

# Assignment 2: Coding Basics

Kelsie Roberton

## OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

## Directions

1. Change “Student Name” on line 3 (above) with your name.
2. Work through the steps, **creating code and output** that fulfill each instruction.
3. Be sure to **answer the questions** in this assignment document.
4. When you have completed the assignment, **Knit** the text and code into a single PDF file.
5. After Knitting, submit the completed exercise (PDF file) to the dropbox in Sakai. Add your first and last name into the file name (e.g., “FirstLast\_A02\_CodingBasics.Rmd”) prior to submission.

## Basics Day 1

1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
2. Compute the mean and median of this sequence.
3. Ask R to determine whether the mean is greater than the median.
4. Insert comments in your code to describe what you are doing.

```
#1
seq(1, 100)

##      [1]      1      2      3      4      5      6      7      8      9     10     11     12     13     14     15     16     17     18
##    [19]     19     20     21     22     23     24     25     26     27     28     29     30     31     32     33     34     35     36
##   [37]     37     38     39     40     41     42     43     44     45     46     47     48     49     50     51     52     53     54
##  [55]     55     56     57     58     59     60     61     62     63     64     65     66     67     68     69     70     71     72
##  [73]     73     74     75     76     77     78     79     80     81     82     83     84     85     86     87     88     89     90
##  [91]     91     92     93     94     95     96     97     98     99    100

seq(1,100,4) # from, to, by

##      [1]      1      5      9     13     17     21     25     29     33     37     41     45     49     53     57     61     65     69     73
##     77     81     85     89     93     97

simplesequence <-seq(1,100,4)

#2.
mean(simplesequence)

## [1] 49

median(simplesequence)

## [1] 49
```

```
#3. conditional statement
```

```
mean(simplesequence)>median(simplesequence)
```

```
## [1] FALSE
```

```
mean(simplesequence)==median(simplesequence)
```

```
## [1] TRUE
```

```
#4 > can tell me if the first value is greater than the second value in the code chunk. == (equality) c
```

## Basics Day 2

5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
6. Label each vector with a comment on what type of vector it is.
7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
8. Label the columns of your data frame with informative titles.

```
students <- c("jerry", "samantha", "cary", "simon", "dan")
total_test_score <- c(100)
jerry_testscore <- c(79) #grade for the first student
samantha_testscore <- c(82) #grade for the second student
cary_testscore <- c(96) #grade for the third student
simon_testscore <- c(71) #grade for the fourth student
dan_testscore <- c(88) #grade for the fifth student
if (simon_testscore > 50) {
  assign_what <- "PASS"
} else {
  assign_what <- "FAIL"
}
assign_what
```

```
## [1] "PASS"
```

9. QUESTION: How is this data frame different from a matrix?

Answer: Matrices can only contain a single class of data, while data frames can consist of many different classes of data

10. Create a function with an if/else statement. Your function should determine whether a test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the `if` and `else` statements or the `ifelse` statement. Hint: Use `print`, not `return`. The name of your function should be informative.
11. Apply your function to the vector with test scores that you created in number 5.

```
if (jerry_testscore > 50) {
  assign_what <- "PASS"
} else if (samantha_testscore > 50){
  assign_what <- "PASS"
} else if (cary_testscore > 50){
  assign_what <- "PASS"
} else if (simon_testscore > 50){
  assign_what <- "PASS"
}
```

```
}else if (dan_testscore>50){  
  assign_what <-"PASS"  
} else {  
  assign_what <- "FAIL"  
}  
assign_what
```

```
## [1] "PASS"
```

12. QUESTION: Which option of `if` and `else` vs. `ifelse` worked? Why?

Answer: An 'if' statement is used to execute a block of code if the specified condition is true. An 'else' statement is used to execute a block of code if the statement is false. The `ifelse()` is a conditional statement that allows the application to test a series of conditions in a prescribed order. In this function, I used all three code statements to execute what the assigned answer to the code would be if the test score was more or less than a test score of 50.