

Challenge Orientation (Phase 1)

SUSE Cloud Native Foundations Scholarship

June 9, 2021





SUSE
Scholarship

— CHALLENGE RECIPIENT —

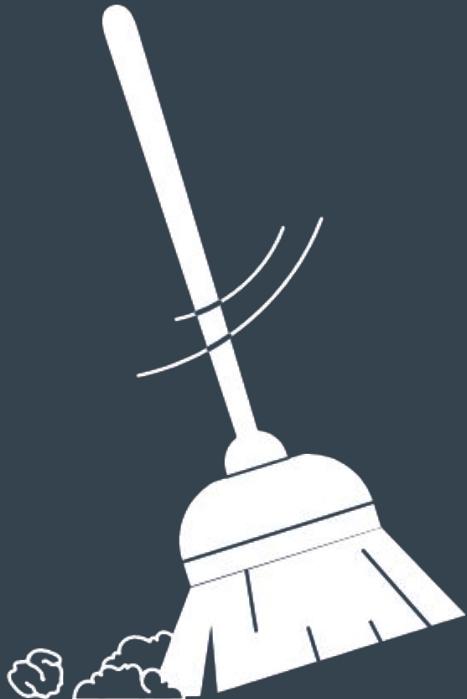
2021

CONGRATULATIONS!

We're excited to welcome you to the SUSE Cloud Native Foundations Scholarship Program!



Housekeeping



1. All attendees are automatically muted
2. Please post your questions in the **#ama_sessions** channel in our Slack Workspace.
3. If you agree with a question/statement, add heavy plus “**+**” emoji to the post.
4. We'll start with Slack questions that have the highest number of **+** emojis.
5. Recording & Slides will be posted to Google Site after the session



TODAY'S AGENDA

- Udacity History
- Program Overview
- Getting Started with the Foundations Course
- Slack Community
 - Community Initiatives
- Phase 1 Resources
- Scholarship Alumni Advice
- Q&A!

Udacity's History...



**"I care about education
for everyone, not just
the elite."**

-Sebastian Thrun

In 2011, celebrated Stanford professor, **Sebastian Thrun** & Google's Director of Research, Peter Norvig conducted an experiment and let anyone who had an internet connection enroll in their "Introduction to Artificial Intelligence" course.

They offered the same lectures, homework assignments, and exams they were providing their Stanford students.

Approximately **160,000 students** enrolled in the course from more than 190 countries.

When the final exams were calculated, **the top 412 scorers weren't Stanford students** but the ones that took the course through the internet.

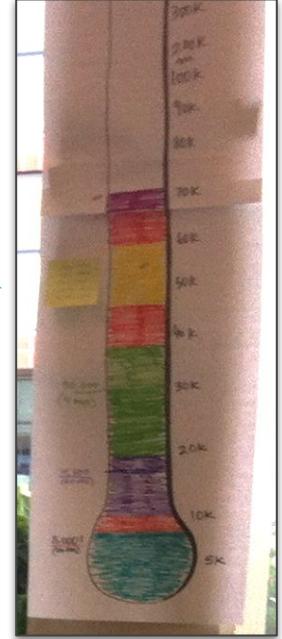
Sebastian's work called "massive open online course" was put into such wide use that the New York Times declares 2012 "The Year of the MOOC". The rest, is history.

Online Introduction to Artificial Intelligence



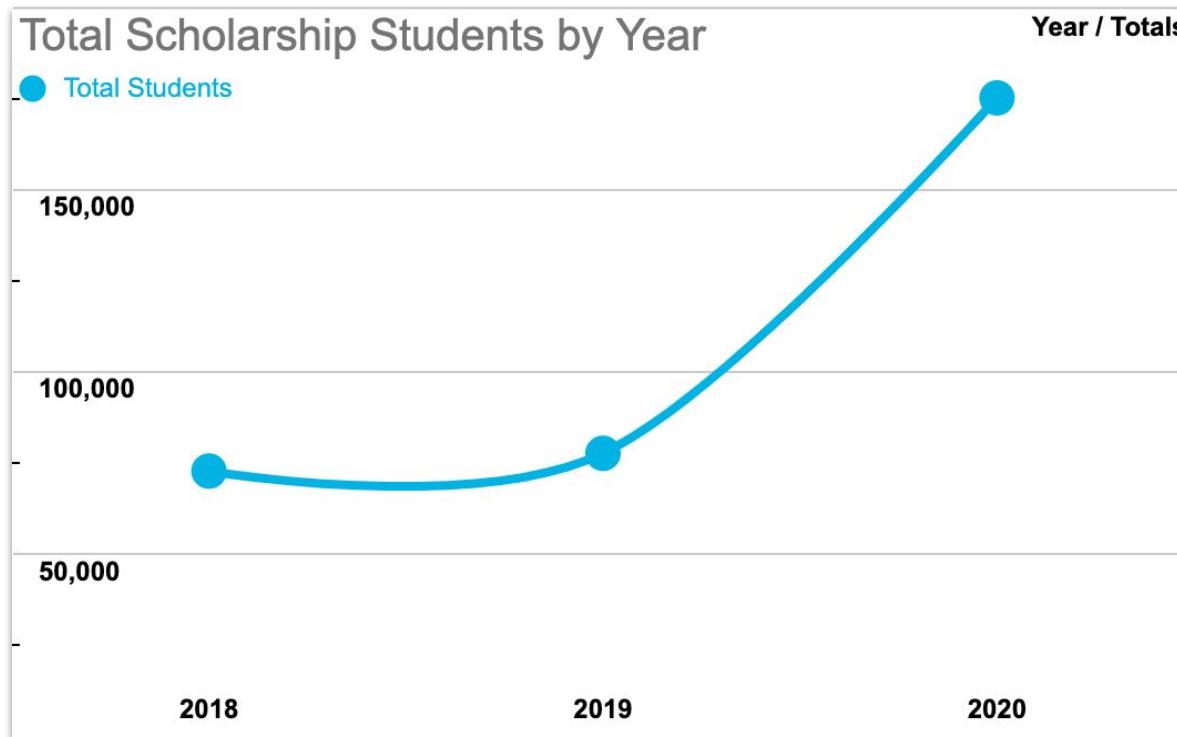
Recording class videos
in Sebastian's basement!

Tracking Enrollments



Udacity's first "dashboard"
counting student enrollments

Udacity Scholarship Students Over the Years...





Self-Reflection Time

What is your motivation?

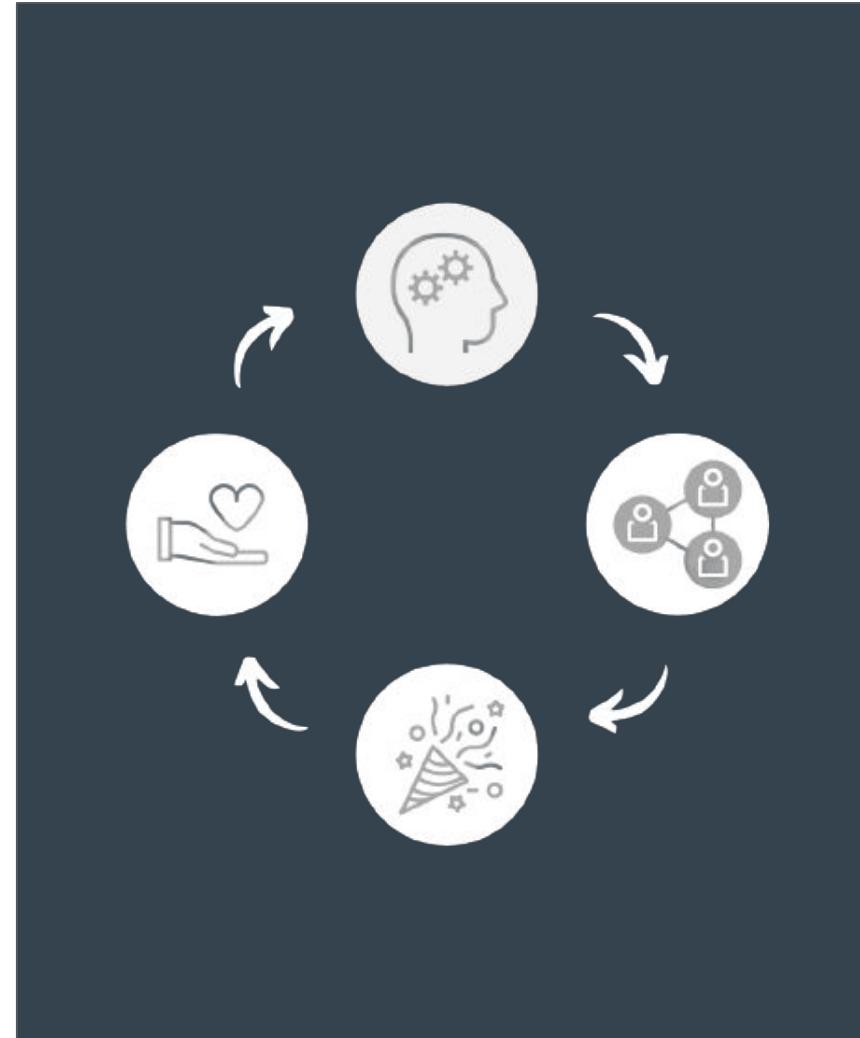
- 1) What brought you here today?
- 2) What is keeping you motivated & inspired to succeed in this course?
- 3) What do you hope to get out of this Scholarship program?

Program Overview



What to Expect?

1. Learn (build skills)
2. Create Connections
3. Have Fun
4. Give Back



How is the Scholarship Program structured?

Phase 1

15,000 Challenge Seats

The first phase of this Scholarship provides access to the **SUSE Cloud Native Foundations Scholarship Course** and a private Slack Community for accepted scholars.

Phase 2

300 Nanodegree Scholarship Seats

300 scholars from Phase 1 will earn a full scholarship to the **Cloud Native Application Architecture Nanodegree program** including project reviews, and technical mentor support.



**Challenge Phase:
15,000 Students**

300 Students

**Cloud Native Application
Architecture Nanodegree
Program**

How Do I Move On to Phase Two?

These 3 criteria will be used to determine Phase 2 selections:

1. 100% completion of all Foundations Coursework

This includes:

- Lessons
- Videos
- Quizzes
- All completed by August 2nd deadline

2. Community Participation

- Participation in Community Team sponsored initiatives and events
- Running student initiatives: creating a new program, challenge, or event

3. Selection Criteria used in Phase 1

- Criteria that was used when you were selected for Phase 1

!?
The Foundations Course does not include any Projects

Getting Started with Foundations Course



The Foundations Course is live in your Classroom!

1. Login to your [Udacity Classroom](#)
2. Look for the Foundations Course under 'Current Paid Enrollments'
3. Click the Foundations Course card to begin!

CURRENT PAID ENROLLMENTS



NANODEGREE PROGRAM

Cloud Native Fundamentals Scholarship Program

PROGRAM HOME →

Once inside the course, begin your journey with the Welcome Lesson, then move on to the technical content in the second module!

The screenshot shows the Udacity platform interface for the Cloud Native Fundamentals Scholarship Program. On the left, a dark sidebar menu includes icons for HOME, HELP, CATALOG, SETTINGS, and a back arrow. The HOME section displays three program options: Cloud Native Fundamentals, Scholarship Program, and Nanodegree Program. Below this are links for SEARCH, PROGRAM HOME, SYLLABUS, and CORE CURRICULUM. Under CORE CURRICULUM, three lessons are listed: 1. Welcome! (marked with a checkmark), 2. Cloud Native Fundamentals (progress at 37%), and 3. Congratulations!. The main content area on the right shows the first lesson, "1. Welcome!", with the title "1. Welcome!" and "CORE CURRICULUM". Below the title is a progress bar indicating "100% VIEWED". The lesson content starts with "LESSON 1" and "Welcome to the Cloud Native Fundamentals Scholarship Program". It continues with a message: "Welcome to Udacity! We're excited to share more about your program and start this journey with you! In this course, you will learn more about the pre-requisites, and". A "VIEW LESSON" button with an arrow is present. To the right of the text is a light blue box containing a graduation cap icon and a winding path from a blue dot to the cap.

