## **Architecture**

Group 9

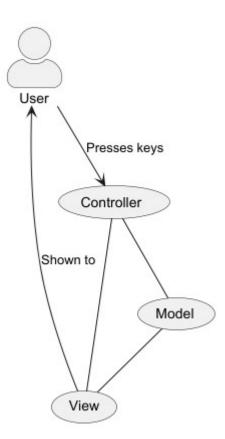
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## **Architecture**

Our primary concern in our architecture design was extensibility so that a different development team could easily pick up where we left off. To achieve this, we decided on a Model-View-Controller architecture. This meant that the core processing of the game (rendering and user input processing) was completely decoupled from the abstract model of the game, allowing it to be extended and improved independently. Furthermore, it provides a useful layer of abstraction in that the game model can be defined by how it should behave in the game world, without the need to consider interaction with the user. We also found that this architecture was well suited to an interactive game in LibGDX due to the way the library facilitates the use of a main process loop in which time-sensitive processing such as rendering and user input must be handled. The "Model" in this case was the game world (the rules concerning buildings, student satisfaction, etc). The "View" was clearly the renderer (or "Main" in LibGDX) where sequence was important to ensure sprites were drawn on the correct layer. Finally, the controller was input from the player, as this would dictate changes in the game world and could immediately affect the view (UI changes).

Figure 1 on <a href="https://eng1-cohort2-group9.github.io/Website/">https://eng1-cohort2-group9.github.io/Website/</a> (bottom of web page)



With this in mind, we set about clarifying this model using Responsibility Driven Design. The team chose this methodology as it provided a structured process to transition from high level requirements to a more detailed breakdown of potential classes.

Having already completed step one of RDD during our requirements gathering, we began step 2, creating a designer story:

"Our game will be a fast-paced, enjoyable university simulator, where young adults can build and manage their own university campus, and react to the different events throughout the game.

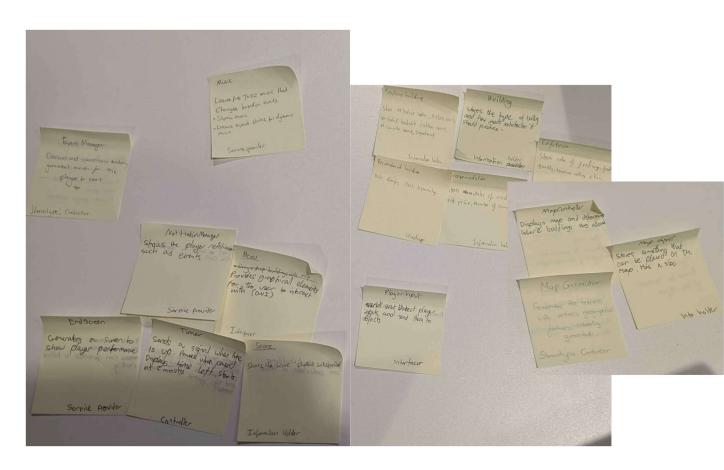
The player will seek to maximise their student satisfaction, and they can do this by placing different types of buildings. The location of the building will affect its effectiveness and buildings will take time to be constructed and demolished.

Events can change the rules of the game, for example making it so that buildings now produce more satisfaction when near to trees instead of water. The player will be incentivised to react to these events by constructing new buildings or relocating existing ones.

Buildings can be placed on a randomly generated map. This map will include obstacles such as hills, water, or trees. Some of these can block construction in that location."

Then, as a group, we completed steps 3-7 using post-it notes. The initial set of classes we came up with are shown below. (Image has been edited to fit)

Figures 2, 3 and 4 on <a href="https://eng1-cohort2-group9.github.io/Website/">https://eng1-cohort2-group9.github.io/Website/</a>



These initial ideas were generated wholly from the requirements.

• **EventManager** - Decides and co-ordinates randomly generated events for the player to react to.

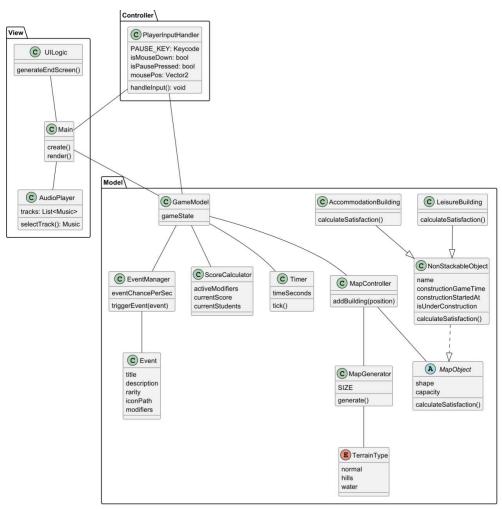
- From UR EVENTS
- Music CC0 music that changes based on events
  - o From FR MUSIC
- NotificationManager Shows the player notifications such as events
  - From UR EVENTS (the player should be shown the events)
- EndScreen Generates a screen to show player performance
  - From UR\_YEARLY\_REPORTS and UR\_END OF GAME REPORT
- Timer Sends a signal when time is up. Pauses when paused. Starts at 5 minutes
  - From UR TIMING
- Menu Provides graphical elements for the user to interact with
  - From UR PLAYABILITY
- Score Stores the score
  - From UR\_SCORE
- **MapController** Stores the current map, the current buildings, and controls how the map can be changed
  - From UR MAP, FR CONSTRUCTION
- MapGenerator Generates a set of tiles representing the map
  - From FR\_MAP\_FEATURES
- PlayerInput Receives inputs from the player and sends signals to different parts of the program
  - From UR\_PLAYABILITY
- Building Stores the type of building and how much satisfaction it should produce
  - From UR\_BUILDINGS
- Teaching building, recreational building, accommodation, and cafeteria
  - From UR BUILDING VARIANTS

