INSTITUTO TECNOLÓGICO DE SONORA



Coordinación de Educación Continua Área de Idiomas

University English B1-I

FINAL PRESENTATIONS

B1-I Final Presentations Guidelines

Topic: "My major"

Objective:

The main objective is for students to research and learn in-depth about their university careers.

Specific Objectives:

- Encourage the development of the necessary skills for students to elaborate in a topic of interest.
- Promote research on a topic of interest.
- Encourage students to put into practice all their skills acquired during the course.
- Develop in students the skills necessary to make a formal oral presentation.

BI-1 University English students will research everything related to their university career and present this information during class time. This individual presentation will be done entirely in English in an estimated time of 5 to 7 minutes maximum per person and will have a weight of 10% on the student's final grade. This presentation is a formal presentation, which must be developed according to its stages. (Look at the document "How to do an effective Business Presentation")

Characteristics:

The oral presentation will be a formal presentation where the students will present the most relevant information of their career in which they must include the following points in the order indicated:

- 1. Introduction: (Look at the document "How to do an effective Business Presentation")
- 2. Development:
 - a) Personal Information: Name, age, occupation, date and place of birth, most outstanding qualities and reasons. (I consider myself ...)
 - **b)** Name of the major
 - c) Objective of the study program
 - **d)** What do students need to know to study their major? (Perfil de ingreso)
 - e) What do students have to know when they finish? (Perfil de egreso)
 - f) Qualities and duties needed to study their major (Competencias a desarrollar)
 - **g)** Which have been the most important subjects and why?
 - h) What subjects have you studied so far?
 - a. The subject you have liked the most and why.
 - b. The subject you have not liked and why.
 - c. The most difficult subject and why.

- i) Where can a major work? (Área laboral)
- j) Do you have any work experience? (Experiencia en el área)
- **k)** Experience that has marked your life (Positive or negative) and detail the event. (The happiest / worst moment in my life was when I ...) (use simple past and past progressive)
- I) A person who has inspired you the most and why? (Name, origin, occupation, accomplishments. (**Do not describe your mom nor a family member**)
- m) My bucket list. (I have already... / I haven't ...yet)
- **n)** Plans and predictions. (Where do you see yourself in 10 years? What will happen in Mexico? How will education/ transportation/ technology, etc. change?).
- **3. Conclusion** (Look at the document "How to do an effective Business Presentation")
- 4. Question and answer session.
- The student must write an <u>essay</u> with the content of everything that will be included in their presentation, starting with the greetings and ending with the conclusion and closing remarks.
- The PowerPoint must include enough photos to describe each of the topics and follow the order indicated in the development. DO NOT INCLUDE TEXT, ONLY KEYWORDS.
- The teacher may intervene when it is necessary to ask questions.
- All students must participate. If the presentation is read, it will not be taken into account.

Scoring Rubric for Presentations

| Category | | Scoring Criteria | Points |
|-----------------------------------|---|--|--------|
| Content (2 points) | • | Material included is relevant to the overall purpose | |
| | • | Information is presented in a logical sequence. | |
| | • | Technical terms are well-used | |
| Language Skills (2 points) | • | Speaker uses good language skills | |
| | • | Information was well communicated with few mistakes | |
| | • | Good pronunciation is used. | |
| Presentation (2 points) | • | Speaker uses a clear, audible voice. | |
| | • | Speaker maintains good eye contact with the audience | |
| | | and uses body language appropriately. | |
| | • | Speaker is dressed appropriately. | |
| Mastery of the subject (2 points) | • | The information was spoken, not read | |
| | • | Speaker was able to answer questions | |
| Overall impression (2 points) | • | Communication was good and the presentation was | |
| | | interesting | |

Write everything you will say in the presentation here:

