

Joyful Journeys

Saint Joseph | 4th Grade | Ms. Seibel



What's New?

****Looking for parents!!** 4th Grade is in charge of the Wheel of Fortune for the Saint Joseph's Fall Festival, Saturday October 29th from 5:00-8:00PM. Sign up sheet will be in the classroom during sign out!**

If you are interested (and cleared) to volunteer in the classroom, I would love an extra set of hands to help handle all the technical malfunctions some mornings from about 8:45-9:45 AM for our Project Lead the Way curriculum. Send me an email and I can give you more details!

What Did we Learn This Week?

For more information ask your child about what they did in class!

Don't Forget!

10/20 Think Pink Day

10/24 Red Ribbon Week

10/28 Class Halloween Party

10/29 SJS Fall Festival

Math Enrichment Grade: Aleks

I have begun inputting grades for Aleks. This is a combination of topics/ time spent (averaged for each week), quick tables progress and overall progress. Some updates are weekly, others are monthly.

AR goals: This week the students took many AR quizzes on what they have been reading! We had a few students reach their goal! Keep on reading at home!

SCIENCE

Energy!

Explored Kinetic and Potential Energy using the iPads

MATH

Multiplication:

Multiples of 10s

Rounding to estimate

Place value and area models

SOCIAL STUDIES

Communities and Resources

"Show what you know" about our first unit!

English Language Arts

Inferences in stories and Pixar shorts

Chris Van Allsburg introduction

Garden of Abdul Gasazi

Homework Reminders!

Reading logs will be passed out every Friday and due the following Friday. Students should read 120 minutes for the week, and write a *detailed* summary of what they are reading!

Math homework will be given daily, after we complete a lesson in class.

Spelling homework will be given Mondays, due Friday

Spelling Test every *Friday* on the spelling and meanings of the eight words!

Fourth Grade in Action: Learning and Having Fun!

4th Grade became "Text Surgeons" who looked at the important features in our scholastic magazines and cut them out in style!



The students were actively engaged in Project Lead the Way as they explored the Tinkerbox app, identifying potential and kinetic energy, while also completing the puzzles!

