07 Hypothesis Testing

What is a Hypothesis?

- A hypothesis is a statement about a population. Given data from the population, we can assess whether the data support the hypothesis.
- Elements of a statistical test include a null and alternative hypothesis, assumption checking, a test statistic, a p-value, a decision, and a conclusion.
- The choice of the test statistic depends on the distribution of the population from which the data come from and the hypotheses being considered.

Null and Alternative Hypotheses

- The null hypothesis, H_0 , represents the status quo or statement of no effect.
 - It is generally the model that the experimenter would like to replace.
- The alternative hypothesis, $H_a(H_1)$, usually represents the experimenter's new model, what the experimenter would like to support.
 - It may be a denial of the null hypothesis (two-sided test).
 - It may specify a direction of interest (one-sided test).
- With a finite data set, it is never possible to be certain about the truth of the null hypothesis.

Test Statistics

- Hypothesis testing provides a quantitative summary of the evidence in a given data in favor of or against a hypothesis.
- If the null hypothesis is inconsistent with the data, it is "rejected," otherwise it is "not rejected."
- In order to decide whether to reject or accept the null, a test statistic is need to assess how well the data fit the hypothesis.
- If the data are X_1, \ldots, X_n , the test statistic is a function $T(X_1, \ldots, X_n)$ that compresses all the relevant information in the data about the hypothesis into a single number.
- lacktriangleright A test statistic should be constructed so that values of T close to zero indicate that the data strongly agree with the null hypothesis, and values of T far from zero indicate poor agreement between the data and the null hypothesis.

Hypothesis Testing as a Decision Problem

- To make a decision based on *T*, a "critical value" *t*₀ is specified, so that the hypothesis is rejected under the following circumstances:
 - Two-sided alternative: reject if $|T| > t_0$
 - lacktriangleright Right-tailed alternative: reject if $T>t_0$
 - $\ \ \,$ Left-tailed alternative: reject if $T < t_0$
- In most research investigations, one begins by assuming that the relationship under study does not exist. This assumption is the "null hypothesis." If in fact the relationship is real, the "alternative hypothesis" is true.

Decision Results

 Viewing a hypothesis test as a decision problem, there are two possible correct outcomes and two possible incorrect outcomes, as shown in the following table.

		Truth	
		Null	Alternative
Decision	Null	True negative	False negative
	Alternative	False positive	True positive

- A "negative" is a decision in favor of the null hypothesis and a "positive" is a decision in favor of the alternative hypothesis.
 - Reject $H_0 \approx \text{positive} \approx \text{significant}$
 - Fail to reject $H_0 \approx$ negative \approx not significant

Drug Example

- For example, a study is being carried out to assess whether a newly developed drug is effective or not.
 - The null hypothesis would be that it is not effective.
 - The alternative hypothesis would be that it is effective.
- In the drug example, the false decisions are as follows:
 - A false negative occurs if the drug is truly effective but is falsely deemed ineffective. The cost of this mistake is that patients do not benefit from the therapeutic effect of the drug.
 - A false positive occurs if the drug is ineffective, but is falsely deemed to be effective. The cost of this mistake is that patients are given an ineffective drug, when effective alternatives may be available.

Significance Level

- Hypothesis testing problems are usually set up so that a false positive is a more costly mistake than a false negative.
- The probability of a false positive occurring is bounded by a constant α called the significance level of the test.
- The level of a test determines the critical value. For example, for a two-sided test,

$$P(|T| > t_0) = \alpha.$$

when H_0 is true.

• If we know the sampling distribution of T, we can solve this equation for t_0 .

Computing the *p*-value

- A different approach to hypothesis testing is to quantify the evidence against the null hypothesis without making an explicit decision.
- lacktriangleright Suppose $T_{
 m obs}$ is the test statistic calculated from the observed data, and let T represent the sampling distribution of the test statistic under the null hypothesis.
- The "p-value" is the probability of getting as much or more evidence against the null as is represented by $T_{\rm obs}$.
- The *p*-value can be calculated as follows:
 - $lacksquare P(|T|>T_{
 m obs})$ for two-sided test
 - $P(T > T_{obs})$ for one-sided right-tailed test
 - $lackbox{ }P(T < T_{
 m obs})$ for one-sided left-tailed test

Statistical Decision based on *p*-value

- \blacksquare Common values of significance level α are
 - 0.01, 0.05, and 0.10.
- The decision is made to reject H_0 if the p-value is less than or equal to α . If we reject the null hypothesis, the results of the test are said to be statistically significant at the level α .
- A "significant" result in the statistical sense does not necessarily imply an "important" result. It means simply that such a difference from the null hypothesis is "not very likely to happen just by chance."

