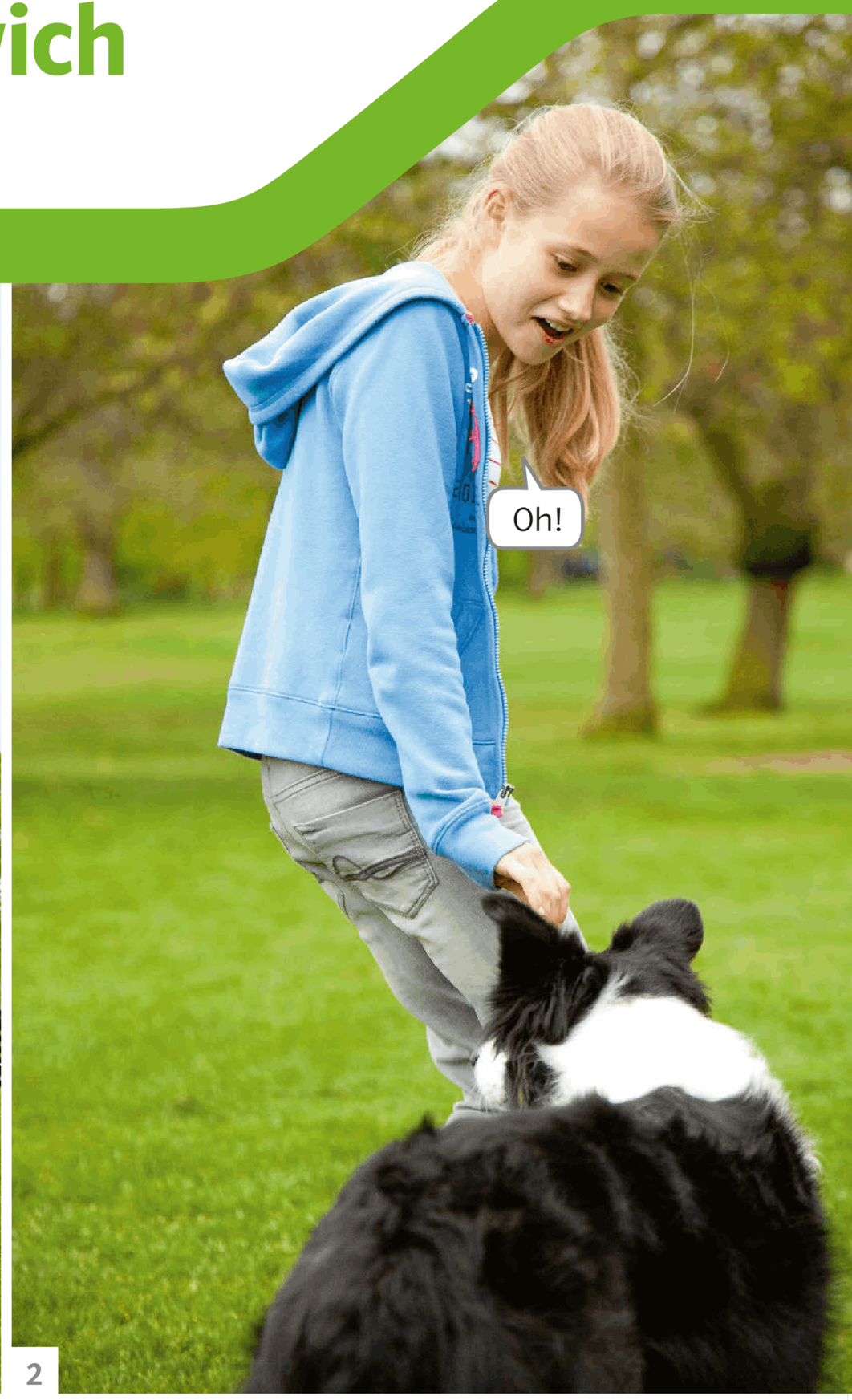
Pick-up A
We're from Greenwich

1/1

1



2

READING

1 Where is Greenwich? → S13

MK

Find Greenwich and Greenwich Park on a map.

VOCABULARY

2 In the park

1/2

a) *Listen and point at the people and things in the photos.*

ball dog boy girl

b) *Look at the photos. Name more things.*

READING

3 Characters

WB 4/1

Read the photo story. Match the sentences with the right character.

1. You're a nice dog. – **Pia.**
2. I'm from Cologne. I'm ten.
3. Sorry, my dog is crazy.
4. We're from Greenwich.
5. How old are you?
6. Where are you from?

4 Tony and Lou → S19

LISTENING 1/3

a) *Listen and repeat the dialogue. Partner A is Tony. Partner B is Lou.*

Tony: Hello. I'm Tony. What's your name?
Lou: I'm Lou.
Tony: I'm from London. You too?
Lou: Yes, I'm from Greenwich.
Tony: Greenwich? Me too.
Lou: I'm one. How old are you?
Tony: I'm one too.

SPEAKING MK

b) *Act out the dialogue. Record yourselves.*

Media skills

Wenn du dich aufnimmst, denke daran langsam und deutlich zu sprechen. Achte auch auf die unterschiedliche Melodie bei Sätzen und Fragen.

MK

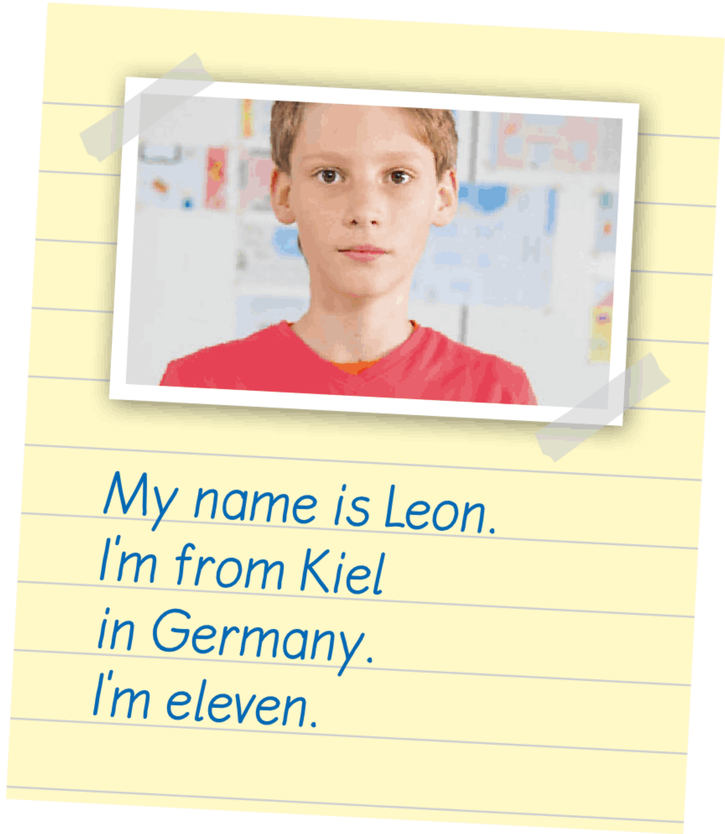
5 Your turn: Talk about yourself

SPEAKING

WB 4/2

a) *Role play: Ask and answer the questions. Take turns.*

A: Hello. / Hi. What's your name?
B: I'm … / My name is …
A: How old are you?
B: I'm ten / eleven.
A: Where are you from?
B: I'm from …



WRITING

b) *Make a profile card with your photo and information.*

c) *Use a map. Show your classmates where your family is from.*

Germany | England | Russia | Poland | Turkey | Syria | …

GRAMMAR

6 I, you, he … → G1

WB 4/3
WB 5/4

Write the sentences. Put in short forms.

1. I am Luke.
2. You are my friend.
3. He is crazy.
4. We are from Greenwich.
5. You are nice.
6. They are on holiday.

Start: I'm Luke.

Kurzformen benutzt du in der gesprochenen Sprache und zum Beispiel in Textnachrichten.

I am = I'm
we are = we're
he / she / it is = he's / she's / it's
you are = you're
they are = they're

GRAMMAR

7 A new friend → G1

WB 5/5

Complete the dialogue. Put in short forms.

Sue: Come in, Emma. Hi Mum!
Mrs Miller: Hello! And who's your friend?
Emma: Hello Mrs Miller. I 1 Emma Bates.
Sue: She 2 from York. It 3 a town in the north of England.
Mrs Miller: Oh, you 4 the new student in class. Sam and Lisa are in your class too.
Emma: You 5 right. They 6 nice!
Sue: And Sally too. We 7 all in the same class.
Mrs Miller: And you 8 all friends!
Emma: Yes. – Oh, hello. And who are you?
Sue: His name is Carlo. He 9 my cat.
Emma: Hi Carlo. You 10 a nice cat.

8 Animals in the park → S4

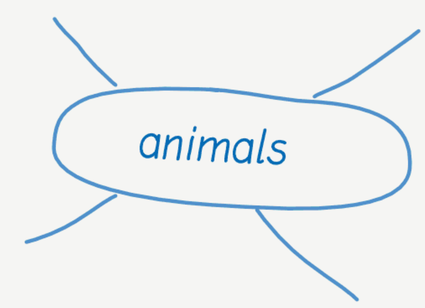
VOCABULARY 1/4 WB 5/6

a) *Listen and point at the right animal in the picture.*

squirrel | cat | rabbit | worm | rat | bird | swan | bee | dog | horse | mouse

VOCABULARY

b) *Make a mind map with the animals from a). Name more animals.*



SPEAKING

9 A rhyme → G2

WB 6/7–8

a) *Find the right order for the rhyme.*

Start: I don't like …

1/5 MK

b) *Listen and check the right order.*

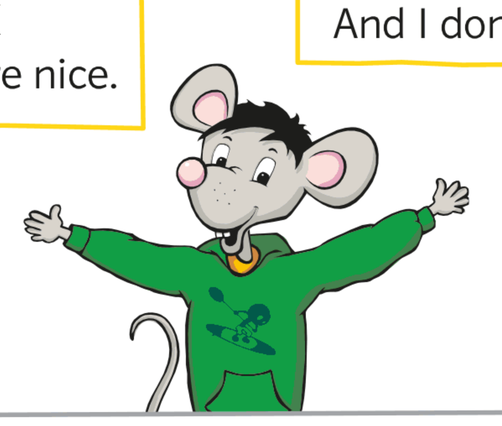
c) *Record the rhyme and play it to the class.*

I'm not scared of dogs,
But I'm scared of cats!

Yes, they're my friends –
They don't eat mice!

Worms are OK
And rabbits are nice.

I don't like squirrels
And I don't like rats.



