



My first English book

My name is

My school

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Notes for teachers

- This book is primarily intended for use with pupils in pre-school, junior and senior infants.
- All vocabulary used in the book is based on the thematic requirements of the primary curriculum
- The activities are based on developing oracy through 'point and say', talking about different topics, talking and colouring, and basic numeracy. There are a few activities which may be used for early writing.
- The instructions and prompts are intended to be used by teachers as it is not expected that young children will be able to read them with ease.
- The ladders, which provide a summary of the pupil's English language development, should be mediated by the teacher. In addition to providing motivation to the child, these ladders may be used to show colleagues or parents how the child's English language proficiency is developing
- When a child has completed the flower petals on page 3, which represent the range of themes in the book, the certificate at the back of the book should be filled in by the teacher

**With thanks to the language support teachers
from primary schools in all parts of Ireland
who shared their experiences for this book.**

I can talk about all these things

Colours and shapes

My family

Myself

Stick
your
photo
here

Animals

Our school

Seasons and festivals

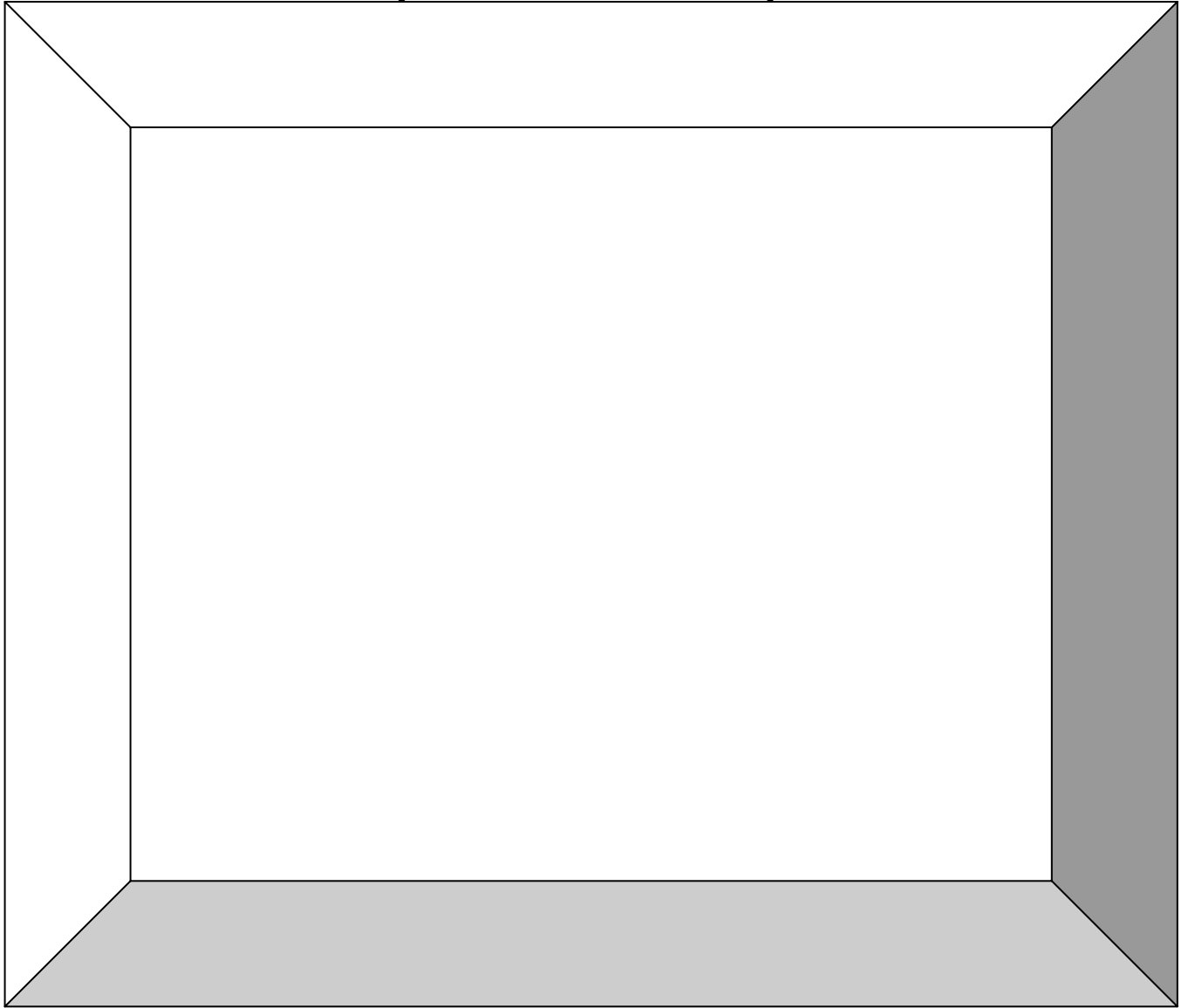
Clothes

Food

When you have finished a ladder in the book, colour the same petal of the flower until the flower is completely coloured.

Then your teacher will fill in your certificate on page 46.

This is a picture of my face



I have _____  eyes

I have _____  ears

I have _____  nose

I have _____  mouth

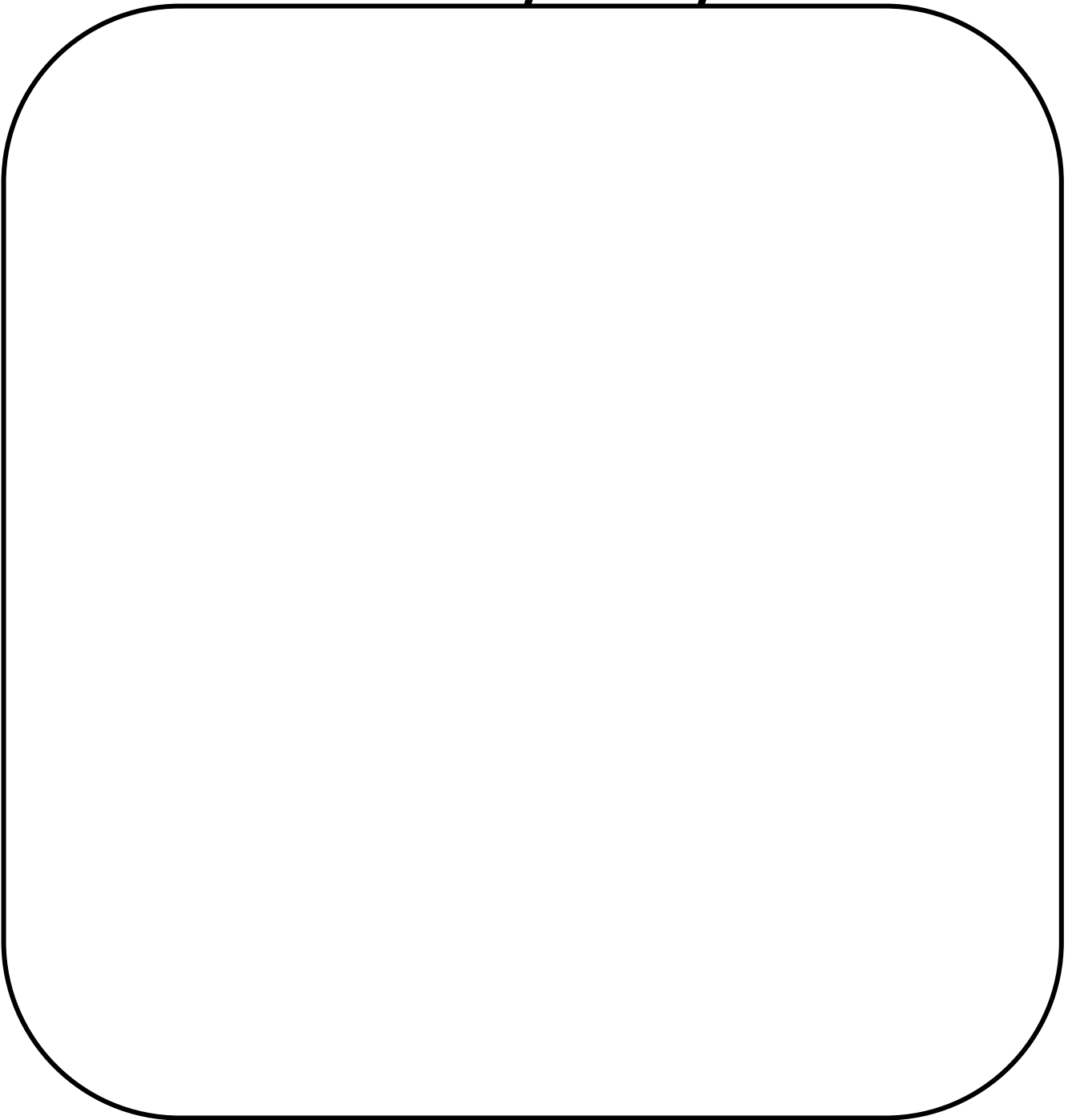
1

2

My age is _____

I live in _____

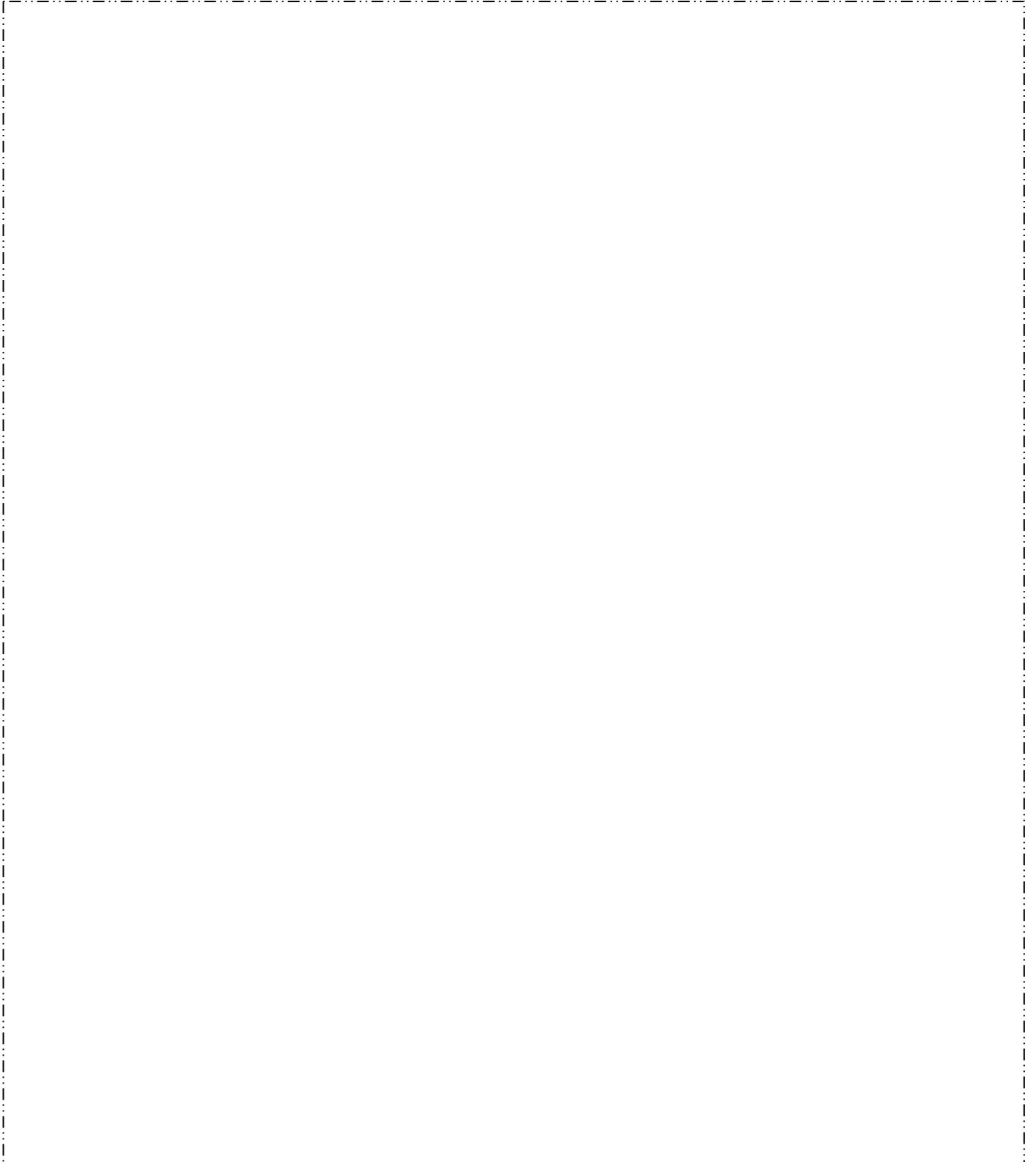
This is my family

A large, empty rounded rectangle box with a black outline, intended for a child to draw their family inside.

