

# PRINTABLE VERSION

## Quiz 5

You scored 88.89 out of 100

### Question 1

Your answer is CORRECT.

An outline for a proof of an implication  $P \Rightarrow Q$  is provided below:

**Proposition.**  $P \Rightarrow Q$

**Proof.** Suppose  $\neg Q$ .

*Missing steps involving  $\neg Q$  and  $\neg P$  and any previously established facts*

Therefore  $\neg P$ .  $\square$

What type of proof was described in the outline?

- a) ☐ A proof by contradiction is described in this outline.
- b) ☐ A direct proof is described in this outline.
- c) ☒ A proof by contrapositive is described in this outline.
- d) ☐ Wait a minute... The proof described in this outline isn't a valid proof technique!
- e) ☐ A proof by introspection is described in this outline.

### Question 2

Your answer is CORRECT.

Suppose a mathematician wants to prove a statement of the form  $\neg P \Rightarrow Q$ . However, they wish to do so using a proof by contradiction. Of the following options which could be used as a first step in this proof?

- a) ☐ Suppose  $\neg Q$
- b) ☐ Suppose  $\neg P \vee \neg Q$ .
- c) ☒ Suppose  $\neg P \wedge \neg Q$ .
- d) ☐ Suppose  $\neg P \wedge Q$ .
- e) ☐ Suppose  $\neg P$ .

### Question 3

Your answer is CORRECT.

Given two sets  $A$  and  $B$  one can prove  $B \subseteq A$  by...

- a) ☐ First supposing  $x \in A$ , and then showing  $x \notin B$ .
- b) ☐ First supposing  $x \notin B$ , and then showing  $x \in A$ .
- c) ☐ First supposing  $x \in A$ , and then showing  $x \in B$ .
- d) ☐ First supposing  $x \notin A$ , and then showing  $x \in B$ .
- e) ☒ First supposing  $x \in B$ , and then showing  $x \in A$ .

### Question 4

Your answer is INCORRECT.

Given two sets  $A$  and  $B$  one can prove  $A \subseteq B$  by...

- a) ☐ First supposing  $x \notin A$ , and then showing  $x \in B$ .

- b) ☐ First supposing  $x \notin B$ , and then showing  $x \in A$ .
- c) ☐ First supposing  $x \notin B$ , and then showing  $x \notin A$ .
- d) ☒ First supposing  $x \notin A$ , and then showing  $x \notin B$ .
- e) ☐ First supposing  $x \in A$ , and then showing  $x \notin B$ .

#### Question 5

Your answer is CORRECT.

A lovely little proof is presented below:

**Proposition.** If the product of two integers is even, then at least one of the integers is even.

**Proof.** Suppose  $x, y \in \mathbb{Z}$  and  $xy$  is even, but that neither  $x$  nor  $y$  is even.

This means  $x$  and  $y$  are both odd, and so  $x = 2n + 1$  and  $y = 2m + 1$  for integers  $n, m$ .

It follows that  $xy = (2n + 1)(2m + 1) = 4nm + 2n + 2m + 1 = 2(2nm + n + m) + 1$  which is odd since  $(2nm + n + m)$  is an integer. Therefore  $xy$  is both even and odd.  $\Rightarrow \Leftarrow$

Determine the type of proof used.

- a) ☒ A proof by contradiction was used.
- b) ☐ A proof by contrapositive was used.
- c) ☐ A direct proof was used.
- d) ☐ Wait a minute... This so-called "proof" did not actually show the Proposition was true. Whoever wrote this deserves 0 points.
- e) ☐ A proof by indoctrination was used.

#### Question 6

Your answer is CORRECT.

A proposition and an attempt at its proof are presented below.

**Proposition.** If  $15 \nmid a$  then  $3 \nmid a$  or  $5 \nmid a$ .

**Proof. (Contrapositive)**

(1) Suppose the conclusion is false. That is, suppose  $\neg(3 \nmid a \text{ or } 5 \nmid a)$ .

(2) This means  $5 \mid a$  and  $3 \mid a$ , and we want to show  $15 \mid a$ .

(3) By definition of divides this means  $5 = ma$  and  $3 = na$  for some  $m, n \in \mathbb{Z}$ , and it also means we want to show  $15 = ka$  for some  $k \in \mathbb{Z}$ .