Test Errors

- There are two types of errors in hypothesis testing.
- If the null hypothesis is true but the decision is to reject H_0 , then a Type I error is said to have occurred.

Type I error rate =
$$P(\text{reject } H_0|H_0 \text{ is true})$$

• Failing to reject H_0 when the alternative hypothesis is true is called a Type II error.

Type II error rate =
$$P(\text{Not reject } H_0|H_a \text{ is true})$$

- If the null hypothesis is true, the significance level α is also the probability of a Type I error.
- The probability of a Type II error is denoted by β .

Test Error Rates and Decision Results

- There are connection between test errors and decision outcomes
 - False positive rate = Type I error rate (α)
 - False negative rate = Type II error rate (β)
 - True positive rate (sensitivity) = statistical power (1β)
 - True negative rate (specificity) $=1-\alpha$

		Truth	
		Null	Alternative
Decision	Null	True negative (TN)	False negative (FN)
	Alternative	False positive (FP)	True positive (TP)

- TPR (sensitivity) = TP/(FN + TP)
- TNR (specificity) = TN/(TN + FP)
- FPR $(\alpha) = 1 \text{TNR} = \text{FP}/(\text{TN} + \text{FP})$
- FNR $(\beta) = 1 = \text{TPR} = \text{FN/(FN+TP)}$

Statistical Power

- The power of a test measures its ability to detect an alternative hypothesis when it is true.
- Power against a particular alternative is calculated as the probability that the test will reject H_0 when the alternative hypothesis is true and thus represented by 1β .
- Decisions and errors

Statistical Power

- The power of a hypothesis test is the probability of making a decision in favor of the alternative hypothesis when the alternative hypothesis is true.
- For a two-sided test, this is

$$P(|T| > t_0|H_0 \text{ is false}).$$

- The power depends on:
 - The sample size.
 - The statistic being used.
 - The significance level.
 - The alternative distribution.

One-sample Test for Population Mean μ

- The null and alternative hypotheses are
 - $\quad \blacksquare \ H_0: \mu = \mu_0 \quad \text{ vs. } \quad H_a: \mu \neq \mu_0$
 - $H_0: \mu \le \mu_0$ vs. $H_a: \mu > \mu_0$ (right)
 - $\quad \blacksquare \ H_0: \mu \geq \mu_0 \quad \text{ vs. } \quad H_a: \mu < \mu_0 \text{ (left)}$
- If σ is known, the test statistic is

$$Z = \frac{X - \mu_0}{\sigma / \sqrt{n}} \sim N(0, 1)$$

• If σ is unknown, the test statistic is

$$T = \frac{\bar{X} - \mu_0}{\hat{\sigma}/\sqrt{n}} \sim T_{n-1}$$

where $\hat{\sigma}$ is a sample standard deviation.

Statistical Decision for One-sample Test

- ullet Statistical decision for two-side test at a level lpha
 - Z-test: reject H_0 if $|Z|>z_{1-\alpha/2}$
 - T-test: reject H_0 if $|T| > t_{n-1,1-\alpha/2}$
 - Reject H_0 if p-value $< \alpha$
- ullet Statistical decision for one-side test at a level lpha
 - Z-test (right): reject H_0 if $Z > z_{1-\alpha}$
 - Z-test (left): reject H_0 if $Z < z_{\alpha}$
 - T-test (right): reject H_0 if $T > t_{n-1,1-\alpha}$
 - T-test (left): reject H_0 if $T < t_{n-1,\alpha}$
 - Reject H_0 if p-value $< \alpha$

```
## Two side critical value of Z test
qnorm(1 - alpha/2)
```

```
## Two side critical value of T test
qt(1 - alpha/2, df)
```