SPEAKING

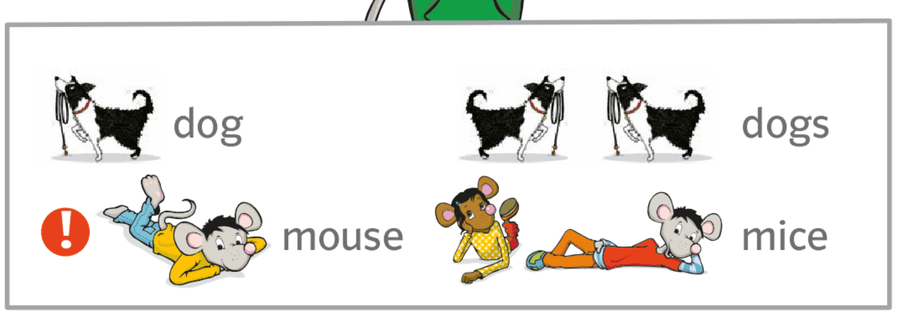
10 Your turn: Talk about animals

a) *Write words for animals on cards.*

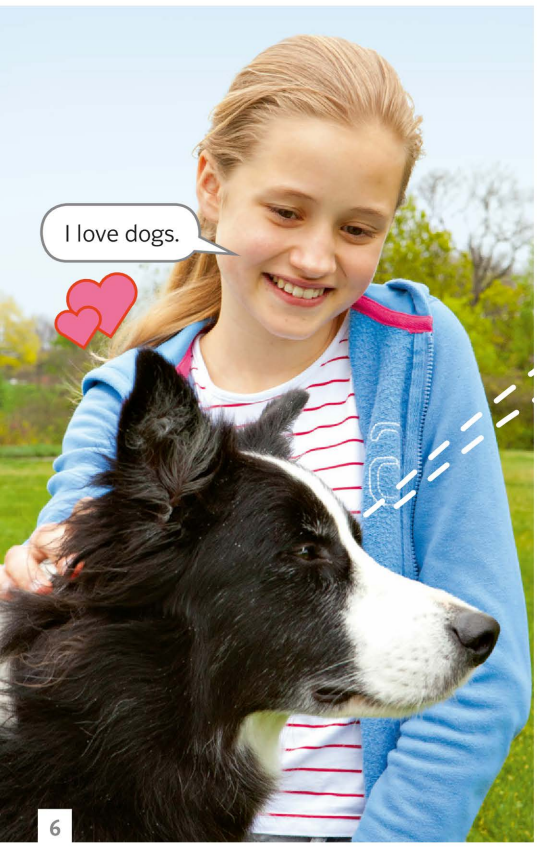
b) *Put all your cards face down. Take turns to pick a card and talk. Use the phrases for help.*

I love … | I like … | … are OK

I don't like … | I'm scared of … | I hate …



1/7



VOCABULARY

11 What is it?

Read part 2 of the photo story and find …

1. two animals.
2. two hobbies.
3. four places.

READING

12 I like …

Read part 2 of the photo story again. Correct the sentences.

1. Dave: This is Pia, a girl from Greenwich.
2. Olivia: I hate the boating lake.
3. Dave: Squirrels love dogs.
4. Pia: The boating lake is big!
5. Luke: I don't like football.
6. Pia: I'm scared of dogs.

SPEAKING

13 Your turn: This is …

WB 6/9

Role play: Look at photo 10. Introduce two classmates.

Example: This is Olivia. She's 10.
She's from Greenwich.

Useful phrases

This is … | She's/He's … | She's/He's from … | Hi …

VOCABULARY **14** **Sports** → S8

1/8 WB 7/10

a) *Listen and repeat the words.*

football | skateboarding | cycling | volleyball | skating | badminton

b) *Work in groups of four. One student makes a movement and the others guess the sport. Take turns.*

WRITING **15** **My favourite sport**

Write sentences about sports you like and don't like.

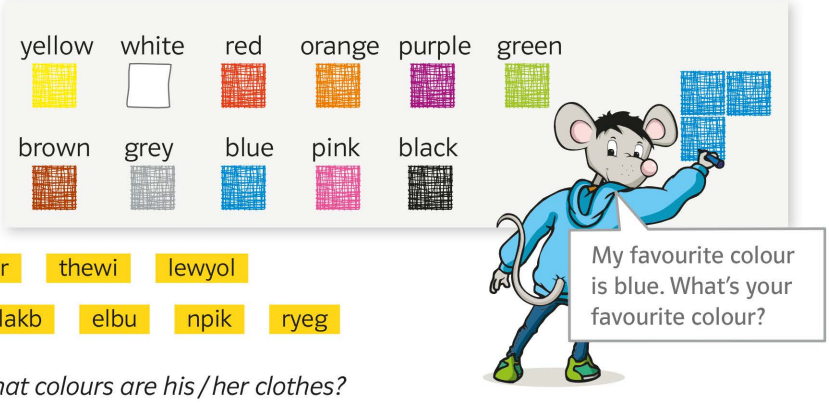
I like … | I don't like … | I love …

… is great | … is fun | My favourite sport is …

Example: I like skateboarding. I don't like …

VOCABULARY **16** WB 7/11

A colours puzzle



a) *What are the colours? Write the words in the correct colour.*

enger | wrnob | edr | thewi | lewyol

lurpep | garoen | clakb | elbu | npik | ryeg

b) *Look at your partner. What colours are his / her clothes?*

17

The boating lake

LISTENING 1/9 WB 8/12–13

a) *Look at the picture and listen. Find the people and point.*

0	1	2	3	4	5	6	7	8	9	10	11	12
zero ('oh')	one	two	three	four	five	six	seven	eight	nine	ten	eleven	twelve

GRAMMAR

b) *Look at the picture and make sentences.*

kite | dog | bike | boat | skateboard | swan | ball | bag

Example: There **is** one **kite**. There **are** three dogs.

VOCABULARY **18** ## A numbers quiz

WB 9/14

Roll two dice. Add the numbers. Read the question.

Example:

A: Four and six are ten. Number ten, please.
B: Four sports?
A: Football, …

2 How old are you? | **3** Where's Greenwich? | **4** What's your phone number? | **5** What's your name? | **6** How old is Tony? | **7** Where's Pia from? | **8** What's your favourite colour? | **9** What's Luke's favourite sport? | **10** Four sports? | **11** What colour is Sherlock? | **12** Where's the boating lake?

SPEAKING **19** ## Alphabet rap

1/11 WB 9/15

a) *Listen and say the alphabet rap.*

MK

b) *Record the rap and play it to the class.*

c) *Spell your first name and your surname.*

My name is Luke Elliot. Luke is my first name. That's L–U–K–E. And Elliot is my surname. That's E–double L–I–O–T.

d) *Who is your favourite star? Spell his or her name.*

A B C - RAP

A B C D E F G
Rap the alphabet like me.
H I J K L M N
Zero, two, four, six, eight, ten.
O P Q R S T U
Mice are nice – Lou, I love you.
V and **W X Y Z**
My favourite colours are blue and red.

VOCABULARY **20** ## Word puzzles

a) *What numbers and colours are the letters?*

Examples: D is a pink 'one'. – P is a green 'three'.

b) *Find the letters and write the words.*

1. 1 3 2 = F U N
2. 2 1 2 2 3
3. 3 1 1 1 2 3
4. 1 4 1 2 2 2 1

c) *Make three more word puzzles for your partner.*

	1	2	3	4
	A	H	O	V
	B	I	P	W
	C	J	Q	X
	D	K	R	Y
	E	L	S	Z
	F	M	T	
	G	N	U	

Unit 1
It's fun at home

1/12

A

Hi Holly.

Hi Luke.

This is Brook Lane in Greenwich. Here's Luke with Sherlock – and that's Holly, a girl from school. Holly and her family live in a flat in the street, and Luke and his family live in the house with the green door.

VOCABULARY

1 What is it?

WB 10/1

Look at the photos and the words in the box. Point at something and say what it is. Take turns.

LISTENING

2 Luke and Sherlock → S16

1/13

a) *Listen and point at the photos.*

b) *Where are Luke and Sherlock?*

Start: 1. In photo A they're …

in the living room | in the bedroom | in the kitchen | in the bathroom | in the street

That's my house too. It's a good house for a mouse – the biscuits under the table are nice!

bath TV sofa shower chair
cupboard toilet bed clock wardrobe
cooker table kitchen bedroom
bathroom living room street

In Unit 1 lernst du

… über deine Familie und dein Zuhause zu sprechen. Dazu lernst du:

- Wortschatz zum Thema sowie Zahlen über zwölf
- zu fragen und zu sagen, was es an einem Ort gibt und wo sich etwas befindet *(there is / there are)*
- zu sagen, wem etwas gehört *(Jamie's cars, their rooms)*.

VOCABULARY **3** MK

WB 10/2

A vocabulary game → More practice ○ 116/1 → More practice ● 116/2 → S2

Look here for some online vocabulary learning cards: ku7rn4

a) *Choose one room. Think of four things you can usually find in this room.*
Make a vocabulary learning card for each of the things: Write the English word on the front of the card and the German meaning on the back.

b) *Find a partner with a different room.*
Mix your cards.
Partner A:
Pick a card and say the German word.
Partner B:
Say the word in English.

Media skills

Vokabellernkarten gibt es auch als App passend zu deinem Buch. Damit kannst du Zuhause oder unterwegs üben. Außerdem sind die neuen Wörter vertont. So lernst du nicht nur die richtige Schreibweise, sondern auch die Aussprache. Probiere beide Varianten einmal aus. Tausche dich mit einem Partner dazu aus.

1/14

This is my family

Hi! I'm Luke Elliot. I'm from Greenwich. I live with my parents, my sister and my little brother. My father is English, but my mother is from Poland. The Zajacs (her family) live in Cracow. My cousin Jan is an only child, like my dad. Jan is twelve – and cool! I'm eleven.

My parents are great, and my sister is OK too. Her name is Irina and she's thirteen. It isn't always easy with my brother Jamie. He's eight. But it's fun at home with our crazy dog Sherlock!

READING

1 Find the speaker in the Elliot family tree

Example: "My parents live in Poland. I live in Greenwich." – That's Anna Elliot.

1. "Luke and Jamie are my brothers."
2. "Luke is my big brother."
3. "I'm eleven and my cousin is cool!"
4. "Anna is my sister."
5. "My parents are Henry and Carol."
6. "Luke is my cousin."

VOCABULARY

2 Family words → S6

WB 11/3

a) *Find family words in the text about the Elliots.*

Example: parents, …

b) *Write down pairs.*

Example: brother ↔ sister; dad ↔ …

Vocabulary skills

Wenn du eine Vokabellernkarte anfertigst, kannst du darauf auch Gegensatzpaare notieren, z.B. steht dann unten auf der Karte zur Vokabel *brother*: ↔ *sister*.

SPEAKING

3 Your turn: A role play → More practice ● 116/3

Write down names in your family – animals too! Take turns to ask about the names.

Example:

Tell me about Sven, please.

He's my brother.
He's thirteen.
He's cool.

