# Programming and Data Analytics Module 1

**Lecture 1: Course Introduction** 

### **Outline**

- 1 Course introduction
- 2 Sneak preview of Module 2
- 3 Let's Kahoot!
- **4** Overview to programming

Andrea Vandin 2 of 36

#### Note on the 2-modules structure

#### 2-modules structure: http://bit.ly/PDASSSA21\_22

As you know, this course is the first module of a teaching unit of two modules. Intuitively

- M1: Module 1 focuses on programming
- M2: Module 2 focuses on data analysis and machine learning

Students can attend single modules.

M1 gives the necessary background for M2

#### These slides focus on M1

Andrea Vandin 3 of 36

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#### Previous edition, A.Y. 2019/2020

M1 is a re-edition of course **Introduction to Programming in Python** held by us for the Allievi Ordinari of SSSA

• If you have attended it, and plan to attend M2, you can skip to it

Andrea Vandin 3 of 36

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#### Previous edition, A.Y. 2020/2021

M1 is a re-edition of Intro to Programming & Data Processing 1

• If you have attended it, and plan to attend M2, you can skip to it

As suggested by your colleagues, this year M2 has twice the hours

Andrea Vandin 4 of 36

### **Course Responsible**

- Course responsible: Andrea Vandin
  - ★ andrea.vandin@santannapisa.it
  - ★ Tenure-track Assistant Professor in Computer Science at Institute of Economics & EMbeDS @ SSSA, Adjunct Associate Professor at DTU Technical University of Denamrk
  - ★ Former Associate Professor in Computer Science at DTU
    - ► Responsible for: *Programming in C++ for non-computer scientists*, ~250 students
- Co-lecturer: Daniele Licari
  - ★ daniele.licari@santannapisa.it
  - ★ EMbeDS Data Scientist
  - ★ Great academic & industrial experience in Python, data analysis, machine learning, natural language processing, . . .

Andrea Vandin 5 of 36

#### Related courses

We also teach related courses to two more School of Excellence:

- PhD students of Scuola Superiore Normale, Pisa
- PhD Students in Computer Science of Gran Sasso Science Institute, L'Aquila

Andrea Vandin 6 of 36

### **Course References & Material**

- Webpage of the course:
  - ★ http://bit.ly/PDASSSA21\_22
    - ▶ Slides and examples from the lectures, further materials and links
    - Weekly coding assignments
- Suggested books:
  - ★ M. Lutz, Learning Python;
  - ★ W. McKinney, Python for Data Analysis.
- Well-done tutorial: https://docs.python.org/3/tutorial/
- Software
  - ★ Python: https://www.python.org/
  - ★ Python editor: JupyterLab https://jupyter.org/
  - ★ Setup your machine: http://bit.ly/PDASSSA21\_22

Andrea Vandin 7 of 36

### Course Description - M1

#### This module will

Introduce students to the fundamental principles of structured programming, with applications to data processing and analysis.

- It starts from basic notions of programming (data types, collections, control structures, functions & modules, OOP),
- Progresses to data processing functionalities (loading, manipulation, and visualization of CSV data).

Andrea Vandin 8 of 36

### **Course Description - M1**

#### This module will

Introduce students to the fundamental principles of structured programming, with applications to data processing and analysis.

- It starts from basic notions of programming (data types, collections, control structures, functions & modules, OOP),
- Progresses to data processing functionalities (loading, manipulation, and visualization of CSV data).

#### A student who has met the objectives of the course will

acquire an understanding of the issues involved in computer programming, to be able to make informed decisions. The student will be able to write simple to medium python programs of various nature, including those for reading, manipulating and visualizing data.

Andrea Vandin 8 of 36

### **Learning Objectives**

A student who has met the objectives of the course will be able to:

- select and use the correct data types and collections for the problem at hand
- use and describe variables, operations, and control structures (if, loops)
- create and use functions and classes
- use libraries for I/O, data manipulation, and data visualization
- use principles of structured program design and methods
- discuss Python-related issues in a clear and concise way, possibly using on-line platforms

Andrea Vandin 9 of 36

### **Evaluation**

- Regular coding assignments
  - ★ Available at http://bit.ly/PDASSSA21\_22
    - ▶ Every class comes with a set of related assignments
    - We have built an online framework for automatically testing your code and getting hints
    - ▶ (Soft) deadlines: before the following class
    - ▶ We will try to allocate time at the end of classes to work on them
    - ▶ You will have to send to us your solutions before the exam
  - ★ A fundamental learning tool of this course
- Oral Exam
  - ★ We will do an oral examination
    - starting from your solutions to the assignments
    - ▶ Another reason for doing your assignments!