One-sample Test Example

ullet The following simulation studies conduct one-sample Z-test for

$$H_0: \mu = 0$$
 vs. $H_a: \mu \neq 0$

- When mu = null, the total number of rejections among nrep simulation replications indicates type I error rate computation, since the null is actually true.
- When mu != null, the total number of rejections among nrep simulation replications indicates statistical power computation, since the null is actually false.
- Note that the total number of p-values less than alpha among nrep simulation replications is equivalent to the total number of rejections.

```
set.seed(1234)
mu <- 0
                                ## population mean
sig <- 1
                                ## population standard deviation
alpha \leftarrow c(0.01, 0.05, 0.1) ## significance level
n < -20
                                ## sample size
nrep <- 1e4
                                ## simulation replications
                                ## null value
null \leftarrow 0
out <- matrix(0, length(alpha), 2)</pre>
colnames(out) <- c("p.value", "test.stat")</pre>
rownames(out) <- alpha
for (i in 1:length(alpha)) {
     X <- matrix(rnorm(nrep*n, mean=mu, sd=sig), nrep, n)</pre>
     T <- apply(X, 1, function(t) (mean(t)-null)/(sig/sqrt(n)))
     pval \leftarrow (1 - pnorm(abs(T)))*2
     test \leftarrow abs(T) > qnorm(1 - alpha[i]/2)
     out[i, 1] <- mean(pval < alpha[i])</pre>
     out[i, 2] <- mean(test)</pre>
}
out
```

```
set.seed(1234)
                                 ## mu=0.5 != 0
mu < -0.5
sig <- 1
alpha \leftarrow c(0.01, 0.05, 0.1)
n < -20
                                 ## sample size = 20
nrep <- 1e4
null \leftarrow 0
out <- matrix(0, length(alpha), 2)
colnames(out) <- c("p.value", "test.stat")</pre>
rownames(out) <- alpha
for (i in 1:length(alpha)) {
     X <- matrix(rnorm(nrep*n, mean=mu, sd=sig), nrep, n)</pre>
     T <- apply(X, 1, function(t) (mean(t)-null)/(sig/sqrt(n)))
     pval \leftarrow (1 - pnorm(abs(T)))*2
     test \leftarrow abs(T) > qnorm(1 - alpha[i]/2)
     out[i, 1] <- mean(pval < alpha[i])</pre>
     out[i, 2] <- mean(test)</pre>
}
out
```

```
set.seed(1234)
mu <- 1
                                ## mu = 1
sig <- 1
alpha \leftarrow c(0.01, 0.05, 0.1)
n < -20
                                ## sample size = 20
nrep <- 1e4
null <- 0
out <- matrix(0, length(alpha), 2)
colnames(out) <- c("p.value", "test.stat")</pre>
rownames(out) <- alpha
for (i in 1:length(alpha)) {
     X <- matrix(rnorm(nrep*n, mean=mu, sd=sig), nrep, n)</pre>
     T <- apply(X, 1, function(t) (mean(t)-null)/(sig/sqrt(n)))
     pval \leftarrow (1 - pnorm(abs(T)))*2
     test \leftarrow abs(T) > qnorm(1 - alpha[i]/2)
     out[i, 1] <- mean(pval < alpha[i])</pre>
     out[i, 2] <- mean(test)</pre>
}
out
```

```
set.seed(1234)
mu < -0.5
                                ## mu = 0.5
sig <- 1
alpha \leftarrow c(0.01, 0.05, 0.1)
n < -50
                                 ## sample size = 50
nrep <- 1e4
null \leftarrow 0
out <- matrix(0, length(alpha), 2)
colnames(out) <- c("p.value", "test.stat")</pre>
rownames(out) <- alpha
for (i in 1:length(alpha)) {
     X <- matrix(rnorm(nrep*n, mean=mu, sd=sig), nrep, n)</pre>
     T <- apply(X, 1, function(t) (mean(t)-null)/(sig/sqrt(n)))
     pval \leftarrow (1 - pnorm(abs(T)))*2
     test \leftarrow abs(T) > qnorm(1 - alpha[i]/2)
     out[i, 1] <- mean(pval < alpha[i])</pre>
     out[i, 2] <- mean(test)</pre>
}
out
```

