



EDISON Data Science Framework:

Part 4. Data Science Professional Profiles (DSPP)

Release 4 (EDSF04 or EDSF2022)

EDISON Community Initiative
(Maintaining the H2020 EDISON project outcome)

Release Date	31 December 2022
Document Editor/s	Yuri Demchenko
Version	Release 4, v08
Status	Working document, request for comments



This work is licensed under the Creative Commons Attribution 4.0 International License.
To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>



Document Version Control				
Release	Version	Date	Change Made (and if appropriate reason for change)	Editor(s) (Initials)
Release 1	02	10/10/2016	Release 1 after ELG03 meeting discussion	YD
	03	30/01/2017	DSP Profiles definition is extend based on wide discussion with different communities	YD
Release 2	04	03/07/2017	DSP profiles are updated after discussion with different communities; Data Steward is introduced as a distinct profile; new group of Data Science Enabled professional profiles suggested	YD
Pre-Release 3	06	07/09/2018	Pre-release 3. Definition of professional profiles revised and updated. Comments incorporated. ESCO summary updated based on available ESCO documents.	YD
Release 3	07	31/12/2018	Release 3. Release document updated based on received comments and feedback from practical implementation.	YD
Release 4	08	31/12/2022	Release 4. Release document updated based on received comments and feedback from practical implementation, incorporating the outcomes of the FAIRsFAIR and EOSC cluster projects.	YD



This work is licensed under the Creative Commons Attribution 4.0 International License (CC BY).

To view a copy of this license, visit <http://creativecommons.org/licenses/by/4.0/>

This license lets others distribute, remix, tweak, and build upon your work, even commercially, as long as they credit you for the original creation.

Contributors

Document Editors: Yuri Demchenko		
Author Initials	Name of Contributor	Institution
YD	Yuri Demchenko	University of Amsterdam
TW	Tomasz Wiktorski	University of Stavanger

Acknowledgement

Terry Hook, Clock-IT-Skills

Jutta Breyer, Breyer Publico, International Consulting on Education and Media

Executive summary

The initial definition of the EDISON Data Science Framework (EDSF) was done in the Horizon2020 Project EDISON (Grant 675419) that produced Release 1 in 2016 and published Release 2 in 2017. Currently, EDSF is maintained by the EDISON Community initiative that is coordinated by the University of Amsterdam. The new EDSF Release 4 is the product of the wide community of academicians, researchers and practitioners that are practically involved in Data Science and Data Analytics education and training, competences and skills management in organisations, and standardisation in the area of competences, skills, occupations and digital technologies. In particular, the current release incorporates revisions to competences proposed during the Data Stewardship Professional Competence Framework (CF-DSP) definition by the FAIRsFAIR project (Grant 831558).

The EDISON Data Science Framework (EDSF) includes the four main components: Data Science Competence Framework (CF-DS), Data Science Body of Knowledge (DS-BoK), Data Science Model Curriculum (MC-DS), Data Science Professional Profiles (DSPP), which are extended with new Part 5. Use cases and guidelines. The EDSF provides a conceptual basis for the Data Science Profession definition, targeted education and training, professional certification, organizational capacity building, and organisation and individual skills management and career transferability.

This document presents the Data Science Professional Profiles (DSPP) that is important for defining the Data Science organisational roles in the organisation and their alignment with the organizational goals and mission. The Data Science Professional profiles definition is done in the context of the whole EDISON Data Science Framework and is the result of project efforts and wide community contribution.

- The proposed Data Science professional profiles are defined as an intended extension to the current ESCO (European Skills, Competences, Qualifications and Occupations) taxonomy and is intended to be proposed for formal inclusion of the new Data Science professions family into the future ESCO taxonomy edition.
- The proposed DSPP, when adopted by the community, will have multiple uses. First of all. They will help organisations to plan their staffing for data related functions when migrating to agile data driven organizational model. The Human Resource (HR) departments can effectively use DSPP for vacancy description construction and job candidates assessment.
- The definition of the Data Science Professional profiles, together with other EDSF components, will provide a formal basis for Data Science professional certification, organizational and individual skills management and career transferability.

When used together with CF-DS, the DSPP can provide a basis for building interactive/web based tools for individual competences benchmarking against selected (or desirable) professional profiles as well as advising practitioners on the (up/re-) skilling path.

The EDSF documents are available for public discussion at the EDISON Community initiative at <https://github.com/EDISONcommunity/EDSF/wiki/EDSFhome>

TABLE OF CONTENTS

1	Introduction.....	6
2	EDISON Data Science Framework.....	7
3	Existing frameworks for ICT and Data Science professional profiles definition	9
3.1	CWA 16458 (2018): European ICT Professional Profiles	9
3.2	ESCO (European Skills, Competences, Qualifications and Occupations) framework and platform [8] ..	10
3.3	ISCO (International Standard Classification of Occupations) [14]	13
4	Definitions of the Data Scientist	15
5	Data Science Professional profiles.....	16
5.1	Taxonomy of Data Science Occupations by extending ESCO Hierarchy	16
5.2	Definition of the Data Science Professional profiles.....	18
5.3	Mapping Data Science related competences to professional profiles	22
6	Example DSP Profiles definition.....	24
6.1	Template CWA 16458 (2018) Profiles	24
6.2	Example DSPP profiles in CWA 16458 (2018) format	25
6.3	Data Science Analytics enabled jobs and profiles.....	27
7	Practical use of the Data Science Professional profiles	28
7.1	Usage example: Competences assessment	28
7.2	Data Science Team composition	28
7.3	Data Steward Professional profile and organisational functions.....	29
8	Conclusion and further developments	31
9	References	32
	Acronyms	34
	Appendix A. Overview: Studies, reports and publications related to Data Science competences and skills definition.....	35
	A.1. O'Reilly Strata Survey (2013).....	35
	A.3. UK Study on demand for Big Data Analytics Skills (2014)	36
	A.4. IWA Data Science profile.....	36
	Appendix B. ISCO: Example of ISCO Top Occupation groups	38

1 Introduction

The revolutionary value of data in modern computer powered digital economy, the computational (and statistical) methods and data mining on large sets of scientific and experimental data will play a key role in discovering hidden and obscure relationships between processes and events that are necessary in order to make new scientific discoveries and support innovation in industry and the modern digital economy. The industry also recognises the benefits of Big Data technologies and the use of scientific methods in business/operational data analysis and in problem solving for managing enterprise operations, staying innovative and competitive, and being able to provide advanced customer-centric service delivery. Modern agile data driven companies are transforming their organizational to reflect the important role of data in optimizing business and operational processes. These changes have increased the demand for new types of specialists with a strong technical background and deep knowledge of the data intensive technologies. This has been defined as a new profession of the Data Scientist.

This document presents the results of the research and development in the EDISON project (2015-2017) to define the Data Science Professional profiles that are important for defining the Data Scientist roles in the organisation and their alignment with organizational goals and mission. The Data Science Professional Profiles definition is done in the context of the whole EDISON Data Science Framework that includes such components as Data Science Competence Framework (CF-DS), Data Science Body of Knowledge (DS-BoK), Model Curriculum (MC-DS).

The document has the following structure. Section 2 describes the EDSF and its components. Section 3 provides an overview of existing professional profiles definition frameworks for ICT and Data Science competences and skills, including CWA 16458 (2012) European ICT profiles, European Skills, Competences, and Occupations (ESCO) framework, International Standard Classification of Occupations (ISCO). The definition of the Data Scientist based on the initial definition by NIST SP 1500 is provided in section 4. Section 5 presents the definition of the proposed DSPP as a proposed extension to ESCO taxonomy. Section 6 provides an example mapping of different profiles to CF-DS competences (using CWA 16458 template) that can be used for building curricula and training programs customised for specific professional profiles and roles. Section 7 discusses possible uses of DSPP for competences assessment and Data Science team building, as well as the definition of the Data Steward professional profile and organisational role. The document concludes with the suggested further developments to finalise the DSPP definition.

2 EDISON Data Science Framework

The EDISON Data Science Framework provides a basis for the definition of the Data Science profession and enables the definition of the other components related to Data Science education, training, organisational roles definition and skills management, as well as professional certification.

Figure 2.1 below illustrates the main components of the EDISON Data Science Framework (EDSF) and their inter-relations that provides the conceptual basis for the development of the Data Science profession:

- CF-DS – Data Science Competence Framework (this document [1])
- DS-BoK – Data Science Body of Knowledge [2]
- MC-DS – Data Science Model Curriculum [3]
- DSPP - Data Science Professional profiles and occupations taxonomy [4]
- Data Science Taxonomy and Scientific Disciplines Classification

The proposed framework provides a basis for other components of the Data Science professional ecosystem¹, such as

- EDISON Online Education Environment (EOEE)
- Education and Training Directory and Marketplace
- Data Science Community Portal (CP) that also includes tools for individual competences benchmarking and personalized educational path building
- Certification Framework for core Data Science competences and professional profiles

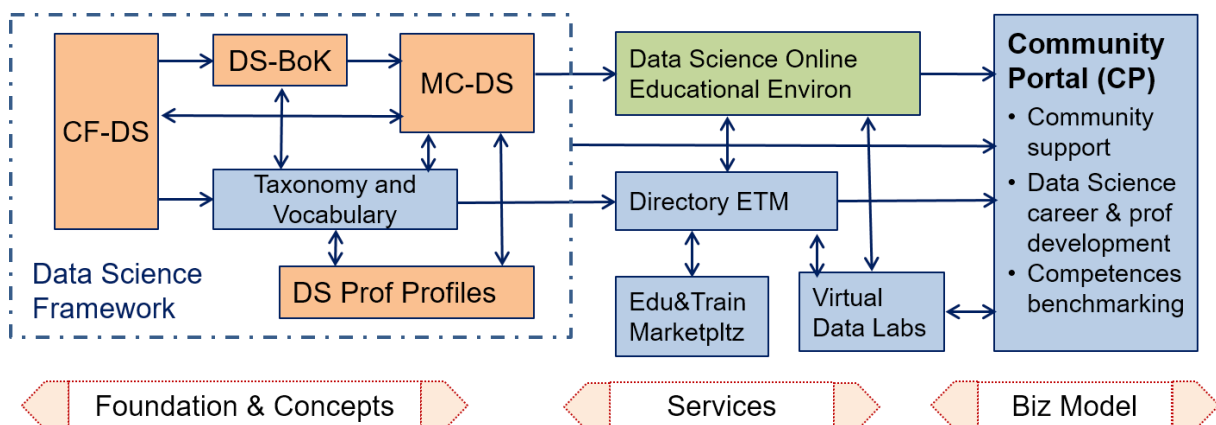


Figure 2.1 EDISON Data Science Framework components and Data Science professional ecosystem.

The EDSF Release 4 includes Part 5 EDSF Use cases and Guidelines [5] which describes a few uses of using EDSF by universities and professional education and training organisations as well as subject domain communities; the guidelines part provides recommendations on using EDSF for practical cases of defining new domain specific competence profiles, knowledge areas and model curricula.

The CF-DS provides the overall basis for the whole EDSF. The core CF-DS includes common competences required for the successful work of a Data Scientist in different work environments in industry and in research and throughout the whole career path. The future CF-DS development may include coverage of the domain specific competences and skills by involving domain and subject matter experts, which may be published as separate CF-DS profiles².

¹ The described Data Science ecosystem components are defined and piloted in the EDISON project and constitute the project legacy that can be re-used and followed by the community.

