

Introduction to Human Computer Interaction

Week 1, Unit 1

CC7 Human Computer Interaction

Lovely Jenn A. Reformado



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Table of Contents

- What is Human Computer Interaction?
- Four Components of Human Computer Interaction



Introduction to Human Computer Interaction

What is HCI? | Examples of Technologies | Technologies: Good v. Bad | Why HCI?



What is Human Computer Interaction (HCI)?

- Multidisciplinary field of study on the design of computer technology and interaction between humans and computers
- Concerned with the physical, psychological, and theoretical aspects of the processes
- Has since expanded to cover almost all forms of information technology design



Examples of Technologies



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Examples of Technologies



Examples of Technologies



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Examples of Technologies



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Technologies: Good v. Bad

- Is good or bad the right question?
- What makes a technology good or bad?
- How can we build good technologies?
- How can we verify or validate the goodness of our technologies?



Why HCI?

Errors / mistakes in computer technologies still exist today

- Focus on whether or not the technology works
- The concept is too cool / groundbreaking
- Functions are hard to utilize / process
- Specific people use things specifically
- Too much safety / security in the technology
- Too much focus on the design

Why HCI?

When creating technologies, it must be:

- Suitable for the task
- Easy to use
- Adaptable to the user's knowledge and experience
- Provides feedback on the performance
- Displays information in a format and pace understandable to the user
- Conforms to the principles of software ergonomics



Why HCI?

The idea of use is also necessary for HCI:

- **Useful** – accomplish what is required (play music, cook dinner, format a document)
- **Usable** – do it easily and naturally, without danger of error
- **Used** – make people want to use it, be attractive, engaging, fun



Four Components of HCI

Human | Computer | Interaction | Context



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Four Components of HCI

- Human
- Computer
- Interaction
- Context



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The Human

- Also known as the user / end-user
- Limited in their capacity to process information
- Has important implications for design
- Focuses on **who** the HCI is for



The Human

- Information is received and responses given via several input and output channels:
 - Visual
 - Auditory
 - Haptic channel
 - Movement



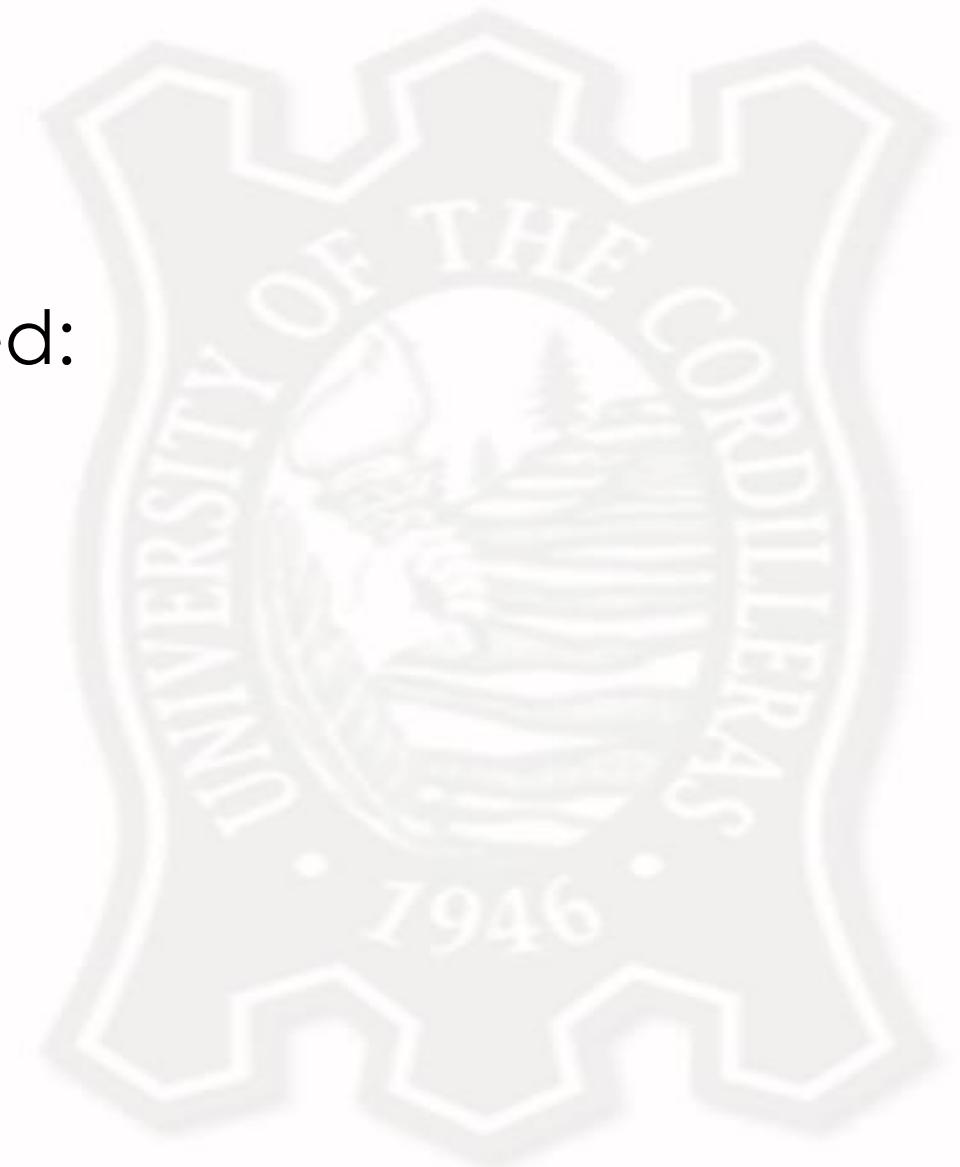
The Human

- Information is stored in memory
 - Sensory memory
 - Short-term (working) memory
 - Long-term memory



The Human

- Information is processed and applied:
 - Reasoning
 - Problem solving
 - Skill acquisition
 - Error



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The Human

- Emotion influences human capabilities
- Users share common capabilities but are individuals with differences



The Computer

- Focuses on **where** the HCI is found
- Comprises various elements, each of which affects the user of the system
 - Input devices
 - Output display
 - Virtual reality systems
 - Various displays (physical controls, haptic dieback, sensors)
 - Paper output and input
 - Memory
 - Processing



The Interaction

- Interaction models help us to understand what is going on in the interaction between user and system
- Address the translations between what the user wants and what the system does
- Focuses on **what** the HCI is



The Interaction

- Ergonomics are physical characteristics of the interaction and how these influence its effectiveness
- Dialog between user and system is influenced by the style of the interface
- Interaction takes place within a social and organizational context that affects both user and system

The Context

- Also known as paradigms
- Examples of effective strategies for building interactive systems to design usable interactive systems
- Focuses on **how** the HCI will be formed
- Ranges from the introduction of timesharing computers, through the WIMP and web, to ubiquitous and context-aware computing



The Design of Everyday Things

Unit 2

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Arnemie B. Gayyed



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Table of Contents

- Fail Designing
- Donald A. Norman Principle
- Six concepts in designing



Fail Designing

Design is not just what it looks like and
feels like.

Design is how it works

-Steve Jobs-





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1. When you really need to examine the time in three dimension



2. Thou shall not pass



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3. Social media... social toilet?



