



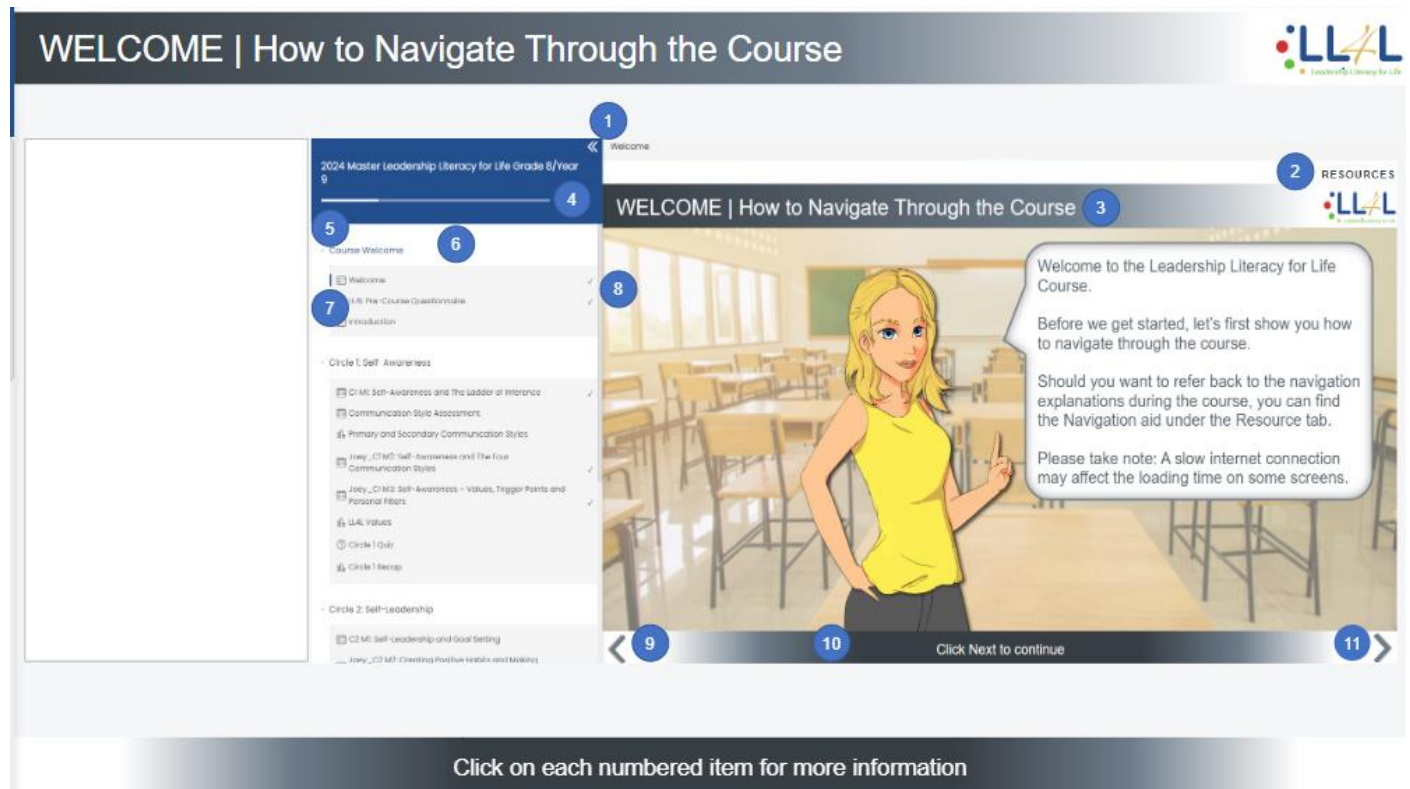
# Leadership Literacy for Life Grade 8/Year 9: Content Guide

## LL4L COURSE CONTENTS

This content guide contains screens that contain content from the course. You can use this guide to reference content.

