# **CV Ahmed ElMasry**

#### PERSONAL DETAILS

Name: Ahmed Salah Ahmed ElMasry

Date of birth: 22-01-1995

Address: Al Shahid Mohammed Hasan Al Mankhali Street, Port Said Governorate,

Egypt

Mobile: +01275988716

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#### **PROFILE**

I am a young professional enterprising teacher of English intending to continue my career development. I am enthusiastic, and I work with decisiveness and conviction. I have a proactive attitude and find positive ways to stimulate and engage with EFL learners.

#### **EDUCATION**

# Bachelor of Arts, Dept of English, Portsaid University, 2017

• average grade:(82%).

# T.O.T, Portsaid University, 2017

• average grade: (94%).

#### Professional Teaching Skills, Portsaid International Schools, 2017

CBC Center sponsored by NILE TESOL program

## Presentation Skills, Portsaid University, 2015

Sponsored by Bokra Ahla association

# I.C.T.P, Portsaid University, 2017

Sponsored by Supreme Council of Universities

## TESOL, Arizona University, 2015

Online course

#### **TEACHING EXPERIENCE**

# **Instructor, TOEFL Course Preparation 2016-2017**

Department of English, University of Portsaid at Faculty of Specific Education

- Taught the structure section using visualization.
- Explained challenging questions using planned lessons, assignments and targeted discussions for 45 professors.
- Guided the students in preparation, and they reached high scores than expected.

## Teaching Assistant, Introduction to Academic Writing 2016-2017

Department of English, University of Portsaid at Faculty of Arts

- Taught a section on effective writing.
- Planned lessons and assignments, led discussion sections, graded papers and exams.
- Organized and led group discussions on social and academic issues.

# **Instructor, Business Writing 2016-2017**

Department of English, University of Portsaid at Faculty of Commerce

- Prepared lectures and class activities focusing on the analysis of determinate and indeterminate writing structure for 15-20 freshman and sophomore level undergraduates.
- Created and graded course assessments to ensure students understood material and stayed on track.
- Integrated multimedia approaches and used instructional technology to enhance pedagogical approach.

# **Teaching Assistant, Writing Drills 2015-2016**

Department of English, University of Mansoura at Faculty of Education

- Taught proofreading as a skill.
- Created a list of common mistakes so that students can be aware of their own errors.

## **Instructor, Private Courses 2013-2017**

- Prepared general courses for adults (Face 2 Face, Full Blast, Conversation, Phonetics and Grammar)
- Handled with academic courses for graduate and undergraduate students (SAT, IG, TOEFL and IELC)

#### **CONFERENCE PRESENTATIONS**

## 20<sup>th</sup> NileTESOL Conference

Underhill, A., (2016, January). AUC, Basily Hall.

Tyra, S., (2016, January). AUC, Basily Hall

## **Historical background of Translation**

Khalil, M., (2015) Cairo University

#### **NGL** Webinar

**Folse, K.,** (2017), Challenges Teachers Face while Teaching Grammar and Writing. **Crandall, J.,** (2017, April), Teaching Reading and Writing in the Classroom.

## British Council EnglishAgenda webinar

Darling, E., (2017, May) Literacy for active citizenship

# **Cambridge English Webinars for Teachers**

**Cambridge English Language Assessment,** (2017, May) Teach with digital: using digital tools to improve writing

#### REFERENCE

**Prof. Sayed Sadek** +201140135369

Ms. Eman Abd El-Mawla +201004651403