

Design and Analysis of Experiments Course Intro

Version 2.11

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Graduate Program in Electrical Engineering

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"The combination of some data and an aching desire for an answer does not ensure that a reasonable answer can be extracted from a given body of data."

> John W. Tukey (1915 – 2000) American mathematician



Objectives

- To develop advanced skills in designing experiments, defining and testing hypotheses, and performing statistical data analyses within one's field of interest;
- By the end of this course, the student should be able to:
 - Plan experiments related to his/her work;
 - Perform appropriate statistical analyses of the data obtained from the experiment;
 - Develop sound conclusions based on the available data;
 - Identify the problems and limitations of his/her own experiments, and suggest improvements;
 - Perform critical interpretations of other experimental methodologies and results reported in the literature.

Course Structure

- Lectures (10 weeks): discussions about several aspects and techniques for design and analyses of experiments. Theory, application examples and computational case studies;
- Final project presentations (2 weeks);
- Written exam (1 week);
- Tutoring (2 weeks);

Course Structure

Evaluation criteria

Item	Туре	Value
Case studies	Classroom activity	40
Written exam	Written exam	30
Final Project	Report and presentation	30

Other relevant Information

- Lectures slides, example R files, data, etc. available at https://github.com/fcampelo/Design-and-Analysis-of-Experiments (previous version: http://ppgee.ufmg.br/~fcampelo/LNDoE)
- Office hours: Mon (17:00h 19:00h); Wed (18:00 19:00)
- Software/services used: R (http://cran.r-project.org/),
 GitHub (http://github.com/).

Course Bibliography

Main:

- Felipe Campelo (2015), Lecture Notes on Design and Analysis of Experiments.
 Online.
- D.C. Montgomery (2012), Design and Analysis of Experiments, John Wiley & Sons.
- Michael J. Crawley (2007), The R Book, Wiley.

Additional:

- D.C. Montgomery, G.C. Runger (2010), Applied Statistics and Probability for Engineers, John Wiley & Sons.
- B. Caffo (2015), Statistical inference for data science, LeanPubhttps://leanpub.com/LittleInferenceBook/
- J.J. Faraway (2002), Practical Regression and Anova using Rhttp://goo.gl/ewMWL
- D. Wiens (2005), Introduction to Design and Analysis of Experiments http://goo.gl/hZXgl

Required / Desired background

This is a course on *applied* experimental design and analysis. As such, a large portion of the course is dedicated to case studies in which the student will design experiments, collect (simulated) data, perform inference and report his or her analysis.

It is **strongly reccomended** that the student should complete the free online course *R Programming*^b **before the end of the second week** of the semester (except if the student is already fluent with R).

It is also **strongly reccomended** that the student should complete the free online course *Reproducible Research*^c **before the end of the first month** of the semester (except if the student is already fluent with writing reports using R Markdown).

bhttps://www.coursera.org/course/rprog

chttps://www.coursera.org/course/repdata

About this material

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About this material

Acknowledgments

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