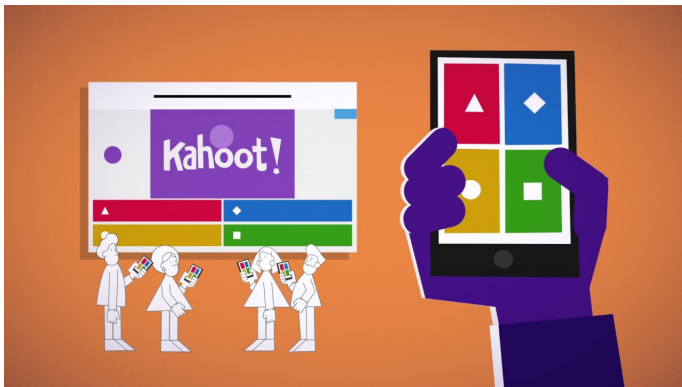


**Introduction to  
Programming and Data Analysis  
Modules 1 & 2  
Course Introduction**

# Outline

- ① Course introduction
- ② Sneak preview of Module 1
- ③ Sneak preview of Module 2

# Let's play a game on Kahoot!



- Using your smartphone or a second display
- Visit [www.kahoot.it](http://www.kahoot.it)
- Type the given code

## Our anti-motto: “But it works . . .”



# “Can You Learn To Ski Without Lessons?”



<https://www.skibro.com/blog/en/can-you-learn-to-ski-without-lessons/>

Most of the times you get to the valley.  
**The problem is how you get there . . .**

# Course Responsibles

- Andrea Vandin, [andrea.vandin@santannapisa.it](mailto:andrea.vandin@santannapisa.it)
  - ★ Tenure-track Assistant Professor in Computer Science at Institute of Economics & EMbeDS @ SSSA
  - ★ PhD in Computer Science @ IMT Lucca, MSc in Computer Science @ Unipi
  - ★ Formerly:
    - ▶ Associate Professor in Computer Science at DTU Denmark
      - Most related teaching activity: responsible for 3 years of course 'Programming in C++ for non-computer scientists', 250 students
      - Had a 1.5 years course on effective university teaching.
- Daniele Licari, [daniele.licari@santannapisa.it](mailto:daniele.licari@santannapisa.it)
  - ★ Master in Data Science @ Unipi, PhD in Computational Chemistry @ Scuola Normale Superiore, MSc in Computer Science @ Unipi
  - ★ EMbeDS Senior Data Scientist @ SSSA
  - ★ Academic & Industrial Experience on Python and ML

## Note on the 2-modules structure

**2-modules structure:** <http://bit.ly/IProDASSSA2021>

The course is organized in two modules. Intuitively

- M1: Module 1 focuses on programming
  - ★ M1 core: 17 hours
  - ★ M1&M2: 6 hours
- M2: Module 2 focuses on data analysis and machine learning
  - ★ M1&M2: 6 hours
  - ★ M2 core: 13 hours

M1 gives the necessary background for M2

# Course References & Material

- Webpages of the course:
  - ★ <http://bit.ly/IProDASSSA2021>
    - ▶ Slides and examples from the lectures, further material and links
    - ▶ Self-testing coding exercises
    - ▶ Results of gamified recap quizzes
- Suggested books:
  - ★ M. Lutz, Learning Python;
  - ★ W. McKinney, Python for Data Analysis.
  - ★ E.Duchesnay, T.Löfstedt, F.Younes, Statistics and Machine Learning in Python
- Well-done tutorial: <https://docs.python.org/3/tutorial/>
- Software
  - ★ Python: <https://www.python.org/>
  - ★ Python editor: JupyterLab <https://jupyter.org/>
  - ★ Setup your machine: <http://bit.ly/IProDASSSA2021>



# Course Description

## Module 1

introduces the fundamental principles of (object-oriented) structured programming with applications to data processing. Using Python, the course starts from basic notions of programming (variables, data types, collections, repetition structures, functions & modules), up to data processing functionalities (loading, manipulation, and visualization of CSV data) with advanced libraries.

## Module 2

introduces the typical components of data analysis processes. It first introduces popular Python libraries for data manipulation and visualization (NumPy, Pandas, Seaborn). Then treats a case study on breast cancer classification (data preprocessing, dimensionality reduction, clustering, and classification). We also present KNIME, a popular Python-integrated graphical language for data analysis.

# Learning Objectives

## Module 1

Participants will acquire an understanding of the issues involved in *good* computer programming, to be able to make informed decisions. Participants will be able to write simple to medium python programs of various nature, including those for reading, manipulating and visualizing data.

