**Codebook**

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| **Dataset name:** | CZI Staff Survey |
| **Dataset size:** | 27.6 Kb |
| **Column count:** | 18 |
| **Row count:** | 132 |
| **Updated date:** | 2024-12-10 |

**Column Attributes:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **Column name:** | | | **rowid** | | | |
|  | Data type: | | | Integer | | | |
|  | Unique non-missing value count: | | | 132 | | | |
|  | Missing value count: | | | 0 | | | |
| Min | | Mean | Median | | Max | SD |
| 1.00 | | 66.50 | 66.50 | | 132.00 | 38.25 |

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| **2** | **Column name:** | | **How well do your colleagues at school understand you as a person?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not well at all | | 6 | | 6 | 4.55 |
| Slightly well | | 19 | | 25 | 14.39 |
| Somewhat well | | 37 | | 62 | 28.03 |
| Mostly well | | 56 | | 118 | 42.42 |
| Extremely well | | 13 | | 131 | 9.85 |
| Missing | | 1 | | 132 | 0.76 |

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| **3** | **Column name:** | | **How connected do you feel to other adults at your school?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not connected at all | | 3 | | 3 | 2.27 |
| Slightly connected | | 24 | | 27 | 18.18 |
| Somewhat connected | | 42 | | 69 | 31.82 |
| Mostly connected | | 46 | | 115 | 34.85 |
| Extremely connected | | 16 | | 131 | 12.12 |
| Missing | | 1 | | 132 | 0.76 |

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| **4** | **Column name:** | | **How respected do you feel around other colleagues at your school?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 0 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not respected at all | | 4 | | 4 | 3.03 |
| Slightly respected | | 10 | | 14 | 7.58 |
| Somewhat respected | | 25 | | 39 | 18.94 |
| Mostly respected | | 68 | | 107 | 51.52 |
| Extremely respected | | 25 | | 132 | 18.94 |

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| **5** | **Column name:** | | **Overall, how much do you feel like you are accepted at your school?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not accepted at all | | 2 | | 2 | 1.52 |
| Slightly accepted | | 11 | | 13 | 8.33 |
| Somewhat accepted | | 20 | | 33 | 15.15 |
| Mostly accepted | | 57 | | 90 | 43.18 |
| Extremely accepted | | 41 | | 131 | 31.06 |
| Missing | | 1 | | 132 | 0.76 |

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| **6** | **Column name:** | | **How easy is it to interact with students at your school who have different backgrounds from your own?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Slightly easy | | 1 | | 1 | 0.76 |
| Somewhat easy | | 16 | | 17 | 12.12 |
| Mostly easy | | 74 | | 91 | 56.06 |
| Extremely easy | | 40 | | 131 | 30.30 |
| Missing | | 1 | | 132 | 0.76 |

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| **7** | **Column name:** | | **If students with different backgrounds struggled to get along in your class, how comfortable would you be intervening?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Slightly comfortable | | 4 | | 4 | 3.03 |
| Somewhat comfortable | | 21 | | 25 | 15.91 |
| Mostly comfortable | | 71 | | 96 | 53.79 |
| Extremely comfortable | | 35 | | 131 | 26.52 |
| Missing | | 1 | | 132 | 0.76 |

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| **8** | **Column name:** | | **How comfortable would you be having conversations about race and gender with your students?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 0 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not at all comfortable | | 4 | | 4 | 3.03 |
| Slightly comfortable | | 10 | | 14 | 7.58 |
| Somewhat comfortable | | 25 | | 39 | 18.94 |
| Mostly comfortable | | 48 | | 87 | 36.36 |
| Extremely comfortable | | 45 | | 132 | 34.09 |

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| **9** | **Column name:** | | **When a sensitive issue of diversity arises in class, how easily can you use strategies to address the situation?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 0 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Slightly easily | | 8 | | 8 | 6.06 |
| Somewhat easily | | 37 | | 45 | 28.03 |
| Mostly easily | | 58 | | 103 | 43.94 |
| Extremely easily | | 29 | | 132 | 21.97 |

