

BSc. (Hons) Education and Training (Further, Adult, and Continuing Education), at Dublin City University

| Modules | European Credit Transfer System (ECTS) |
|---|--|
| YEAR 1 | 60 |
| Concepts & Contexts in Education and Training | 5 |
| Curriculum Development | 5 |
| ICT-enabled Education for Sustainable Development | 10 |
| Lifespan Development | 5 |
| Academic Writing and Reading | 5 |
| Microteaching and Teaching Preparation | 10 |
| Citizenship, Diversity and Inclusion | 5 |
| Social & Personal Development with Communication Skills | 5 |
| Human Development – Power and Politic | 5 |
| Entrepreneurship in Education and Training | 5 |
| <i>General Point Average (GPA) for Year 1:</i> | <i>2.1</i> |
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| YEAR 2 | 60 |
| Mediation Skills for the Learning Context | 5 |
| Assessment and Feedback | 10 |
| Advanced Teaching Strategies | 5 |
| Professional Skills and Practice | 5 |
| Reflective Work-based Practice | 10 |
| Psychology of Individual Difference & Diversity | 5 |
| Policy & Structures in Education & Training | 5 |
| Creative Instructional Design | 10 |
| Professional Development & Lifelong Learning | 5 |
| <i>General Point Average (GPA) for Year 2:</i> | <i>1.1</i> |
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| YEAR 3 | 60 |
| Practical Teaching Placement 1 | 30 |
| Practical Teaching Placement 2 | 30 |
| <i>General Point Average (GPA) for Year 3:</i> | <i>1.1</i> |
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| YEAR 4 | 60 |
| Sociology of Education and Training | 5 |
| Values, Identity, and Intercultural Learning | 5 |
| Equality, Access, and Inclusion | 5 |
| Developing a Research Perspective | 5 |
| Research Project 1/2 | 5 |
| Enterprise Education & Team Learning | 5 |
| Creating Learning Environments Using ICT | 5 |
| Research Project 2/2 | 15 |
| Philosophical Perspectives on Education | 5 |
| Work and Community Based Learning | 5 |
| <i>General Point Average (GPA) for Year 4:</i> | <i>2.1</i> |

Grade Structure For Third Level Education In Ireland:

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|-------------|------------------------------|------|
| 70% to 100% | First Class Honours | 1.1 |
| 60% to 69% | Second Class Honours Grade 1 | 2.1 |
| 50% to 59% | Second Class Honours Grade 2 | 2.2 |
| 40% to 49% | Third Class Honours/Pass | 3.1 |
| 0% to 39% | Fail | Fail |