Statistical Power Example

 $lue{}$ The following simulation study conducts one-sample T-test for

$$H_0: \mu = 0$$
 vs. $H_a: \mu \neq 0$

- The simulation computes statistical power when
 - $X \sim N(\mu, 1)$, where $\mu =$ 0.3, 0.5 and 1
 - The sample size n = 10, 20, 30 and 50
 - The significance level $\alpha = 0.01$, 0.05 and 0.1
- In this simulation, we denote
 - \blacksquare μ : \mathtt{mu}
 - lacksquare n: nsamp
 - lacksquare α : alp

```
set.seed (13579)
mu \leftarrow c(0.3, 0.5, 1); nsamp \leftarrow c(10, 20, 30, 50)
alp \leftarrow c(0.01, 0.05, 0.1); nrep \leftarrow 1e4; RE \leftarrow NULL
for (i in 1:length(mu)) {
  d <- mu[i]
  for (j in 1:length(nsamp)) {
     n <- nsamp[i]
      for (k in 1:length(alp)) {
        a \leftarrow alp[k]
        X <- matrix(rnorm(n*nrep, mean=d, sd=1), nrep, n)</pre>
        MX <- apply(X, 1, mean)
        SX \leftarrow apply(X, 1, sd)
        T <- MX/(SX/sqrt(n))</pre>
        pw \leftarrow mean(abs(T) > qt(1 - a/2, df = n - 1))
        RE \leftarrow rbind(RE, c(d, n, a, pw))
```

```
colnames(RE) <- c("mu", "n", "alpha", "power")</pre>
R.E.
par(mfrow=c(1,3))
for (i in 1:length(mu)) {
    Z \leftarrow RE[RE[,1] == mu[i],-1]
    interaction.plot(Z[,1], Z[,2], Z[,3], type="b", pch=19,
                      col=c(1,2,4), vlim=c(0,1),
                      xlab="Sample size (n)", legend=FALSE,
                      ylab="Statistical power",
                      main=paste("mu = ", mu[i]),)
    if (i==1) legend("topleft", c("alpha = 0.01",
                      "alpha = 0.05", "alpha = 0.1"),
                      lty=c(3,2,1), pch=19, col=c(1,2,4),
                      cex=1.2)
```

Statistical Power Example

 The following simulation studies compare the powers of Z-test and one-sample T-test,

$$Z = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}} \quad \text{vs.} \quad T = \frac{\bar{x} - \mu_0}{\hat{\sigma} / \sqrt{n}},$$

when testing

$$H_0: \mu = \mu_0 \qquad \text{vs.} \qquad H_a: \mu \neq \mu_0$$

- In this simulation, we fix
 - $\mu_0 = 0$
 - n = 5, 10, 20, 30, 50, 100 and 1000
 - $\alpha = 0.05$
- The population distribution is generated from
 - $x_i \sim N(0.5, 1)$, so $\mu = 0.5$
 - $x_i \sim Unif(-1, 1.5)$, so $\mu = 0.25$

```
set.seed(54321)
mu <- 0.5; alp <- 0.05; nrep <- 1e4
nsamp \leftarrow c(5, 10, 20, 30, 50, 100, 1000)
POW <- matrix(0, length(nsamp), 2)
rownames(POW) <- nsamp
colnames(POW) <- c("Z-test", "T-test")</pre>
for (i in 1:length(nsamp)) {
    n <- nsamp[i]
    X <- matrix(rnorm(n*nrep, mean=mu, sd=1), nrep, n)</pre>
    MX <- apply(X, 1, mean)
    SX \leftarrow apply(X, 1, sd)
    Z \leftarrow MX/(1/sqrt(n))
    T <- MX/(SX/sqrt(n))</pre>
    POW[i, 1] \leftarrow mean(abs(Z) > qnorm(1-alp/2))
    POW[i, 2] \leftarrow mean(abs(T) > qt(1-alp/2, df=n-1))
}
POW
matplot(POW, type="1", col=c(2,4), xaxt="n", xlab="n")
axis(1, at=seq(nsamp), labels=nsamp)
legend("topleft", c("Z", "T"), col=c(2,4), lty=c(1,2), cex=1.2)
```

```
nsamp \leftarrow c(5, 10, 20, 30, 50, 100, 1000)
POW <- matrix(0, length(nsamp), 2)</pre>
rownames(POW) <- nsamp
colnames(POW) <- c("Z-test", "T-test")</pre>
for (i in 1:length(nsamp)) {
    n <- nsamp[i]
    X <- matrix(runif(n*nrep, mu[1], mu[2]), nrep, n)</pre>
    MX <- apply(X, 1, mean)
    SX \leftarrow apply(X, 1, sd)
    pop.sd <- sqrt((mu[2]-mu[1])^2/12)</pre>
    Z <- MX/(pop.sd/sqrt(n))</pre>
    T <- MX/(SX/sqrt(n))</pre>
    POW[i, 1] \leftarrow mean(abs(Z) > qnorm(1-alp/2))
    POW[i, 2] \leftarrow mean(abs(T) > qt(1-alp/2, df=n-1))
POW
matplot(POW, type="1", col=c(2,4), xaxt="n", xlab="n")
axis(1, at=seq(nsamp), labels=nsamp)
legend("topleft", c("Z", "T"), col=c(2,4), lty=c(1,2), cex=1.2)
                                                                   27 / 52
```

