



# PROTECTING AND PROMOTING FUNDAMENTAL RIGHTS OF MIGRANT WOMEN IN THE EUROPEAN UNION

## Introduction

The main objective of FULFIL is to build the capacity of legal professionals in the EU, as well as equality bodies, diplomatic missions and law enforcement in France, Italy and Portugal, for more effective use of the EU Charter of Fundamental Rights (EU Charter) in legal support, intervention and litigation, at national and EU level, in the cases of breaches of fundamental rights of migrant women - both Third Country Nationals and EU mobile citizens. In this context, the FULFIL training programmes were tailored to legal professionals and to migrant women and civil society advocates. These trainings are designed to build the capacity of these different target groups to more effectively engage with law enforcement and judiciaries in order to improve the litigation process and to have the rights of migrant women set forth in the Charter, and other EU fundamental law, fulfilled. The project encourages and enhances a gender-sensitive interpretation of the Charter with the aim of increasing the comprehensive application of the rights enshrined therein. This document presents the key aspects of the training programmes.

For more information or to organise a training session, you can contact the European Network of Migrant Women at [info@migrantwomennetwork.org](mailto:info@migrantwomennetwork.org)

## General goal of the FULFIL training

→ Inform and deepen participants' knowledge of the EU Charter of Fundamental Rights, so that they are better equipped to address the specific needs of migrant women in the EU and protect their rights effectively. It is addressed to professionals and individuals willing to be part of a cross-border effort to enable migrant women to fully exercise their fundamental rights, ensuring none are left behind.

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## Specific goals for each target group

→ **Legal Professionals, Experts and Practitioners** – inform, deepen their knowledge of and improve their skills in the use, interpretation and employment of the EU Charter so that they are in a better position to use such knowledge and skills to protect and enforce the rights of migrant women. Provide them with easy-to-use, accessible tools to strengthen their defence of migrant women's legal interests.

→ **Civil Society Organisations (CSOs), Frontline Professionals and Operators** – inform and deepen their knowledge of relevant and key aspects of the EU Charter of Fundamental Rights and the impact of VAWG so that they acquire additional skills for protecting and enforcing the rights of migrant women. Provide them with easy-to-use, accessible tools to facilitate their work.

→ **Migrant women** – increase their capacity to access relevant, key and correct information and to understand the mechanisms that are in place for the protection of their fundamental rights; improve their skills on how to engage with legal practitioners, law enforcement officials, the judiciary and CSO practitioners and operators who work to support them; provide information on available services thus as empowering them to seek the assistance of specialist services, thereby accessing and protecting their fundamental rights through the improvement of the litigation process.

## Context

The Charter of Fundamental Rights of the European Union (the Charter) brings together the fundamental rights of everyone living in the European Union (EU) “irrespective of their migration status”. However, “ten years on, new challenges have emerged”. In its scope to outline and defend fundamental rights, the Charter still

struggles to become a useful legal tool across the EU. This instrument - although crucial - is not well-known in the legal community and is used in litigation by only a small number of legal experts. Among the many vulnerable groups facing particular difficulties in accessing their fundamental rights in the EU are migrant women.



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The issue of violation of fundamental rights of vulnerable migrant women has been repeatedly highlighted in reports by several agencies. Due to additional intersecting barriers migrant women face (including language, ethnicity, and legal status), they rarely exercise their right to redress. From the justice system perspective, the violations of fundamental rights of migrant women, both Third Country Nationals and EU mobile citizens, present some of the most complex cases resolution of which often requires transnational law enforcement and/or judicial cooperation, presence of effective referral mechanisms, simultaneous application of different legal frameworks (eg. migration and asylum, human and fundamental rights), and, very significantly, a women's rights perspective and intercultural awareness.

The FULFIL training program responds to the

European Commission's call to strengthen the ability of organisations and institutions to engage in strategic litigation activities relating to democracy, the rule of law and fundamental rights breaches. It is notably based on the Women's Rights Framework on the EU Charter of Fundamental Rights report and factsheets, along with the case law database dedicated to fundamental rights violations of migrant women, developed through the FULFIL project. Through the program, special attention is dedicated to victims of domestic violence, trafficking and exploitation, victims of "traditional harmful practices" (Female Genital Mutilation (FGM), forced marriage, the so-called honour-based crimes), women at risk of losing their documented status, domestic workers, women whose access to health is denied, mothers and asylum seekers.

## Structure of the training

Training sessions are built into 2 x 3-hour blocks that can be delivered in a row or divided into 2 days. Migrant women and CSOs can attend the same training session, whereas the methodology and content for legal practitioners are specific. Each training module is conducted with groups of 30-35 participants at a time, depending on the context and capacity of the trainers.