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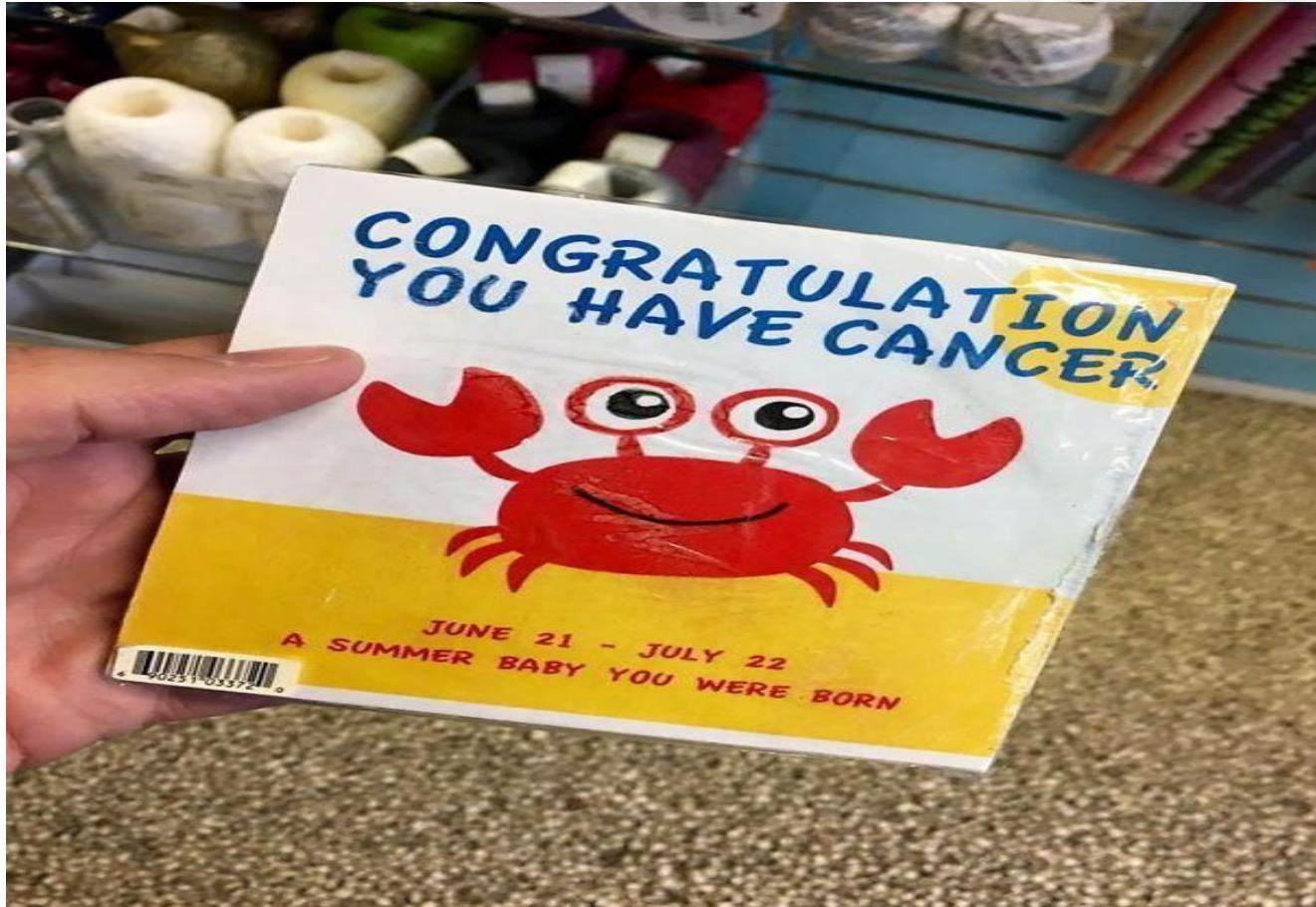
4. Its probably time to take the stairs



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5. These people always see something positive



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6. A door into the unknown



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7. In case of fire, please find somewhere else to put it out



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8. The serial killer playground



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9. We're on the escalator to nowhere,
come on and bump.



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10. Architectural masterpiece



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11. All you need now is an all-terrain wheelchair



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12. See no evil



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13. Will it be fried eggs or a trip to hospital tonight?



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14. Big brother is watching you



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15. All they say pride goes before a fall



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16. Venn Diagram



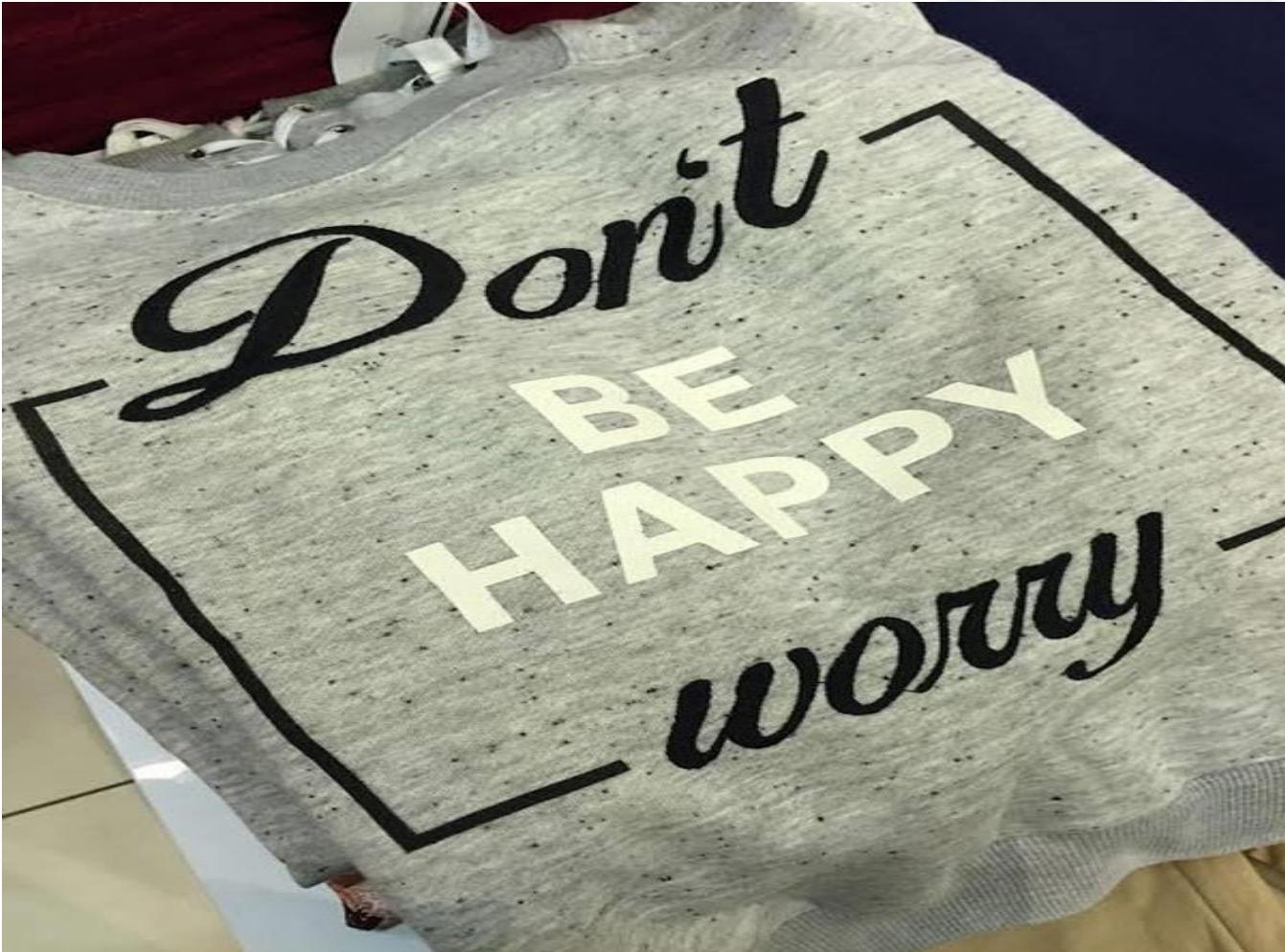
17. Take a step into the unknown



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18. We know few parents who might adopt this slogan



19. Kevin from Home Alone



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20. The Family that should have bought better life insurance?

