9 Hour

Name ADVANCED MICBILE CUMMINIONICATION STSTEMS Category E PROFESSIONAL		Code ,
Course ADVANCED MADELE COMMANIANICATIONI SYSTEMS COURSE E DEDERECCIONAL ELECTRIV	OJECESSAT COL	Course

Nil	Nil Nil
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Progress Course	/
Nil	Data Book / Codes / Standards
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Co- requisit Courses	ECE
IIN	ing Department
Pre-requisite Courses	Course Offeri

Course Le	Course Learning Rationale (CLR): The purpose of learning this course is to:	÷	+		Prog	Program Outcomes (PO)	Itcome	s (PO)					Prog	ram
CLR-1:	introducing recent advancements and growing trends in mobile telecommunications	1	2	3 4	2	9	7	8	6	10	11	12	Specific Outcomes	mes
CLR-2:	figure out the methods to improve the D <mark>ata Rates</mark> in mobile communication	ə6p	40	SU					ork		90			
CLR-3:	inferring technical requirements for 5 <mark>G, network</mark> architecture	əlw		nent Jatioi	sde ewa				W m		inan	6u		
CLR-4:	acquire the knowledge of Network Planning and Deployment techniques	Knc		estig		el su						innse		
CLR-5:	analyzing security techniques and Applications of Advanced Mobile communication system	guine		s vni ‡	2		men abilit			soin		эп 6		
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Course Ou	Course Outcomes (CO): At the end of this course, learners will be able to:	i6u∃	Prot ise(I	nlos solu	ot co Mod		iνn∃	iH13				DSC rue	PSC	PSC
CO-1:	examine the development, ch <mark>allenge</mark> s and requirements of mobile communications	3	2		-	7	-		-	-	-			-
CO-2:	interpret the methods to improve the data rate	3		2 -	Ì	¥	-		-	-	-		•	-
<b>CO-3</b> :	connect the layers of comm <mark>unication</mark> systems	18.0		- 3	·	J		Ţ			1	_	. 2	-
CO-4:	analyze the techniques of P <mark>lanning</mark> and deployment of communication network		1	- 2			-		3	-	-	_	-	-
CO-5:	summarize the security, services and applications of Next generation communication techniques	i	2	1	1	.(	-	7,4	-	-		3		-

Overview -What Is 5G? -Background -Research and Challenges for Electronics -Expected 5G in Practice - 5G and Security -Motivations -5G Standardization and Regulation -Global Standardization in 5G Era. 5G Requirements Based on ITU- The Technical Specifications of 3GPP-The 5 G Security. Unit-1 - Introduction

9 Hour

Case Study: Mobile Network Operators and Mobile Device Manufacturers in India

Unit-2 - Data Rates in Mobile Communicati<mark>on</mark>

9 Hour Fundamental Constraints in achieving High Data Rates Noise-limited scenarios Interference-limited scenarios Higher-order Modulation, Multi carrier modulation Wider bandwidth, Spectrum Composition Low frequency spectrum, capacity and coverage, spec<mark>trum for</mark> 5GNR, unlicensed mm waves bands, Terahertz spectrum, spectrum requirements for 6G: SUB-<mark>6.</mark> Unit-3 - Radio Network

Radio access technology-Orthogonal Frequency Division Multiplexing- Channel estimation and equalization- Multiple-Input Multiple-Output Techniques-Advanced MIMO-Radio network architecture and Interfaces. Case Study: The Role of 5G and beyond in the Cyber-World

Core and Transmission Network Dimensioning- Radio Network Planning- Core and Radio Network Deployment Scenarios- Standalone and Non-Standalone Deployment Scenarios- Network Interfaces and Elements-Unit-4 - Network Planning and Deployment

Case Study: Security Opportunities for Stakeholders core deployment-Measurements.

Unit-5 - Security Services and Applications
Security Threats and Challenges- Security Implications in 5G Environments and Use Cases - Security Layers- Device Security Detween Network Entities, Vehicle Communications- Machine Learning and

Artificial Intelligence.

Case Study: The concept and vision of 6G Massive loT

B.Tech / M.Tech (Integrated) Programmes-Regulations 2021-Volume-14-ECE-Higher Semester Syllabi-Control Copy

		1. 5G explained: security and deployment of advanced mobile communications by Jyrki	3.	Rappaport T.S.," Wireless Communications: Principles and Practice", 2nd Edition, Pearson, 2011
Learning	gu Bu	T.J. Penttinen. Hoboken, NJ, USA: John Wiley & Sons, Inc., 2019.	4	Chiller, "Mobile Communications", Pearson Education Asia Ltd., Reprint 2012
Resour	onrces	2. 6G wireless communications and mobile networking by xianzhong Xie, Bo Rong,		
		Michel Kadoch-Bentham books		

Learning Assessment	ıt.	1						
			A	Continuous Learning Assessment (CLA)	Assessment (CLA)		<i>i</i> o	mostivo
	Bloom's Level of Thinking		Formative CLA-1 Average of u (50%)	Formative Average of unit test (50%)	Life-Lor C C	Life-Long Learning CLA-2 (10%)	Final (40%	Suffinative Final Examination (40% weightage)
			Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	4.	15%	* .	20%		30%	
Level 2	Understand	(	30%		72%	17.	40%	
Level 3	Apply	4	40%		32%		30%	
Level 4	Analyze	1	30%	100 March 100 Ma	20%	Ş		•
Level 5	Evaluate	Z			100	5.5		-
Level 6	Create			1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	157.65			-
	Tot <mark>al</mark>		100 %	% - 4 - 8	1	100 %		100 %

		lai, SRMIST	
	Internal Experts	1 Dr.C.T. Manimegalai, SRMIST	OGY
で、一名、一般の時間の人物の	Experts from Higher Technical Institutions	1 Dr. Meenakshi, Professor of ECE, CEG, Anna University, meena68@annauniv.edu	CINAL CIEMP - LEAN
	'N	orporation (Airtel)	MAL
Course Designers	Experts from Industry	1 Mr. Raji Kumar, Sr. Manager Core Corporation (Airtel)	