

ENLIGHT Consensus — Round 1

Page 1

Thank you for your participation in the ENLIGHT consensus exercise. We are very enthusiastic about this project and look forward to working with you.

Please read the information and questions in this survey carefully.

About this survey

We are interested in defining best practices for **documenting and reporting light interventions in laboratory-based research conducted in human participants**, with a specific focus on research on the effects of ocular light exposure on non-visual physiology.

This survey should take no more than 30 minutes to complete. You can follow your progress in the top right corner.

After asking a series of demographic questions, you will be asked to make ratings on the *importance* of various reporting items related to *light interventions*. Please make every rating *independently*.

In this round, we are asking for your judgment on the importance. In the next round(s), we will specifically focus on how (i.e. the format) that specific things should be reported in. Please keep this in mind as you are answering the questions.

Questions and comments?

If you have any questions throughout the survey, please feel free to reach out to any member of the ENLIGHT team, or our general email address at enlight@lightcat.group.

If you find that some ratings are difficult to do, please include this in the comments box for each section.

Please enter your **unique 5-character survey code**. This code was sent to you in the email with the survey link. The form of the code is Nxxxx, where xxxx are four numbers (e.g. N3039). * *Required*

Your answer should be no more than 5 characters long.

Information about you

First, we would like to learn a little bit more about you. This helps us monitor the diversity of our responders. Please answer the following demographic questions truthfully.

What is your sex? * *Required*

- ☐ Male
- ☐ Female
- ☐ Prefer not to say

Is the gender you identify with the same as your sex registered at birth? * *Required*

- ☐ Yes
- ☐ No
- ☐ Prefer not to say

If "No", please write in your gender identity.

Do you have a PhD or another research-based doctoral degree? * *Required*

- ☐ Yes
- ☐ No

What year did you receive your (first) PhD or other research-based doctoral degree?

What is your main role? * *Required*

- ☐ Principal Investigator
- ☐ Postdoc
- ☐ Doctoral student
- ☐ Master's student
- ☐ Research assistant
- ☐ Other

If you selected Other, please specify:

What model organism are you working with? If your work does not involve working with subjects, please don't select any answer and/or include it in the "Other" category. * Required

- ☐ Human
- ☐ Mouse
- ☐ Other

If you selected Other, please specify:

In which country/countries do you currently live and work? We ask this to understand the diversity of the responders. If you identify to work in multiple countries, please separate them by a semicolon. * Required

Which discipline(s) do you identify to work in? (E.g. neuroscience, lighting science, ...). If you identify to work in multiple disciplines, please separate them by a semicolon. * Required

How would you rate your knowledge of **measuring** light interventions? * Required

- ☐ Very poor
- ☐ Poor
- ☐ Average
- ☐ Above average
- ☐ High

How would you rate your knowledge of **documenting** light interventions? * Required

- ☐ Very poor
- ☐ Poor
- ☐ Average
- ☐ Above average
- ☐ High

Reporting of protocol-level characteristics

What is the importance of the following **protocol-level** aspects of light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 2 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Timeline of laboratory experiment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall duration of the laboratory experiment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timing of light intervention (in clock time)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Duration of the light intervention (in min or h)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inclusion of dim light exposure prior to intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of prior (before entering the laboratory) light exposure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **protocol-level characteristics** that should be reported?

Please add any further comments on this section.

Reporting of light characteristics

What is the importance of the following **spectral characteristics** for characterising light interventions? * *Required*

Please don't select more than 1 answer(s) per row.

Please select at least 4 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Spectral radiance distribution (in W/sr/m ² /nm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spectral irradiance distribution (in W/m ² /nm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spectral power distribution (normalised)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spectral power distribution (arbitrary units)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peak wavelength (in nm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **spectral characteristics** that should be reported?

Please add any further comments on this section.

What is the importance of the following **photometric quantities** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 3 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Illuminance (in lux)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Luminance (in cd/m2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Retinal illuminance (in Trolands)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **photometric quantities** that should be reported?