(4) Since 5 is prime and  $5 = ma$ , it follows that  $a = 5$  or  $a = 1$ .

(5) Since 3 is prime and  $3 = na$ , it follows that  $a = 3$  or  $a = 1$ .

(6) The only possibility is for  $a = 1$  and so we can use  $k = 15$  to conclude  $15 = ka = 15 \cdot 1$ .  $\square$

Identify the mistake, if any, in this proof.

- a) ☐ There is a mistake in Line (4). 5 is not prime.
- b) ☐ There is a mistake in Line (6). The value of  $a$  could also be  $a = 0$ .
- c) ☐ There is a mistake in Line (2). The statement  $(3 \nmid a \text{ or } 5 \nmid a)$  was not correctly negated.
- d) ☐ There is a mistake in Line (5). The statement 3 is not prime.
- e) ☒ There is a mistake in Line (3) where the definition of divides is incorrectly used.

#### Question 7

Your answer is CORRECT.

A proposition and an attempt at its proof are presented below.

**Proposition.**  $x$  is a multiple of 3  $\iff (x+1)(x+2) - 2$  is also a multiple of 3.

**Proof.** There are two parts or cases to prove.

( $\Rightarrow$  Direct)

(1) Suppose  $x = 3m$  for some  $m \in \mathbb{Z}$ .

(2) Since 3 is prime this means  $x$  is a multiple of a prime.

(3) It follows that  $(x+1)(x+2) - 2 = (x^2 + 3x + 2) - 2 = x^2 + 3x = (3m)^2 + 3 \cdot 3m$   
 $= 9m^2 + 9m = 3(3m^2 + 3m)$ , which is a multiple of 3.

( $\Leftarrow$  By Contradiction)

(4) For a contradiction suppose  $(x+1)(x+2) - 2$  is multiple of 3, but that  $x$  is not a multiple of 3.

(5) Multiplying out this expression and combining like terms tells us  $(x+1)(x+2) - 2$   
 $= x^2 + 3x = 3b$  for some  $b \in \mathbb{Z}$ .

(6) From this equation we find  $x^2 = 3b - 3x = 3(b - x)$  and so  $x^2$  is a multiple of 3.

(7) Since  $x$  is not a multiple of 3, it follows that  $x^2$  is not a multiple of 3.

(8) Therefore  $x^2$  is a multiple of 3 and  $x^2$  is not a multiple of 3.  $\Rightarrow \Leftarrow$

One or more lines in this proof are not needed -- the proof works perfectly well without them (in fact, it works better without them). Which lines are not needed?

- a) ☒ Only line (2) is not needed. All other lines are needed.
- b) ☐ All lines are needed.
- c) ☐ Only line (3) is not needed. All other lines are needed.
- d) ☐ Only line (4) is not needed. All other lines are needed.
- e) ☐ Only line (5) is not needed. All other lines are needed.

#### Question 8

Your answer is CORRECT.

Suppose we want to write a direct proof of the proposition below:

$$\forall a, b \in \mathbb{R}, (a+b)^2 \leq 2(a^2 + b^2).$$

Which of the following statements or properties do we need to use when composing this proof?

- a) ☒  $2a^2 + 2b^2 - (a+b)^2 = a^2 - 2ab + b^2 = (a-b)^2 \geq 0$ .
- b) ☐  $(a+b)^2 = a^2 + b^2$
- c) ☐ Let  $a, b \in \mathbb{Q}$ .
- d) ☐  $a \cdot (a^2 + b^2) = a^3 + ab^2$ .

#### Question 9

Your answer is CORRECT.

A proposition is stated below. Take a few moments to carefully read it, and make sure you understand what, exactly, it claims to be true.

$$\forall n \in \mathbb{N}, \exists a \in \mathbb{N}, a \geq n.$$

Of the following options, which one best describes what needs to be done in order to prove this claim?

- a) ☐ Nothing can describe an accurate proof strategy since this proposition is false.
- b) ☐ We would need to let  $a \in \mathbb{N}$  be an arbitrary natural number and *then* argue that there exists a natural number  $n$  that satisfies  $a \geq n$ .
- c) ☒ We would need to let  $n \in \mathbb{N}$  be an arbitrary natural number and *then* argue that a natural number  $a$  satisfies  $a \geq n$ .