² Data Stewardship Professional Competence Framework (CF-DSP) has been developed by the FAIRsFAIR project by extending CF-DS with the Data Stewardship and FAIR related competences and skills and published as a separate document referring to the core EDSF documents [6]

The DS-BoK defines the Knowledge Areas (KA) for building Data Science curricula that are required to support identified Data Science competences. DS-BoK is organised by Knowledge Area Groups (KAG) that correspond to the CF-DS competence groups. Knowledge Areas are composed of a number of Knowledge Units (KU) which are currently lowest component of the DS-BoK. DS-BoK incorporates best practices in Computer Science and domain specific BoK's and includes KAs and KUs defined where possible based on the Classification Computer Science (CCS2012) [7], components taken from other BoKs and proposed new KAs/KUs to incorporate new technologies used in Data Science and their recent developments.

The MC-DS is built based on CF-DS and DS-BoK where Learning Outcomes (LO) are defined based on CF-DS competences, and Learning Units are mapped to Knowledge Units in DS-BoK. Three mastery (or proficiency) levels are defined for each Learning Outcome to allow for flexible curricula development and profiling for different Data Science professional profiles. The proposed Learning Outcomes are enumerated to have a direct mapping to the enumerated competences in CF-DS.

The DSPP professional profiles are defined as an extension to the European Skills, Competences, Qualifications and Occupations (ESCO) taxonomy [8] using the ESCO top classification groups. DSPP definition provides an important instrument to define effective organisational structures and roles related to Data Science positions and can also be used for building individual career paths and corresponding competences and skills transferability between organisations and sectors.

The Data Science Taxonomy and Scientific Disciplines Classification will serve to maintain consistency between four core components of EDSF: CF-DS, DS-BoK, MC-DS, and DSP profiles. To ensure consistency and linking between EDSF components, all individual elements of the framework are enumerated, in particular: competences, skills, and knowledge topics in CF-DS, knowledge groups, areas and units in DS-BoK, learning outcomes and learning units in MC-DS, and professional profiles in DSPP.

It is anticipated that successful acceptance of the proposed EDSF and its core components will require standardisation and interaction with the European and international standardisation bodies and professional organisations. This work is being done as a part of the EDSF sustainability support by the EDISON community initiative provided by the University of Amsterdam³.

The EDISON Data Science professional ecosystem illustrated in Figure 2.1 shows how the core EDSF components may be related to the potential services that can be offered for the professional Data Science community and provide basis for sustainable Data Science competences and skills management by organisations, in particular in conditions of emerging Industry 4.0, growing digitalisations and Artificial Intelligence development. As an example of practical use, CF-DS and DS-BoK can be used for individual competences and knowledge benchmarking and play an instrumental role in constructing personalised learning paths and professional (up/re-) skilling programs based on MC-DS.

³ EDISON Community Initiative website <https://edisoncommunity.github.io/EDSF/>

3 Existing frameworks for ICT and Data Science professional profiles definition

This section provides a brief overview of existing standard and commonly accepted frameworks for defining professional profiles for general ICT occupations and currently defined data handling related professions. Appendix A provides an additional overview of earlier works and publications that attempted to define required Data Science competences, skills and organisational roles.

3.1 CWA 16458 (2018): European ICT Professional Profiles

The European ICT Professional Profiles CWA 16458 (2018) was created to provide a basis for compatible ICT profiles definition by organisations and a basis for defining new profiles by European stakeholders [9].

The CWA defines 30 main ICT profiles the most widely used by organisations by defining organisational roles for ICT workers, that are grouped into the seven ICT Profile families:

- Process improvement
- Business Management
- Technical Management
- Design
- Development
- Service and Operation
- Support

The European ICT Profile descriptions are reduced to core components and constructed to clearly differentiate profiles from each other. Further context-specific elements can be added to the Profiles according to the specific environments in which the Profiles are to be integrated. Figure 3.1 illustrates six ICT profile families and related main profiles, which are non-exhaustive.

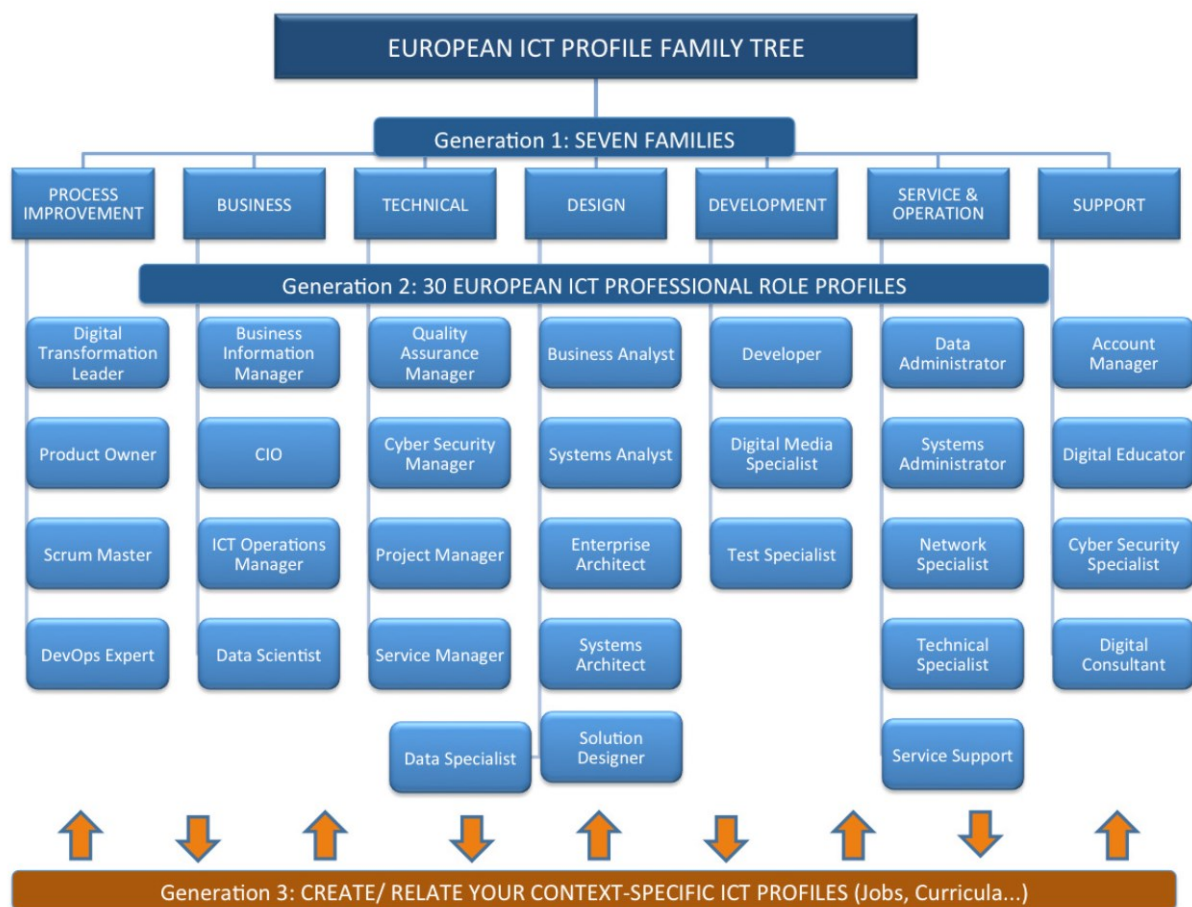


Figure 3.1. European ICT Profile Family Tree – Generation 1 and 2 as a shared European reference [9]

The 30 profiles constructed in CWA combined with e-competences from the e-CF3.0 [10], provide a pool for the development of tailored profiles that may be developed by European ICT sector players in specific contexts and with higher levels of granularity. The 30 Profiles cover the full ICT Business process; positioning them into the e-CF Dimension 1 demonstrates this. Figure 3.2 below illustrates this together with the ICT Profiles family structure).

Figure 3 illustrates the mapping between CWA families and e-CF3.0 competence areas and also CWA ICT profiles allocation to families and competence areas.

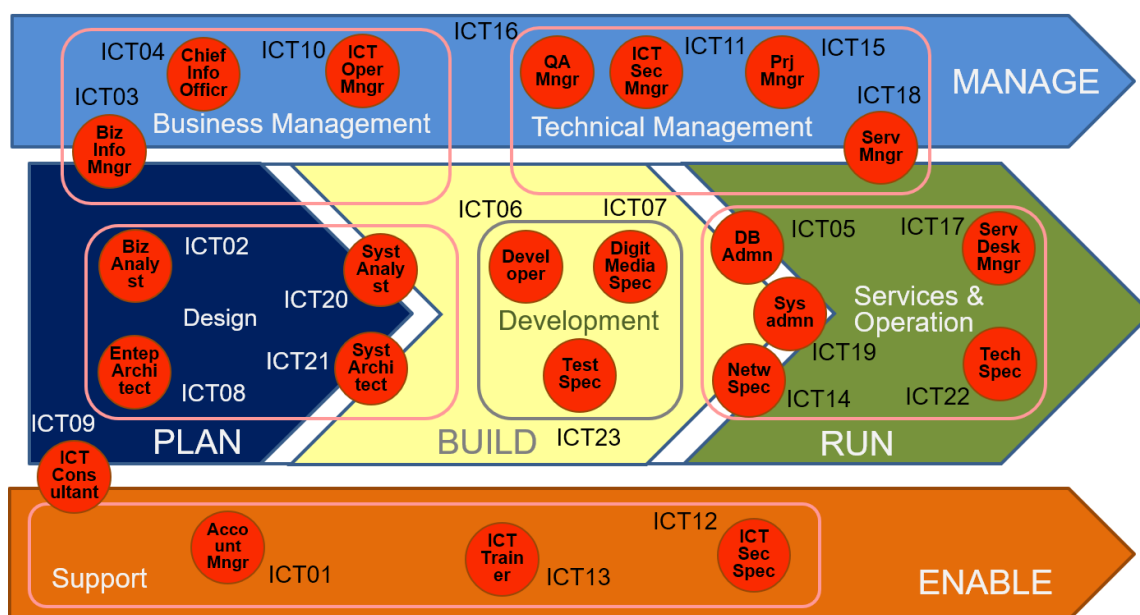


Figure 3.2. European ICT Professional Profiles structured by six families and positioned within the ICT Business Process (e-CF Dimension 1) (adopted from [6] and extended)

3.2 ESCO (European Skills, Competences, Qualifications and Occupations) framework and platform [8]

The Commission services launched the ESCO project in 2010 with an open stakeholder consultation. Currently, DG Employment, Social Affairs and Inclusion coordinates the development of ESCO with the support by the European Centre for the Development of Vocational Training Cedefop. Stakeholders are closely involved in the development and dissemination of ESCO.

The ESCO classification identifies and categorises skills, competences, qualifications and occupations relevant to the EU labour market and education and training. It systematically shows the relationships between the different concepts. ESCO has been developed in an open IT format, is available for use free of charge by everyone and can be accessed via the ESCO portal.

The first version of ESCO v0 was published on 23 October 2013. This version is based on the EURES classification but includes an enhanced semantic structure, cross-sector skills and competences and an initial small sample of qualifications. It includes the results of the Cross-Sector Reference Group, but not yet any sectoral updates.

The first full version of ESCO (ESCO v1) was released on 28 July 2017. The release has been followed by the Conference "ESCO: Connecting people and jobs" whereby ESCO has been showcased in concrete applications to demonstrate its value in different use cases. ESCO v1 contains 2942 occupations, 13485 skills and competences

as well as some qualifications. As each concept in ESCO exists in all 26 ESCO languages this amounts to more than +514 000 skills terms and +350 000 occupations terms [11].