 $mu \leftarrow c(-1, 1.5)$; alp $\leftarrow 0.05$; $mep \leftarrow 1e4$

set.seed(1111)

Two-sample Tests for Population Mean Difference

- Suppose we want to compare the means of two populations.
- For example, population A may represent the treatment responses of people treated with a newly developed drug, while population B represents the treatment responses of people treated with the conventional drug.
- Suppose we observe a sample X_1, \ldots, X_n from population A and a sample Y_1, \ldots, Y_m from population B.
- To compare treatment responses in the two groups, the hypothesis will be

$$H_0: \mu_X = \mu_Y$$
 vs. $H_1: \mu_X > \mu_Y$

assuming that greater values correspond to better response.

Two-sample Z-test

• If the variances of populations A and B, denoted σ_X^2 and σ_Y^2 are known, the "Z-statistic" can be used.

$$Z = \frac{\bar{X} - \bar{Y}}{\sqrt{\frac{\sigma_X^2}{n} + \frac{\sigma_X^2}{m}}}$$

has a mean of zero and a variance of one under the null hypothesis.

If the sample sizes are large, or if the data are approximately normal, Z approximately has a standard normal distribution under the null hypothesis.

$$Z \sim N(0,1)$$

General Two-sample *T*-test

If the variances are unknown, the plug-in version of the T-statistic can be used.

$$T_1 = \frac{\bar{X} - \bar{Y}}{\sqrt{\frac{\hat{\sigma}_X^2}{n} + \frac{\hat{\sigma}_Y^2}{m}}}$$

- If the sample size is not too small, the plug-in version of T_1 is approximately standard normal, but if the sample size is small it may be quite far from being standard normal.
- When the population variances $\sigma_X^2 \neq \sigma_Y^2$, it is often assumed that T_1 has a t-distribution with a degree of freedom of $\min(n-1,m-1)$.

Pooled Two-sample T-test

If the sample size is small, and the population variances are assumed to be equal, and the data are thought to be approximately normal, the pooled two-sample t-statistic can be used.

$$T_2 = \frac{\bar{X} - \bar{Y}}{S_p \sqrt{\frac{1}{n} + \frac{1}{m}}},$$

where

$$S_p^2 = \frac{\sum_i (X_i - \bar{X})^2 + \sum_i (Y_i - \bar{Y})^2}{m + n - 2}$$

is the "pooled variance estimate."

• Under the null hypothesis, T_2 has a t-distribution with a degree of freedom of n+m-2.

Example

■ The next simulation study compare the type I error rates of three test statistics.

```
Z \sim N(0,1)
  T_1 \sim t_{\min(n-1,m-1)}
  T_2 \sim t_{n+m-2}
set.seed(1111)
nrep <- 1e4
Q <- matrix(0, nrep, 3)
n < -5
m < -10
mu x <- 0
mu_y <- 0
sig_x <- 1
sig_y <- 1
```

```
for (r in 1:nrep) {
    X <- rnorm(n, mean=mu_x, sd=sig_x)</pre>
    Y <- rnorm(m, mean=mu_y, sd=sig_y)
    MD \leftarrow mean(X) - mean(Y)
    VX \leftarrow var(X)
    VY <- var(Y)</pre>
    T1 \leftarrow MD / sqrt(VX/n + VY/m)
    Sp2 \leftarrow ((n-1)*VX + (m-1)*VY) / (n+m-2)
    T2 \leftarrow MD / sqrt(Sp2*(1/n+1/m))
    Q[r, 1] <- 1 - pnorm(T1)
     Q[r, 2] \leftarrow 1 - pt(T1, min(n-1, m-1))
    Q[r, 3] \leftarrow 1 - pt(T2, n+m-2)
```

Control of Type I Error Rate

What can you see about type I error rate for each test?

```
> apply(Q, 2, function(x) mean(x < 0.10))
[1] 0.1200 0.0847 0.1028
> apply(Q, 2, function(x) mean(x < 0.05))
[1] 0.0712 0.0320 0.0508
> apply(Q, 2, function(x) mean(x < 0.01))
[1] 0.0222 0.0030 0.0116</pre>
```

- The Z-test has an inflation of type I error rate.
- The *T*₁-test has too conservative type I error rate.
- The T₂-test controls type I error rate well.