Cloud Native Fundamentals
Scholarship Program
Nanodegree Program

HOME

HELP

CATALOG

SETTINGS

SEARCH

PROGRAM HOME

SYLLABUS

CORE CURRICULUM

1. Welcome!

2. Cloud Native Fundamentals 37%

3. Congratulations!

1. Welcome!

CORE CURRICULUM

Proceed to Part 2 to continue learning

100% VIEWED

LESSON 1

Welcome to the Cloud Native Fundamentals Scholarship Program

Welcome to Udacity! We're excited to share more about your program and start this journey with you! In this course, you will learn more about the pre-requisites, and

VIEW LESSON →

100% VIEWED

SHRINK CARD

Course Timelines & Milestones

What it is: course timeline to hit 3 course completion milestones!

How to participate: Use the [Foundations Course Timeline](#) and earn a Slack Status badge each  you hit a milestone!

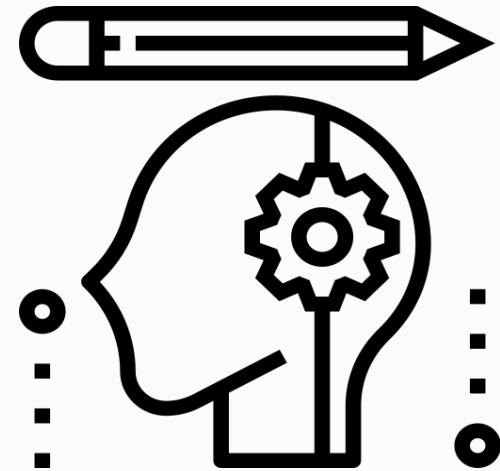


Suggested Prerequisites

Cloud Native Fundamentals Course

- Understand the basics of http (like client, server, and internet request)
- Basic Python (data types, Functions, REST requests, web development)
- Ability to use Git, Linux machines, and Linux Command Line
- Familiar with Web application development in any language
- Familiarity with Docker and exposure to a CI/CD pipeline (not essential for success in this program but are helpful skills to have!)

- Spend at least 3-5 hours on the course each week
 - Consistent study sessions will help you retain information
 - Set your Study Plan in your classroom!
- Ask for help!
 - #tech_help and lesson (#l1, #l2, etc.) channels in Slack
- Brush up on suggested prerequisites
- Hit the milestones!



**Tips for
Foundations
Course success!**

⚠️ Foundations Course Alert!

All accepted Challenge participants must start the program **within the first 2 weeks** to meet the “active participant” requirement.

To fulfill the active participant requirement:

1. Log into your Udacity account and **click on your Foundations Course Card**
2. Start the course by clicking into a **minimum of one (1) Lesson and completing one Concept inside it.**

⚠️ Both steps mentioned above must be done **BEFORE June 21, 2021 @ 11:59 PM PT** or **you will be automatically unenrolled** on June 22, 2021.

A screenshot of a mobile application interface showing a lesson card. The card has a blue header bar with the text "LESSON 1" and a white body. The title of the lesson is "Introduction to Cloud Native Fundamentals". Below the title, there is a brief description: "In this lesson, you will learn about the history of cloud native architecture and some tools you will use in the course." At the bottom of the card is a "CONTINUE →" button with a blue outline. To the right of the card is a large, stylized white cloud icon inside a dark blue rounded square frame.

2a. Clicking into a Lesson

2b. Completing a Concept inside a Lesson

A screenshot of a mobile application's navigation menu. The menu items are "Lesson 2: Architecture Consideration for Clo...", "SEARCH", "RESOURCES", "CONCEPTS", "2. Design Considerations for Cloud...", "3. Monoliths and Microservices", and "4. Quizzes: Monoliths and Microservi...". The third item, "3. Monoliths and Microservices", is highlighted with a blue border and a checked checkbox icon.

Key Things to Note

- Course Accessibility: **24/7**
- Program deadline: **August 2 , 2021@ 11:59pm PT**
- Course Completion: There is no indicator inside the classroom - we recommend a **manual double check**.
 - Watch all videos
 - Attempt all quizzes
 - Complete all exercises!
- You must **fully complete** the Foundations Course by the **August 2 @ 11:59 PM PT deadline!**

Everyone will be notified via email by **August 12th** of whether they will be moving forward to Phase 2.



Slack Community



Join the Slack Community

- Meet and connect with classmates!
- Get technical help from peers and Student Advocates
- Receive support & motivation
- Participate in community organized events and challenges to help you complete the course!
- New to Slack?
 - Join the Live Slack Orientation Thursday, June 10 @ 10am PT! (Passcode: SLACK)
 - Use our How to Use Slack page here.

⚠ You must join the Slack workspace in order to participate in Community Initiatives!



Setting up Slack Account & Profile

- Your Slack email **MUST** be the same as the email address associated with your Udacity account
- Your Slack Display Name should be **unique!**
 - **No spaces.** If needed, use a period to indicate a space (eg. Palak.Udacity)
 - **No special characters allowed** (including but not limited to *, ^, @, &, -, accent, umlaut, tilde, etc.)

Full name

Palak Sadani

Display name

Palak.Udacity

This could be your first name, or a nickname — however you'd like people to refer to you in Slack.

Custom rules for this workspace:

This is how your name will show up in this Slack Community. A simple but UNIQUE display name will help others in recognising you. ⚠ Two Rules to Follow ⚠ 1 No spaces. If needed, use period(s) to indicate a space (eg. palak.sadani, isabella.navarro etc.) 2 No special characters allowed (including but not limited to *, ^, @, &, -, accent, umlaut, tilde, etc.)