ESCO is organised in three interrelated pillars:

- the occupations pillar that defines occupation profile which refers to essential and optional knowledge, skills and competences; higher level occupations classification in ESCO is compatible with ISCO as explained below.
- the knowledge, skills and competences pillar that besides the terms definition, defines their re-usability as transversal, cross-sector, sector-specific, occupation specific;
- the qualifications pillar.

The following definitions are used:

Knowledge: The body of facts, principles, theories and practices that is related to a field of work or study. Knowledge is described as theoretical and/or factual, and is the outcome of the assimilation of information through learning.

Skill: The ability to apply knowledge and use know-how to complete tasks and solve problems. Skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments).

Competence: The proven ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations, and in professional and personal development.

Transversal skills and competences are organised in a hierarchical structure with the following five headings:

- thinking
- language
- application of knowledge
- social interaction
- attitudes and values

The qualifications pillar aims to collect existing information on qualifications¹⁹. The final objective of the pillar is to provide a comprehensive list of qualifications relevant for the European labour market. The qualifications pillar in ESCO contains a small sample list of qualifications regulated at European level, international qualifications and certificates and licences linked to tasks, technologies, occupations or sectors. The qualifications pillar of ESCO is developed in full compliance and complementarity with the European Qualifications Framework (EQF) [12].

ESCO Strategic Framework [13] defines the relation of ESCO with other European initiatives and standards, in particular, ESCO will be used within the EURES network of employment services in order to exchange job vacancies and CVs between Member States and with the Commission.

Table 3.1 contains data related occupations extracted from the ESCO classification together with related hierarchies. Table 3.2 is included for reference purposes to present the ESCO top level occupations classification where data related occupations of different groups are highlighted in bold.

Table 3.1. Data related occupations in ESCO (2015) taxonomy

Occupations	Skills/Comp group	Hierarchy	Hierarchy	Top hierarchy
Security director (data processing/IT)	Database and network professionals not elsewhere classified	Database and network professionals	Information and communications technology professionals	Professionals
Security analyst (data processing/IT)				
Supervisor (data processing)				
Data processing investigator				
Data recorder	Database designers and administrators			
Operations manager (data processing)				
Data processing manager				

Data processing analyst				
Data processing supervisor				
Data processing consultant	Systems administrators	Software and applications developers and analysts		
Data processing strategist	Systems analysts			
Operations technician (data processing)	Information and communications technology operations technicians	Information and communications technology operations and user support technicians	Information and communications technicians	Technicians and associate professionals
Access supervisor, data processing/IT	Information and communications technology service managers	Production and specialised services managers		Managers

Table 3.2. ESCO top occupation hierarchy

ESCO Occupations top level hierarchy	
Armed forces occupations	
Clerical support workers *)	
	Numerical and material recording clerks
	Other clerical support workers
	Customer services clerks
	General and keyboard clerks
Craft and related trades workers	
Elementary occupations	
Managers	
	Administrative and commercial managers
	Chief executives, senior officials and legislators
	Hospitality, retail and other services managers
	Production and specialised services managers
Plant and machine operators and assemblers	
Professionals	
	Teaching professionals
	Science and engineering professionals
	Health professionals
	Legal, social and cultural professionals
	Business and administration professionals
	Information and communications technology professionals
Service and sales workers	
Skilled agricultural, forestry and fishery workers	
Technicians and associate professionals	
	Health associate professionals
	Information and communications technicians
	Legal, social, cultural and related associate professionals
	Science and engineering associate professionals
	Business and administration associate professionals

*) The highlighted bold font indicates which ESCO taxonomy groups are identified for the proposed extension with the Data Science occupations.

3.3 ISCO (International Standard Classification of Occupations) [14]

The International Standard Classification of Occupations (ISCO) is a tool for organizing jobs into a clearly defined set of groups according to the tasks and duties undertaken in the job. Its main aims are to provide:

- a basis for the international reporting, comparison and exchange of statistical and administrative data about occupations;
- a model for the development of national and regional classifications of occupations; and
- a system that can be used directly in countries that have not developed their own national classifications.

It is intended for use in statistical applications and in a variety of client oriented applications. Client oriented applications include the matching of job seekers with job vacancies, the management of short or long term migration of workers between countries and the development of vocational training programmes and guidance.

ISCO is a four-level classification of occupation groups managed by the International Labour Organisation (ILO). Its structure follows a grouping by education level. The two latest versions of ISCO are ISCO-88 (dating from 1988) and ISCO-08 (dating from 2008). Many current national occupational classifications are based on one of these ISCO versions.

ISCO 08 groups jobs together in occupations and more aggregate groups mainly on the basis of the similarity of skills required to fulfill the tasks and duties of the jobs. Two dimensions of the skill concept are used in the definition of ISCO 88 groups:

- Skill level, which is a function of the range and complexity of the tasks involved, where the complexity of tasks has priority over the range; and
- Skill-specialisation, which reflects the type of knowledge applied, tools and equipment used, materials worked on, or with, and the nature of the goods and services produced. It should be emphasised that the focus in ISCO 88 is on the skills required to carry out the tasks and duties of an occupation and not on whether a worker in a particular occupation is more or less skilled than another worker in the same or other occupations.

In ESCO, each occupation is mapped to exactly one ISCO-08 code. ISCO-08 can therefore be used as a hierarchical structure for the occupations pillar in ESCO. ISCO-08 provides the top four levels for the occupations pillar. ESCO occupations are located at level 5 and lower. Figure 4 illustrates the role of ISCO 08 in the hierarchical structure of the ESCO occupations pillar.

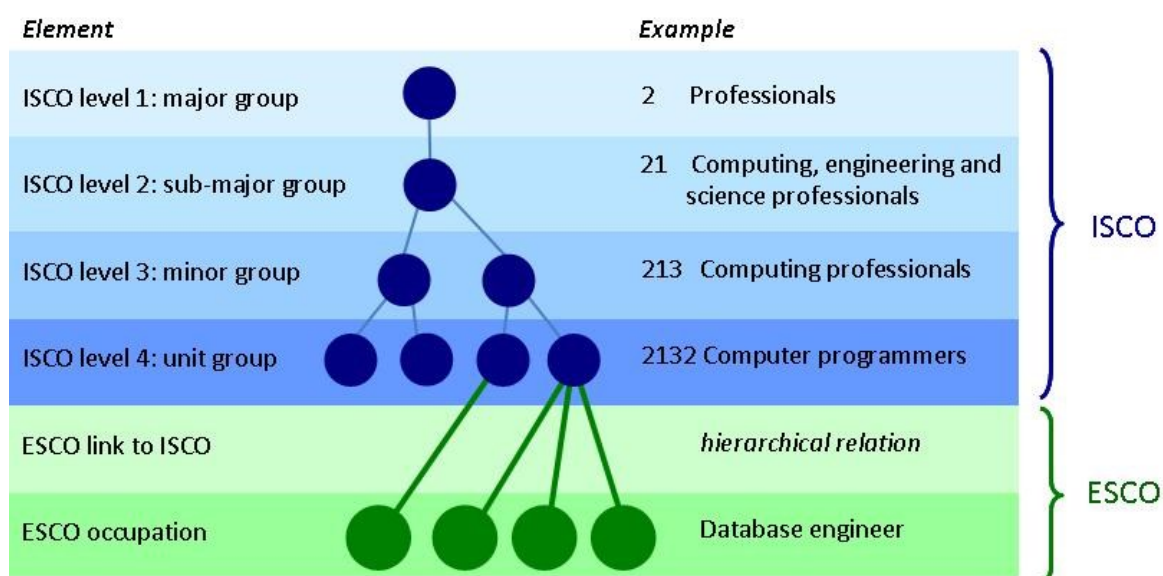


Figure 4. Relation between ESCO and ISCO: ISCO provides 4 top hierarchy levels in ESCO occupations pillar [11].

Since ISCO is a statistical classification, its occupation groups do not overlap. Each ESCO occupation is therefore mapped to only one ISCO unit group. It follows from this structure, that ESCO occupation concepts can be equal to or narrower than ISCO unit groups but not broader. The result is a strictly mono-hierarchical structure where each element at level 2 or lower has exactly one parent. A few groups of ISCO-08 do not contain ESCO occupations. These are usually occupation groups with no economic activity in the EU, such as "water and firewood collectors".

Appendix B provides an example of ISCO Top Occupation groups for Professionals > *Software and Applications Developers and Analysts* > Information and communications technology professionals > Database and network professionals. No Data Science or data related occupations are defined in ISCO.

4 Definitions of the Data Scientist

There is no well established definition of the Data Scientist due to the number of competences and skills expected from these specialists. The proposed Data Scientist definition is based on the definition provided in the NIST SP1500-1 document [15] and extended with the need to deliver value to the organisation or to the project:

*“A **Data Scientist** is a practitioner who has sufficient knowledge in the overlapping regimes of expertise in business needs, domain knowledge, analytical skills, and programming and systems engineering expertise to manage the end-to-end scientific method process through each stage in the **big data lifecycle**, till the delivery of an **expected scientific and business value** to science or industry.”*

The NIST document defines the following groups of skills required from Data Scientists: domain experience, statistics and data mining, and engineering skills [15]. The EDSF has proposed a structured definition of the Data Scientist via a definition of the related competences, skills, knowledge and proficiency level.

An initial attempt to define the Data Scientist has been made by O'Reilly Strata Survey (2013) (see [16] and Appendix A) which recognised creativity as an important feature of Data Scientist.

Other definitions [17, 18] admit such desirable features as the ability to solve a variety of business problems, optimize performance and suggest new services for the organisation employing a Data Scientist. Many practitioners admit a need for a successful Data Scientist to develop a special mindset, to be statistically minded, understand raw data and “appreciate data as a first-class product” [18].

The qualified Data Scientist should be capable of working in different roles in different projects and organisations, such as Data Engineer, Data Analyst or Data Architect, Data Steward, etc., and possess the necessary skills to effectively operate components of the complex data infrastructure and processing applications through all stages of the Data lifecycle till the delivery of expected scientific and business values to science and/or industry.

The Data Science Competence Framework defined the following main Data Science competence groups that must be possessed by Data Science practitioners to be able to work at different roles in the data driven organisations.

Core Data Science competences/skills groups defining the profile of the Data Science related professional profiles

- Data Science Analytics (including Statistical Analysis, Machine Learning, Data Mining, Business Analytics, others)
- Data Science Engineering (including Software and Applications Engineering, Data Warehousing, Big Data Infrastructure and Tools)
- Domain Knowledge and Expertise (Subject/Scientific domain related)

Additional common competence groups demanded by organisations

- Data Management and Governance (including data stewardship, curation, and preservation)
- *Research Methods for research related professions and Business Process Management for business related professions*

A detailed definition of the CF-DS competences, skills and knowledge is provided in the CF-DS document [1].

5 Data Science Professional profiles

This section presents initial results on defining the Data Science Professional profiles that can also be treated as Data Science or Data related occupations family. They are defined as an extension to the ESCO occupations taxonomy. The proposed new occupations are placed in four top classification groups: managers (for managerial roles); Professionals (for applications developers and for infrastructure engineers); technicians and associate professionals (for operators and technicians); and clerical support workers (for data curators and stewards).

5.1 Taxonomy of Data Science Occupations by extending ESCO Hierarchy

The presented here initial taxonomy of Data Science professional profiles/roles is based on the ESCO occupations classification where the proposed profiles' competences and organisational roles are defined similarly to CWA 16458 ICT profiles.