Michael *Susi*
Inge *Sven*

LISTENING

4 Holly and her family → S16

1/15

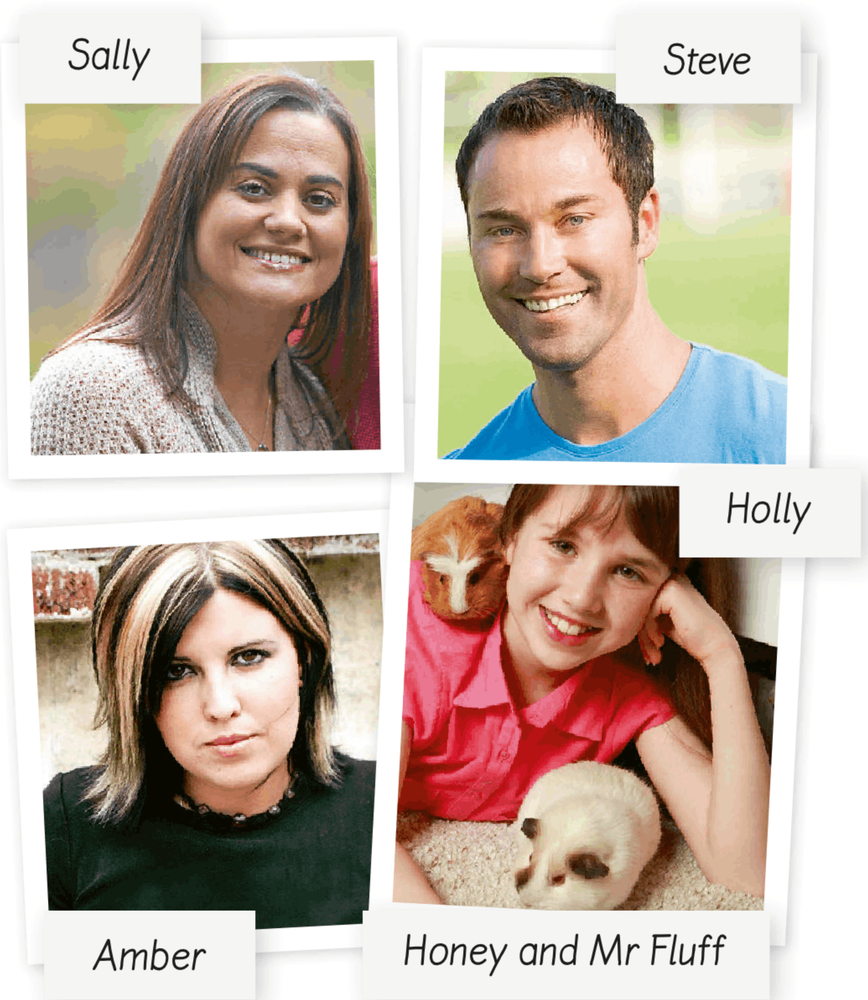
WB 11/4

a) *First look at the four photos. Then listen and point at the people and animals in the photos.*

b) *Read the sentences. Then listen again. Find sentences for the names.*

Start: 1. Sally and Steve: They're the parents. They're …
2. Steve: …

They're the parents. ✔ | He's in London too.
They're in the kitchen. | They're guinea pigs.
She's crazy. | She's the quiet sister. | He's cool.
They're friends. | She's eleven. | She's fifteen.



GRAMMAR

5 Revision: Tony in Brook Lane → G1

Put in short forms of be.

I'm a good mouse. My house is in Brook Lane. **It** 1 a good house for a mouse. I love the biscuits under the table – **they** 2 nice! The girl in the house is thirteen. **She** 3 cool. I like the boys too – **they** 4 great! The dog is great too. **He** 5 big and **I** 6 only small. But **we** 7 friends. And Lou is a new friend. **She** 8 my favourite mouse! **It** 9 fun with her.

GRAMMAR

6 The Elliots aren't a small family → More practice ○ 117/4 → G3

Put in the negative forms of be.

1. We ____ a small family. We are three children and a dog. – We **aren't** a small family.
2. I ____ an only child. Luke and Jamie are my brothers.
3. My mother ____ from England. She's from Poland.
4. Her parents ____ in Greenwich. They're in Cracow.
5. My cousin Jan ____ eleven. He's twelve!
6. Sherlock, you ____ a crazy dog. You're a good dog.
7. It ____ boring at home. It's always fun!

Positive		Negative	
I'm	≠	I am **not**	→ I'm **not**
you are	≠	you are **not**	→ you aren't
he/she/it is	≠	he/she/it is **not** → he/she/it isn't	
we are	≠	we are **not**	→ we aren't
you are	≠	you are **not**	→ you aren't
they are	≠	they are **not** → they aren't	

GRAMMAR **7** **The Richardson family** → More practice ○ 117/5 → More practice ● 117/6 → G1, G3

WB 12/5–6

a) *Put in:* ***is – isn't – are – aren't.***

Sally and Steve 1 the parents in the Richardson family. Steve 2 in London too, but he 3 with his family. The girls 4 with Sally in a small flat in Greenwich. Holly 5 a quiet girl. Mr Fluff and Honey 6 her guinea pigs. The flat 7 big, and small flats 8 good for big animals. The flat 9 OK for Mr Fluff and Honey. They 10 big animals.

b) *Correct the sentences.*

Example: Holly is five. → Holly **isn't** five. She's eleven.

1. Holly is five. ✔ 2. Mr Fluff and Honey are rabbits. 3. Luke and Jamie are sisters.
4. Brook Lane is in Hamburg. 5. The Elliots are from Germany. 6. Sherlock is pink.

c) *Partner A: Make 'wrong' sentences. Partner B: Correct them.*

WRITING **8** **Your turn: Your family** → More help ○ 118/7

Write a short text to Luke or Holly.
Tell him / her about your family.

Start: Hi Holly,
I'm …

Useful phrases

I'm … | I live with … | My parents are … | They … | My sister / brother is / isn't … | Her / His name is … | She / He … | My dog / cat …

GRAMMAR **9** **Questions for Dave** → More help ○ 118/8 → G4

WB 13/7–9

a) *Make questions for Dave.*

Is / Are	+	you / your parents / your mum / your dad / your lucky number / Olivia, Luke and Holly	+	an only child? / English? / from Greenwich? / from Cornwall? / ten? / twelve? / your friends? / a small family?

Are you an only child?

Yes, I am.

b) *Look at his profile. What are his answers to your questions in a)?*

- only child
- 11 years old
- parents English
- dad from Greenwich
- mum from Cornwall
- friends: Olivia, Luke and Holly
- lucky number 6

Yes, I am. / No, I'm not.

Yes, he/she/it is. / No, he/she/it isn't.

Yes, we are. / No, we aren't.

Yes, they are. / No, they aren't.

c) *Partner A: Ask your partner questions. Partner B: Answer the questions with short answers. Take turns.*

1/18

What's the problem?

The Elliots' house is in a quiet part of Greenwich. It's at the end of a long road. The name of the road is Brook Lane. There's a little garden in front of the house and a big garden behind the house. It's great for Sherlock! But the house is small. There are only three bedrooms: one for Mr and Mrs Elliot, one for Luke's sister, and one for Luke and his brother Jamie. Oh no! Now there's a problem with Luke and Jamie's bedroom.

Dad: Boys! Quiet, please! What's the problem? Are Jamie's cars everywhere again?
Jamie: No, they aren't!
Luke: Yes, they are! Look, they're on the floor, next to my bed, under the chair, behind the door, in front of the cupboard, on the –
Jamie: *Your* things are on the floor too!
Dad: OK, OK. It's a small room for two big boys. But listen: Here's your mother's idea. A new bedroom!
Luke: A new bedroom? Where?
Dad: In the loft. Is that a good idea?
Jamie: Yes, it is. It's a cool idea.
Luke: Great! My own room in the loft!
Jamie: No, *my* room!
Dad: Please, boys! Not a *new* problem!

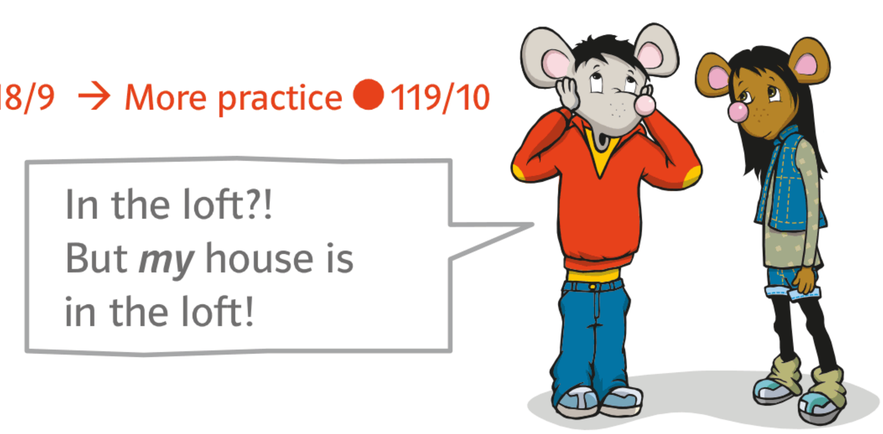
10 Talk about the problem → More practice ○ 118/9 → More practice ● 119/10

READING

WB 14/10–11

a) *Read the text. Answer the questions.*

1. What's the problem with the boys?
2. What's Mrs Elliot's idea?
3. What's the new problem?



VOCABULARY

b) *Look at the picture. Where are the cars?*

There's a car **on** the chair. There are two cars …

in | under | in front of | on | behind | next to

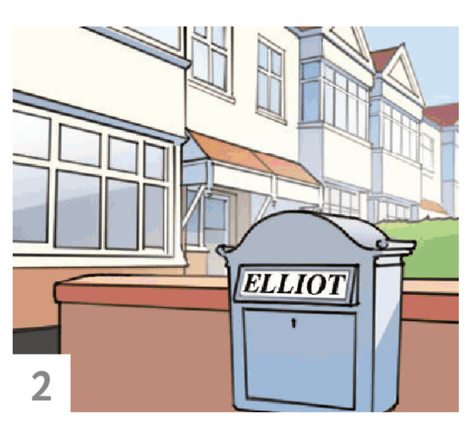
GRAMMAR

11 Find the rule: s-genitive → G5

Match the phrases with the pictures.

the Elliots' house | Luke and Jamie's bedroom | the children's toys | Luke's sister

1



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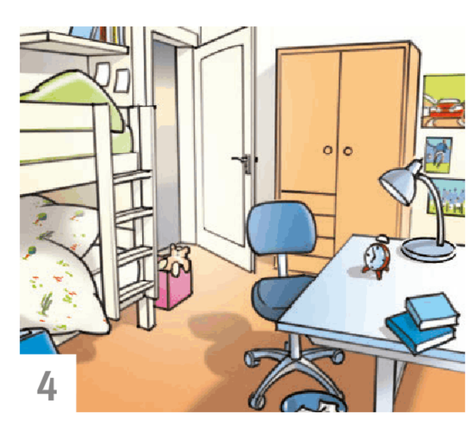
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GRAMMAR **12** **Tony's problem** → G5

WB 15/12 *Complete Tony's email to his brother Terry. Put in **'s** or **'**.*

Hi Terry,
I'm very happy at the Elliots **1** house. It's a mouse **2** fantasy house! I play with the boys **3** toys and Sherlock **4** ball. There are always biscuits in the Elliot family **5** kitchen. And there's always cheese in the family **6** fridge. And my room in the loft is great.
But there's a big problem with Luke and Jamie **7** bedroom. Jamie **8** things are everywhere and Luke isn't happy. And this is their mother **9** idea: Now Luke **10** new room is in the loft!
Oh no! Where can I go? Tell me when you see a good house!
Thanks!
Tony

GRAMMAR **13** **Find the rule: A new home?** → G5

WB 15/13–14 **a)** *Look at the sentences. Match the sentence parts and find the rules.*

1
There's one bedroom for Luke's sister.
Sherlock's toys aren't in her bedroom.
The Elliots' house is in Greenwich.

2
The house is in a quiet part of Greenwich.
It's at the end of a long road.
The name of the road is Brook Lane.

1. You use 's or '
2. You use a phrase with of

a) to talk about things.
b) to talk about people and animals.

b) *Tony's friends want to help. Complete their emails. Put in **'s**, **'** or **of**.*

Hi Tony,
I live in the (Smiths/house). It isn't a good house for you. It isn't easy with the children at home. Kris is scared of mice. And (Bill/cats) want to eat me! There are biscuits everywhere in (Kris and Bill/bedroom). The house isn't quiet when the children listen to crazy music!