★ Date: TBD

Andrea Vandin 10 of 36

### **Tentative Lecture Plan**

#	Date	Time	Topic
1	14/02	15:00-17:00	Course introduction
2	16/02	15:00-18:00	Data types & operations
3	18/02	15:00-18:00	Collections
4	21/02	15:00-18:00	Control and Repetition statements
5	25/02	15:00-18:00	Functions
6	28/02	15:00-18:00	Modules & Exceptions & Object Oriented Programming
7	04/03	15:00-18:00	Advanced libraries for data manipulation/visualization
_	TBD	TBD	Exam

Andrea Vandin 11 of 36

#### **Further info**

- No previous experience on computer programming required
- Previous experience in writing small programs is advantageous

Andrea Vandin 12 of 36

#### **Further info**

- No previous experience on computer programming required
- Previous experience in writing small programs is advantageous
- You will never learn programming if you don't practice it!
  - ★ Therefore you have to regularly do all the assignments

Andrea Vandin 12 of 36

#### Ideas for an Effective Course

Live Programming & Assignments

We have blocks of 3 hours.

- First part:
  - Intro to week's topics & Live programming
    - ★ No slides
    - ★ We use interactive *notebooks* mixing presentation material and code
      - ▶ Please have your laptop ready! http://bit.ly/PDASSSA21\_22
      - You find code in advance here
- Second part:
  - You consolidate your understanding working on the assignments
    - ★ Begin working on the assignments with our support if needed
    - ★ Complete them offline before next class. Contact us if needed

Andrea Vandin 13 of 36

### Ideas for an Effective Course

Live Programming & Assignments

We have blocks of 3 hours.

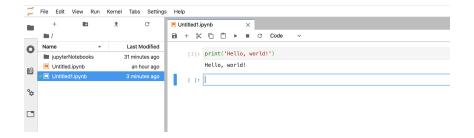
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- Second part:
  - You consolidate your understanding working on the assignments
    - ★ Begin working on the assignments with our support if needed
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However, we have the ambitious goal of covering many topics necessary to introduce you to programming and data analytics in just 20 hours. Hence we might skip some second parts.

Andrea Vandin 13 of 36

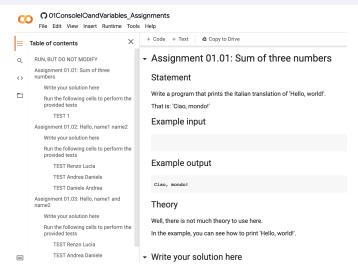
### **Live Programming**

Find the JupyterLab notebooks at http://bit.ly/PDASSSA21\_22



Andrea Vandin 14 of 36

### **Assignments on Colab**



- Each lecture comes with a set of simple coding assignments
  - ★ Links available in the wiki page for slides and further material

Andrea Vandin 15 of 36

### Colab

- Colab is a Google service similar to Google docs
  - ★ but for python notebooks.
  - ★ no installation required
- Each set of assignments is actually a python notebook
- We implemented in Colab autograding functionalities
  - ★ to test your solution

Andrea Vandin 16 of 36

### Colab: auto-testing

- ▼ Write your solution here
  - Do not change the first line (def ...():)
  - · Maintain the given indentation
  - . You can run some tests by yourself by decommenting the last line

```
[3] def asgnol_OlHello_world():
    # This program prints 'Hello, world!':
    #print('Hello, world!')

# Can you change it so that it prints the same,
    #but in Italian?

print('Ciao, mondo')

#You can test independently your solution by executing the following line
#asgnol_OlHello_world()
```

▼ Run the following cells to perform the provided tests

```
Test []
The program prints 1 lines as expected.

Line 0
Test FAILED
Expected: Ciao, mondo!
Actual : Ciao, mondo
```

Andrea Vandin 17 of 36

### **Colab:** auto-testing

- Write your solution here
  - . Do not change the first line (def ...():)
  - · Maintain the given indentation
  - · You can run some tests by yourself by decommenting the last line

```
[ ] def asgn01_01Hello_world():
    # This program prints 'Hello, world!':
    #print('Hello, world!')

# Can you change it so that it prints the same,
    #but in Italian?

print('Ciao, mondo!')

#You can test independently your solution by executing the following line
#asgn01_01Hello_world()
```

Run the following cells to perform the provided tests

```
TEST 1

Test []
The program prints 1 lines as expected.
Line 0

Expected and actual output match: Ciao, mondol

Test PASSED!
```

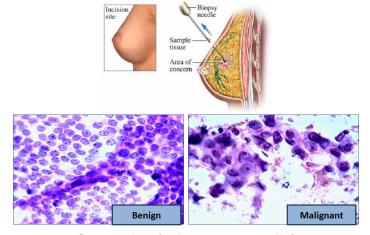
Andrea Vandin 18 of 36

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Andrea Vandin 19 of 36

Starting from the competences developed in the first module, we will study how to apply data analysis techniques from Machine learning



Can we classify them automatically?

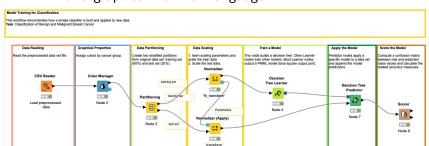
Andrea Vandin 20 of 36

We will go through a classic pipeline for these data analysis tasks

• with emphasis on data pre-processing.

