The Division & Pigeonhole Principles





ex) consider the fact that a discrese math course has 119 Students.

each stulent will be assigned a grade

119 Students to place in or shore among 11 boxes

• m des a niform distribution :
$$\frac{119}{11} = 10.81$$

tells us: \frac{119}{11} rounds up to 11 \we con'2 \\

No shis \(! \)

as least one box will have Il students.

the above example demonstrates "the division principle"

math/computation note: rounding a mal number up to the nearest integer = taking the ceiling of that real number

ex: "ceiling of
$$\frac{119}{11} = 10.81$$
" = 11

$$\left[\frac{119}{11}\right] = \left[\frac{10.8181}{10.8181}\right] = 11$$

($\left[\frac{1}{11}\right] = 1$ she shallest integer $\geq x$)

(note: there's a thing called "the flow", [T] = 3)

Division Principle

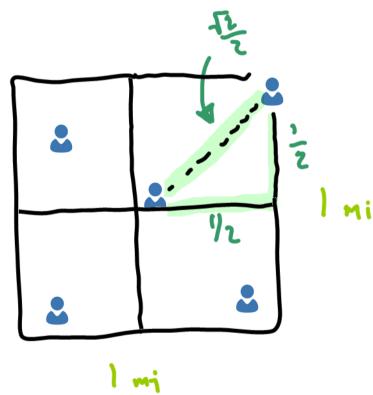
If we have a objects sorted into k boxes and if n > k, then there is a box what contains at least $\left\lceil \frac{n}{k} \right\rceil$ objects.

If n abjects are to be sorted into k boxes

n>K, then at lease one box contains
more than one object

n < K, then at least one box contains

ext consider a larger park, I hi x I mi and 5 people are at the park



How close do two people
HAVE to be!

can argue that 2 people will be within Jz miles of each other.

dividing into 4 similar 112 mi x ½ mi regions, 5 > 4

Pigronlale Principle => one of the 4 regions

Contains 2 (or more) people!

Pyth Thm telles us those 2 people are as was $\frac{\sqrt{5}}{2}$ miles apara!