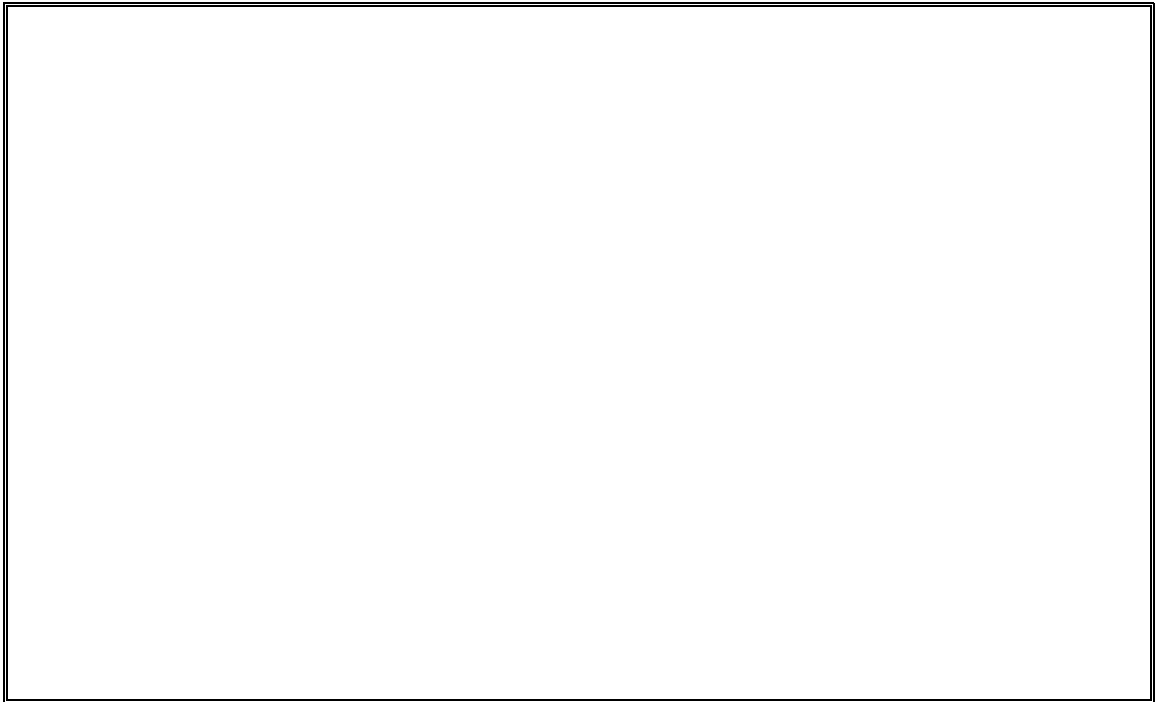
All about me

Draw your hand on this page

Tell one thing about yourself for each finger



When you have finished page 20 draw a picture of your favourite **clothes**



When you have finished page 25 draw a picture of your favourite **food**

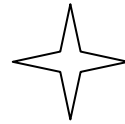


Now go and
colour 2
petals in the
flower!

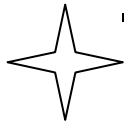
Now I can talk about

Myself and my family

I can tell my
parents about
school



I can talk about
the things I like



I can talk about
my family



I can tell the
teacher my age



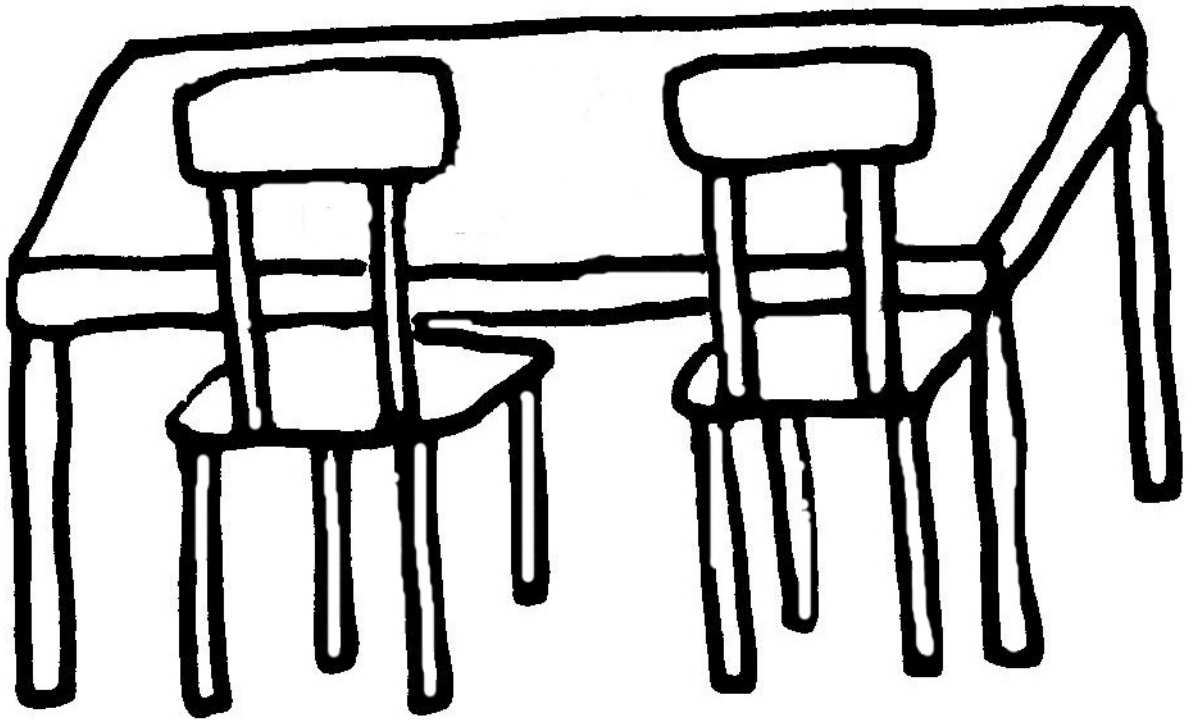
I can tell the
teacher my name



Start to climb the ladder
here ↑

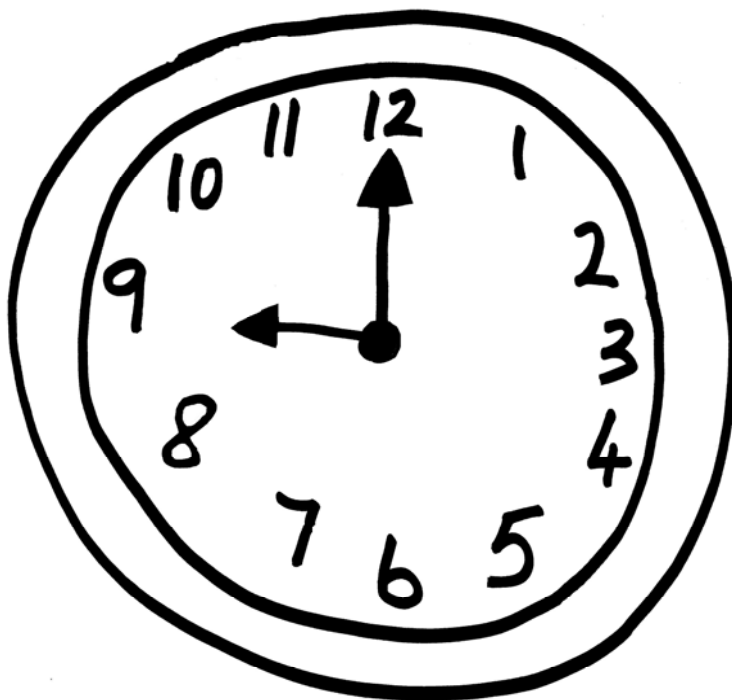
When you can do one of these things, colour the star
beside the ladder until all the stars are coloured

What do you see in the classroom?
Colour this picture



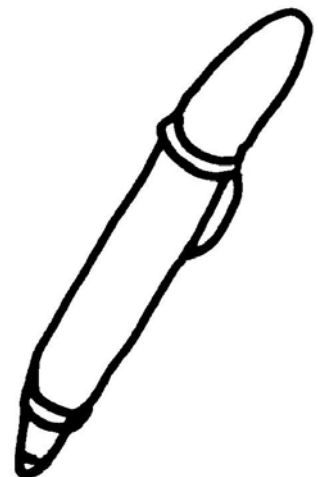
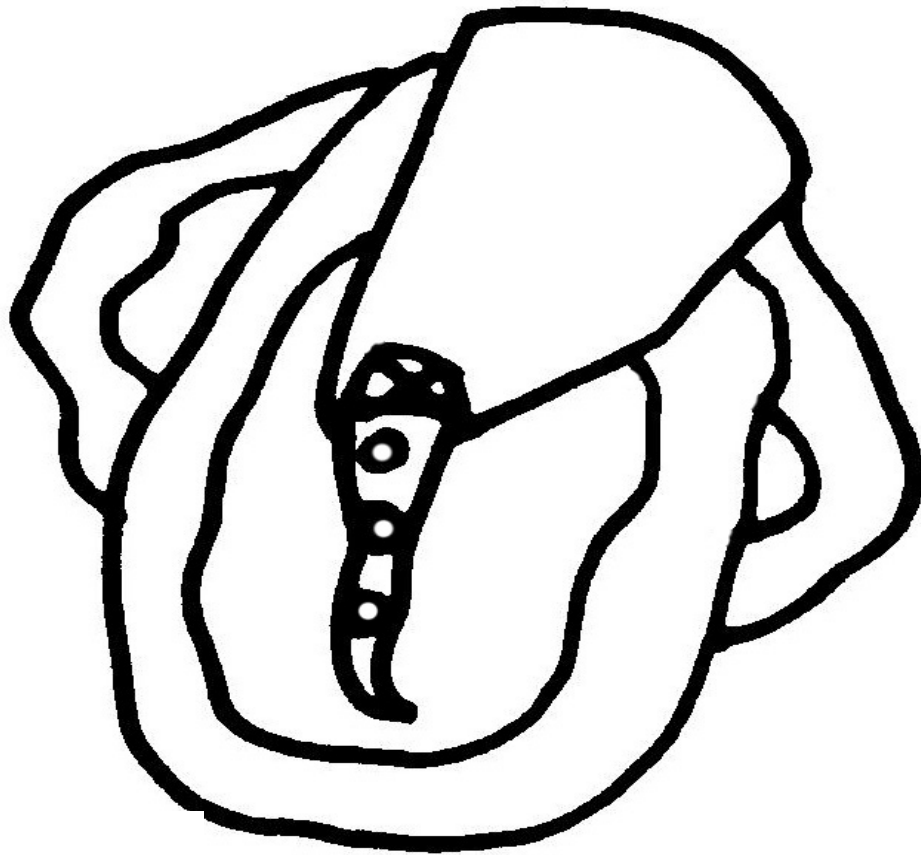
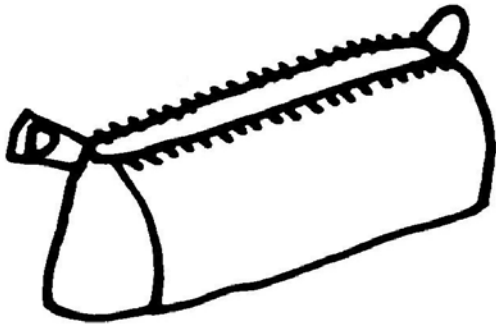
How many chairs?

How many tables?

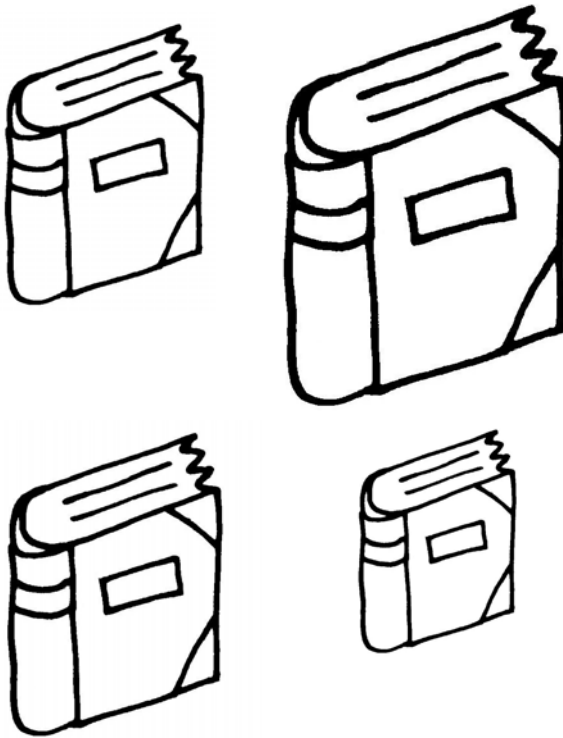


Can you
read the
numbers on
the clock?