Table 5.1 presents the proposed Data Science and Data Management related professional profiles in the context of the ESCO classification hierarchy, only Data Science related top level groups are presented (for overall top level ESCO occupations hierarchy refer to section 3.2 and Table 2). The proposed new occupations don't include variety of the Data Science and Analytics enabled professions in different industry and research domains and sectors, which are becoming popular and highly demanded by modern organisations implementing data driven business models.

The following suggestions were used when constructing the proposed taxonomy:

- Data Scientist occupations depending on the organisational role can be placed in the following top level hierarchies:
 - Managers (for managerial roles);
 - Professionals (for analytics applications developers and for infrastructure and datacenter engineers); Technicians and associate professionals (for operators and technicians)
- Correspondingly, new 3rd level occupation groups are proposed:
 - Data Science/Big Data Infrastructure Managers
 - Data Science Professionals
 - Data Science technology professionals
 - Data and information entry and access
- Group of occupations related to digital librarians, data archives management, data curations and support currently placed in the 3rd group "*Professionals > Information and communications technology professionals > Data Science technology professionals > Data handling professionals not elsewhere classified*", however potentially it can also put in a new 2nd level group "*Clerical support workers > Data handling support workers (alternative)*". Motivation for this is the growing need for data support workers in all domains of human activities in the digital data driven economy.
- It is recognised that the existing ESCO group "Database and network professionals" should be extended with new occupations (or professions) related to Big Data and scientific data related profiles which examples are included in the table: Large scale (cloud) database administrator/operator and Scientific database administrator/operator, however further identification of such occupations need to be done.

Table 5.1. Data Science related occupations extension to ESCO classification

Top level	Hierarchies existing and new	Occupations (if any)	group	Occupations
Managers				
	Production specialised and services managers	Data Science/Big Data Infrastructure Managers		DSP01 Data Science (group) Manager
			Research Infrastructure Managers	DSP02 Data Science Infrastructure Manager
				DSP03 Research Infrastructure Manager
Professionals				
	Science engineering and professionals	Data Science Professionals	Data professionals Science not elsewhere classified	DSP04 Data Scientist
				DSP05 Data Science Researcher
				DSP06 Data Science Architect
				DSP07 Data Science (Application) Programmer/Engineer
				DSP08 (Big) Data Analyst
				DSP09 Business Analyst
	Information and communications technology professionals	Data Science technology professionals	Data professionals handling not elsewhere classified	DSP10 Data Steward
				DSP11 Digital Data Curator
				DSP12 Data Librarian
				DSP13 Data Archivist
	Science engineering and professionals	Database and network professionals	Large scale (cloud) data storage designers and administrators	DSP14 Large scale (cloud) database designer*)
			Database designers and administrators	DSP15 Large scale (cloud) database administrator*)
			Database and network professionals not elsewhere classified	DSP16 Scientific database administrator*)
Technicians and associate professionals				
	Science engineering and associate professionals	Data Science Technology Professionals	Data Infrastructure engineers and technicians	DSP17 Big Data facilities Operators
				DSP18 Large scale (cloud) data storage operators
			Database and network professionals not elsewhere classified	DSP19 Scientific database operator*)
Clerical support workers				
	General keyboard clerks and			
		Data handling and support workers	Data and information entry and access	DSP20 Data entry/access desk/terminal workers
				DSP21 Data entry field workers
				DSP22 User support data services

5.2 Definition of the Data Science Professional profiles

This section provides the definition of the Data Science Professional profiles by defining their competences and organisational roles. The proposed definition can be instrumental in defining education and training profiles for students and for practitioners to acquire the necessary competences and knowledge for specific professional profiles or occupations. It can also be used for defining certification profiles or career path building.

The Data Science occupation groups are placed in the following top level ESCO hierarchies:

- Managers (for managerial roles);
- Professionals (for analytics applications developers and for infrastructure and datacenter engineers);
- Technicians and associate professionals (for operators and technicians)
- Optionally, some data management occupations can also be placed into the Clerical support workers group, such as digital data archivists, data librarians.

Correspondingly, the following new 3rd level occupation groups are proposed:

- Data Science/Big Data Infrastructure Managers
- Data Science Professionals
- Data Science technology professionals
- Data and information entry and access (this is a candidate group under Clerical support workers top level hierarchy)

It is proposed that the existing ESCO group “Database and network professionals” should be extended with new occupations (or professions) related to Big Data or cloud based databases: Large scale (cloud) database administrator/operator and Scientific database administrator/operator, however further identification of such occupations needs to be done.

A group of occupations related to data librarians, data archives management, data stewardship and data curation is currently placed in the 3rd proposed group:

Professionals > Information and communications technology professionals > Data Science technology professionals > Data handling professionals not elsewhere classified,

however potentially it can also be added in a new 2nd level group “Clerical support workers > Data handling support workers (alternative)”. The motivation for this is a growing need for data support workers in all domains of human activities in the digital data driven economy.

To ensure a smooth Data Science professions acceptance by industry and employment bodies, the proposed profiles should be compatible with the relevant standards ESCO, CWA 16458 (2018) ICT Profiles [9], eCFv3.0 (current CEN standard EN 16324).

Table 5.2 provides an ESCO compliant taxonomy and definition of the identified Data Science professional profiles collected from job advertisements, blogs and recent discussions at different forums, in particular, with the Research Data Alliance, and digital curation and data preservations communities.

Figure 5.1 graphically illustrates the existing ESCO hierarchy and the proposed new Data Science classification groups and corresponding new Data Science related profiles. The table in the figure illustrates what competence groups are relevant to each profile by indicating competence relevance from 0 to 5 (0 – not relevant, 5 – very important) where information is taken from Table 5.3. Figure 5.2 provides a visual presentation of the identified DSPPs and their grouping by the proposed high level classification groups.

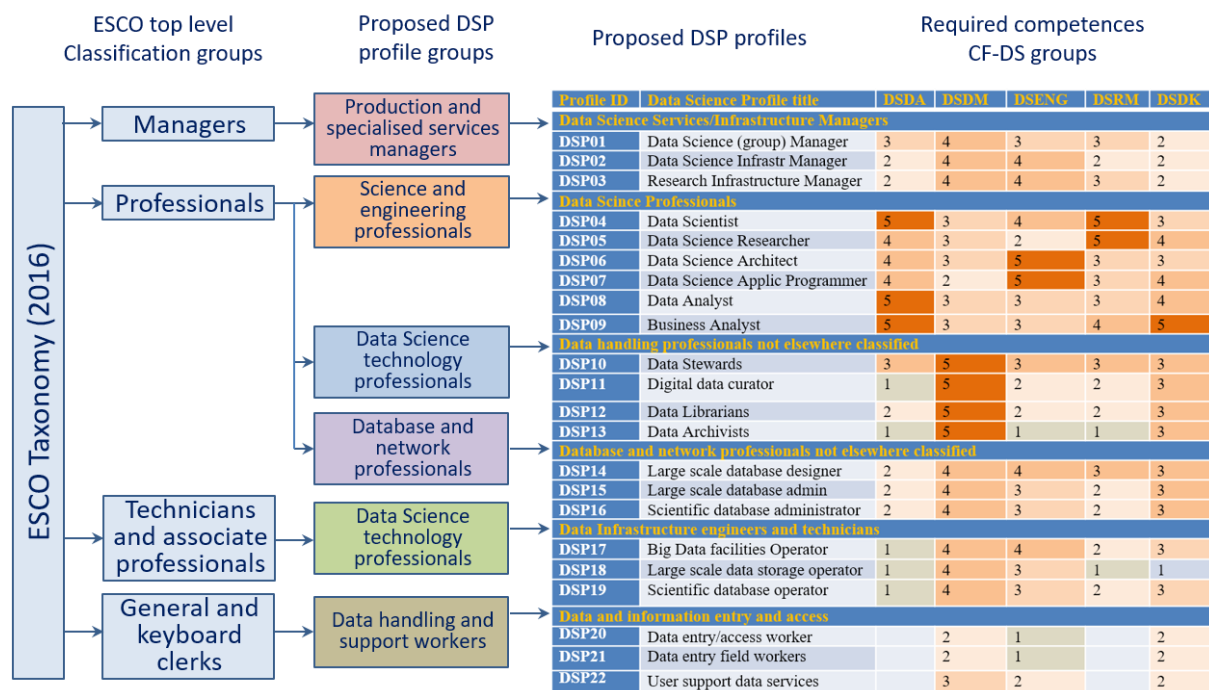


Figure 5.1. Proposed Data Science related extensions to the ESCO classification hierarchy and corresponding DSPP by classification groups.

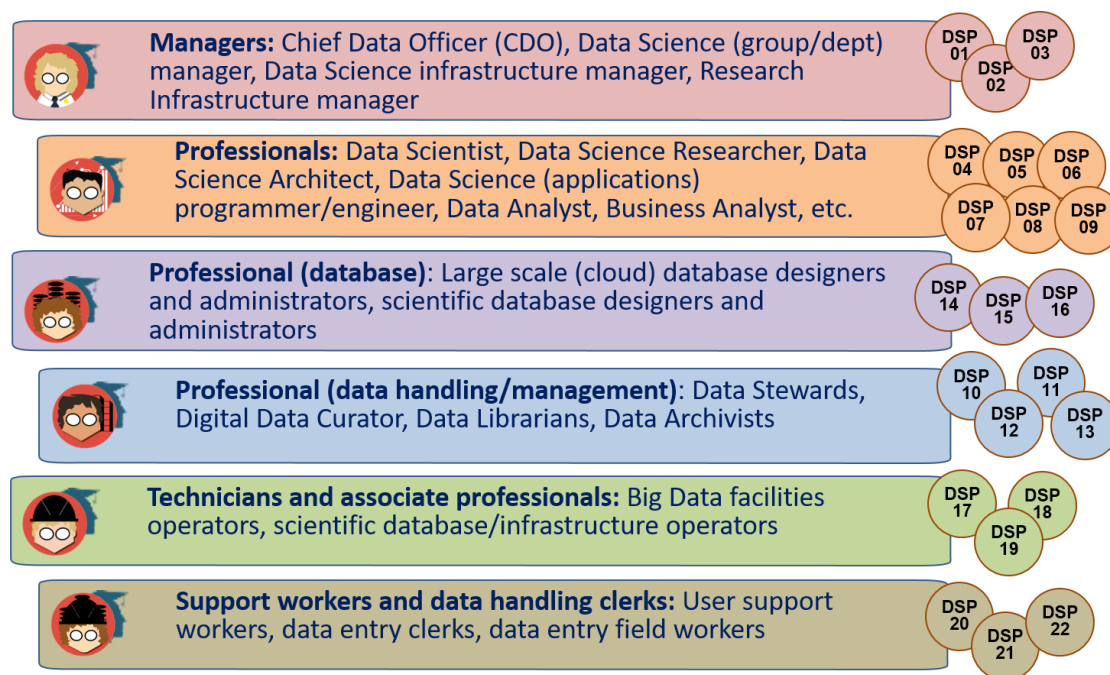


Figure 5.2. Data Science Professional profiles and their grouping by the proposed new professional groups compliant with the ESCO taxonomy.

