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RCE SASKATCHEWAN



RCE Saskatchewan
Regional Centre of Expertise on Education for
Sustainable Development



Posted February 13, 2019

RCE DETAILS

Region:

America

Country:

Canada



OVERVIEW

Date of RCE acknowledgement:

December, 2009

Description of RCE and Geographic Region:

In June 2009, London became the first capital city in Europe to become an RCE. We are a learning community of practice and offer expertise on a range of ESD approaches developed by the LRCE partners and stakeholders for the benefit of Londoners and other places that experience the particular challenges living in a global city brings. Particular issues include inequality of housing, air quality, employment and green space. London has the people, the ideas and the incentives to address this and the London RCE is a vehicle to help London capture and develop new and existing expertise in ESD.

Goals and Objectives:

Goals and Objectives:

- * Transform education by developing the capacity of Londoners to learn together and make London a more sustainable and inclusive place to live, work and play
 - *Provide a forum for dialogue and action to empower communities to live out sustainability principles
 - *Build on the diversity of London to help shape global excellence in ESD through innovation in learning
 - *To learn from the experience of other RCEs in the Global Learning Network so that we can work together to create a more sustainable world
 - *Add value to existing RCE networks and initiatives in London by developing, sharing and applying effective expertise
- fgfdgfgfdgdfh



ACTIVITIES

Current Activities

- * Frest start EU project on migrant entrepreneurship- developing an ecosystem of support for migrant entrepreneurs.
- * Series of seminars, panels, discussions leading to a publication on effective implementation of the SDGs- From Global to Local.
- * Research project on effective, innovative assessment for ESD
- * Refugees and migration as a sustainability issue - research project, publication.

Upcoming Activities

* Professional skills for ESD.

PROJECTS

ESD for Business

Placed Based Learning Network

The London ESD Teacher Education(TE) Network

Olympic Park Sustainability Group

Higher Education ESD in the Curriculum

Placed Based Learning Network

Olympic Park Community Heritage Project

The London Regional Education for Sustainable Education/Global Citizenship Network

Tottenham Trees

Meaningful assessment as ESD pedagogy in HE

> [Add New Project](#)



COMMUNICATION CHANNELS

RCE Website:

<https://www.saskrce.ca/user/login>

Twitter Handle:

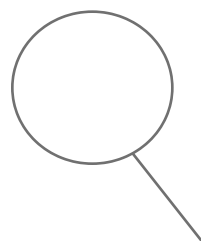
[rcesask](#)



CONTACT
DETAILS

Margret Asmuss: **rcesk.event@gmail.com**

Event web site: **www.rceskrecognitionevent.com**



RCE Global Conference

- 12th Global RCE Conference
- 11th Global RCE Conference
- First RCE Thematic Conference
- 10th Global RCE Conference
- Youth Virtual Conference 2016

GET MORE INFORMATION ABOUT UPCOMING EVENTS

Global RCE Network

Education for Sustainable Development

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BROCHURES



RCE BROCHURE 2018



JAPANESE RCE BORCHURE



ESD FLYER

CLICK HERE:- MANUAL & TOOLKIT GUIDE

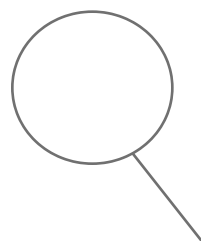


MANUAL & TOOLKIT GUIDE

SDGs Curriculum Book 'Educating Global Citizens' by RCE Hangzhou

In January 2020, RCE Hangzhou co-published an ESD curriculum collection book, 'Educating Global Citizens', with the Hanns Seidel Foundation and Green Zhejiang. The book is based on a side event at the 12th Asia-Pacific RCE Regional Meeting – the 'Earth Successor' SDG Curriculum & Field Trip Roadshow organised by RCE Hangzhou. It contains 26 primary, secondary, and high school curriculums and field trip itineraries, designed for each of the SDGs.

As a curriculum book to guide ESD, the book focuses on the 17 SDGs and uses a variety of detailed cases to describe how to design and implement ESD courses. In the SDG 2 curriculum, students can understand Zero Hunger by learning the historical origins of major foods and how plants were gradually domesticated through the study of oracles; in the SDG 6 curriculum, students can understand Clean Water and Sanitation through the exploration of the importance of local freshwater sources; in the SDG 14 curriculum, students can understand Life below Water through rich natural exploration methods, such as comparing and analysing the characteristics of marine resources protection between China and the United States. Through the various experiential learning activities outlined in the book, students can learn from the application of the 17 SDGs to real-life scenarios and closely integrate theory and hands-on experience.



UPCOMING EVENTS

COVID-19 EFFECTS ON BIODIVERSITY: SCIENCE EDUCATION REMAGINED
DATE/TIME:- 2020.06.06

WEBINAR WEEK: POWERING THE CIRCULAR ECONOMY
DATE/TIME:- 2020.06.22

VIRTUAL HIGHER EDUCATION SUMIT 2020
DATE/TIME:- 2020.08.31

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SUBMIT



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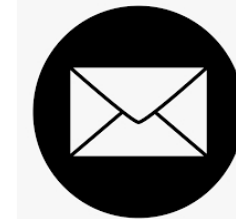
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EMAIL



PASSWORD

SIGN UP

ALREADY HAVE AN ACCOUNT

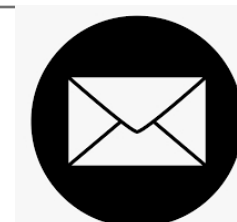


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EMAIL



PASSWORD

SIGN IN