

## ELA Lesson Plan

<b>Content Area</b>	Physical Science
<b>Grade Level</b>	A
<b>Topic</b>	Organization and Development of Living Organism
<b>Duration</b>	6 months
<b>CCRS</b>	
Reading, Writing, Language, Speaking and Listening, Mathematics, Foundational Reading and Writing	
<b>Instruction Shifts</b> (Please enter all that are applicable: Complexity, Evidence, Knowledge)	
Complexity, Knowledge	
<b>Objective</b> Students will be able to... (Please list all the points)	
<ol style="list-style-type: none"> <li>1. Define and explain the fundamental principles underlying human physiology.</li> <li>2. Demonstrate an understanding of the biochemical processes that fuel human cells.</li> <li>3. Analyze the interplay between genetics, environment, and human health.</li> <li>4. Describe the technological advancements in human science that contribute to improved healthcare.</li> </ol>	
<b>Assessment</b> Students will demonstrate mastery of the objective by... (Please list all the points)	
<ol style="list-style-type: none"> <li>1. List and describe three primary systems of the human body and their main functions.</li> <li>2. Sketch and label the basic steps of cellular respiration, highlighting the role of glucose.</li> <li>3. Write a short essay discussing a genetic disorder, its inheritance pattern, and the environmental factors that might influence its expression.</li> <li>4. Present a timeline of five significant technological innovations in medical science from the last century and explain their impact on patient care.</li> </ol>	
<b>Materials</b> <i>authentic and meaningful materials related to the learning objectives.</i>	
<ol style="list-style-type: none"> <li>1. Human Anatomy Atlas or a 3D Body Model</li> <li>2. 3D Cell Structure Diagram or Cell Respiration Kit</li> <li>3. Genetic Testing Kit or a DNA Helix Model</li> <li>4. Interactive Timeline Software or a Medical Technology Exhibit Board</li> </ol>	
<b>Instructions</b> <i>How will I go about teaching this lesson?</i> <i>What instructional methods and engaging activities will lead students to mastery of the learning objectives?</i>	

Methods:

1. Interactive lecture with visuals.
2. Guided demonstration of cellular processes.
3. Case study analysis.
4. Multimedia presentation.

Activities:

1. Explore Human Anatomy Atlas or 3D Body Model.
2. Use Cell Respiration Kit for labeling and discussion.
3. Explore a genetic disorder with Genetic Testing Kit; discuss inheritance and environment.
4. Create projects with Interactive Timeline Software or design a Medical Technology Exhibit Board.

## Home Study

*What activity will reinforce the learning?*

Students will research a specific system of the human body (e.g., circulatory, digestive, respiratory), create a detailed diagram of that system, label its main components, and write a one-page summary explaining its primary functions and importance. This will reinforce their understanding of human physiology and the interconnectedness of body systems.

## Reflection

*What did I learn about the students' mastery of the learning objectives? What modifications, if any, will make the lesson more effective?*

Through assessing the students' diagrams and summaries, I observed that most grasped the core concepts of human physiology, but some had challenges with the intricacies of certain systems. In future lessons, I'll incorporate more visual aids and real-life examples to clarify complex topics. Additionally, breaking down the activity into smaller, focused tasks might help those struggling to grasp the entirety of a system at once.