

Course Code	21LEM201T	Course Name	Professional Ethics	Course Category	M	H S	L	T	P	C
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Pre - requisite Courses	Nil	Co - requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	English and Foreign Languages	Data Book / Codes/Standards	NA		

Course Learning Rationale (CLR):	The purpose of learning this course is to:	Learning	Program Outcomes (PO)														
CLR - 1 :	To connect the learners to their potential - understand moral, professional and personal values.	Blooms level (1 - 6)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CLR - 2 :	To introduce the learners to professional ethics and to enable them towards decision making skills																
CLR - 3 :	To draw the learners' attention towards business ethics.		En gin eer ing Kn ow led ge	Pr obl em An aly sis	De sig n & De vel op ment	An aly sis , De sig n, Re sea rch	Mo dern To ol Us age	So cie ty & Cu ltu re	En vir on me nt & Su sta ina bil ity	Et hic s	In div idu al & Te am W ork	Co m mu nic ati on	Pr oje ct M gt. & Fi nan ce	Life Long Le arn ing	PS O - 1	PS O - 2	PS O - 3
CLR - 4 :	To strengthen and enhance professional ethics through psychological approach																
CLR - 5 :	To cultivate a spirit of working in diverse world by understanding workplace ethics.																
CLR - 6 :	To instil a sense of professional ethics which help them develop a safe comfortable and prosperous and sustainable society.																
Course Outcomes (CO):	At the end of this course, learners will be able to:																
CO - 1	Equip themselves with an understanding of moral, professional and personal values	3	-	-	-	-	-	-	-	3	-	-	-	3	-	-	-
CO - 2	Understand the need of ethics in shaping their profession The learners will hone their decision - making skills.	3	-	-	-	-	-	-	-	3	2	-	-	3	-	-	-
CO - 3	Refine their business ethics based on psychological and philosophical perspective.	4	-	-	-	-	-	3	-	3	-	-	-	-	-	-	-
CO - 4	Have an edge over the ethical systems in workplace.	4	-	-	-	-	-	-	-	3	2	-	-	3	-	-	-
CO - 5	assess the need for a balance between ecology, engineering and economy	4	-	-	-	-	-	2	3	3	-	-	-	-	-	-	-
CO - 6	Equip themselves with a better understanding of themselves and the society they live in and the responsibilities they shoulder in creating a sustainable world.	4	-	-	-	-	-	3	3	3	-	-	-	3	-	-	-

Unit 1: Introduction: Individual and Professional Ethics: Introduction to Professional Ethics, Morals, Values and Ethics - Personal and Professional - Sense of Engineering Ethics - Code of Ethics by NSPE - Making decisions with ethical dimensions - definition - roadmap to ethical decision making - common standards - internal obstacles - bias - empathy.
Unit 2: Business Ethics: Philosophical approaches to Business Ethics - ethical reasoning - ethical issues in business - Social Responsibility of Business - conflict of interest - cultural relativism - Ethical leadership - Resisting un - ethical authority and domination - Global Business Ethics.
Unit 3: Psychological Approaches: Ethical Theories - Psychological and Philosophical approaches - Myths about Morality - conflict of interest in psychological perspective - Courage - Integrity - ethical dilemma - Emotional Intelligence.
Unit 4: Workplace Ethics: Ethics in changing domains of Research - academic integrity - intellectual honesty - Role of Engineers and Managers - Ethical issues in Diverse workplace - competition - free will - Confidentiality - employee rights - Intellectual property rights - discrimination.
Unit 5: Safety, Responsibilities and Rights: Ecology, Engineering, Economy - Risk benefit analysis and reducing risk - SDGs - Corporate social responsibility and Corporate Sustainability - CSR in India - Sustainability Case Studies.
Learning Resources: 1. Subramanian. R., <i>Professional Ethics</i> , Oxford Publication, 2013.

2. Nagarasan. R.S. *Professional Ethics and Human Values*. New Age International Publications, 2006.
3. Mike W Martin and Roland Schinzinger, *Ethics in Engineering*, 4th edition, Tata McGraw Hill Publishing Company Pvt Ltd, New Delhi, 2014
4. <https://soaneemrana.org/onewebmedia/Professional%20Ethics%20and%20Human%20Values%20by%20R.S.%20NAAGARAZA%20N.pdf>
5. <https://www.nspe.org/resources/ethics/code-ethics>
6. <https://www.toolshero.com/tag/ethical-decision-making/>
7. <https://pagecentertraining.psu.edu/public-relations-ethics/introduction-to-public-relations-ethics/lesson-1/ethical-theories/>
8. https://www.ewh.ieee.org/soc/pes/switchgear/presentations/tp_files/2017-1_Thurs_Shiffbauer_Singer_Engineering_Ethics.pdf
9. <https://peer.asee.org/case-studies-in-engineering-ethics.pdf>

SLO - Session Learning Outcome

	Bloom's Level of Thinking	Continuous Learning Assessment (CLA) - By the Course Faculty			By The CoE
		Formative CLA-1 (20%)	Life Long Learning CLA-2 (60%)	Summative Report (20%)	Final Examination (0% weightage)
		Theory	Theory	Theory	Theory
Level 1	Remember	30%	20%	20%	-
Level 2	Understand	40%	20%	20%	-
Level 3	Apply	30%	30%	30%	-
Level 4	Analyze	-	30%	30%	-
Level 5	Evaluate	-	-	-	-
Level 6	Create	-	-	-	-
		100 %	100 %	100 %	-

Course Designers

a) Experts from Industry	b) Experts from Higher Technical Institutions	c) Internal Experts
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