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| **10** | **Column name:** | | **How confident are you that you can - engage students who struggle with motivation** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not at all confident | | 1 | | 1 | 0.76 |
| Slightly confident | | 14 | | 15 | 10.61 |
| Somewhat confident | | 42 | | 57 | 31.82 |
| Mostly confident | | 59 | | 116 | 44.70 |
| Extremely confident | | 15 | | 131 | 11.36 |
| Missing | | 1 | | 132 | 0.76 |

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| **11** | **Column name:** | | **How confident are you that you can - help your school's most challenging students to learn** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not at all confident | | 2 | | 2 | 1.52 |
| Slightly confident | | 15 | | 17 | 11.36 |
| Somewhat confident | | 48 | | 65 | 36.36 |
| Mostly confident | | 54 | | 119 | 40.91 |
| Extremely confident | | 12 | | 131 | 9.09 |
| Missing | | 1 | | 132 | 0.76 |

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| **12** | **Column name:** | | **How confident are you that you can - support your students' growth in developing empathy?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not at all confident | | 1 | | 1 | 0.76 |
| Slightly confident | | 8 | | 9 | 6.06 |
| Somewhat confident | | 41 | | 50 | 31.06 |
| Mostly confident | | 61 | | 111 | 46.21 |
| Extremely confident | | 20 | | 131 | 15.15 |
| Missing | | 1 | | 132 | 0.76 |

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| --- | --- | --- | --- | --- | --- | --- |
| **13** | **Column name:** | | **How confident are you that you can - support your students' growth in developing self-awareness?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Slightly confident | | 6 | | 6 | 4.55 |
| Somewhat confident | | 34 | | 40 | 25.76 |
| Mostly confident | | 67 | | 107 | 50.76 |
| Extremely confident | | 24 | | 131 | 18.18 |
| Missing | | 1 | | 132 | 0.76 |

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| --- | --- | --- | --- | --- | --- | --- |
| **14** | **Column name:** | | **How confident are you that you can - support your students' growth in developing self-management?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Slightly confident | | 7 | | 7 | 5.30 |
| Somewhat confident | | 38 | | 45 | 28.79 |
| Mostly confident | | 67 | | 112 | 50.76 |
| Extremely confident | | 19 | | 131 | 14.39 |
| Missing | | 1 | | 132 | 0.76 |

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| **15** | **Column name:** | | **How often do you see students helping each other without being prompted?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 2 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Once in a while | | 8 | | 8 | 6.06 |
| Sometimes | | 51 | | 59 | 38.64 |
| Frequently | | 67 | | 126 | 50.76 |
| Almost always | | 4 | | 130 | 3.03 |
| Missing | | 2 | | 132 | 1.52 |

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| **16** | **Column name:** | | **How respectful are the relationships between staff and students?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 4 | | | |
|  | Missing value count: | | 2 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Slightly respectful | | 3 | | 3 | 2.27 |
| Somewhat respectful | | 29 | | 32 | 21.97 |
| Mostly respectful | | 89 | | 121 | 67.42 |
| Extremely respectful | | 9 | | 130 | 6.82 |
| Missing | | 2 | | 132 | 1.52 |

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| **17** | **Column name:** | | **How supportive are the attitudes of your colleagues towards each other?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 2 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not at all supportive | | 1 | | 1 | 0.76 |
| Slightly supportive | | 9 | | 10 | 6.82 |
| Somewhat supportive | | 27 | | 37 | 20.45 |
| Mostly supportive | | 70 | | 107 | 53.03 |
| Extremely supportive | | 23 | | 130 | 17.42 |
| Missing | | 2 | | 132 | 1.52 |

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| **18** | **Column name:** | | **Overall, how supportive is the working environment at your school?** | | | |
|  | Data type: | | Factor | | | |
|  | Unique non-missing value count: | | 5 | | | |
|  | Missing value count: | | 1 | | | |
| Categories | | Frequency | | Cumulative Frequency | Percent |
| Not at all supportive | | 3 | | 3 | 2.27 |
| Slightly supportive | | 8 | | 11 | 6.06 |
| Somewhat supportive | | 28 | | 39 | 21.21 |
| Mostly supportive | | 65 | | 104 | 49.24 |
| Extremely supportive | | 27 | | 131 | 20.45 |
| Missing | | 1 | | 132 | 0.76 |