Table 5.2 Data Science professional profiles definition *)

Profile ID	Data Science Profile title	Data Science Profile Summary statement	Alternative titles and legacy titles
Managers			
DSP01	Data Science (group) Manager	Proposes, plans and manages functional and technical evolutions of the data science operations within the relevant domain (technical, research, business).	Data analytics department manager
DSP02	Data Science Infrastructure Manager	Proposes plans and manages functional and technical evolutions of the big data infrastructure within the relevant domain (technical, research, business).	Big Data Infrastructure Manager
DSP03	Research Infrastructure Manager	Proposes plans and manages functional and technical evolutions of the research infrastructure within the relevant scientific domain.	Research Infrastructure data storage facilities manager
Professionals			
DSP04	Data Scientist	Data scientists find and interpret rich data sources, manage large amounts of data, merge data sources, ensure consistency of data-sets, and create visualisations to aid in understanding data. Build mathematical models, present and communicate data insights and findings to specialists and scientists, and recommend ways to apply the data.	Data Analyst
DSP05	Data Science Researcher	Data Science Researcher applies scientific discovery research/process, including hypothesis and hypothesis testing, to obtain actionable knowledge related to scientific problem, business process, or reveal hidden relations between multiple processes.	Data Analyst
DSP06	Data Science Architect	Designs and maintains the architecture of Data Science applications and facilities. Creates relevant data models and processes workflows.	System Architect, Applications architect
DSP07	Data Science (Application) Programmer/Engineer	Designs/develops/codes large data (science) analytics applications to support scientific or enterprise/business processes.	Scientific Programmer, Data Engineer
DSP08	Data Analyst	Analyses large variety of data to extract information about system, service or organisation performance and present them in usable/actionable form	
DSP09	Business Analyst	Analyses large variety of data Information System for improving business performance.	Business Development Manager (Data science role)
Professional (data handling/management) **)			
DSP10	Data Stewards	Plans, implements and manages (research) data input, storage, search, presentation; creates data model for domain specific data; support and advice domain scientists/ researchers. Creates data model for domain specific data, support and advice domain scientists/researchers during the whole research cycle and data management lifecycle.	

DSP11	Digital data curator	Finds, selects, organises, shares (exhibits) digital data collections, maintains their integrity, up-to-date status and freshness, discoverability	Digital curator, digital archivist, digital librarian
DSP12	Data Librarians	Data librarians perform or support one or more of the following: acquisition (collection development), organization (cataloging and metadata), and the implementation of appropriate user services. Data librarians apply traditional librarianship principles and practices to data management, including data citation, digital object identifiers (DOIs), ethics and metadata.	Digital data curator
DSP13	Data Archivists	Maintain historically significant collections of datasets, documents and records, other electronic data, and seek out new items for archiving.	Digital Archivists
Professional (database)			
DSP14	Large scale (cloud) database designer	Designs/develops/codes large scale data bases and their use in domain/subject specific applications according to the customer needs.	Data Engineer, Data Architect
DSP15	Large scale (cloud) database administrator	Designs and implements, or monitors and maintains large scale cloud databases	
DSP16	Scientific database administrator	Designs and implements, or monitors and maintains large scale scientific databases	Large scale (cloud) database administrator
Technicians and associate professionals			
DSP17	Big Data facilities Operator	Manages daily operation of facilities, resources, and responds to customer requests. Includes all operations related to data management and data lifecycle	
DSP18	Large scale (cloud) data storage operator	Manages daily operation of cloud storage, including related to data lifecycle, and responds to requests from storage users	
DSP19	Scientific database operator	Manages daily operation of scientific databases, including related to data lifecycle, and responds to requests from database users	Large scale (cloud) data storage operators
Clerical and support workers (general and keyboard workers)			
DSP20	Data entry/access worker	Enter data into data management systems directly reading them from source, documents or obtained from people/users	Data entry desk/terminal worker
DSP21	Data entry field workers	The same work done on field when collecting data from disconnected sensors or doing direct counting or reading	
DSP22	User support data services	Provides support to users to entry their data into governmental service and user facing applications	

*) The proposed new occupations don't include a variety of Data Science and Analytics enabled professions in different industry and research domains and sectors.

**) Note: The proposed Professional (data handling/management) taxonomy group doesn't include the occupation of the Digital Librarian as primarily related to digitising the library resources. The following is the commonly used definition of the Digital Librarian responsibilities and functions:

Selection, acquisition, organization, accessibility and preservation of digital information/library. Manages digital materials, takes a lead role in the creation, maintenance and stewardship of digital collections, including the digitization of special collections. Develops strategies for effective management and preservation of digital assets.

5.3 Mapping Data Science related competences to professional profiles

Table 5 provides a mapping between professional profiles and Data Science competence groups, which are defined in CF-DS [1], together with the suggested ranking of the relevance of different competence groups to corresponding Data Science profiles (where 0 is not relevant and 5 is highly relevant).

The CF-DS competence groups are defined as follows (for the full definition of the competences see CF-FS document [1])

Data Analytics (DSDA)

Use appropriate statistical techniques and predictive analytics on available data to deliver insights and discover new relations

Data Management (DSDM)

Develop and implement a data management strategy for data collection, storage, preservation, and availability for further processing.

Data Science Engineering (DSENG)

Use engineering principles to research, design, develop and implement new instruments and applications for data collection, analysis and management

Research Methods and Project Management (DSRMP) for research domain and Business Process Management (DSBPM)

Create new understandings and capabilities by using the scientific method (hypothesis, test/artefact, evaluation) or similar engineering methods to discover new approaches to create new knowledge and achieve research or organizational goals

Data Science Domain Knowledge (DSDK)

Use domain knowledge (scientific or business) to develop relevant data analytics applications, and adopt general Data Science methods to domain specific data types and presentations, data and process models, organizational roles and relations

Note, Table 5.3 uses scale 0 to 5 for the competence groups relevance, more detailed mapping of all 30 individual competences as defined in CF-DS document is provided in the EDSF/CF-DS Excel documents available from the EDSF github project repository⁴. It uses more granular mapping using 0 to 9 scale.

⁴ <https://github.com/EDISONcommunity/EDSF>

Table 5.3 Mapping Data Science competence groups to the proposed profiles

Profile ID	Data Science Profile title	Data Science Competences Groups (relevance 1 - low, 5 – high)					
		DSDA Data Analytics	DSDM Data Managem ent	DSENG Data Science Engineering	DSRM Research Methods, Project Management	DSDK Subject Domain	
Managers							
DSP01	Data Science (group) Manager	3	4	3	3	2	
DSP02	Data Science Infrastructure Manager	2	4	4	2	2	
DSP03	Research Infrastructure Manager	2	4	4	3	2	
Professionals							
DSP04	Data Scientist	5	3	4	5	3	
DSP05	Data Science Researcher	4	3	2	5	4	
DSP06	Data Science Architect	4	3	5	3	3	
DSP07	Data Science (Application) Programmer/Engineer	4	2	5	3	4	
DSP08	Data Analyst	5	3	3	3	4	
DSP09	Business Analyst	5	3	3	4	5	
Professional (data handling/ management)							
DSP10	Data Stewards	3	5	3	3	3	
DSP11	Digital Data Curator	1	5	2	2	3	
DSP12	Data Librarians	2	5	2	2	3	
DSP13	Data Archivists	1	5	1	1	3	
Professional (database)							
DSP14	Large scale (cloud) database designer	2	4	4	3	3	
DSP15	Large scale (cloud) database administrator	2	4	3	2	3	
DSP16	Scientific database administrator	2	4	3	2	3	
Technicians and associate professionals							
DSP17	Big Data facilities Operator	1	4	4	2	3	
DSP18	Large scale (cloud) data storage operator	1	4	3	1	1	
DSP19	Scientific database operator	1	4	3	2	3	
Clerical support workers (general and keyboard workers)							
DSP20	Data entry/access worker	0	2	1	0	2	
DSP21	Data entry field workers	0	2	1	0	2	
DSP22	User support data services	0	3	2	0	2	

6 Example DSP Profiles definition

6.1 Template CWA 16458 (2018) Profiles

The European ICT Professional Profiles CWA 16458 (2018) [9] standard uses the following template for the individual professional profiles definition.

Table 6.1 The European ICT Profile description template and rules

Profile title	Gives a commonly used name to a profile. TEMPLATE		
Summary statement	Indicates the main purpose of the profile. The purpose is to present to stakeholders and users a brief, concise understanding of the specified ICT Profile. It should be understandable by ICT professionals, ICT managers and Human Resource personnel. It should provide a statement of the job's main activity.		
Mission	Describes the rationale of the profile. The purpose is to specify the designated job role defined in the ICT Profile.		
Deliverables	Accountable (A)	Responsible (R)	Contributor (C)
	Specifies the Profile by key deliverables. The purpose is to illuminate the ICT Profiles and to explain relevance including the perspective from a non-ICT point of view.		
Main task/s	Provides a list of typical tasks to be performed by the profile. A task is an action taken to achieve a result within a broadly defined context. Tasks may be associated with deadlines, resources, goals, specifications and/or the expected results.		
e-CF competences assigned	Provides a list of necessary competences (from the e-CF) to carry out the mission. Must include 1 up to 5 competences. Level assignment is important. Can be (usually) 1 or (maximum) 2 levels.		
KPI Area	Based upon KPIs (Key Performance Indicators) KPI area is a more generic indicator, congruent with the overall profile granularity level. It is deployed to add depth to the mission. Not prescriptive. Non-specific measurements. Use general examples. The principle is to provide KPI areas (which are stable, general and long lasting) providing users with an inspiration to enable development of specific KPI's for specific roles (such KPI measurements can be more short-term oriented). Must be related to the key deliverables in order to measure them.		

To ensure future compatibility and easier standardisation, the DSPP will use the same template however leaving some of the fields not filled in. Further DSPP development will include definition of all CWA defined components.

6.2 Example DSPP profiles in CWA 16458 (2018) format⁵

Profile title	DATA SCIENTIST (DSPP04)		
Summary statement	Use data analytics to deliver data insight, optimise analytics process, present and visualise data		
Mission	Data scientists find and interpret rich data sources, manage large amounts of data, merge data sources, ensure consistency of data-sets, and create visualisations to aid in understanding data. Build mathematical models, present and communicate data insights and findings to specialists and scientists, and recommend ways to apply the data. Develop compelling visualisation applications, interactive dashboards.		
Deliverables	Accountable	Responsible	Contributor
	<ul style="list-style-type: none">• Data collection and preparation• Data selection	<ul style="list-style-type: none">• Data analytics applications• Data Analysis to support decision making	<ul style="list-style-type: none">• Data Management• Data storage and processing infrastructure and tools
Main task/s	<ul style="list-style-type: none">• Develop data analytics applications using Machine Learning technology, algorithms, tools (including supervised, unsupervised, or reinforced learning)• Apply Prescriptive Analytics methods to initial data insight and organisational workflow optimisation• Develop effective pipeline for data preparation and preprocessing• Define the whole data analysis workflow to support decision making• Identify, investigate and correct problems or inconsistencies related to data analysis• Develop effective visualiation and storytelling tools, create dashboards and data analytics reporting applications		
Competences (from CF-DS)	SDSDA01 Use Machine Learning technology, algorithms, tools (including supervised, unsupervised, or reinforced learning)	Level 3	
	SDSDA05 Apply Prescriptive Analytics methods	Level 3	
	SDSDA08 Apply analytics and statistics methods for data preparation and pre-processing	Level 2	
	SDSDA10 Use effective visualiation and storytelling methods to create dashboards and data analytics reports	Level 2	
	SDSRM01 Use research methods principles in developing data driven applications and implementing the whole cycle of data handling	Level 3	
KPI area	Effective data analytics applications (measurable performance) Contribution to the organisational goals fulfilment, or scientific discovery by providing actionable data insight		

⁵ Competences are defined based on the CF-DS document. Only the most important competences are listed. Full mapping of individual profiles to competences, skills and knowledge can be derived from Table 5.3 in this document and EDSF taxonomy are currently expressed in the form of Excel workbooks (see the EDSF github project).