Hi Tony,
Listen to my (friend/idea): There's a crazy house near the busy (centre/Greenwich). The rooms are small. It isn't a great house for a mouse and for a (mouse/things). The (children/toys) are always everywhere! But don't worry about a dog or cat!
Here's the (address/the house):

VOCABULARY **14** **Numbers** → More practice ○ 119/11

WB 16/15 **a)** *Say the numbers from 13 to 100. Take turns.*

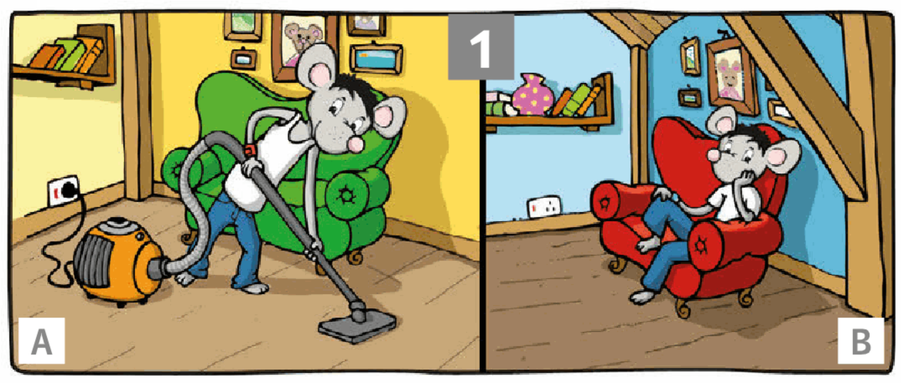
13 thirteen	**17** seventeen	**21** twenty-one	**30** thirty	**70** seventy
14 fourteen	**18** eighteen	**22** twenty-two	**40** forty	**80** eighty
15 fifteen	**19** nineteen	**23** twenty-three	**50** fifty	**90** ninety
16 sixteen	**20** twenty	…	**60** sixty	**100** a / one hundred

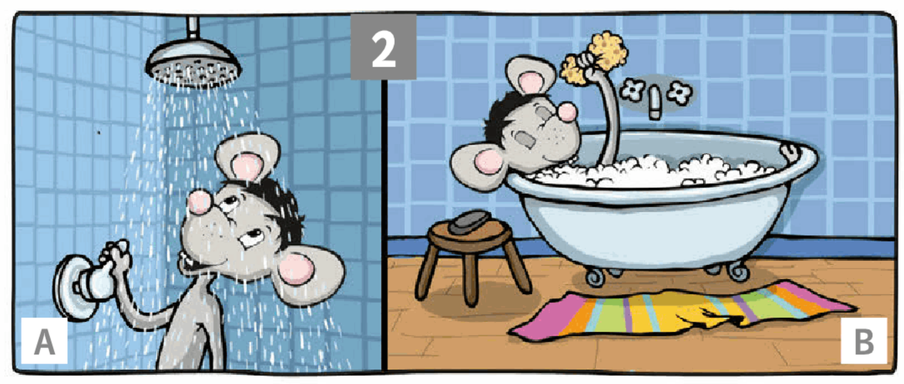
b) *Read three numbers to your partner. He / She writes down the word for the number. Take turns to read and to write.*

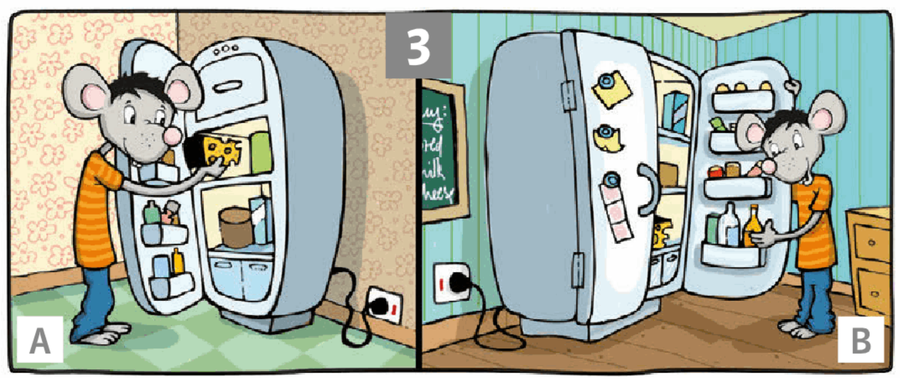
15 The house in the loft → S16 → G6

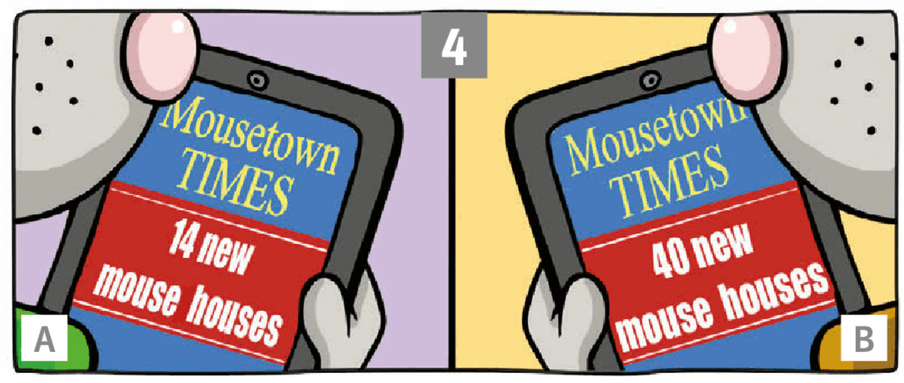
LISTENING 1/20
WB 16/16

a) *Look at the pictures. Listen to Tony and Lou. Is **A** or **B** Tony's house? Explain your answer.*









Start: 1. … is Tony's house. His living room is … and his sofa is … .
2. … is Tony's bathroom. There's … .

GRAMMAR

b) *Look at the right pictures in a) again. Match the questions with the answers.*

1. Is there a green cupboard in the living room?
2. Are there red walls in the bathroom?
3. Is there a cupboard in the kitchen?
4. Are there new houses in the newspaper?

a) No, there aren't. There are blue walls.
b) Yes, there are.
c) No, there isn't. There's a green sofa.
d) Yes, there is.

GRAMMAR

c) *Write four more questions about Tony's house on a piece of paper.*
Partner A: Give your questions to your partner. Partner B: Write the answers.
→ More practice 119/12

Is there …? – Yes, there is.
– No, there isn't.

Are there …? – Yes, there are.
– No, there aren't.

wall | table | chair | sofa | floor | fridge | door	yellow | green | blue | brown | small | big | cool | nice | great	living room | bathroom | kitchen

WRITING

16 〈 Tony's bedroom 〉

What does Tony's bedroom look like? What do you think?

Start: I think Tony's bedroom is … . There's a … .
His bed is …

GRAMMAR **17**

People in Greenwich → G7

WB 17/17

Put in the right words: ***my*** – ***your*** – ***her*** – ***his*** – ***its*** – ***our*** – ***their***.

1. They're the Elliots. **Their** house is in Brook Lane.
2. Holly and Amber are sisters. ▬ flat is in Brook Lane too.
3. She's Holly. ▬ guinea pigs are Mr Fluff and Honey.
4. He's the dog in the Elliot family. ▬ name is Sherlock.
5. We're brothers. ▬ room is a problem!
6. I'm Olivia Fraser. ▬ friend Pia is from Germany.
7. It's a nice park. ▬ name is Greenwich Park.
8. You're new in Greenwich. What's ▬ name?

Personal pronoun	Possessive determiner
I	my
you	your
he/she/it	his/her/its
we	our
you	your
they	their

GRAMMAR **18**

Luke's new room → G7

Luke is in his new room with his brother Jamie. Choose the right possessive determiner.

Luke: 1 (My / His) room here in 2 (their / our) loft is so cool! I like 3 (its / his) colour.
Jamie: Yes, it's nice. Er, but there are 4 (my / your) things here. And Irina's things too!
Luke: Er, what? This is 5 (my / her) bed. And this is 6 (my / its) football.
Jamie: Yes, and there's a chair, but it isn't 7 (her / your) chair. It's Irina's chair!
Luke: It's 8 (her / his) chair, but it can be in 9 (my / our) new room.
Jamie: And there are photos of Sherlock on the wall. 10 (Its / My) photos of Sherlock!
Luke: Jamie, they're 11 (our / their) photos of Sherlock! Here's one for you. OK?
Jamie: OK. – But look! That's 12 (our / your) parents' green clock.
Luke: No, it isn't 13 (our / their) clock.
Jamie: Yes, it is! And that's dad's table.
Luke: You're right. But it's 14 (my / his) old table.

GRAMMAR **19**

A quiz: Where is Lou's house? → G8

WB 17/18

Write Tony's questions for Lou and Lou's answers. Where is her house?

1. Where | your house | is? ✔
2. What colour | your rooms | are?
3. What | the bathroom | is | next to?
4. Where | your | clothes | are?
5. What | your | is | favourite room?
6. Who | in the house | is | with you?
7. How old | the students | are?
8. Who | your | are | favourite students?

Example:
1. Where is your house? – It's in Kidbrooke Park Road.

1. in Kidbrooke Park Road | 2. yellow | 3. bedroom | 4. everywhere | 5. kitchen | 6. lots of students / with me | 7. from 11 to 19 years old | 8. Holly and Luke

Across cultures

Auf die Frage "What's your address?" würde Lou antworten "I live at 154 Kidbrooke Park Road." Was ist bei deutschen Adressen anders als bei britischen? Wie lautet deine Anschrift?

20 Your turn: Your partner's room → G4, G6, G8

SPEAKING

WB 17/19

a) *Ask your partner about his / her room.*

Is Are	your room big / …? the walls pink / …? your name on the door? it your own room? your things on the floor / …?
Is there Are there	a table | a sofa | two chairs | toys | pets | … ?
Where is Where are	your bed | your chairs | … ?

Across cultures

A: Is your room big?
B: No.

Das war leider keine höfliche Antwort! Eine Kurzantwort wie ***Yes, it is*** oder ***No, it isn't*** klingt viel höflicher als ein bloßes ***Yes. / No.***

"Yes." / "No." ☹
"Yes, it is." / "No, it isn't." ☺

WRITING

b) *Write four sentences about your partner's room.*

Maria's room is small. Her name is on the door. The walls are white. Her things are in the wardrobe.

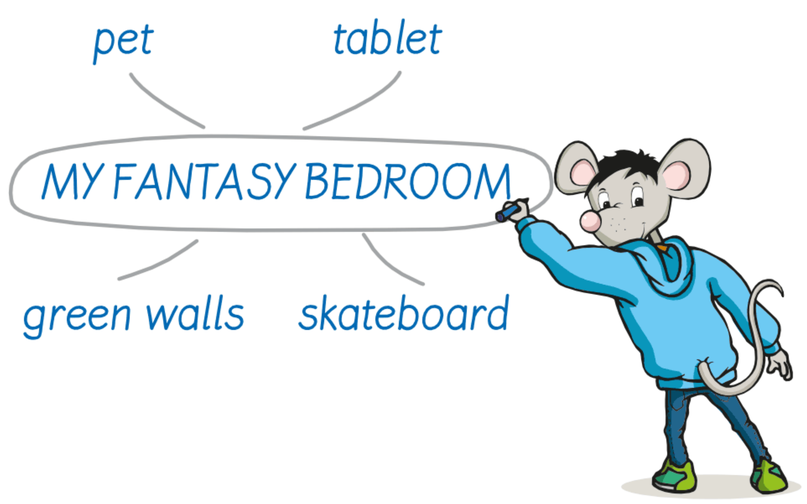
WRITING 21 Your turn: My fantasy bedroom → S4, S14

WB 18/20

Look here for some useful material: ku7rn4

Draw and write about your fantasy bedroom.

1. Collect ideas for the room. Who or what is in it?
2. Draw your fantasy bedroom.
3. Write a short text about your fantasy bedroom.
4. Take turns to show your pictures and read your texts.