Please add any further comments on this section.

What is the importance of the following **CIE S026 quantities** for characterising light interventions? Note: α -opic refers to **all** photoreceptors in the human retina (LMS cones, rods, ipRGCs).

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
α -opic irradiance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

α-opic radiance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
α-opic efficacy of luminous radiation (α-opic ELR)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
α-opic equivalent daylight (D65) illuminance (α-opic EDI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
α-opic equivalent daylight (D65) luminance (α-opic EDL)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
α-opic daylight (D65) efficacy ratio (α-opic DER)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **CIE S026 quantities** that should be reported?

Please add any further comments on this section.

What is the importance of the following **CIE S026 melanopic quantities** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
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melanopic irradiance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
melanopic radiance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
melanopic efficacy of luminous radiation (melanopic ELR)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
melanopic equivalent daylight (D65) illuminance (melanopic EDI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
melanopic equivalent daylight (D65) luminance (melanopic EDL)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
melanopic daylight (D65) efficacy ratio (melanopic DER)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **melanopic quantities** that should be reported?

Please add any further comments on this section.

How important is it to report the following **colour quantities** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 6 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
CIE 1931 XYZ (tristimulus coordinates)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CIE 1964 XYZ (tristimulus coordinates)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CIE 1931 xy (chromaticity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CIE 1964 xy (chromaticity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CIE 1976 u'v'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
correlated colour temperature (CCT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Duv	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **colour quantities** that should be reported?

Please add any further comments on this section.

How important is it to report the following **colour rendition metrics** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 3 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Ra (Colour Rendering Index = CRI; CIE 13.3:1995)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rf (Colour Fidelity Index; IES TM-30-15, CIE 224:2017)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rg (Colour Gamut Score; IES TM-30-15, CIE 224:2017)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **colour rendition metrics** that should be reported?

Please add any further comments on this section.

How important is it to report the following **source-level characteristics** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Types of light sources (display, overhead illumination, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manufacturer of light sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make of light sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manufacturer-supplied characteristics (CCT, spectrum, ...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **source-level characteristics** that should be reported?

Please add any further comments on this section.

How important is it to report the following **measurement-level characteristics** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 1 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Description of how measurements were taken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plane of measurements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location of measurements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Viewpoint of measurements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **measurement-level characteristics** that should be reported?

Please add any further comments on this section.

How important is it to report the following **instrument-level characteristics** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

Please select at least 3 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Manufacturer/brand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serial number	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calibration status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Calibration year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **instrument-level characteristics** that should be reported?

Please add any further comments on this section.

How important is it to report the following **spatial characteristics** for characterising light interventions?

Please don't select more than 1 answer(s) per row.

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Viewing distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location of stimulus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Absolute size of stimulus (e.g. in mm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relative size of stimulus (e.g. angular extent in degrees from a specific viewpoint)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural-language descriptors of spatial configuration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **spatial characteristics** that should be reported?

Please add any further comments on this section.

How important is it to report the following **temporal characteristics** for characterising light interventions? Note: This question concerns the acute stimulus.

Please don't select more than 1 answer(s) per row.

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Temporal pattern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Waveform (e.g. square wave, sine wave)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Flicker frequency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **temporal characteristics** that should be reported?

Please add any further comments on this section.

Reporting of setting-level characteristics

How important is it to report the following **experimental setting-level** aspects?

Please don't select more than 1 answer(s) per row.

Please select at least 2 answer(s).

	X – Don't know or recognise this quantity/item and cannot evaluate	1 – Very unimportant	2 – Quite unimportant	3 – Unimportant	4 – Neither unimportant nor important	5 – Important	6 – Quite important	7 – Very important
Description of experimental setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Room geometry (including size)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Photograph of experimental setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing of experimental setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any other **setting-level characteristics** that should be reported?

Please add any further comments on this section.

Do you have any general comments?

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Many thanks for participating in this survey. We appreciate your time and effort.

We will be in touch soon with the next steps.

Have a nice day!