Statistical Power Example

• The following simulation studies compare the powers of T_1 -test and T_2 -test,

$$T_1 = \frac{\bar{X} - \bar{Y}}{\sqrt{\frac{\hat{\sigma}_X^2}{n} + \frac{\hat{\sigma}_Y^2}{m}}} \quad \text{vs.} \quad T_2 = \frac{\bar{X} - \bar{Y}}{S_p \sqrt{\frac{1}{n} + \frac{1}{m}}},$$

when testing

$$H_0: \mu_x = \mu_y$$
 vs. $H_1: \mu_x > \mu_y$

- $X \sim N(\mu_x, \sigma_x)$ and $Y \sim N(\mu_y, \sigma_y)$
- In the first simulation,

•
$$\mu_x = 1$$
, $\mu_y = 0$, $\sigma_x = \sigma_y = 1$

- In the second simulation,
 - $\mu_x = 3$, $\mu_y = 0$, $\sigma_x = 1$, $\sigma_y = 3$

```
set.seed(9876)
P <- matrix(0, nrep, 2)
mu_x <- 1; mu_y <- 0; sig_x <- sig_y <- 1
for (r in 1:nrep) {
    X <- rnorm(n, mean=mu_x, sd=sig_x)</pre>
    Y <- rnorm(m, mean=mu_y, sd=sig_y)
    MD \leftarrow mean(X)-mean(Y)
    VX \leftarrow var(X)
    VY \leftarrow var(Y)
    T1 <- MD/sqrt(VX/n+VY/m)
    Sp2 < -((n-1)*VX+(m-1)*VY)/(n+m-2)
    T2 \leftarrow MD/sqrt(Sp2*(1/n+1/m))
    P[r,1] \leftarrow 1-pt(T1, min(n-1, m-1))
    P[r,2] <- 1-pt(T2, n+m-2)
apply(P, 2, function(x) mean(x < 0.05))
```

```
set.seed(1234)
P <- matrix(0, nrep, 2)
mu_x <- 3; mu_y <- 0; sig_x <- 1; sig_y <- 3
for (r in 1:nrep) {
    X <- rnorm(n, mean=mu_x, sd=sig_x)</pre>
    Y <- rnorm(m, mean=mu_y, sd=sig_y)
    MD \leftarrow mean(X)-mean(Y)
    VX \leftarrow var(X)
    VY \leftarrow var(Y)
    T1 <- MD/sqrt(VX/n+VY/m)
    Sp2 < -((n-1)*VX+(m-1)*VY)/(n+m-2)
    T2 \leftarrow MD/sqrt(Sp2*(1/n+1/m))
    P[r,1] \leftarrow 1-pt(T1, min(n-1, m-1))
    P[r,2] <- 1-pt(T2, n+m-2)
apply(P, 2, function(x) mean(x < 0.05))
```

Duality between Confidence Intervals and Tests

• Suppose we carry out the following test regarding a single population mean at a significance level of α .