LISTENING 22 < A song: Holly's family song >

1/21–22

This is my mum, Sally is her name,
This is my dad, football is his game,
This is my sister, she's a crazy kid.
Together we are a family.

Honey's in the kitchen, Mr Fluff is with her too,
They like our flat – what about you?
I love my pets, and they love me,
Together we are a family.

Chorus:
Mum and Dad, my sister and me,
Together we are a family.
Mum and Dad, my sister and me,
This is my family.

Hi, I'm Holly. What's your name?
Hello, nice to meet you.
Where are you from?
Oh, that's great!
Hey, can you sing? Yes?
Let's sing together!

(Chorus)

Musik und Text: T. Dorsch / P. Hoke
© Ernst Klett Verlag GmbH

1/23–27

Where's Mr Fluff?!

A Olivia is at home in her room. She's busy with a new model. Her models are everywhere in the house – in her own room, in her sister's room, and in the living room too. But the new model isn't for Olivia's family. Who is it for?

B Holly is at home with her two guinea pigs, Mr Fluff and Honey. They live in the kitchen. But they aren't in the kitchen now. They're in Holly's room. It's fun for the guinea pigs on the floor. They can explore – everywhere in the room!

C Ding-dong! Who's at the door?
It's Holly's best friend Olivia.

Holly: Hi Olivia!
Olivia: Hi Holly. Look what's in my bag.
Holly: What is it? Oh, it's a guinea pig!
Olivia: Yes, it's a model for your room.
Holly: It's great. Thank you, Olivia.
I love my new guinea pig!
Olivia: Maybe it can live on your cupboard.
Holly: Good idea. Yes, look – that's cool.

D After Olivia's visit Holly can only see Honey under her bed. But where's Mr Fluff?

Holly: Mum! Mum!
Mother: I'm here in the living room, Holly.
Is there a problem?
Holly: Yes, Mr Fluff isn't in my room. And he isn't in his bed in the kitchen. Is he here?
Mother: No, he isn't here.
Holly: But – oh no! Is he outside in the street?
This is awful! There are cats outside!
Mother: Don't worry, Holly. Let's look everywhere in the flat again. It's OK.
Holly: But it isn't OK! Where's Mr Fluff?!

What are your ideas:
Where's Mr Fluff?

E 35 Ding-dong! Here's Olivia again, and there's a guinea pig in her bag again too. But it isn't a model. It's Mr Fluff! Guinea pigs explore everywhere – in bags too!

READING

1 The story → S11

WB 19/21

a) *Match the sentence parts.*

1. Olivia is busy with
2. Holly is at home with
3. The girl at the door is
4. The new model is a guinea pig for
5. After Olivia's visit there's
6. Mr Fluff isn't in Holly's room
7. Here's Olivia again –

a) and he isn't in the kitchen.
b) Holly's room.
c) her two guinea pigs.
d) with Mr Fluff in her bag!
e) a new model.
f) a problem.
g) Holly's best friend Olivia.

b) *Match the sentences in a) with the pictures in the story.*

Start: Sentence 1 – "That's …"

That's picture A / … | There isn't a picture.

READING

2 Headings → S12

Find the right headings for parts A–E.

It's Mr Fluff! | What is it? | Where's Mr Fluff?! | Models everywhere | Fun for the guinea pigs

WRITING

3 Make a dialogue for part E

Find the right order for a dialogue.

Start: Olivia: Hi Holly.
Holly: …

- Right! It's your crazy guinea pig!
- Yes, I'm here with my bag again.
- Look. What can you see?
- Oh, hello Olivia. It's you again!
- What's in your bag now?
- Hi Holly. ✔
- Oh, it's Mr Fluff!

SPEAKING

4 Talk about the story

WB 19/22

Say what you like and don't like.

Examples: I like Olivia. She's a good friend.
The ending is …

Useful phrases

I like … / I don't like …
Olivia / Holly / Mr Fluff is …
The guinea pigs are …
Holly's room is …

Around the house

1 Who's who? → S17

VIEWING 1 WB 20/23

a) *Watch the film. Who are they? Talk about the photos.*

Start: Photo 1 – That's Laura. She's Nathan's …

father | brother | sister | friend

1. Laura

2. Parule

3. Nathan

4. Mr Beckett

SPEAKING

b) *Say who you like / don't like.*

Example: A: I like Nathan. He's …
What about you?
B: I like Nathan too. I don't like …

I like … | I don't like … | What about you? | I like … too. | He's / He isn't … | She's / She isn't … | cool | crazy | great | nice

WRITING

2 What's the problem?

Write sentences for the photos. **Example:** There it is! My hair straightener!

SPEAKING

3 Brothers and sisters

Partner A is Laura, partner B is Nathan. Make and act out a dialogue.

Start: A: Where's my pink T-shirt? Is it in your wardrobe? | B: No, it isn't. Maybe it's …

SPEAKING

4 Media

MK

a) *What two types of media are there in the film?*

b) *What types of media do you use?*

c) *What is your favourite type of media? Say why.*

magazine | smartphone | TV | book | poster | radio | tablet | computer | newspaper | film

fast | nice | great photos | cool | interesting | exciting

→ Solutions p. 258

Can you …

1. talk about your family?	We live in … | My mother is from …
2. talk about your home?	The flat/house is … | There is/isn't …
3. talk about people's things?	Jamie's cars … | Their flat …
4. say the numbers from 1 to 100?	One, two, …

WRITING

1 Write a text for Luke

Write a text for Luke about his friends, his family, his dog, his house and his new room.

Start: I'm Luke Elliot and I'm eleven. …

GRAMMAR

2 Make a quiz

a) *Make questions with the words. Use **is** or **are**.*

Example: Are Mr Fluff and Honey cats?

Mr Fluff and Honey / cats ✓ | Holly's father / in London too | Luke and Jamie / brothers

Anna Elliot / from England | Sherlock / Olivia's dog | a bedroom in the loft / Tony's idea

b) *Now answer the questions.*

Example: Are Mr Fluff and Honey cats? – No, they aren't. They're guinea pigs.

GRAMMAR

3 My, your …

Put in the right possessive determiner.

1. Holly: I'm Holly and this is ____ sister. ____ name is Amber.
2. Is this ____ cat? – Yes, it is. And that's ____ toy mouse.
3. Holly and Amber, what's ____ dad's name? – ____ name is Steve.
4. Is the room in the loft the boys' idea? – No, it isn't. It's ____ mother's idea.
5. Luke and Jamie, is Sherlock Olivia's dog? – No! He's ____ dog.

GRAMMAR

4 Complete Pia's email to Olivia

Hi Olivia,
Let me tell you about my home and family. Our house isn't in the busy (centre/Cologne). It's in a quiet (part/town). My (family/house) is very nice. There are three bedrooms: my (parents/bedroom), my bedroom, and my (brothers/bedroom). Their names are David and Lukas. There are lots of toys in (David and Lukas/room). And (David/cars) are everywhere in the house – and they're in (Dad/car) too!

Vocabulary

Im ***Vocabulary*** findest du alle wichtigen englischen Wörter und Redewendungen aus *Green Line* 1 G9. Sie stehen in der Reihenfolge, in der sie im Buch vorkommen. Diese Wörter solltest du lernen und anwenden können. Andere nützliche Wörter und Begriffe (z. B. Arbeitsanweisungen), die du **nicht** auswendig lernen musst, findest du ab S. 254.
Das *Vocabulary* ist in drei Spalten aufgeteilt:

- Links stehen die englischen Wörter und Sätze. In Klammern ist die Lautschrift aufgeführt. Sie zeigt dir, wie du das Wort oder den Satz aussprichst. Die Erklärung der Lautschrift findest du am Ende dieser Seite.
- In der Mitte steht die deutsche Übersetzung.
- Rechts findest du Beispielsätze, Erklärungen, Bilder oder Hinweise auf Besonderheiten.

Mit Hilfe der Vokabel-Boxen lernst du neuen Wortschatz nach Themen geordnet (z. B. Tiere oder Hobbys). Die Aufgaben am Ende jeder Unit im *Vocabulary* helfen dir, englische Laute, Silbenbetonung und Lautschrift zu lernen. Die Lösungen dazu findest du ab S. 258.

Auf das *Vocabulary* folgt das ***Dictionary*** (alphabetische Wortlisten ***English – German***, ***German – English***) zum Nachschlagen.

Englische Begriffe wie *email*, *cool* oder *badminton*, die du auch im Deutschen verwendest, stehen nur im *Dictionary*. Das gleiche gilt für Wörter, die auf Englisch und Deutsch fast gleich geschrieben und ausgesprochen werden, wie z. B. *park* oder *partner*.

Abkürzungen und Zeichen

pl	Mehrzahl (Plural)
sg	Einzahl (Singular)
ugs	umgangssprachlich
5	In dieser Übung kommen die Wörter vor.
•	Diese Wörter kennst du wahrscheinlich aus der Grundschule.
!	Achtung!
↔	ist das Gegenteil von
→	ist verwandt mit
=	entspricht
≠	ist nicht

Englische Laute

Mitlaute (Konsonanten)

[b]	**b**ed	[p]	**p**icture
[d]	**d**ay	[r]	**r**ed
[ð]	**th**e	[s]	**s**ix
[f]	**f**amily	[ʃ]	**sh**e
[g]	**g**o	[t]	**t**en
[ŋ]	morni**ng**	[tʃ]	**ch**air
[h]	**h**ouse	[v]	**v**ideo
[j]	**y**ou	[w]	**w**e, **o**ne
[k]	**c**an, mil**k**	[z]	ea**s**y
[l]	**l**etter	[ʒ]	revi**si**on
[m]	**m**an	[dʒ]	pa**g**e
[n]	**n**o	[θ]	**th**ank you

Selbstlaute (Vokale)

[ɑ:]	c**a**r	[i]	happ**y**
[æ]	**a**pple	[i:]	t**ea**cher
[e]	p**e**n	[ɒ]	d**o**g
[ə]	**a**gain	[ɔ:]	b**a**ll
[ɜ:]	g**ir**l	[ʊ]	b**oo**k
[ʌ]	b**u**t	[u]	Jan**u**ary
[ɪ]	**i**t	[u:]	t**oo**, t**wo**

Doppellaute

[aɪ]	**I**, m**y**
[aʊ]	n**ow**, m**ou**se
[eɪ]	n**a**me, th**ey**
[eə]	th**ere**, p**air**
[ɪə]	h**ere**, id**ea**
[əʊ]	hell**o**
[ɔɪ]	b**oy**
[ʊə]	s**ure**