## Module 2

Participants will acquire an understanding of the issues involved in *good* data analysis, to be able to choose the appropriate data pre-processing task for the considered analysis. Participants will be able to perform simple to medium data analysis and machine learning tasks using Python and KNIME.

# Learning Objectives

## Module 1

- select and use the correct data types and collections for the problem at hand
- use and describe variables, operations, and control structures (if, loops)
- create and use functions and classes
- use libraries for I/O, data manipulation, and data visualization
- use principles of structured program design and methods

## Module 2

- use advanced Python libraries for data processing and visualization
- select and use the correct data pre-processing tasks for the given analysis
- apply data dimensionality reduction techniques
- apply and explain clustering techniques
- create, train, evaluate, and improve classifiers in Python and KNIME

# Self-Evaluation

- Each class starts with a recap gamified quiz on [kahoot.com](https://kahoot.com)
- Regular coding exercises for M1
  - ★ Automatic tests for your code and hints to fix bugs
  - ★ Locally or on the cloud: Google COLAB  
<http://bit.ly/IProDAcolab>
    - ▶ Zero configuration required
    - ▶ Free access to GPUs
    - ▶ Easy sharing
  - ★ A fundamental learning tool of this course
- Project for M2
  - ★ You can evaluate your learning process on a simple project
    - ▶ Would you have survived the titanic shipwreck?
  - ★ A fundamental learning tool of this course

# Lecture Plan

| Class  | Module | Time  | Topic   |
|--------|--------|-------|---|
| 1      | M1     | 14-19 | Introduction & I/O Console & Variables & Data types   |
| 2      | M1     | 15-18 | Collections & First plots   |
| 3      | M1     | 15-18 | Control statements & CSV manipulation on COVID19 data   |
| 4      | M1     | 15-18 | Functions & Application to epidemiological models.<br>Creation of word clouds from online news  |
| 5      | M1     | 15-18 | Modules & Exceptions & Object Oriented Programming  |
| 6<br>7 | M1&M2  | 15-18 | Advanced libraries for data manipulation/visualization<br>Application to official Italian COVID'19 data<br>Application to Yahoo! Finance stock prices |
| 8      | M2     | 14-19 | Introduction to ML & Data pre-processing<br>Unsupervised ML & Project supervision   |
| 9      | M2     | 14-18 | Supervised ML & Project supervision   |
| 10     | M2     | 14-18 | Introduction to KNIME & Project supervision   |

## Further info

### Prerequisites

- No prerequisites for M1
- M2 requires experience in programming in Python

### Hands-on course

- You will never learn programming if you don't practice it
- You will never learn data analysis if you don't practice it
- We offer a rich set of e-learning features for this reason

# Ideas for an Effective Course

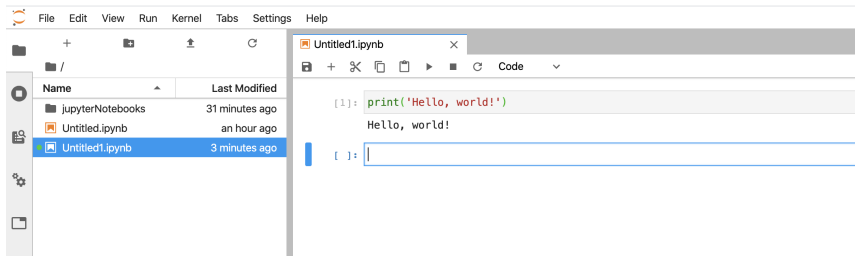
## Live Programming & Examples & Exercises

We mostly have blocks of 3 hours.

- First part:  
Intro to class's topics & Live programming
  - ★ No slides!
  - ★ Instead: we develop a few example programs
    - ▶ <http://bit.ly/IProDASSSA2021>
    - ▶ Please have your laptop ready!
    - ▶ You find code in advance
- Second part:
  - ★ You consolidate your learning working on the exercises or project
    - ▶ With our support
  - ★ We discuss complex examples

# Live Programming



Find the JupyterLab notebooks at <http://bit.ly/IProDASSSA2021>





# Exercises on COLAB

## Class 2:

- Notebooks Jupyter:
  - [Data types and operations \[rendered\]](#) 
  - Creato o modificato a lezione
    - [Data types and operations](#)
- [Risultati del Kahoot](#)
- [Esercizi di auto-valutazione \[rendered\]](#) 

## Class 3:

- Notebooks Jupyter:
  - [Collections and first taste of plots \[rendered\]](#) 
  - Creato o modificato a lezione
    - [Collections and first taste of plots](#)
- [Risultati del Kahoot](#)
- [Esercizi di auto-valutazione \[rendered\]](#) 

- We will upload notebooks with exercises and tests.
- You can solve them on COLAB