What have you got in your schoolbag?



Colour and count

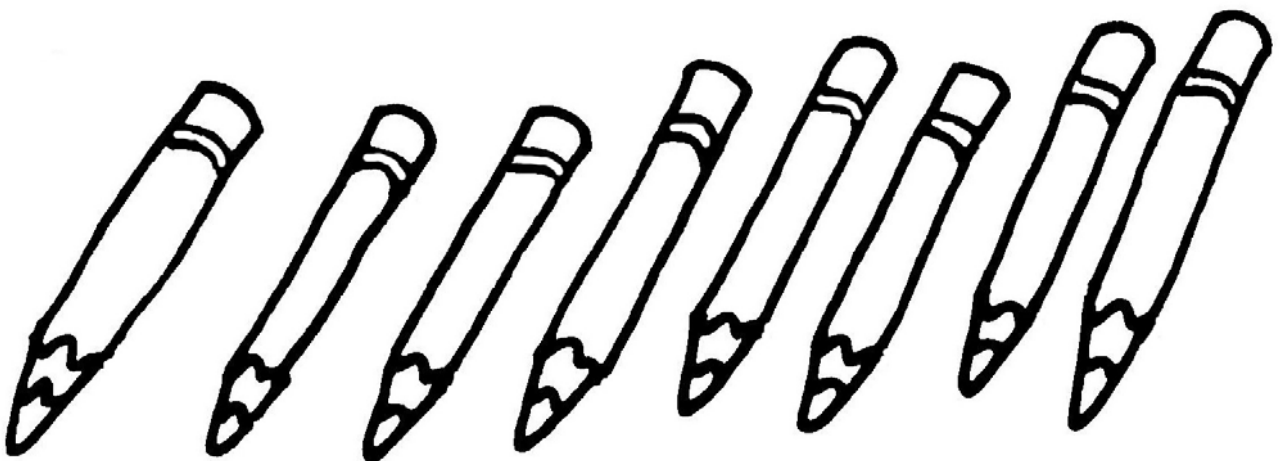


How many books
do you see?

Which is the big book?

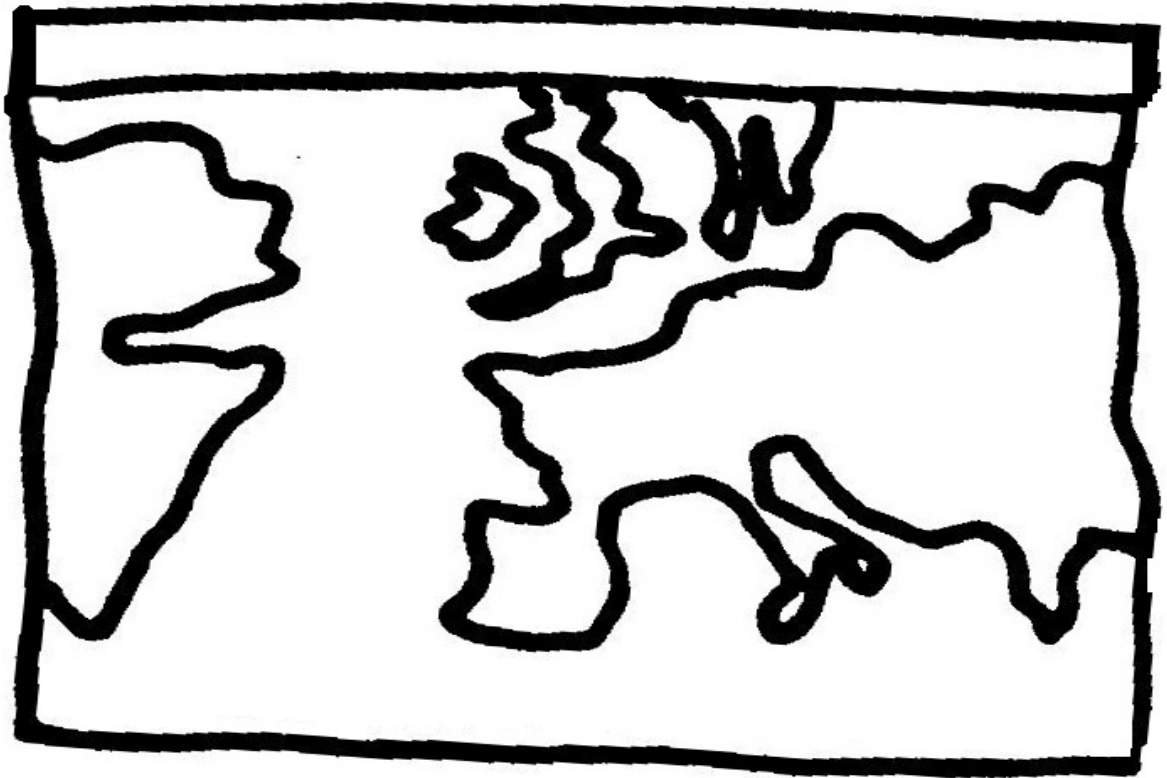
Which is the small
book?

Colour the pencils in different colours

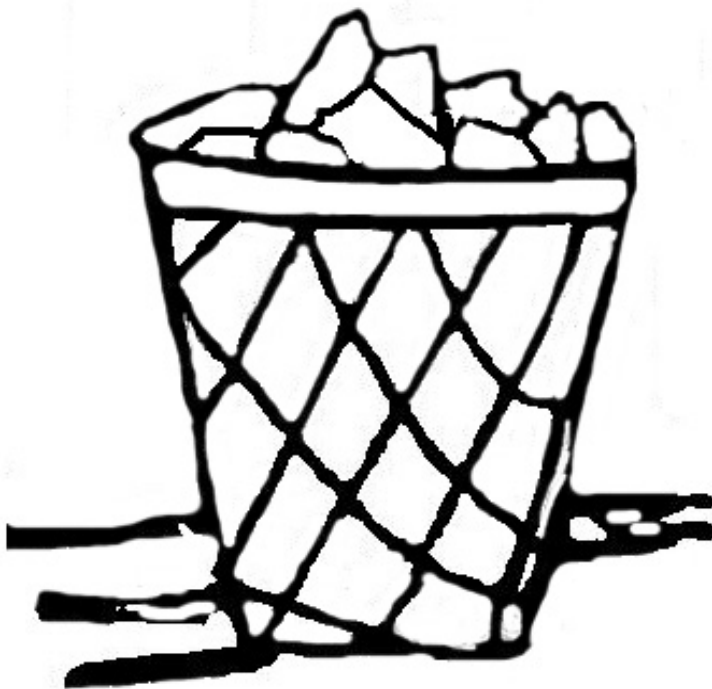


How many pencils do you see?

What colours did you use?



What does a map show us?
Have you seen a map in your school?



Can you see
one of these
in your
classroom?

What do you
put in it?

Now I can talk about

School



I can play with my
friends in the
playground



I can copy some
words



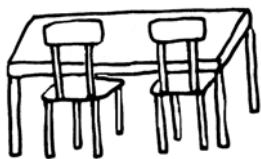
I can ask my
teacher a
question



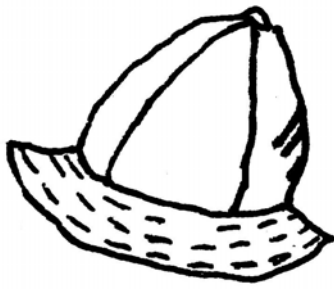
I know the words
for things we
have in school



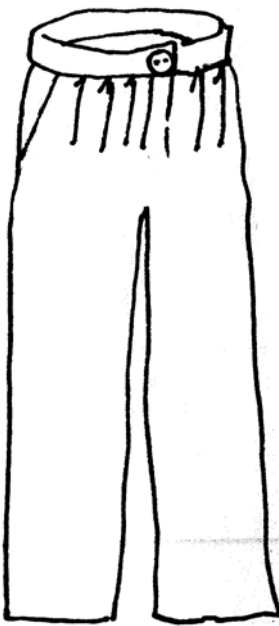
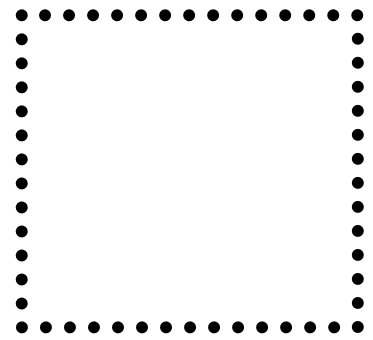
I know my
classroom in
school



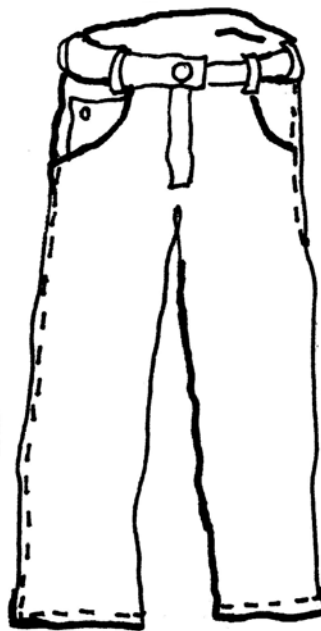
Start to climb the ladder
here ↑



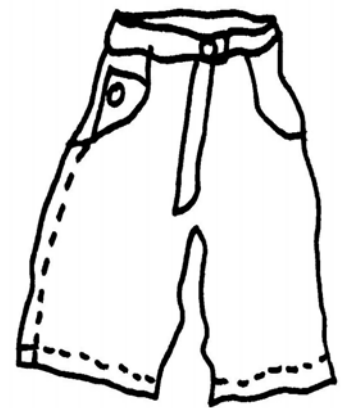
Colour the
hats and say
how many



↑
Colour the
trousers
black



↑
Colour the
jeans blue



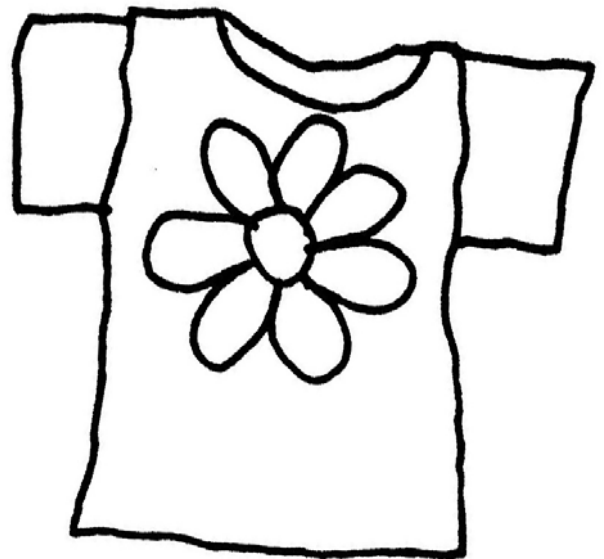
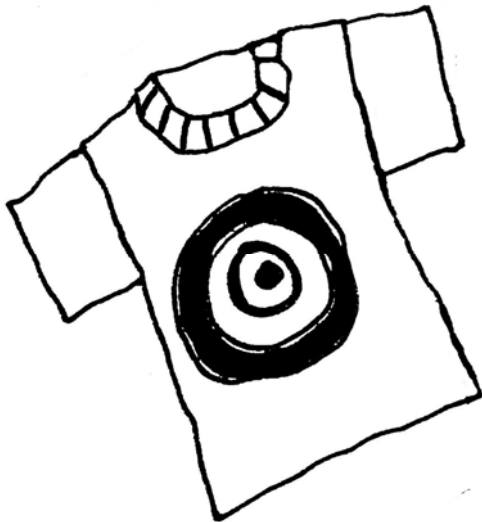
↑
Colour the
shorts
yellow



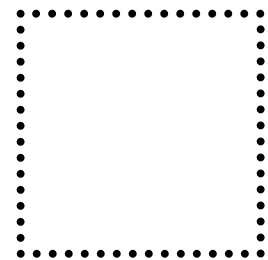
Colour the **shirt** with
short sleeves.
How many **buttons**?



Colour the **shirt**
with **long sleeves**.
How many **pockets**?