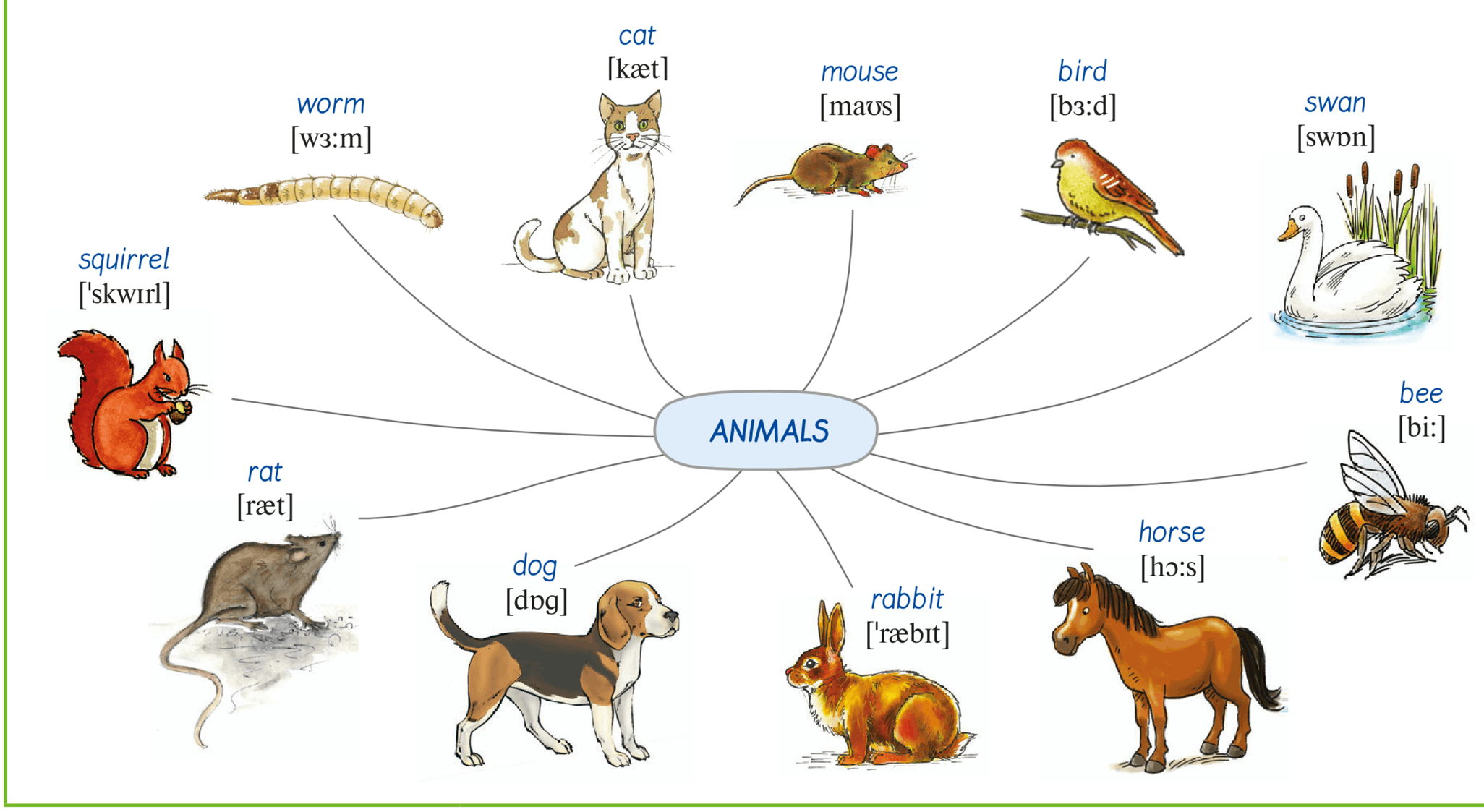
[:]	der vorangehende Laut ist lang, z. B. *you* [ju:]
[‿]	der Bindebogen zeigt, dass zwei Wörter in der Aussprache verbunden werden
[']	die folgende Silbe trägt den Hauptakzent
[ˌ]	die folgende Silbe trägt den Nebenakzent

Pick-up A We're from Greenwich

	We're from ... [ˈwɪə frɒm]	Wir sind aus ...	*We're from* Greenwich.
	Here's your ball. [ˌhɪəz jə ˈbɔːl]	Hier ist dein Ball.	*Here's your ball,* Sherlock.
•	**Hello.** [helˈəʊ]	Hallo.	
•	**I'm ...** [aɪm ˈpiːə]	Ich heiße ...; Ich bin ...	Hello, *I'm* Pia.
	You're a nice dog. [ˌjɔːr‿e ˈnaɪs ˌdɒg]	Du bist ein lieber Hund.	
•	**What's your name?** [ˌwɒts jə ˈneɪm]	Wie heißt du?; Wie heißen Sie?	*What's your name?* – I'm Olivia.
	Sorry, my dog is crazy. [ˈsɒri maɪ ˌdɒg‿ɪz ˈkreɪzi]	Tut mir leid, mein Hund ist verrückt.	
•	**and** [ænd; ənd]	und	! Wenn man *and* nicht betont, spricht man es [ənd].
•	**My name is ...** [maɪ ˈneɪm‿ɪz]	Ich heiße ...	What's your name? – *My name is* Luke.
•	**Where are you from?** [ˌweər‿ə ju ˈfrɒm]	Woher kommst du?; Woher kommt ihr?; Woher kommen Sie?	*Where are you from?* – We're from Greenwich.
	I'm from ... [ˈaɪm frəm]	Ich bin aus ...	Where are you from? – *I'm from* Cologne.
•	**in** [ɪn]	in; im; rein; herein	Cologne is *in* Germany.
	Are you on holiday in ... ? [ˌɑː ju‿ɒn ˈhɒlədeɪ ɪn]	Bist du im Urlaub in ... ?; Sind Sie im Urlaub in ... ?; Seid ihr im Urlaub in ... ?	*Are you on holiday in* London? – Yes, I'm here with my parents.
•	**yes** [jes]	ja	
	I'm here with my parents. [aɪm ˌhɪə wɪð maɪ ˈpeərənts]	Ich bin mit meinen Eltern hier.	
•	**How old are you?** [haʊ‿ˈəʊld‿ə ˌjuː]	Wie alt bist du?; Wie alt seid ihr?; Wie alt sind Sie?	! Achte beim Sprechen auf die Verbindung zwischen den Wörtern.
	You too? [juː ˈtuː]	Du auch?; Sie auch?; Ihr auch?	How old are you? – I'm ten. *You too?*
•	**no** [nəʊ]	nein	*no* ↔ yes
2	**the** [ðə; ði]	der; die *(auch Pl.)*; das	
•	**boy** [bɔɪ]	Junge	Luke is a *boy* from Greenwich.
•	**girl** [gɜːl]	Mädchen	And Pia is a *girl* from Germany.
4	**me too** [miː tuː]	ich auch	I'm eleven. – *Me too.*
6 •	**friend** [frend]	Freund/-in	Dave and Luke are *friends.*
	he [hiː]	er	Dave is nice. *He's* my friend.

	she [ʃiː]	sie	Pia is from Cologne. = *She*'s from Cologne.
	it [ɪt]	es; er; sie	
	they [ðeɪ]	sie *(Pl.)*	Dave and Sherlock are my friends. = *They* are my friends.
7	**new** [njuː]	neu	I'm *new* in London.
•	**Come in.** [ˌkʌm ˈɪn]	Komm/Kommt rein.	*Come in*, Luke.
	to **come** [kʌm]	kommen	Can you *come* to the park today?
	mum [mʌm]	Mama; Mutti	! *Mum* wird nur als Name groß geschrieben: Hi *Mum*! ABER: Where's your *mum*?
	who [huː]	wer; wem; wen	
•	**Mrs** [ˈmɪsɪz]	Frau *(Anrede)*	! Achtung Aussprache.
	town [taʊn]	Stadt	
	in the north of [ˌɪn ðə ˈnɔːθ əv]	im Norden von	Hamburg is *in the north of* Germany.
	student [ˈstjuːdnt]	Schüler/-in; Student/-in	
•	**class** [klɑːs]	Klasse; Schulklasse	*class* – student – school
	You're right. [jʊə ˈraɪt]	Du hast Recht.	Yes, *you're right*. London is in England.
	all [ɔːl]	alle/-s; ganz	
	the same [ðə ˈseɪm]	der-/die-/dasselbe; der/die/das gleiche	Sam, Lisa, Sally and Emma are in my class. We're all in *the same* class.
	his [hɪz]	sein/-e	Luke is in the park with *his* dog Sherlock.
•	**cat** [kæt]	Katze	
8 •	**animal** [ˈænɪməl]	Tier	Cats and dogs are *animals*.
9 •	to **like** [laɪk]	mögen; gern haben	I *like* horses.
	I'm not scared of dogs. [aɪm ˌnɒt ˌskeəd əv ˈdɒgz]	Ich habe keine Angst vor Hunden.	*I'm not scared of dogs*. And *I'm not scared of* rats.
	not [nɒt]	nicht	
	but [bʌt]	aber	I like cats, *but* I don't like dogs.
	OK [əʊˈkeɪ]	o.k.; in Ordnung	! Achtung Schreibung.
	They don't eat mice. [ðeɪ ˌdəʊnt iːt ˈmaɪs]	Sie essen keine Mäuse.	
•	**mouse, mice** *(pl)* [maʊs; maɪs]	Maus/Mäuse	! one *mouse* – two *mice*
10	to **hate** [heɪt]	nicht mögen; hassen	to *hate* ↔ to love
•	to **love** [lʌv]	lieben; gern mögen	

Animals



Likes and dislikes

I love …	Ich liebe … / Ich mag total gern …	I don't like …	Ich mag … nicht.
I like …	Ich mag …	I'm scared of …	Ich habe Angst vor …
… are OK.	… sind o.k.	I hate …	Ich mag … nicht. / Ich hasse …

That was close! [ˌðæt wəz 'kləʊs]	Das war knapp!	
• **Thank you.** ['θæŋk ju]	Danke.	Here's your ball. – Oh, *thank you*.
• **This is …** ['ðɪsˌɪz]	Das (hier) ist …	*This is* my friend Olivia. – Hi Olivia.
• **school** [sku:l]	Schule	Pia is a girl from *school*. – No, Pia is a girl from Germany.
• **big** [bɪg]	groß	Greenwich Park is *big*.
great [greɪt]	großartig; toll; super	I love it. It's *great*!
for [fɔ:; fə]	zum; für	
cycling ['saɪklɪŋ]	Radfahren	Greenwich Park is great for *cycling*.
• **sport** [spɔ:t]	Sport; Sportart	What's your favourite *sport*, Pia?
• **football** ['fʊtbɔ:l]	Fußball	My favourite sport is *football*.

	boating lake [ˈbəʊtɪŋ ˌleɪk]	See zum Rudern	
•	**Let's go!** [lets ˈgəʊ]	Lass/Lasst uns hingehen!; Los, gehen wir hin!	A boating lake? Great, *let's go*!
	It's fun. [ɪts ˈfʌn]	Es macht Spaß.	I like cycling. *It's fun.*
11 •	**hobby, hobbies** *(pl)* [ˈhɒbi; ˈhɒbiz]	Hobby	My *hobby* is cycling. – My *hobbies* are football and skateboarding.
	place [pleɪs]	Ort; Stelle; Platz	Greenwich park is a nice *place* in Greenwich.
14	**skateboarding** [ˈskeɪtbɔːdɪŋ]	Skateboardfahren	
	volleyball [ˈvɒlibɔːl]	Volleyball	
	(inline) skating [ˈɪnlaɪn ˌskeɪtɪŋ]	Inlineskatefahren	
15	**My favourite … is …** [ˌmaɪ ˈfeɪvrɪt ɪz]	Mein Lieblings… ist …	*My favourite* sport *is* volleyball.