Profile title	DATA STEWARD (DSPP10)		
Summary statement	Plans, implements and manages data collection, supports and advises domain scientist		
Mission	Plans, implements and manages (research) data input, storage, search, presentation; creates data model for domain specific data; supports and advises domain scientists/researchers. Interacts with the data analytics team. Do data preparation, inspection, visualisation; prepare for archiving and publication.		
Deliverables	Accountable	Responsible	Contributor
	<ul style="list-style-type: none">• Data model• Data Management Plan	<ul style="list-style-type: none">• Data collection/ingest	<ul style="list-style-type: none">• Domain related models• Data analytics result inspection
Main task/s	<ul style="list-style-type: none">• Define/build/optimize data model and schemas• Use existing or define new metadata framework• Publish research data to existing scientific data archives• Manage organisational or project related data• Search and promote research data• Assist main domain researcher/scientist in selecting right data analytics methods• Interface between• Monitor applying FAIR (Findable, Accessible, Interoperable, Reusable) and Open Data principles to data created by organisation or project		
Competences (from CF-DS)	SDSDM02 Use data storage systems, data archive services, digital libraries, and their operational models		Level 1
	SDSDM05 Implement data lifecycle support in organisational workflow, support data provenance and linked data		Level 2
	SDSDM06 Consistently implement data curation and data quality controls, ensure data integration and interoperability		Level 2
	SDSDM08 Use and implement metadata, PID, data registries, data factories, standards and compliance		Level 3
	SDSDM09 Adhere to the FAIR principles of Open Data, Open Science, Open Access, use ORCID based services		Level 3
KPI area	Consistent data management workflow Compliance with FAIR principles		

6.3 Data Science Analytics enabled jobs and profiles

Recent studies by BHEF, PwC [19] and IBM, BGT and BHEF [20] identified strong growth of the Data Science and Analytics (DSA) enabled jobs that are not pure Data Scientists but require extensive DSA knowledge to work in the specific industry sectors. Figure 6.1 from PwC and BHEF study [19] provides an illustration of currently highly demanded DSA enabled jobs in multiple industry and business sectors: Finance and Insurance; Healthcare and Social Assistance; Information; Manufacturing; Professional, Scientific and Technical Services; Retail Trade.

The study provides data that of 2.35 million job postings in the US in 2017 23% Data Scientist and 67% DSA enabled jobs. It is also strong demand for managers and decision makers with Data Science (data analytics) skills/understanding. This creates a new challenge to deliver actionable knowledge and competences to CEO level managers

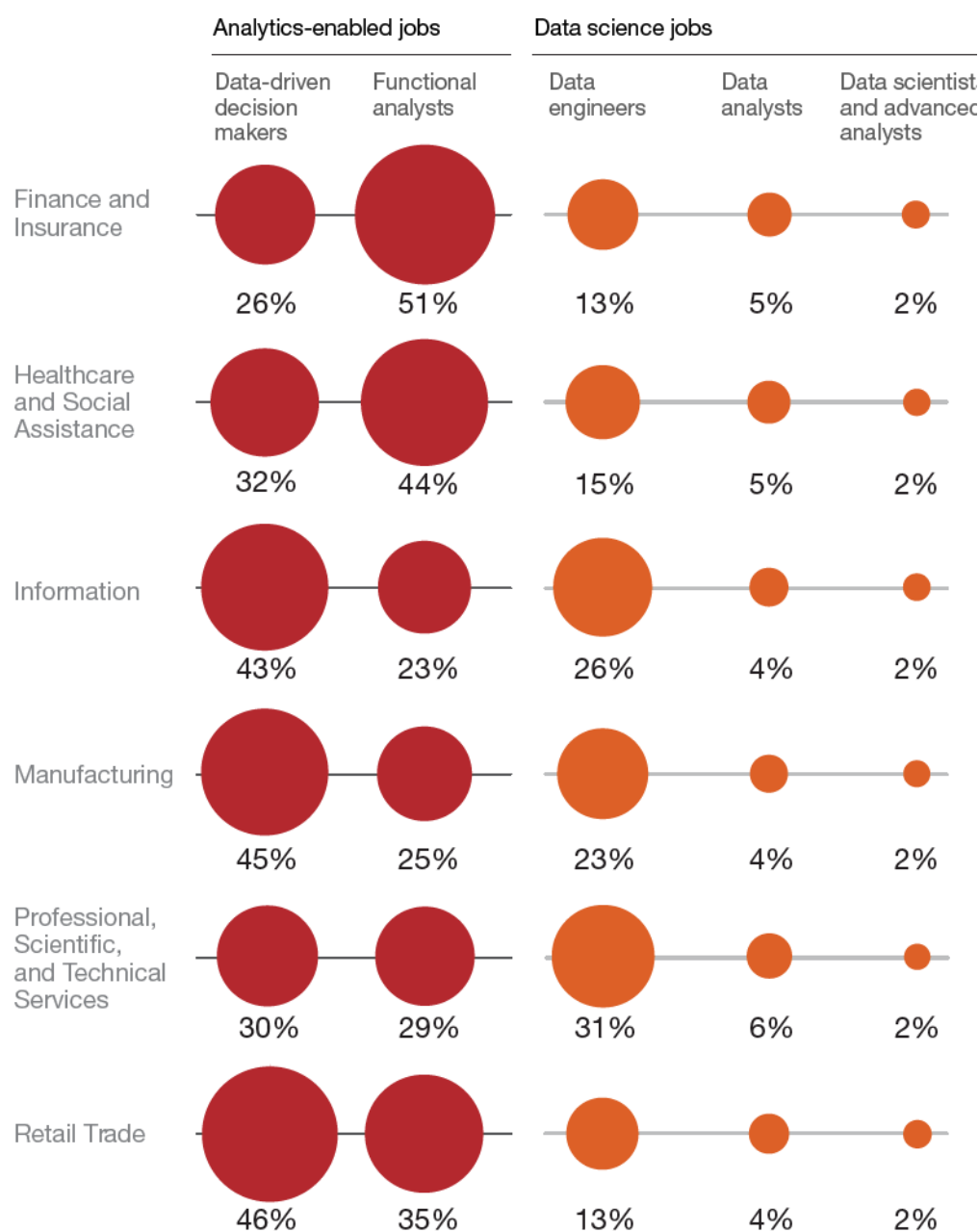


Figure 6.1. Strong demand for business people with analytics skills, not just data scientists in multiple industry sectors [19].

7 Practical use of the Data Science Professional profiles

The presented DSPP together with CF-DS and other EDSF documents provide a basis for multiple practical uses include but not limited to:

- Assessment of individual and team competences, as well as balanced Data Science team composition comprising of the Data Science related roles that altogether provide the necessary set of skills
- Developing tailored curriculum for academic education or professional training, in particular, to bridge the skills gap and staff up/re-skilling
- Professional certification and self-training.

7.1 Usage example: Competences assessment

Figure 7.1 illustrates an example of the individual competences assessment that may be used for one of the general use cases: Data Science practitioner competences assessment against the target/desirable competence profile or role; or competences matching between the job vacancy and the candidate's competence profile.

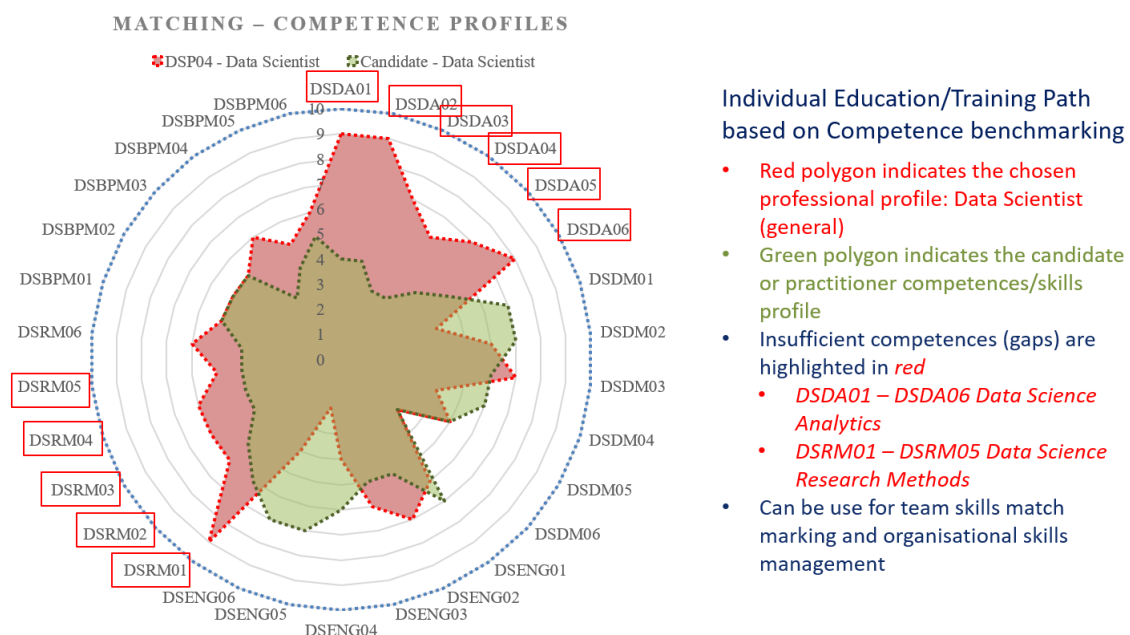


Figure 7.1. Matching the candidate's competences for the Data Scientist competence profile (as defined in the DSPP document [4])

The intended professional profile or job vacancy are defined in the radial coordinates based on CF-DS competences required for the profiles or vacancy. The candidate's profiles can be defined based on a self-assessment or using simple test. The illustrated competences mismatch can be used either for deciding on the suitability of the candidate or suggesting the necessary training program.

Using enumerated set of competences, skills and knowledge units can be used for different applications dealing with competences assessment, knowledge assessment, job vacancy design and candidate assessment.