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### Methodology

The training structure includes:

#### ● **Introductory activity**

- Objectives: Break the ice and collect expectations from participants
- Method: Ice-breaking activity

#### ● **Session on the key aspects of the charter and the women's rights framework**

- Objective: Make the participants understand how key articles of the UE Charters of fundamental rights are applicable to women and migrant women specific situations?
- Method: Article and case studies

#### ● **Session on understanding the migrant women target group specificities**

- Objective: Provide skills and knowledge to the participant on how to understand, spot and respond to the specific needs / vulnerabilities of migrant women seeking legal support in cases of fundamental rights violations.
- Method: Simulations

#### ● **A session on strategic litigation to build stakeholders' capacity to use legal action to push for meaningful changes in migrant women's protection.**

- Objective: Convey knowledge and understanding of various aspects of strategic litigation. It should assist learners in comprehending the legal, ethical, and tactical foundations.
- Method: Work in subgroups to brainstorm key aspects of strategic litigation, identify challenges and good practices.

The training package associated with this training outline includes The FULFIL Women's Rights Perspective on the EU Charter of Fundamental Rights

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**Trainers for the modules** will be jurists, law professionals, migrant women's rights advocates and other professionals who are experts in international human rights or migrant women's rights. Parts of the training can also be delivered by professionals with experience in working with migrant women who are familiar with trauma informed approaches.

**A woman centered approach will inform and guide the overall methodology of the training.**

In the modules for legal experts, professionals and practitioners, case studies / real-case scenarios and related strategies will be used during the training. This approach has been identified as most suitable for attaining the objectives of the training and ensuring improvement in the capacity of legal practitioners to both use the EU Charter of fundamental rights in litigation and have a better understanding of the complex cases of breaches of fundamental rights of migrant women.

In the modules for Civil Society Organisations (CSOs), Frontline Professionals and Operators as well as migrant women, simplified content will be provided to enable the participants to get an overview of the rights protected by the EU Charter of fundamental rights and understand possible legal actions that can be taken in cases of infringement of said rights.

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### PROGRAMME

#### TRAINING 1

*One 6 hours training for legal practitioners (divided into 2 x 3 hour blocks)*

##### Intended audience:

- Lawyers, jurists, legal assistants
- NGOs and activists specialised in human rights, fundamental liberties, international / EU law, women's rights
- Justice system employees, including law

enforcement professionals, judges, etc.

- Law Students
- Possibly: decision makers focusing on women's rights / migration, diplomatic missions representatives.

##### Learning outcomes:

**1. Knowledge Transfer:** The material aims to convey knowledge and understanding on the EU Charter of fundamental rights, specific needs of migrant women in fundamental rights protection and strategic litigation. It should assist learners in comprehending the legal, ethical, and tactical foundations of fundamental rights protection.

**2. Skill Development:** It intends to equip learners with practical skills and tools for successful protection of migrant women in cases of fundamental rights violation in the EU Member States. This includes strategy development, the correct application of legal knowledge, and consideration of ethical principles.

**3. Ethical Guidelines:** The material emphasises the importance of ethics and social responsibility in legal practice. It encourages readers to act ethically and consider the societal impact of their litigation.

**4. Critical Reflection:** It promotes the ability to critically reflect on one's actions and strategies in litigation, which is meant to facilitate informed decision-making and continuous improvement in one's approach.

**5. Emphasis on the Learning Process:** The material encourages a continuous learning process and skill development. It underscores the significance of evaluation and feedback.

**6. Promotion of Justice:** Ultimately, the training material aims to contribute to the promotion of justice and fairness by empowering individuals to effectively engage in legal matters and achieve justice for their clients or causes.

*The training material is designed to serve as a resource and guide to assist individuals in achieving success in cases related to migrant women's fundamental rights violations in the EU Member States and effecting positive changes in legal matters.*

*The trainer shall adapt the training material according to the audience, notably the size of the group and its level of experience with the topics covered, as well as the country of delivery of the training. This outline is a flexible tool that can and should be used adjusted according to the audience and context. The length of some of the modules can be shortened or extended. Background material can be provided for trainees with less experience.*

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**Approximately one week before the training, the trainer(s) is/are encouraged to share a short survey with the participants to collect informations, notably:**

- What are your needs with regards to your work with migrant women?
- What do you expect to gain from the FULFIL training?
- What is your experience of using the EU Charter in your work, if any?
- What are the main challenges you face in working with migrant women?
- ...