$$H_0: \mu = \mu_0$$
 vs. $\mu \neq \mu_0$

- Then, we can reject H_0 if and only if μ_0 does not belong to the $100(1-\alpha)\%$ confidence interval for μ .
- This is called a duality between confidence intervals and hypotheses tests.
- Duality is limited to only two side tests.
- If μ_0 belongs to a confidence interval, then it is a credible value for the population mean and hence we do not reject H_0
- Confidence regions (acceptance regions) + Rejection regions = 100%

```
set.seed(5678)
m_{11} < -0.3
alp \leftarrow c(0.01, 0.05, 0.1)
nrep <- 1e4
POW <- CP <- matrix(0, length(alp), 2)
n < -100
for (i in 1:length(alp)) {
    X <- matrix(rnorm(n*nrep, mu), nrep, n)</pre>
    MX \leftarrow apply(X, 1, mean)
    SX \leftarrow apply(X, 1, sd)
    Z \leftarrow MX/(1/sqrt(n))
    T <- MX/(SX/sqrt(n))</pre>
     q0 <- qnorm(1-alp[i]/2)</pre>
     q1 \leftarrow qt(1-alp[i]/2, df=n-1)
```

```
POW[i, 1] \leftarrow mean(abs(Z) > q0)
    POW[i, 2] \leftarrow mean(abs(T) > q1)
    CP[i, 1] \leftarrow 1 - mean(MX-q0/sqrt(n) < 0
                           & MX+q0/sqrt(n) > 0
    CP[i, 2] \leftarrow 1 - mean(MX-q1*SX/sqrt(n) < 0
                           & MX+q1*SX/sqrt(n) > 0
rownames(POW) <- rownames(CP) <- alp
colnames(POW) <- colnames(CP) <- c("Z-test", "T-test")</pre>
POW
CP
```

Permutation Test

- Permutation test is resampling-based test. It calculates p-values in a completely different way, working only with the available data without using any model for the data.
- In order to produce a *p*-value, we need to generate many replicated data sets from an appropriate null distribution.
- If we are able to do this, the proportion of test statistic values for the simulated null data sets that exceed the actual test statistic value can be used as a p-value.

Permutation Test: Two-sample Test

- For the two-sample test for a population mean, we test $H_0: \mu_1 = \mu_2$ against $H_A: \mu_1 \neq \mu_2$.
- Based on the observed data X_i for $i=1,\ldots,n$ and Y_j for $j=1,\ldots,m$, we can use the following test statistic,

$$T_{\rm obs} = \frac{\bar{X} - \bar{Y}}{\sqrt{\frac{\hat{\sigma}_X^2}{n} + \frac{\hat{\sigma}_Y^2}{m}}},$$

where \bar{X} and \bar{Y} are the sample means and $\hat{\sigma}_X^2$ and $\hat{\sigma}_Y^2$ are the sample variances for X_i and Y_i , respectively.

 We need to construct a null-distribution for calculating a p-value,

$$P(|T| > T_{\sf obs})$$

■ To do this, we randomly reassign the observed *X* and *Y* values to two groups having the same sizes as the actual groups.

Permutation Test: Two-sample Test

For example, if the actual X data are 1, 3, 4 and the actual Y data are 2, 2, 1, 2, we first pool everything together, yielding

Next, we randomly permute the values, yielding (for example)

- Then, split these values into artificial X and Y sets of the same size as the actual X and Y sets.
 - The artificial X set is 3, 1, 2
 - The artificial *Y* set is 4, 2, 2, 1.

Permutation Test: Two-sample Test

■ For the k-th permuted data set, a null test statistics T_k is

$$T_k = \frac{\bar{X} - \bar{Y}}{\sqrt{\frac{\hat{\sigma}_X^2}{n} + \frac{\hat{\sigma}_Y^2}{m}}},$$

■ The two-sided permutation *p*-value is then simply

$$\frac{1}{K} \sum_{k=1}^{K} I\left(|T_k| > |T_{\mathsf{obs}}|\right)$$

where K is the total number of permutations and $I(\cdot)$ is the indicator function.

The following code gives the permutation test p-value for the null hypothesis that the population means for the two populations are equal.

```
set.seed(1234)
n < -20; m < -10
X \leftarrow rnorm(n, mean=0, sd=1)
Y <- rnorm(m, mean=2, sd=2)
## Calculate the test statistic for the original data
mx <- mean(X)
my <- mean(Y)
vx \leftarrow var(X)
vy <- var(Y)</pre>
T \leftarrow (mx - my) / sqrt(vx/n + vy/m)
## Merge all the data together.
Z \leftarrow c(X, Y)
```

```
## Get 10000 test statistics for permuted data.
TR \leftarrow array(0, 10000)
for (r in (1:10000)) {
    ## Generate a random permutation.
    ii <- sample(m+n)</pre>
    ## Construct x and y data sets by random reassignment.
    x \leftarrow Z[ii[1:n]]
    y \leftarrow Z[ii[(n+1):(n+m)]]
    ## Calculate the test stat for the reassigned data.
    mx \leftarrow mean(x); vx \leftarrow var(x)
    my <- mean(y); vy <- var(y)</pre>
    TR[r] \leftarrow (mx - my) / sqrt(vx/n + vy/m)
```

```
## A two-sided p-value.
pv2 \leftarrow mean(abs(TR) > abs(T))
pv2
## A one-sided left-tailed p-value
pvr <- mean(TR > T)
pvr
## A one-sided right-tailed p-value
pvr <- mean(TR < T)</pre>
pvr
## The null distribution
hist(TR, nclass=50, col="orange", freq=FALSE, main="")
abline(v=c(-T, T), 1ty=2, col=2)
```