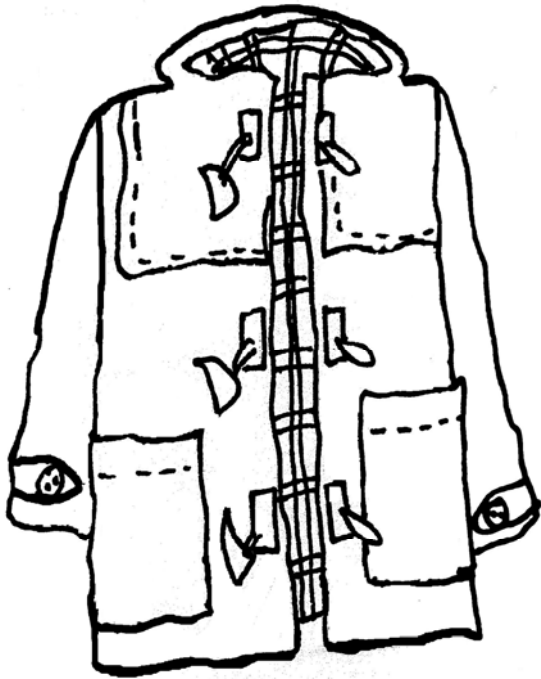


How many **teeshirts**
do you see?





I wear these clothes when
the weather is cold



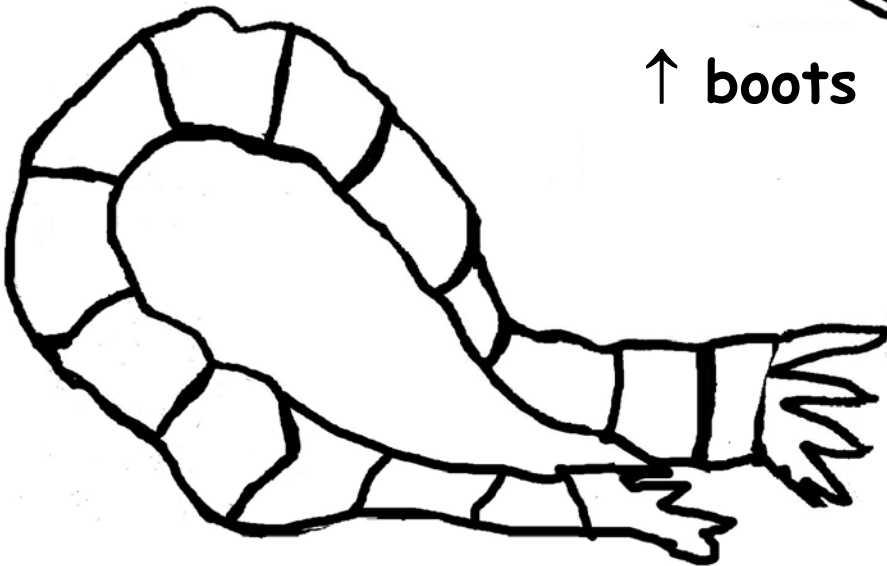
← coat



↑
hat

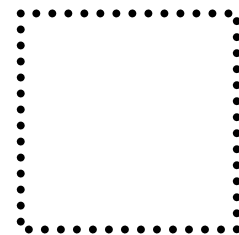


↑ boots



gloves ↑

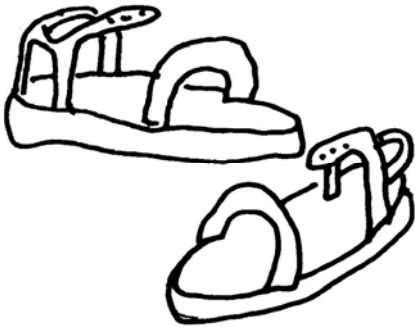
How many different colours
can you put in the scarf?



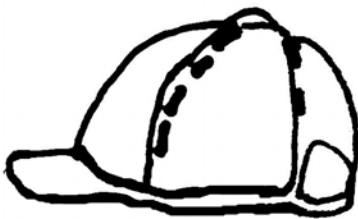
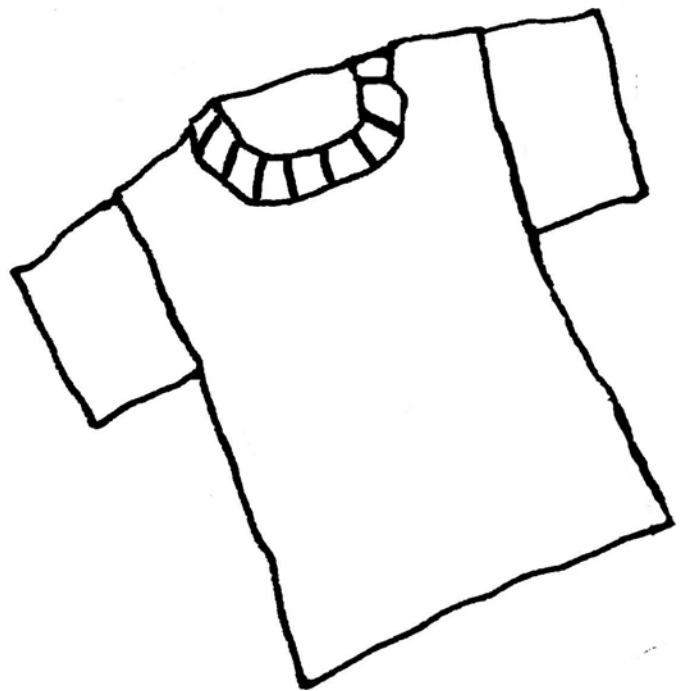


I wear these clothes when the weather is hot

← sandals



teeshirt ↓



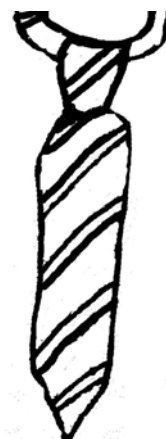
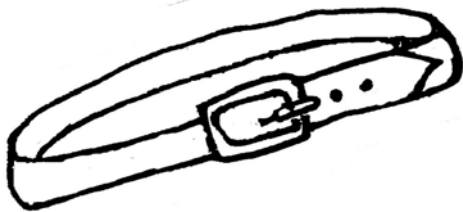
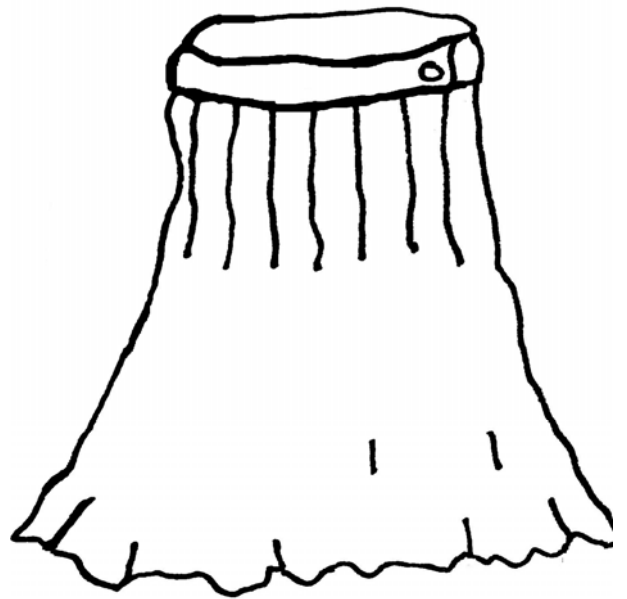
↑
cap

shorts ↓

Can you name the colours that you used on this page?



What do you see here?



Now go to
page 8 and
draw a
picture of
your favourite
clothes.

Now I can talk about

Clothes



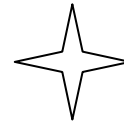
I can draw a
picture of my
favourite clothes



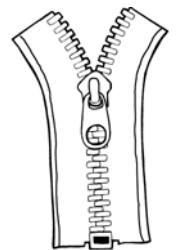
I know what
clothes to wear
for different
types of weather



I can count the
buttons



I can tell the
colour of my
clothes



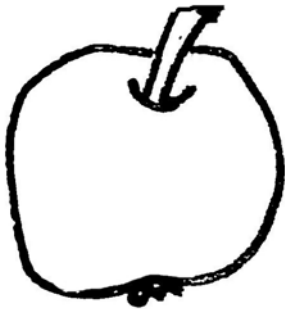
I know the words
for the clothes I
am wearing



Start to climb the ladder
here ↑

Can you find foods here that are
good for you?

b a n a n a



a p p l e



h o n e y



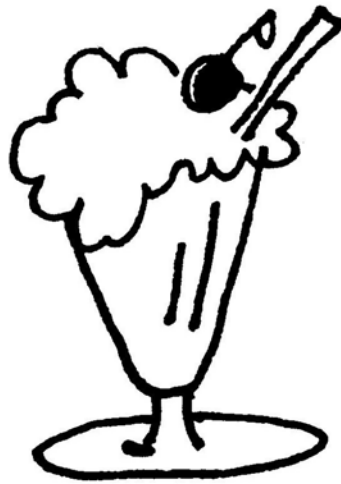
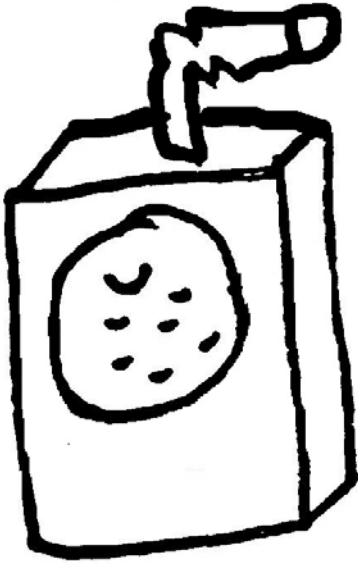
c h i p s



c a r r o t s

Do you like all
these foods?

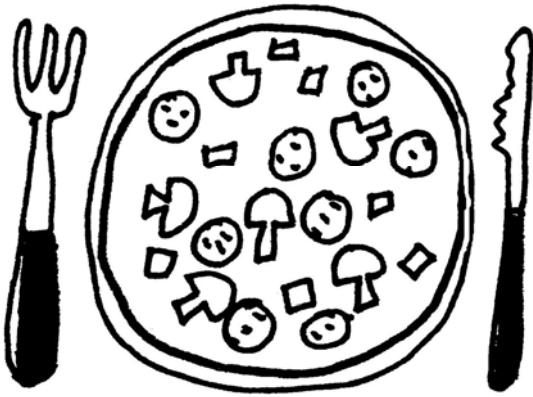
Things we drink



What do you like to drink?

What is your favourite meal?

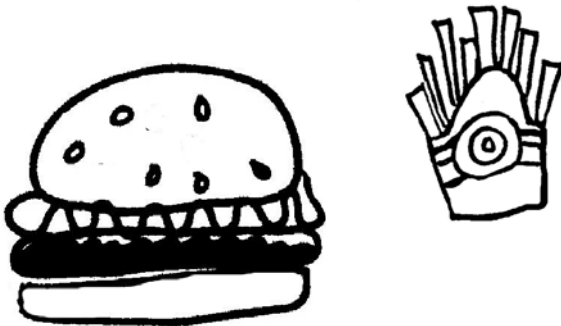
pizza



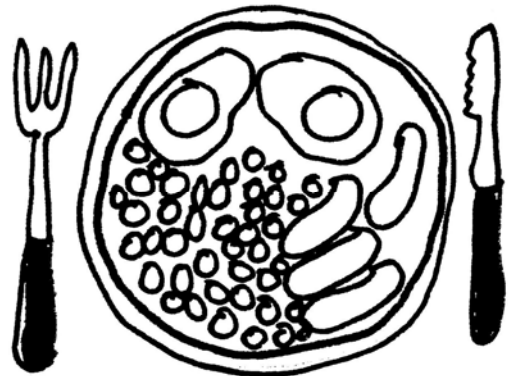
fish and chips



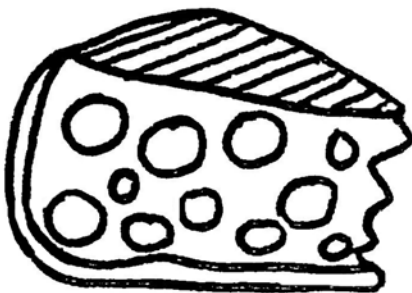
burger and chips



sausage, egg and beans



Are these foods good for you?