*These questions aim to inform the ongoing practice of the trainer(s) and guide potential adaptation of the training content / materials.*

Duration	Activity / Content	Objectives	Tool
30mn	<p><b><u>INTRODUCTION:</u></b></p> <ul style="list-style-type: none"> <li>→ “Ice breaker” activity                             <ul style="list-style-type: none"> <li>→ <u>For ice breaking activities ideas, see annex 1</u></li> </ul> </li> <li>→ Introduction of the trainers</li> <li>→ Presentation of the context of the training, the learning objectives and the full program. This can include a brief overview of the results of the survey shared to the participants beforehand.</li> </ul> <p><b>Rules of operation of the group may include:</b></p> <ul style="list-style-type: none"> <li>→ confidentiality</li> <li>→ non-judgment</li> <li>→ respect of others</li> <li>→ ...</li> </ul>	<p><u>For the trainer(s):</u></p> <ul style="list-style-type: none"> <li>→ Set the context and general guidelines of the training</li> <li>→ Clarify the objectives for all the participants</li> <li>→ Break the ice, create cohesion</li> <li>→ Understand the dynamic of the group</li> </ul> <p><u>For the trainees:</u></p> <ul style="list-style-type: none"> <li>→ Situate one’s personal objectives in relation to those of others</li> <li>→ Take their place in the group</li> </ul>	

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Duration	Activity / Content	Objectives	Tool
45mn	<p><b><u>THEORETICAL SESSION 1: AN OVERVIEW OF THE EU CHARTER OF FUNDAMENTAL RIGHTS</u></b></p> <p><b>This presentation will include:</b></p> <ul style="list-style-type: none"> <li>→ A summary presentation and overview of the EU Charter, outlining some of its most relevant elements.</li> <li>→ An explanation of referral mechanisms and how they can work with legal practitioners to use the Charter to protect the rights of migrant women and obtain justice for them where their rights have been infringed.</li> <li>→ History and legality of the Charter;</li> <li>→ A short overview of other EU / international legal instruments (ie: CEDAW) with an explanation on how these legal regimes work alongside or mirror each other .</li> <li>→ A presentation on how the EU Charter fits into the international regime and national legal system (monism/dualism, etc.)</li> </ul>	<p>This introductory module will allow participants to get an overview of the context and the content of the EU charter of Fundamental Rights and of referral mechanisms available in order to apply this theoretical knowledge to concrete cases during the training and later on in their work with migrant women.</p>	<p>Infosheet on the EU Charter of Fundamental Rights</p> <p>The FULFIL Women's Rights Perspective on the EU Charter of Fundamental Rights, notably sections 5 to 8.</p>
15mn	<b>BREAK</b>		



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1h30mn	<p><b><u>CASE STUDIES:</u></b></p> <p>→(10mn) The trainer(s) explain the activity</p> <p>→(3mn) The participants are divided into 5 subgroups.</p> <ul style="list-style-type: none"> <li>● <u>In-person training</u>: each group is assigned to a table</li> <li>● <u>Online training (ZOOM)</u>: each group is assigned to a breakroom.</li> </ul> <p>→(2mn) Each group is provided with a file, including:</p> <ul style="list-style-type: none"> <li>● Anonymised facts of a case related to a migrant women's fundamental rights violation</li> <li>● Infosheets about articles 2, 5, 7, 21, 23 and 35 of the EU Charter of fundamental rights</li> <li>● Optional: other relevant material such as a newspaper article about the case.</li> </ul> <p>→(30mn) Each group is meant to produce the outline of a legal strategy / argument to defend the plaintiff of the assigned case. Their work should include:</p> <ul style="list-style-type: none"> <li>● An analysis of which article of the Charter to use.</li> <li>● The outline of a defense specific to the situation of this particular plaintiff.</li> </ul> <p>→(30mn) Each group (collectively or through a designated spokesperson) presents their case and legal strategy to the rest of the participants. They can choose the format of their presentation (oral, graphic, simulation of an opening statement, etc.) but it should not exceed 7mn / group.</p> <p>→ (15mn) The trainer(s) provide feedback to the group, highlights potential difficulties, risks and how to overcome them, summarises key points and concludes the activities by underlining the most important aspects for the participants to remember (notably the aspects related to non-state torture).</p>	<p>The objective of this session is for the participants to concretely apply the knowledge delivered in the previous theoretical session and through the resources provided. They will work collaboratively to understand how to most effectively use the relevant dispositions of the EU Charter of Fundamental Rights through applying them to a specific real life scenario.</p> <p><u>Note</u>: a discussion amongst the participants should be encouraged at the conclusion stage to allow for an exchange of ideas and feedback within peers.</p>	<p>Selected cases from the FULFIL case-law database</p> <p>Infosheets about articles 2, 5, 7, 21, 23 and 35 of the EU Charter of Fundamental Rights</p> <p>FULFIL Women's Rights Perspective on the EU Charter of Fundamental Rights, notably section 9</p>
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## END OF THE FIRST 3 HOURS BLOCK

The following 3 hour block can take place after a 45 to 1.30 hour break (eg: lunch break) or another day.

