Today in Class

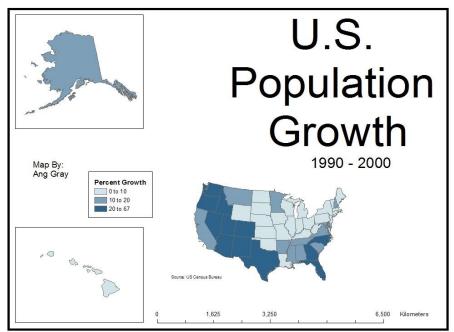
- Introduction to
 - √ class
 - √ syllabus
 - √ schedule
 - ✓ our main interest

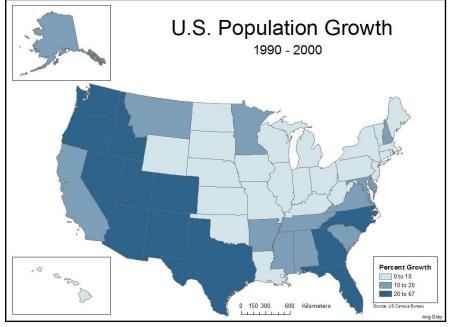
- Remember we'll talk about maps through the semester. So, we'll learn
 - ✓ about maps, mapping tools
 - √ basic GIS skills

Syllabus

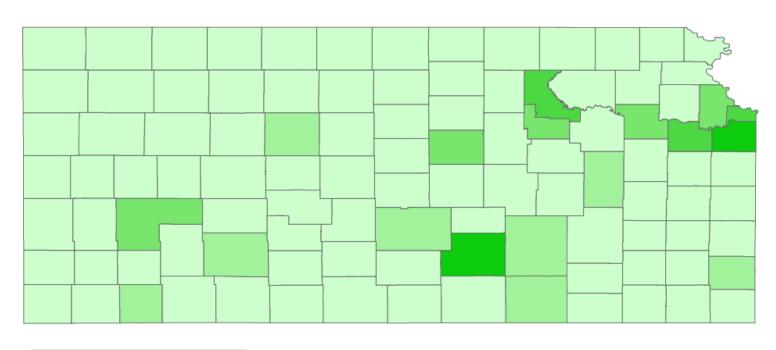
- Grading
- Course Schedule
- Check email regularly: let me know who you are in your email
 ✓ in the subject line, put course number (, section, & your name)
- Read the textbook, listen carefully & take notes

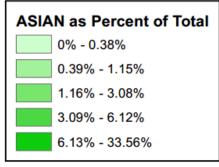
Good map or bad map?

