Course		Cource				PROJECT WORK, SEMINAR, INTERNSHIP IN	L	Τ	Р	С
Course	21GNP301L	Course Name	COMMUNITY CONNECT	Category	Р	INDUSTRY / HIGHER TECHNICAL INSTITUTIONS	0	0	2	1

Pre-requisite Courses	Nil	Co- requisite Courses	Nil	Progressive Courses	Nil			
Course Offering Department			Data Book / Codes /	Standards	Nil			

Course Learning Rationale (CLR): The purpose of learning this course is to:			Program Outcomes (PO)										Program		n	
CLR-1:	train oneself in finding the aspects in real-time work environment and prepare them to join the workforce in the future		2	3	4	5	6	7	8	9	10	11	12	_	pecific itcome	
CLR-2:	LR-2: gain the exposure to the society including rules, regulations and safety practices			of	SI	1	1			Work		Ge Ge				
CLR-3:			n Analysis	elopment	estigations problems	ă p	engineer and	nment & nability		& Team	ommunication	Mgt. & Finance	рu			
CLR-4:													arning			
CLR-5:	CLR-5: enhance students' knowledge in one particular technology			n/deve	.≧ ×								g Le			
	2 - 2 T Mary 1911 - 18	ineering	olem	ign/	ompl	dern	ety	roni	S	ndividual	חשנ	roject l	Long	-1	-5	-3
Course Outcomes (CO):  At the end of this course, learners will be able to:		Eng	Prok	Des	- O	Mod	The	Envi	Ethi	lgi	Con	Proj	Life	PSO-	PSO.	PSO.
CO-1:	apply social knowledge in the real world of work and get attached to the community	1 -	1	, NE	1	-	3		-1	-	-	-	-	1	-	-
CO-2:	D-2: demonstrate competency in societal problems and finding solutions		114	7.	4-	-	3	-		3	-	-	-	-	-	-
CO-3:	effectively implement skills in professional communication, technical writing and using multimedia tools				44	-	3	-	) - <u>:</u>	3	2	-	-	-	-	-
CO-4:	develop ability to work as an individual and in a group as an effective team member				-	-	3	-	- 1	3	-	-	-	-	-	-
CO-5:	master the professional and ethical responsibilities of a social worker		-1-	-	-	-	3	-	3	-	-	-	-	-	-	-

- (i) A student is expected to engage himself/herself with the community for a period of 4 to 5 weeks during the summer semester vacation after the 4th semester either as an individual or a group. The engagement shall be in any of the following ways or equivalent as approved by the department / school during the 4th semester:
  - Teaching school children on the technology / relevant field of specialization.
  - Engage with government approved NGOs in their activities.
  - Village panchayat in development / restoration activities.
  - Women empowerment in the form of upskilling / improving their literacy rate etc.
  - Physically challenged in the form of Helping / upskilling / technology update etc.
  - Any Government / private Hospitals or recognised rehabilitation centres or old age homes or orphanages etc.
- (ii) At the end of the community connect, the student shall submit a report to the department and make a presentation during the 5th semester, which will be assessed by a committee constituted by the department or school for the credit. The student / group shall provide necessary proofs along with a report / document to the department. The document may contain the details of the work undertaken presented in the form Introduction, type of activity with Geotagged photographs, analysis of social welfare measures and outcomes, suggestions provided etc.
- (iii) There is no end semester examination for the Community connect.
- (iv) Attendance may be given based on the production of attendance certificate / completion certificate from the organization where he/she completed this work during evaluation.

- (V) There is no multiple entry of attendance in academia/ERP and continuous assessment for this course.
- (Vi) Students those who failed to complete this course in 5th semester may complete at any time after 5th semester and will be treated as arrear.
- (Vii) There is no detention for this course.

NGOs must be listed in the https://ngodarpan.gov.in/ which is managed by NITI Aayog.

## Learning Assessment

Community Connect Certification and Report Submission (80% weightage) – Maximum page - 25
Report must contain the following:

- i. What was the objective of choosing the specific category NGO
- ii. A brief about the nature of activities of the NGO.
- iii. Week-wise activity undertaken by the student.
- iv. What was the tangible learning
- v. What was the student's contribution to the NGO during the service period

Final Pre<mark>sentation a</mark>nd Viva voce (20% weightage)