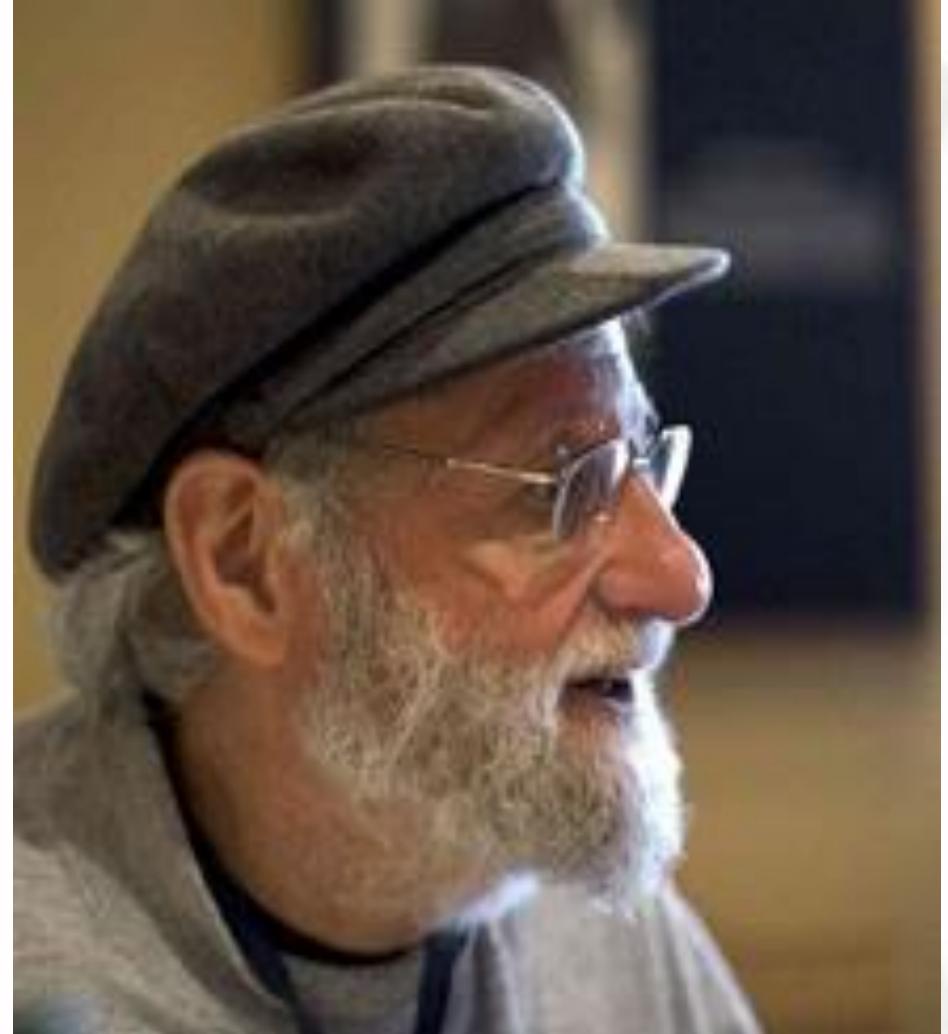


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Donald A. Norman

- University professor, industry executive, company advisor, and board member;
- Electrical engineer, psychologist, computer scientist, cognitive scientist, designer;
- Speaker and author
- Founder and Director of the Design Lab at the University of California, San Diego



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Design for real people

*“We must design for people the way they are,
not the way we wish them to be.*

*Also, don’t be logical. Half the people in the
world are below average”*

-Donald A. Norman-



Donald A. Norman Principle



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Gulf of Execution

- Is the difference between the intentions of the users and what the system allows them to do or how well the system supports those actions.
- In order to design the best interfaces, the gulf must be kept as small as possible



Example



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Gulf of evaluation

- is the degree of ease with which a user can perceive and interpret whether or not the action they performed was successful.
- the gap in finding out what is the current state of the system.



Example



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How do we avoid the twin gulf?



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Six Principles of Design

- Visibility
- Feedback
- Affordance
- Mapping
- Constraints
- Consistency



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1. Visibility

- Users should know, just by looking at an interface, what their options are and how to access them

2. Feedback

- Users should know, just by looking at an interface, what their options are and how to access them



3. Affordance

- is the link between how things look and how they're used.
For example, a coffee mug has high affordance because you instantly know how to hold it just by looking at it

4. Mapping

- Mapping is the relationship between control and effect.
The idea is that with good design, the controls to something will closely resemble what they affect.



5. Constraints

- restrict a particular form of user interaction with an interface

6. Consistency

- The same action has to cause the same reaction, every time.



Sources

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- <https://www.engineering.io/insights/6-principles-design-la-donald-norman>
- <https://www.educative.io/answers/what-are-normans-design-principles>
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The Human

Unit 3

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- The role of humans in HCI
- Human error
- Human emotions



Role of Humans in HCI

The Human | The Perceptual System | Human Memory | Human Thinking



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The Human

- Human computer interaction starts with the human
- The central character is the human
- There is a need to understand:
 - Human capabilities
 - Human limitations
- There is a need to use a simplified model
- Select characteristics relevant to HCI:
 - Input-output channels (perceptual system)
 - Human memory
 - Human processing



The Perceptual System

- Sight
- Hearing
- Touch
- Taste
- Smell



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The Perceptual System

Visual Processing

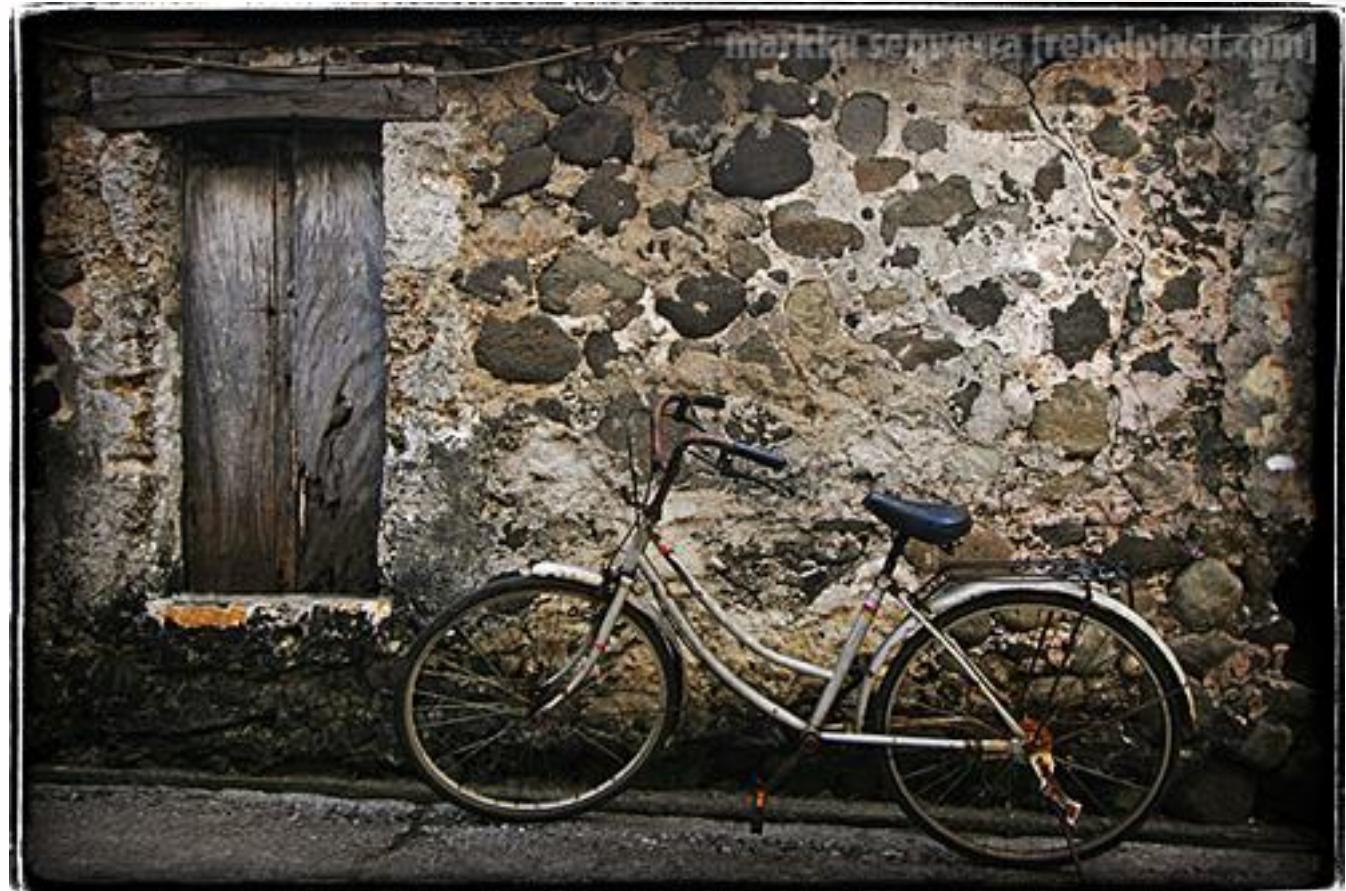
- Involves transformation and interpretation of a complete image
- Expectations affect the way an image is perceived
- Compensates for movement, color and brightness
- Helps resolve ambiguities