Profile photo



Upload an Image

Remove photo

Setting up Slack Display Name

Changing your Slack Email Address

Community Guidelines

ONE: Respond in thread!

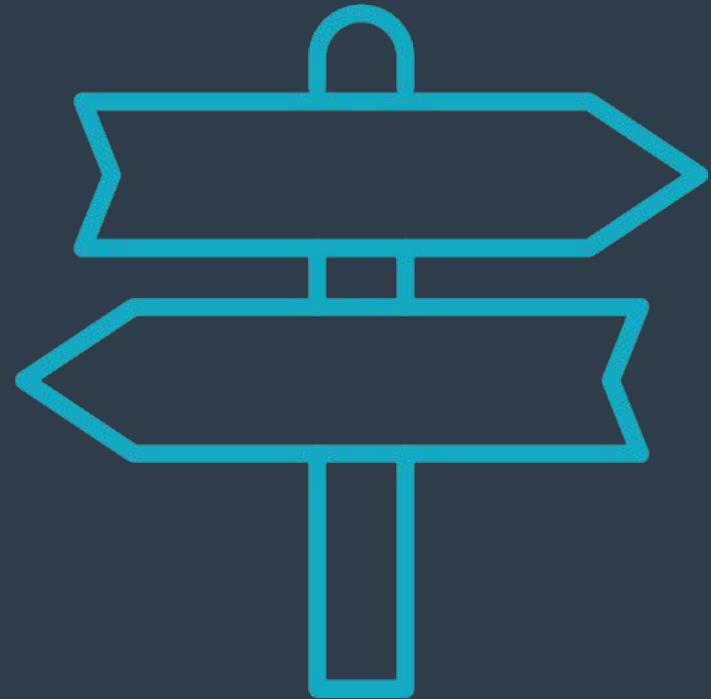
TWO: Use the right channel

THREE: Be respectful of differing viewpoints
and experiences

FOUR: Gracefully accept constructive
criticism.

FIVE: Do what is best for the overall
community.

📌 [Find our Code of Conduct here](#)



4 Tips to Navigate the Slack Workspace

- Read messages from Community Managers posted in the **#announcements** channel
- Follow the channels that you think are important to you. **Don't track every channel**
- Attend **Slack Orientation** on Thursday and view our **Slack Guide** on the Google Site
- Take part in **Community Manager organized Initiatives**



How to be a successful student in Slack

Key things to Note

- Our Slack Workspace is on a Free Plan
- 10k message limit
 - Messages **will start turning over** once we reach the 10k messages
- Be respective of the workspace & message count
 - Think about adding value with your post rather than repeating the answer
 - Refrain from spamming
 - Please, no excessive tagging
 - No advantages to being ‘first’ in a thread
- Ignore any Slack alerts to “pay to upgrade”



Community Initiatives



Timeline of Community Events

Week 1 - Week of June 7

- Welcome Week Activities
- Foundations Course Timelines & Milestones

- Study Teams 
- Student Advocate Applications*

Week 2 - Week of June 14

- Daily Scrum Challenge - Sprint #1*
- Bi-weekly AMAs in Slack

Week 3 - Week of June 21

- Student Advocate Teams onboarded*

Week 4 - Week of June 28

- Student Journey Challenge* 
- Study Teams Competition mid-point check-in

Week 5 - Week of July 5

- Daily Scrum Challenge - Sprint #2*

Week 6 - Week of July 12

- AMA Session on Zoom

Week 7 - Week of July 19

- AMA Session on Zoom
- Study Teams Competition Final check-in

Week 8 - Week of July 26

- Reverse AMA Session
- End of Program Party! 

*These community programs meet Phase 2 eligibility requirements

Student Advocates

What it is: Step up as a leader within your community and provide outstanding technical & moral support to help foster the community. While driving students to complete the Challenge Phase!

How to participate?

1. Apply for Student Advocate Role!
(applications opening Fri, 11th June)
2. Moderate Slack Channels, provide support and engage the community!

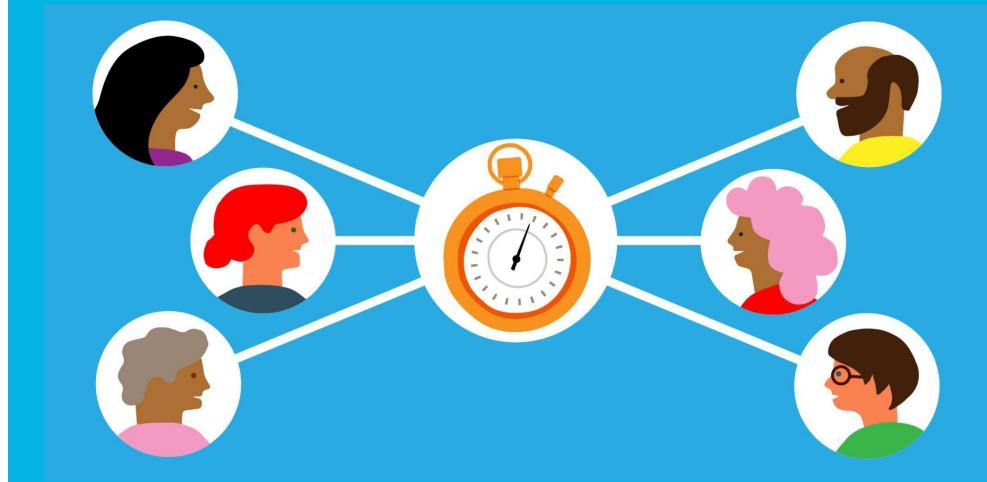


Daily Scrum

What it is: Prepare for a technical position through the daily scrum routine. Identify progress, goals, and blockers.

How to participate:

1. Join the “team” for a 2 week Sprint
2. Commit to a daily check in by posting your status to 3 questions:
 - What did I work on yesterday?
 - What will I work on today?
 - What issues are blocking my progress?