7.2 Data Science Team composition

Data Science team composition and competences matching is one of intended uses of the EDSF and DSPP in particular. Figure 7.2 illustrates a case of creating a Data Science team or group for an average size of the research organisation with an affiliated number of researchers 200-300, this would require a Data Science team of 10-15 members whose responsibility would include supporting all main stages of data lifecycle: data collection, data input/ingest, data analysis, reporting, visualisation and storage. The figure also illustrates possible roles that may be assigned to perform different functions at different data workflow stages

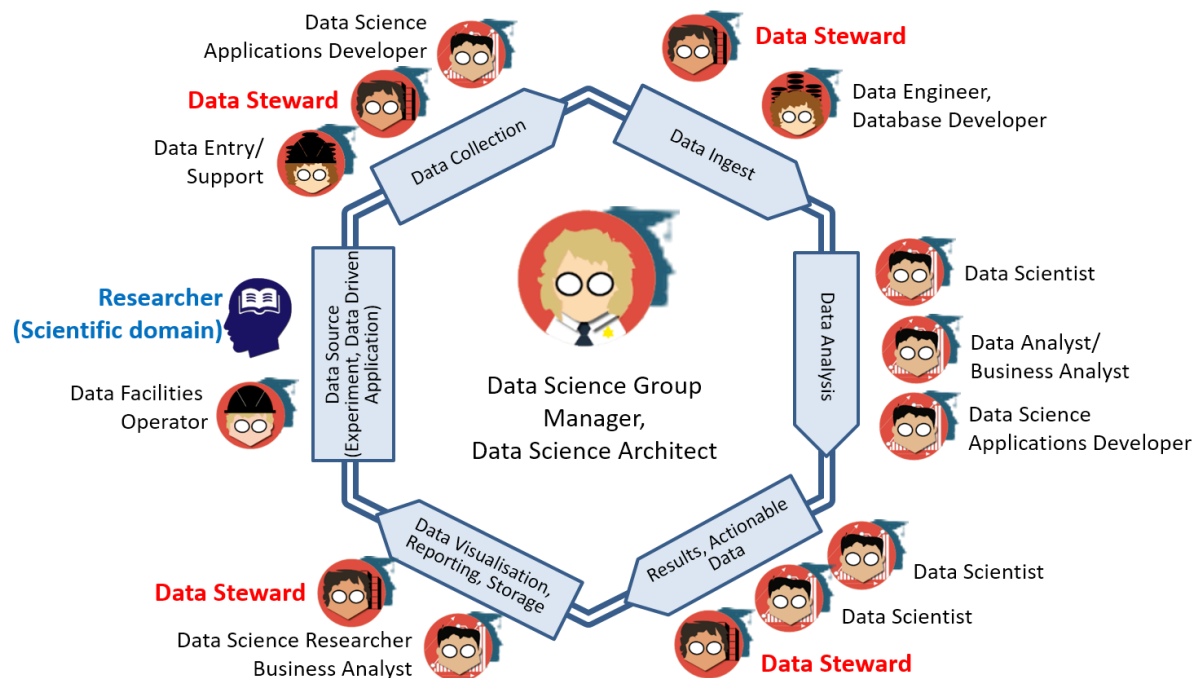


Figure 7.2. Matching the candidate's competences for the Data Scientist competence profile (as defined in the DSPP document [4])

To support all data related research or production stages the following roles may be required (including suggested staffing for the team of 10-12 members):

- (Managing) Data Science Architect (1)
- Data Scientist (1), Data Analyst (1)
- Data Science Application architect/developer/programmer (2)
- Data Infrastructure/facilities administrator/operator: storage, cloud, computing (1)
- Data stewards, curators, archivists (3-5)

It is possible that some of the above roles can be re-defined and re-allocated to the Data Science team from the previous ICT and IT infrastructure groups or departments. In this case, some basic Data Science training will be required for not initially data related professions.

It also suggested a distinct role of the Data Steward, a new emerging role for data driven research organisations and projects. Data Steward should play a bridging role between the subject domain researcher and the Data Science team or Data Scientist in particular cases to help to translate between subject domain and Data Science or data analytics domain. Data Stewards can have both backgrounds, either ICT and computer or digital curation/librarian.

Similar approach to Data Science and Data Governance roles definition and team building was used in IBM enterprise consulting practice [21].

7.3 Data Steward Professional profile and organisational functions

Recognising the importance of the Data Steward in a typical research institution, the DSPP provided the initial definition of the Data Steward professional profile that was in general accepted by the community:

Data Steward is a data handling and management professional whose responsibilities include planning, implementing and managing (research) data input, storage, search, and presentation. Data Steward creates data model for domain specific data, support and advice domain scientists/ researchers during the whole research cycle and data management lifecycle.

The important role of the Data Steward is recognized in the HLEG report on European Open Science Cloud (October 2016) [22] identified a critical need for core data experts and data stewards in particular. Data Steward competences definition and training is an important component of the GO FAIR initiative [23, 24] and has been addressed in EOSC cluster projects EOSCpilot [25], FAIRsFAIR [6] projects and overall RDA [26] and EOSC communities [27]..

EOSCpilot project defines stewardship as a shared responsibility of professional groups involved in data management: data management and curation, data science and analytics, data services engineering and domain research [25]. Competences and skills groups, organisational roles are defined around typical processes and stages in data management: Plan and design, Capture and process, Integrate and analyse, Apprise and present, Publish and release, Expose and discover, Govern and assess, Scope and resource, Advise and enable.

FAIRsFAIR project contributed to the further establishing the Data Stewardship profession and detailed definition of the Data Stewardship competences and required knowledge. The project produced the Data Stewardship Professional Competence Framework (CF-DSP) [6, 28] and Recommendations on including Data Stewardship and FAIR data principles in university curricula and professional training courses [29].

8 Conclusion and further developments

This document provides information about the Data Science Professional profiles definition as a part of the overall EDISON Data Science Framework. The presented DSP profiles definition is based on and provides an extension to the ESCO taxonomy. The profiles are enumerated and include the following groups: Managers (DSP01-DSP03), Professionals (DSP04-DSP09), Professional Data Management/Handling (DSP10-DSP13), Professional (database) Technical (DSP14-DSP16), Professional Technicians (DSP17-DSP19), Support and clerical workers (DSP20 – DSP22).

The document provides examples of how the identified CF-DS competences can be assigned to different profiles including required proficiency levels.

The presented Release 4 update is based on the practical use of the proposed profiles for developing educational curricula and professional training programmes for different target groups, and wide community discussion since the past EDSF Release 3 in December 2018, including contribution from the FAIRsFAIR project, RDA and EOSC community related to the Data Steward professional profile.

The proposed document is a subject for further review and discussion by the research and industry practitioners community.

Further developments might be focused on the following aspects:

- Finalise the Data Science Professional profiles definition by collecting feedback and consulting practitioners from research and industry on their Human Resource management practices.
- Provide suggestion for ESCO extension with the Data Science and data related occupations
- Cooperate with the CEN TC428 and define the proposed profiles in the format of the European ICT Professional Profiles according to CWA 16458

To ensure successful acceptance of the proposed EDSF and its core components, an essential role belongs to the standardisation in the related technology and educational domains. This work started in the EDISON project. Necessary contacts with the European and international standardisation bodies and professional organisations have been established and are maintained by the EDISON Community Initiative.

Future support for EDSF and DS-BoK in particular will be provided in the framework of the EDISON Community via github project space <https://github.com/EDISONcommunity/EDSF/wiki/EDSFhome>.

9 References

- [1] Data Science Competence Framework, EDSF Part 1 [online] <https://github.com/EDISONcommunity/EDSF/tree/master/data-science-competence-framework>
- [2] Data Science Body of Knowledge, EDSF Part 2 [online] <https://github.com/EDISONcommunity/EDSF/tree/master/data-science-body-of-knowledge>
- [3] Data Science Model Curriculum, EDSF Part 3 [online] <https://github.com/EDISONcommunity/EDSF/tree/master/data-science-model-curriculum>
- [4] Data Science Professional Profiles, EDSF Part 4 [online] <https://github.com/EDISONcommunity/EDSF/tree/master/data-science-professional-profile>
- [5] EDSF Use cases and guidelines, EDSF Part 5 [online] <https://github.com/EDISONcommunity/EDSF/tree/master/data-science-edsf-use-cases-guidelines>
- [6] FAIR Competence Framework for Higher Education (Data Stewardship Professional Competence Framework), FAIRsFAIR Project Deliverable D7.3, February 2021 [online] <https://zenodo.org/record/4562089#.Y6uctnbMK38>
- [7] The 2012 ACM Computing Classification System [online] <http://www.acm.org/about/class/class2012>
- [8] European Skills, Competences, Qualifications and Occupations (ESCO) [online] <https://ec.europa.eu/esco/portal/home>
- [9] European ICT Professional Profiles CWA 16458 (2018) (Updated by e-CF3.0) [online] https://www.cenelec.eu/media/CEN-CENELEC/AreasOfWork/CEN%20sectors/Digital%20Society/CWA%20Download%20Area/ICT_SkillsWS/16458-1.pdf
- [10] European e-Competences Framework [online] <https://itprofessionalism.org/about-it-professionalism/competences/the-e-competence-framework/>
- [11] ESCO handbook: European Skills, Competences, Qualifications and Occupation, European Commission, September 2017. doi:10.2767/934956 [online] <https://ec.europa.eu/esco/portal/document/en/0a89839c-098d-4e34-846c-54cbd5684d24>
- [12] European Qualifications Framework (EQF) [online] <https://ec.europa.eu/ploteus/content/descriptors-page>
- [13] 10-ESCO Strategic Framework, May 2017 [online] <https://ec.europa.eu/esco/portal/document/en/89a2ca9a-bc79-4b95-a33b-cf36ae1ac6db>
- [14] International Standard Classification of Occupations (ISCO) Home, <http://www.ilo.org/public/english/bureau/stat/isco/>
- [15] ISCO-88, the International Standard Classification of Occupations, <http://www.ilo.org/public/english/bureau/stat/isco/isco88/index.htm>
- [16] NIST SP 1500-1 NIST Big Data interoperability Framework (NBDIF): Volume 1: Definitions, Version 2, 2018 [online] <http://nvlpubs.nist.gov/nistpubs/SpecialPublications/NIST.SP.1500-1.pdf>
- [17] Harris, Murphy, Vaisman, Analysing the Analysers. O'Reilly Strata Survey, 2013 [online] http://cdn.oreillystatic.com/oreilly/radarreport/0636920029014/Analyzing_the_Analyzers.pdf
- [18] What is a data scientist? 14 definitions of a data scientist! [online] <http://bigdata-madesimple.com/what-is-a-data-scientist-14-definitions-of-a-data-scientist/>
- [19] LinkedIn's Daniel Tunkelang On "What Is a Data Scientist?" [online] <http://www.forbes.com/sites/danwoods/2011/10/24/linkedins-daniel-tunkelang-on-what-is-a-data-scientist/>
- [20] PwC and BHEF report "Investing in America's data science and analytics talent: The case for action" (April 2017) <http://www.bhef.com/publications/investing-americas-data-science-and-analytics-talent>
- [21] Burning Glass Technology, IBM, and BHEF report "The Quant Crunch: How the demand for Data Science Skills is disrupting the job Market" (April 2017) <http://www.bhef.com/publications/quant-crunch-how-demand-data-science-skills-disrupting-job-market>
- [22] Cortnie Abercrombie, What CEOs want from CDOs and how to deliver on it [online] <http://www.slideshare.net/IBMBDA/what-ceos-want-from-cdos-and-how-to-deliver-on-it>
- [23] Realising the European Open Science Cloud. First report and recommendations of the Commission High Level Expert Group on the European Open Science Cloud, October 2016 [online] https://ec.europa.eu/research/openscience/pdf/realising_the_european_open_science_cloud_2016.pdf
- [24] GO FAIR Initiative [online] <https://www.dtls.nl/fair-data/go-fair/>
- [25] FAIR Data principles [online] <https://www.dtls.nl/fair-data/fair-principles-explained/>
- [26] EOSCpilot Deliverable D7.3: Skills and Capability Framework, EOSCpilot Project deliverable, June 2018 [online] <https://eosc-pilot.eu/sites/default/files/eosc-pilot-d7.3.pdf>
- [27] RDA WG on Professionalising Data Stewardship [online] <https://www.rd-alliance.org/groups/professionalising-data-stewardship-ig>
- [28] EOSC Data stewardship, curricula and career paths Task Force [online] <https://www.eosc.eu/advisory-groups/data-stewardship-curricula-and-career-paths>
- [29] Yuri Demchenko, Lennart Stoy, Research Data Management and Data Stewardship Competences in University Curriculum, In Proc. Data Science Education (DSE), Special Session, EDUON2021 – IEEE Global Engineering Education Conference, 21-23 April 2021, Vienna, Austria
- [30] How to be FAIR with your data: A teaching and training handbook for higher education institutions, by Claudia Engelhardt et al. Published 2022, DOI: <https://doi.org/10.17875/gup2022-1915>
- [31] Big Data Analytics: Assessment of demand for Labour and Skills 2013-2020. Tech Partnership publication, SAS UK & Ireland, November 2014 [online] https://www.e-skills.com/Documents/Research/General/BigData_report_Nov14.pdf

