## **Customer Notes 4 Summary**

## General

- Useful to know how far along professors are in the submission of forms (in terms of percentage)
- Likes the ability to have multiple ways of filter/searching for forms (by class, graduate attribute, term, etc.)
- Form submission should be by term and not general date since every term has a new set of data collection
- Learn sections are very useful
- Professors tend to not check their emails so notifications have some downfalls
- Overall solid ideas and good job on this project in such a compressed time. Gina
  mentioned how understanding the accreditation process is very complex so everyone did
  well in translating their knowledge into the project.
- Good to reflect on the process

## Our Group (Sea Salt Cocoa Caramels)

- Dave likes the ability to search for forms by year and selecting the term when creating a form
- Dave also liked the number of form inputs we had but was wanting to see number inputs
  for the number of students in each of the 4 categories. Ultimately, we decided on the
  slider inputs because it has a stronger visual representation. Tim mentioned that he liked
  that it somewhat resembled a histogram.
- Gina liked that our Learn page was straight to the point and not over cluttered. She also
  liked that we put the answers to frequently asked questions in our own words. We did
  this because other definitions felt like they overcomplicated the meanings.