Harmony in Family. Desire - Happinese, prosperily. Prigram - priocess of achieving the desire. ne Cannot live in repationship evithout understanding relationship. unhappiners en our family is more due to lacle of fulfillment in relationship. Human is coexistence of self & Body Self is seer doer & enjoyer is central to human need of self à continuous happiness To understand harmony & to dive in harmony Consider Ruman = body, relationship court be unders food. elæplore into relationship: r. Pelationship is b/p one self & another relf 2. Relationship - charmony in family.
Relationship is understood - if we understood self. 1. Relationship is between one self & another self. 3 four Aspects! 2. There are feelings in relationship en one self for 3. These feelings can be recognized - they are definite (9 feelings - treest, respect, affection, care, guidance,

reverence, glory, gratitude é, love (complete value) Not Acceptable Nativeally: michiest, dis respect, écalony, exploitation, misquidance, conficien, inverence, cinglorious feelings des gratifiede, habred in gratifude, habred. 4. Their fulfiborent, evaluation leads to mulical -happiness. There feelings are naturally augstable to me. Therefore having there feelings in snyself leads to. my happiness. These feelings are naturally acceptable to the other, there fore their fulfillment leads to happiness of the The 2 hrs leads to eurhappeness. feelings in you - does it lead to happiness à nine express the feelings to other - does it lead to happines of the other. 1. Whether I have these feelings on not. 2. Whether I have expressed these feelings to other or not 3 whether it has reached to other on not. .. Ultimately to whether the sesself is meeteral happiness on not We expect the feelings from the other Ne fæl happy if eve get it. Ne dout tlieste about having & shaving fo

I want to make the other happy v Iam above to make the other always happy? the other wants to make -her/himself happy The other is able to make herself / thimself always happy? The coltrer wasts to make me chappy ? Mue other is able to make me always happy ?? (Intention) (Competence) I evaluate rryself on the basis of my intention (walteral acceptance) I evaluate the other on the basis of their Competence. The other broke a glass. If the other makes a mistakes even I doubt his distention He nakes mistakes intertionally I have a feeling of opposition, get invitated, argue E reinforce the other is bad-"can improne. Even if I make the same mestake la times, I never doubt my intention I make onistake by accident I have a feeling I am special
I reinforce I am good: I do not make effects
to improve only own competence.

To get suspect, Build by house, wear fashionable clothes. - it never give feeling og respect on others itseerd of getting respect, jealous will get breauce of the above activities. (They also dist understood the relationshy) Meyor relationship is based on feeling not in -physical facility. understanding the feeling, having the feeling, expressing the feeling of neight evaluation of feeling cleads to mutual happiness. Feelings in Relationship: fulfilment & evaluation of feelings (with Neltural acceptance) leads to nuclèal happiness (Trust, Respect, Affection Gratiliede, some) To be Asswed. when we have the clarity that the other wants to make me happy & prosperous. About Your Ability Compelence About Your Waltural Acceptance I want to make myself happy. I am alte to make me always bappy ?

Doubt an intention is a major reason for problems is relationships. I doubt thèse intention. I assume their laule of Competence to be their lack of intention - I feel opproved to the other, I get exitated, angry. Intention of other is same as mine only they are lactering in competence. foriend lost a provise and rushing to mess while to an wishing he didnot supply! doubt ou intention leads to feeling q opposition That leads to affect the havemony. If you have unconditionals continuous toust on intention (Natural acceptance) of the other and if the Oltrer is lacking compretence what will youde" Yay to inprove his competence. Youst on Intention- response Doubt on Intention - Reaction. Kespeet Overevaluation - to evaluate for more than what Vnder evaluation - to evaluate for less than what it is

Other wise evaluation _ to evaluate for other than what it whenever the evaluation is not right, it is disrespe

Right evaluation of human on the basis of self. Dur frupose à same. (on the basis of Natural Acceptance).

I want to live with continuous heppiness & The other also evants to live with continuous happiness & prospertly our gruss Ynogram is same my program is to renderstand & to leve in harmony at all 4 levels.

(individual, family, society & nature (existence),
our program is same. The others program's also same as spotential. Desire, thought & expectation is continuou in me I am endowed with Natural Acceptance. The other potential also same as me. our potential is same. The other is similar to me. Instead of seeing the Similarilier ne focus on différences and cliscuininating-Disreepect Discriniqueting is on the besis - Race, gender, age; physical strength. Movementer of ge differengender inequality Movement against yphysical Strength.

