Washington TSA

Webmaster 2023-2024

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STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

ST	TUDENT: Answer question 1 below.
l)	Does your solution to the competitive event integrate any type of music and/or sound? YES VNO
	If NO, go to question 2.
	If YES, is the music and/or sound copyrighted? YES NO
	If YES, move to question 1A. If NO, move to question 1B.
	1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.
	1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.
stu	HAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your udent answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered e question(s) accurately.
	I,(chapter advisor), have checked my student's solution and confirm that any use of music/sound is
	done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.
ST	TUDENT: Answer question 2 below.
2)	Does your solution to the competitive event integrate any graphics/videos? VES NO If NO, go to question 3.
	If YES, is(are) the graphics/videos copyrighted, registered and/or trademarked? YES VNO
	If YES, move to question 2A. If NO, move to question 2B.
	2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.
	2B) Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.
fу	HAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student swered the questions accurately.
	I,(chapter advisor), have checked my student's solution and confirm that the use of graphics/videos with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.
ST	TUDENT: Answer question 3 below.
3)	Does your solution to the competitive event use another's thoughts or research? 🗸 YES 🗌 NO
	If NO, this is the end of the checklist.
	If YES, have you properly cited other's thoughts or research in your documentation? 📝 YES 🗌 NO
	CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.
	I,(chapter advisor), have checked my student's solution and confirm that the use of the thoughts/ research of others done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.
Stı	udent Name: Wolfgang Bauer
Ch	papter Advisor Signature:

TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK LOG						
Date	Task	Time involved	Team member responsible (student initials)	Comments		
12/21/23	complete the organization of our info and research	1.5 hours	J.K. J.C	Found information on the cost and taxation on reusable energy in Washington State, along side the benefits and downsides to the uses of said reusable energy for families.		
01/04/24	researching HTML, CSS, JS, and compiling them into the first drafts of our website	3 hours	W.B, Z.K, E.H, D.B	Used a lot of our previous knowledge with HTML, JS, and CSS in order to create a template of our website and an outline		
01/18/24	After putting together all of our research and bringing together our first draft, we decided on color schemes and things that could potentially make the website look very creative.	2 hours	W.B, Z.K, E.H, D.B, J.K, J.C	We decided on earthly tones for our website, in order to match the theme of the environment which our website is based on.		
02/01/24	Completion on working our homepage	1.5 hours	W.B, Z.K, E.H, D.B, J.C	Finished the completion of coding our front page in HTML, JS, and editing it in CSS.		
02/15/24	Finalized all of our research along side the site map and necessary paper work	1.5 hours	W.B, Z.K, E.H, D.B, J.C	Completed majority of the necessary paper work that would qualify us for state judging.		
02/29/24	Completed all of our work relating to the website	30 minutes	W.B, Z.K, E.H, D.B, J.K, J.C	DONE!		

Advisor Name:

Student Initials: W.B, Z.K, E.H, D.B, J.K, J.C

Advisor Signature:



Citations

Article Citations:

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Image citations

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