Duration	Activity / Content	Objectives	Tool
15mn	<p><b>INTRODUCTION 2:</b></p> <ul style="list-style-type: none"> <li>→ The trainer(s) welcome the participants.</li> <li>→ The trainer(s) ask the participants if they have any feedback or questions related to the previous session.</li> <li>→ The trainer(s) quickly summarise the key points that we previously addressed.</li> </ul>	<p><u>For the trainer(s):</u></p> <ul style="list-style-type: none"> <li>→ The objective is to make sure the content from the previous session is well assimilated by the participants before moving forward.</li> <li>→ This session will also give the trainer(s) an idea of what aspects of the previous session(s) were of most interest for the participants. This information can be used to adapt and improve the training program / content.</li> </ul> <p><u>For the trainees:</u></p> <ul style="list-style-type: none"> <li>→ The objective is to provide a space for the participants to clarify any potential misunderstanding related to the previous session, to precise certain aspects and to share relevant ideas / comments that may have arisen during the break.</li> </ul>	

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45mn	<p><b><u>THEORETICAL SESSION 2: UNDERSTANDING MIGRANT WOMEN'S SPECIFIC NEEDS WITH REGARDS TO FUNDAMENTAL RIGHTS VIOLATIONS</u></b></p> <p><b>This presentation will include:</b></p> <ul style="list-style-type: none"> <li>→ A presentation on the continuum of violence against women and girls, from stereotypes / cultural violence / administrative violence, to commodification of women and girls (in prostitution, pornography, surrogacy, human trafficking) and attempt to women's dignity. This overview will include data on sexual violence (including incest and pedocriminality), and different forms of sex-based discrimination. It will also develop and explain the underlying mechanism and the systemic aspect of men's violence against women and girls</li> <li>→ A focus on the concept of intersectionality and how it applies to migrant women specifically, notably in relation with legal status. <u>The trainers will address the fact that vulnerabilities are socially and legally constructed, and the responsibility of the States/EU.</u></li> <li>→ A section about the traumatic responses of victims of violence against women and girls, how they can affect their access to justice and how legal experts properly understand, spot and respond to them through their work with migrant women. This will include PTSD, sideration and dissociation, notably based on the research of Dr Muriel Salmona.</li> <li>→ The presentation will conclude on the idea that the effectiveness of protected fundamental rights (protected by the Charter) is an issue of equal access to the justice system, which is challenging for the most vulnerable categories in society, including migrant women (and undocumented migrant women, migrant mothers, migrant girls, etc.)</li> <li>→ <i>Warning:</i> Through the presentation, the trainers will be mindful not to avoid cultural relativisation: patriarchal violence is universal (<u>see - Pointers for Trainers document</u>)</li> </ul>	<p>The objective of this session is for the participants to learn key information about the migrant women target group, which directly impacts their effective access to justice. Through understanding how the vulnerabilities of the migrant women category are socially and legally constructed, the participants will gain tools to better legally support migrant women victims of violence and fundamental rights violations. In addition, this session will pave the way for identifying legal gaps in fundamental protection of migrant women that can be tackled through strategic litigation.</p>	
15mn	<b>BREAK</b>		