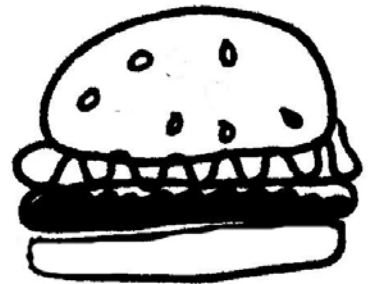
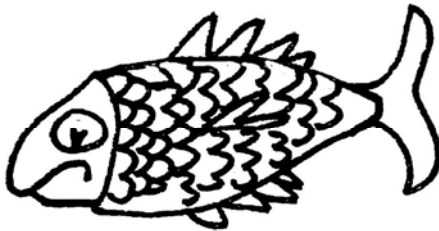
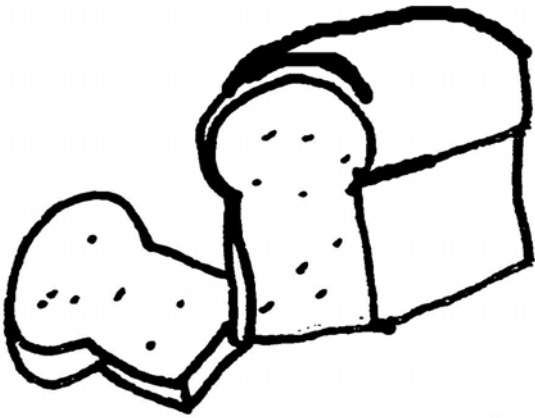
cheese



lettuce

Do you know the names for all these foods?

The words are at the bottom of the page



bread
cake
ice-cream
lemon
grapes
pears
fish
burger
onions
cornflakes



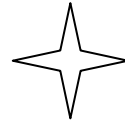
Now go to page
8 and draw a
picture of your
favourite food

Now I can talk about

Food



I can draw a
picture of my
favourite food



I know the names
for the foods
that I like



I know some
foods that are
good for you

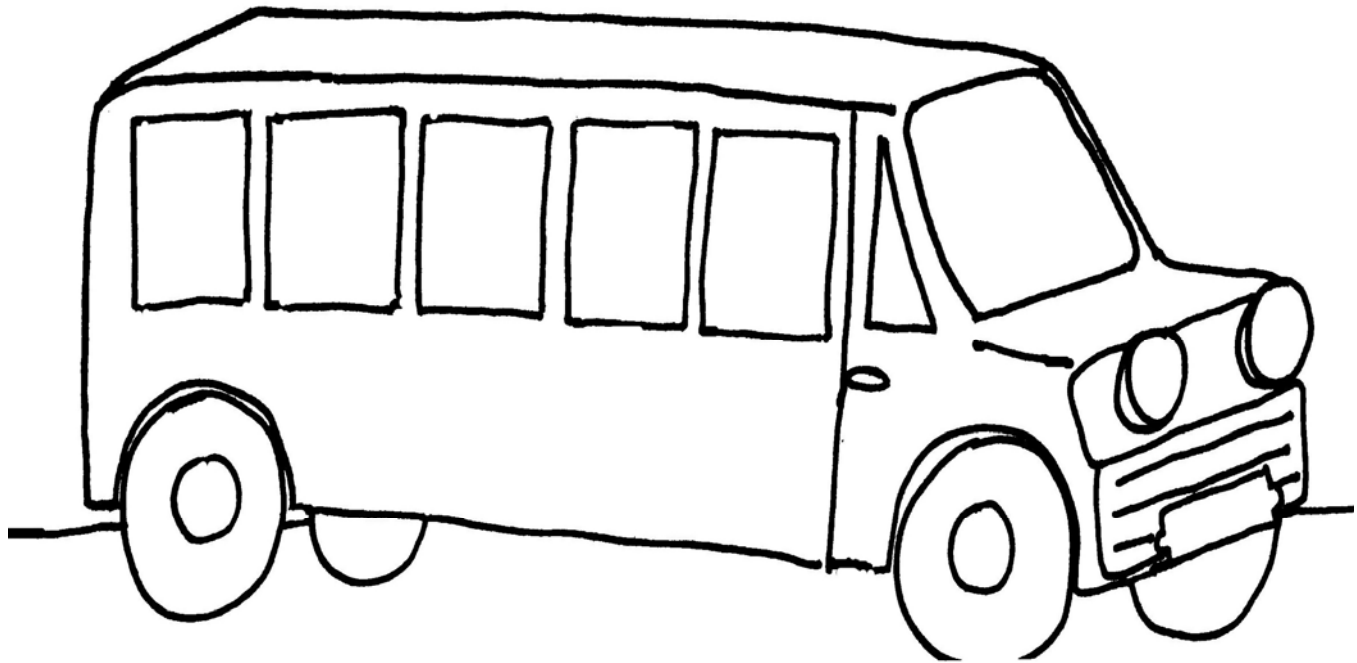


I know the words
for some
different foods



Start to climb the ladder
here ↑

Colour this bus in your favourite colour



How many boxes can you see in the bus?

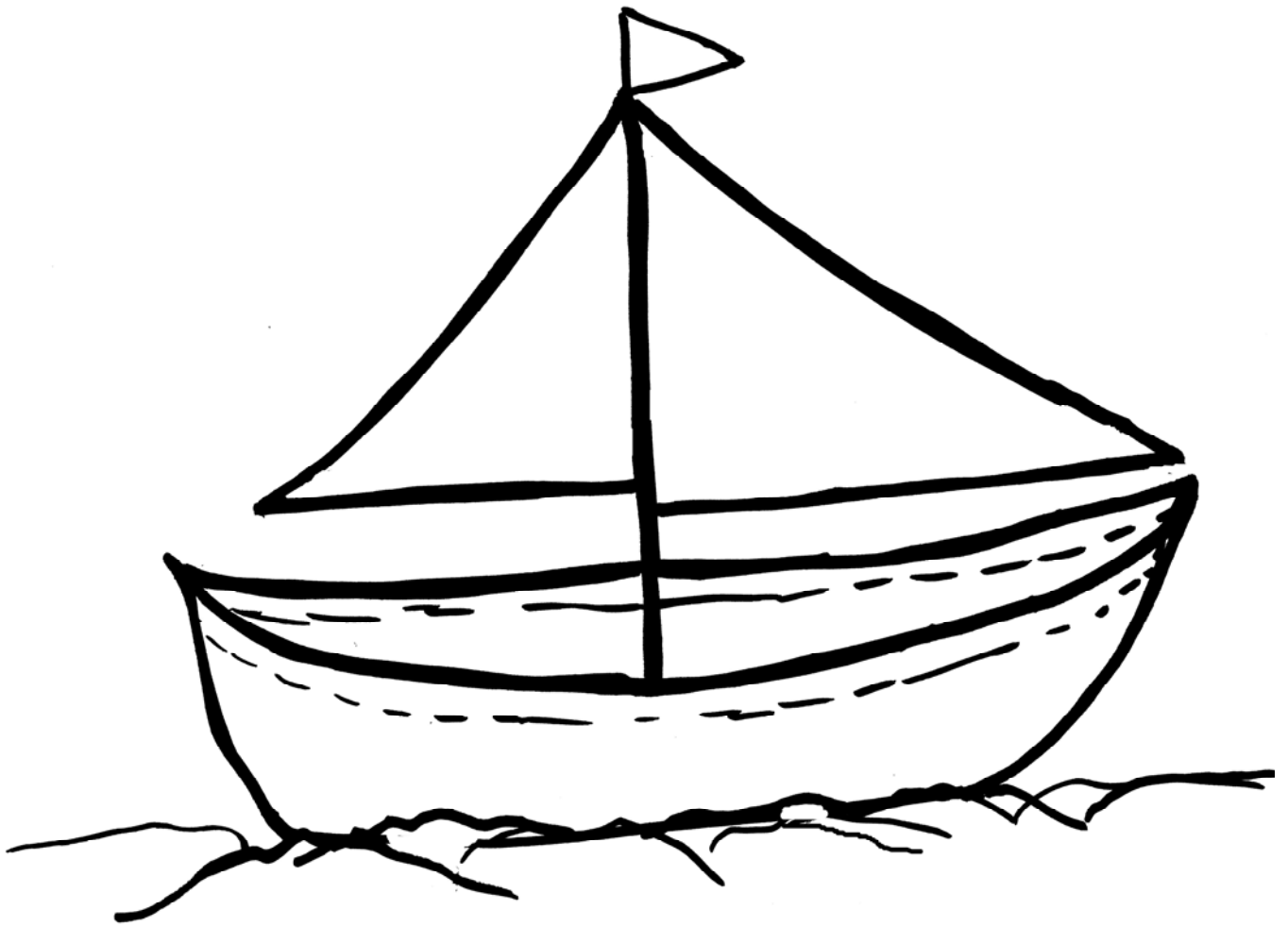
Write your answer in the square

How many circles can you see in the bus?

Write your answer in the circle

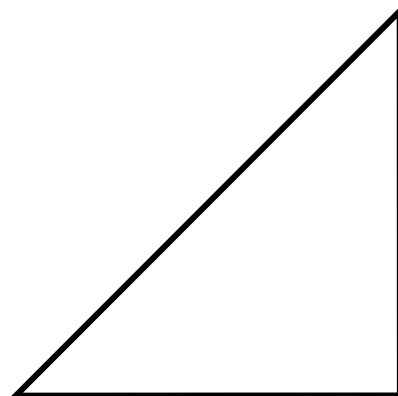
Is the bus long or short?

or



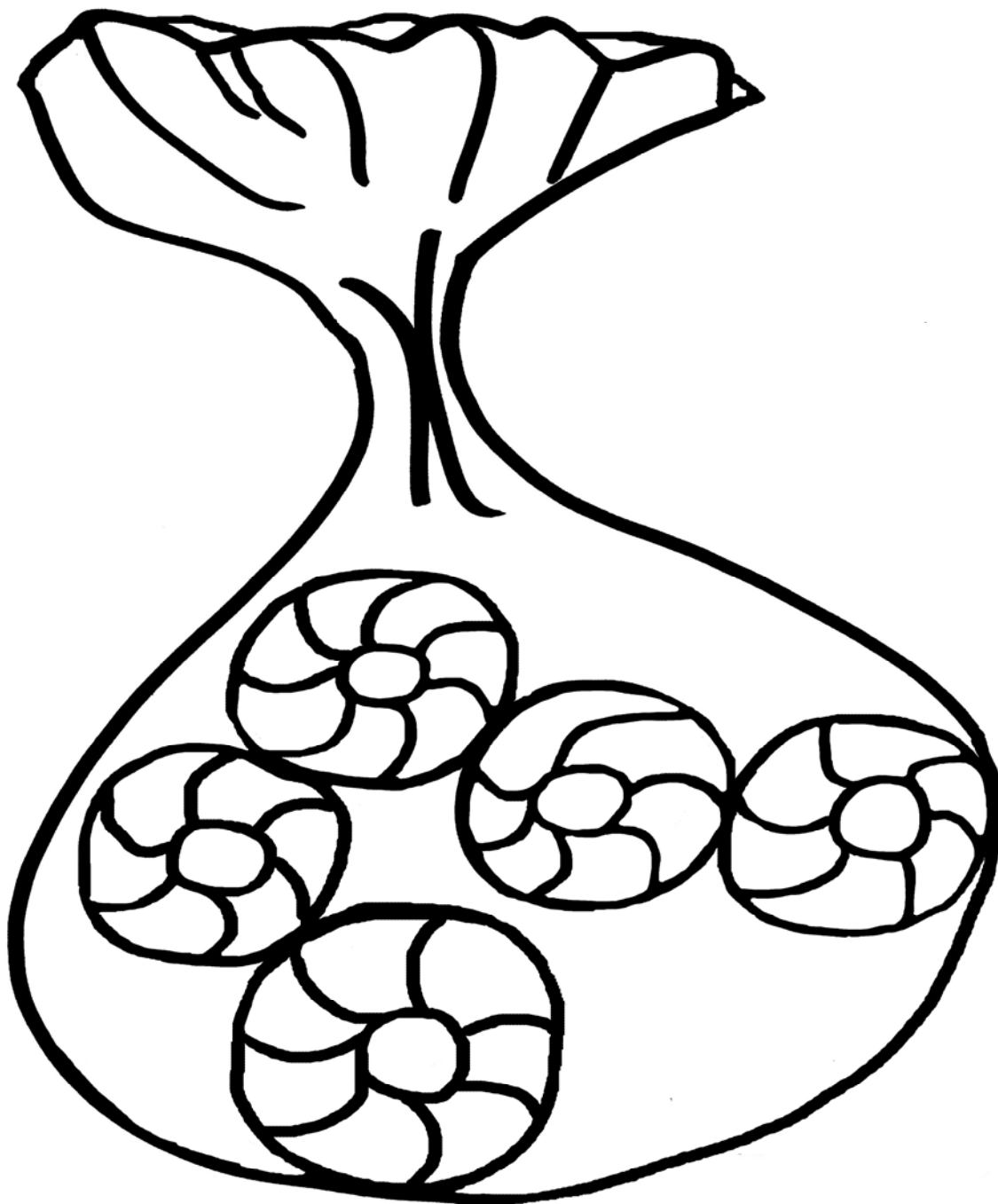
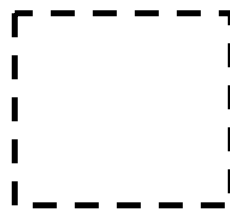
How many triangles can you see on the boat?