# Outline

- 1 Course introduction
- 2 Sneak preview of Module 1**
- 3 Sneak preview of Module 2

# Sneak preview of Module 1

Which data structure should I use? It depends!

```
lst = list(range(20000000))  
st = set(range(20000000))
```

```
which=100000000  
print('What:', which, 'LIST')  
%time print(which in lst)  
print('What:', which, 'SET')  
%time print(which in st)
```

CPU times: user 377 ms

CPU times: user 623  $\mu$ s

# Sneak preview of Module 1

## Which data structure should I use? It depends!

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lst = list(range(20000000))
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%time print(which in st)
```

```
CPU times: user 377 ms
```

```
CPU times: user 623 μs
```

## What are the most used words in news?

```
make_world_cloud('coronavirus', 'bbc-news', 100)
```



# Sneak preview of Module 1

How is the stock market performing?



# Sneak preview of Module 1

How is the stock market performing?



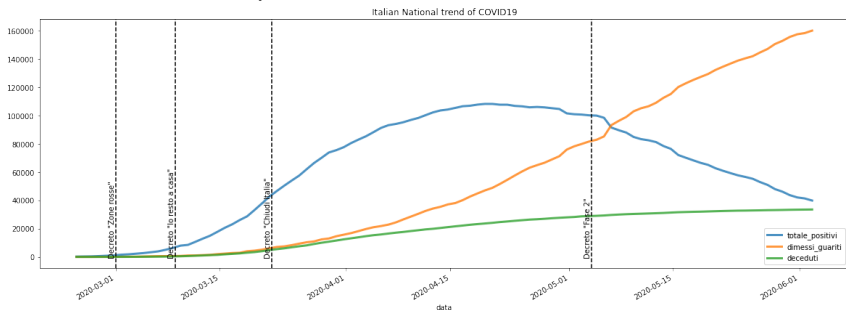
Do I have correlations in my data?

```
returns.corr().style.background_gradient(cmap='Reds')
```

|      | AAPL     | IBM      | MSFT     | GOOG     |
|------|----------|----------|----------|----------|
| AAPL | 1.000000 | 0.448006 | 0.711727 | 0.651120 |
| IBM  | 0.448006 | 1.000000 | 0.534532 | 0.503463 |
| MSFT | 0.711727 | 0.534532 | 1.000000 | 0.778388 |
| GOOG | 0.651120 | 0.503463 | 0.778388 | 1.000000 |

# Sneak preview of Module 1

## The pandemic and the Italian decrees



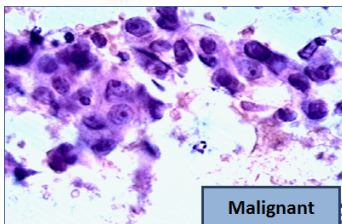
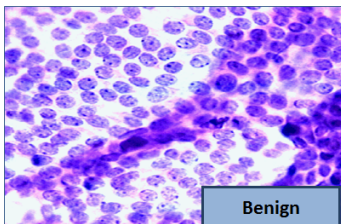
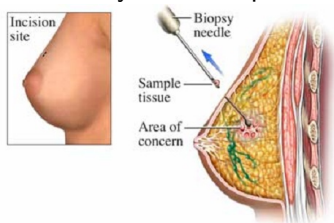
# Outline

- ① Course introduction
- ② Sneak preview of Module 1
- ③ Sneak preview of Module 2**



## Sneak preview of Module 2

Starting from the competences developed in the first module, we will study how to apply data analysis techniques from Machine learning



Can we classify them automatically?

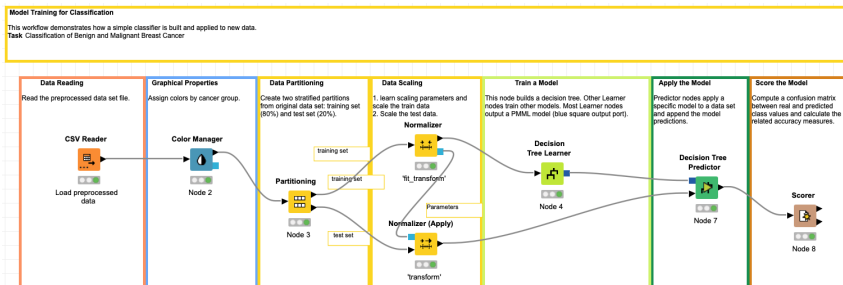
## Sneak preview of Module 2

We will go through a classic pipeline for these data analysis tasks

- with emphasis on data pre-processing.

We will use two alternative approaches

- Python: **main focus**
- Knime: a graphical workflow language



# Sneak preview of Module 2