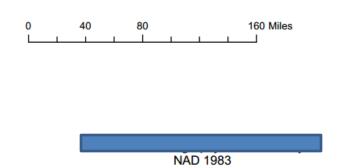




Percent of Asians in Kansas

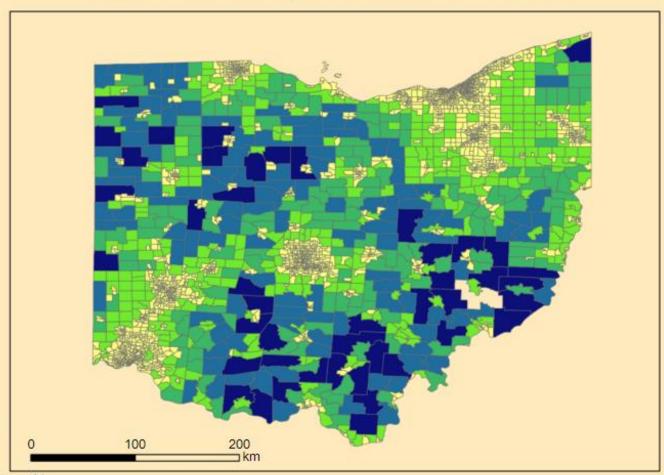








Population Change in Ohio, 2000-2010





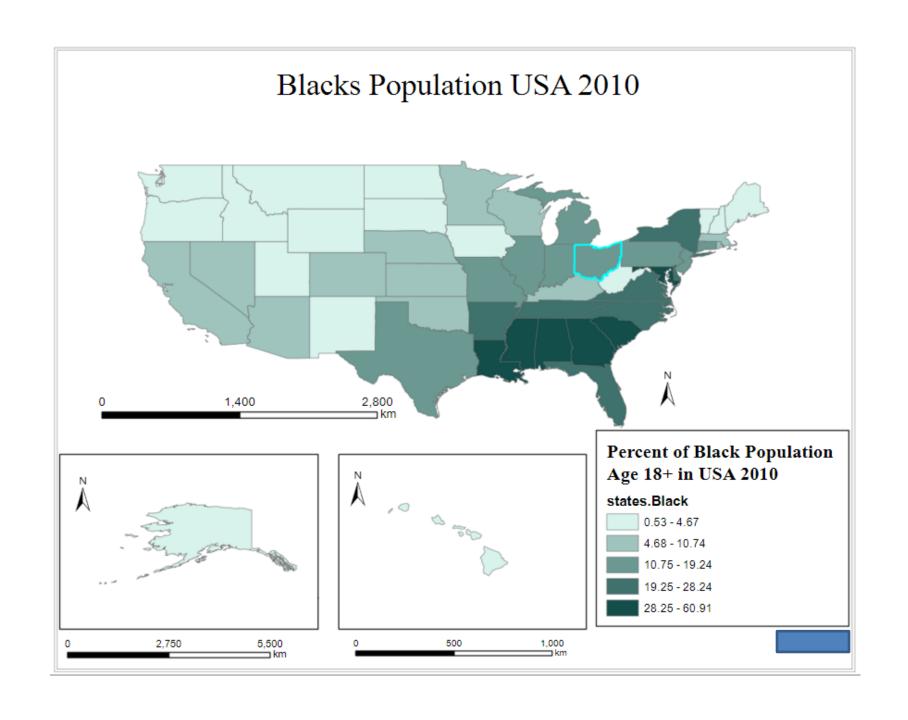
Rate of Population Change (%)

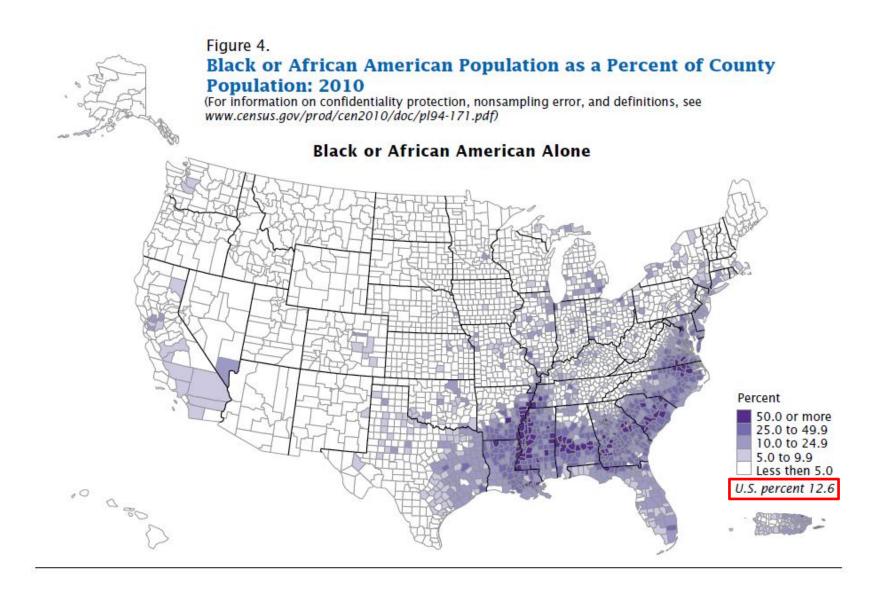
. 000000 14.200000 14.200001 42.400000 42.400001 76.400000

> 117. 300000 214. 200000

Data Source: US Census 2010

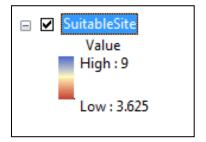
Cartographic Boundary Shapefiles - Census Tracts





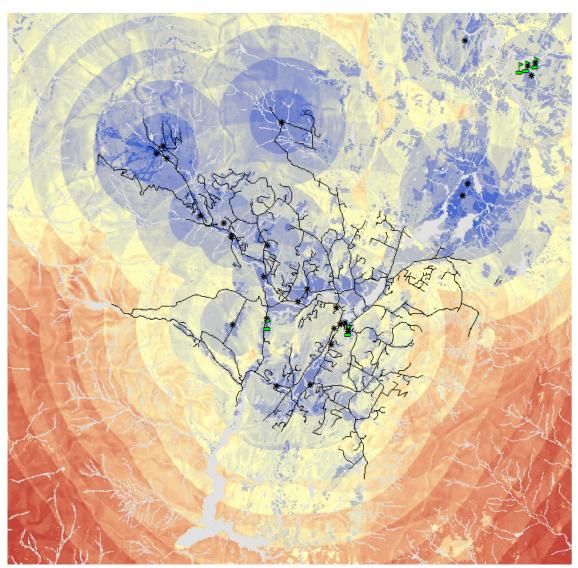
Source: U.S. Census Bureau, 2010 Census Redistricting Data (Public Law 94-171) Summary File, Table P1.

Suitable Sites



Total area of land with suitability
 8.5 or greater for new school?

:_____m²



Next Class

- Thematic Mapping & Geographic Concepts
 - ✓ kinds of (thematic) maps
 - ✓ what geographers are interested in
 - ✓ a little about maps