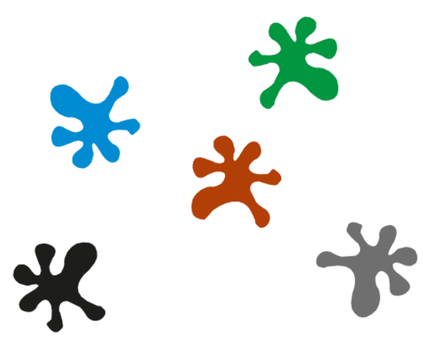
Fun and action

Let's …	Lass(t) uns …
I like …	Ich mag …; Mir gefällt …
I don't like …	Ich mag kein/keine …; Mir gefällt … nicht.
I love …	Ich liebe es …; Ich mache … total gern.
… is great.	… ist toll / … ist super.
… is fun.	Es macht Spaß … / … macht Spaß.
My favourite … is …	Mein Lieblings… ist …

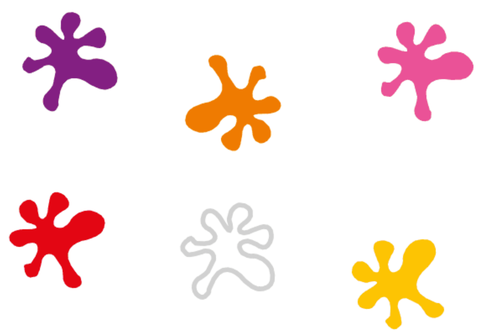
16 •	**colour** [ˈkʌlə]	Farbe	
•	**puzzle** [ˈpʌzl]	Rätsel; Puzzle	
•	**What's your favourite …?** [ˈwɒts jə ˌfeɪvrɪt]	Was ist dein/-e Lieblings…?	*What's your favourite* colour? – My favourite colour is orange.

Colours

- **black** [blæk] schwarz
- **blue** [bluː] blau
- **brown** [braʊn] braun
- **green** [griːn] grün
- **grey** [greɪ] grau



- **orange** [ˈɒrɪndʒ] orange
- **pink** [pɪŋk] pink; rosa
- **purple** [ˈpɜːpl] lila; violett
- **red** [red] rot
- **white** [waɪt] weiß
- **yellow** [ˈjeləʊ] gelb



Numbers 1 – 12

1 **one** [wʌn]	5 **five** [faɪv]	9 **nine** [naɪn]
2 **two** [tu:]	6 **six** [sɪks]	10 **ten** [ten]
3 **three** [θri:]	7 **seven** [ˈsevn]	11 **eleven** [ɪˈlevn]
4 **four** [fɔ:]	8 **eight** [eɪt]	12 **twelve** [twelv]

17	**kite** [kaɪt]	Drachen	
•	**bike** [baɪk]	Fahrrad	
•	**boat** [bəʊt]	Boot	
•	**bag** [bæg]	Tasche; Tüte	What's in your *bag*?
•	**there is/are** [ðərˌɪz/ˈɑ:]	es gibt	*There is* one kite in the picture. *There are* nine boats on the lake.
18 •	**number** [ˈnʌmbə]	Zahl; Nummer	
	quiz [kwɪz]	Quiz; Rätsel	Here's a *quiz* for you. – Great. That's fun!
•	**Please.** [pli:z]	Bitte.	*Please* listen. Thank you.
	phone number [ˈfəʊn ˌnʌmbə]	Telefon; Handynummer	What's your *phone number*? – It's 0123-45678
	What colour is …? [ˌwɒt ˈkʌlərˌɪz]	Welche Farbe hat …?	! *What colour* ***is*** boat number 2?
19	**first name** [ˌfɜ:st ˈneɪm]	Vorname	I'm Luke Elliot. My *first name* is Luke.
	surname [ˈsɜ:neɪm]	Nachname	And my *surname* is Elliot.
	double [ˈdʌbl]	Doppel-; zweimal	
	to **rap** [ræp]	rappen	
	like me [ˌlaɪk ˈmi:]	wie ich	

The alphabet

a [eɪ]	**e** [i:]	**i** [aɪ]	**m** [em]	**q** [kju:]	**u** [ju:]	**y** [waɪ]
b [bi:]	**f** [ef]	**j** [dʒeɪ]	**n** [en]	**r** [ɑ:]	**v** [vi:]	**z** [zed]
c [si:]	**g** [dʒi:]	**k** [keɪ]	**o** [əʊ]	**s** [es]	**w** [ˈdʌblju:]	
d [di:]	**h** [eɪtʃ]	**l** [el]	**p** [pi:]	**t** [ti:]	**x** [eks]	

Aufgabe **Die Lautschrift**
The phonetic alphabet

Für welches Wort steht die Lautschrift?
Du hast die Wörter alle in Pick-up A gelernt.
Überprüfe anschließend die Rechtschreibung mit Hilfe des Vocabulary.

[aɪ]	[ræt]
[naɪs]	[θriː]
[ɒn]	[pleɪs]
[wʌn]	[bəʊt]
[taʊn]	[ðeɪ]

Hinter jedem Wort im Vocabulary und Dictionary (und auch in jedem anderen Wörterbuch) findest du die Lautschrift. Sie zeigt dir an, wie ein Wort ausgesprochen wird. Am Anfang kommt sie dir vielleicht wie eine „Geheimschrift" vor, die du nicht entziffern kannst. Aber mit etwas Übung wirst du sie immer besser lesen können. Fange gleich mal mit ein paar Wörtern an. Die Tabelle auf S. 183 hilft dir dabei.

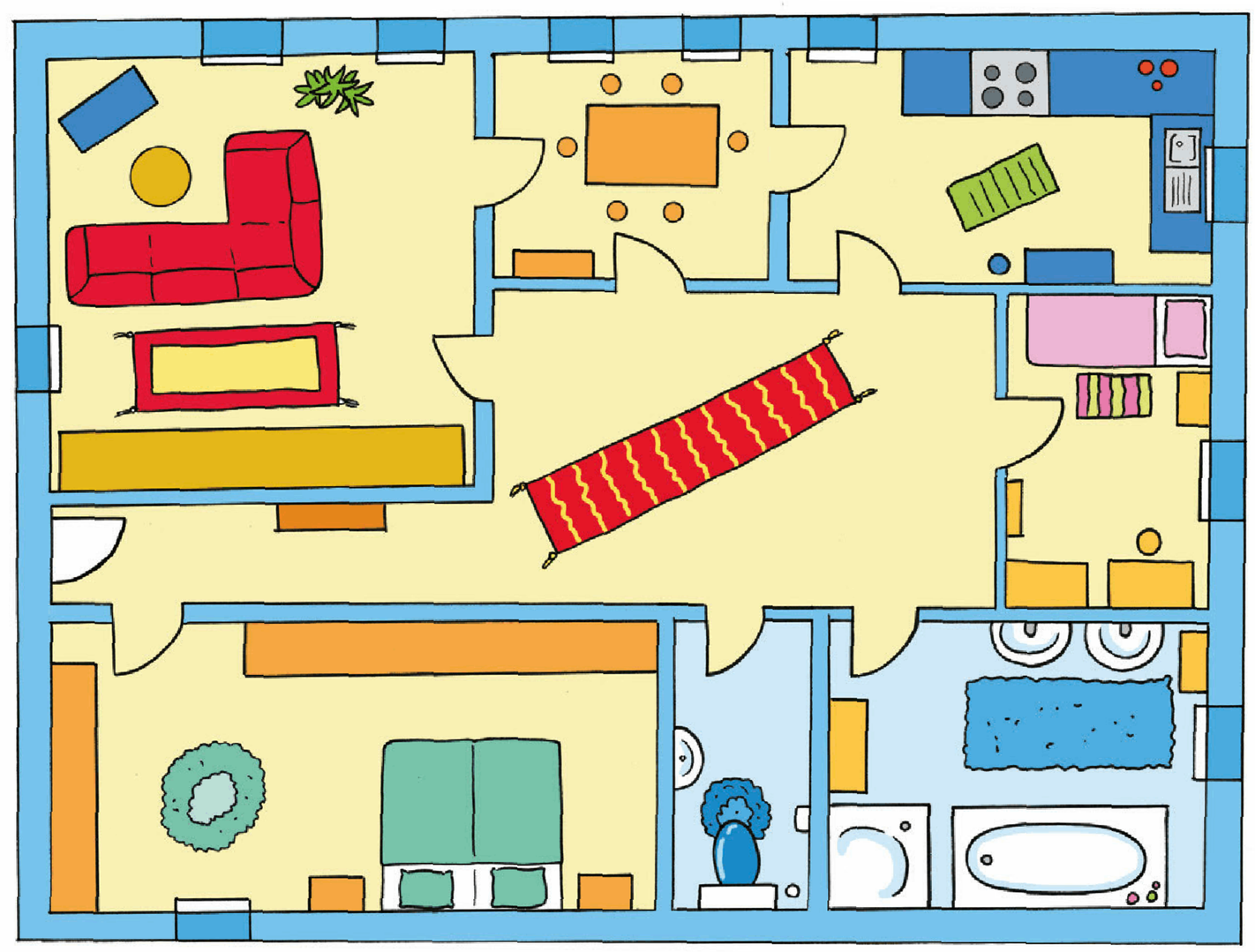
Unit 1 It's fun at home

Check-in

• **at home** [ət ˈhəʊm]	zu Hause	Luke is *at home*.
• to **live** [lɪv]	wohnen; leben	We *live* in Greenwich.
flat [flæt]	Wohnung	Pia lives in Cologne. Her *flat* is in Cologne.
in the street [ˌɪn ðə ˈstriːt]	auf der Straße	Luke and Sherlock are *in the street*.
• **family** [ˈfæmli]	Familie	Pia and her parents are a *family*.
• **house** [haʊs]	Haus	We live in a *house*, not in a flat.
• **door** [dɔː]	Tür	That's his house – with the green *door*.
bath [bɑːθ]	Bad; Badewanne	
• **TV** [ˌtiːˈviː]	Fernsehen; Fernseher	
• **shower** [ˈʃaʊə]	Dusche	Sherlock loves the bath and the *shower* too!
• **chair** [tʃeə]	Stuhl; Sessel	
• **cupboard** [ˈkʌbəd]	Küchenschrank; Schrank	! Achtung Aussprache: Das „p" wird nicht gesprochen.

• **toilet** [ˈtɔɪlət]	Toilette	Where's the *toilet*, please?
• **bed** [bed]	Bett	
clock [klɒk]	Uhr	There is a *clock* in the bedroom.
• **wardrobe** [ˈwɔːdrəʊb]	Kleiderschrank	Look! A mouse! – Where? – In the *wardrobe*!
cooker [ˈkʊkə]	Herd	The *cooker* is in the kitchen.
• **table** [ˈteɪbl]	Tisch	The *table* is in the living room.

Rooms at home



2 • **good** [gʊd]	gut	Luke and Sherlock are *good* friends.
biscuit [ˈbɪskɪt]	Keks	Here's a *biscuit* for you, Sherlock. – Woof!
• **under** [ˈʌndə]	unter	Sherlock! Your ball is *under* the table.