Write your answer in the triangle



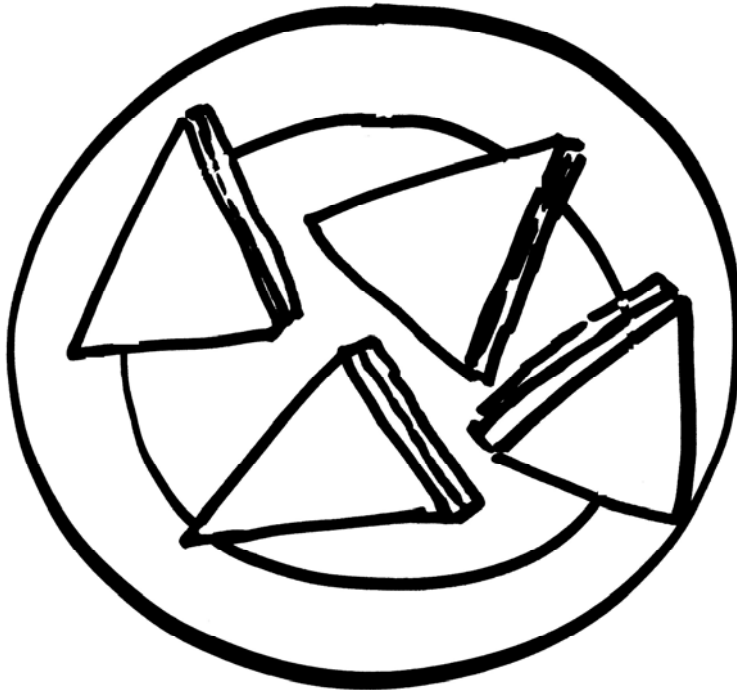
Colour the balls in different colours.

How many balls are in the bag?



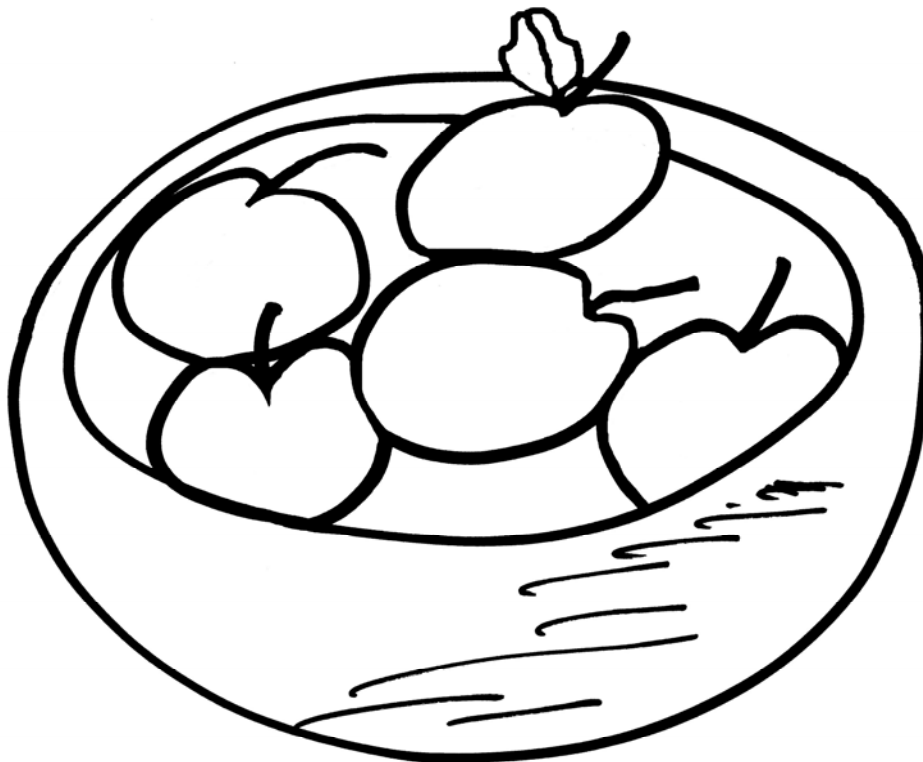
What colours did you use?

How many sandwiches are on the plate?



What shape
are the
sandwiches?

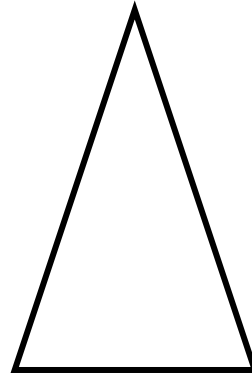
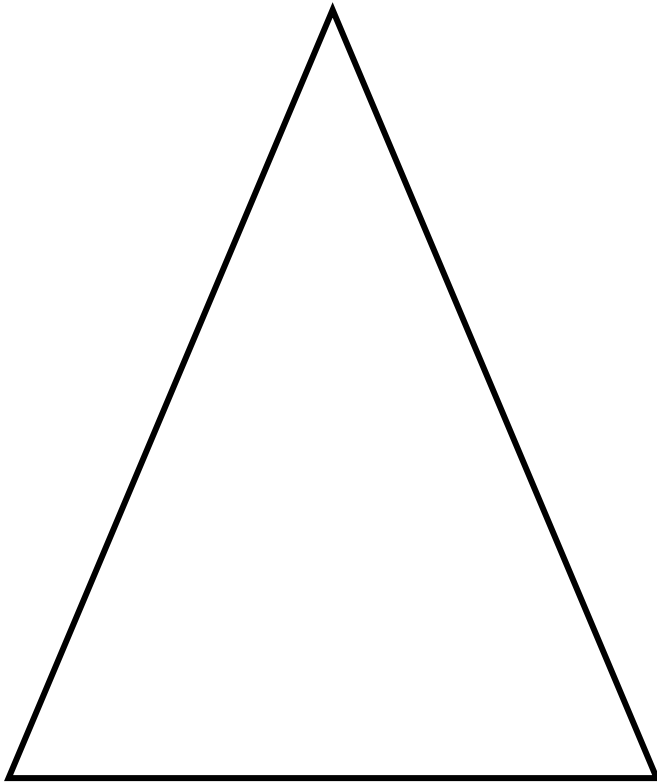
How many apples can you see in the bowl?



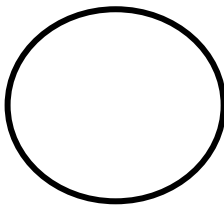
What
shape are
the
apples?

Colour the apples red and green

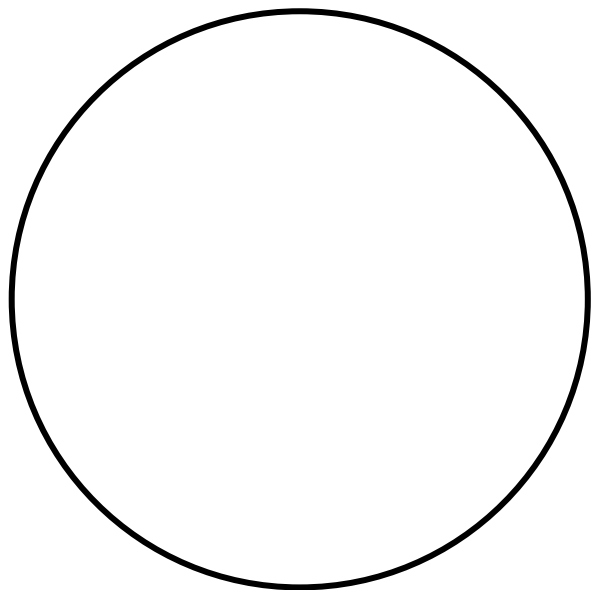
Big and small. Long and short



Colour the **big triangle blue** and the **small triangle yellow**.



Colour the **big circle red** and the **small circle green**



Colour the **long rectangle black** and the **short rectangle pink**





Find the shapes
Count the shapes
Count the windows
Colour the house





1 2 buckle my shoe



3 4 knock on the door



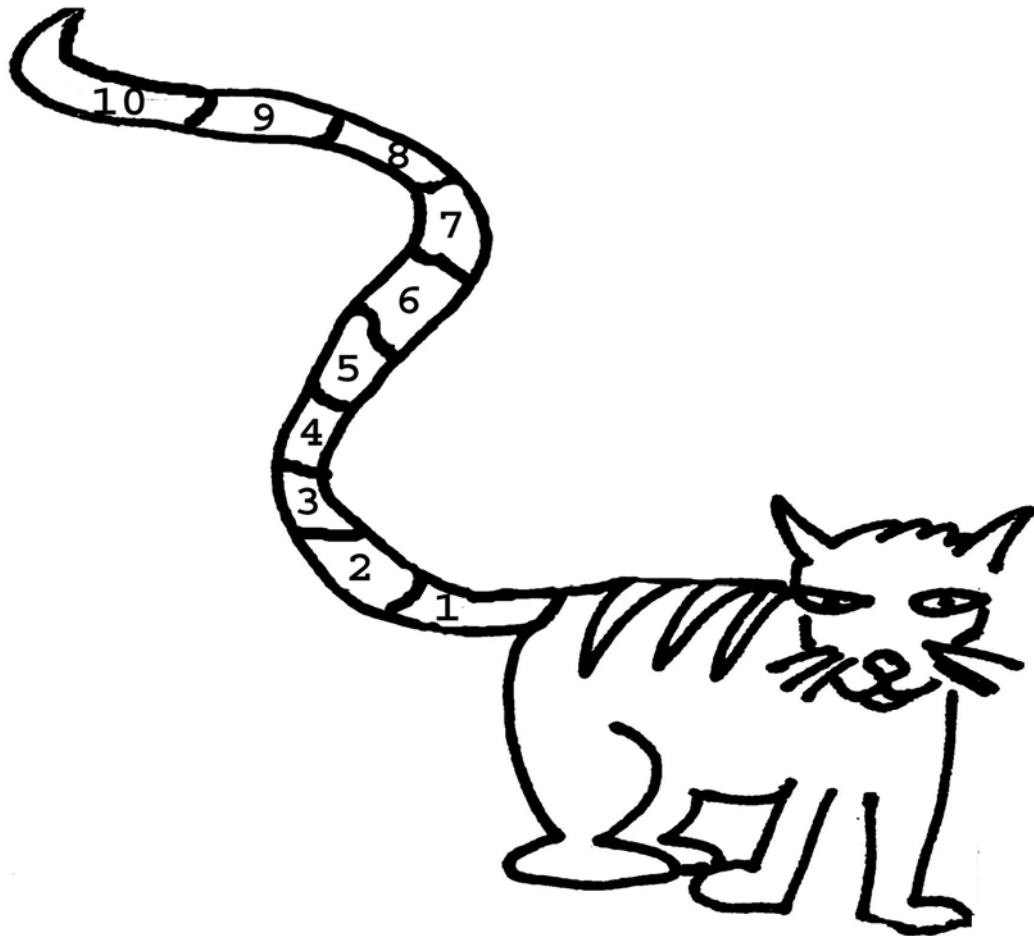
5 6 pick up sticks



7 8 lay them straight

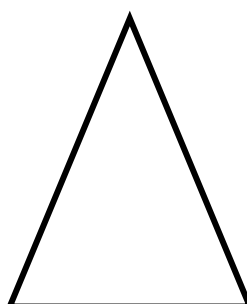
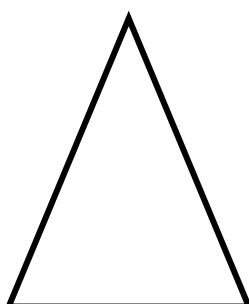
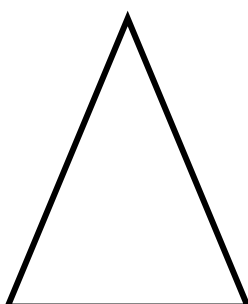
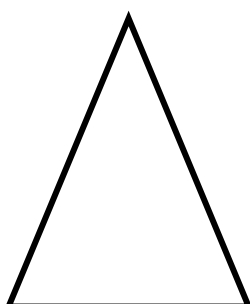
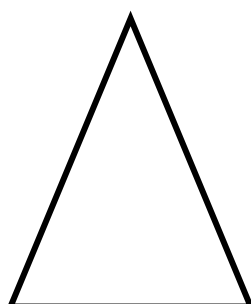
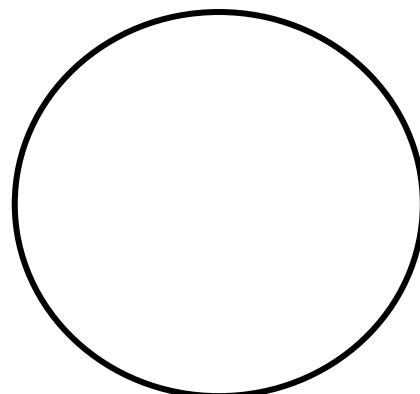
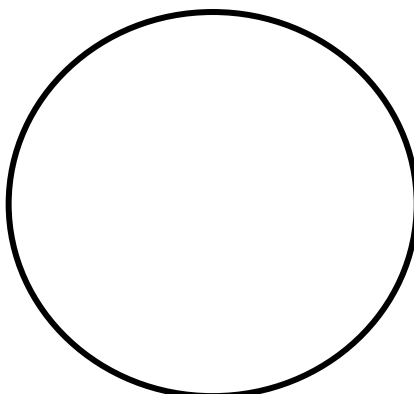
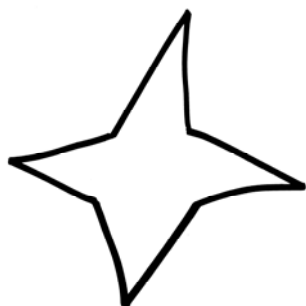


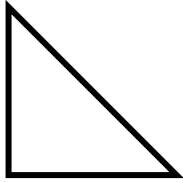
9 10 big fat hen



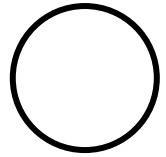
Count the numbers on the cat's tail and colour the cat.