Harmony in society Familie living together, in netalionship of mulual fulfilment. (common goals) _ society. people living together bet not in nelationship of mutual fulfilment (differing goals) - would people living separately, in opposition I struggle. (conflicting goals) - Baltlefield Fulfilment of sielationship based on sughtlendoustanding leads to mutual happiness. The base of haumony in society is havemony in family from which the base is havemony in human being. Corres miscenderstanding (Au Every individual)

S. Assumption Money is everything (Au Every individual) [Accumulation By any means. (to few in dividual) Doonchaten, exploitation, fear (sor society) Mastery & Exploitation (over nature) Peroure 7 Obsession for consumpton Profit Terrorism Depleting pollution Sermal pleasure 3 Hurrau Goal. D Right understanding Prosperity Coescis Fearlessness (Trust) Muliea enrishn Right feeling sor Every family In society An na Exister An Every Individual

Right understanding - Wisdoms clarity abt what to do as a human Human Order Hive dimensions Education-sancker (sight lenderstanding in endardual) Health - sanyam & need of physical facility ? Prosperity)

production - work (productions more them what is (prosperity)

justice - preservations (fearless new, brust in society) (co existence)

Exchange - storage insuring prosperity, ensuring lacent

Education: To develop the result in society (2) Education: To develop the signit understanding boson sell to entire existence formon self to centire existence. Sanstear - Che commitment, preparation à praction of living in havinouy. preparation includes leaving the skilling technology Acting in harmony at all levels. Exinderedeal, family, society, nature/existence Education - developing night einderstanding Sanstear - Commitment/spreparation/practice for right living preparation includes having signt skille & Technology Alvelopment of competineto live with definite human conduct - Discipline to Self discipline. 1. Right understanding in every child. pature & existence? nature & existence) . The capacity to live in relationship evith other fumar being. (with praetice certile in the family

School, College, Community). Skills of ensuring prosperity.
The capacity to Edentify the need of physical Lacitely. Mue steille & practice ifor sustainable production of more than suchat is required (ley feeling of prosperity) Human Society, human education-sanskas is available Plople with human consciousness oparticipate en the systems to develop! maintain the harmony in society. Me education system has major responsibility for preparing people, developing into a living madel aga Meemane Society. Right Iducation- Sansleas - y règht franticipation in Society: (night understanding & night feeling ensured) Health - Sanyam. saugam - feeling of susponsibility of merturing, protection & signt setilization of the body. Health - Body acks according to self, parts of the body are in harmony (in order) , recognizing what is needed as physical facility Sanyam en the self: mtake, Daily noutine, Labour, exercise, Asan, britanayam, Medicine & Treatment.

responsibility of self towards to body, osurhere, sproteet & right letilization - sanyam. nork- The labour of human being does on the nest of maline. sproduction-physical faietily obtained out of work. notat to produce? protection & sight utilisation of body.

How to produce? How to produce? Enswing justice - people faiendly.

Eyelic Cevery und en the process is euriched. Human have to understand mulial falfilment in nature & to live accordingly. le update Mie made processes to be cyclic E Mutually Muriching. Soil, water, buincale & air Maran Birds.

Human

73 Justice - recognition of human-human relationship, its fubfillment & levaluation leading to klutical

Austrice - from family to world family of undivided society - (fearless - Trust) Recognition, of Shuniau-human nelationship. Rela leading to mulical Rappiners. preservation - Recognition of human - Rest qualité. Relationship, ets feelfilment & evaluation leading to Mulital operosperely on meetical Eurschment. 1. prosperity of heeman being. 2. Eurichment, protection & tuget rebilisation of rest q Coexisteme with nature. Exchange - Of physical facility leits a view of Mutualfelfilment. Conage - of physical facility with the view of multide fulfilment. fulfélment.
not wist
(obsession for profit /facumulation) Scope - from family order to World Jamily order.

family - family Cluster, - village - village Clester - Natron -world family. full fill the Cheman goals.

Gross Misunderstanding -Human being = body of physical strength reality is human being is coexistence of self & body. physical faidty - Differentiation.
Company competé és differniali Wealth post Mis understanding: ephysical facility = Happiness. relatity: Happiness is being in a State of Harmony (in sulationship. Differentiation. - Beliefs iome sata info Communism Vs Capitalism prespect clours not engineers liles misunders tanding is matches my preconditioning, then the other is like While the reality is, Eury heunan being is like me. 4. competence - on the basis of night evaluation of our multial competence. I necognise our complementarity of fulfil it.

I understood something and other is not I can shoft the other & vice versa. neare complementary to the other The oltre is similar to me.