Station 1: This is my family

• **sister** [ˈsɪstə]	Schwester	Is Holly your *sister*, Luke? – No, Holly is a girl from school.
• **little** [ˈlɪtl]	klein	Irina is my big sister. And Jamie is my *little* brother. *little* sister ↔ big sister
• **brother** [ˈbrʌðə]	Bruder	*brother* ↔ sister

•	**father** [ˈfɑːðə]	Vater	
•	**English** [ˈɪŋglɪʃ]	englisch; Englisch; aus England; Engländer/-in	My father is *English*. I'm *English* too.
•	**mother** [ˈmʌðə]	Mutter	Your *mother* and your father are your parents.
	cousin [ˈkʌzn]	Cousin/Cousine	! Achtung Aussprache.
	… is an only child [ˌɪzˌənˌˈəʊnli ˌtʃaɪld]	… ist ein Einzelkind	My mother *is an only child*. I'm an only child too.
	like [laɪk]	wie	I'm an only child, *like* my mum.
	dad [dæd]	Papa; Vati	! Mum und Dad werden nur als Name groß geschrieben: Hi *Dad*! ABER: My *dad* is cool.
	always [ˈɔːlweɪz]	immer; ständig	Let's go to the boating lake. That's *always* fun!
	easy [ˈiːzi]	einfach; leicht	English is *easy* for me! I'm English.
	our [aʊə; ɑː]	unser/-e	We live here. This is *our* house.
	uncle [ˈʌŋkl]	Onkel	! Alle Familienbezeichnungen werden als Name groß geschrieben, z. B.: *Uncle* Jack, *Grandma* Carol.
	aunt [ɑːnt]	Tante	*aunt* ↔ uncle
•	**grandad** [ˈgrændæd]	Opa; Opi	
•	**grandma** [ˈgrænmɑː]	Oma; Omi	! Achtung Aussprache: Das „d" wird nicht gesprochen.
3	**Tell me about …** [ˈtel miːˌəˌbaʊt]	Erzähle/Erzählt mir von …	
4 •	**guinea pig** [ˈgɪniː ˌpɪg]	Meerschweinchen	
•	**quiet** [kwaɪət]	still; ruhig; leise	Mice and rabbits are *quiet* animals.
5 •	**small** [smɔːl]	klein	*small* ↔ big
6 •	**child, children** *(pl)* [tʃaɪld; ˈtʃɪldrən]	Kind	! one *child* – two *children*
	boring [ˈbɔːrɪŋ]	langweilig	That's *boring*! ↔ That's fun!
9	**lucky number** [ˌlʌki ˈnʌmbə]	Glückszahl	

Station 2: What's the problem?

problem [ˈprɒbləm]	Problem; Schwierigkeit	Cats in the house? That's a big *problem* for Tony!
part [pɑːt]	Teil; Stadtteil	Greenwich is a *part* of London.
end [end]	Ende; Schluss	
long [lɒŋ]	lang	We live at the end of a very *long* road.
road [rəʊd]	Straße	I live in King's *Road*.
• **garden** [ˈgɑːdn]	Garten	Luke and his family live in a house with a *garden*.

•	**in front of** [ɪn ˈfrʌnt ˌəv]	vor	There is a small garden *in front of* the house.
•	**behind** [bɪˈhaɪnd]	hinter	*behind* ↔ in front of
	only [ˈəʊnli]	erst; bloß; nur	My brother is *only* two.
•	**Mr** [ˈmɪstə]	Herr *(Anrede)*	*Mr* Elliot is Luke's father.
	now [naʊ]	jetzt; nun	Your friends are here, Luke. – Great! *Now* we can go to the park.
	there's (= there is) [ðeəz]	es gibt	! *There's* (= there is) one bedroom in the flat. There are three bedrooms in the house.
•	**car** [kɑː]	Auto	
	everywhere [ˈevriweə]	überall	The park is great for rabbits. They're *everywhere*.
	again [əˈgen]	wieder; noch einmal; noch mal	Read the text. Then read it *again* and answer the questions.
	Look! [lʊk]	Schau/Schaut mal!	*Look*! There's a mouse in the kitchen.
•	**floor** [flɔː]	Fußboden	Your things are everywhere on the *floor*!
•	**next to** [ˈnekst tə]	neben	I love this picture! That's Lou *next to* me.
	thing [θɪŋ]	Ding; Sache	Talk about the *things* in the picture.
	to **listen (to)** [ˈlɪsn tə]	zuhören; anhören	! Achtung Aussprache: Das „t" wird nicht gesprochen.
	idea [aɪˈdɪə]	Idee; Einfall	Let's go to the park with Sherlock. – Great *idea*!
	loft [lɒft]	Dachboden	My old school things are in the *loft*.
	own [əʊn]	eigene/-r/-s	Wow, your *own* room!
11 •	**toy** [tɔɪ]	Spielzeug	Children like *toys*.
12	**very** [ˈveri]	sehr	Your house is *very* nice. My new friends are *very* nice.
•	**happy** [ˈhæpi]	glücklich; froh; fröhlich	Luke is very *happy*.
	fantasy [ˈfæntəsi]	Fantasie; Traum-	Is this a picture of your house? – No, it's a *fantasy* house.
•	to **play** [pleɪ]	spielen	Let's *play* football. – No, let's *play* with my new toy.
•	**cheese** [tʃiːz]	Käse	Mice love *cheese*.
	fridge [frɪdʒ]	Kühlschrank	There's only a small *fridge* in our kitchen.
	their [ðeə]	ihr/-e *(Pl.)*	! *their*: *Their* dog Sherlock is crazy. they're (= they are): They're a nice family.
	can [kæn; kən]	können; dürfen	
	when [wen]	wenn; wann; als	Where's Jamie? Please tell me *when* you see him.
•	to **see** [siː]	sehen	What can you *see* in the picture?
	Thanks. [θæŋks]	Danke.	*Thanks*. = Thank you.
13 •	**home** [həʊm]	Zuhause; Heim	My *home* is here in Greenwich with my parents.

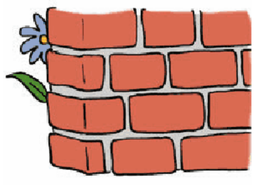
Prepositions

to **want (to)** [ˈwɒnt tə]	wollen; mögen	I *want to* play a game.
• **music** [ˈmjuːzɪk]	Musik	! Achtung Aussprache.
near [nɪə]	nahe; in der Nähe von	Our house is *near* my school.
busy [ˈbɪzi]	belebt; beschäftigt	Let's go to Luke's house. – Not now, I'm *busy*. Sorry!
centre [ˈsentə]	Zentrum; Center	
Don't worry! [ˌdəʊnt ˈwʌri]	Keine Sorge!	It's OK. *Don't worry!*
• **or** [ɔː]	oder	How old are you? Ten *or* eleven?
address [əˈdres]	Adresse	! Achtung Aussprache und Schreibung.

Numbers 13 – 100

thirteen [ˌθɜːˈtiːn]	dreizehn	**nineteen** [ˌnaɪnˈtiːn]	neunzehn	**sixty** [ˈsɪksti]	sechzig
fourteen [fɔːˈtiːn]	vierzehn	**twenty** [ˈtwenti]	zwanzig	**seventy** [ˈsevnti]	siebzig
fifteen [ˌfɪfˈtiːn]	fünfzehn	**twenty-one** [ˌtwentiˈwʌn]	einundzwanzig	**eighty** [ˈeɪti]	achtzig
sixteen [ˌsɪkˈstiːn]	sechzehn	**thirty** [ˈθɜːti]	dreißig	**ninety** [ˈnaɪnti]	neunzig
seventeen [ˌsevnˈtiːn]	siebzehn	**forty** [ˈfɔːti]	vierzig	**a/one hundred** [ə ˈhʌndrəd] [ˌwʌn ˈhʌndrəd]	hundert/ einhundert
eighteen [ˌeɪˈtiːn]	achtzehn	**fifty** [ˈfɪfti]	fünfzig		

40 50 60 80 100

15 •	**wall** [wɔːl]	Wand; Mauer	
	newspaper [ˈnjuːsˌpeɪpə]	Zeitung	
17	**people** *(pl)* [ˈpiːpl]	Leute; Menschen	*People* like dogs and cats, but not rats!

Pronouns

Personalpronomen

I	[aɪ]	ich
you	[juː]	du
he	[hiː]	er
she	[ʃiː]	sie
it	[ɪt]	es
we	[wiː]	wir
you	[juː]	ihr / Sie
they	[ðeɪ]	sie

Possessivbegleiter

my	[maɪ]	mein / -e
your	[jɔː]	dein / -e
his	[hɪz]	sein / -e
her	[hɜː]	ihr / -e
its	[ɪts]	sein / -e
our	[aʊə]	unser / -e
your	[jɔː]	euer / eure
their	[ðeə]	ihr / -e

18	**so** [səʊ]	so; also	I like rabbits. They're *so* quiet.
19	**clothes** *(pl)* [kləʊðz]	Kleider; Kleidung	! Das englische Wort *clothes* steht immer im Plural: Olivia's *clothes* **are** nice.
	lots (of) [ˈlɒtsˌəv]	viel/-e; jede Menge	There are *lots of* rabbits in the park. They're everywhere.
•	**with me** [wɪð ˈmiː]	mit mir; bei mir	
	from … to [frəmˌtə]	von … bis	Say the numbers *from* 13 *to* 20.
20 •	**pet** [pet]	Haustier	Sherlock is Luke's *pet*.

Story: Where's Mr Fluff?!

model [ˈmɒdl]	Modell; Tonmodell; Model	Olivia can make *models*. You too?
Who … for? [ˌhuː ˈfɔː]	Für wen …?	A new bedroom! *Who* is it *for*: Luke or Jamie?
to **explore** [ɪkˈsplɔː]	auf Entdeckungsreise gehen; sich umschauen; erkunden; erforschen	A new park? Great! Let's go and *explore*!
best [best]	beste/-r/-s	Olivia is Holly's *best* friend.
maybe [ˈmeɪbi]	vielleicht	Ding-dong! Who's that? – *Maybe* it's Olivia.
after [ˈɑːftə]	nach *(zeitlich)*	Let's go to the park *after* school.
visit [ˈvɪzɪt]	Besuch	After Olivia's *visit*, Holly can only find one guinea pig.
outside [aʊtˈsaɪd]	nach draußen; draußen; außerhalb (von)	Where's Sherlock? – He's *outside* in the garden.
awful [ˈɔːfl]	schrecklich; furchtbar	A mouse in the house? Oh no! This is *awful*!

1	**sentence** [ˈsentəns]	Satz	There are two or more words in a *sentence*.
•	**picture** [ˈpɪktʃə]	Bild; Foto	! My dog is **in** the *picture*.
3 •	**right** [raɪt]	richtig; korrekt	Is Luke eleven? – Yes, that's *right*.
4	**ending** [ˈendɪŋ]	Ende; Schluss *(einer Geschichte)*	I like the *ending* of the story.

Action UK! Around the house

	around the house [əˌraʊnd ðə ˈhaʊs]	rund ums Haus; ums Haus herum	
1	**What about …?** [ˈwɒtˌəbaʊt]	Was ist mit …?; Wie wär's mit …?	I like football. *What about* you? You too?
2	**hair straightener** [ˈheə ˌstreɪtnə]	Haarglätter	
4	**magazine** [ˌmægəˈziːn]	Zeitschrift	*magazine* – newspaper
•	**book** [bʊk]	Buch	
	radio [ˈreɪdiəʊ]	Radio	! Achtung Aussprache.
	fast [fɑːst]	schnell	Not so *fast*, Olivia! Skating isn't easy.
	interesting [ˈɪntrəstɪŋ]	interessant	This book is very *interesting*.
	exciting [ɪkˈsaɪtɪŋ]	spannend; aufregend	I love *exciting* stories.

Types of media

book	[bʊk]	Buch	poster	[ˈpəʊstə]	Poster
computer	[kəmˈpjuːtə]	Computer	radio	[ˈreɪdiəʊ]	Radio
film	[fɪlm]	Film	smartphone	[ˈsmɑːtfəʊn]	Smartphone
magazine	[ˌmægəˈziːn]	Zeitschrift	tablet	[ˈtæblət]	Tablet
newspaper	[ˈnjuːsˌpeɪpə]	Zeitung	TV	[ˌtiːˈviː]	Fernsehen

Check-out

4	**to** [tʊ; tə]	zu; nach; auf; in; an	Let's go *to* the boating lake. Let's go *to* London. ! Wenn man *to* nicht betont, spricht man es [tə].