We will use two alternative approaches

- Python: main focus
- Knime: a graphical workflow language

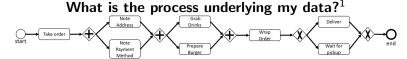


Andrea Vandin 21 of 36

## Further advanced research-oriented topics of data-driven analysis like Process Mining

- 1. Lucy takes your order
- 2. Lucv notes down your address
- 3. Lucy notes down your preferred payment method
- 4. Luigi prepares your burger
- 5. Lucy grabs your can of soda
- 6. **Luigi** puts your burger in a box
- 7. Lucy wraps your order
- 8. Mike delivers vour order

- 1. Randy takes your order
- 2. Randy notes down your preferred payment method
- 3. Randy notes down your address
- 4. Luigi prepares your burger
- 5. **Luigi** puts your burger in a box
- 6. Randy wraps your order
- 7. John delivers your order



Andrea Vandin 22 of 36

<sup>&</sup>lt;sup>1</sup>Example from https://pm4py.fit.fraunhofer.de/

#### **Evaluation**

You will do the same on data of interest or on data on titanic sinking

• Would you have survived the sinking of the titanic?

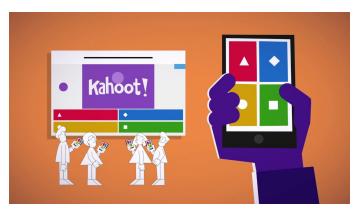
Andrea Vandin 23 of 36

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Andrea Vandin 24 of 36

### Let's play a game on Kahoot!



- Using your smartphone or a second monitor
- Visit www.kahoot.it.
- Type the code we will give you during the class

Andrea Vandin 25 of 36

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Andrea Vandin 26 of 36

### What is a program?

- A sequence of code instructions to control a machine
  - ★ Input/output
  - ★ Mathematical operations
  - ★ Conditional and repetitive executions
- A recipe to instruct a machine to execute instructions.
  - ★ We can't use a natural language.
  - ★ We need a programming language

Andrea Vandin 27 of 36

### **Programming languages**





http://www.codingdojo.com/blog/the-7-most-in-demand-programming-languages-of-2019

Andrea Vandin 28 of 36

### **Programming languages**

https://www.tiobe.com/tiobe-index/

The index can be used to check whether your programming skills are still up to date or to make a strategic decision about what programming language should be adopted when starting to build a new software system. The definition of the TIOBE index can be found here.

Feb 2021	Feb 2020	Change	Programming Language	Ratings	Change
1	2	^	С	16.34%	-0.43%
2	1	•	Java	11.29%	-6.07%
3	3		Python	10.86%	+1.52%
4	4		C++	6.88%	+0.71%
5	5		C#	4.44%	-1.48%

Andrea Vandin 29 of 36

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May 2021	May 2020	Change	Programming Language	Ratings	Change
1	1		С	13.38%	-3.68%
2	3	^	Python	11.87%	+2.75%
3	2	•	Java	11.74%	-4.54%
4	4		C++	7.81%	+1.69%
5	5		C#	4.41%	+0.12%

Andrea Vandin 29 of 36

### The Python Programming language



- High-level: almost human readable. Abstracts from hardware
- Beginner-friendly:
  - ★ streamlined syntax
  - ★ it is easy to write your first programs
- Free, open-source and multi-platform
- Developed since the 90s, therefore it has
  - ★ A wide community, and its popularity keeps increasing
  - ★ Many predefined software modules

Andrea Vandin 30 of 36

### **Python programs**

- A sequence of python instructions to control a machine
- Python supports the most common programming styles
  - ★ Imperative: Statements are executed in sequence changing the state of the program (the variables)
  - ★ Procedural: The program is structured in reusable units named functions
  - ★ Object-oriented: The program is structured as a collection of interacting objects that send messages to each other.
  - ★ Functional: Statements are not written/executed as an ordered sequence of instructions. A computation is treated as the evaluation of a mathematical function.

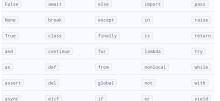
Andrea Vandin 31 of 36

#### **Variables**

#### Basic abstraction to represent units of data

#### A variable has a name and a value

Names can contain any letter, number, or the underscore



#### Note:

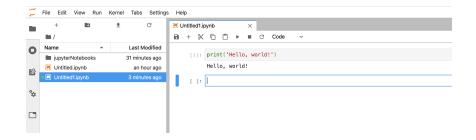
- ★ Cannot start with numbers
- ★ Cannot be a keyword
- ★ Names are case-sensitive
- We assign/update values to variables using assignment statements

```
month_number=3
month_name="April"
print("The number of",month_name,"is",month_number)
month_number=4
print("The number of",month_name,"is",month_number)
```

Andrea Vandin 32 of 36

### **Live Programming**

Find the JupyterLab notebooks at http://bit.ly/PDASSSA21\_22



Andrea Vandin 33 of 36

### **Configure your machine**

If you have not done it yet

Follow the instructions in http://bit.ly/PDASSSA21\_22

Andrea Vandin 34 of 36

### "But it works ..."



Andrea Vandin 35 of 36

### "Can You Learn To Ski Without Lessons?"



https://www.skibro.com/blog/en/can-you-learn-to-ski-without-lessons/

Most of the times you get to the valley. The problem is how you get there ...

Andrea Vandin 36 of 36