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1h30	<p><b><u>STRATEGIC LITIGATION:</u></b></p> <p>→(15mn) The trainer(s) make a general presentation about <b>what is strategic litigation, why it is significant, how it has evolved, and the primary objectives of strategic litigation.</b></p> <p><b><u>ACTIVITY:</u></b></p> <p>→(10mn) The trainer(s) explain the activity</p> <p>→(3mn) The participants are divided into 5 subgroups.</p> <ul style="list-style-type: none"> <li>● <u>In-person training</u>: each group is assigned to a table</li> <li>● <u>Online training (ZOOM)</u>: each group is assigned to a breakroom.</li> </ul> <p>→(2mn) Each group is assigned with a theme related to a specific aspect of strategic litigation. For groups who are beginners in strategy litigation, material will be provided to each group so they can learn about the different topics. Themes are:</p> <ul style="list-style-type: none"> <li>○ STRATEGY: Criteria for suitable cases and client identification, risk analysis, strategic objectives ;</li> <li>○ PUBLIC ENGAGEMENT: media, social media, and crisis communication.</li> <li>○ LEGAL PROCESS: choice of the court, negotiation strategies, litigation, evidence presentation, witness summoning, dealing with delays from the opposing side, and alternative dispute resolution methods ;</li> <li>○ FINANCES: crowdfunding, pro bono support, or grant and foundation funding, etc. ;</li> <li>○ ETHICS: how to avoid conflicts of interest, responsibility to clients and society, as well as general code of conduct.</li> </ul> <p>→(20mn) Each group is tasked with engaging in a discussion on the assigned topic and identifying related key attention points and potential good practices.</p> <p>→(20mn) Each group (collectively or through a designated spokesperson) presents their work (max 5mn / group).</p> <p>→(20mn) The trainer(s) makes a presentation on each of the 5 themes, following up on points made by the participants, highlighting potential difficulties and how to overcome them, summarising key points and concluding the activities by underlining the most important aspects for the participants to remember.</p>	<p>The objective of this session is to allow participants to grasp the interest of strategic litigation, the various aspects it relates with and how to use it to push for legislative changes in their national context or the EU context.</p> <p><u>Note</u>: This session can be extended or followed up with an extra session with volunteer sto deepen the understanding of strategic litigation and/or concretely discuss strategic litigation opportunities</p> <p><u>Note 2</u>: For groups with low experience on strategic litigation, background material is provided to give the discussion in each subgroup.</p> <p><u>Note 3</u>: For EU-wide training (not specific to one Member States), the session is extended to study examples of strategic litigation cases in the European Court of Justice or the European Court of Human Rights.</p>	
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15mn	<p><b><u>GENERAL CONCLUSION:</u></b></p> <ul style="list-style-type: none"> <li>→ The trainer summarises the key points of the training</li> <li>→ The trainer(s) encourage the participants to ask questions, share comments, ideas for strategic litigation, etc.</li> <li>→ The trainer(s) will distribute handover documents and share resources.</li> <li>→ Evaluation survey</li> </ul>	<p><u>For the trainer(s):</u></p> <ul style="list-style-type: none"> <li>→ The objective is to make sure the content from the overall program - and the key elements - is well assimilated by the participants before moving forward.</li> <li>→ This session will also give the trainer(s) an idea of what aspects of the previous session(s) were of most interest for the participants. This information can be used to adapt and improve the training program / content.</li> </ul> <p><u>For the trainees:</u></p> <ul style="list-style-type: none"> <li>→ The objective is to provide a space for the participants to clarify any potential misunderstanding related to the previous session, to precise certain aspects and to share relevant ideas / comments.</li> </ul>	



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### TRAINING 2

#### Intended audience:

- Migrant women, women with migrant background, including asylum seeking women, refugee women, second-generation migrant women, intra-European migrant women, third-country nationals, undocumented migrant women;
- CSO representatives/volunteers, especially women's rights, migrant's rights and migrant women's rights organisations representatives as well as human rights organisations and any organisations working with migrant women;
- Service providers representatives, social workers, health professionals, public services agents, and any professional working with or giving support to migrant women.

#### Learning outcomes:

**1. Knowledge Transfer:** The material aims to convey basic knowledge and understanding on the EU Charter of fundamental rights, and provide migrant women as well as professionals working with them an overview of their protected rights and the barriers they face in accessing them and what are the legal resources in cases of fundamental rights violations.

**2. Skill Development:** It intends to equip learners with practical skills and tools for successfully interacting with the law enforcement and judiciary in cases of fundamental rights violations and seek justice / support migrant women doing so.

**3. Critical Reflection:** It creates a space for migrant women and professionals working with them to share experiences and highlight the gaps in the existing protection system when it comes to protecting the rights and dignity of migrant women.

**5. Emphasis on the Learning Process:** The material encourages a continuous learning process and skill development. It underscores the significance of evaluation and feedback.

**6. Promotion of Justice:** Ultimately, the training material aims to contribute to the promotion of justice and fairness by empowering individuals to effectively engage in legal matters and achieve justice.

*The training material is designed to serve as a resource and guide to assist individuals in achieving success in cases related to migrant women's fundamental rights violations in the EU Member States and effecting positive changes in legal matters.*

*The trainer shall adapt the training material according to the audience, notably the size of the group and its level of experience with the topics covered, as well as the country of delivery of the training. This outline is a flexible tool that can and should be used adjusted according to the audience and context. The length of some of the modules can be shortened or extended. Background material can be provided for trainees with less experience.*

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**Approximately one week before the training, the trainer(s) is/are encouraged to share a short survey with the participants to collect informations, notably:**

- What are your needs with regards to your work with migrant women?
- What do you expect to gain from the FULFIL training?
- What is your experience of using the EU Charter in your work, if any?
- What are the main challenges you face in working with migrant women?
- ...