### WELCOME

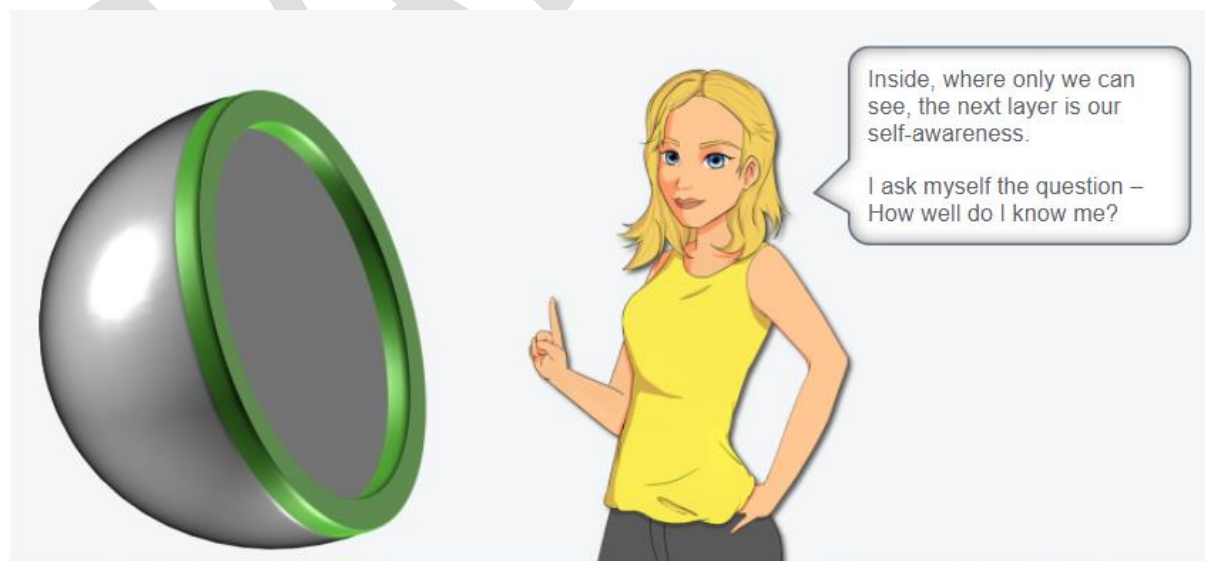
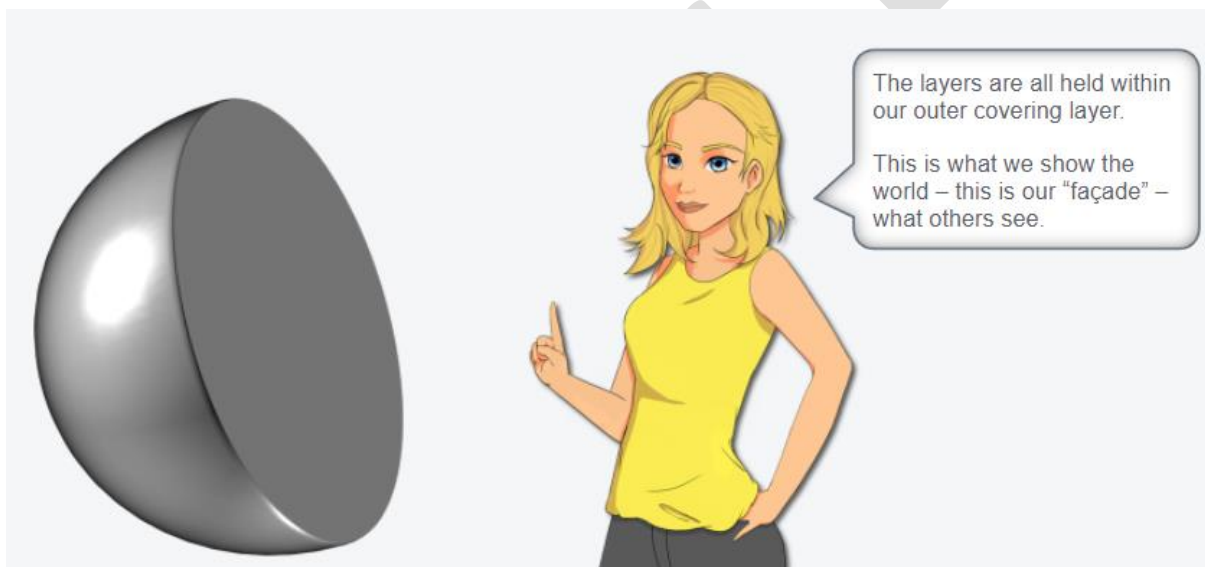
The first screen shows the learners/students how to navigate through the course.



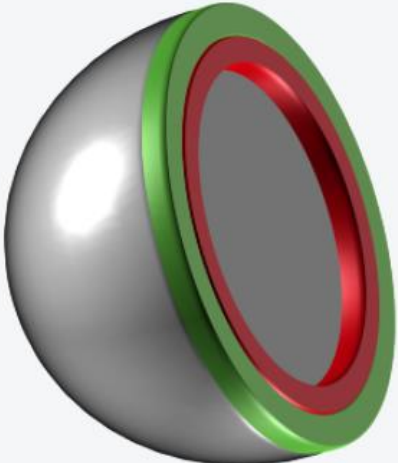
Before the learners/students start the course, we need obtain their permission to protect their privacy and to acknowledge their willingness to participate in the course. Without their permission, they will not be able to continue with the course.

### INTRODUCTION

#### THE THREE CIRCLES OF LITERACY

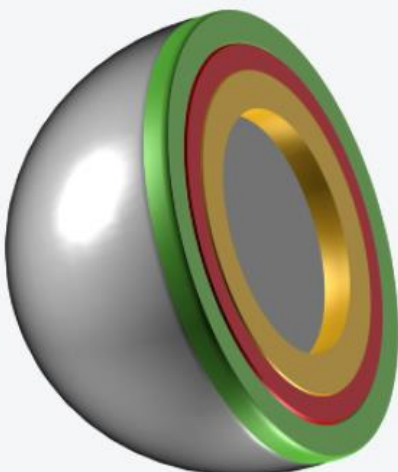






The next layer is our self-leadership.

Here I ask myself the question – How well do I lead me?



The next layer is the leadership or influence of others.

Here the question is – How well do I lead others?



The outer layers all filter down into the core which encompasses our own personal leadership literacy for life skills.

Let's take a closer look at our blue core.

What do you see when you look at this little blue ball—other than a little blue ball? Whatever sprung into your mind just then, will likely be different to what others might see—this is because you see things in your own unique way.

This introduction will outline the leadership literacy learning process consisting of three layers, or circles. The first layer(green) is our self–awareness, the second layer(red) is our self–leadership and third layer(yellow) is our leadership of other skills. These three layers all filter down into this little blue ball–you will see it run across your screen many times during the learning experience and it signifies what leadership will uniquely and personally come to me and to you through the process of this course.

When we get to the end of the course, I will remind you again about the little blue ball and what it might represent about leadership literacy to you then.

SAMPLE