The Perceptual System

Visual Processing

- Perception of size
- Familiarity
- Depth perception
- Color perception
- Reading



The Perceptual System

Visual Processing - Reading

- Perception and processing of text is a special case
- Stages:
 - Visual pattern of the word is perceived
 - Decoded with an internal representation of the language
 - Syntactic and semantic analysis
- Example: Reading “IL”



The Perceptual System

Visual Processing - Reading

- Adults read 250 words per minute
- Words are recognized by shape
- Removing word shape clues by using all caps is detrimental to reading speed and accuracy



The Perceptual System

Hearing

- Human beings can hear sounds from 20 Hz to 15 kHz
- Can distinguish frequency changes of less than 1.5 Hz at low frequencies
- Less accurate at high frequencies
- Can be selective
- Can convey a lot of information
- Not maximized in interface design



The Perceptual System

Touch

- Haptic perception - important means of feedback
- If an object is seen but not felt, speed and accuracy of a response is reduced
- Complaint of VR users

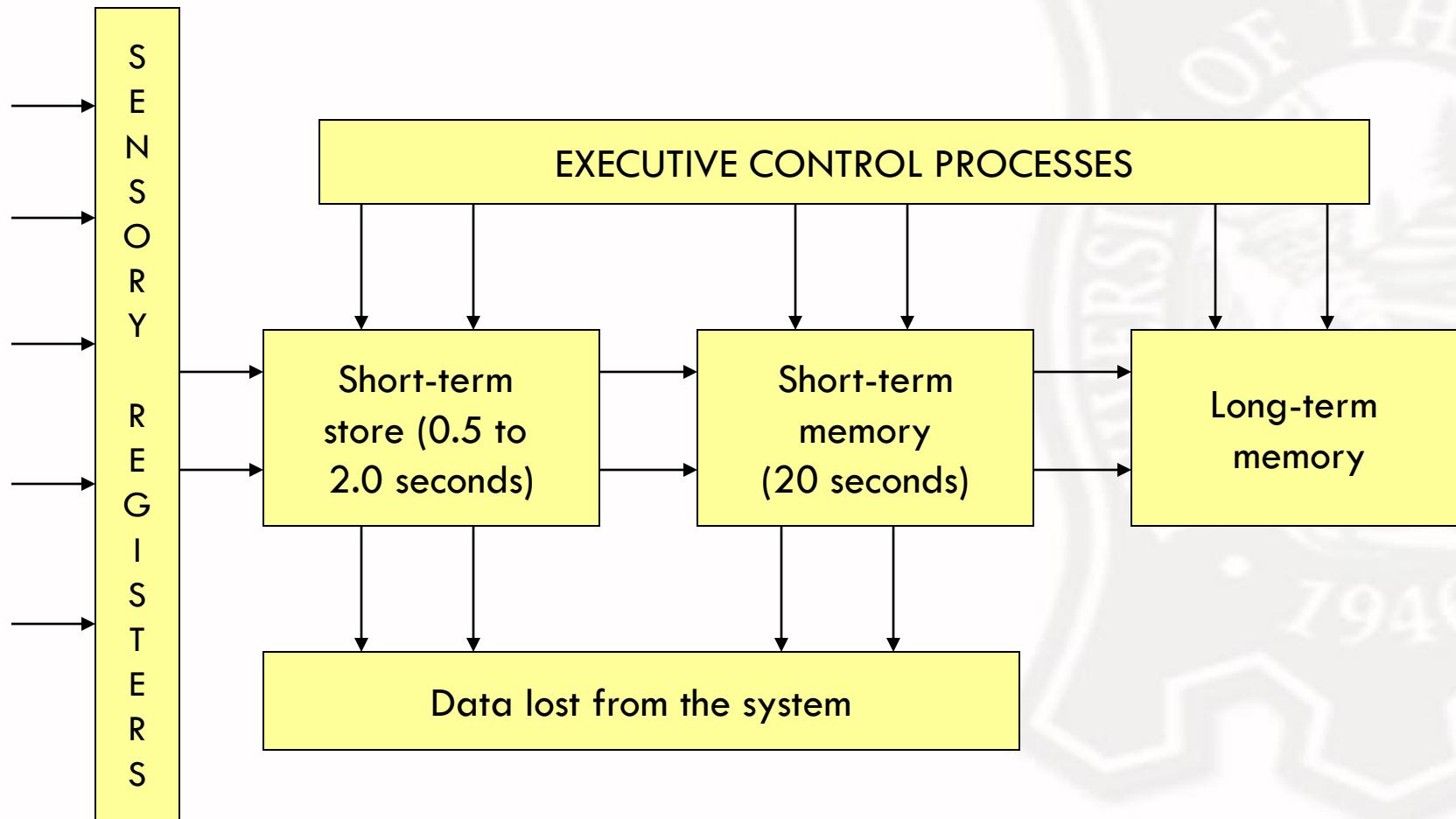


Human Memory

- Second part of the model of the human as an information processor
- Three types:
 - sensory buffers
 - short-term memory
 - long-term memory



Human Memory



Human Memory

Sensory Memory

- Iconic (visual) - persistence of the image after the stimulus has been removed
- Echoic (aural) - allows a brief “playback”
- Haptic - touch



Human Memory

Short-Term Memory

- Scratch-pad for temporary recall
- Used for information needed fleetingly
- Rapid access, limited capacity
- 7 +/- 2 chunks of information
- Patterns are useful memory aids



Human Memory

Long-Term Memory

- We store everything we “know” - factual information, experiential knowledge, procedural rules of behavior
- Huge, if not unlimited
- Relatively slow access time (1/10 second)
- Forgetting occurs more slowly



Human Memory

Long-Term Memory – Structure

- Episodic – memory of events stored sequentially; can reconstruct actual events
- Semantic – structure derived from facts, concepts, or skills; derived from episodic memory
- Can be organized to:
 - Semantic networks
 - Frames
 - Scripts
 - Production rules



Human Memory

Long-Term Memory – Structure (Organization)

- Semantic networks
 - Interconnections or associations among memories
 - Does not allow to model the complex objects or events composed of several activities
 - Example: what are the words currently associated with “dog”?