Student Story Challenge

What it is: Our most inspiring Challenge where we'll ask you to share your personal journey! Finalists have a chance at being featured on the [Udacity blog](#).

How to participate:

Share your personal journey by writing your story!

1. Who were you in the past?
2. What led you to the Udacity Scholarship Program?
3. Who do you hope to be in the future as a result of this scholarship program?

Top Student Stories



Anna



Imtiaz



Jennifer

I think the biggest threat to diversity and equality is when people don't show the world who they really are. And this is about diversity in general, not only gender diversity.

- I want to show the world how one developer looks like
- I love data, and I'm really curious about AI
- I want to contribute to bring diversity into AI

I applied to this scholarship, because I know the quality of programs Udacity has and believe that with this information I can help improve healthcare. I, daily, speak and treat patients who are afraid of their future, so I see AI as an underutilized option to give hope.

That picture up there is not the only reason I joined the challenge, but one of the main reasons. Those kids up there have Down syndrome, a terrible neurological defect. I believe that technology is the one thing that can let them have a chance at a normal life.



Mateusz



Tango

I want to build my startup with low-priced bionics and create Brian-Computer Interface devices. I am working with my friend on EEG controlled wheelchair. There we need to use DL algorithms to increase the accuracy. We want to design a gaming controller that makes possible to play games only with your mind.

I want to improve my self-taught robotic skills with this mini skills am about to learn with just an introduction to pytorch and I believe if I stick to that path, my whole life may change, I might end up doing what I love for a living and do little things in a great way with it to change my life(my career) and improve other people's lives.

Have an idea for a community event or initiative?

Steps to turn your idea into an event/initiative:

1. Determine how it will benefit your classmates
2. Turn your idea into reality
 - a. Gauge interest
 - b. Ask volunteers to help
3. Promote & add to our program calendar
(Invite your CMs!)
4. Host your event or initiative
5. Fill out the **Event/Initiative Completion Form** (coming soon!)

All ideas are welcome!

Aastha gautam 7:36 PM
Greetings from the Udacity Podcast team!! 🎉
(comprised of @Nikita Shrestha @Aishwarya @Dongyeun Kum @Aastha gautam @maibelca)
As promised, we are back with the third episode of the Decisions&Dreams Podcast. ❤️
Topic: How do parents do it?
(Managing career and kids) 😊
The world we live in makes us go from one place to another without even having time to breathe sometimes. We wake up, work, study... and there's a lot in between like doing groceries, being active, keeping the house organized, trying to have a social life and that's already too much. 🤷‍♀️
In this episode we'll have first hand experiences and tips from 2 amazing people that do all that and also have to deal with the responsibility of taking care of their kids! 🌹☀️
Host : @Aastha gautam and @maibelca
Speakers : @Jonathan Papworth and @Karen (Data Science)
Our Podcast is now available on Spotify and Anchor.
So what are you waiting for? Go and listen to it! 🎧
Since the Scholarship program is now close to the end of this phase we'd love to express our gratitude to Grace and Palak for being so supportive. And thanks to all of you for showering us with all the love. ❤️
Happy listening! 🎧

Podcast - Decisions & Dreams



Kahoot Tournament

Weekly Routines



- ★ **Motivation Mondays:** #motivation
- ★ **Thoughtful Tuesdays:** #ama_sessions @ 10am PT
- ★ **Wellness Wednesdays:** #wellness
- ★ **Thoughtful Thursdays:** #ama_sessions @ 8:30pm PT
- ★ **Friday Forecast:** #announcements

Phase 1 Resources



SUSE Cloud Native Foundations Scholarship Google Site

<https://sites.google.com/udacity.com/suse-cloud-native-foundations/home>

⬆️ Bookmark this site! ⬆️

What you'll find...

- Extensive FAQs
- Community Initiatives
- Archived Slack Announcements
- Calendar of Events
- Important Forms and Links
- Resources



Your Classmates

Whether you're connecting on Slack or in person, this scholarship student community will become **essential** in helping you complete this Challenge.

*"To me personally more than the content of the program the thing I liked the most is the **community support**. The person who doesn't know you and they may be miles apart of different time zone but they were there to help you/motivate you in your difficult time as friend or a mentor. When you feel that you cannot complete this course but he/she thinks that you can do it. That is the best thing that is with this community."*



Your Community Team

For Community & Program-related questions:

1. Refer to the **Scholarship Google Site** & FAQ Pages on the site
(Overview >> FAQs)
2. Check out **#announcements** channel for regular updates
3. Attend weekly AMA Sessions!
4. Send a group Direct Message (DM) to Community Managers



Palak Sadani
@Palak.Udacity



Isabella Navarro
@Isabella.Udacity

Tip: For urgent issues, please @mention the both of us to ensure your question gets answered.

For private or sensitive conversations, start a group DM with the two of us!

AMA Sessions!

Ask Me Anything (AMA) Sessions are hour-long Q&A sessions conducted weekly in **#ama_sessions** channel by your Community Managers.

Come here to get immediate answers to any non-technical, administrative questions regarding the program!



Next AMAs:

Thursday, June 10 @ 11 AM PT

Thursday, June 10 @ 8:30 PM PT

Friday, June 11 @ 10 AM PT



Weekly AMAs starting June 15th:

Tuesdays @ 10 AM PT

Thursdays @ 8:30 PM PT



[Time Zone Converter](#)

Your Support Team

For Account-related questions:

Step 1. Check out Udacity's extensive [FAQs Page](#) (Help Center) to see if you can find your answer there!

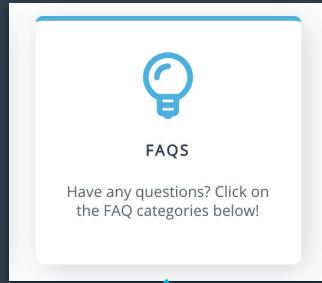
💡 Once inside FAQs, look into the category, 'Scholarship Programs'

Step 2. [Submit a Request](#) to reach our Scholarship Support team.