Performance of Permutation Test

- The permutation test is an appealing idea, but we should check that it actually works.
- We investigate the type I error rate and power.
- The first simulation compute the type I error rate when the two populations being compared are normal with mean zero, but have different variances. The variances are generated independently from a standard exponential distribution.
- The second simulation compare the powers of a theoretical test and a permutation test when two populations have a different mean but the same variance. We compute both p-values of two sample T-test and permutation test for each simulation replication when the mean difference set as (0.5, 1, 1.5) and the sample sizes are (10, 20, 30, 1.5).

```
set.seed(1234)
n < -10
m < -10
nrep <- 1000
pv <- array(0, nrep)</pre>
for (j in 1:nrep) {
    V \leftarrow rexp(2)
    X <- rnorm(n, sd=sqrt(V[1]))</pre>
    Y <- rnorm(m, sd=sqrt(V[2]))
    mx <- mean(X); vx <- var(X)</pre>
    my <- mean(Y); vy <- var(Y)</pre>
    T \leftarrow (mx - my) / sqrt(vx/n + vy/m)
    Z \leftarrow c(X, Y)
```

```
TR \leftarrow array(0, 1000)
   for (r in (1:1000)) {
        ii <- sample(m+n)</pre>
        x <- Z[ii[1:n]]
        y \leftarrow Z[ii[(n+1):(n+m)]]
        mx \leftarrow mean(x); vx \leftarrow var(x)
        my <- mean(y); vy <- var(y)
        TR[r] \leftarrow (mx - my) / sqrt(vx/n + vy/m)
    }
    pv[j] \leftarrow mean(abs(TR) > abs(T))
## Type I error rate for alpha=0.01, 0.05 and 0.1
c(mean(pv < 0.01), mean(pv < 0.05), mean(pv < 0.1))
```

```
set.seed(1111)
K <- 100
mu \leftarrow c(0.5, 1, 1.5)
nsamp \leftarrow c(10, 20, 30, 50)
for (i in 1:length(mu)) {
    d <- mu[i]
    for (j in 1:length(nsamp)) {
         n <- nsamp[j]
         pw1 <- pw2 <- NULL
         for (k in 1:K) {
              X \leftarrow rnorm(n, mean = d, sd = 2)
              Y \leftarrow rnorm(n, mean = 0, sd = 2)
              MX <- mean(X); VX <- var(Y)
              MY \leftarrow mean(Y); VY \leftarrow var(Y)
              Sp2 \leftarrow ((n-1)*VX + (n-1)*VY)/(2*n-2)
              TS \leftarrow (MX - MY)/sqrt(2*Sp2/n)
              pw1[k] \leftarrow ((1 - pt(TS, 2*n-2)) < 0.05)
              Z \leftarrow c(X, Y)
              TR <- NULL
```

```
for (r in 1:1000) {
                   ii \leftarrow sample(2*n)
                   x \leftarrow Z[ii[1:n]]
                   y \leftarrow Z[ii[(n+1):(2*n)]]
                   mx \leftarrow mean(x); vx = var(x)
                   my \leftarrow mean(y); vy = var(y)
                   sp \leftarrow ((n-1)*vx + (n-1)*vy)/(2*n-2)
                   TR[r] \leftarrow (mx - my)/sqrt(2*sp/n)
              pw2[k] \leftarrow (mean(TR > TS) < 0.05)
         if (i+j == 2) RE <- c(d, n, mean(pw1), mean(pw2))
         else RE <- rbind(RE, c(d, n, mean(pw1), mean(pw2)))
colnames(RE) <- c('mu', 'sample', 't-test', 'permutation')</pre>
rownames(RE) <- seq(length(mu)*length(nsamp))</pre>
R.F.
```