Human Memory

Long-Term Memory – Structure (Organization)

- Frames
 - Objects that contain slots or attributes
 - Attributes represent default, fixed or variable information
 - Example: dog
 - Fixed - Legs: 4
 - Default - Diet: Carnivorous, Sound: Bark
 - Variable – Size, Color



Human Memory

Long-Term Memory – Structure (Organization)

- Scripts
 - Represents default stereotypical information
 - Contains: entry conditions, results, props, roles, scenes, and tracks
 - Example:
 - Goal: To fill my mug with coffee
 - Entry conditions: My mug must first be empty
 - Results: My mug is full of coffee
 - Props: Mug, coffee machine, coffee
 - Roles:
 - Secretary makes the coffee
 - I fill my cup

Human Memory

Long-Term Memory – Structure (Organization)

- Production rules
 - Series of condition-action (if-then) statements
 - Examples:
 - IF it is raining THEN bring an umbrella
 - IF the high school is being dismissed THEN traffic will be horrible



Human Memory

Long-Term Memory – Processes

- Storing
 - Total time hypothesis - amount learned is proportional to amount of time spent
 - Distribution of practice effect - learning time is most effective if distributed over time
 - Information must be meaningful for it to be stored



Human Memory

Long-Term Memory – Processes

- Forgetting
 - Decay
 - Interference - old replaced by new or vice versa
 - Retroactive interference – new information replaces the old
 - Proactive inhibition – the old memory interferes with the new information



Human Memory

Long-Term Memory – Processes

- Remembering
 - Recall - reproduced from memory
 - Recognition - the info has been seen before



Human Thinking

Reasoning

- Process of deriving new information from what is known
- Types:
 - Deductive reasoning – two or more assertions that lead to a conclusion; mathematical certainty
 - Inductive reasoning - arriving at generalizations from observations we have seen about cases we have not seen
 - Abductive reasoning - formulation of hypotheses to explain a phenomena



Human Thinking

Problem Solving

- Process of finding a solution to an unfamiliar situation
- Three examples:
 - Gestalt
 - Problem space theory
 - Analogy in problem solving



Gestalt

- People draw on previous experiences
- Have insights
- People as sense-makers
- Restructure the problem
- Theory lacked structure and support
- Does not explain insight and restructuring
- The whole is greater than the sum of its parts
- People perform based on their understanding general principles of a situation
- If we perform on memorized facts, we make stupid mistakes



Problem space theory

- Problem is represented in terms of problem states
- Heuristics are employed to go from initial to goal state
- General problem solver works for well-structured domains
- Real-world problems are more complex



Skill acquisition

- Ability to remember larger and larger chunks, e.g. chess players
- Novices - group problems according to superficial characteristics
- Experts - group according to conceptual similarities



Human Error

Human v. Computer | Concept of Error | Types of Slips | Mistakes | Failure to Detect Errors



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Human v. Computer

Human

- Result of millions of years of evolution
- Guiding principle was survival, not precision
- Robustness in the face of unexpected circumstances
- Ability to deceive

Computer

- Less than 100 years old
- Reliable
- Consistent
- Based on mathematics

Human v. Computer

Human (Computation)

- Slow, complex
- Highly parallel
- Rapid change
- Error tolerant
- Forgiving

Computer (Computation)

- Fast
- Not fault tolerant
- High speed
- Precise



The Concept of Error

- The computer was given information it could not process
- Blame shifted on the human being
- Achieving a goal should be a cooperative endeavor
- Task is not to assess blame but to complete the task
- Types of Errors:
 - Slip – results from automatic behavior
 - Mistake – stems from conscious deliberation



Types of Slips

- Capture errors
- Description errors
- Data driven errors
- Association activation errors
- Loss of activation errors
- Mode errors



Types of Slips

Capture Error

- A frequently done activity captures the one intended
- Example: mistakenly dialing telephone numbers with the same prefix
 - 426-6001 - Ateneo trunk line
 - 426-6071 - DISCS direct line



Types of Slips

Description Error

- An action is performed on the wrong artifact
- Example:
 - Bottles of shampoo and conditioner, especially if they have the same bottle design



Types of Slips

Data-Driven Error

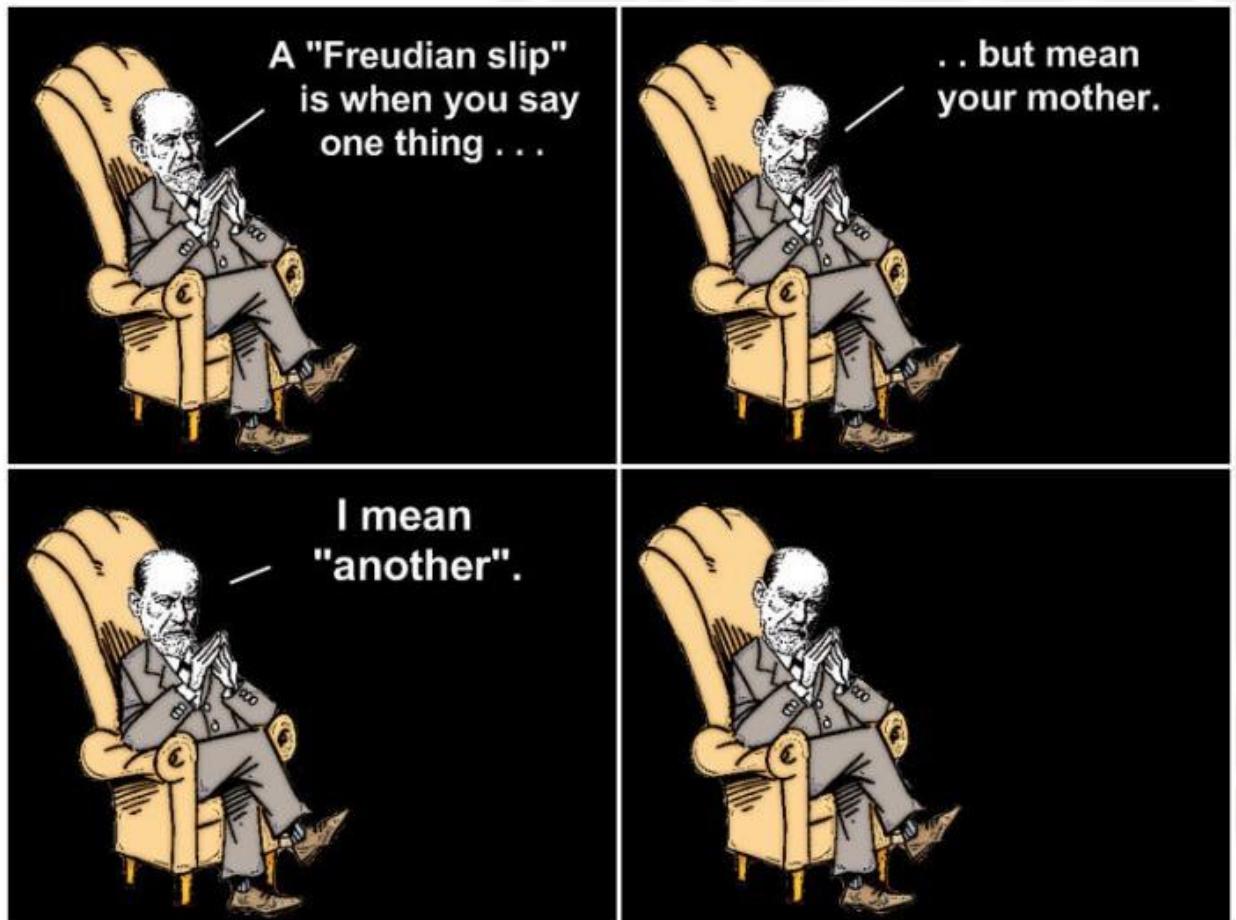
- Triggered by the arrival of sensory data
- Examples:
 - Typing what you are thinking / hearing / seeing and not what is intended
 - Calling someone by the wrong name



Types of Slips

Freudian Slips

- Verbal / memory mistake that usually reveals the subconscious
- Example:
 - A child calling their teacher "Mom" or "Dad"



Types of Slips

Loss of Activation Errors

- Act of forgetting to do something
- Example:
 - Walking somewhere to get something but forgetting the moment you step into the destination



Types of Slips

Mode Error

- Action sequence performed in the wrong mode
- Examples:
 - Typing in the password with CAPS LOCK on
 - Using different tools as if it were another



The Concept of Error

Mistake

- Choice of inappropriate goals
- Poor decision, misclassifies a situation, or fails to take all factors into account
- Mental thought is not neat and orderly
- The disorder leads to creativity, discovery, and great robustness of behavior



Failure to Detect Problems

- User's ability to detect errors is unreliable
- Relevance bias - people seek confirmatory evidence when evaluating a hypothesis
- Partial explanation - crude agreement between what the user expects and what he sees
- Overlap of model and world - mental model is partially consistent with the world



Designing for Emotions

Why Emotions | Levels of Emotion-Based Processing



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Why Emotions?