*These questions aim to inform the ongoing practice of the trainer(s) and guide potential adaptation of the training content / materials.*

Duration	Activity / Content	Objectives	Tool
30mn	<p><b>INTRODUCTION:</b></p> <ul style="list-style-type: none"> <li>→ “Ice breaker” activity                             <ul style="list-style-type: none"> <li>→ <u>For ice breaking activities ideas, see annex 1</u></li> </ul> </li> <li>→ Introduction of the trainers</li> <li>→ Presentation of the context of the training, the learning objectives and the full program. This can include a brief overview of the results of the survey shared to the participants beforehand.</li> </ul> <p><b>Rules of operation of the group may include:</b></p> <ul style="list-style-type: none"> <li>→ confidentiality</li> <li>→ non-judgment</li> <li>→ respect of others</li> <li>→ ...</li> </ul>	<p><u>For the trainer(s):</u></p> <ul style="list-style-type: none"> <li>→ Set the context and general guidelines of the training</li> <li>→ Clarify the objectives for all the participants</li> <li>→ Break the ice, create cohesion</li> <li>→ Understand the dynamic of the group</li> </ul> <p><u>For the trainees:</u></p> <ul style="list-style-type: none"> <li>→ Situate one’s personal objectives in relation to those of others</li> <li>→ Take their place in the group</li> </ul>	



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Duration	Activity / Content	Objectives	Tool
45mn	<p><b><u>THEORETICAL SESSION 1: AN OVERVIEW OF THE EU CHARTER OF FUNDAMENTAL RIGHTS</u></b></p> <p><b>This presentation will include:</b></p> <ul style="list-style-type: none"> <li>→ A summary presentation and overview of the EU Charter, outlining some of its most relevant elements.</li> <li>→ An explanation of what are fundamental rights, what they entail in practice.</li> <li>→ A concrete overlook of the protected rights for migrant women in the country of delivery of the training and the recourse mechanisms.</li> <li>→ A step by step guide of how to seek legal support, file a complaint, or launch an administrative recourse: when, why, how? What are the attention points, the risks and the precaution to take?</li> <li>→ Guidelines on the adequate posture to support migrant women seeking legal support: underlying principles will include the respect of migrant women's agency and choice as well as providing information which is correct, clear and in an understandable language.</li> </ul>	<p>This introductory module will allow participants to get an overview of the context and the content of the EU charter of Fundamental Rights.</p> <p>For migrant women and professionals, this session aims to provide information about their protecting rights in the context that is relevant to them, as well as the existing recourse mechanisms in cases of breaches of those rights.</p> <p>For professionals, this session aims at providing a critical outlook on their practice and how to support migrant women in a respectful and effective way.</p> <p>For migrant women, this session aims at exploring the risks and difficulties of legal resources, and how to mitigate them.</p> <p>Note: during this session, the trainers are invited to give space to migrant women's testimonies, so they can share their experience with professionals and law enforcement as well as their fear and interrogations. The goal being to bring the professionals to adopt a critical outlook on their practice and to better understand migrant women's needs and experience.</p>	<p>Infosheet on the EU Charter of Fundamental Rights</p> <p>The FULFIL Women's Rights Perspective on the EU Charter of Fundamental Rights, notably sections 5 to 8.</p>
15mn	<b>BREAK</b>		