	Event manager		Menu		Timer	
	Knows what events there are	Event	Can display the time	Timer	Knows how much time has elapsed	
	Knows the events that have taken place		Can display the score	Score	Can be paused	
	Can trigger an event		Can display buttons that the user can		Can send a signal to end the game	
			press		Same and a signature and the Same	
	Music		MapController		Score	
	Knows what music can be loaded EventMar		Knows what the map looks like	MapGenerator	Knows the score EventManager	
	Can determine the relevant track to play		Knows what buildings have been placed	riapocificiator		
	based on parameters		Can determine whether a given		Knows what events have taken place	MapController
			construction location is valid		Can calculate the current score	
			Can begin map generation			
			Can calculate each building's satisfaction			
			Can calculate each building's satisfaction			
NotificationManager		MapGenerator		Building		
	Can convert an event into something to	EventManager	Knows what kinds of terrain are possible		Knows what kind of building it is	
	send to the UI	Menu	Can randomly generate a map		Knows information about that building	
					(size, time to build, etc)	
	EndScreen		PlayerInput			
	Knows the score	Timer	Can detect when a player presses a key	MapController		
	Knows the time	ScoreCalculator	Can send signals to other parts of the	riapoontiottoi		
	Can generate a fictional ranking		program based on keypresses			
			program based on keyplesses			

We then developed these ideas further on the reverse of the notes, expanding upon what the objects must "know" and do. These were then formalised as CRC cards digitally.

From there, we began to categorise each class as either part of the model, the view, or the controller, with most classes ending up as part of the model. Some names were changed to be consistent with the RDD process, ensuring that every class that was not an information holder (excepting the predefined "Main") was named as a "doer" e.g.  $Music \rightarrow AudioPlayer$ , and  $Score \rightarrow ScoreCalculator$ . From this, we could create a more detailed architectural diagram using plantUML. UML was used as it is a well defined, standard format, and thus can be understood by future developers without the need for additional explanation. PlantUML was the perfect tool for this as it provides a way to define diagrams using text which is useful for storage and version control. Our initial architecture diagram is shown below.

Figure 6 on <a href="https://eng1-cohort2-group9.github.io/Website/">https://eng1-cohort2-group9.github.io/Website/</a>

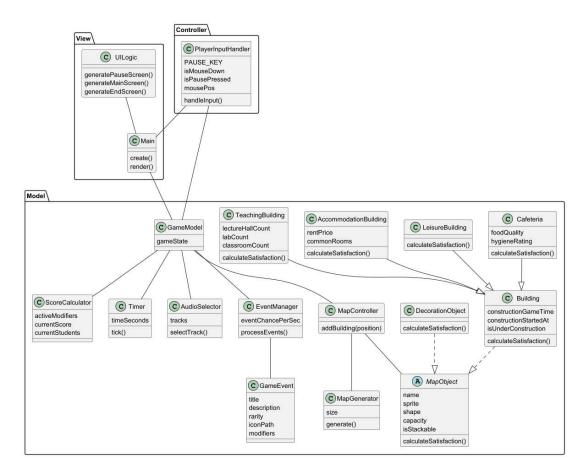


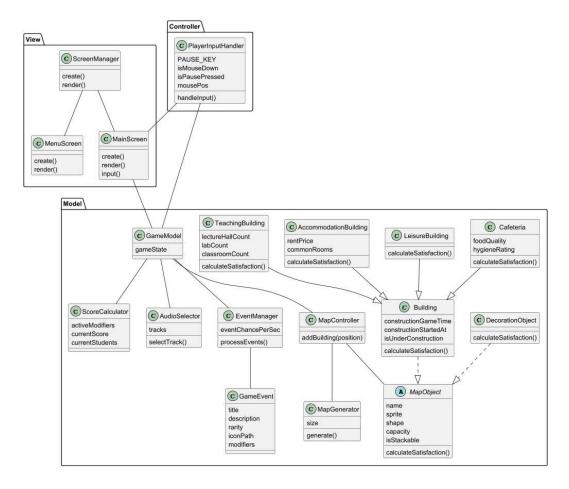
NB: This early version of our architecture diagram contains some errors which were later corrected. Some functions are missing, and low level details such as data types and an Enum are erroneously shown.

As development progressed, we updated and made clearer some parts of the diagram to better fit our program. Some notable changes include:

- Two classes implementing MapObject were developed, NonStackableObject and StackableObject. For clarity, these were renamed to Building and DecorationObject respectively. These were included to satisfy requirements FR\_MAP\_FEATURES and FR\_CONSTRUCTION, imposing restrictions on where buildings can be placed
- Following some investigation into how music might be implemented in LibGDX, AudioPlayer was redefined as AudioSelecter, now inside the game model, providing tracks based on events occurring in the game. The audio playing is now handled inside Main. This implementation continues to satisfy FR\_MUSIC
- We discovered a LibGDX pattern called "Screens" and changed our "Main" class to be a "ScreenManager", with the MainScreen interacting with the Model and Controller.

Figure 7 and 8 on <a href="https://eng1-cohort2-group9.github.io/Website/">https://eng1-cohort2-group9.github.io/Website/</a>





To further clarify our ideas, behavioural diagrams were created for some of the more advanced behaviours of the game, such as event handling and map generation, shown below

Figures 9 and 10 on <a href="https://eng1-cohort2-group9.github.io/Website/">https://eng1-cohort2-group9.github.io/Website/</a>