Colour, count and name the shapes





Now I can talk about



Colours and shapes

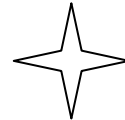
1 2 3 4 5



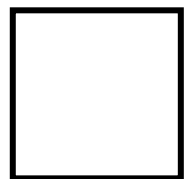
I know some of
the words for
opposites



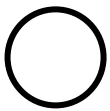
I can count to 10



I know the words
for some shapes



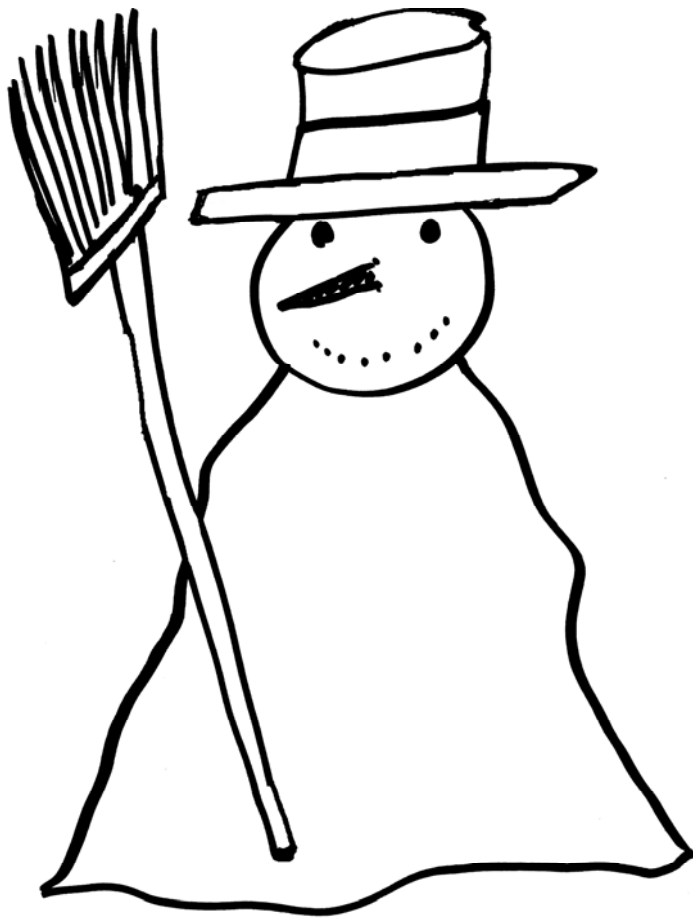
I know the words
for different
colours



Start to climb the ladder
here ↑

6 7 8 9 10

The year (colour the words for the months)

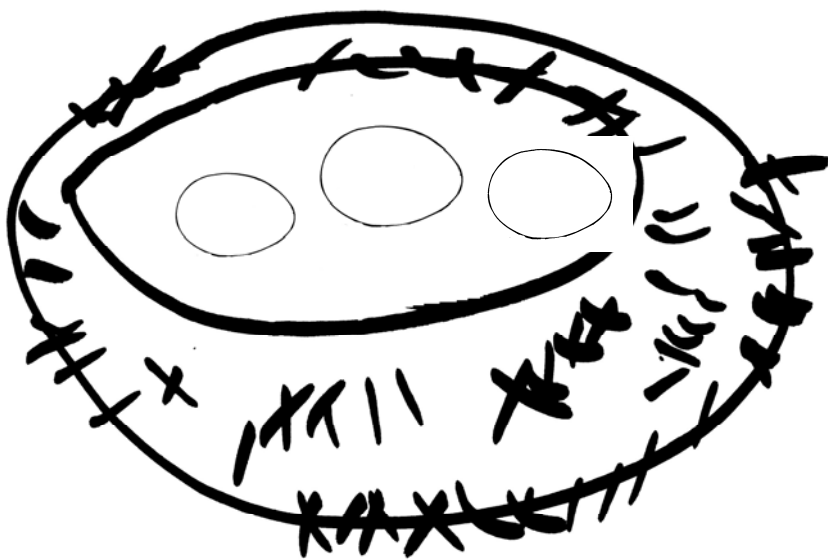


The weather is cold
When we have snow we
can make a snowman

January

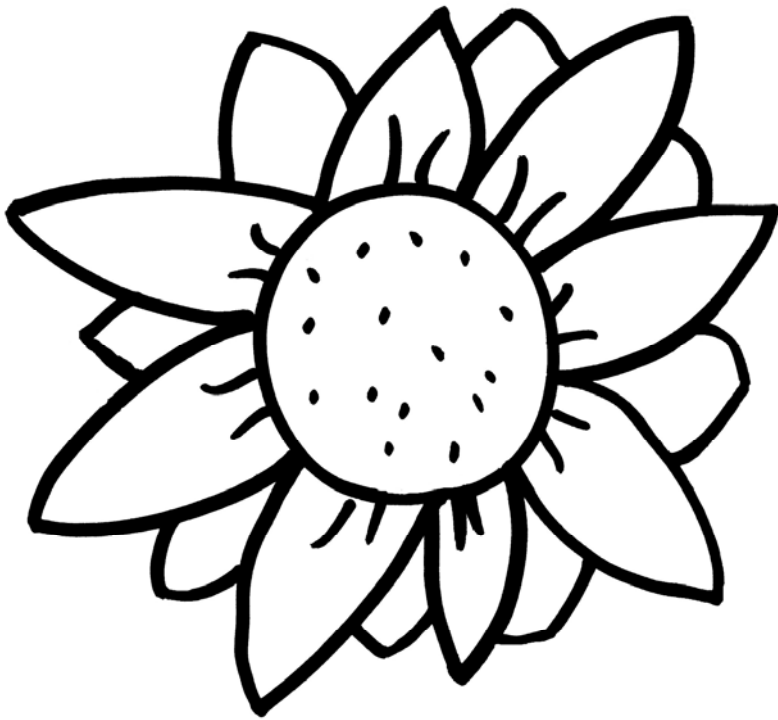
February

Birds lay their eggs in
nests in the spring



March

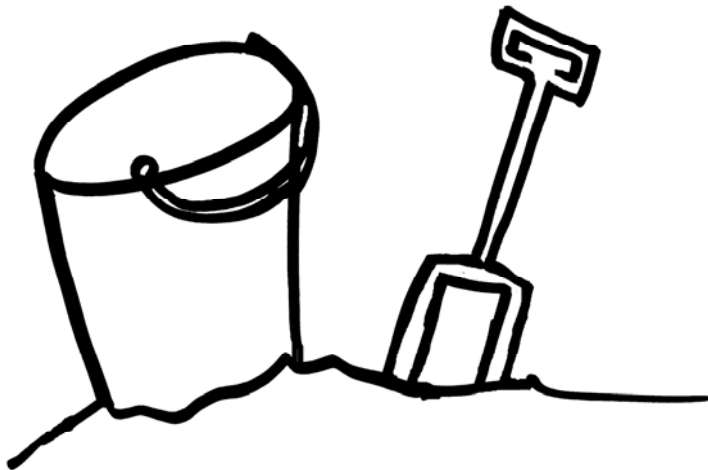
April



Flowers bloom in the summer

May

June



July

August

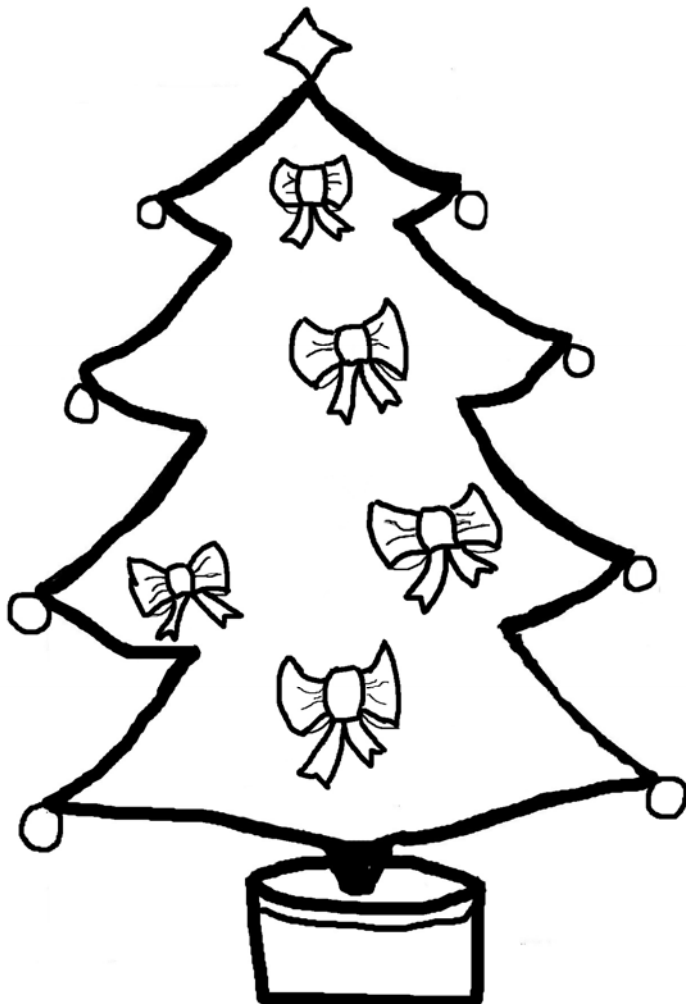
We have holidays from school in the summer

We go back to school in the autumn.
The leaves turn brown and fall from the trees
and we celebrate Hallowe'en



September

October



November

December

In December we have
holidays from school
and we celebrate
Christmas.

Tell your teacher about an important celebration
in your home and draw a picture of it.

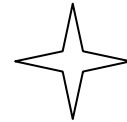


Now I can talk about

Seasons and festivals



I can talk about
important
celebrations



I can talk about
my summer
holidays and the
autumn



I know what
happens to birds
and plants in the
spring



I know what the
weather is like in
the winter

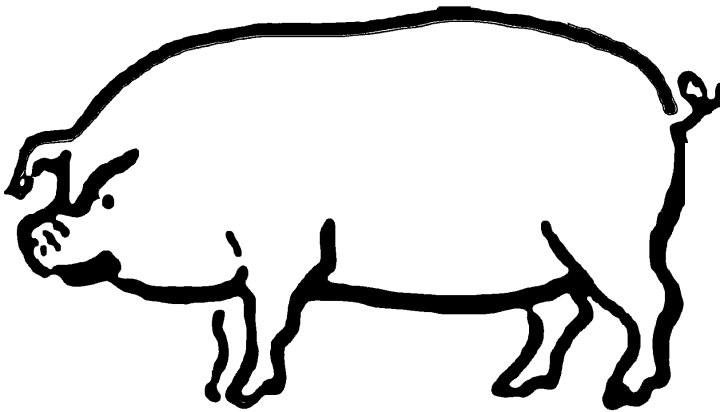
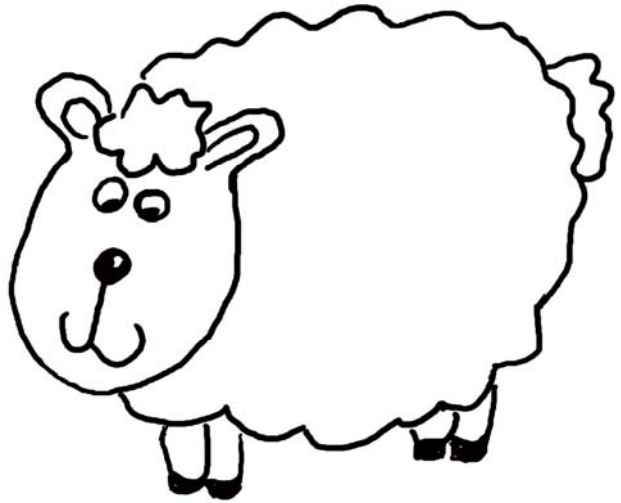


Start to climb the ladder
here ↑

Colour these animals. Which of these animals do you see in Ireland?