Examples:

- Change in registered email address
- Got accepted in the program but do not see course card in my classroom yet

Find your answers
in FAQs >>
'Scholarship
Programs' Category



Scholarship Alumni Advice



Meet Ruthu S Sanketh!

- **Software Engineering Intern at Microsoft**
- **Microsoft Engage Top 5**
- **Aerospace Engineering at IIT Kharagpur**
- **Machine Learning with Microsoft Azure Scholarship (2019-20) Winner**
- **Machine Learning with Microsoft Azure Nanodegree Graduate**





Overview

- ML with Azure Experience
- How to Manage Your Time
- How to Get Involved in the Community
- Takeaways
- Pictures!

ML with Azure Experience: Initiatives/Activities

1. Selected to be the student leaders of the #AMA channel! Our work included transcribing all the AMA sessions, and answering important questions asked by the community.
2. Part of 2 study groups. We interacted often, took quizzes, participated in hackathons, study jams, and of course, played scribble together :) I also worked on a music recommender system and a system to detect the make and model of a license plate with my study group buddies.
3. Participated in the 50DaysOfUdacity Challenge, and spent at least 30 minutes everyday on the Foundation Course, or any topic or project related to ML and Azure. Helped me remain active on the Slack channel and actually complete my course!

ML with Azure Experience: Initiatives/Activities

1. The study jams were 24 -hour marathon study sessions including live Slack support, various technical and non-technical webinars and AMAs, quizzes, crosswords, puzzles, mini-datathons, hackathons, online games like scribble and bingo, jamming to a shared playlist curated by students from around the world, and even crazy projects!
2. Other activities such as the [Visual Challenge](#), which encouraged us to create a visual or an infographic of any topic or concept related to the foundations course, and the [Student Story Challenge](#), which was about writing down our experiences as students, what motivated us to apply for this scholarship, what we're passionate about, and more.

How to Manage Your Time

1. PM apps like [Airtable](#) and [Notion](#) will allow you to build “databases” which you can visualize as a calendar which is perfect for prioritizing tasks and storing resources.
2. Narrow down the big 3 - 5 tasks that you need to do for the day order than by urgent to not urgent. If you’re only able to get 2 things done for the day, delegate the other 1 - 3 tasks for the next day.
3. If you have issues with procrastination, try setting a daily recurring alarm for yourself to spend time on the course.
Every time the alarm rings, try to just stop whatever you’re doing and spend at least 30 minutes on the course, and you should be fine :)

How to Manage Your Time - Knowing When to Take Breaks (Part 1)

1. It's very important to not only dedicate your time to the coursework but to also dedicate some time to the Slack community.
2. Remember that consistency for both is key. It's better to spend 10 minutes on the Slack community everyday and 20 minutes on the coursework, than to spend hours upon hours during the weekend and not build the consistency to work on both at all.
3. Don't forget to prioritize your personal life and goals. Many of you will have families to take care of, long hours at work, and/or many errands to do during the week. Real life issues and emergencies will always trump other areas in your life, so do not feel bad if you need to step away for a week or so before coming back.

How to Manage Your Time - Knowing When to Take Breaks (Part 2)

1. Remember to step away from the screen after up to a full 60 minutes of work. For those who are able, try to do some exercises for about 5 - 15 minutes before coming back for another cycle of work. An exercise could be as simple as walking around the house/apartment.
2. If you didn't get a good night's sleep, don't be afraid to take naps during the day to recharge.
3. If you feel burnt out from working, give yourself the chance to step away for a couple of days to a week before returning. Remember, your mental and physical health should not play second fiddle to the work you're doing.

How to Get Involved in the Community: Signing Up

1. Udacity has a lot of roles for the community, such as Student Leaders, Study Group Leaders, Hackathon organizers, and other challenge organizers.
2. There are a million ways to get involved and participate. Even if you are not selected, you can still take up the initiative and be active.
3. I've seen plenty of people be active all on their own, and actually make a difference and help the community!

How to Get Involved in the Community: Udacity Activities (Community Initiatives)

1. Be on the lookout for any Udacity-initiated activities such as, #50DaysOfUdacity, Study Jams, Project Showcase, etc. in order to keep doing work and making the best est of this opportunity!
2. Remember that you do not have to spend hours upon hours on code in order to make some progress.
3. It could be as simple as coding up to 5 lines or just reading the material if you're not coding at all. Every little bit of progress will accumulate over time.

How to Get Involved in the Community: Start Initiatives

1. If you feel that the community needs a weekend-long event for morale or to boost the participation for students who do not feel as connected to the community, do just that with a group of like-minded folks.
2. Start independent workshops to help boost the skill set for the students of your selected track. If you have knowledge in an area of Data Science, for example, don't be afraid to share what you know about the Data Science pipeline.
3. ...and many more!

Takeaways

1. Udacity scholarships will allow you to grow as a person in your career through camaraderie with other students. It'll allow you to also tap into a network that you didn't have access to before. You never know if you'll have a chance encounter with someone who can introduce you to your next job opportunity.
2. If you felt like you didn't have leadership skills before, this is your chance to try those shoes on. Their scholarship programs will allow you to become a leader with low-stakes, and you shouldn't pass that opportunity up if you have the time and bandwidth.
3. Do not be afraid to rely on others for help if you feel that the coursework is not understandable for you. Do not be afraid to take breaks, ask for help and keep reaching out!

For more details on my scholarship experience, check out [this](#) article I wrote!