- [31] Italian Web Association (IWA) WSP-G3-024. Data Scientist [online] <http://www.iwa.it/attivita/definizione-profili-professionali-per-il-web/wsp-g3-024-data-scientist/>

Acronyms

Acronym	Explanation
ACM	Association for Computer Machinery
BABOK	Business Analysis Body of Knowledge
CCS	Classification Computer Science by ACM
CF-DS	Data Science Competence Framework
CODATA	International Council for Science: Committee on Data for Science and Technology
CRISP-DM	Cross Industry Standard Process for Data Mining
CS	Computer Science
DigComp	Digital Competences for citizens (EU report 2017)
DM-BoK	Data Management Body of Knowledge by DAMAI
DS-BoK	Data Science Body of Knowledge
EDSA	European Data Science Academy
EOEE	EDISON Online E-Learning Environment
ETM-DS	Data Science Education and Training Model
EUDAT	http://eudat.eu/what-eudat
EGI	European Grid Initiative
ELG	EDISON Liaison Group
EOSC	European Open Science Cloud
ERA	European Research Area
ESCO	European Skills, Competences, Qualifications and Occupations
EUA	European Universities Association
FAIR	Findable, Accessible, Interoperable, Reusable data principles in Research Data Management
FAIRsFAIR	EU funded H2020 project (EOSC cluster)
HPCS	High Performance Computing and Simulation Conference
ICT	Information and Communication Technologies
IEEE	Institute of Electrical and Electronics Engineers
IPR	Intellectual Property Rights
LERU	League of European Research Universities
LIBER	Association of European Research Libraries
MC-DS	Data Science Model Curriculum
NIST	National Institute of Standards and Technologies of USA
P21C	21st Century Skills Framework
PID	Persistent Identifier
PM-BoK	Project Management Body of Knowledge
PRACE	Partnership for Advanced Computing in Europe
RDA	Research Data Alliance
SWEBOK	Software Engineering Body of Knowledge

Appendix A. Overview: Studies, reports and publications related to Data Science competences and skills definition

A.1. O'Reilly Strata Survey (2013)

O'Reilly Strata industry research [16] defines the four Data Scientist profession profiles and their mapping to the basic set of technology domains and competencies as shown in Figure A.1. The four profiles are defined based on the Data Scientists practitioners self-identification:

- Data Businessperson
- Data Creative
- Data Developer
- Data Researcher

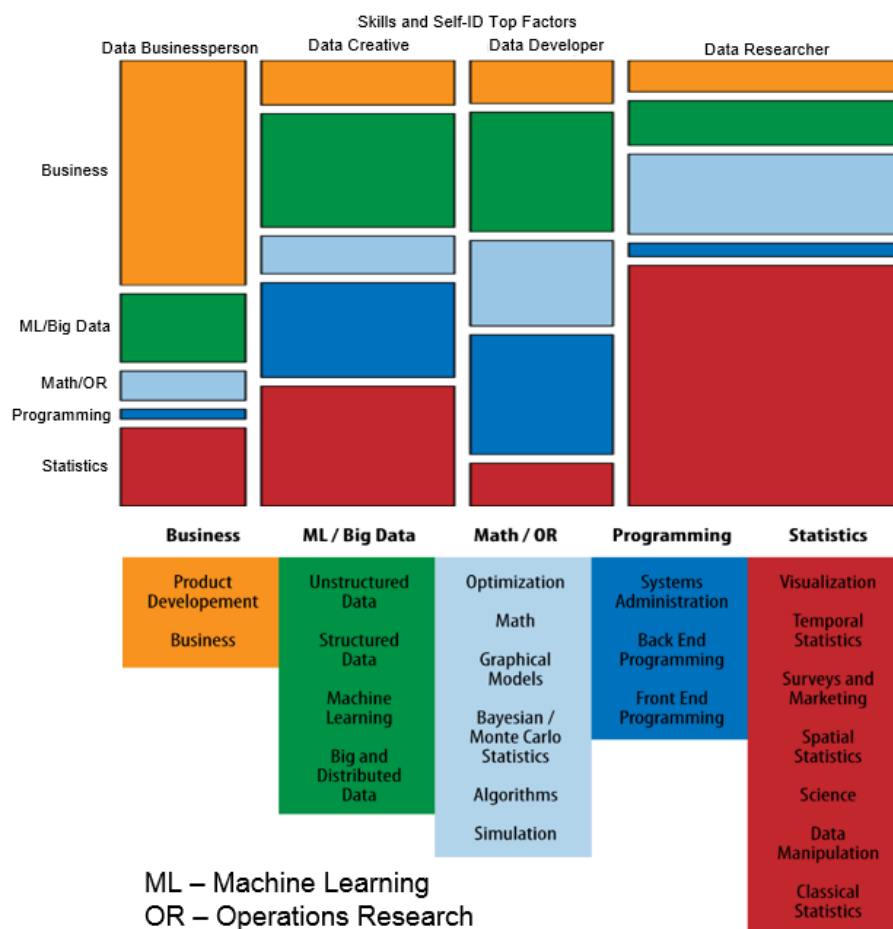


Figure A.1. Data Scientist skills and profiles according to O'Reilly Strata survey [16]

Table A.1 below lists skills for Data Science that are identified in the study. They are very specific in the technical sense but provide useful information when mapped to the mentioned above Data Science profiles. We will refer to this study in our analysis of CF-DS and related competence groups.

Table A.1. Data Scientist skills identified in the O'Reilly Strata study (2013)

Data Science Skills	Examples -> Knowledge and skills
Algorithms	computational complexity, CS theory
Back-End Programming	JAVA/Rails/Objective C

Bayesian/Monte-Carlo Statistics	MCMC, BUGS
Big and Distributed Data	Hadoop, Map/Reduce
Business	management, business development, budgeting
Classical Statistics	general linear model, ANOVA
Data Manipulation	regexes, R, SAS, web scraping
Front-End Programming	JavaScript, HTML, CSS
Graphical Models	social networks, Bayes networks
Machine Learning	decision trees, neural nets, SVM, clustering
Math	linear algebra, real analysis, calculus
Optimization	linear, integer, convex, global
Product Development	design, project management
Science	experimental design, technical writing/publishing
Simulation	discrete, agent-based, continuous)
Spatial Statistics	geographic covariates, GIS
Structured Data	SQL, JSON, XML
Surveys and Marketing	multinomial modeling
Systems Administration	*nix, DBA, cloud tech.
Temporal Statistics	forecasting, time-series analysis
Unstructured Data	NoSQL, text mining
Visualization	statistical graphics, mapping, web-based data visualisation

A.3. UK Study on demand for Big Data Analytics Skills (2014)

The study “Big Data Analytics: Assessment of demand for Labour and Skills 2013-2020” [30] provided extensive analysis of the demand side for Big Data specialists in UK in forthcoming year. Although the majority of roles are identified as related to Big Data skills, it is obvious that all these roles can be related to a more general definition of the Data Scientist as an organisational role working with Big Data and Data Intensive Technologies.

The report lists the following Big Data roles:

- Big Data Developer
- Big Data Architect
- Big Data Analyst
- Big Data Administrator
- Big Data Consultant
- Big Data Project Manager
- Big Data Designer
- Data Scientist

A.4. IWA Data Science profile

Italian Web Association (IWA) published the WSP-G3-024. Data Scientist Profile for web related projects [31]. It provides a good example of domain specific definition of the Data Science competences, skills and organisational responsibilities, it also suggests mapping to e-CF3.0 competences.

The Data Scientist is defined as “Professional that owns the collection, analysis, processing, interpretation, dissemination and display of quantitative data or quantifiable organization for analytical, predictive or strategic.”

The profile contains the following sections:

- Concise definition
- Mission
- Documentation produced
- Main tasks
- Mapping to e-CF competences
- Skills and knowledge
- Application area of KPI
- Qualifications and certifications (informational)
- Personal attitudes (informational)
- Reports and reporting lines (informational)

For reference purposes, it is worth to mention that IWA Data Scientist profile maps its competences and skills to the following e-CF3.0 competences:

- A.6. Application design: Level e-3
- A.7. Monitoring of technological Bertrand: Level e-4
- B.1. Development of applications: Level e-2
- B.3. Testing: Level e-3
- B.5. Production of documentation: Level e-3
- C.1. User assistance: Level e-3
- C.3. Service Delivery: Level e-3
- C.4. Management Problem: Levels e-3, e-4.

Appendix B. ISCO: Example of ISCO Top Occupation groups

This appendix provides an excerpt from ISCO-08 document to illustrate the structure of the occupations classification.

The ISCO-08 divides jobs into 10 major groups [14]:

1. Managers
2. Professional
3. Technicians and associate professionals
4. Clerical support workers
5. Service and sales workers
6. Skilled agricultural, forestry and fishery workers
7. Craft and related trades workers
8. Plant and machine operators, and assemblers
9. Elementary occupations
10. Armed forces occupations

Major group 2 classification: Professionals

- 21 Science and engineering professionals
 - 211 Physical and earth science professionals
 - 212 Mathematicians, actuaries and statisticians
 - 213 Life science professionals
 - 214 Engineering professionals (excluding electrotechnology)
 - 215 Electrotechnology engineers
 - 216 Architects, planners, surveyors and designers
- 22 Health professionals
 - 221 Medical doctors
 - 222 Nursing and midwifery professionals
 - 223 Traditional and complementary medicine professionals
 - 224 Paramedical practitioners
 - 225 Veterinarians
 - 226 Other health professionals
 - 227 Medical Assistant professionals
- 23 Teaching professionals
 - 231 University and higher education teachers
 - 232 Vocational education teachers
 - 233 Secondary education teachers
 - 234 Primary school and early childhood teachers
 - 235 Other teaching professionals
- 24 Business and administration professionals
 - 241 Finance professionals
 - 242 Administration professionals
 - 243 Sales, marketing and public relations professionals
- 25 Information and communications technology professionals
 - 251 Software and applications developers and analysts
 - 252 Database and network professionals
- 26 Legal, social and cultural professionals
 - 261 Legal professionals
 - 262 Librarians, archivists and curators
 - 263 Social and religious professionals
 - 264 Authors, journalists and linguists
 - 265 Creative and performing artists

Classification for unit groups related to Information and communication technologies.

251 Software and Applications Developers and Analysts

- 2511 Systems Analysts
- 2512 Software Developers
- 2513 Web and Multimedia Developers
- 2514 Applications Programmers

252 Database and Network Professionals

- 2521 Database Designers and Administrators
- 2522 Systems Administrators
- 2523 Computer Network Professionals

351 Information and Communications Technology Operations and User Support Technicians

- 3511 Information and Communications Technology Operations Technicians
- 3512 Information and Communications Technology User Support Technicians
- 3513 Computer Network and Systems Technicians
- 3514 Web Technicians

352 Telecommunications and Broadcasting Technicians

- 3521 Broadcasting and Audiovisual Technicians
- 3522 Telecommunications Engineering Technicians

Other related occupations:

- 1330 Information and Communications Technology Services Managers
- 2152 Electronics Engineers
- 2153 Telecommunications Engineers
- 2166 Graphic and Multimedia Designers
- 2356 Information Technology Trainers
- 2434 Information and Communications Technology Sales Professionals
- 7422 Information and Communications Technology Installers and Servicers