- Emotions makes the human smart
- Much of human behavior is subconscious
- Affective system helps make judgments
- People without emotions cannot choose between alternatives



Effects of Using Emotions for Design

- Broadening of thorough processes
- Greater creativity
- Greater imagination
- More tolerant of minor difficulties



Levels of Emotion-Based Processing

- Visceral
- Behavioral
- Reflective



Levels of Emotion-Based Processing

Visceral

- Pre-conscious, pre-thought
- Appearance matters
- First impressions are formed
- Initial impact of the product (touch, feel, appearance)



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Levels of Emotion-Based Processing

Behavioral

- Focuses on the use
- Experience with the product:
 - Function
 - Performance
 - Usability



Levels of Emotion-Based Processing

Behavioral



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Levels of Emotion-Based Processing

Reflective

- Affected by culture, experience, education, and individual differences
- Can override the visceral and behavioral
- Sophistication vs. popularity
- Long-term relationships
- Consideration of the future



Levels of Emotion-Based Processing



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Levels of Emotion-Based Processing

Working with the three levels:

- Visceral - appearance
- Behavioral - pleasure and effectiveness of use
- Reflective - self-image, personal satisfaction, memories



The Computer

Unit 4

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Table of Contents

- The role of computers in HCI
- Input devices
- Output devices
- Virtual reality devices
- Biosensing
- Computer memory
- Computer processing



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The Role of Computers in HCI

Interactions with computers | Computer peripherals and parts | Why know the computer devices?



Interaction with Computers

- What are our goals when interacting with people?
- How does our interactions with people relate to our interactions with computers?
- Interaction is a process of information transfer.



Computer Peripherals and Parts

- Input / output devices
- Virtual Reality systems
- Bio sensors
- Computer memory
- Computer processors



Why Know the Computer Devices?

- Match the devices that complements the capabilities and limitations of the human
 - Perceptual system
 - Human memory and processing
 - Human error
 - Human emotions
- Not every user would have all the required computer devices



Input Devices

Keyboard | Mouse | Microphone | Trackball | Touchpad
| Touchscreen Devices | Controllers | Scanner | Drawing Tablet |
Eye Tracking Devices | Hand Tracking Devices



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List of Input Devices

- Keyboard
- Mouse
- Microphone
- Trackball
- Touchpad
- Touchscreen devices
- Controllers
- Scanner
- Drawing Tablet
- Eye Tracking Devices
- Hand Tracking Devices



Input Device – Keyboard

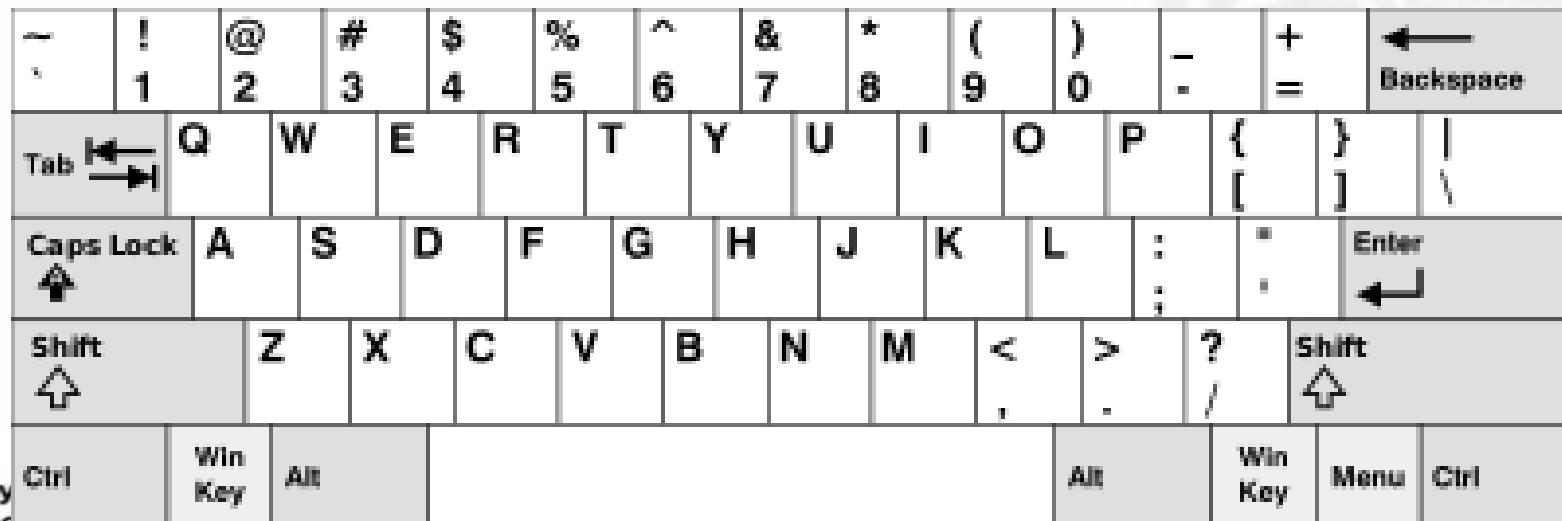
- Like a typewriter, it is composed of buttons used to create letters, numbers, and symbols, and perform additional functions
- Buttons or keys act as mechanical levers or electronic switches
- Arrangement of buttons depend on the format:
 - QWERTY
 - QWERTZ
 - AZERTY
 - DVORAK



Input Device – Keyboard

QWERTY / Sholes Keyboard

- Named after the first 6 alphabetic keys on the top left
- May be created:
 - Due to mechanical failings in early typewriters
 - To make it easier to decode morse code