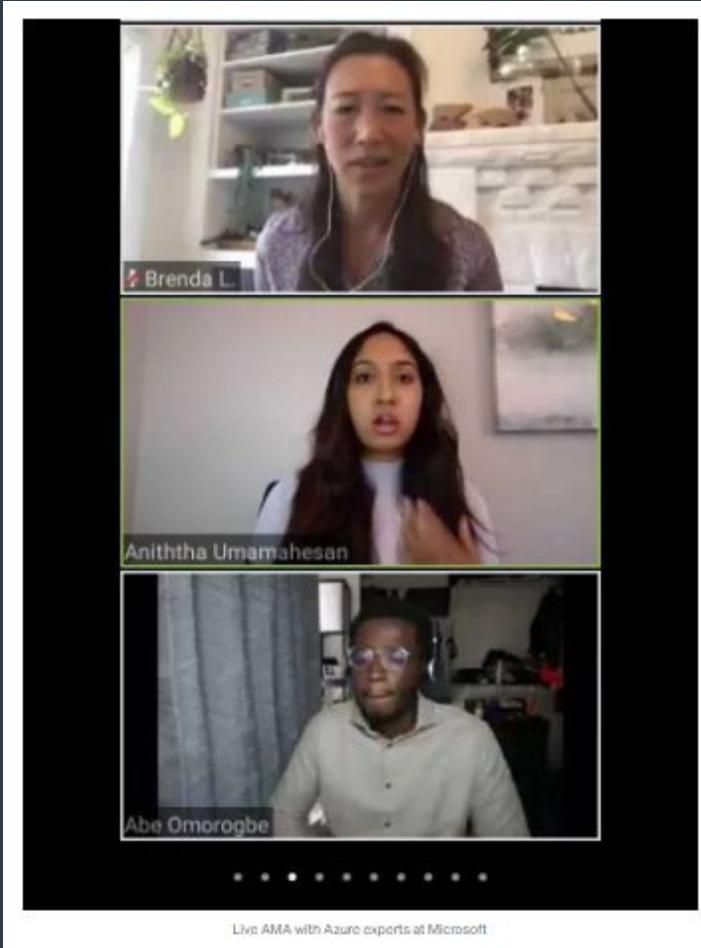
Pictures!



Pictures!

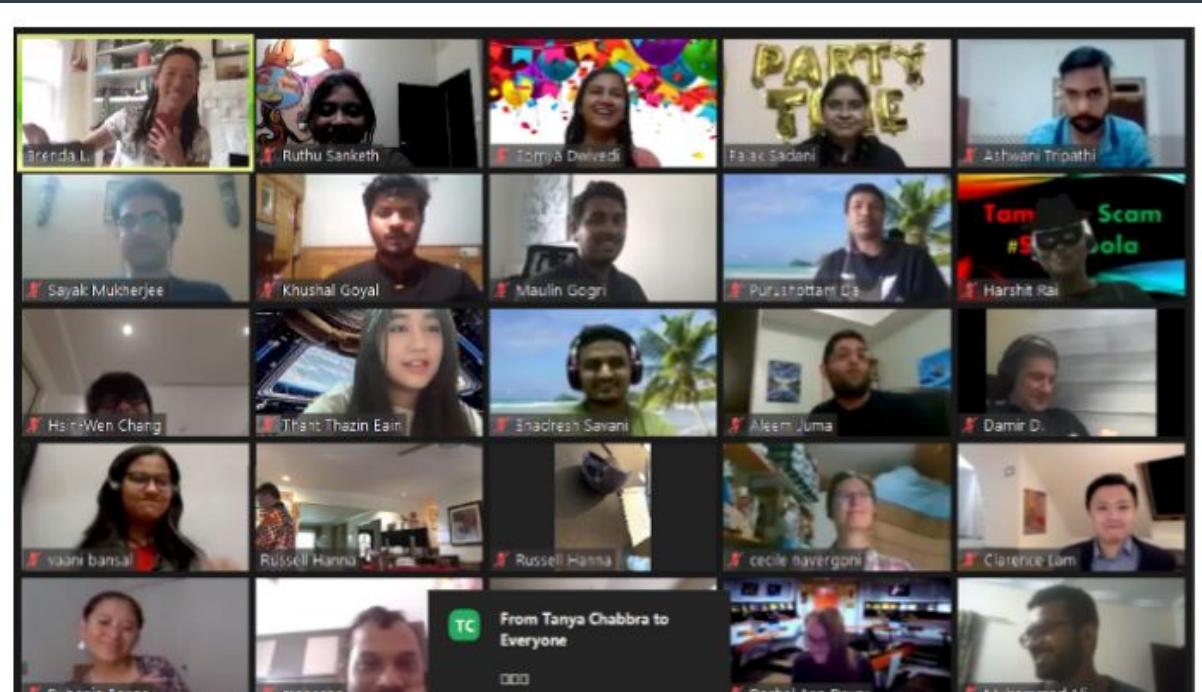


Pictures!