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1h30mn	<p><b><u>SIMULATIONS:</u></b></p> <p>→(10mn) The trainer(s) explain the activity</p> <p>→(3mn) The participants are divided into 5 subgroups (mixing migrant women and professionals).</p> <ul style="list-style-type: none"> <li>● <u>In-person training</u>: each group is assigned to a table</li> <li>● <u>Online training (ZOOM)</u>: each group is assigned to a breakroom.</li> </ul> <p>→(2mn) Each group is provided with a document describing the specific situation of a migrant woman in need of a legal recourse:</p> <ul style="list-style-type: none"> <li>● Example: Ms X fled her country because her family discovered that she was in a romantic relationship with another woman. She went through a “corrective rape” and was about to be forcibly married.</li> <li>● Or: Ms Y is a domestic worker. She has been working with a family for several years. However, her employer has suddenly decided to lower her salary. In addition, she has only 2 days off a month and has not been able to take vacations for 2 years. She does not want to quit this job as she lives with the family she works for and needs money to bring her children to the country.</li> </ul> <p>→(30mn) Each group is meant to produce the step by step outline of the process towards guiding this woman to seek legal support. This will include:</p> <ul style="list-style-type: none"> <li>● An overview of the questions that can be asked during the first interview: which questions? Which objectives? Which potential risks? What solutions and possibilities? How to adapt the interview to the specific needs of the person?</li> <li>● An analysis of which rights are breached in this specific situation, which legal resources are relevant.</li> <li>● A listing of the different ways in which the professional can support and/or redirect the woman to relevant stakeholders.</li> <li>● ...</li> </ul>	<p>The objective of this session is for the participants to concretely apply the knowledge delivered in the previous theoretical session and through the resources provided. They will work collaboratively to understand how to most effectively use the relevant dispositions of the EU Charter of Fundamental Rights through applying them to a specific real life scenario.</p> <p><u>Note:</u> a discussion amongst the participants should be encouraged at the conclusion stage to allow for an exchange of ideas and feedback within peers.</p>	<p>Infosheets about articles 2, 5, 7, 21, 23 and 35 of the EU Charter of Fundamental Rights</p> <p>FULFIL Women’s Rights Perspective on the EU Charter of Fundamental Rights, notably section 9</p>
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	<p>→(30mn) Each group (collectively or through a designated spokesperson) presents their work to the rest of the participants. They can choose the format of their presentation (oral, graphic, simulation of an opening statement, etc.) but it should not exceed 7mn / group.</p> <p>→(15mn) The trainer(s) and the rest of the participants provide feedback to the group, highlight potential difficulties, risks and how to overcome them, the trainer summarises key points and concludes the activities by underlining the most important aspects for the participants to remember.</p>		
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### END OF THE FIRST 3 HOURS BLOCK

The following 3 hour block can take place after a 45 to 1.30 hour break (eg: lunch break) or another day.

15mn	<p><b>INTRODUCTION 2:</b></p> <p>→ The trainer(s) welcome the participants.</p> <p>→ The trainer(s) ask the participants if they have any feedback or questions related to the previous session.</p> <p>→ The trainer(s) quickly summarise the key points that we previously addressed.</p>	<p><u>For the trainer(s):</u></p> <p>→ The objective is to make sure the content from the previous session is well assimilated by the participants before moving forward.</p> <p>→ This session will also give the trainer(s) an idea of what aspects of the previous session(s) were of most interest for the participants. This information can be used to adapt and improve the training program / content.</p> <p><u>For the trainees:</u></p> <p>→ The objective is to provide a space for the participants to clarify any potential misunderstanding related to the previous session, to precise certain aspects and to share relevant ideas / comments that may have arisen during the break.</p>	
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# PROTECTING AND PROMOTING FUNDAMENTAL RIGHTS OF MIGRANT WOMEN IN THE EUROPEAN UNION