Input Device – Keyboard

QWERTZ / Swiss Keyboard

- Used in German-speaking countries



Input Device – Keyboard

AZERTY Keyboard

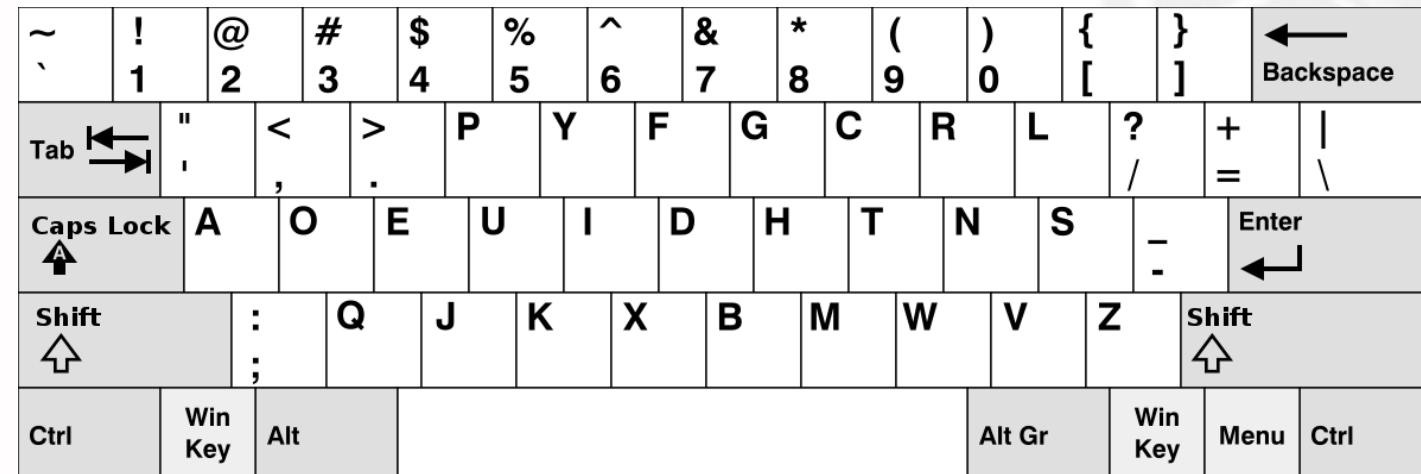
- Commonly used in France and Belgium



Input Device – Keyboard

DVORAK Keyboard

- Ergonomic alternative to the QWERTY layout
- All vowels and punctuation marks are on the left side
- All consonants on the right side
- Most used letters in the middle row so it's easier to reach



Input Device – Mouse

- Handheld hardware input device that controls a cursor in a GUI (graphical user interface)
- Move and select text, icons, files, and folders on computer
- Commonly makes use of a pointer on a display
- Types:
 - Ambidextrous
 - Left-handed
 - Vertical



Input Device – Mouse

Ambidextrous Mouse

- Designed to fit either left-handed or right-handed people
- Most common type of mouse



Input Device – Mouse

Left-Handed Mouse

- Specifically designed for users whose dominant hand is their left hand



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Input Device – Mouse

Vertical Mouse

- Taller than it is wide
- Designed to reduce strain
- Mouse is held vertically, much like you would during a handshake
- Buttons are located right beneath the grasp



Input Device – Microphone

- Translates sound vibrations in the air into electronic signals or scribes them to a recording medium



Input Device – Trackball

- Small ball set in a holder
- Can be rotated by hand to move a cursor on a computer



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Input Device – Touchpad

- For controlling the pointer on a display screen
- Done by sliding the finger along a touch-sensitive surface



Input Device – Touchscreen Devices

- Technically both an input and output device
- User places input through multi-touch gestures by touching the screen or through a stylus
- Output may be shown in another screen or in the same screen



Input Device – Game Controller

- Also known as a gaming controller or controller
- Used to provide input to a video game
- Can be haptic
- Gamepad
 - Common game controller
 - Came from console games
 - Used for better mobility of a character



Input Device – Game Controller

- Other game controllers
 - Paddle
 - Steering wheel set
 - Touchscreen
 - Motion sensor
 - Light gun
 - Rhythm game controllers



Input Device – Scanner

- Uses a light beam to scan codes, text, or graphic images directly into a computer or computer system



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Input Device – Drawing Tablet

- Converts movements from a stylus pressed on a designated area on the tablet's screen
- Commonly used for digital arts



Input Device – Eye Tracking Device

- Sensor technology that makes it possible to know where a person is looking in real-time
- Uses a specialized camera
- Detects the presence, attention, and focus of the user



Input Device – Hand Tracking Device

- Makes use of various sensors
- Captures data on the position, orientation, and velocity of hands
- Can be a device that is attached to the hand or a device away from the hand



Output Devices

Monitor | Speaker | Headphone | Printer



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List of Output Devices

- Monitor
- Speakers
- Headphones
- Printers



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Output Device – Monitor

- Displays information in pictorial or text form
- Modern monitors use liquid crystal display (LCD)
- Three popular LCD monitor types:
 - Twisted nematic (TN)
 - IPS (In-Plane Switching)
 - VA (Vertical Alignment)



Output Device – Monitor

Twisted Nematic (TN) Panels

- Oldest type of LCD panel
- Most budget-friendly; has low cost production
- Limited viewing angles, particularly on vertical axis
- High refresh rates; low input lag
- Colors of the TN panels:
 - Reproduction is not strong
 - Can invert completely when viewed from an extreme angle



Output Device – Monitor

In-Plane Switching (IPS) Panels

- Developed to improve limitations of TN panels
- Vastly superior viewing angles
- Best color reproduction:
 - Good black color reproduction
 - Best used for graphic design



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Output Device – Monitor

Vertical Alignment (VA) Panels

- Compromise between TN and IPS
- Has best contrast ratios
- Used extensively for TV manufacturing
- Viewing angles are in the middle of IPS and TN
- Have slower response times than TNs
- Ideal for general use



Output Device – Speakers

- Connects to a computer to generate sound
- Signal is created by the computer's sound card



Output Device – Headphones

- Small speakers that can be worn in or around the ears
- Traditional headphones:
 - Have two ear cups
 - Attached by a band
 - Placed over the head
- Earbuds or earphones:
 - Placed inside the outer part of the ear canal



Output Device – Printer

- Accepts text and graphic output from a computer
- Traditional printers transfer the information to paper



Output Device – Printer

3D Printer

- Computer-aided manufacturing (CAM) device
- Creates three-dimensional objects
- Builds a three-dimensional model out of a custom material





Mashable
explains

Virtual Reality Systems

What is virtual reality? | VR headset | Motion controllers | Optical tracking



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What is Virtual Reality?

- Simulated experience that can create an artificial world
- Can look and move around the artificial world, and interact with objects around
- Utilizes limited visual and auditory processing and high haptic feedback for a more immersive experience



Virtual Reality Devices

- Virtual reality headset
- Motion controllers
- Optical tracking



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VR Device - Headset

- Also called VR goggles
- Head-worn apparatus that completely covers the eyes for an immersive 3D experience
- Can be attached to a computer (Valve Index)
- Can be self-contained (Oculus Quest 2)



VR Devices – Motion Controllers

- Collection of devices that detect the user's motion in different levels
- Tracked with cameras, sensors in the controllers, or both
- Examples:
 - Hand controllers
 - Wired glove
 - Omnidirectional treadmill



VR Devices – Optical Tracking

- Process of monitoring the user's position through visual information
- Mostly done through sets of cameras and other sensors in or out of the headset
- Can track smaller body parts (fingers) to the entire body