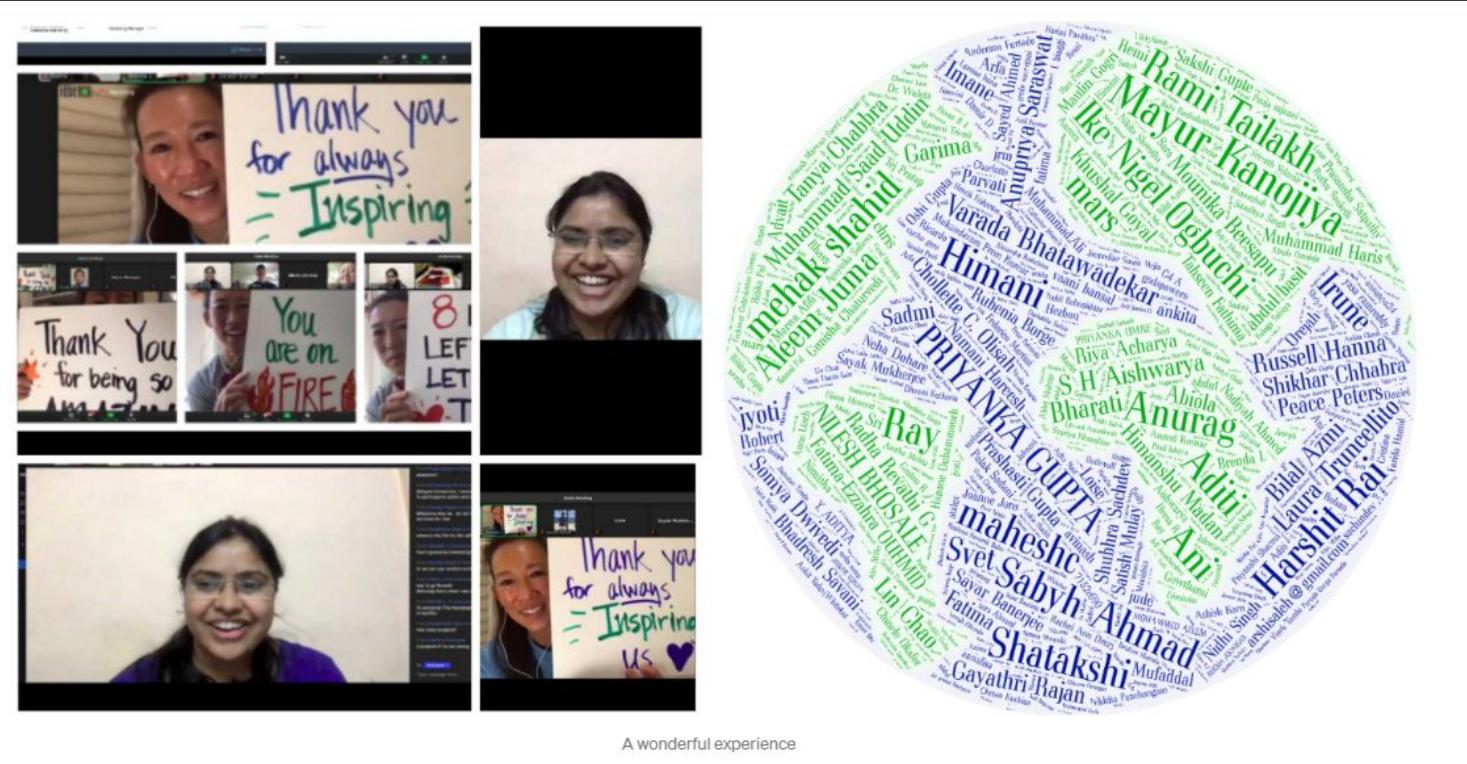
Live AMA with Azure experts at Microsoft

Pictures!



The End of Program Party!

Pictures!



Wrapping Up!



Wrapping up...

When does the Challenge Phase end?

The deadline for Phase 1 is **August 2, 2021**.

Do I need to complete all the Foundations coursework?

Yes! You will need to complete 100% of your Foundations coursework by **August 2, 2021** to be considered for Phase 2.

Are there any exceptions to the “active participant” requirement?

You must meet the “active participant” requirement by **June 21, 2021 @ 11:59 PM PT** to stay enrolled in this program. There are **no exceptions**.

Do I have to participate in the Community in Phase 1?

Participation in community events and initiatives is one of the selection criteria for Phase

2. While your #1 priority should be your coursework, we know that students who participate in community activities are twice as likely to complete the Foundations course.

And there's more...

Will I receive a certificate of completion?

A certificate of completion won't be provided for Phase 1 but we will provide instructions on how to highlight your Scholarship experience on LinkedIn once Phase 1 ends.

Will I be able to access the course past August 2, 2021?

All students will be unenrolled from their Foundations Course once the August 2nd deadline has passed.

Will the Foundations Course be turned into a free course?

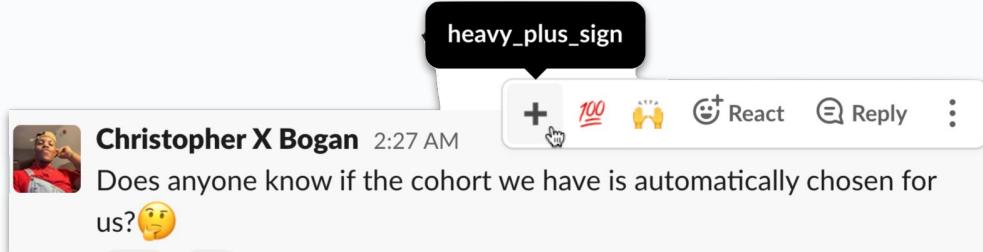
The Foundations Course for this program will be released as a free course sometime after Phase 1 ends.

Q&A

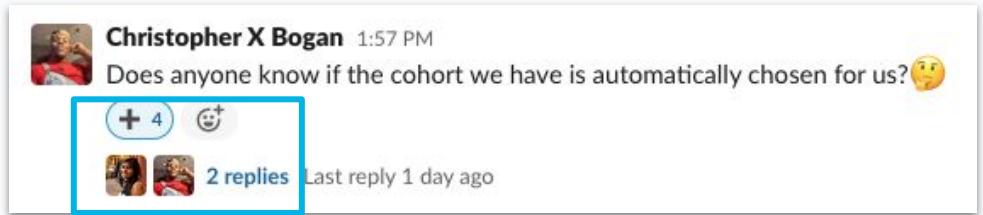


How to Ask a Question?

1. Post your question in the **#ama_sessions** channel in our Slack Workspace.
2. If you agree with the question/statement, please add the heavy plus “**+**” emoji to the post.
3. We'll start with Slack questions that have the highest number of **+** emojis.
4. We will do our best to get to as many questions as we can in the time allotted.



Hover over a question/statement and select ‘+’ emoji



Questions with highest no. of ‘+’ will be picked up first

Share your motivation!

- 1) **Slackbot**: Record your thoughts. You can return to this direct message at anytime to remind yourself of the intentions you set at the start.
- 2) **#motivation** Slack channel: If comfortable, we encourage you to share & see what is motivating your fellow Scholars in this course!

Use '#reflect' in your post!

See you in Slack!

Thank you!

Please refer to the [FAQ](#) section on our Scholarship Google site or attend a Community Manager AMA (Ask Me Anything) session if you have any program related questions.

