



## Drafting an emerging picture

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## Instructions:

Using your researched information fill out the flowing comparing the current state of the art with what you think new (software) innovations could bring to the community

## Covering the orientations

Compare the left-hand column of the document "Technology configuration inventory" table with the right-hand column of the document "Community characteristics & orientation" table. What do you notice about the match (or mismatch) between your dominant community orientations and the current configuration of tools?

How well does the technology inventory cover the orientations? What themes emerged from both the community orientations and the technology configuration from your colleagues' notes

For the "Meetings" orientation. I believe that while the technology for the synchronous meetings is good, there is the question of the need for asynchronous meeting material as there is for the annual award ceremonies.

As far as seen from the current date there is little to no open-conversation, and if what open conversation is taking place seems to be handled by email conversation, it is unknown if this is working well for the community or may need a better solution as the community grows.

for "projects" orientation we have this want to communicate and talk about different projects, the problem is most of the info on these projects may not be organized, some project info is stuffed away into recognition award pages, this also combines with the "Content" and "Serving a context" about educating people about not only about sustainable development, but also about sustainability projects and research in saskatchewan. though it is all provided on the main website, navigation may be confusing, and there may be want for members to dive in deep to one specific goal or area of interest

✓ Are you almost there?

☐ Are there big gaps?

there is a lot of interacts the community wants to have but most of it is hidden away in the connections page ( <a href="https://saskrce.ca/connect/">https://saskrce.ca/connect/</a>) and provides no information of how to accomplish these interactions

What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction? The range of skills and ability for the members is most likely very diverse due to the RCE stakeholder statement: "An RCE involves school teachers, professors at higher education institutions, environmental NGOs, scientists, researchers, museums, zoos, botanical gardens, local government officials, representatives of local enterprises, volunteers, media, civic associations or individuals who work in the spheres of sustainable development such as economic growth, social development, and environmental protection, students and learners at all levels."

as well the RCE mission statement states "The Global RCE Network brings together multi-sectoral and interdisciplinary members who might not usually work together." this could include technical skills so we may want to keep the technological barrier low in order to accommodate a wide range of technical know how.





Achieving integration			
Look at all the pieces of your configuration			
What level of integration and interoperability has been achieved?	communication and function different platforms, this the website, would be go	ral platform seems to be unimportant to the tion of the group, the tools used seem to be spread out on could cause a problem for displaying data to the visitors of od have some integration of data, to format it in a more ht now in which it is stored in PDFs	
Where are there big gaps	There are big gaps in getting outsiders more involved in the community		
Balancing the polarities (Current	t state)		
How is the configuration balance	d with respect to each pola	arity?	
Synchronous >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		<< AsynchronousAsynchronous tools?	
Participation >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		<<<<<<<< <b>Reification</b> Reification tools?	
Group >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		<<<<<<<<<<<< colspan="2"><<<<<< IndividualIndividual tools?	
How well does this balance fit your community?	They have a good amount of tools and resources for established members and interacting with them synchronously. but that leaves a lot of room for non members who may want to get educated about sustainable development and interact with the community.		
Solution seeking			
In the new configuration, do you differ from the current configura		to affect the polarities of your community in ways that	
Synchronous >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		<<<<<<< Asynchronous	
New synchronous tools?		New asynchronous tools?	
Participation >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		<><<<<< <b>Reification</b> New reification tools?	
Group >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		<<<<<<<< <individual< td=""></individual<>	
New group tools?		New individual tools?	
MVP notes			





- for mvp ideas look at the collaboration page, see what interactions they have that may be improved
- looking at the global RCE project map ( <a href="https://www.rcenetwork.org/portal/rcemap">https://www.rcenetwork.org/portal/rcemap</a>) for an idea of the functionality that could be implemented on our scale . wordpress plug in available (<a href="https://en-ca.wordpress.org/plugins/leaflet-map/">https://en-ca.wordpress.org/plugins/leaflet-map/</a>)
- instead of doing a full map with the small timescope we have, it is better to have a searchable spreadsheet at least with the possibility of implementing the map far down the line, possibly past this projects life span