VR - Mojo Contact Lens



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Bio Sensors

What is biosensing? | Biosensors | Brain sensors

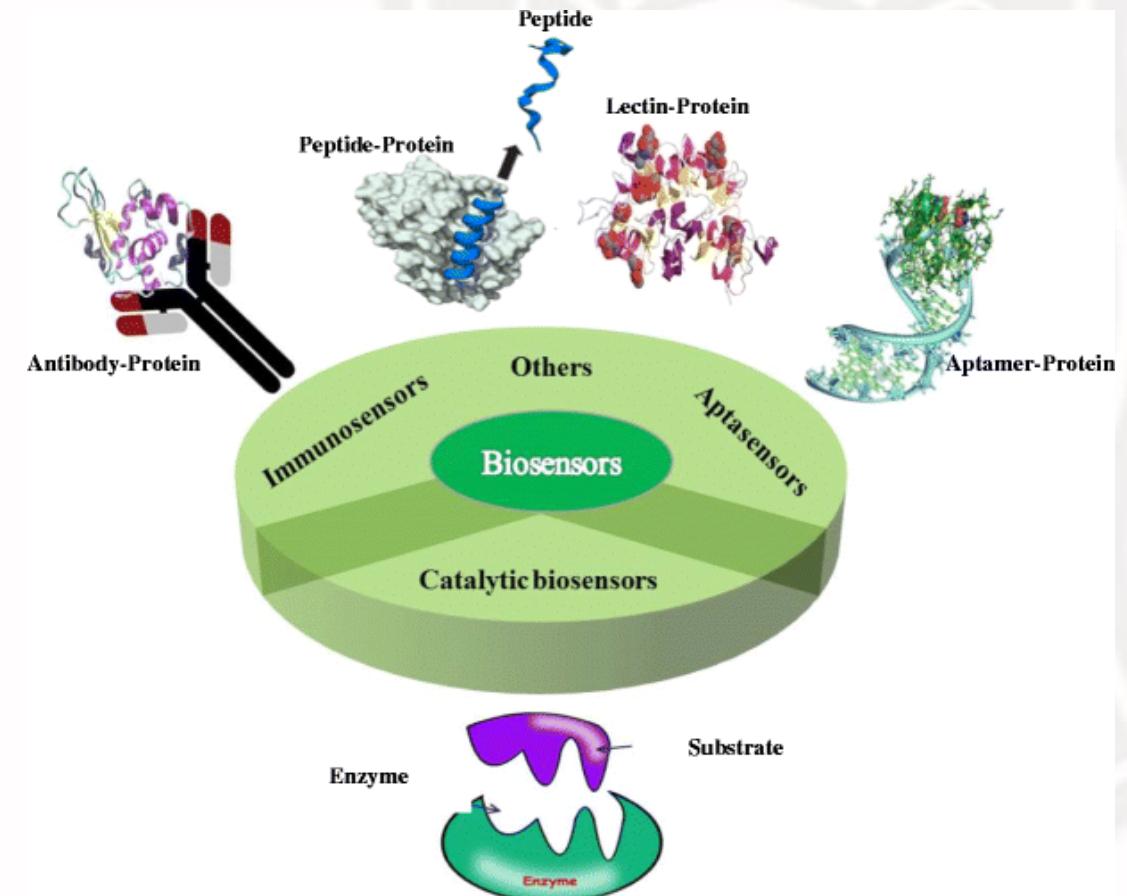


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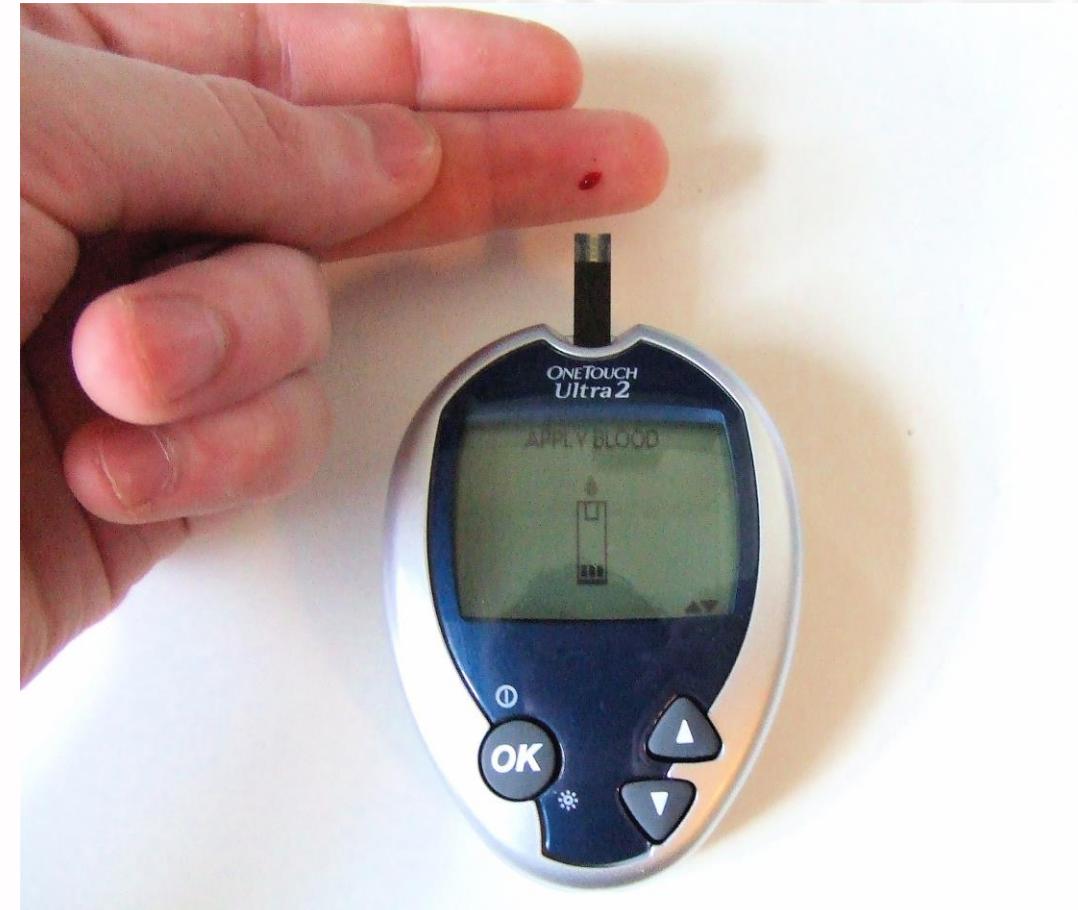
What is Biosensing?

- Detection of target molecules based on the principles used by a living system
- Can be used for a more precise means of determining user input with little movement



Biosensor

- Self-contained integrated device
- Capable of providing specific quantitative analytical information using a biological recognition element
 - Enzymes
 - Antibodies
 - Natural receptors
 - Cells



Brain Sensors

- Can allow to control software, apps, and machines
- Done by developing new virtual reality, augmented reality, and brain-controlled technology with brain-computer Interface (BCI) software



Computer Memory

Non-volatile memory | Volatile memory



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Computer Memory Devices

- Non-volatile memory
 - Hard disk drive
 - Solid state drive
 - Flash memory
 - Nonvolatile memory express
- Volatile memory
 - Random access memory



Non-Volatile Memory

- Type of computer memory that can retain stored information even after power is removed
- Common examples:
 - HDD (Hard Disk Drive)
 - Flash memory
 - SSD (Solid State Drive)
 - NVMe (Nonvolatile Memory Express)



Non-Volatile Memory

Hard Disk Drive (HDD)

- Magnetic storage medium for a computer
- Hard disks are flat circular plates made of aluminum or glass and coated with a magnetic material
- Used for general storage, but quite slower



Non-Volatile Memory

Flash Memory

- General term for electronic non-volatile memory
- Can be electrically erased and reprogrammed
- Used for a lot of modern memory devices:
 - USB flash drives
 - Memory cards
 - SSDs and NVMes



Non-Volatile Memory

Solid State Drive (SSD)

- New generation of storage device used in computers
- Uses flash-based memory
 - Much faster than a traditional mechanical hard disk
 - Used for more modern systems that require fast access of storage



Non-Volatile Memory

Nonvolatile Memory Express (NVMe)

- New storage access and transport protocol for flash and next-generation solid-state drives
- Delivers the highest throughput and fastest response times yet for all types of enterprise workloads



Volatile Memory

- Computer memory that only maintains its data while the device is powered
- Used for primary storage in personal computers
- Much faster to read from and write to than the other kinds of storage in a computer
- Data stored in volatile memory are temporary data used in computer systems or ones needed by the processor

Volatile Memory

Random Access Memory (RAM)

- Short-term memory where data is stored as the processor needs it
 - Play a game from computer's hard drive
 - Stream a movie from the Internet
- Processor can get to the data quickly



Computer Processors

Computer processing and processors | Limitations that decrease processor performance



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Computer Processing

Processing can be too slow or too fast

Too slow

- Unable to catch input when it happens
- Input is buffered; feedback is too slow

Too fast

- Output comes out too quickly; user is unable to read it



Computer Processor

Central Processing Unit

- Circuit board inside a computer that executes instructions on behalf of programs
- Modern computer processors can process millions of instructions in a second
- Processors are considered the main chip on a computer



Computer Processor

Limitations that Decrease Processor Performance

- Computation limitations
- Storage channel limitations
- Graphics limitations
- Network limitations

