

PRINTABLE VERSION

Quiz 5

You scored 100 out of 100

Question 1

Your answer is CORRECT.

An outline for a proof of an implication $P \Rightarrow Q$ is provided below:

Proposition. $P \Rightarrow Q$

Proof. Suppose P .

Missing steps involving P and Q and any previously established facts

Therefore Q . \square

What type of proof was described in the outline?

- a) ☐ A proof by introspection is described in this outline.
- b) ☐ Wait a minute... The proof described in this outline isn't a valid proof technique!
- c) ☐ A proof by contradiction is described in this outline.
- d) ☐ A proof by contrapositive is described in this outline.
- e) ☒ A direct proof is described in this outline.

Question 2

Your answer is CORRECT.

Suppose a mathematician wants to prove a statement of the form $P \vee Q$. However, they wish to do so using a proof by contradiction. Of the following options which could be used as a first step in this proof?

- a) ☐ Suppose $\neg P$.
- b) ☐ Suppose $\neg P \wedge Q$.
- c) ☒ Suppose $\neg P \wedge \neg Q$.
- d) ☐ Suppose $\neg P \vee \neg Q$.
- e) ☐ Suppose $\neg Q$.

Question 3

Your answer is CORRECT.

Given two sets A and B one can prove $A \subseteq B$ by...

- a) ☐ First supposing $x \notin B$, and then showing $x \in A$.
- b) ☐ First supposing $x \notin A$, and then showing $x \in B$.
- c) ☐ First supposing $x \in A$, and then showing $x \notin B$.
- d) ☐ First supposing $x \in B$, and then showing $x \in A$.

- e) ☒ First supposing $x \in A$, and then showing $x \in B$.

Question 4

Your answer is CORRECT.

Given two sets A and B one can prove $B \subseteq A$ by...

- a) ☐ First supposing $x \notin B$, and then showing $x \in A$.
- b) ☐ First supposing $x \notin A$, and then showing $x \in B$.
- c) ☒ First supposing $x \notin A$, and then showing $x \notin B$.
- d) ☐ First supposing $x \notin B$, and then showing $x \notin A$.
- e) ☐ First supposing $x \in A$, and then showing $x \notin B$.

Question 5

Your answer is CORRECT.

A lovely little proof is presented below:

Proposition. The empty set is a subset of every set.

Proof. Suppose the proposition is false.

This means $\exists S, \emptyset \not\subseteq S$.

By (negating the) definition of subset it follows that $\exists x \in \emptyset, x \notin S$.

However, this implies that the empty set contains an element x .

Therefore $x \in \emptyset$ and, by definition of $\emptyset, x \notin \emptyset$. $\Rightarrow \Leftarrow$

Determine the type of proof used.

- a) ☐ A direct proof was used.
- b) ☐ A proof by contrapositive was used.
- c) ☐ Wait a minute... This so-called "proof" did not actually show the Proposition was true. Whoever wrote this deserves 0 points.
- d) ☒ A proof by contradiction was used.
- e) ☐ A proof by indoctrination was used.

Question 6

Your answer is CORRECT.

A proposition and an attempt at its proof are presented below.

Proposition. The sum of an odd integer and an even integer is odd.

Proof. (Direct)

- (1) Suppose $x, y \in \mathbb{Z}$ are integers.
- (2) We can assume x is odd and that y is even.
- (3) Since x is odd, it follows that $\exists y \in \mathbb{Z}, x = 2y + 1$.
- (4) Since y is even, it follows that $\exists m \in \mathbb{Z}, y = 2m$.
- (5) We now have $x + y = (2y + 1) + y = 3y + 1 = 3(2m) + 1 = 2(3m) + 1$.
- (6) Because $x + y$ has the form of an odd number it is odd. \square

Identify the mistake, if any, in this proof.

- a) ☐ There is an error in Line (1) since we cannot simply assume $x, y \in \mathbb{Z}$.
- b) ☒ There is an error in Line (3) where the variable name "y" is used when this name already refers to a different variable.
- c) ☐ There is an error in Line (2) since we do not know which integer is odd or even.
- d) ☐ There is an algebraic mistake in Line (5).
- e) ☐ There is an error in Line (4) since where the definition of "even" is misapplied.

Question 7

Your answer is CORRECT.

A proposition and an attempt at its proof are presented below.

Proposition. $\forall n \in \mathbb{N}, n(n + 1)$ is even.

Proof. (Direct)

- (1) Let $n \in \mathbb{N}$. We will use cases to prove the proposition.

Case 1: n is even.

- (2) In this case we have $n = 2m$ for some $m \in \mathbb{N}$.
- (3) Because n is even, it follows that when n is divided by 2, there is no remainder.
- (4) n being even implies $n + 1$ is odd.
- (5) It now follows that $n(n + 1) = (2m)(2m + 1) = 2 \cdot (m(2m + 1))$ which has the form of an even number.
- (6) Therefore $n(n + 1)$ is even, proving the proposition in this case.

Case 2: n is odd.

- (7) In this case we have $n = 2\ell + 1$ for some $\ell \in \mathbb{Z}$.
- (8) If n is not odd then it is even and Case 1 applies.
- (9) It follows that $n(n + 1) = (2\ell + 1)(2\ell + 1 + 1) = (2\ell + 1)(2\ell + 2) = 2(2\ell + 1)(\ell + 1)$
- (10) Because the expression above has the form of an even number, $n(n + 1)$ is even.
- (11) If $n(n + 1)$ is odd, then there is a contradiction.
- (12) This completes the proof. \square

One or more lines in this proof are not needed -- the proof works perfectly well without them (in fact, it works better without them). Which lines are not needed?

- a) ☒ Only lines (3),(4),(8), and (11) are not needed. All other lines are needed.
- b) ☐ Only line (8) is not needed. All other lines are needed.
- c) ☐ Only lines (4) and (11) are not needed. All other lines are needed.
- d) ☐ All lines are needed.
- e) ☐ Only lines (3) and (11) are not needed. All other lines are needed.

Question 8

Your answer is CORRECT.

Suppose we want to write a contrapositive proof of the proposition below:

$$\forall x \in \mathbb{Z}, \text{ if } x^2 - 6x + 5 \text{ is even, then } x \text{ is odd.}$$

Which of the following statements or properties do we need to use when composing this proof?

- a) ☐ $x^2 - 6x + 5 \leq x^2 - 6x + \pi$.
- b) ☐ $(2a)^2 - 6(2a) + 5 = 10a^2 - 12a + 5 = 2(5a^2 - 6a + 2)$.
- c) ☒ $(2a)^2 - 6(2a) + 5 = 10a^2 - 12a + 5 = 2(5a^2 - 6a + 2) + 1$.
- d) ☐ Therefore $x = 2a + 1$ for some $a \in \mathbb{Z}$.

Question 9

Your answer is CORRECT.

A proposition is stated below. Take a few moments to carefully read it, and make sure you understand what, exactly, it claims to be true.

$$\forall n \in \mathbb{N}, \exists a \in \mathbb{N}, a \geq n.$$

Of the following options, which one best describes what needs to be done in order to prove this claim?

- a) ☒ We would need to let $n \in \mathbb{N}$ be an arbitrary natural number and *then* argue that a natural number a satisfies $a \geq n$.
- b) ☐ We would need to let $a \in \mathbb{N}$ be an arbitrary natural number and *then* argue that there exists a natural number n that satisfies $a \geq n$.
- c) ☐ This can only be proved by paying someone else to do it for me.