Course Code	21ECC322L	Course Name	COMMUNICATION LABORATORY			ourse tegory	C	С	PROFESSIONAL CORE         L         T         P         C           0         0         4         2								C 2				
	Pre-requisite				Progre			21ECC302T, 21ECC304T													
Course Of	fering Departm	ent	ECE	Data Book / Codes / Sta	andards								Nil								
Course Lea	rning Rationale	(CLR): The p	ourpose of learning this course	e is to:	07	7				Progi	ram Ou	ıtcome	s (PO	)					rogra		
CLR-1:	afford in depth awareness on various analog modulation and demodulation techniques					1 2		3	4 5 6 7				8 9 10 11 12			Specific Outcomes					
CLR-2:	familiarize effect	ive methods of di	igital modulation and demodulat	ion techniques		eg G	4	ō	S			7		¥.		æ					
CLR-3:						wled	tug	neut	Conduct investigations of complex problems	Modern Tool Usage	The engineer and society	8		×		Project Mgt. & Finance	Life Long Learning				
CLR-4:	provide ample evidence on light transmission through optical fiber and their mechanisms					Kno	a la	ndo						Lear	.uo						
CLR-5:	analyze the cha	racteristics of spe	cific Microwave and Optical dev	ices and Components	7.7	Engineering Knowledge Problem Analysis	dovo	Design/development of solutions Conduct investigations of complex problems		Tool	T00	ginee	Environment & Sustainability		Individual & Team Work	Communication	Mgt.	ng Le			
500	0.0725	Tools			-	gine	oion d	sign, ution	nduc	dem	The eng	viron	Ethics	ividu	mm	ject	- Pi	PSO-1	PS0-2	PSO-3	
	comes (CO):		e end of this course, learners	AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I			17	2 2	-	Š	-	교장	击	프	_		===		S	S	
					7.12	2 -		7		3.5°	-2	2.2	-		3	12	(A)	3	:5	•	
	O-2: identify systematic methods of digital modulation and demodulation techniques							2	177	-		•	3	-	3	977	85%	3		-	
CO-3: discover microwave signal generation, transmission and different measurement techniques					7	2 -	L	-	3	-	-	100	0.	9	12	72	121	3	12	-	
CO-4:	realize different	characterist <mark>ics an</mark>	<mark>nd</mark> mechanisms of li <mark>ght tra</mark> nsmis:	sion through fiber		2 -		31	3	-	100		-		*	7.0	1941	3			
CO-5:	characterize and	l analyze Mi <mark>crow</mark> a	ave and Optical devices and Co	mponents	1 3	2 -	1	3		(**)	1000	•	. 5	. =	35	i.e	S <b>e</b> S		2	•	
Unit-1 - Ana	log Modulation	and Demodulat	ion Techniques		di	TAI	N. A.	1			X								12	Hour	
			3-SC modulation and demodulati	ion, frequency modulation and d	lemodulati	ion					4										
		and Demodulation	on Techniques <mark>If and d</mark> emodulation, PSK Modul	lation and domadulation ODCK	Atadulatia	n and D	lama	ali dad	lion	- 9	-								12	Hour	
	rowave Commu		and demodulation, FSN Wodul	auon and demodulation, QESN	Wodulatio	II and D	emo	ruuiai	IIOH	1									12	Hour	
			ibution in Directional coupler, E	plane, H plane and Magic Tee, I	mpedance	e measu	ireme	ent b	y slotte	ed line	metho	od									
	ical Communic									-									12	Hour	
		aser diode, Chara tical Communica	acteristics of PIN and APD, Mea	surement of Numerical Aperture	, Propaga	tion and	Ber	nding	losses	S.									40	Hour	
			haracteristics of Filters, Strip line	and Parallel line Counter Anal	lusis of An	alon an	d Dio	rital (	Ontical	Link	Simula	tion of	Ontics	d Com	munics	tion St	vetem	ueina i			
Julii ana rac	nation pattern of	riom amenia, e.	riardotoristics of Filters, Strip line	cura i uranor une coapier, renai	y 515 OI 7111	arog arn	u Dig	great c	opuour	Elin,	Olmaia	uon or	Орисс		murnoc	ilion O	otom	uomg .	opuio		
Learning Resources	McGra	wHill Education, S Haykin and Micha	D, "Communication Systems: A Seventh Reprint, 2016. ael Moher, "Communication Sys		4. Keis	, 2015.	ptica	l Fibe												ation,	

		10	Co							
	Bloom's Level of Thinking	exper	ge of first cycle iments 0%)	cycle ex	age of second periments 0%)		xamination eightage	Final Examination (0% weightage)		
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice	
Level 1	Remember		20%	-11-11	20%		20%	- 1		
Level 2	Understand	2 2	20%		20%	2	20%	8149	920	
Level 3	Apply		30%	-	30%		30%		100	
Level 4	Analyze		30%		30%	200	30%			
Level 5	Evaluate		·			14.4.				
Level 6	Create		1	NAT - 0.7		X 7 2			653	
	Total	100 %		100 %		10	0%			

Course Designers								
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts						
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