type="text"/>	4.63
Was the T.A.'s use of blackboard and other materials (handouts, etc.) effective?	<input type="text"/>	4.38

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

☐ What are the major strengths of the instructor/course?

- Evangelos helped to add depth and clarity to the material, and was very good at providing examples and explanations that help to solidify understanding.
- The instructor was always excited about class and the subject.
- .
- The instructor is kind, and the meeting is really helpful in reviewing materials.
- This course was to the point and clear.
- It was helpful ahead of doing homework and quiz assignments
- na
- I think the course of ECON102 overall is great , and it is a great start for student to learn Econ.
- Very understanding and kind towards all
- Excellent no complaints.

☐ What do you suggest to improve the course?

☐ Please comment on the grading procedures in the course.

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