1h30mn	<p><b><u>THEORETICAL SESSION 2: UNDERSTANDING MIGRANT WOMEN'S SPECIFIC NEEDS WITH REGARDS TO FUNDAMENTAL RIGHTS VIOLATIONS</u></b></p> <p><b>This presentation will include:</b></p> <ul style="list-style-type: none"> <li>→ A presentation on the continuum of violence against women and girls, from stereotypes / cultural violence / administrative violence, to commodification of women and girls (in prostitution, pornography, surrogacy, human trafficking) and attempt to women's dignity. This overview will include data on sexual violence (including incest and pedocriminality), and different forms of sex-based discrimination. It will also develop and explain the underlying mechanism and the systemic aspect of men's violence against women and girls. <u>The trainer will put an emphasis on torture.</u></li> <li>→ <u>The trainer will also bring statistics highlighting that all forms of VAWG is perpetrated by men at over 90% and the fact that the difference between male and female perpetrators of violence lies on the scale as well as the reasons/roots bringing them to the crime (women perpetrators of violent crimes are often former victims, reproducing the violence or attempting to protect themselves. Eg: domestic violence).</u></li> <li>→ A focus on the concept of intersectionality and how it applies to migrant women specifically, notably in relation with legal status. <u>The trainers will address the fact that vulnerabilities are socially and legally constructed, and the responsibility of the States/EU.</u></li> <li>→ A section about the traumatic responses of victims of violence against women and girls, how they can affect their access to justice and how legal experts properly understand, spot and respond to them through their work with migrant women. This will include PTSD, sideration and dissociation, notably based on the research of Dr Muriel Salmona.</li> <li>→ The presentation will conclude on the idea that the effectiveness of protected fundamental rights (protected by the Charter) is an issue of equal access to the justice system, which is challenging for the most vulnerable categories in society, including migrant women (<u>and undocumented migrant women, migrant mothers, migrant girls, etc.</u>)</li> <li>→ <u>Warning:</u> Through the presentation, the trainers will be mindful not to avoid cultural relativisation: patriarchal violence is universal (see - Pointers for Trainers document)</li> </ul>	<p>The objective of this session is for the participants to learn key information about the migrant women target group, which directly impacts their effective access to justice.</p> <p>Professionals, through understanding how the vulnerabilities of the migrant women category are socially and legally constructed, will gain tools to better support migrant women victims of violence and fundamental rights violations.</p> <p>Migrant women will be provided clear words, concepts and legal definitions to identify and understand the risks situations / fundamental rights violations they may or have gone through, as well as the associated psychotraumatic responses. This aims at giving them knowledge, tools and confidence to take control over their experiences and allow them to seek legal reparation.</p>	
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45mn	<p><b><u>ADVOCACY AND STRATEGIC LITIGATION:</u></b></p> <p>→(15mn) The trainer(s) make a general presentation about <b>what is strategic litigation, why it is significant, how it has evolved, and how it can be used in an advocacy strategy in the context of migrant women's rights protection.</b></p> <p><b><u>ACTIVITY:</u></b></p> <p>→(10mn) The trainer(s) explain the activity</p> <p>→(3mn) The participants are divided into 5 subgroups.</p> <ul style="list-style-type: none"> <li>● <u>In-person training:</u> each group is assigned to a table</li> <li>● <u>Online training (ZOOM):</u> each group is assigned to a breakroom.</li> </ul> <p>→(2mn) Each group is assigned with a theme and background information related to a specific aspect of an advocacy strategy involving strategic litigation.</p> <p><u>Themes are:</u></p> <ul style="list-style-type: none"> <li>○ <b>FINANCES:</b> crowdfunding, pro bono support, or grant and foundation funding, etc. ;</li> <li>○ <b>LEGAL PROCEEDINGS:</b> what are the roles and options of the plaintiffs and civil parties in a strategic litigation trial - audition/audiences, expertises, written submissions, etc. This will include a section on how to submit a third-party intervention to the European Court of Human Rights.</li> <li>○ <b>PUBLIC ENGAGEMENT:</b> press, social media, campaigning and crisis communication.</li> <li>○ <b>STAKEHOLDERS ENGAGEMENT:</b> how to identify relevant stakeholders, reach out to potential plaintiffs for the case, grab the attention and organise meetings with decision makers, etc.</li> <li>○ <b>ETHICS:</b> what does it entail for the plaintiff involved in a strategic litigation case?</li> </ul> <p>→(20mn) Each group is tasked with exploring the provided documents and making a summary of the key elements to remember on the assigned topic.</p> <p>→(20mn) Each group (collectively or through a designated spokesperson) presents their work (max 5mn / group).</p> <p>→(20mn) The trainer(s) makes a presentation on each of the 5 themes, following up on points made by the participants, highlighting potential difficulties and how to overcome them, summarising key points and concluding the activities by underlining the most important aspects for the participants to remember.</p>	<p>The objective of this session is to allow participants to grasp the interest of strategic litigation, the various aspects it relates with and how to use it to push for legislative changes in their national context or the EU context.</p> <p>Participants will learn how to articulate strategic litigation to support a broader advocacy / public and stakeholder engagement strategy.</p> <p>CSOs, migrant women and professionals will learn about the role they can take through a legal proceeding to influence the outcome, thus understanding that they are key actors of the trials which are not solely relying on law enforcement / legal professionals.</p> <p>A specific focus will be brought on the opportunity to submit third-party interventions to the European Court of Human Rights, as an impactful way to influence decisions that are directly applicable in Europe.</p>	
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Duration	Activity / Content	Objectives	Tool
15mn	<p><b><u>GENERAL CONCLUSION:</u></b></p> <ul style="list-style-type: none"> <li>→ The trainer summarises the key points of the training</li> <li>→ The trainer(s) encourage the participants to ask questions, share comments, ideas for strategic litigation, etc.</li> <li>→ The trainer(s) will distribute handover documents and share resources.</li> <li>→ Evaluation survey</li> </ul>	<p><u>For the trainer(s):</u></p> <ul style="list-style-type: none"> <li>→ The objective is to make sure the content from the overall program – and the key elements – is well assimilated by the participants before moving forward.</li> <li>→ This session will also give the trainer(s) an idea of what aspects of the previous session(s) were of most interest for the participants. This information can be used to adapt and improve the training program / content.</li> </ul> <p><u>For the trainees:</u></p> <ul style="list-style-type: none"> <li>→ The objective is to provide a space for the participants to clarify any potential misunderstanding related to the previous session, to precise certain aspects and to share relevant ideas / comments.</li> </ul>	