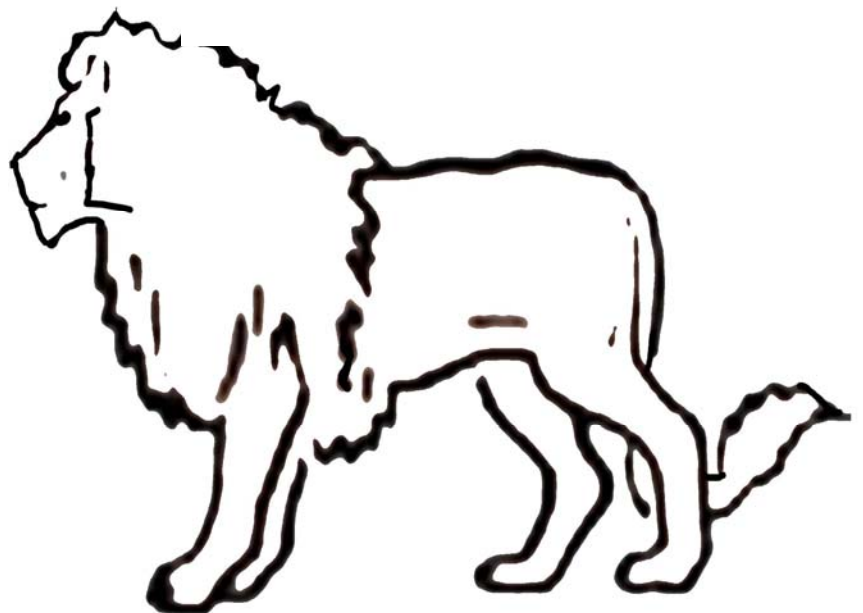
Say this rhyme with your teacher

Ba ba black sheep have you any wool?
Yes sir, yes sir three bags full
One for my master, one for my dame
And one for the little boy who lives
down the lane

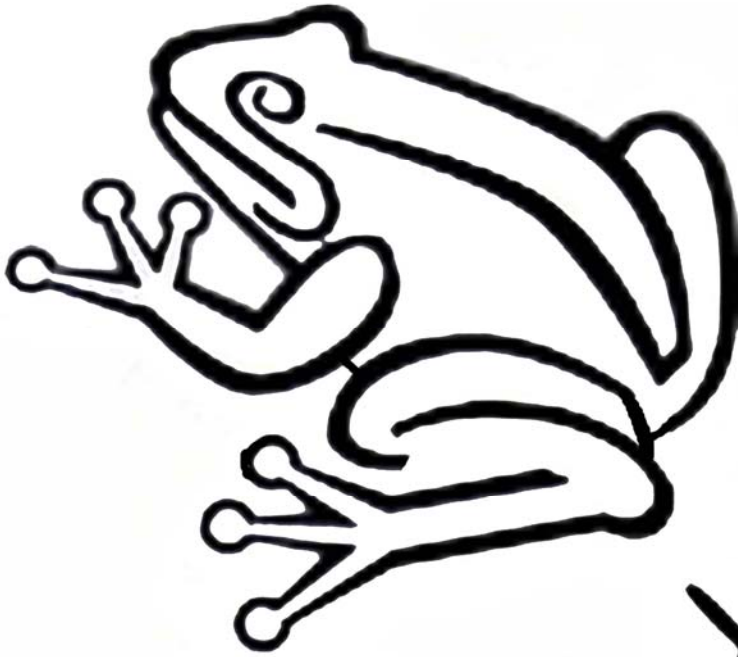


Where does this animal live? →

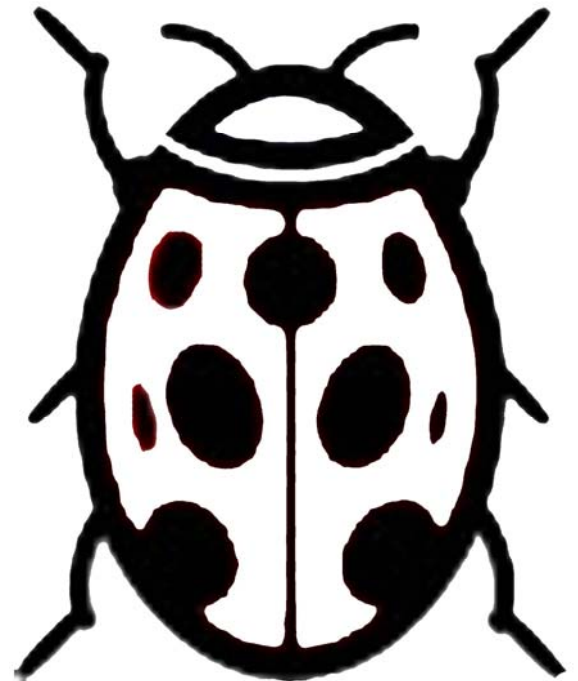
Do you know any animal sounds?



f r o g



s n a i l



l a d y b i r d

How do they move around?
Where do we see them?



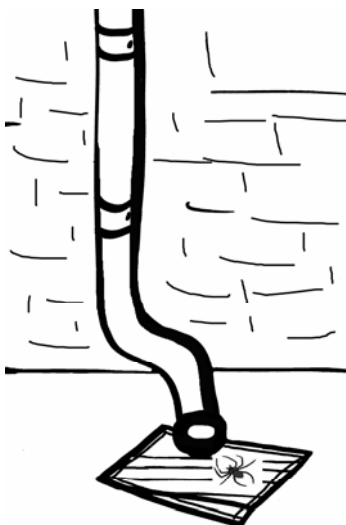
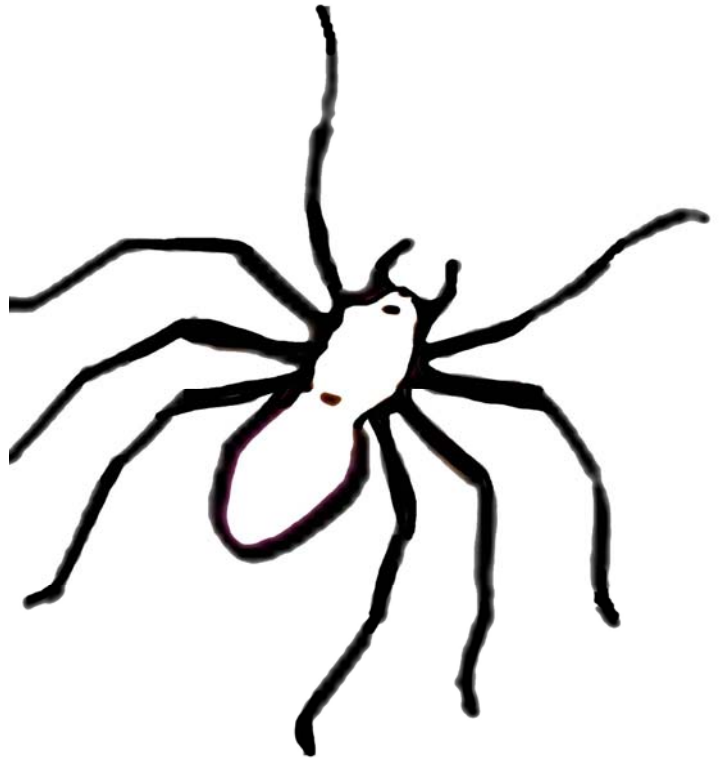
Where do we see
a mouse?

What sound does
a mouse make?

What colour is a
mouse?

Have you seen a
spider?

What does a spider
make?

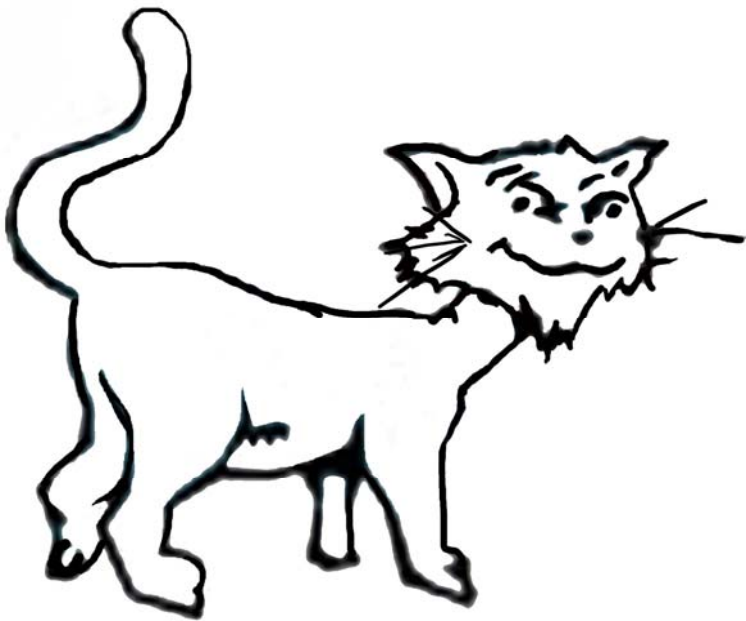


Say this rhyme with your teacher
Incey wincey spider climbing up the spout
Down came the rain and washed poor spider
out
Out came the sun and dried up all the rain
Incey wincey spider climbed up the spout again



Where do birds live?

When do they lay
their eggs in nests?



cat

Do you know
a word that
rhymes with
cat?



dog

Do you know
what sound a
dog makes?



What do we
get from the
cow?
Is it good for
us?

My favourite animal



Now I can talk about

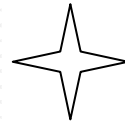
Animals



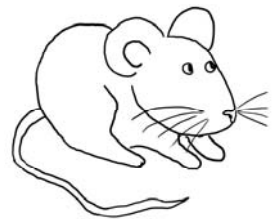
I know what some
animals do and
where they live



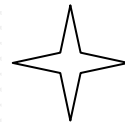
I can understand
a story or rhyme
about animals



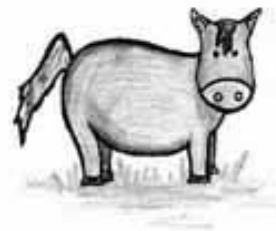
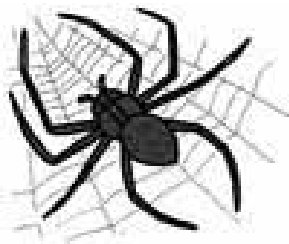
I can talk about
animals that I
have seen



I can tell the
names of
different animals



Start to climb the ladder
here ↑



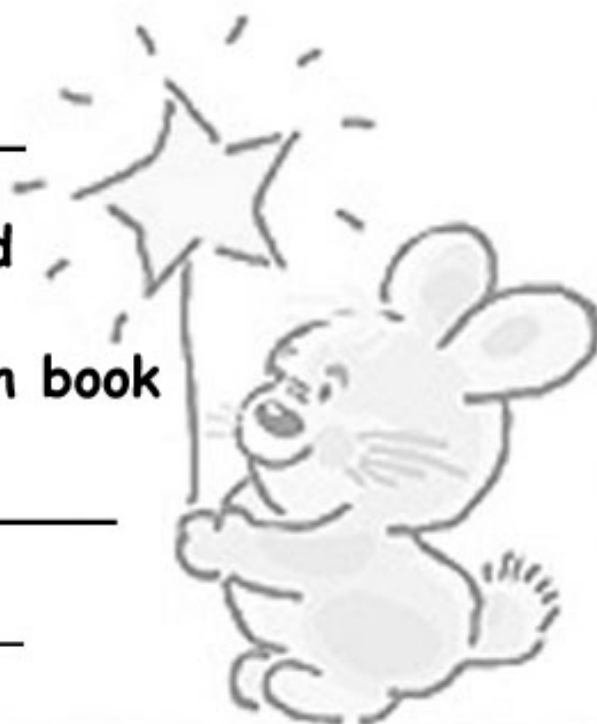
Certificate

has completed

My first English book

Teacher

Date



Integrate Ireland Language and Training

**For further information and additional materials see
www.iilt.ie**

**or contact
info@iilt.ie**

Integrate Ireland Language and Training is funded by the Department of Education and Science under the National Development Plan

